

Rec'd 8/20/13



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

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NORVAL WELLSFRY

August 16, 2013

Dr. Walter Tribley
Superintendent/President
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

Dear President Tribley:

Colleges are required to submit an Annual Financial Report (AFR), including their Annual Audit, to the Commission. The purpose of the Annual Financial Report is to monitor the fiscal condition of colleges in accordance with federal requirements and to enable the Commission to identify colleges that are at potential financial risk. The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 5-7, 2013, reviewed the staff analysis of the 2013 Annual Fiscal Report. This analysis includes data from the current year and a comparison of data from the 2010, 2011, and 2012 Annual Fiscal reports to assess changes in colleges' financial condition.

The factors used to identify levels of potential risk include ending balances, reserves, enrollment decreases, default rates on Federal Student Loans, audit reports, and other financial information. Based on the analysis, colleges are assigned one of three levels of fiscal risk. Colleges in category **N** (Normal risk) are not subject to additional monitoring. Colleges in category **M** (Moderate Risk) will be more closely monitored in subsequent reporting years to assess whether financial conditions improve or deteriorate. Colleges assigned as category **R** (Referred) undergo a more comprehensive analysis of their financial condition by the ACCJC's Financial Reviewers. The Commission will take action upon a finding of severe risk.

As a result of the analysis of the 2013 Annual Fiscal Report, Monterey Peninsula College has been identified as category **R** and will receive a more in-depth analysis by the Financial Reviewers. The Financial Reviewers will analyze college related documents and reports that have been submitted to the Commission. The reasons for review include:

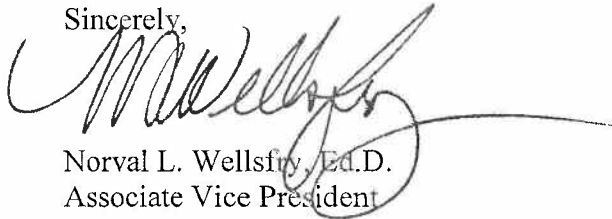
- Excessive Salary/Benefits as a proportion of expenditures
- Significant decline in Cash balance
- Excessive decline in enrollment

Dr. Walter Tribley
Monterey Peninsula College
August 16, 2013
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The Commission will receive a report from the Financial Reviewers regarding recommendations for referred colleges and determine if any additional follow-up action is required. This process enables the Commission to better engage with financially challenged institutions about achieving and sustaining institutional effectiveness in the area of financial resources.

Each college will receive its individual report. At this time, no action is required by your College. The Commission will be in contact if it is determined that additional action or reporting is required of your College.

Sincerely,

A handwritten signature in black ink, appearing to read "Norval L. Wells", with a long horizontal flourish extending to the right.

Norval L. Wells, Ed.D.
Associate Vice President

NLW/mg



OFFICE OF THE VICE PRESIDENT
WASHINGTON

August 30, 2013

Dr. Douglas R. Garrison
President
Monterey Peninsula College
980 Fremont St
Monterey, CA 93940-4799

Dear Douglas:

College campuses are alive with excitement this time of year. Educators and students alike are anticipating the challenges ahead. Every semester brings new faces to the classroom, and as the drawdown of our troops continues, we can expect more and more of those new faces to belong to veterans, members of our military, and military families.

As many of you know, veterans face challenges when adjusting to the classroom. Not only do they differ from their classmates in terms of age and life experience, they may also have a difficult time adjusting to campus life coming from a more rigid military culture, and, often, from being in close proximity to the horrors of war. We, as educators, owe our service men and women an education worthy of their skills, talents, and experience and because of our experience dealing with non-traditional students, community colleges are uniquely positioned to make that transition easier. I often say that community colleges meet students wherever they are in life, and that could not be truer than when talking about America's veterans.

The good news is that we have a roadmap for success. Earlier this month, President Obama announced that more than 250 community colleges and universities have committed to implementing the *8 Keys to Success* for veterans on their campuses, and more institutions are expected to do the same in the coming months. Developed by the Administration, the Departments of Education and Veterans Affairs, and more than 100 education experts, the *8 Keys to Success* give schools concrete steps they can take to make sure veterans have the best possible educational experience:

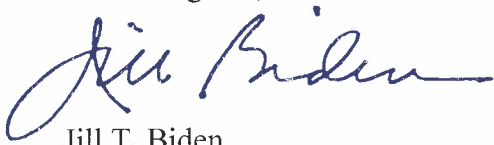
1. Create a culture of trust and connectedness across the campus community to promote well-being and success for veterans.

2. Ensure consistent and sustained support from campus leadership.
3. Implement an early alert system to ensure all veterans receive academic, career, and financial advice before challenges become overwhelming.
4. Coordinate and centralize campus efforts for all veterans, together with the creation of a designated space (even if limited in size).
5. Collaborate with local communities and organizations, including government agencies, to align and coordinate various services for veterans.
6. Utilize a uniform set of data tools to collect and track information on veterans, including demographics, retention, and degree completion.
7. Provide comprehensive professional development for faculty and staff on issues and challenges unique to veterans.
8. Develop systems that ensure sustainability of effective practices for veterans.

The *8 Keys to Success* build on the Administration's Principles of Excellence, which provide protections for our military and veterans to prevent against dishonest recruiting and predatory practices in institutions of higher learning. Moreover, to further veterans' success in higher education, the VA is also expanding its VetSuccess on Campus and Veterans Integration to Academic Leadership programs, which connect veterans to VA resources. Together, all of these measures will help provide our veterans and military families with the high-quality education they deserve.

We all owe a great debt to those who have served this country, and they all have so much more to give. By making sure we are providing our veterans and military families the best possible educational experience, we can make a positive difference in the lives and futures of those who have served us. Thank you for your commitment to your students. I wish you all the best for a productive school year, and please continue to update me on what is happening on your campus and what you are doing to serve veterans at communitycollegecorner@ed.gov.

Warm Regards,

A handwritten signature in blue ink that reads "Jill Biden". The signature is fluid and cursive, with the first name "Jill" being more prominent than the last name "Biden".

Jill T. Biden

FIRST MONDAY

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR BRICE W. HARRIS

Memorandum

DATE: September 2, 2013

TO: California Community College CEOs

FROM: Brice W. Harris, State Chancellor

SUBJECT: First Monday – September 2013

Colleagues,

The following are items of interest and importance for our system, and are provided for your information. If you have comments or concerns on any of these items feel free to email me at bharris@cccco.edu or telephone me at 916-322-4005.

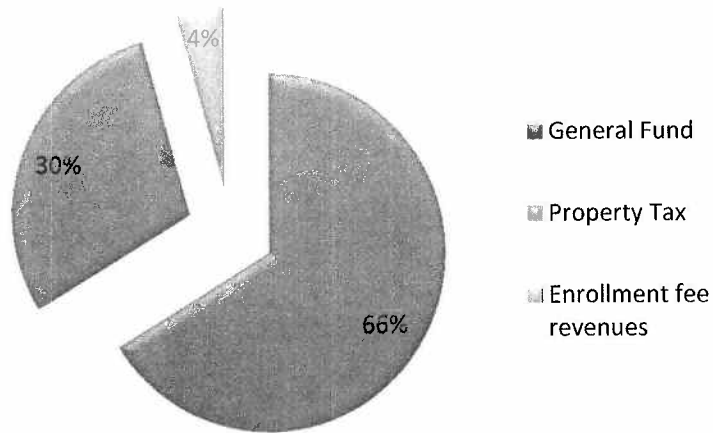
- Better Financial Times With More Uncertainty:** As I am sure you all know, although Proposition 30 has provided us with a better budget this year, our funding is becoming even more uncertain. Attached is a chart Dan Troy, Vice Chancellor of Fiscal and Facilities Planning, has been using as part of recent budget workshops. The chart details the sources of our funding just a few years ago (2008-09) as opposed to the picture in the 2012-13 budget year. As you can see, approximately two thirds of our funding was from the State's general fund just four years ago, we now receive only a little more than one-third from that dependable source. The rest of our budget comes from sources that are either unpredictable, or have a sunset in just a few years. The challenge with this volatility is certainly demonstrated by our current debate over the RDA funding backfill, where there is a nearly \$100 million difference between the numbers from the Department of Finance and our office. Although we were promised that we would be made whole in this process, our colleges are again being forced to plan their budgets without being certain that we can depend on these resources. We are communicating almost daily with Finance on this issue, but so far they have only agreed to look at the problem by doing an analysis of three counties. They have promised to move quickly to clarify the problem, and I have told them that if that is not the case, we could see our colleges cancelling classes for the spring semester because of the uncertainty of their funding. The real fix for this problem is for us to get automatic backfill of all these funding sources as is the case in K-12. This will be one of our most important legislative priorities in the coming session.
- President Obama's Plan to Make College More Affordable:** By now I am sure you have all seen the outline of President Obama's plan to make American higher education more affordable – "A Better Bargain for the Middle Class." In case you did not see the response of Dr. Bumphus, CEO of The American Association of Community Colleges (AACC), I have included it for your information. I think Walter's talking points listed at the bottom of the statement are worth your time. The work we have done here in California in recent months with both our student success "Scorecard" and the "Salary Surfer" are examples of how we are already addressing the concerns of the President. Some



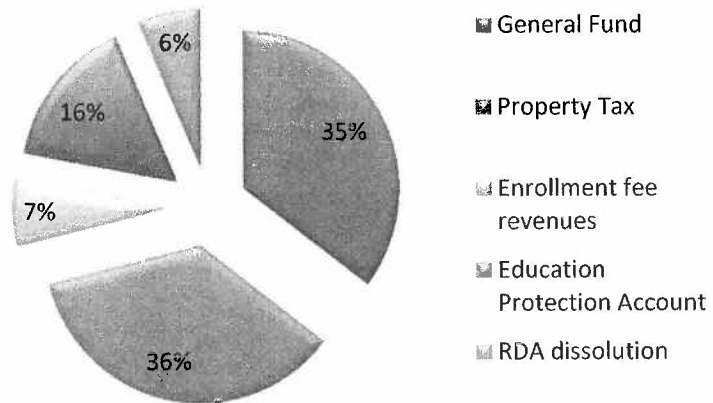
of the issues we have faced here in California in recent years related to outcomes-based funding are evident in some of President Obama's proposals. As Dr. Bumphus suggests, tying federal aid to college ratings is problematic. We will be working with AACC and our colleagues across the country to respond to the President's initiatives.

3. **World Economic Forum Global Competitiveness Report:** Many of us have been asking the question recently, "Why is everyone suddenly interested in American higher education?" All of us in colleges and universities have been saying for decades that our challenges were mounting and we needed more focus. However, in recent years, we have seen policy makers at every level – including the President – paying much more attention. I have enclosed a few pages from the latest World Economic Forum Global Competitiveness Report which may shed further light on that question. This is just one of a number of reports that chronicle the decline in our world stature related to education and the impact it is having on our global competitiveness. Specifically, I have highlighted America's ranking on the first page of the US report which details our decline from fourth place in 2010-2011 to seventh in the most recent report. I have also marked some specific references to higher education you may find of interest. This report underscores how important our dual goals of restoring access and improving student success are, not only to California, but to America. This is especially important considering that one of every ten students enrolled in an American public higher education institution is enrolled in a California community college. You can find the entire report at http://www3.weforum.org/docs/WEF_GlobalCompetitivenessReport_2012-13.pdf.
4. **City College of San Francisco Update:** Since I wrote you in early August, there has been a great deal of activity surrounding regional accreditation, and specifically City College of San Francisco (CCSF). In response to a complaint filed by the California Federation of Teachers and AFT Local 2121 in San Francisco, the US Department of Education (DOE) sent a letter to the Accrediting Commission of Community and Junior Colleges (ACCJC) expressing four different concerns related to the action the commission took with CCSF. Subsequent to that letter, the California Joint Legislative Audit Committee decided to audit the accreditation process, and the City and County Attorney of San Francisco has filed a lawsuit against ACCJC and a Legal Challenge and Petition for Rulemaking with my office. All of these activities continue the debate over regional accreditation that has been centered on CCSF. In the meantime, the college continues to work to meet the accrediting standards and to comply with the steps in the review and appeal process. Although many believe that we should employ the DOE arguments in the appeal, we continue to believe the best strategy is to correct the deficiencies and ask the ACCJC to take another look at the college.
5. **Cindy Miles Named Top CEO in Pacific Region:** It is great to announce that Cindy Miles, Chancellor of Grossmont-Cuyamaca, has been named as the 2013 Pacific Region CEO of the year by the Association of Community College Trustees (ACCT). The Pacific Region includes more than 240 of our colleges in nine western states. In congratulating Cindy, Bill Garrett, Grossmont-Cuyamaca Board President said, "Our district works well because of the strong relationships that Dr. Miles has built with trustees, staff, students and community." Congratulations Cindy!
6. **Sidekick Tool Available Next Week:** On September 9, our office will launch a free on-line resource that brings together a variety of technology solutions to make course content and communications more dynamic and ADA compliant. The tool combines seven free resources under one easy-to-access umbrella called Sidekick. The goal is to provide colleges the tools they need to create inspiring and engaging content that meets the needs of diverse audiences, tough budgets and ever-changing regulations. I think you will find that Sidekick, which can be accessed at www.toolsthatinspire.com, can help college professionals inspire student success, ensure universal access, and provide robust delivery methods to bring content to life for all students. We will provide colleges with logos and links to the web site the week of September 9.

CCC Funding by Source in 2008-09



CCC Funding by Source in 2012-13



	CCC Funding by Source in 2008-09		CCC Funding by Source in 2012-13	
General Fund	\$ 4,611,334	66.2%	\$ 1,940,392	35.4%
Property Tax	\$ 2,053,507	29.5%	\$ 1,951,095	35.6%
Enrollment fee revenues	\$ 299,180	4.3%	\$ 374,154	6.8%
Education Protection Account			\$ 855,470	15.6%
RDA dissolution			\$ 353,175	6.5%
Totals	\$ 6,964,021	100.0%	\$ 5,474,286	100.0%

STATEMENT



ONE DUANE STREET, NEWARK, NJ 07102 • TEL: 202-920-0200 • FAX: 202-920-2167

August 22, 2013

Contact: David Baime
202.416.4500
dbaime@aacc.nche.edu

AACC Statement in Response to President Obama's Announcement of Ratings for Higher Education

On behalf of its more than 1,100 member colleges, American Association of Community Colleges (AACC) President Walter G. Bumphus today emphasized that community colleges are already providing solutions to many of the important challenges raised in President Obama's ambitious "Plan to Make College More Affordable: A Better Bargain for the Middle Class." Dr. Bumphus stated that, "On average, community colleges charge just \$3,131 for a full-time, full-year student. Community colleges remain committed to providing affordable, relevant, quality education." Bumphus also noted that community colleges are formally committed to achieving higher graduation rates (although the rates continue to be misrepresented in federal measuring frameworks) and that this commitment has been carried through via AACC's 21st Century Commission on the Future of Community Colleges.

Bumphus added that, "The federal student financial aid programs are a tremendous success. Millions of students have attended and succeeded at community college because of them. While federal aid programs should be modified to reflect changes within higher education and the broader society, they are fundamentally sound." Bumphus added that "First and foremost, community colleges are local entities, albeit serving a broader national purpose. Federal policy should augment and not supplant state and local policy." Bumphus commended the Obama Administration for working to reduce costly federal regulatory burdens.

AACC offers the following comments on the Administration's "Better Bargain" plan, with more details expected about the plan soon:

- Prospective students need far better information about college options. This includes data on the earnings of completers in various programs and fields, which remains unavailable in most cases. AACC strongly supports federal action to remedy this situation.
- The federal government should not "rate" colleges. Community colleges do not support private entities ranking community colleges, and they oppose the federal government's doing likewise. Furthermore, tying federal student aid to ratings is problematic. Even if equitable ratings could be developed, community college students are often not sufficiently mobile to be able to attend an institution that is not local.
- A "Pell Bonus" linked to the number of low-income students who graduate college holds promise, but a program of this nature must be carefully structured to ensure that appropriate incentives are provided and that any metrics that are used take into account a range of student and institutional variables.
- Current standards of satisfactory academic progress are sufficiently robust to encourage students to progress through their studies. Students are now limited to receiving Pell Grants for the equivalent of 12 full-time semesters.
- Federal encouragement of the use of technology in course design and student services is welcome.
- Only 17% of all community college students take out federal loans. While "Pay As You Earn" is an important option for many borrowers, most students should endeavor to retire their loans within the standard 10-year repayment period.



COMMITTED TO
IMPROVING THE STATE
OF THE WORLD

Insight Report

The Global Competitiveness Report 2012–2013

Full Data Edition

Professor Klaus Schwab
World Economic Forum
Editor

Professor Xavier Sala-i-Martin
Columbia University
Chief Advisor of The Global Benchmarking Network

How to Read the Country/Economy Profiles

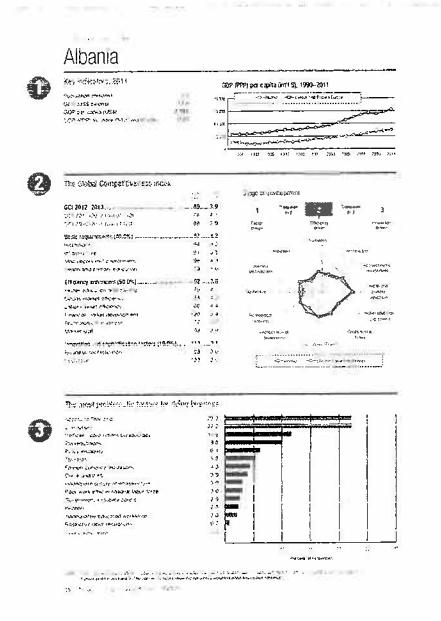
The Country/Economy Profiles section presents a two-page profile for each of the 144 economies covered in *The Global Competitiveness Report 2012–2013*.

PAGE 1

1 Key indicators

The first section presents a selection of key indicators for the economy under review:

- Population figures are from the *World Population Prospects: The 2010 Revision*, (CD-ROM edition), published by the United Nations' Department of Economic and Social Affairs, Population Division. The population figure for Taiwan, China, is sourced from Taiwan's National Statistics.
- Gross domestic product (GDP) data come from the April 2012 edition of the International Monetary Fund (IMF)'s *World Economic Outlook (WEO) Database*, with the exception of Puerto Rico, for which figures were calculated using national sources. Reported GDP and GDP per capita are valued at current prices.
- The chart on the upper right-hand side displays the evolution of GDP per capita at purchasing power parity (PPP) from 1990 through 2011 (or the period for which data are available) for the economy under review (blue line). The black line plots the GDP-weighted average of GDP per capita of the group of economies to which the economy under review belongs. We draw on the IMF classification, which divides the world into six regions: *Central and Eastern Europe; Commonwealth of Independent States (CIS)*, which includes Georgia and Mongolia although they are not members; *Developing Asia; Middle East and North Africa; Sub-Saharan Africa*; and *Latin America and the Caribbean*. The last group comprises *advanced economies*. GDP figures come from the WEO database. For more information regarding the classification and the data, visit www.imf.org/weo. Note that no data are available for Puerto Rico.



