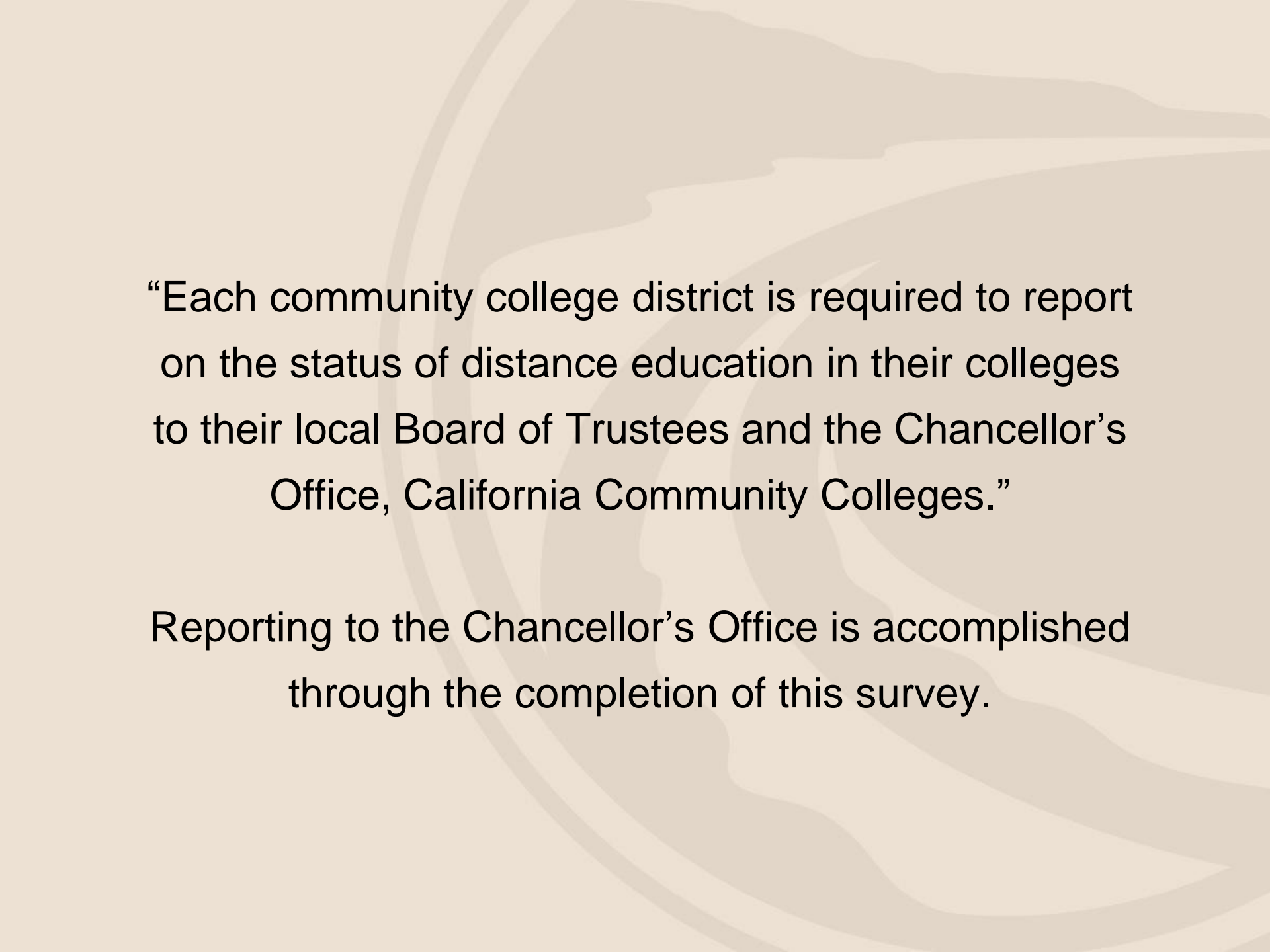**CCC Chancellor's Office 2014-2016 Annual Distance Education Survey**

"Each community college district is required to report on the status of distance education in their colleges to their local Board of Trustees and the Chancellor's Office, California Community Colleges."

Reporting to the Chancellor's Office is accomplished through the completion of this survey.

DE Courses @ MPC

- How many DE Courses were developed at your college from July 1, 2014-July 1, 2016?

