

Governing Board of Trustees May 31, 2017

Academic Affairs Report Presented by Kiran Kamath, VPAA

1. Ms. Cabrera goes to Washington!

Ms. Kendra Cabrera, Division Chair of Social Sciences and Ethnic Studies Instructor, has recently been awarded a teaching and research opportunity from the National Endowment for the Humanities in Washington DC.

“On Native Grounds: Studies of Native American Histories and the Land” is an opportunity for twenty-two faculty from diverse disciplines to enhance their teaching and research. During a three-week residency at the Library of Congress, participants will hear from scholars doing groundbreaking research on Native American issues of land, sovereignty, culture and identity. Funded by the National Endowment for the Humanities (NEH) and co-sponsored by the Community College Humanities Association (CCHA) and the John W. Kluge Center at the Library of Congress, this three-week Institute will engage participants in exploring emerging perspectives and theoretical approaches to Native American ethno-historical studies.

During the coming academic year, Kendra intends to infuse her research and study on Native Americans into MPC’s Ethnic Studies curriculum.

2. Strong Workforce Program Regional Joint Venture Cyber Security Pathways:

The Computer Science & Information Systems program received funding from the Strong Workforce Program Regional Joint Venture Cyber Security Pathways to continue to host the Air Force Association's (AFA) **National Youth Cyber Education Program** for students from our local area middle- and high schools. MPC will host a summer CyberCamp from July 21-21. The AFA CyberCamp emphasizes fun, hands-on learning of cybersecurity principles that are relevant and applicable to everyday life. Through the five-day camp, students will learn the importance of cyber safety and how to protect their personal devices and information from outside threats. The camp is free for middle and high school students in our area.

3. End of Spring 2017 Enrollment Update:

As we come to the end of the semester, the College FTES is currently at 2925 for spring 2017. (This includes credit, non-credit and enhanced non-credit.) College productivity is currently at 12.9. The final FTES data for positive attendance classes are still pending, so these numbers are not final.

The FTES target for spring 2017 is 3000 with an aspirational productivity target of 14.0. The addition of the late start classes in the second half of the spring 2017 semester helped to increase the FTES.

EMS Data by Division for spring 2017 (pending final positive attendance data):

	DIVISION	FTES	PRODUCTIVITY
1.	Physical Science	525	14.4
2.	Humanities	490	10.6
3.	Social Science	378	14.9
4.	Life Science	309	14.2
5.	Creative Arts	240	12.0
6.	Physical Education	227	14.8
7.	Business & Technology	178	13.9
8.	Fire program (PSTC)	65	7.2
9.	Nursing	57	8.8
10.	Counseling	52	11.8
11.	Library	27	16.8
12.	Emergency Medical Services program (PSTC)	25	6.2

The FTES from Public Safety (South Bay) is 625 for the academic year – July 1, 2016 to June 30, 2017.

4. Accreditation Response to Recommendation:

Addressing course-level SLO assessment:

We currently have 1175 active courses and have assessed 743 courses or 63.2% since fall 2013. The goal is to assess 100% of our courses by December 2017 and include this in our Accreditation Response.

Below is the progress of archiving courses in spring 2017:

Archiving History	Active Courses
Beginning of Spring 2017	1442
2/28/2017	1394
3/8/2017	1380
3/15/2017	1378
3/29/2017	1223
4/26/2017	1220
5/17/2017	1175

SUMMARY OF ACTIVE COURSES BY DIVISION

Updated: 5/17/17

Division	Active Courses	Assessed Courses
Business	116	41
Creative Arts	256	96
Fire & Emergency Management Services	24	20
Humanities	138	109
Inter-disciplinary Studies	1	1
Law Enforcement	55	40
Learning Skills	23	13
Library	2	2
Life Science	168	125
Nursing	25	20
Personal Development	5	2
Physical Education	143	128
Physical Science	60	50
Social Science	159	96
Total Courses	1175	743

5. Acknowledgements and a year in review:

The 2016-17 academic year has been another very busy year for the Office of Academic Affairs, for the academic divisions, the Curriculum Advisory Committee, the Learning Assessment Committee, the Basic Skills Committee, the Online team, and the staff in Marina and the Public Safety Training Center.

Here are just a few examples of the outstanding work this year:

- **Deans - Michael Gilmartin, Jon Knolle, and Paul Long** worked hard, advocated for and collaborated closely with their Divisions providing support as we continue to transition and make improvements.
- **The staff in the Office of Academic Affairs - JoRene Finnell, Joe Nguyen, Kim Kingswold, Ruth Killens, John Skellenger, Alexis Bollin, Jessica Coronel, Laura Patterson, Jill Ostrie, and Alison Shelling** have worked tirelessly to establish the Enrollment Management System (EMS); streamline a variety of processes including scheduling, curriculum and catalog; and have worked on streamlining and documenting courses and programs.
- **Scheduling** - The **Division Chairs, Division Office Managers and Deans** collaborated efficiently to develop a planned General Education schedule in Marina from fall 2017 onwards.
- **Marina - Academic Affairs, Student Services and Administrative Services** are collaborating closely to grow enrollment and expand the Marina Education Center. The staff in Marina – Georgina Reinke and others – are helping to grow Marina.
- **Pathways - Academic Affairs and Student Services** are collaborating to develop pathways from High School to MPC (AB 288), and between CSUMB and MPC (Admission by Co-Enrollment – ACE). **Jon Knolle and Alison Shelling along with LaKisha Bradley, Nicole Dunne and Francisco Tostado** are to be commended.
- **Curriculum** - The members and chair (**Gamble Madsen**) of the **Curriculum Advisory Committee**, the **Michael Gilmartin and the staff** assigned it to the committee did outstanding work streamlining the curriculum this year – reducing the number of courses and improving the curriculum review process.
- **Assessment** - The members and co-chairs (**Fred Hochstaedter and Jon Knolle**) of the **Learning Assessment Committee** and staff assigned to it made tremendous progress on the development of assessment cycles for courses and programs, provided training to divisions and are helping to develop a culture of assessment at MPC.
- **Acceleration** - The **Basic Skills Committee with co-chairs – Adria Gerard and Paul Long** - has taken on acceleration and is moving the college forward. This will be a huge win for our students once acceleration is fully implemented and successes are documented by our Research Office at MPC.
- **Online Education** - **Jon Knolle and the Online team include Steve Bremmer, Jay Luke, and John Skellenger** have done a tremendous job of transitioning the college to a Canvas – the new Learning Management System (LMS).
- **Program Accreditation and external review** - Faculty in programs with external accreditations and review continue to bring recognition for their excellent education – **Nursing, Automotive Technology, Early Childhood Education, Medical Assisting, and Dental Assisting.**