2 Global Competitiveness Index

This section details the economy's performance on the various components of the Global Competitiveness Index (GCI). The first column shows the country's rank among the 144 economies, while the second column presents the score. The percentage contribution to the overall GCI score of each subindex score is reported next to the subindex name. These weights vary depending on the country's stage of development. For more information on the methodology of the GCI, refer to Chapter 1.1. On the right-hand side, a chart shows the country's performance in the 12 pillars of the GCI (blue line) measured against the average scores across all the economies in the same stage of development (black line).

3 The most problematic factors for doing business

This chart summarizes those factors seen by business executives as the most problematic for doing business in their economy. The information is drawn from the 2012 edition of the World Economic Forum's Executive Opinion Survey (Survey). From a list of 16 factors, respondents were asked to select the five most

problematic and rank them from 1 (most problematic) to 5. The results were then tabulated and weighted according to the ranking assigned by respondents. For Ecuador, Georgia, Rwanda, and Sri Lanka, we use data from the 2011 edition of the Survey. For these countries, the list comprises only 15 factors—one less than in the 2012 edition. See Chapter 1.3 for details. Due to a logistical issue, the results for Albania were also based on the same list of 15 factors, although the data were collected in 2012.

PAGE 2

4 The Global Competitiveness Index in detail

This page details the country's performance on each of the indicators entering the composition of the GCI. Indicators are organized by pillar. For indicators entering at the GCI in two different pillars, only the first instance is shown on this page.

The screenshot shows a detailed table for Albania's performance on 144 indicators. The table is organized into pillars: Basic Infrastructure, Macroeconomic Stability, Higher Education, Innovation, and Technological Innovation. Each indicator is listed with its title, value, and rank. For example, under 'Basic Infrastructure', indicator 1.06 'Judicial independence' has a value of 4.0 and a rank of 7. The table also includes a 'Rank/144' column for each indicator.

- **INDICATOR, UNITS:** This column contains the title of each indicator and, where relevant, the units in which it is measured—for example, “days” or “% GDP.” Indicators that are not derived from the Survey are identified by an asterisk (*). Indicators derived from the Survey are always expressed as scores on a 1–7 scale, with 7 being the most desirable outcome.

- **VALUE:** This column reports the country's score on each indicator.

- **RANK/144:** This column reports the country's position among the 144 economies covered by the GCI 2012–2013. The ranks of those indicators that constitute a notable competitive advantage are highlighted in blue bold typeface (except for inflation). Competitive advantages are defined as follows:

- For those economies ranked in the top 10 in the overall GCI, individual indicators ranked from 1 through 10 are considered to be advantages. For instance, in the case of Germany—which is ranked 6th overall—its 7th rank on indicator 1.06 *Judicial independence* makes this indicator a competitive advantage.
- For those economies ranked from 11 through 50 in the overall GCI, variables ranked higher than the economy's own rank are considered to be advantages. In the case of Iceland, ranked 30th overall, its rank of 12 on indicator 7.08 *Female participation in labor force* makes this indicator a competitive advantage.

- For those economies ranked lower than 50 in the overall GCI, any individual indicators ranked higher than 51 are considered to be advantages. For Mauritius, ranked 54th overall, indicator 6.06 *Number of procedures to start a business*, where the country ranks 29th, constitutes a competitive advantage.

For further analysis, the data tables in the following section of the *Report* provide ranks, values, and the year of each data point, indicator by indicator.

ONLINE DATA PORTAL

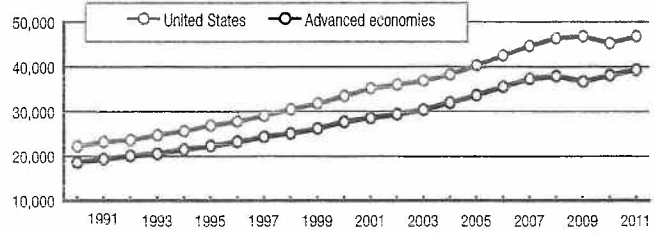
In addition to the analysis presented in this Report, an interactive data platform can be accessed via www.weforum.org/gcr. The platform offers a number of analytical and visualization tools, including sortable rankings, scatter plots, bar charts, and maps, as well as the possibility of downloading portions of the GCI data set.

United States

Key indicators, 2011

Population (millions).....	325.1
GDP (US\$ billions).....	15,094.0
GDP per capita (US\$).....	48,387
GDP (PPP) as share (%) of world total.....	19.13

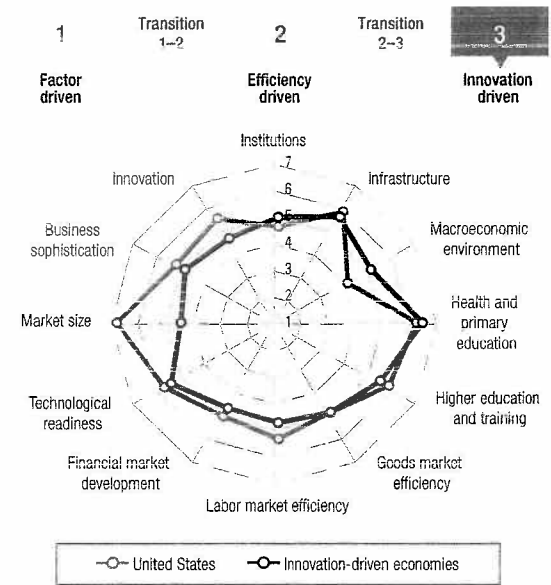
GDP (PPP) per capita (int'l \$), 1990–2011



The Global Competitiveness Index

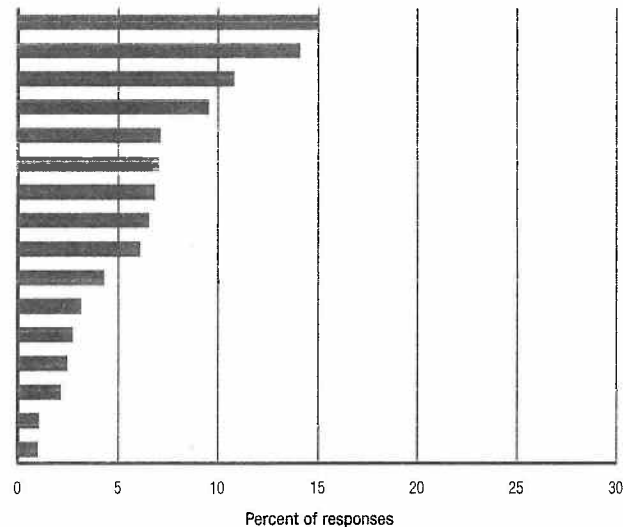
	Rank (out of 144)	Score (1=7)
GCI 2012–2013	7	5.5
GCI 2011–2012 (out of 142).....	5	5.4
GCI 2010–2011 (out of 139).....	4	5.4
Basic requirements (20.0%)	33	5.1
Institutions.....	41	4.6
Infrastructure.....	14	5.8
Macroeconomic environment.....	111	4.0
Health and primary education.....	34	6.1
Efficiency enhancers (50.0%)	2	5.6
Higher education and training.....	8	5.7
Goods market efficiency.....	23	4.9
Labor market efficiency.....	6	5.4
Financial market development.....	16	5.1
Technological readiness.....	11	5.8
Market size.....	1	6.9
Innovation and sophistication factors (30.0%)	7	5.4
Business sophistication.....	10	5.3
Innovation.....	6	5.5

Stage of development



The most problematic factors for doing business

Inefficient government bureaucracy.....	15.0
Tax rates.....	14.1
Tax regulations.....	10.8
Access to financing.....	9.5
Restrictive labor regulations.....	7.1
Inflation.....	7.1
Inadequately educated workforce.....	6.8
Policy instability.....	6.5
Poor work ethic in national labor force.....	6.1
Insufficient capacity to innovate.....	4.3
Inadequate supply of infrastructure.....	3.1
Foreign currency regulations.....	2.7
Government instability/coups.....	2.5
Corruption.....	2.2
Crime and theft.....	1.1
Poor public health.....	1.0



Note: From the list of factors above, respondents were asked to select the five most problematic for doing business in their country and to rank them between 1 (most problematic) and 5. The bars in the figure show the responses weighted according to their rankings.

United States

The Global Competitiveness Index in detail

INDICATOR	VALUE	RANK/144	INDICATOR	VALUE	RANK/144		
1st pillar: Institutions			6th pillar: Goods market efficiency				
1.01	Property rights	5.0	42	6.01	Intensity of local competition	5.6	18
1.02	Intellectual property protection	5.0	29	6.02	Extent of market dominance	5.2	9
1.03	Diversion of public funds	4.6	34	6.03	Effectiveness of anti-monopoly policy	4.9	17
1.04	Public trust in politicians	3.1	54	6.04	Extent and effect of taxation	3.5	68
1.05	Irregular payments and bribes	4.8	42	6.05	Total tax rate, % profits*	46.7	103
1.06	Judicial independence	4.9	38	6.06	No. procedures to start a business*	6	47
1.07	Favoritism in decisions of government officials	3.2	59	6.07	No. days to start a business*	6	16
1.08	Wastefulness of government spending	3.2	76	6.08	Agricultural policy costs	3.9	65
1.09	Burden of government regulation	3.3	76	6.09	Prevalence of trade barriers	4.6	50
1.10	Efficiency of legal framework in settling disputes	4.5	35	6.10	Trade tariffs, % duty*	1.4	35
1.11	Efficiency of legal framework in challenging regs.	4.2	37	6.11	Prevalence of foreign ownership	5.0	51
1.12	Transparency of government policymaking	4.4	56	6.12	Business impact of rules on FDI	4.7	64
1.13	Gov't services for improved business performance	4.2	33	6.13	Burden of customs procedures	4.5	48
1.14	Business costs of terrorism	4.4	124	6.14	Imports as a percentage of GDP*	17.6	142
1.15	Business costs of crime and violence	4.5	86	6.15	Degree of customer orientation	5.4	18
1.16	Organized crime	4.9	87	6.16	Buyer sophistication	4.6	10
1.17	Reliability of police services	5.5	30	7th pillar: Labor market efficiency			
1.18	Ethical behavior of firms	5.0	29	7.01	Cooperation in labor-employer relations	4.7	42
1.19	Strength of auditing and reporting standards	5.2	37	7.02	Flexibility of wage determination	5.4	34
1.20	Efficacy of corporate boards	5.1	23	7.03	Hiring and firing practices	5.0	8
1.21	Protection of minority shareholders' interests	4.8	33	7.04	Redundancy costs, weeks of salary*	0	1
1.22	Strength of investor protection, 0-10 (best)*	8.3	5	7.05	Pay and productivity	4.8	12
2nd pillar: Infrastructure			7.06	Reliance on professional management	5.4	19	
2.01	Quality of overall infrastructure	5.6	25	7.07	Brain drain	5.6	5
2.02	Quality of roads	5.7	20	7.08	Women in labor force, ratio to men*	0.86	44
2.03	Quality of railroad infrastructure	4.8	18	8th pillar: Financial market development			
2.04	Quality of port infrastructure	5.6	19	8.01	Availability of financial services	6.0	12
2.05	Quality of air transport infrastructure	5.8	30	8.02	Affordability of financial services	5.3	13
2.06	Available airline seat kms/week, millions*	32,294.3	1	8.03	Financing through local equity market	4.6	18
2.07	Quality of electricity supply	6.0	33	8.04	Ease of access to loans	3.8	20
2.08	Mobile telephone subscriptions/100 pop.*	105.9	72	8.05	Venture capital availability	4.1	10
2.09	Fixed telephone lines/100 pop.*	47.9	15	8.06	Soundness of banks	5.0	80
3rd pillar: Macroeconomic environment			8.07	Regulation of securities exchanges	4.8	39	
3.01	Government budget balance, % GDP*	-9.6	140	8.08	Legal rights index, 0-10 (best)*	9	11
3.02	Gross national savings, % GDP*	12.9	114	9th pillar: Technological readiness			
3.03	Inflation, annual % change*	3.1	31	9.01	Availability of latest technologies	6.3	14
3.04	General government debt, % GDP*	102.9	136	9.02	Firm-level technology absorption	5.9	14
3.05	Country credit rating, 0-100 (best)*	89.4	11	9.03	FDI and technology transfer	4.9	43
4th pillar: Health and primary education			9.04	Individuals using Internet, %*	77.9	20	
4.01	Business impact of malaria	n/appl.	1	9.05	Broadband Internet subscriptions/100 pop.*	28.7	17
4.02	Malaria cases/100,000 pop.*	(NE)	1	9.06	Int'l Internet bandwidth, kb/s per user*	47.2	33
4.03	Business impact of tuberculosis	5.6	59	9.07	Mobile broadband subscriptions/100 pop.*	65.5	8
4.04	Tuberculosis cases/100,000 pop.*	4.1	4	10th pillar: Market size			
4.05	Business impact of HIV/AIDS	5.0	90	10.01	Domestic market size index, 1-7 (best)*	7.0	1
4.06	HIV prevalence, % adult pop.*	0.6	92	10.02	Foreign market size index, 1-7 (best)*	6.7	2
4.07	Infant mortality, deaths/1,000 live births*	6.5	41	11th pillar: Business sophistication			
4.08	Life expectancy, years*	78.2	34	11.01	Local supplier quantity	5.4	14
4.09	Quality of primary education	4.6	38	11.02	Local supplier quality	5.5	14
4.10	Primary education enrollment, net %*	94.6	58	11.03	State of cluster development	5.0	12
5th pillar: Higher education and training			11.04	Nature of competitive advantage	5.2	18	
5.01	Secondary education enrollment, gross %*	96.0	47	11.05	Value chain breadth	5.1	13
5.02	Tertiary education enrollment, gross %*	94.8	2	11.06	Control of international distribution	5.1	10
5.03	Quality of the educational system	4.7	28	11.07	Production process sophistication	5.7	11
5.04	Quality of math and science education	4.3	47	11.08	Extent of marketing	5.9	3
5.05	Quality of management schools	5.4	12	11.09	Willingness to delegate authority	5.1	10
5.06	Internet access in schools	5.7	24	12th pillar: Innovation			
5.07	Availability of research and training services	5.6	9	12.01	Capacity for innovation	5.2	7
5.08	Extent of staff training	5.0	15	12.02	Quality of scientific research institutions	5.8	6
				12.03	Company spending on R&D	5.3	7
				12.04	University-industry collaboration in R&D	5.6	3
				12.05	Gov't procurement of advanced tech products	4.4	15
				12.06	Availability of scientists and engineers	5.4	5
				12.07	PCT patents, applications/million pop.*	137.9	12

Notes: Values are on a 1-to-7 scale unless otherwise annotated with an asterisk (*). For further details and explanation, please refer to the section "How to Read the Country/Economy Profiles" on page 83.

Rec'd 9/13/13



CITY MANAGER

440 Harcourt Avenue
Seaside, CA 93955

Telephone (831) 899-6700
FAX (831) 899-6227

September 10, 2013

Mr. Walter Tribbley
President
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

Dear President Tribbley,

The City of Seaside has recently commissioned a study of the economic impacts of Measures K and M on Monterey County and the City of Seaside.

The study was done by Mr. Doug Svensson, President of Applied Development Economics, and was presented to the City Council last evening.

In addition to studying the impact of the two measures, it also contains some very insightful data about the economy and the jobs situation for both the County and the City.

For your convenience I am sending the study to you both electronically and in hard copy.

Trust all is going well. Our best wishes are extended to you.

A handwritten signature in black ink, appearing to read "John Dunn", is written over a faint, circular stamp.

John Dunn
City Manager

Cc: Ralph Rubio, Mayor
Carsbia Anderson, Vice President of Student Services
Stephen Ma, Vice President of Administrative Services
Celine Pinet, Vice President of Academic Affairs



MEDIA RELEASE

September 5, 2013

FOR IMMEDIATE RELEASE

Contact: Daphne Hodgson
Deputy City Manager
831-899-6718

SEASIDE CITY COUNCIL EXPRESSES CONCERNS ABOUT IMPACTS OF NOVEMBER INITIATIVES ON JOB CREATION AT FORT ORD

At its meeting of September 5th, the Seaside City Council received a study presented by Mr. Doug Svensson, President of Applied Development Economics, Inc., a firm specializing in economic studies for public agencies. The Council asked questions of the economic consultant about how Measures K and M would impact the City's ability to create new jobs and revitalize its local economy, which has been hit hard by the effects of the recession and the State's elimination of redevelopment funding.

In answering Mayor Pro Tem Ian Oglesby's questions about which plan would create the most jobs for Seaside and Monterey County residents, Mr. Svensson replied that the highest job creation potential was contained in the current Fort Ord Reuse Plan. Mr. Svensson noted that passage of voter measures could mean the loss of as much as \$1.2 billion in potential wages for the region's workers from jobs which could be created under the current Fort Ord Reuse Plan.

"If we use the Fort Ord Reuse Plan as the baseline," stated Mr. Svensson, "Measures K and M both mean a job loss for the City and the region, with Measure M impacting potential job creation more significantly." Applied Development's study shows 25,525 jobs would be created through the existing Fort Ord Reuse Plan, a vision the City of Seaside has assisted in creating through its participation on the Fort Ord Reuse Authority. Svensson's study concluded that Measure M passage results in a job loss of 20,910 regional jobs, and Measure K passage would mean a job loss of 4,335 jobs.

City Manager John Dunn noted that many residents and a variety of County agencies spent several years developing the Fort Ord Reuse Plan which was carefully designed to balance the County's needs for increasing educational achievement, environmental protection, and economic opportunity. Earlier this month, the City challenged Measures K and M, stating the measures were both illegal infringements on the City's right to locally control land use decisions for the benefit of its constituents.

"It's all about jobs. Our young people need to have a future," stated Mayor Ralph Rubio.

The full text of the job creation study can be located at www.ci.seaside.ca.us.

####

M E M O

TO: City of Seaside
FROM: Doug Svensson, AICP
DATE: September 4, 2013
SUBJECT: **JOB CREATION AT FORMER FORT ORD**

INTRODUCTION AND SUMMARY

The Fort Ord Base Reuse Plan represents a balanced approach to land use for the former military facility. With 28,000 acres, at the height of its military activity the base supported more than 18,000 jobs and a population of about 31,270 people. When the base closed, the reuse plan was focused on the recovery of these jobs that were lost, as well as the creation of a concentration of academic institutions that would lead the region in both education and research. Currently there are more than 20 higher education and research facilities in the Monterey Bay area, including several located at former Fort Ord such as California State University Monterey Bay (CSUMB), Monterey College of Law and Monterey Peninsula College.