  17 New courses (that did not exist before) approved for online delivery

  58 Existing face-to-face courses approved for online delivery

DE Growth @ MPC

Distance Education FTES

Year	FTES
2011-2012	406.97
2012-2013	467.37
2013-2014	621.96
2014-2015	652.71
2015-2016	721.71
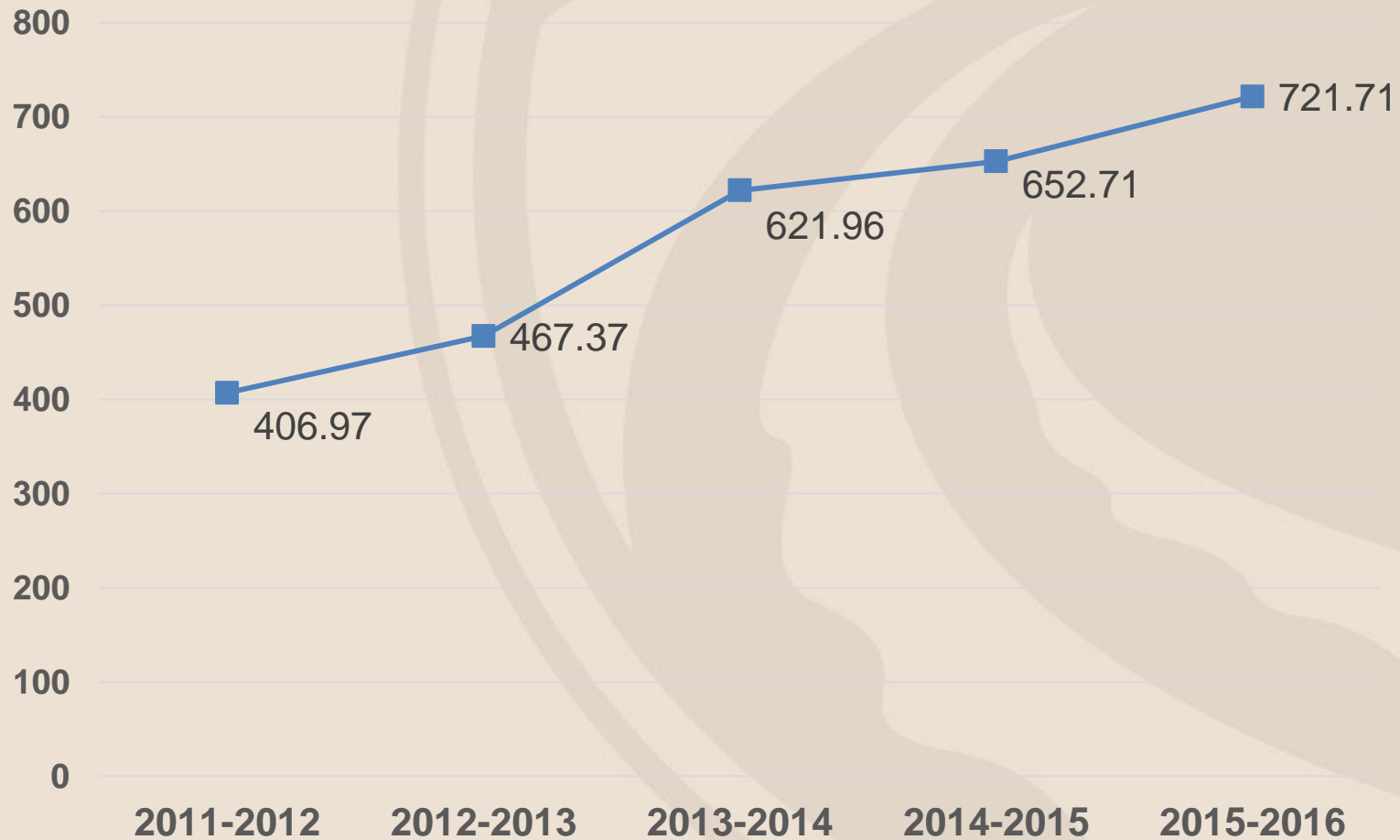
Most Common Support for Online Course Development at MPC

- Training provided by college staff

- Flex-day sessions on DE

- Faculty's own initiative, working alone

- Training provided by @ONE/OEI

- Online self-paced tutorials

- Collaboration among faculty

- Instructional designers working with faculty

Course Management System

- **MPC Online** (Moodle)
  - used by MPC since 2007
  - being phased out summer 2017

- **Canvas**
  - NEW Common CMS for California CC's
  - adopted by MPC spring 2016
  - transition spring 2016 through summer 2017
  - fully implemented fall 2017

Common Types of Faculty/Student Interaction in Online Courses

- Online Discussions
- Email
- Grade book/feedback and comments
- Course Announcements
- Telephone meetings
- Class Chat Room
- Twitter / Other Social Media
- Text messages (via cell phone)
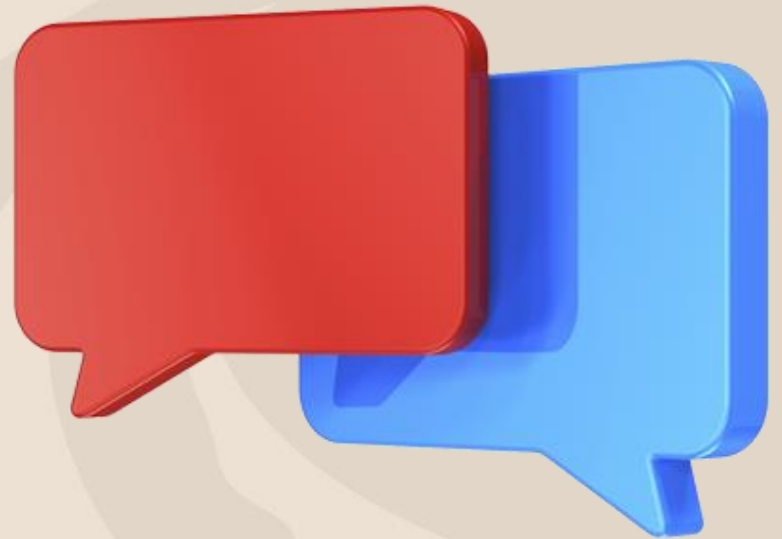
Student Authentication