Finally, the base reuse plan recognized the enormous opportunity to preserve wide areas of open space for future generations. To date, more than 20,000 acres at former Fort Ord have been designated for permanent open space and habitat conservation.

At issue today is the re-establishment of the job base that was lost when the base closed. To date, only about 3,600 of the 18,000 jobs have been restored. Continued creation of business opportunities to improve the Monterey regional economy is dependent on key infrastructure investments at former Fort Ord, such as the Eastside Parkway, which would relieve current traffic congestion on existing roadways as well as avoid future traffic impacts at former Fort Ord.

Monterey County has severely lagged in its recovery from the recent recession. It continues to have a divided economy with many low-wage agricultural and visitor-serving jobs but few opportunities for the younger, increasingly college-educated generations to remain in the County when entering the workforce. As stated in the Base Reuse Plan Re-Assessment, "Fort Ord presents the region's best opportunity to correct these structural imbalances." As a regional resource for open space, education and job creation, the former Fort Ord can address the need for economic opportunities for both the existing and future population in Monterey county.

The role of balanced job creation in the overall quality of life may be summarized as follows:

- As young people grow up in Monterey County and are becoming more highly educated, it is important to provide jobs commensurate with their skills and career aspirations.
- Former Fort Ord is a regional resource not only for open space and higher education but also for the creation of new economic opportunities. Under the current base reuse plan, the area could support as many as 14,000 new jobs. Business activity and worker's household spending associated with these jobs in turn would support another 10,600 jobs in communities throughout the county, creating total worker incomes of \$1.47 billion per year.
- Workers from the entire county depend on jobs on the Monterey Peninsula, and yet the number and type of jobs currently are not well matched to the needs of younger more educated workers.
- For example, Seaside has less than half the jobs it would need to employ all its resident workers. In addition, the job mix that does exist pays relatively low wages, while more than 20 percent of the labor force in the City has the skills to obtain higher paying professional and technical jobs. This situation is true for many workers throughout Monterey County.
- With the National Monument and the other open space at former Fort Ord, eco-tourism will be an excellent addition to the list of tourism attractions in Monterey County. However, the economic benefit of this activity comes from having lodging and services available for the participants to purchase and use. The tax benefit is good but the jobs are not well-paid and do not typically support head of household financial needs. If the county implements this strategy it will take more than a decade due to the process of clearing unexploded ammunition. If this strategy results in choking off access to non-open space areas needed for more sustainable job creation, the county will never progress beyond its low paid, service worker economy. And it is unnecessary, since there is plenty of space to support eco-tourism in the existing Fort Ord Reuse Plan.
- The jobs/housing imbalance in Monterey County also has a significant effect on the tax base and fiscal viability not only of the County itself but many of the cities in the county. Jobs help create a tax base that supports public facilities and services in neighborhoods, including parks, libraries, schools as well as police and fire protection. The County of Monterey also receives a portion of the property taxes generated by job creation and uses those funds to provide regional parks, jobs training and public health programs to all County residents.
- Job creation cannot occur without investments in public facilities and services that are needed to support business activities. In particular, much of the economic potential of former Fort Ord is dependent on the completion of the Eastside Parkway that would provide a more efficient link between the Salinas Valley communities and the Monterey Peninsula.

In conclusion, the former Fort Ord Base Reuse Plan, which is designed to balance economic prosperity with environmental quality, gives authority to the adjacent cities and the county to plan for the specific projects that will occur within their jurisdiction. The proposed voter initiatives violate this principle and would result in lower job creation potential at former Fort Ord.

JOB CREATION POTENTIAL AT FORMER FORT ORD

As discussed above, the FORA Base Reuse Plan is intended to achieve a variety of public goals including environmental preservation and mitigation, development of a significant concentration of education institutions and facilities and providing an employment base for future generations of residents. While significant progress has been made in terms of environmental preservation and development of the educational facilities, little has occurred to date to support economic development.

THE LONG TERM PICTURE

It is vitally important to keep perspective on the big picture for Monterey County to maintain the proper balance of job growth and environmental and community quality. As noted by the FORA consultants,

"Emphasis must be placed on the end state result of BRP patterns; that is, how do uses relate to one another at the build out of the plan? Economic cycles and other external factors will continually interfere with the pace and pattern of development, which may contribute to an interim emphasis on residential development, leading the way for longer term realization of office and research and development (R&D) uses. Through these cyclical fluctuations, it is critical that long term economic prospects are monitored to conform to end state objectives for cohesive, balanced growth and development responding to and reflecting the policy goals set for the in the BRP."¹

In the recent Base Reuse Plan Re-Assessment, the build out potential for new jobs at former Fort Ord is described as about 18,000 jobs, of which nearly 4,000 are already in existence, many at California State University Monterey Bay (CSUMB). Therefore, the remaining development capacity is only 14,000 jobs (Table 1). As planners have sought to find ways to reduce traffic congestion and impacts to habitat and water resources, dedication of land to permanent open space has been maximized.

	Retail	Office	Industrial	Hotel	Total
Employment Categories					
Manufacturing			220		220
TPU			340		340
Wholesale Trade			1,720		1,720
Retail Trade	3,410				3,410
Prof/Scien/Tech		610	170		780
Education		610	170		780
Health		2,230			2,230
Lodging				1,200	1,200
Other Services		230	60		290
Government		2,560	430		2,990
Total	3,410	6,240	3,150	1,200	14,000

Source: ADE, based on data provided in EPS, Fort Ord Base Reuse Plan Reassessment – Market and Economic Analysis, August 15, 2012.

¹ EPS, Fort Ord Base Reuse Plan Reassessment – Market and Economic Analysis, August 15, 2012.

Further removal of development designations on properties currently planned for job creation will reduce opportunities for economic advancement for residents not only on the Monterey Peninsula but across the entire Monterey County. The businesses providing jobs at former Fort Ord will in turn do business with other enterprises throughout the county, buying supplies and services they need. This will create more than 1,900 additional jobs in other cities throughout the county (Table 2). In addition, the workers themselves will live in many different cities in Monterey county and will spend their wages close to home at local retail and services businesses. This household spending will support another 8,700 jobs in these local communities. Altogether, the 14,000 permanent jobs at former Fort Ord will support another 10,600 jobs throughout Monterey County, generating a total of \$1.47 billion in wages for Monterey County workers.

**TABLE 2:
ECONOMIC MULTIPLIER EFFECTS OF
PROJECTED JOB DEVELOPMENT AT FORMER FORT ORD**

Source of Job Creation	Jobs	Worker Income (\$millions)
Onsite Jobs	14,000	\$873.5
Offsite Business to Business	1,900	\$94.5
Offsite Household Spending	8,700	\$503.9
Total Effect	24,600	\$1,471.9

Source: ADE, based on IMPLAN Input-Output Model.

In addition, the process of constructing the business spaces and homes at former Fort Ord will help stimulate the county construction industry, which has seen very difficult times during the recession. Over a thirty year period, it is estimated that construction activity at former Fort Ord would create about 475 construction jobs onsite per year, which would in turn support another 450 jobs in communities throughout the county.

EFFECT OF VOTER INITIATIVES ON JOB CREATION

The proposed voter initiatives would have differing effects on job creation at former Fort Ord. Table 3 compares the figures presented above related to the existing Base Reuse Plan to the changes that would occur if each of the voter measures passes.

With Measure M, both the Whispering Oaks development and the University Corporate Center business park would not be possible. In addition, the removal of the Eastside Parkway from the FORA road network would make the Seaside East Concept plan area infeasible. Measure M adds a minor retail site, but overall would result in the loss of 20,910 of the onsite and offsite jobs potential that could otherwise be developed in the existing Base Reuse Plan. This would reduce future workers incomes by \$1.25 billion dollars per year.

Measure K would also remove the Whispering Oaks development and the University Center Corporate Park, but would add in other retail, office and recreational uses that would support an estimated 1,990 jobs. Measure K would not affect the Eastside Parkway or the Seaside East Concept Plan area. The net effect from Measure K would to reduce job potential by 4,335 jobs and \$257.3 million in worker incomes per year.

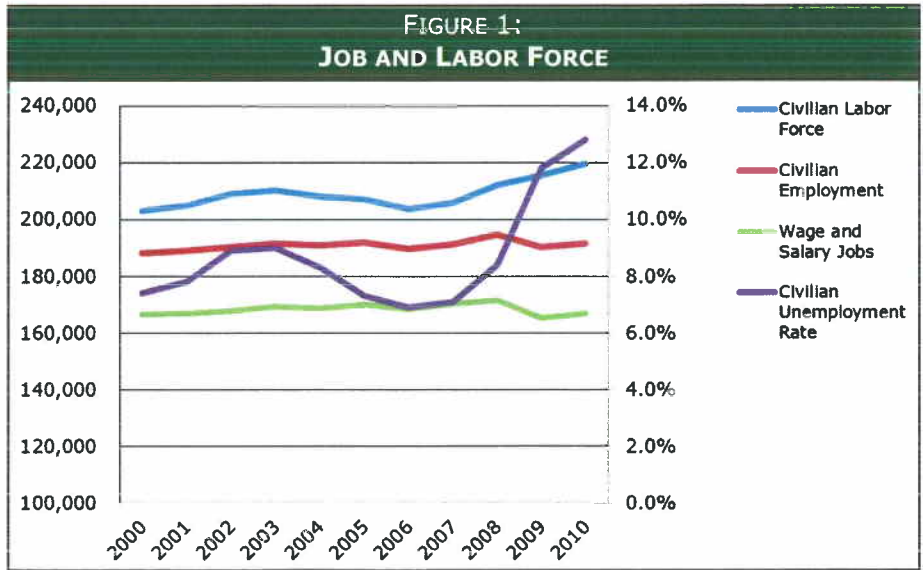
TABLE 3: COMPARISON OF CURRENT BASE REUSE PLAN WITH MEASURES M AND K		
	Jobs	Worker Income (\$mil.)
Current Fort Ord Base Reuse Plan		
On-site Permanent Jobs	14,000	\$873.5
On-site Construction Jobs	475	\$31.1
Off-site Regional Jobs	11,050	\$621.9
Total	25,525	\$1,526.5
Measure M		
Subtracts:		
Office/R&D	2,420	\$151.0
Business Park/Industrial	1,800	\$112.3
Seaside East Plan	7,300	\$455.5
Onsite Construction Jobs	390	\$25.6
Regional Off-site Jobs	9,020	\$507.7
Subtotal	20,930	\$1,252.0
Adds:		
Retail	20	\$1.2
Net Loss of Jobs and Income	20,910	\$1,250.7
Measure K		
Subtracts:		
Office/R&D	2,420	\$151.0
Business Park/Industrial	1,800	\$112.3
Onsite Construction Jobs	145	\$9.5
Regional Off-site Jobs	3,315	\$186.6
Subtotal	7,680	\$459.4
Adds:		
Office/Commercial	1,740	\$108.6
Recreational	250	\$15.6
Onsite Construction Jobs	70	\$4.6
Regional Off-site Jobs	1,285	\$72.3
Subtotal	3,345	\$202.0
Net Loss of Jobs and Income	4,335	\$257.3

Source: ADE

The remaining sections of this memo discuss some of the implications of altering the current land uses in the approved base reuse plan.

COUNTYWIDE TRENDS IN LABOR FORCE GROWTH VS. JOB GROWTH

There is a significant need to foster continued job growth in order to provide employment opportunities for young people entering the labor force in the County. For example, during the recession, jobs in Monterey County declined somewhat in 2009 but then began to recover slowly as soon as 2010 (Figure 1). However, the labor force continued to grow more quickly and much of the steep rise in unemployment was due to this mismatch between job seekers and available jobs. AMBAG forecasts continue population and labor force growth in Monterey County and there must be a similar growth in jobs in order for young people to be able to stay in the County when they are seeking work. As discussed below, this is an issue not only of the number of jobs, but the type of jobs available to college educated young people in the County.



Source: CA Employment Development Department

As shown in Table 4 below, there is a broad trend throughout Monterey County toward an increasingly educated workforce. With a labor force of 220,000 people, nearly 70,000, or 31 percent, have at least a Community College degree or higher. However, looking at the types of jobs in Monterey County, most of them are in agriculture, government, accommodations, restaurants and retail (Figure 2). Aside from government, the business sectors that predominantly offer job opportunities for college educated workers - health care, education, professional and business services, financial activities and information - add up to just over 30,000 jobs in total and only about 18,000 of those actually require a college education. This means that thousands of Monterey county workers must take jobs below their skill level or commute to the Bay Area to work.

**TABLE 4:
UPWARD GROWTH IN COLLEGE EDUCATED WORKFORCE**

County/City	Year 2000 Percent with College Degree*	Year 2010 Percent with College Degree
Monterey County	29%	31%
Carmel-by-the-Sea	63%	73%
Gonzales	12%	9%
Greenfield	6%	15%
King City	11%	12%
Marina	22%	31%
Monterey	54%	57%
Salinas	18%	20%
Seaside	24%	27%
Soledad	7%	11%

*Persons 25 years and older with AA degree or higher.
Source: US Census 2000 and 2010.



Source: EDD

These skill requirements are reflected in the average wages paid in each of the industries (Table 5). Agriculture, retail and accommodations and food service are among the lowest paid while information, finance and professional and technical services actually pay a living wage on average.

**TABLE 5:
AVERAGE ANNUAL WAGES BY INDUSTRY, MONTEREY COUNTY, 2011**

NAICS	Industry Description	Average Wages
-----	Total	\$36,554
11	Agriculture, Forestry, Fishing and Hunting	\$28,335
21	Mining, Quarrying, and Oil and Gas Extraction	\$88,469
22	Utilities	\$107,685
23	Construction	\$47,757
31	(31-33) Manufacturing	\$44,396
42	Wholesale Trade	\$67,956
44	(44-45) Retail Trade	\$29,523
48	(48-49) Transportation and Warehousing	\$48,654
51	Information	\$58,693
52	Finance and Insurance	\$73,116
53	Real Estate and Rental and Leasing	\$37,251
54	Professional, Scientific, and Technical Services	\$59,298
561	Administrative and Support Services	\$30,816
562	Waste Management and Remediation Services	\$57,622
61	Educational Services	\$41,029
62	Health Care and Social Assistance	\$51,411
71	Arts, Entertainment, and Recreation	\$37,548
72	Accommodation and Food Services	\$22,603
81	Other Services (except Public Administration)	\$25,265

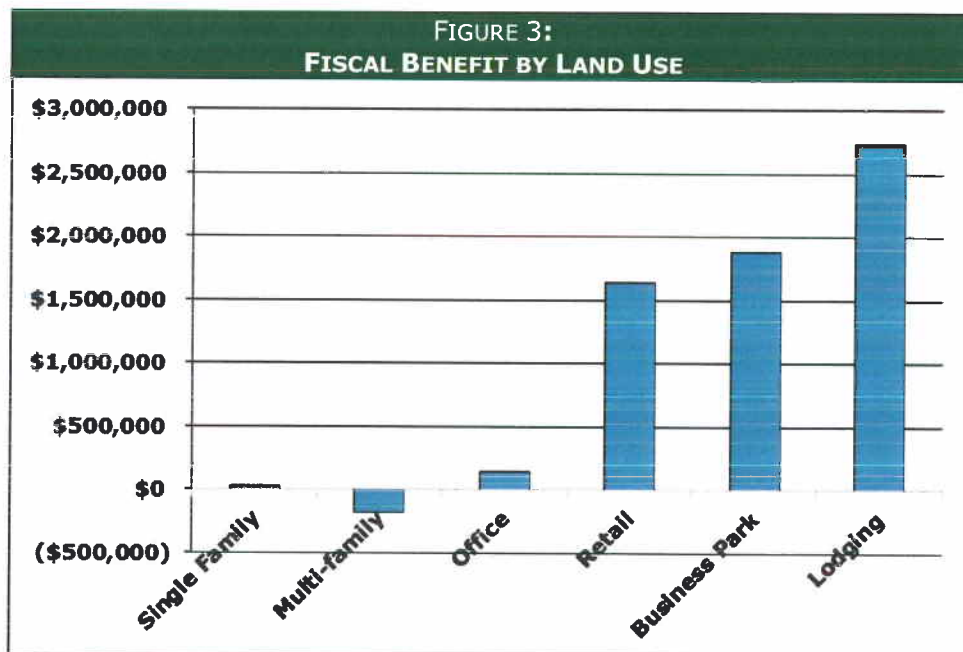
Source: IMPLAN Census of Employment and Wages, 2011.

A majority of the jobs in Monterey County are in the lowest paid business sectors – agriculture, accommodations, food services, and retail.

FISCAL EFFECTS OF JOB CREATION

All of the cities and the County have had a difficult time during the recession maintaining public services as tax revenues have declined. For example, the City of Seaside has had to reduce its staff by 30 percent (51 positions) and the General Fund reserve has been depleted from a level of \$5.1 million just a few years ago to zero currently. These budget cuts and service reductions have had a devastating effect on the quality of life of Seaside citizens, and they have been similar for many cities in the region as well as Monterey County itself.

It is important to recognize that creating jobs also helps create public revenues that can help support services needed by residents of the county. This is because businesses pay taxes just like residents do but require much less in services than do residential neighborhoods (Figure 3). Also, retail and lodging businesses generate sales taxes and bed taxes that cities or the county cannot receive without the presence of these businesses. Therefore, the job base in the community also creates the tax base that helps provide and maintain parks, libraries, schools, as well as police and fire protection for the neighborhoods.



Source: ADE.

The job creation proposed at former Fort Ord would not only help the adjacent cities strengthen their fiscal foundation, but also the County of Monterey, which affects all residents of the County. The County not only receives tax revenue from property in the unincorporated area but also a portion of the property taxes generated throughout the county. The County in turn provides services to all county residents, including regional parks, jobs training programs, and public health programs among others.

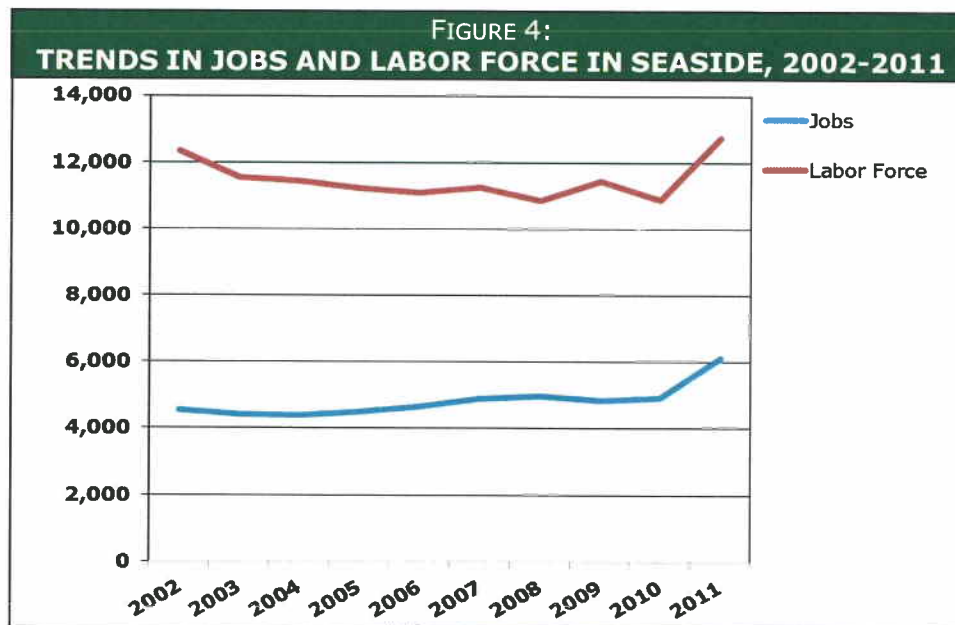
EASTSIDE PARKWAY

The planned Eastside Parkway is an essential part of the infrastructure needed to realize the potential at former Fort Ord. It is designed to relieve existing and future traffic congestion through the center of the former Fort Ord area and in particular to connect Salinas and areas along the 101 corridor with job centers and communities on the Monterey Peninsula. As described by FORA, the, "Eastside Parkway links Inter-Garrison Road to Gigling Road and Eucalyptus Road. It is designed as a two-lane roadway to supplement the traffic capacity of existing Highway 68 and the Blanco/Reservation Road connections between Salinas/Highway 101 and the Peninsula/Highway1. The commute route of Davis Road – Inter-Garrison Road – Eastside Parkway will decrease traffic on the two existing connectors. At the same time, the alignment of the Inter-Garrison Road and Eastside Parkway intersection encourages through traffic movement around the California State University Monterey Bay (CSUMB) campus, *protecting the campus from regional traffic* as noted in CSUMB recent planning work *and at their request.*"² If the Base Reuse Plan is changed to remove this vital transportation link, it will dramatically reduce the job creation potential at former Fort Ord.

SEASIDE ECONOMY

The City of Seaside provides an example of the need for job creation at former Fort Ord. Seaside has less than half the number of jobs needed by its workforce. The labor force trend between 2002 and 2011 for Seaside shown below is for workers 25 years and older (Figure 4). EDD estimates there are more than 18,000 total workers 16 years and older in Seaside. Based on these figures, Seaside would need to develop 6,000 to 12,000 more jobs in order to provide job opportunities for all its residents in the labor force.

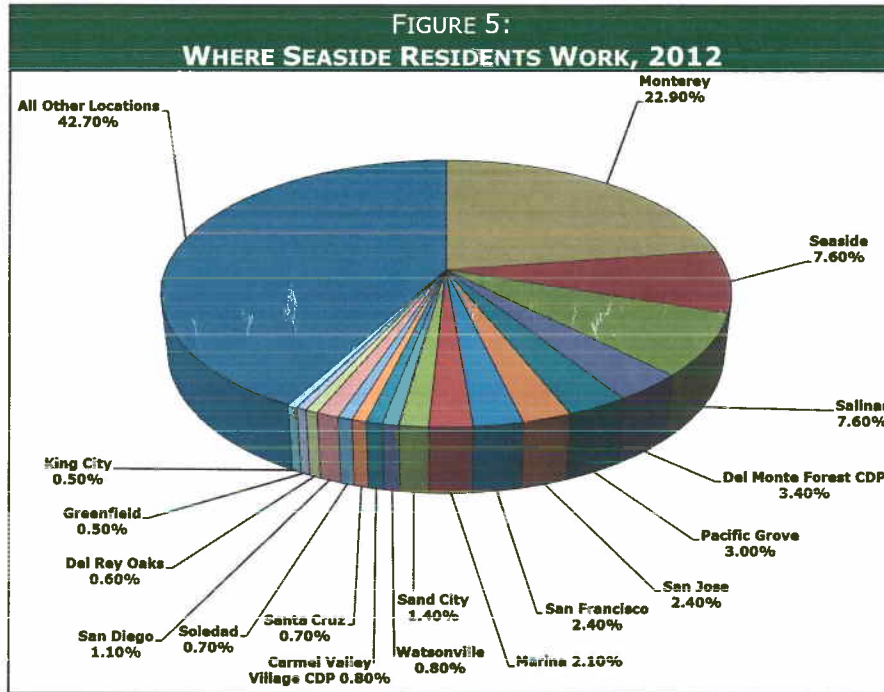
One result of not having sufficient jobs is that Seaside workers commute over a wide area. As shown in Figure 5 below, only 7.6 percent of the Seaside workforce lives and works in Seaside. The largest portion of residents commutes to the city of Monterey for work, with about 7.5 percent commuting to Salinas. However, a portion commutes to San Jose and San Francisco as well as all the way down the Salinas Valley to King City.



Source: Local Employment Dynamics

² Fort Ord Reuse Authority, Eastside Parkway-Questions and Answers, accessed from www.FORA.org on August 23, 2013.

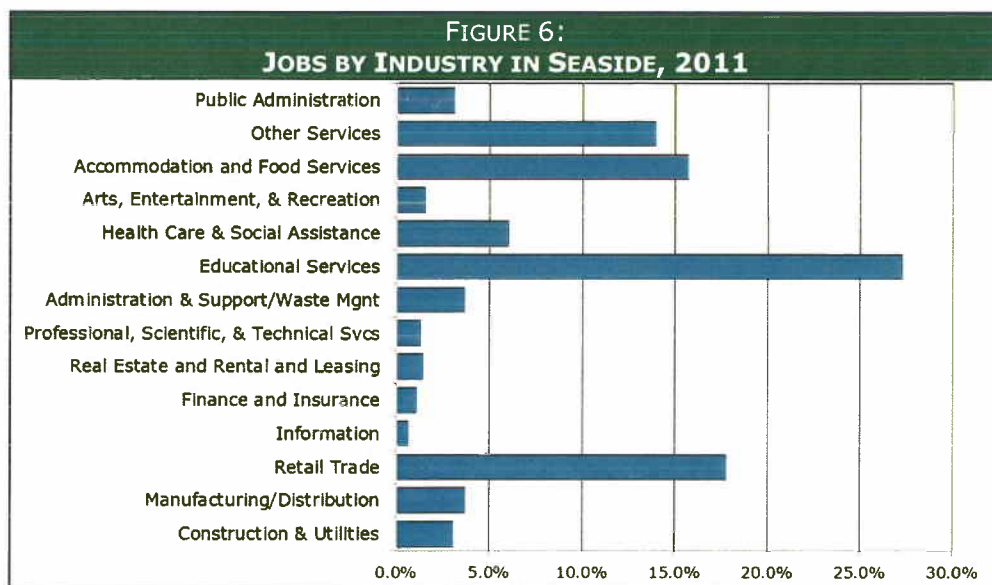
In terms of the quality of jobs in Seaside, the City is largely a service economy, offering limited career-path jobs for new workers, despite the excellent educational facilities in the area. Educational services is the largest job category in Seaside (Figure 6) and while those jobs are moderately well paid, the next highest job categories are retail, accommodation and food services, and other services. As shown in Table 5 above, based on average income levels by industry for Monterey County, these are among the lowest paid job categories.



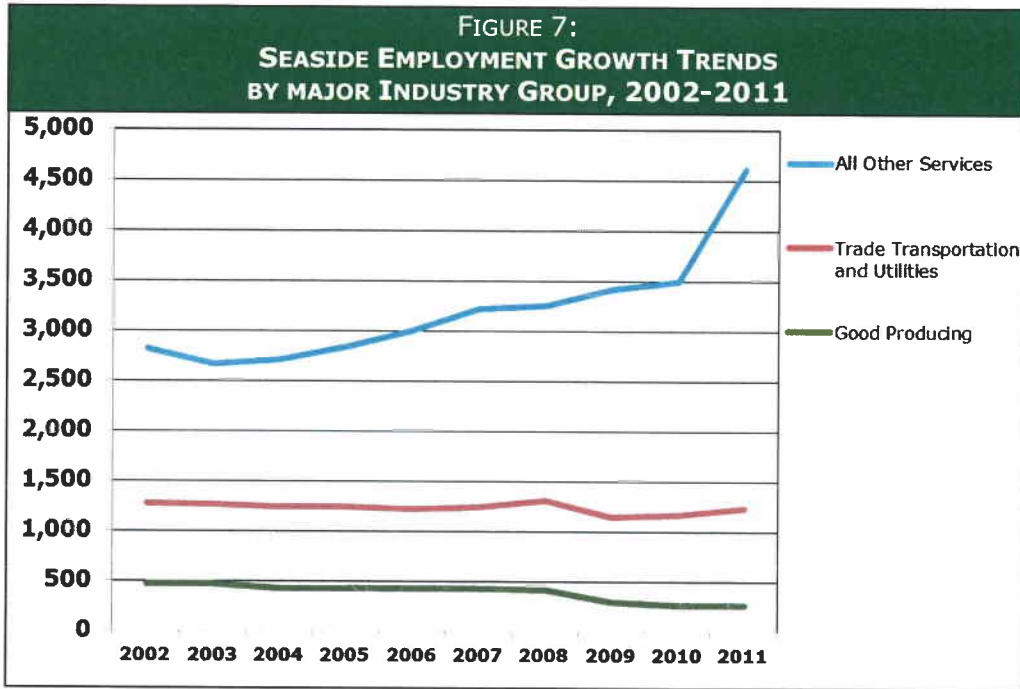
Source: Local Employment Dynamics

Applying these average income levels to the job mix in Seaside indicates that the overall average wage in Seaside is about \$37,200, only slightly higher than the countywide average, which is heavily affected by agricultural and tourism-related jobs.

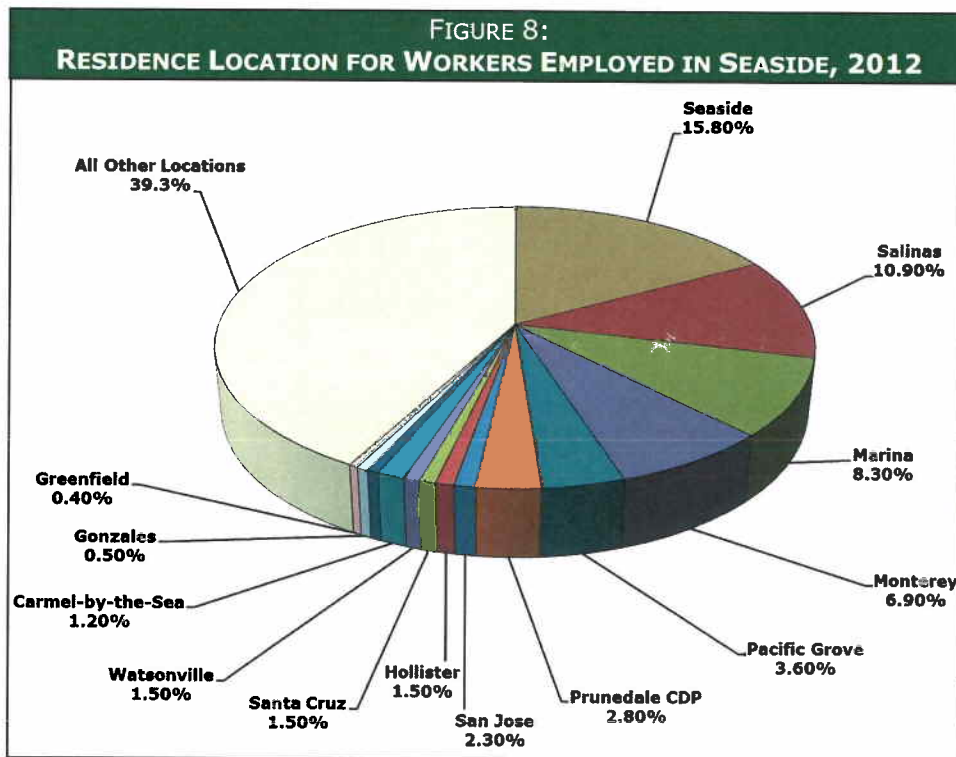
As shown in Figure 7, Seaside has seen some recent growth in additional services jobs but the higher paying goods producing jobs (manufacturing) have continued to decline even after the recession.



Source: Local Employment Dynamics



Seaside is part of the Monterey Peninsula and the former Fort Ord Area that serves a regional labor force, including not only local residents but also workers from Salinas and elsewhere in the Salinas Valley. Figure 8 shows where workers live who are employed in Seaside. Nearly 16 percent of the jobs in Seaside are held by Seaside residents, but the next largest group comes from Salinas and workers do commute in from further down in the Salinas Valley. The job center at former Fort Ord is a regional resource for economic opportunity.



JOB CREATION AT FORMER FORT ORD IN SEASIDE

The area located near the intersection of General Jim Moore Boulevard and Eucalyptus Road in Seaside (Seaside East Concept Plan Area) would be one of the prime areas for job creation at former Fort Ord. Although this area is south of the land directly affected by Measures M and K, it is dependent on the completion of the Eastside Parkway in order to avoid traffic impacts. As currently planned, this area would provide a mix of land uses that would not only create career-oriented job opportunities and international exposure to Seaside but also help to balance the fiscal tax base for the City, which has had to undergo substantial staff and service reductions in recent years.

The main job creation opportunity in the Seaside East area, as at former Fort Ord in general, is in the creation of new business parks. This type of development would do the most to help diversify the City economy and increase the income levels for local workers. As discussed above, in Seaside the average wage is only slightly higher than the countywide average, at \$37,200, due to the prevalence of lower level services and retail jobs. In contrast, the proposed business park and office developments in the Eastside area and elsewhere at former Fort Ord would help to attract businesses in the higher paying sectors, such as Information Technology, Finance and Insurance, Professional, Scientific and Technical Services and Administrative and Support Services. Collectively, average wages in these sectors are 50 percent higher than the City or County average wage (see Table 5 above).

Seaside workers who currently commute out of the City to work have the skills to benefit from many of these new jobs, but do not currently have the opportunity. As shown in Table 6, 21.2 percent of Seaside employed residents work in industries that would typically locate in a business park. This amounts to more than 3,200 workers, but only 488 of the jobs in Seaside, or 8 percent, currently fall into that category.

**TABLE 6:
INDUSTRY OF EMPLOYMENT FOR SEASIDE WORKERS, 2010**

Industry	Workers	Percent
Civilian employed population 16 years and over	15,109	100%
Agriculture, forestry, fishing and hunting, mining	257	1.7%
Construction	801	5.3%
Manufacturing	367	2.4%
Wholesale trade	164	1.1%
Retail trade	1,923	12.7%
Transportation and warehousing, and utilities	417	2.8%
Information	291	1.9%
Finance and insurance, and real estate	706	4.7%
Professional, scientific, and management, and administrative and waste management services	2,212	14.6%
Education, health care and social assistance	2,802	18.5%
Arts, entertainment, and recreation, and accommodation and food services	3,516	23.3%
Other services, except public administration	1,016	6.7%
Public administration	637	4.2%

Source: American Community Survey

CONCLUSION

The quality of life for Monterey County residents is dependent on a reasonable opportunity for economic prosperity as well as the availability of a beautiful natural environment and attractive community amenities. It is important that jobs in the region provide a diversity of employment opportunities to match the skills of the workforce and to provide the household incomes necessary to meet housing and living costs in the area. In addition, a balance of residential and non-residential land uses is important to provide the tax base necessary to support basic public services such as police and fire protection, as well as parks and recreation for residents throughout the county. The former Fort Ord Base Reuse plan, if implemented as it is currently designed, would provide balanced opportunities for economic prosperity as well as for regional open space and educational facilities.

JOB CREATION AT FORMER FORD ORD

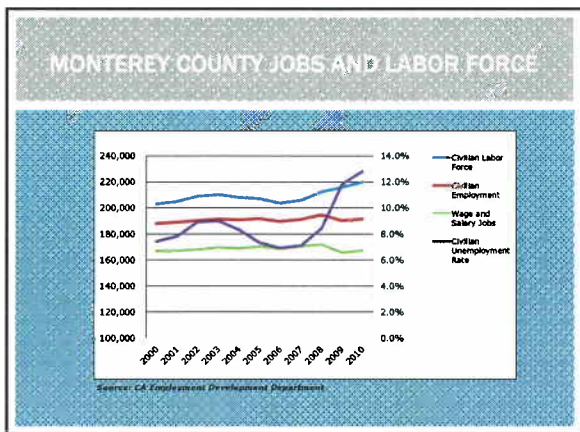
City of Seaside

SEPTEMBER 9, 2010

DANIEL PATRICK AUST
APPLIED DEVELOPMENT
ECONOMICS

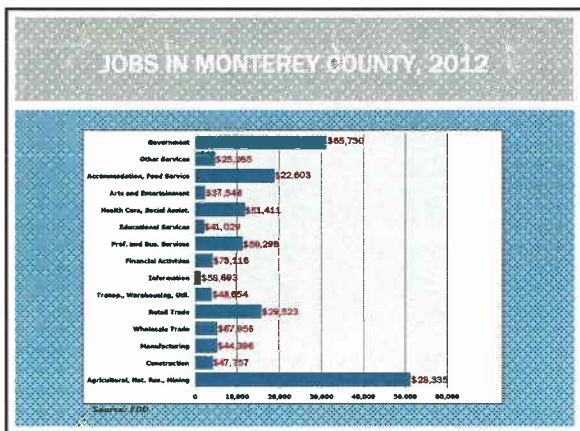
INTRODUCTION

- The Fort Ord Base Reuse Plan represents a balanced approach to land use.
- It creates a center for higher learning with institutions such as CSUMB, the Monterey College of Law and Monterey Peninsula College.
- It preserves large tracts of open space with more than 20,000 acres dedicated to habitat and recreational uses.
- It also provides a means to replace the 18,000 jobs lost when the military base closed.
- The quality of life for all Monterey County residents depends on realizing the promise of all these components of the Base Reuse Plan.



JOB QUALITY IS KEY

- The Monterey County labor force is becoming more and more educated.
- Cities across the Monterey Peninsula as well as down the Salinas Valley all have more college graduates in their workforce than ten years ago.
- With the expansion of institutions of higher learning at former Fort Ord and elsewhere in Monterey County, young people need career opportunities that match their skills and education.
- Without these opportunities, Monterey County will continue to see a 'brain drain' to the Bay Area and other job centers around the state and nation.