- Single Sign-on/Common Authentication Services
- Online exam monitoring and browser "lock-down"
- Writing-style/plagiarism detection software
- On-campus proctoring for exams

Student Services

- Services described through campus website

- Some services provided through interactive web pages

- Services offered by phone or chat

- Students can complete many transactions without coming to campus

- Online records accessible to students

# Student Retention Strategies

- Online student orientation and support resources

- Instructional redesign of curriculum to ensure more frequent engagement online

- Proactively contacting students when pre-determined parameters of participation are not reached.

- Use of predictive analytics from CMS

- Flex Day and semester-long drop-in workshops related to engaging and retaining online students

State Authorization

- USDOE expects each institution offering distance education courses to demonstrate that it has the proper approval(s) in each state in which it serves students

- We served 12 out-of-state students in spring 2017

- We have initiated 50 applications for approval by other states

- We have received 41 approvals to date.
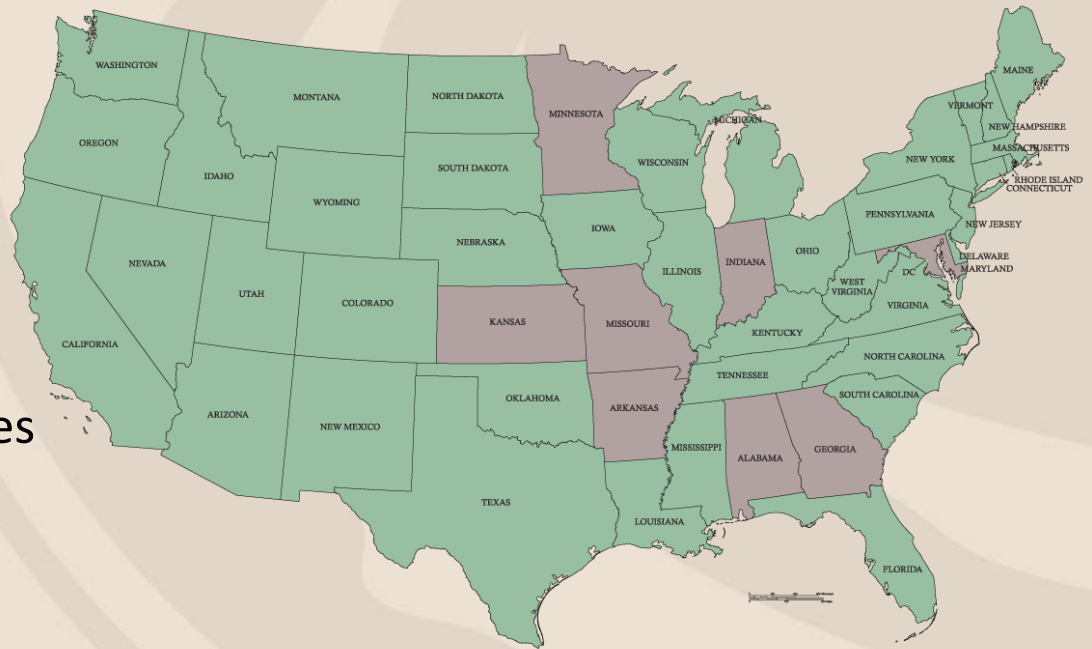
"I capture in my classes a whole new type of MPC student. These students have work or family commitments— they are doing their best to earn a degree or transfer but simply cannot attend all of their classes in a traditional face-to-face setting."

— Dr. Steve Albert, Economics Instructor

"Online classes make learning available to more students. I teach online because I know that there is a whole population of students who would not be able to take my course otherwise. As a result, I get to interact with a wide variety of students from the local area and beyond!"

— Dr. Ana Garcia-Garcia, Earth Sciences Instructor

"Online education is a way to reach students who want to work toward a degree or certificate, but could not access education any other way. I'm here for students to access learning no matter the obstacle, so online teaching is an obvious part of a community college teaching repertoire.

— Dr. Elizabeth Dilkes Mullins, History Instructor

"I love the diversity of students in my online classes and that they provide greater opportunities to engage with students who might not normally speak up in the classroom. Teaching online has made me a better face-to-face teacher."

— Molly Jansen, Hospitality Instructor