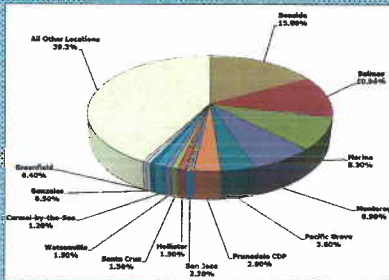


PROJECTED JOB CREATION POTENTIAL AT FORMER FORD ORD

Employment Categories	LAND USE				Total
	Retail	Office	Industrial	Hotel	
Manufacturing			220		220
TRU			340		340
Wholesale Trade			1,720		1,720
Retail Trade	3,410				3,410
Prof/Scien/Tech		610	170		780
Education		610	170		780
Health		2,230			2,230
Lodging				1,200	1,200
Other Services		230	60		290
Government		2,560	430		2,990
Total	3,410	6,240	3,150	1,200	14,000

Source: RFE, EDC based on data provided in RFE, Fort Ord Base Reuse Plan, Appendix 11 - Market and Economic Analysis, August 18, 2012.

RESIDENCE LOCATION FOR WORKERS EMPLOYED IN SEASIDE, 2012

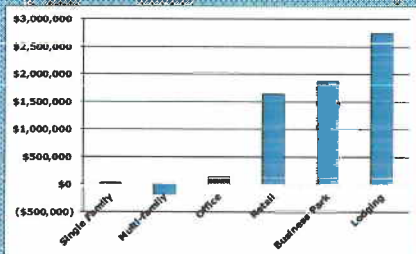


ECONOMIC MULTIPLIER EFFECTS OF PROJECTED JOB DEVELOPMENT AT FORMER FORT ORD

Source of Job Creation	Jobs	Worker Income (\$millions)
Onsite Jobs	14,000	\$873.5
Onsite Construction	475	\$31.1
Offsite Business to Business	2,030	\$101.0
Offsite Household Spending	9,020	\$521.0
Total Effect	25,525	\$1,526.6

Source: ADP, Inc. Staff with IMPACT Project-Corpus Christi

FISCAL BENEFIT BY LAND USE



Source: ADP, Inc.

CRITICAL INFRASTRUCTURE: EASTSIDE PARKWAY

- Two-lane roadway to relieve traffic congestion on Highway 68 and State Route 1
- Would carry 7,900 trips that would otherwise impact streets in Marina and Seaside
- Would protect CSUMB from regional through traffic
- Several planned jobs centers are located along this route

MEASURE "M" JOB IMPACTS

Measure M			
Subtracts:			
Office/R&D	7,475		\$151.0
Business Park/Industrial	1,630		\$112.3
Seaside Port Plan	7,300		\$455.5
Onsite Construction Jobs	390		\$25.6
Regional Off-site Jobs	9,020		\$502.7
Subtotal	20,930		\$1,252.0
Adds:			
Retail	70		\$4.2
Net Loss of Jobs and Income	20,910		\$1,250.7

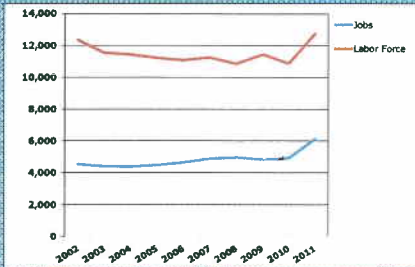
Source: ADP, Inc.

MEASURE "K" JOB IMPACTS

Measure K			
Subtracts:			
Office/R&D	7,475		\$151.0
Business Park/Industrial	1,630		\$112.3
Onsite Construction Jobs	143		\$9.3
Regional Off-site Jobs	7,315		\$388.6
Subtotal	7,680		\$459.4
Adds:			
Office/Commercial	1,240		\$108.6
Recreational	350		\$15.6
Onsite Construction Jobs	70		\$4.5
Regional Off-site Jobs	1,285		\$72.8
Subtotal	3,345		\$202.0
Net Loss of Jobs and Income	4,335		\$257.3

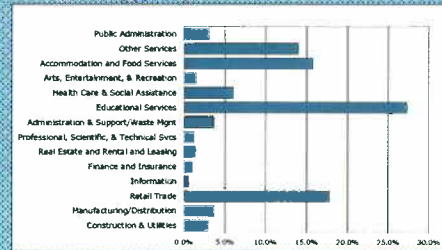
Source: ADP, Inc.

TRENDS IN JOBS AND LABOR FORCE IN SEASIDE, 2002 - 2011



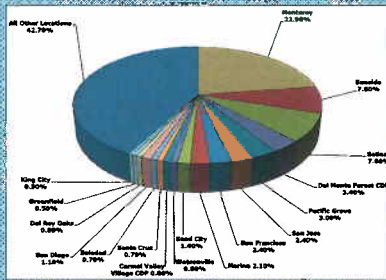
Source: Local Employment Dynamics

JOBS BY INDUSTRY IN SEASIDE, 2011



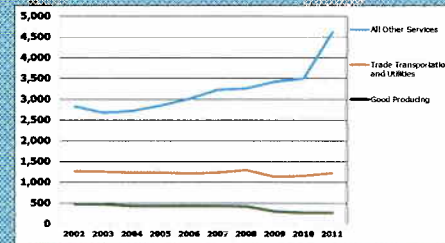
Source: Local Employment Dynamics

WHERE SEASIDE RESIDENTS WORK, 2012



Source: Local Employment Dynamics

SEASIDE EMPLOYMENT GROWTH TRENDS BY MAJOR INDUSTRY GROUP, 2002-2011



Source: Local Employment Dynamics

CONCLUSION

- The quality of life depends on a reasonable opportunity for economic prosperity.
- The region needs a diversity of employment opportunities that match the skills of the workforce.
- A proper balance of residential and non-residential land uses provides the tax base needed to support essential services and public facilities for residential neighborhoods.
- The former Fort Ord Base Reuse Plan provides for all these important needs as well as permanent recreation opportunities for the entire County population.

Meghan Cromien

From: Sigrid Klein
Sent: Friday, August 16, 2013 3:21 PM
To: ALL USERS
Subject: FW: Fall 2013 Open Classes

Sent to you on behalf of Marty Johnson.

From: Marty L. Johnson
Sent: Friday, August 16, 2013 3:11 PM
Subject: Fall 2013 Open Classes

Hello everyone,

A new link on the main MPC web page www.mpc.edu has been created which will allow everyone to see a list of all currently open classes. It is located at the center top of the page and is entitled "Fall 2013 Open Classes." This link will lead you to a report, which is updated hourly, of the classes which have open seats. This will provide staff, students and the community easy access to this information. Thanks go to Michael Gilmartin and the IT Department for their quick work in creating the information and this link.

Marty

*Martin L. Johnson
Interim Vice President for Student Services
Monterey Peninsula College*

Meghan Cromien

From: Sigrid Klein
Sent: Friday, August 16, 2013 3:54 PM
To: ALL USERS
Subject: FW: Welcome Table
Attachments: Coveragewelcometablefall 2013.xlsx

For the first four days at the beginning of the fall semester, we will have a welcome table at the flag pole to help and guide new students and visitors who might be unfamiliar with the campus to find a location or a classroom. With the enrollment down and the new locations of some major areas/programs, it is now especially critical that we do what we can to make our students feel as welcome as possible.

We invite everyone to sign up for one hour, any day, to staff the welcome table Monday thru Thursday from 8:00 a.m. to 6:00 p.m. It is a wonderful opportunity to speak with and learn about our students. Please use the attached sheet to sign up and send it to Leza at ltturner@mpc.edu , or contact her at #4010.

If you would like to have flyers, brochures, or any information about your program/area that you want us to display, please give it to Leza. We will have a listing of "open" sections, class schedules, maps etc. available for reference.

*Sigrid Klein
Monterey Peninsula College
Office of the Vice President of Student Services
831 646-4155*

Meghan Cromien

From: Alfred Hochstaedter
Sent: Friday, August 16, 2013 11:54 AM
To: ALL USERS
Subject: Welcome, Flex, and Reflections Fall 2013

Follow Up Flag: Follow up
Flag Status: Completed

August 16, 2013

Friends and Colleagues,

Welcome back to the 2013-14 academic year. I hope those of you that had some time off found your summer to be enjoyable and relaxing, and that you have returned rejuvenated and ready to go. In this message you'll find information about the following items.

A Little Story
Flex Day Fall 2013
Instructor and Program Reflections

A Little Story

During the last week of classes, a student of mine asked if he could tell the class about a gig his band was playing on Saturday night. "Of course," I replied.

With slight trepidation, Sean stood in front of his classmates, handed out flyers for the gig at American Burger in New Monterey, and urged them to check it out.

A shy kid, Sean was often about six steps ahead of me in Oceanography class. One time I was talking about ocean salinity and asking the students about what they thought might cause some of the more striking variations we see in sea surface salinity. Sean raises his hand, turns his laptop around and shows us a just-downloaded image that perfectly explained the concept I had hoped to build up to in the next 15 minutes. Recognizing his aptitude, I asked Sean about his major, intending to encourage him to pursue the sciences. Instead, he showed me his business card: Guitar Repair.

The other students quickly recognized his abilities as well. As the first test approached, a pair of girls, who had all the looks, but were having a bit of difficulty with the class material, approached him to help them study. I watched as he nervously replied and tried to figure out how to negotiate the situation.

Weeks later, chatting outside the aquarium on a field trip, he told me of his frustrations in solving the mysteries of the opposite sex. Instantly being able to relate, "Just be yourself," I told him, "You'll do fine. And it's the only thing you can do."

Finding myself home alone that Saturday night, I went down to American Burger to check out the band. I could hear them from a block away. Slinking in and finding a seat on the side, I realized how long it's been since I saw live music in a small setting, and how fun it can be. I couldn't so much hear the band as feel them, each beat of the drums coming up from my seat on the chair and moving through me on its way to the back of the room. And it all started to come back...

There in front was my shy oceanography student, wailing away on his guitar like nobody's business: laying down bluesy riffs with back arched and face looking skyward, driving rhythms with knees nearly on the

floor cajoling the band to keep up, and crashing power chords straight out Pete Townsend's playbook. He was every lead guitarist I'd ever tried to be with my air guitar in front of the bathroom mirror. But he wasn't exactly like any of them. He was rocking it his way, confident in his skills and losing himself in his music—and reminding me of the joys of rock n roll.

So as we gather together again to welcome a new semester of students to our classrooms, remember to get to know them a little bit. Consider going to see their events if they invite you. See them compete in our athletic programs. Watch them perform, or view the art they create. Turn the tables and greet them in the settings where they're most comfortable and do their best. It will mean the world to them, and you never know what you might discover or what gift you might receive in return.

Flex Day Fall 2013

We look forward to seeing you on Thursday August 22 for our Fall Flex Day. We anticipate an engaging keynote address by Diane Boynton, look forward to a desert bar at lunch hosted by the MPC Foundation, and continuing the tradition of a little bit of socializing at a no-host happy two hours at the Lalla Grill in the Del Monte Shopping Center 4-6 pm where there will be food and drink specials starting at \$5. A big thanks to our Academic Senate Flex Committee for all of their organizational efforts.

Remember that today (Friday) is the last day to RSVP and pay (to your DOM) a special lunch prepared by the Peninsula Café for \$7.50. Also at lunch will be FREE massages provided by our students in the Massage Therapy program. And don't forget the desert bar hosted by the MPC Foundation. Lots happening at lunch!

This time there will be a choice of six breakouts to attend. All of the breakouts occur at the same time. The tough choice of which one to attend is a good problem to have.

The full schedule is on the Academic Senate website.

<http://www.mpcfakulty.net/senate/home.htm>

Here is the direct link to the schedule:

<http://www.mpcfakulty.net/senate/FlexF13/Fall2013FlexSchedule.pdf>

Instructor and Program Reflections

As part of MPC's ongoing effort to promote student learning, and to ensure that these efforts are documented for accreditation and accountability efforts, we're asking all faculty members to complete Instructor Reflection forms, and for all personnel to participate in the Program Reflections with your department or group. Please follow the lead of your DOM, Division Chair, or supervisor on how to turn these in.

Forms are posted on the Academic Senate website.

<http://www.mpcfakulty.net/senate/home.htm>

Direct links are here:

Instructor Reflections, including examples

[http://www.mpcfakulty.net/Senate/ProgramReflections13-14/Instructor Reflections on Student Learning - Fall 2013.docx](http://www.mpcfakulty.net/Senate/ProgramReflections13-14/Instructor%20Reflections%20on%20Student%20Learning%20-%20Fall%202013.docx)

Program Reflections

[http://www.mpcfaculty.net/Senate/ ProgramReflections13-14/Program Reflections Fall 2013.docx](http://www.mpcfaculty.net/Senate/ProgramReflections13-14/Program%20Reflections%20Fall%202013.docx)

Thanks everybody.

See you Thursday, and have a great semester.

-Fred

Meghan Cromien

From: Walter Tribley
Sent: Friday, August 23, 2013 6:33 PM
To: ALL USERS
Subject: Thank you and Welcome to Fall 2013
Attachments: Coveragewelcometablefall 2013.xlsx

Follow Up Flag: Follow up
Flag Status: Completed

Dear MPC:

As we prepare to welcome our students on Monday for the Fall 2013 semester, I want to take a few minutes to share some thoughts with all of you.

First, thank you to everyone who participated in Fall Flex Day. In particular, I would like to acknowledge the hard work of those listed below.

- Fred Hochstaedter, the Flex Committee, and the Academic Senate for their role in organizing all Flex Day activities. The thought and care you demonstrated in putting forth a schedule of activities that the entire MPC campus could participate in and benefit from are sincerely appreciated, as is the time you dedicated to this effort.
- The speakers and instructors who gave of their time to provide meaningful and informative presentations and workshops that will enable us to face the challenges that lie ahead with good humor, grace, and team spirit. (A special “shout out” to Diane Boynton for her thought-provoking presentation, which reminded us that by facing the truth and working together, we can accomplish great things.)
- The Peninsula Café (helmed by the dedicated Sandy Im) and the Monterey Peninsula College Foundation for providing us with the food and beverages that sustained us as we sat through presentations and participated in workshops and Program Reflections.
- Paul David Tuff and MPC’s massage students for providing a brief respite from the business of the day.
- And last but certainly not least, Pete Olsen and the facilities crew, the A/V crew (especially Bruce Wilder and George Reed), and Jose Velasquez and the custodians—the behind-the-scenes wizards who made sure that everything ran smoothly and efficiently.

Also, please remember to sign up for our welcome table to assist new students and visitors who may be unfamiliar with our campus. Friendly faces and helpful advice are invaluable to students who may be feeling lost, confused, or intimidated when they first walk onto our campus. The sign-up sheet provided by Sigrid Klein is attached. If you have any questions, please contact Leza Turner at 646-4010.

Finally, although we have faced and will continue to face many challenges, I hope you heard in yesterday's presentations that we can and will overcome them—by facing the truth head-on; working as a team; and thinking and acting strategically, creatively, and quickly.

Thank you, again, for all you do—and have a great semester!

Go Lobos!

Walt

Meghan Cromien

From: Leslie Procive
Sent: Monday, August 26, 2013 10:07 AM
To: ALL USERS
Subject: The Power of Many

Sent on behalf of Dr. Pinet

Dear faculty, staff, colleagues and friends:

Welcome back! It hardly seems possible, yet summer is already over. It is a delight to have you back and I appreciate the opportunity we have to work together, serve our students, and support our community.

As you heard from Dr. Tribley, every time we take in a few more, retain a few more, or reach out to bring in a few more students to MPC, we help mitigate the downturn in enrollment. We grow what I call "the power of many." In the next couple of weeks, consider offering a personal welcome to as many students as you can, consider reaching out to those who are absent, consider adding in a few more students to your classes if you can, or extend a hand to our students in every way you can. We are ready to provide extra chairs or to help find larger classrooms if needed. We are ready to direct students to our wonderful services and to help support them. We are ready to reach out to our students, each in our own ways, and to grow "the power of many."

Looking forward to the 2013-14 academic year,

Best,

Celine

Celine Pinet, Ph.D.
Vice President for Academic Affairs
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940-4799
(831)646-4034
cpinet@mpc.edu

Meghan Cromien

From: Shawn Anderson
Sent: Monday, August 26, 2013 3:46 PM
To: ALL USERS
Subject: Faculty & Staff Advancement Awards
Attachments: FASA Application Fall 2013.pdf

Follow Up Flag: Follow up
Flag Status: Completed

Dear MPC Faculty & Staff,
The MPC Foundation is pleased to announce the availability of funding for Faculty & Staff Advancement Awards! Applications for the current cycle are due no later than **September 23, 2013**.

The new FASA guidelines are attached; please review these carefully as the FASA Advisory Group has updated them substantially since the Spring 2013 cycle. Please do not hesitate to contact our office should you have any questions.

Best wishes for a great semester,

Beccie Michael
Executive Director

Monterey Peninsula College Foundation
980 Fremont Street
Monterey, CA 93940
t. 831.655.5506
f. 831.655.2627
e. rmichael@mpc.edu
www.mpc.edu/foundation



FACULTY & STAFF ADVANCEMENT AWARDS (FASA)

Purpose

These awards support the faculty and staff who help make the experience of students at Monterey Peninsula College both meaningful and rewarding. To this end, FASA awards promote professional and personal growth, advancement in one's field, and satisfaction in the application of new skills, knowledge, and resources.

Guidelines

- Applications & Process
- Narrative and Financial Proposal
- Post-award Narrative and Financial Reports
- Post-award forms of recognition

Applications & Process

FASA Applications are accepted twice a year; once in the Fall and once in the Spring semesters.

Applications will be reviewed by the FASA Advisory Group, composed of community volunteers and Foundation Board Members. The FASA Advisory Group makes its recommendations for grant awards to the Foundation Board of Directors which approves the awards.

Timeline for Fall 2013 FASA Cycle:

Applications due: **September 23, 2013**

Awards announced: October 16, 2013

Projects commence: October 17, 2013 (expenses cannot be incurred prior to this date)

Projects complete: July 16, 2014 (expenses cannot be incurred after this date)

Grant reports due no later than: August 16, 2014, or 30 days after completion of the project

Narrative Proposal

To apply for a grant, please write a **one page cover letter** which addresses the following criteria for selection of recipients.

List at the top of your letter your department or program, and the amount requested.

Criteria

- Your explanation of the importance of your project for the work you do at MPC
- Your explanation of how the project will benefit students and their learning experience

- Your sense of how the project will benefit the college, advance current strategic priorities, and help enhance the college's reputation and visibility
- Other positive impacts your project may have

Note to Applicants: The criteria are intended to encourage your own words. If it is necessary to quote from other materials, use quotation marks.

Financial Proposal

- Attach a budget for anticipated costs with specific documentation for each expense
- Payment of the grant will be made upon submission of the **Narrative and Financial Reports** (except for equipment/supplies purchases that need to be obtained at the beginning of the grant period).
 - To reduce impact on Foundation staff and to ensure efficiency, it is preferred that grants be paid one-time in full. However, recipients may request one additional check payment during the project period to prevent incurring a financial burden for the grantee.
 - Check requests require a minimum of one week to process. Check request forms may be placed in the Foundation's mailbox or drop box.
 - Please use email to communicate with the Foundation's part-time accountant for status or balance inquiries.
 - Fiscal Services will honor charges to Cal-Cards only with prior special authorization. It is preferred that Cal-Cards not be used.

Note to awardees: Please acknowledge the support of the MPC Foundation in any materials or communication related to your project. For example, any press release, written communication regarding your project, verbal acknowledgement at events, etc.

Post-Award Requirements

Acceptance Letter

Recipients will be mailed an award letter that must be signed and returned to the Foundation office within 30 days of receipt to confirm acceptance of the award.

Narrative and Financial Reports

- The narrative and financial reports are to be turned in together within 30 days of the conclusion of your project, but no later than (August 16, 2014).
- The check request form should be included with the narrative and financial reports.
- Reimbursement depends upon the adherence to the requirements above.
- An extension can be requested by emailing the Foundation Executive Director.
- If these reports are not submitted, the grant recipient will not be considered for a subsequent grant request.

Narrative Report

- Please write a one page review of the completion of your project and address how it has achieved the **Criteria** you addressed in your Application Cover Letter.
- All Narrative Reports will be posted on the MPC Foundation website.
- Please include photographs wherever possible, which will also be used on the MPC Foundation's website and/or for other marketing materials.

Financial Report

- Give a complete review of the expenses of your project as compared to the **Budget** you provided in your Application.

Check Request Form

- All receipts must be attached to your check request form.
- The MPC Foundation will send all grant recipients an electronic check request form with their award letter.

Post Award Recognition

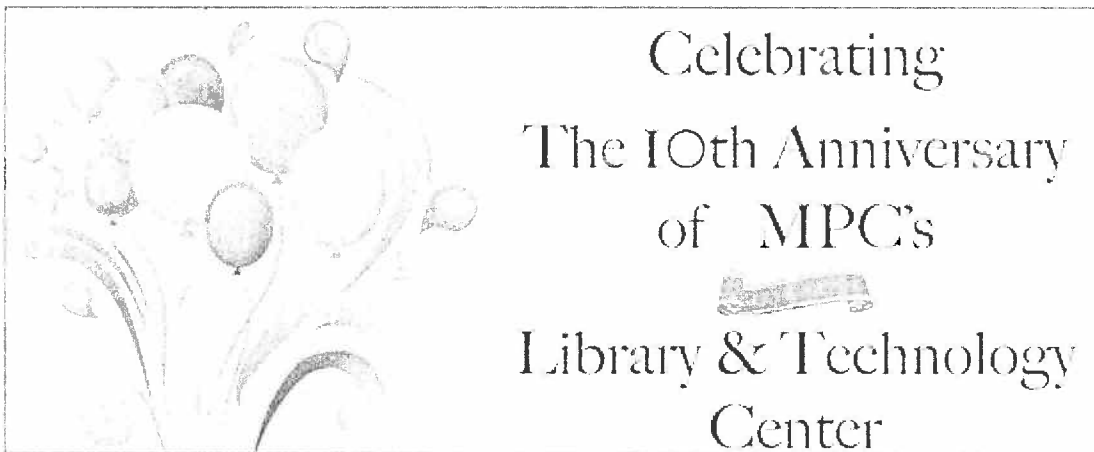
- All Narrative Reports will be posted on the MPC Foundation website
- Based on the criteria for awarding the grants, the FASA Advisory Group will select the two best Narrative Reports, one from a Faculty member and one from a member of the Classified Staff, and name their authors as Outstanding FASA Recipients of the Year.
- Selections will be made in April of each year for reports received by April 1st.
- The honoree will be treated to a ticket and recognition at the President's Address (held in May each year), and other celebrations
- The honorees will be featured on the Foundation's Website
- The yearly honorees will be named along with the MPC Foundation Honor Roll of Donors posted at the entrance to the Administration Building and in the Foundation Office.

Meghan Cromien

From: Leslie Procive
Sent: Tuesday, September 03, 2013 4:13 PM
To: ALL USERS
Subject: FW: 10th Anniversary of MPC's Library & Technology Center
Attachments: 10th Anniversary press release.docx

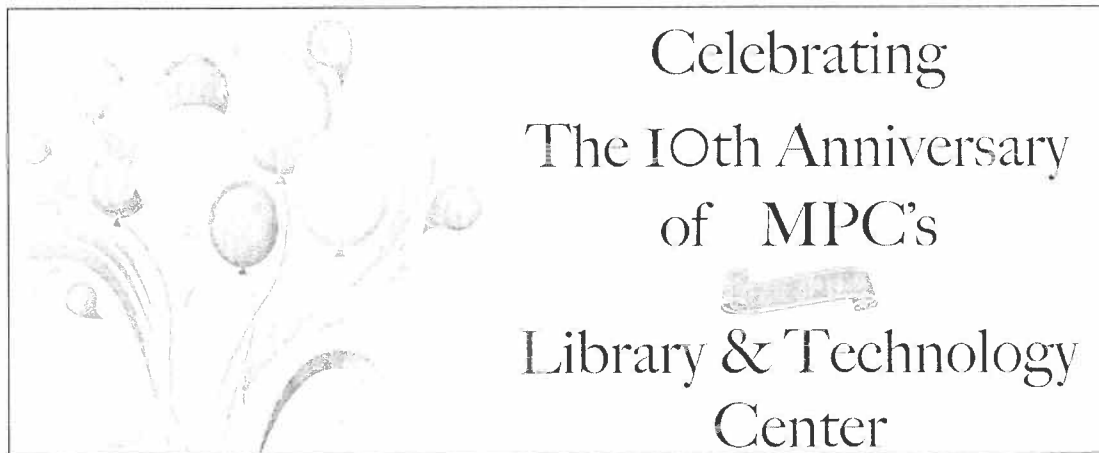
Follow Up Flag: Follow up
Flag Status: Completed

Sent on behalf of the Library and Technology Center – celebrating the 10 years since the Grand Opening Celebration. See attached flyer for more details.



Stop by the library and view the commemorative exhibit with items from the archives, currently on display in the front lobby of the 2nd floor.

Beginning October 1st until the end of the Fall semester the exhibit will be displayed at the top of the stairs on the 3rd Floor.



Construction began with a groundbreaking ceremony on September 28, 2001 but the planning began long before that day. In 1993 it became apparent to Library Director, Mary Anne Teed, that the existing library, dating from 1960, was no longer able to provide for the needs of MPC's growing community. Library staff looked at many libraries to come up with a building plan/design that became the current Library & Technology Center.

The new Library & Technology Center became the first state funded building on the campus - provided by the passing of Prop 1A, a general obligation bond, in 1998. Prop 1A provided funding for "modernization, new construction and technology upgrades."

Funding also came through the MPC Foundation - providing the money for equipment and books.

All the hard work culminated in the Grand Opening Celebration held September 4, 2003!

Stop by the library and view the commemorative exhibit
with items from the archives.

Currently on display in the front lobby of the 2nd floor. From October 1st until the end of the Fall semester the exhibit will be displayed at the top of the stairs on the 3rd Floor.

Meghan Cromien

From: Leslie Procive
Sent: Thursday, September 05, 2013 1:49 PM
To: ALL USERS
Subject: FW: 9/11 Benefit Performance of 'The Guys'
Attachments: mpc fire academy.pdf

Sent on behalf of the MPC Theatre.

Hi MPC—

The MPC Studio Theatre is doing a special performance of their new play, *The Guys*, on Wednesday, 9/11 to commemorate the anniversary of the 9/11/01 tragedy. This special performance will also benefit MPC's Fire Protection Technology Program and Fire Academy.

Details about the play and this performance are attached. Seating is limited so get your tickets soon.

Many thanks,

Laura Franklin
Dean of Instruction
Monterey Peninsula College
(831) 646-4816

Presents a very special performance of

The Guys

Wednesday, 9/11 2013

To benefit MPC Fire Protection Technology Program



Regular Performances
Thurs—Sat 7:30 PM
Sunday 2:00 PM
September 5—15th



In September of 2001 journalism professor Anne Nelson began helping a New York fire captain writing eulogies for his men who were lost in the World Trade Center terrorist attacks. Those real life experiences inspired Anne Nelson to write and develop **THE GUYS**, a simple yet poignant play about how those directly involved have grappled with the tragedy, and how it allowed people everywhere to momentarily look into each other's lives. In the play, Joan (*Jennifer L. Newman*), is a New York editor who begins assisting Nick (*Gary Bolen*), a fire captain struggling with writing and delivering eulogies for all his men who were lost. As Joan helps Nick organize his thoughts and emotions, Nick comes to terms with how much he actually knew and how much he didn't know about those men serving under him. In the end, **THE GUYS** not only honors those who willingly risked and gave their lives that day, it is also a tribute to the citizens of New York and relationships they formed as a result of that day.

Proceeds from the September 11th performance will benefit

MPC Fire Protection Technology Program

Wednesday, September 11th 7:30 PM
MPC Studio Theatre
980 Fremont Street, Monterey, CA 93940

All Tickets \$25.00
Box Office 831.646.4213 or online at mpctheatre.com

Meghan Cromien

From: Walter Tribley
Sent: Friday, September 06, 2013 6:13 PM
To: ALL USERS
Cc: Stephen Ma; Suzanne Ammons
Subject: Mr. Stephen Ma

Importance: High

Follow Up Flag: Follow up
Flag Status: Completed

Dear MPC,

I am writing to you this evening to inform you that Mr. Ma has accepted the position of Chief Executive Officer with LGS Recreation, a joint powers authority. Steve's resignation is effective October 4, 2013.

Steve has been an important member of our MPC family and has been a very effective CBO. He has communicated with me that it has been his privilege to serve as the VP for Administrative Services and that he has strived to work closely with the faculty and staff to do the great work that we do for students. I know that he has served our college well and that MPC has been the beneficiary of his considerable talents and hard work. His ability to communicate very complicated and difficult subjects so effectively is a talent that have been particularly helpful for the entire campus during the years of budget downturn that MPC has experienced.

MPC will miss Steve. I know I will miss him personally. There is no doubt that he will do well on the next phase of his career and we wish him every success.

We will search for an interim CBO to handle the responsibilities in Administrative Services after October 4.

Very best regards,

Walt

Walt Tribley Ph.D.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060

Meghan Cromien

From: Walter Tribley
Sent: Friday, September 06, 2013 3:54 PM
To: ALL USERS
Subject: Patricia Lewis

Importance: High

Follow Up Flag: Follow up
Flag Status: Completed

Dear MPC,

I regret to inform you that Patricia Lewis passed away on Monday, September 2nd.

Pat, as I'm told she was known to her friends and colleagues, worked at MPC for over 30 years before retiring in June of 2008. Although I never had the privilege of working with her, those who did have spoken very highly of her dedication and her tireless efforts on behalf of her students and the Dental Assisting Program, which she directed.

A remembrance to honor Pat is being held this Saturday, September 7th, from 3:00-5:00 p.m. at the home of Betty Myers (930 W. Carmel Valley Rd. in Carmel Valley.)

My thoughts are with her family and friends during this difficult time.

My very best regards,
Walt

Walt Tribley Ph.D.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060

Meghan Cromien

From: Marty L. Johnson
Sent: Tuesday, September 10, 2013 3:45 PM
To: ALL USERS
Subject: RE: Project Truth

All,

Our campus was recently contacted by an organization called "Project Truth" informing us that they will visit our campus on **September 16 & 17**, 2013, to practice free speech. Project Truth is an organization that will be handing out information to students and others "who are interested in discussing our issue of the sanctity of human life." The organization has expressed that they "will be quiet and respectful, and will not hinder any foot traffic in areas open to the public." Project Truth will set up displays that are considered by some to contain extremely graphic images that might upset those who see the images. Some images are of unborn fetuses in different stages of development.

While the images may be upsetting, the organization has the right to show these images as a matter of free speech. The group will be on campus from 9:00 a.m. to 2:00 p.m. on each of the days. It is important to note that they are acting within the boundaries of the Time, Place, and Manner Policy of the college. The First Amendment protects their right to engage opinions which may differ and they may confront those beliefs aggressively. It is important to note that our Time, Place, and Manner Policy does not permit the violation of lawful college regulations or the disruption of the orderly operation of the college. Security personnel will be observing the activities to ensure that the policies are adhered to by all parties.

If concerns need to be expressed, please forward them to my office by e-mail, in person or by calling 646-4190. Also, please refer to me any inquiries that you may receive from the media.

Martin L. Johnson
Interim Vice President for Student Services
Monterey Peninsula College

Meghan Cromien

From: Sigrid Klein
Sent: Tuesday, September 10, 2013 4:07 PM
To: ALL USERS
Subject: FW: Scholarship/Award Reporting required

Message below is sent to you on behalf of Student Financial Services.

Attention Staff and Faculty;

Please note that per federal regulations we are required to report any and all aid given to students at MPC. This is to prevent a student from receiving more aid than the cost of attendance for the academic year. If your department or program awards scholarships or grants, we ask that you please notify Student Financial Services by sending us a report as you award the student the grant or scholarship. Please include in the report the Student ID #, name and amount. The report can be sent to dhodgkins@mpc.edu.

Thank you for helping us stay in compliance with the Department of Education.

Have a nice day.

Francisco Tostado
Director of Student Financial Services
Monterey Peninsula College
980 Fremont Street
Monterey CA, 93940
831-646-4030

Class Notes, Military Briefs

The Monterey County Herald Monterey County Herald

Posted:

MontereyHerald.com

THE HERALD

AUGUST 18, 2013

The American Association of University Women Monterey Peninsula Branch has awarded \$1,500 scholarships to the following: Shannon Barbour, Adriana Jara-Munoz and Kaitlin Sandoval, 2013 graduates of Monterey Peninsula College; and CSU Monterey Bay students Jordan Cosby, Morgan Kashata, Denise Rubio and Sandra Zuniga-Ruiz.

Zachary Markow has been named to the president's honor list at Cal Poly San Luis Obispo.

Markow is a 2012 graduate of Carmel High School and is the son of Jeff and Heidi Markow.

Maureen Burns has been named to the dean's list for the spring 2013 quarter at UC Davis.

Burns is the daughter of James and Megan Burns of Carmel.

Military briefs

Rudolfo Ponce has graduated from the Army Reserve Officers' Training Corps Leader's Training Course at Fort Knox, Ky.

Ponce is a 2007 graduate of Seaside High School and is the son of Juan and Teresa Ponce of Seaside.

The Veterans of Foreign Wars 811 general membership meeting will be held 6:30 p.m. Tuesday at the post at 3131 Crescent Ave., Marina. Members of other VFW posts may attend as guests.

For information, call 384-7668.

Class Notes, Military Briefs and Births appear weekly on a space-available basis. For information, call Clark Coleman at 646-4356.

County Clipboard: Salinas Valley Sports Hall of Fame announces inaugural inductees

The Monterey County Herald Monterey County Herald
Posted:

MontereyHerald.com

THE HERALD

AUGUST 19, 2013

The Salinas Valley Sports Hall of Fame has announced its inaugural list of inductees.

The elite list includes: Ad Adams (coach); Art Brusa (supporter); Ernie Camacho (baseball); Doug Chandler (motorcycle); Dave Chaney (football); Chet Chesholm (baseball); Patricia Cornett (golf); Chris Dalman (football); Hal Davis (track); Marv Grim (coach); Tut Imlay (football); Ernie Irvan (auto racing); Bill Kearney (coach); Bob Kelley (coach); Eddie King (track); Mario Martinez (weight lifting); Russ Messner (coach); Teresa Raine-Lee (softball); Del Rodgers (football); Arvin Smith (coach); Tony Teresa (football-coach) and Anthony Toney (football).

Plaques of each individual will be on display on the Hall of Fame Memorial Wall at Rabobank Stadium. A ceremony will be held on August 31.

Summer league MVP

Marc Flores was named co-Most Valuable Player of the Northwoods Collegiate Summer League, setting a league record for doubles with 26.

Flores, who prepped at King City and played for Hartnell College in 2012, led the league in runs batted in (63), was second in homers (13), and third in batting (.353).

The 6-foot-5, 235-pound first baseman-outfielder also had 94 hits in 65 games. Flores will be a senior this year at Hawaii.

Locals in the NFL

Six players from Monterey County are in NFL training camps this summer.

Among them is North Salinas and Hartnell grad Carl Nicks, a two-time all-pro and the highest paid offensive guard in the NFL for Tampa Bay. Nicks is trying to come back from a toe injury that ended his season last year.

A teammate of Nicks' in Tampa is Seaside product Mason Foster, who begins his third season as the teams starting inside linebacker.

The 49ers shored up their special teams by signing North Salinas alum and three-time all-pro Kassim Osgood, who could also see time at receiver. Osgood is beginning his 11th season in the NFL.

One time Salinas High guard Evan Smith has become the Packers starting center. An undrafted free agent out of Idaho State, the 308-pound Smith is beginning his fourth season.

Rookie seventh-round draft choice Ty Powell has made an early season impression at linebacker for Seattle. The 24-year-old Seaside product had six tackles in his first game.

Making a bid to make the Jets roster is Seaside and MPC product Joe Collins. Cut last year by the Jets, Collins is among eight receivers vying for a couple of spots.

Sunday Baseball League

Monterey Peninsula College will host its fifth annual high school varsity Sunday League. The league is for sophomores, juniors and seniors only. Games will be played each Sunday from Aug. 25-Oct. 27. Fee is \$220. Go to dphillips@mpc.edu or 646-4223.

Officials needed

Officials are needed for the fall season for high school football, volleyball and water polo. Training is provided. Call 375-3301 or see mark@psirefs.com.

Coaches needed

Alvarez is looking for a water polo coach and an assistant boys basketball coach. Call athletic director Clovis Clinton at 796-7829.

North Salinas is searching for a varsity softball coach. Contact Jean Ashen at jeankinn.ashen@salinasuhd.org or 796-7580.

Seaside is looking for a junior varsity volleyball coach, and JV football coaches. Go to acott@mpusd.k12.ca.us.

John Devine can be reached at 646-4405 and jdevine@montereyherald.com. Follow him on Twitter @johnjdevine.

MPC plans become bargaining chip in Fort Ord ballot measure

By PHILLIP MOLNAR Herald Staff Writer Monterey County Herald

Posted:

MontereyHerald.com

THE HERALD

AUGUST 24, 2013

Monterey Peninsula College has become the latest bargaining chip in the ballot fight over the county's former Army base.

Opponents of the Fort Ord open space measure now say it would stop a college project in the works for nearly 20 years — a charge the measure's author, the Fort Ord Access Alliance, denies.

In its argument against the Access Alliance's Measure M filed with the Monterey County Elections Department last week, the opposition wrote that the long-planned Emergency Vehicle Operations Course would be terminated.

The course would be used for law enforcement training and be spread across several areas on the former base, including a 226-acre parcel next to a proposed veterans cemetery. The plans call for a driving track for emergency vehicles, a multi-story "burn building" and a gun range. The installations would be used by the college as well as various law enforcement agencies.

One of the signers of the argument was former MPC president Doug Garrison.

Access Alliance spokesman Jason Campbell said Friday the allegation was "made up" and Measure M, which seeks to stop development on roughly 500 acres of Fort Ord, only concerns areas north of the course.

MPC President Walter Tribble said Friday night he was still assessing what impact the dueling measures would have on the college.

"I want to make perfectly clear that Monterey Peninsula College intends to go forward with our plans ... to build some of the best first responder training facilities in the state of California," he said.

Supporters of the pro-development Measure K say the section of the open space petition describing the Eucalyptus Road Planning Area eliminates a university district needed for the college to go ahead with its plans.

However, the petition never mentions the course by name and focuses on two parcels north of it.

Also, Stan Cook, remediation manager for the Fort Ord Reuse Authority, said the parcels mentioned by the petition are not planned as buffers for the course's gun range.

Yet Monterey County Business Council President Mary Ann Leffel, one of the original signers of the Measure K petition, said the Access measure is written in a way that could be interpreted to mean the entire area — not just the two parcels.

Access measure supporters also pulled the education card for its argument against the opposing petition.

In a reference to the Monterey Downs project, which would be killed by Measure M, the letter said "placing a horse track next door" to CSU Monterey Bay would hinder its ability to attract students and staff.

Monterey County counsel Charles McKee released his impartial analysis of the measures Friday, which claimed Measure M would delete designations for a university district in the Eucalyptus Road Planning Area.

He did not mention the course and only said the measure "may" affect FORA's reuse plan.

His analysis of Measure K mostly quoted from the petition itself.

Phillip Molnar can be reached at 646-4487 or pmolnar@montereyherald.com.

Monterey Peninsula College accused of violating athletic rules

By VIRGINIA HENNESSEY Herald Staff Writer Monterey County Herald

Posted:

MontereyHerald.com

THE HERALD

AUGUST 25, 2013

It's a familiar story by now. Talented high school basketball player hoping for the big-time bounces from college to college and ends up with little to show for it. What's different about Joshua Caldwell's sad tale is that it passed through Monterey Peninsula College

Caldwell's mother, Katherine, contends that MPC violated rules to recruit her son to play basketball, then failed him academically and left him in debt. She has the paperwork to back up at least some of her account, and she wants the school to pay back at least some of the \$5,700 in student loans it received in her son's name.

Caldwell, a compliance officer with the Defense Department's Finance and Accounting Service, said MPC took the government's money dishonestly because it knew he was was enrolled mostly in basketball courses and failing the few academic courses he took.

"They were getting money from the government knowing that it was not legitimate. That's my issue" she said. They "took government funds to fund their basketball program. That's an awful lot of money to be funding basketball."

Caldwell said she was assured by counselors and MPC basketball Coach Blake Spiering that her son was doing well academically only to learn he had flunked all but one of the few academic courses he took.

Athletic Director Lydon Schutzler said MPC's student athletes are statistically as successful academically as the campus' other full-time students. Grace Anongchanya-Calima, the community college's student support services coordinator, said MPC has a strong record of helping students earn associate's degrees and transfer to four-year colleges.

In the end, both said, the responsibility lies with the student.

"I think we did all we could do at our end," she said of Josh Caldwell. "There were a lot of people in his (MPC) circle that went above and beyond to make sure he was successful. But it's a mutual responsibility."

Coach Spiering said he exceeds community college regulations to make sure his players are on track academically. The proof, he said, is his program's "unbelievable" student-transfer rate.

"It's our job to help these young men and woman move on," to four-year universities, he said. "Through recruiting, you can tell our culture. It's on them to make sure they meet it."

Academic probation

Josh Caldwell played for MPC in the 2010-11 season but was benched on academic probation after his first year. He was a starter, averaging in double figures and was among the team leaders in rebounds.

A look at his transcripts shows he met the academic requirements for eligibility, though changes that are expected to take effect next year would have made him ineligible after the first semester.

California Community College Athletic Association bylaws require that student athletes are enrolled in at least 12 units each semester, nine of which must be transferable units included in their education plan.

The same bylaws prohibit a school from recruiting out of state without a waiver from the association's board. Under those rules, Caldwell said, her son should never have been lured to California, particularly when he was already on a full-ride athletic scholarship in another state.

Caldwell graduated from high school in Colorado in 2009 and accepted a basketball scholarship to Eastern Wyoming Community College. While California community colleges cannot offer athletic scholarships, they are common in other states.

As with many 17-year-olds, Caldwell was more interested in playing basketball than going to school. He was benched in his first semester for skipping classes. His interest in class waned even more.

Then he got a call from his high school buddy, Cameron Johnson, who was playing for MPC. According to Josh Caldwell, Johnson had told "Coach Blake" Spiering about his buddy. The coach had Johnson call Caldwell in Wyoming, he said.

Under the athletic association's bylaw's, anyone acting on behalf of a college, including a player, parent or friend, is an agent who must follow recruitment rules. It is against regulations for an agent or coach to make first contact with an out-of-state player.

Spiering said Caldwell made the first contact with him and told him he was enrolling in MPC.

Katherine Caldwell said her son's Wyoming coach started getting calls from Spiering over the 2009 Christmas break. She got a call, too. Spiering wanted Josh to play for MPC, but he couldn't offer a scholarship.

Wyoming Coach Casey Jones said last week that could not recall if he'd spoken with Spiering.

Josh Caldwell wanted to go to Monterey, but his mother told him he had a commitment to Wyoming. She sent him back for the spring semester. But by February 2010, Wyoming said it could no longer justify the scholarship because he wasn't going to class. Katherine Caldwell was asked to pick up her son, who had turned 18.

She was working in her yard a month later when Josh came out with a bag and told her he was leaving for Monterey. She said she couldn't stop him and didn't know where he was for several weeks.

Josh Caldwell's transcripts indicate he'd enrolled in MPC, taking personal fitness and basketball skills development. In the summer session he got a half-unit for another basketball class. He aced those sports-related classes and headed toward the fall semester and basketball season with a 4.0 grade point average.

College debt

Next, MPC's guidance counselors began asking Josh's mother to co-sign a student loan application so her son could get a larger loan at lower interest. She said she would not go into debt on a venture she doubted would be successful.

"I told (the counselor) if he couldn't do what he needed to do at a two-year school that was paying for everything," what made her think he'd be successful at MPC, the mother said.

Athletic Counselor LeRon Johnson said all students are required to go through an orientation explaining their financial and academic responsibilities before they apply for student loans.

MPC helped Josh Caldwell get a loan and immediately enrolled him in a full schedule of classes: basketball skill development; intercollegiate basketball; personal fitness; orientation for athletes; African-American arts; and American government and politics. All of the courses met the school's "education plan" requirement.

Association rules require coaches to make weekly checks to verify their players are academically eligible to play. Josh said Coach Blake left those details up to his counselors.

Spiering said he checks twice weekly and requires students to have their instructors sign forms verifying they are receiving passing grades. He also requires monthly meetings between players and their instructors.

An email communication between Katherine Caldwell and Spiering indicates the coach called her mid-semester to tell her Josh was doing great academically. She visited at Thanksgiving and met Spiering and her son's counselors. She said they all told her he was a great kid and doing well in class.

The transcripts indicate otherwise. He got A's in all the four athletic classes, but a D in art and an F in government. Still, with all the sport-related classes, he finished the semester with a 2.3 GPA, enough to get him to the second half of the season and the second semester.

Failing in academics

Schutzler, the athletic director, said the Community College Athletic Association will institute rules next year that disqualify players who flunk a class the first semester. It will also raise the required GPA from 2.0 to 2.25.

Caldwell's spring schedule again included four athletic or basketball classes, all of which he aced. It also included algebra, computer competency and a class titled "Making College Count," all of which he flunked.

Regardless, he played the entire season.

Caldwell enrolled in a full schedule over the summer session in an effort to make up the units but failed or withdrew from everything that didn't involve a gym. He was placed on academic probation and benched for the 2011 basketball season.

He flunked or withdrew from his fall classes and left MPC owing \$5,700 in student loans and \$2,700 in out-of-state tuition, presumably for his initial classes at the school before he took out the loans.

Katherine Caldwell said she doesn't fault the school for her son's failure to apply himself academically. She believes he lacked the maturity to focus at the time. What angers her is that the school fed him a steady diet of physical education and loan documents to keep him on the court for a year.

"If he had taken legitimate courses, he wouldn't have been able to play basketball there," she said. "They said they did everything they could possibly do to assist Joshua.

"If they did, why was Joshua taking all these classes that (they) knew were not benefiting him and weren't legitimate classes for him to be in school and getting government funds?"

Joshua Caldwell took a break from school after MPC and went to live with his mother again. A scout saw him playing in a local league and recruited him to Lake Land College, a two-year school in Mattoon, Ill., that offered him another basketball scholarship.

This time it's different, mother and son said. The coach required him to enroll in a full schedule of classes over the summer to prove he could do it and get him to his sophomore level. Katherine Caldwell said she and her son were required to sign a contract promising that he would keep up his GPA and, so far, he has.

The mother said the government releases student loans to the colleges rather than students for a reason. They are supposed to make sure the funds are used responsibly. She believes MPC acted unethically. And now, because of the \$2,700 debt, MPC is refusing to release her son's transcript to assist his new school in verifying his class standing.

Virginia Hennessey can be reached at 753-6751 or vhennessey@montereyherald.com

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Monterey Peninsula College looks for ways to slash \$2.5 million

By *CLAUDIA MELÉNDEZ SALINAS*

Herald Staff Writer

POSTED: 08/27/2013 09:02:14 PM PDT | UPDATED: 19 DAYS AGO

Monterey Peninsula College President Walter Tribley has asked college leaders to come up with ideas to slash expenses by \$2.5 million in efforts to present a balanced budget next year.

He wants school representatives to bring ideas by November.

"It's not a deadline," he said. "It's more of a discussion of what's best for the college to reach these agreements sometime in November. We're still giving the campus a chance to generate revenue."

Although the college has been experiencing financial difficulties for a while, the problems were exacerbated this year after it failed to increase enrollment for two years in a row.

California had provided the college with "stability funding," which gives community colleges the same amount of money they have been receiving even if enrollment goes down. But community colleges have to bring enrollment back up. When MPC was unable to bring back students, the state eliminated the money it distributed. Enrollment has gone down from the equivalent of 8,490 full-time students in 2009 to 6,882 in 2013.

Now, the college is staring at a \$2.5 million deficit that will be bridged in the 2013-14 school year by using \$800,000 from its capital expenses fund and \$1.7 million from the self-insurance fund.

But Tribley, who arrived at MPC in December, wants to present a balanced budget to the board of trustees by June 2014. That means college constituencies will be hard at work this year thinking of ways to cut costs.

Tribley offered several suggestions. Among them, he wants the athletics department to come up with \$200,000 a year through a booster club and he wants the Child Development Center to be self-sustaining.

On Tuesday, he declined to say what would happen to the Child Development Center if administrators were unable to come up with a plan to raise the money it takes to operate it.

"We'll cross that bridge when we get there," he said.

Mark Clements, president of the faculty association, said he understands the need to cut costs, but the deadline to come up with a plan is too aggressive to be able to bring different groups together.

Tribley "made it clear that his No. 1 issue is the benefits package, and it's more difficult because of the differences between faculty and classified (employees)," Clements said. "Classified does not make that much money. They have to rely on the benefits package. That's different for faculty. That's unfortunate and unfair to ask for the same thing (as) a faculty member. It's going to be difficult."

MPC covers health care costs for employees and dependents through self-insurance, meaning the college pays for all medical expenses directly. Representatives for the classified union have said health care benefits are the most attractive part of employment at MPC because salaries aren't high.

But the size of the employee benefits has come under scrutiny by the Accrediting Commission for Community and Junior Colleges, which flagged the college because of its "excessive salary/benefits as a proportion of expenditures," in addition to its excessive decline in enrollment and significant decline in cash balance.

"We're not under probation, we don't have any of those labels," Tribley said. "We've known for a long time that we have to get our college finances balanced and it's not going to be easy. That's why we're taking the steps we need to take."

Tribley did not say what it would take to cut \$2.5 million from the budget, but the amount is roughly equivalent to what college officials said they would have had to reduce if a ballot measure used to balance the California budget last year did not pass.

Former President Doug Garrison said in October the \$2.3 million that would have been cut from MPC if Proposition 30 didn't pass could be used to serve 515 full-time students, or 900 part-time students.

At the time, the reduction could have wiped out employment for 25 full-time teachers, or 40 part-time instructors, said Garrison.

MPC trustees are scheduled to approve the 2013-14 budget, which includes the \$2.5 million deficit spending, at its regularly scheduled meeting on Wednesday. The board meets at 3 p.m. at its Public Safety Training Center, 2642 Colonel Durham St., Seaside.

North Salinas alumnus had a breakout game against San Jose City College in 2012

By JOHN DEVINE Herald Staff Writer Monterey County Herald
Posted:

MontereyHerald.com

THE HERALD

AUGUST 27, 2013

Being awakened from a deep sleep in the middle of the night is frightening enough.

Imagine if it's someone that doesn't live with you.

Don Carter didn't have time to ask why. All he was told is, "We've got to go — now."

Hurricane Katrina had begun to tear through New Orleans. The then 11-year-old's family's house was right in the path of one of the worst hurricanes to hit the Crescent City.

"My grandpa picked us up and we left with just a few items," said Carter, now a sophomore tailback at Monterey Peninsula College. "That was the last time I set foot in that home."

On the eighth anniversary of the hurricane this week, what's left of the house remains. The memories of his childhood have been washed away. A line where the water had reached the roof has faded.

"Part of the house is still standing," said Carter, who recently went back to see his old neighborhood. "But it had not been repaired. It looked like the hurricane had happened just the day before."

The devastation altered Carter's direction in life. His family was selected to be a part of the Adopt a Family Program by the Carpenter's House Church, and was relocated to Salinas.

"It was more than a change of addresses," Carter said. "At the time, I didn't understand why we were going to California. My mom just said we had to and we left. I had a lot of friends I left behind."

For all the massive changes in Carter's personal life, there was still something in his life that remained the same: his faith and football.

"I've always been a shy kid," Carter said. "I never have been that outgoing. But when I play football, I get into a comfort zone. It's helped me become the person I am today."

And that's a 19-year-old sophomore tailback with visions of a 1,000 yard season this fall for the Lobos, who open their season hosting American River College on Sept. 7.

"He's had a good offseason in terms of strength and speed gain," MPC coach Mike Rasmussen said. "He still has to earn it, but Don is on track to having an excellent year."

Carter, who nearly rushed for 1,000 yards as a senior at North Salinas in 2011, spent most of last fall on the sidelines as a backup, trying to climb the depth chart in practice.

"He was a typical young man coming into college football," Rasmussen said. "It's a shock to their system. One day in practice the light bulb went on. In a practice moment, he became a contributor."

While Carter showed flashes, it wasn't until Week 7 of the season that the 5-foot-11, 190-pounder found himself in the huddle in the second half with the game and season in the balance.

Down 17-6 to San Jose City College, Carter came of age when he bolted 35 yards for a touchdown. On the ensuing series, he took off on a 75-yard touchdown run.

On two plays, Carter had his first 100-yard rushing game as a collegiate player. More importantly, MPC was one step closer to another bowl appearance.

"I'm thinking, 'Where have you been for the last six games?'" Rasmussen said. "He just exploded."

Carter had waited all season for this moment. Yet, for all the dreams that had danced in his head, a 75-yard run wasn't one of them.

"No it wasn't," Carter said. "At that point, I felt, 'I can do this. It's not out of my reach.' Last year was a building experience for me. When my time came, I made the most of it."

Carter's late season surge saw him finish seventh in the Coast Conference in rushing. He was second on the team in touchdown runs with five — all five coming in two games.

If there was one positive about Carter's move from New Orleans to Salinas, it's that he was no longer asked to play center on his team.

A third string center as a youth, Carter became a tailback his sophomore season at North Salinas. By his junior year, he was starting.

"He's one of those kids that gets, two, three, maybe four yards, then explodes for 40," North Salinas coach Steven Zenk said. "You wonder why that didn't happen on the play before. He's a fast kid with good vision. I knew this wasn't his final stop."

Neither is MPC.

"I'm looking at this year as another step forward," Carter said. "I stuck with coach Ras' workout in the offseason. I'm bigger and faster. I'm going in with the mindset that I'm the starter."

Carter spent the offseason finding his faults and fixing them. No longer is he a tailback trying to dance around opponents.

"I can still juke a defender," Carter said. "But I've become more of a physical back. I'm not afraid to run through someone and get that extra yard or two."

Carter treats practice as if he's fighting for a job. He doesn't take plays off. He understands that practice is where he earned a shot at getting on the field late last season.

"Nothing is handed to you," Carter said. "I've got some people pushing me in practice, that's making me a better back. I hope I'm doing the same for them."

Three straight 4-1 seasons in the Coast Conference and back-to-back bowl appearances have created expectations at MPC.

"Getting back to a bowl game is at the top of our list," Carter said. "Our preseason is hard. It's more of a test to see what we need to work on and take our game to another level."

While Carter isn't limiting his options, coming full circle would be a shot to play at a four-year school near his family in the South.

"I think he's hoping," Rasmussen said. "I believe his mom has already moved back there. We'll see. He is going to have some options."

John Devine can be reached at 646-4405 and jdevine@montereyherald.com.

com. Follow him on Twitter [@johnjdevine](https://twitter.com/johnjdevine).

2013 MPC schedule

Sept. 7 American River, 6 p.m.

Sept. 14 Bye.

Sept. 21 Foothill, 6 p.m.

Sept. 28 at Los Medanos, Pittsburg, 1 p.m.

Oct. 5 Reedley, 6 p.m.

Oct. 12 at Diablo Valley, Concord, 7 p.m.

Oct. 19 Gavilan, 6 p.m.

Oct. 26 at West Valley, Saratoga, 6:30 p.m.

Nov. 2 Cabrillo, 6 p.m.

Nov. 9 at San Jose City, 3 p.m.

Nov. 16 vs. Hartnell at Rabobank Stadium, 6 p.m.

American Homecomings: Monterey County veterans struggle in transition to college

By CLAUDIA MELÉNDEZ SALINAS Herald Staff Writer Monterey County Herald

Posted:

MontereyHerald.com

THE HERALD SEPTEMBER 1, 2013

After a meal of tacos, rice and beans, Jayson Hufford struts through his grandmother's spacious Seaside kitchen. His blue eyes are fixated on his cellphone. He thumbs a message, then glances at the 69-year-old woman at the counter.

"Guess who I'm going out with tonight, Grandma?" Hufford says with a grin.

"Who?" asks Rita Hufford. The retired store clerk has raised the war veteran like her own son. Though she tells the 27-year-old "to take his time," she would like nothing more than to see him settled with a "classy" girl.

"She gets on me: 'Why don't you ever find a nice girl?'" Jayson says. "I tell her they're all nice. That I'll get married when I'm in my career."

Hufford, a tower of a man at 6-foot-2 and 235 pounds, enlisted in the Army as a military policeman so he could one day go into law enforcement. After serving for six years, he returned to his grandparents' home in Seaside, where he had lived since he was 12 years old.

All he wanted to do was enroll in school. So, in January 2012, he signed up for the administration of justice program at Monterey Peninsula College.

Transitioning into civilian life wasn't easy. Despite a lifetime of warmth and affection between he and his grandmother, he didn't want to be hugged, which hurt her feelings. He was having trouble sleeping, which worried her to no end.

"It's getting better now," she says.

Adjusting to college wasn't any easier.

"It was awkward," Hufford says. "Most of the students are a lot younger than me. What do I really have in common with these younger kids?"

As a military policeman in Iraq, Hufford not only kept the troops in check but assisted with guarding supply routes, schools, detainees. Their main mission was to train the Iraqi police, but, as Hufford puts it, "MP" ends up meaning "multi-purpose" — they did a little bit of everything.

He guarded the compound the night Saddam Hussein was executed. Three times, the truck his squad was riding in was blown up — twice by improvised explosive devices, once by an anti-tank mine. The three members of his squad were pretty banged up each time, but no one was killed.

At night, Hufford didn't get much sleep. It's a job hazard, he says. You never know when the insurgents

will come after you.

These are experiences that are not easily shared, and that made his transition into college difficult.

"Once you're in college, people are adults and they kind of stick to their own groups, people stick to themselves," he says. "People don't talk face to face, they do Facebook and Twitter. I do it too, but not to that extent. I like interaction with people. It was hard to meet people.

"In some of my classes, I'd say, 'I'm Jayson, I was in the Army, I've been to Iraq.' Some students would ask me what was it like in Iraq. After I would tell them, they would treat me different, like I'm a leper. Like, 'Don't talk to that guy, he's crazy.'"

New GI Bill

Thanks to the Post-9/11 GI Bill, higher education institutions across the country have faced an upsurge in veterans returning as students at numbers that have not been seen since the end of World War I. The bill offers full tuition and fees for veterans enrolled in an accredited institution, and a monthly stipend for 36 months while they are attending school.

Aug. 1 marked the bill's fourth anniversary. Officials with the U.S. Department of Veterans Affairs say they have already issued about \$30 billion in benefit payments and helped nearly 1 million service members, veterans and their families as they pursue an education.

The increase can be seen in most campuses across the country. At Hartnell College in Salinas, there were 170 veterans in 2013 school year, up from 81 in 2008.

Monterey Peninsula College, however, has seen a steady decrease, from 1,373 in 2008 to 1,114 in 2012. The college as a whole has also seen its enrollment decline, by 3,705 students during the same time period.

At CSU Monterey Bay, there are 45 veterans taking classes.

The entire California State University system took an active role in supporting veterans after state officials launched "Troops to College" in 2006, said Giselle Young, CSUMB's certifying official for Veterans Affairs. The university, as well as the two community colleges, have been listed by GI Jobs Magazine as "military friendly" schools.

But even in these schools, some veterans believe more can be done. For instance, they would like to see a one-stop center for veterans, just like they have in the service, where they can get all their needs taken care of in one spot.

LaVerne Cook has worked for three years as a veterans counselor at Hartnell College. Although former service members cannot be dumped into one category, she says, she definitely sees some commonalities.

"Their immediate need is financial," Cook said. "When they come in the door, some of them recently separated from the service, all of a sudden they're unemployed."

Cook's observations reflect a national trend. A survey of colleges by the American Council on Education found the most common challenge facing veteran students is finances, followed by retention or degree completion and social acculturation to campus.

Adjusting

It's not easy to come from the highly structured environment of military life to the laid-back atmosphere of a community college. The experience can add to the culture shock of trying to return to civilian life.

That's what happened to Christopher Herridge, 24, a native of Camarillo who relocated to the Monterey Peninsula in July 2012 after spending six years in the Air Force.

At Malmstrom Air Force Base in Montana, Herridge followed a disciplined, scheduled and regimented lifestyle. A "cage man" for servicing missiles, he would wake up at 3:30 a.m. to be at work by 4:45 a.m. — always 15 minutes early. After getting his equipment checked out, he and his team would be debriefed, pick up their code components and get security escorts. The group would then drive to the sites where the missiles were positioned — sometimes up to three hours away. After going through security, the team would be lowered to the missile to begin the task of ensuring the weapon was in working order.

"At the end of the day we get our gear, pack, drive back to base, drop off our security escorts, drop off the code components, turn in all our equipment, and then go home. It was a 16-hour day. As soon as I get home, normally I go back to sleep," Herridge said.

Compare that routine with that of a traditional college student, who picks classes that don't meet early in the morning.

"I'd meet people my age and wonder, 'What are you doing?' Or people 20 or 21, and think, 'When I was your age, I was fixing missiles. And you can't even go to a class at 10 a.m.?' For me, I can't relate," Herridge said. "It was a pretty hard transition at first, but I got used to it eventually."

After a time, he stopped waking up at 6 a.m. He got used to the fact that not everyone is as respectful to teachers as he is.

"I have to remember not everyone takes the same path," he said. "I had to accept this is how the world works; not everything's like the military."

Can't find work

Herridge's transition was a lot smoother than that of MPC student Jeremy Agbayani, who got out of the service after spending seven years in the Army.

Agbayani, 31, said he had difficulties socializing and integrating back into society. He would get into fights with friends or family over mundane issues.

"I'd get out, go to the store like it was a mission — get in and out. If they needed something else, I start yelling out," Agbayani said. He didn't realize the crowds caused his anxiety, that he needed help. "It took me losing friends, family to hit that rock bottom and see that I needed help."

He was financially strapped — it was 2007 and he couldn't find a job — but he figured he would enroll in college near the Central Valley to take advantage of educational benefits. Unfortunately, Agbayani came back when the new Post-9/11 GI Bill needed to be aligned with California benefits, so there was a six-month period when he received no money.

And he didn't realize he was eligible for up to six months of unemployment benefits, which would have gone a long way to ease his financial worries.

"They make it sound like it's so easy to find a job, and maybe in some cities it's better. But it's hard to get something that's comparable to the service," he said. "I thought at least I'll get a job that would pay me \$2,000 a month, but nobody wanted us."

Agbayani found part-time work, but it wasn't enough to pay the bills. His car was repossessed. Much to his credit, he managed to continue with his studies, and he eventually graduated as a medical assistant.

But his anger issues escalated, and he drank too much, he said. After graduating, he began working at a family clinic, where babies cried non-stop.

"I noticed where there are loud environments, I don't function as well," Agbayani said. "Everything went downhill."

In September 2010, Agbayani was admitted to the Post Traumatic Stress Disorder Residential Rehabilitation Program in Menlo Park. He spent six months there. When he got out, he decided he didn't want to return home and repeat the pattern. So he went to the Veterans Transition Center in Marina and enrolled at Monterey Peninsula College to study psychology.

Agbayani gives the school high marks, but he is encountering setbacks in the VA system. His financial benefits are not always predictable (veterans get \$2,000 a month only if they are in school for the full month), and his health issues are not properly addressed at the VA clinic in Palo Alto, he said.

He first went to the clinic in October 2012 to get his shoulder looked at. He was directed to get an MRI in November, and in December was told he needed surgery. But there is only one orthopedic surgeon he can see in San Francisco, and he is still waiting to get an appointment.

In the meantime, he can't sleep and doesn't want to keep depending on pain medication.

When Agbayani returned from his two tours — he was in Iraq during the invasion and later was sent to Afghanistan — he didn't think there was anything wrong with him. After all, he had never been hit with shrapnel or been hospitalized. He had friends who had it much worse.

Now, after dealing with the system for years and realizing he needed help right away, he wishes there was a better support system for veterans coming back from the front to ease their transition to civilian life.

"The hardest part is when you get out, you're thinking, 'I don't need help.' That's the way I was thinking, too. So many of my buddies had it way worse. Nothing really happened to me traumatic," he said. "But it's not the traumatic, it's the way that something can change you. For the longest time I'd say nothing's wrong, they don't know what they're talking about, they're the ones messed up, not me."

School programs

In an effort to make college life easier for veterans, Hartnell College opened a veterans service office in the fall of 2012. Staffed with a counselor and an assistant, the office serves as the one-stop center veterans say they need.

The idea "came from identifying that they need a place," Cook said. "... They don't need to be running back and forth."

MPC is also in the process of creating a veterans service center, which will be part of the renovated student center once it opens next year.

Both community colleges plan this year to expand existing workshops for faculty that cover veterans issues, officials said.

MPC has a veterans club. It didn't suit Agbayani, but Hufford sought it out as soon as he enrolled. He found it only had two members, so he began recruiting. The club has grown, but it still has fewer than a dozen members.

"Some veterans look for it; some don't want to have anything to do with you. ... They think the veterans club is to go gripe about their problems, and it's not," Hufford said. "That happens a lot at the VA. I went to one meeting and I never went again. I can do that at my own house."

The veterans club is there for members to socialize with people who understand what it's like to come back to an unfamiliar world, Hufford said. When he was president, he organized outings to the bowling alley, roller derby and even a Thanksgiving dinner at his house.

But like Agbayani, Hufford has been on the receiving end of the VA's bureaucracy. His back has not been the same after having to carry 100-plus pounds of armor and gear under the Iraqi sun. After much back and forth with the VA, he's scheduled to finally see a specialist this month.

Once he deals with his health issues, he hopes to join a law enforcement agency — the reason he joined the military police to begin with.

Then, he'll be ready to make his grandma happy and find a good girl.

'Such a good boy'

Perched on Seaside's highest hill, the Huffords' home has a breathtaking view of Monterey Bay. The sun pours in through wide windows, shining bright on Rita Hufford's expansive collection of photographs.

Among the portraits of children, grandchildren and other family members, mementos from Jayson Hufford's time in the military hold a place of honor. From the living room's center table, Rita Hufford picks up a wooden musical box with Jayson's picture on it. Inside, the retired clerk pulls the letters she received from her grandson and kisses them.

"I'm one of the lucky ones," she says, tears brimming her eyes. "I used to go to church every Sunday when he was away. It got so bad my husband thought I was having an affair with the priest."

At this, both grandmother and grandson chuckle.

"I'll never get rid of these letters," Rita Hufford says. "I used to pray, God take care of my boy. I'm so proud of him, he's such a good boy. I tell him not be in a hurry, he can take his time."

"Oh, don't give me that," Jayson snaps.

"I tell him, 'Bring me home someone like Kate Middleton. Someone who's got some manners, some education, someone who cooks. I know that (household chores have) changed, now it's half and half, and I agree. It's right for him to help his wife with their children or household chores."

"That's why none of my lady friends want to come over," Jayson Hufford shoots back.

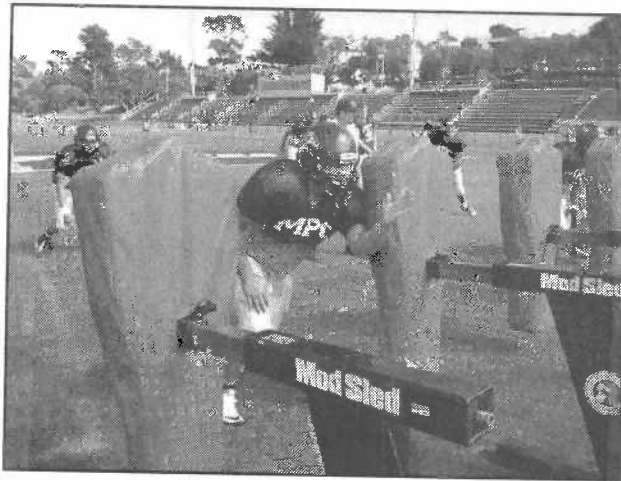
"They're afraid to even come over."

So he gets ready to go out with a lady friend of his choosing, even if Grandma Rita disapproves. He knows she'll welcome him back with open arms, just like she's done time and time again.

Claudia Meléndez Salinas can be reached at 753-6755 or cmelendez@montereyherald.com.

About the series

· "American Homecomings" is a project from Digital First Media that chronicles the lives of returning veterans of the Iraq and Afghanistan wars. To read more stories in the series, see www.americanhomecomings.com/#montereyherald.



JOHN DEVINE/The Herald

Monterey Peninsula College players run a drill during practice.

ONLINE EXTRA: LOCAL FOOTBALL PREVIEWS

MPC Lobos

The Herald's John Devine is profiling local high school and community college football teams in Monterey County a day at a time — 18 teams in 18 days

- ▶ **Devine thought:** The Lobos have won two straight conference titles with virtually a cast of county talent. Head coach Mike Rasmussen has turned marginal prep players into scholarship-bound athletes.
- ▶ **Complete analysis and video:** Scan the QR code or visit montereyherald.com/prepnation.
- ▶ **Coming in print:** A rundown of the top high school teams and players in the county, projected league finishes and complete schedules in The Herald on Sept. 5.





*Hot
Careers in
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Nursing Assistant

> October 5, 2013 - January 18, 2014

Home Health Aide

> February 1 - March 29, 2014

Location: MPC Education Center at Marina

FREE Information Session

Sat., Sept. 7, 10am

MPC Education Center at Marina

Classes Filling Quickly - Enroll Today!

FOR MORE INFORMATION OR TO REGISTER

CALL TODAY! **888.766.1770**



Continuing
Education

Six new plays and a one-man show open this weekend

By MAC McDONALD
Herald Staff Writer

In what must be some kind of new record, six new plays, plus a single-show, one-man performance, open this weekend in Monterey County.

Not only that, but the plays all have widely-varying themes, characters and settings, including an intimate post-Sept. 11 drama, a modernized version of a Moliere comedy, a drug-addiction drama with an unprintable title, a searing Sam Shepard play, two one-acts about the theater world, a classic Latino drama written by a celebrated San Juan Bautista playwright and a one-man performance of, of all people, British Field Marshal Bernard Montgomery and his relationship with U.S. Gen. George Patton and German Field Marshal Erwin Rommel.

And, most of the top theater companies in the county are involved, including The Western Stage, Pacific Repertory Theatre and MPC Theatre



Carol Daly, left, and Garland Thompson star in "Break A Leg", two one-act plays opening Friday at The Carl Cherry Center for the Arts in Carmel.

Company.

Here's a brief rundown of all the plays opening this weekend:

► Monterey Peninsula College Theatre Company opens Ann Nelson's "The Guys" at 7:30 p.m. Friday, Sept. 6, with a preview at 7:30 p.m. Thursday, Sept. 5, at MPC's intimate Studio Theater. It runs Thursdays, Fridays and Saturdays at 7:30 p.m., with 2 p.m. Sunday matinees through Sept. 15. In the play, Joan (Jennifer L. Newman), a New York editor who begins assisting Nick (Gary Bolen), a fire captain who must deal with writing

and delivering eulogies for all the men who were lost in the World Trade Center terrorist attacks on Sept. 11. Laura Coté directs. Ticket and other info at 646-4213 (Wed-Fri 3-7 p.m.) or online at www.mpctheatre.com or www.TicketGuys.com.

Dean Flippo a great district attorney

I practiced law in Monterey County for 35 years and was very involved in the community and in government service. One of the most critically important servants is the county district attorney! When I pick up The Herald every morning and watch local TV, I am horrified by the amount of crime in our county. And when I consider the level of crime here I am truly grateful for our District Attorney Dean Flippo, who is fortunately the longest serving DA in county history.

So many times I think about how lucky I am not to have that job! Dean is not only a truly exceptional DA, he is also a truly exceptional supporter of Monterey Peninsula College and its law enforcement programs. As a former trustee of MPC, I know all too well how much he contributes to our college.

Dean was recently sworn in as the 40th president of the California District Attorneys Association. So our state as well as our county will have the benefit of his exceptional talent and commitment!

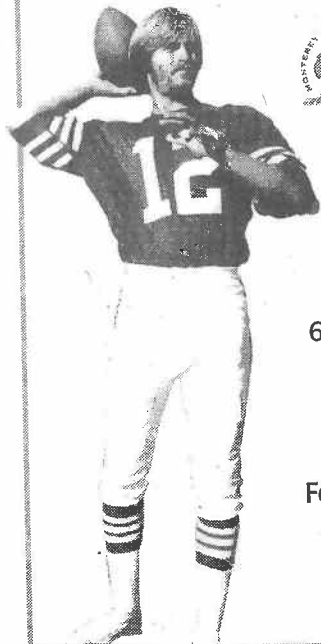
Charles Page
Carmel Valley

9/7/2013

A Special Invitation to all
MPC Alumni, Family & Friends

HOMECOMING REUNION

Celebration honoring the
1978 MPC Championship Football Team and the
1978-1979 MPC Championship Basketball teams



MPC | ALUMNI ASSOCIATION
MONTEREY PENINSULA COLLEGE

Saturday, September 21, 2013
at MPC

3:00PM: Reception at MPC Armory Bldg

4:00PM: BBQ Dinner by Henry's BBQ

5:00PM: Short Program

6:00PM: Kickoff MPC vs Foothill Football game

7:00PM: Halftime ceremony

Admission: Adults \$30, includes game ticket
Children under 12, \$10

For more information call the MPC Foundation

831-655-5507

or visit www.mpc.edu/foundation

(click on Alumni)

All proceeds from this event benefit the New Alumni Scholarship Fund at the MPC Foundation.

Monterey Peninsula College child care center faces tough financial decisions

By CLAUDIA MELÉNDEZ SALINAS Herald Staff Writer Monterey County Herald

Posted:

MontereyHerald.com

THE HERALD

SEPTEMBER 12, 2013

After their nearly two-hour nap, the toddlers at the Child Development Center of Monterey Peninsula College are ready for a snack. Teacher Giovanna Badger rolls out a food cart with apple wedges, chips and salsa, announcing the menu to the sleepy toddlers.

"Mmm, chips," says Bridgett Trembley excitedly .

"I don't want salsa," says Ethan Espinosa. "It's spicy."

Gia Wilson wants her teacher to pour her some water, but Badger suggests they do it both together. Gia nods in agreement.

"This is the best learning age, it's incredible," says Jeff Procive, who has taught at the center for 12 years. "Everything is exciting and new to them, they learn so quickly. Everything they do has some learning on it. It's amazing to be a part of this with them."

In the pint-size world of the child care center, everything seems perfectly fitted for the children. There's the cots, the chairs and the cups, even recordings of Beatles' songs designed for little ones. It's a safe world where only about 52 lucky ones have access, a world that once again seems threatened due to budget cuts.

As part of an estimated reduction of nearly \$2.5 million, MPC administrators have asked Child Development Center Director Cathy Nyznyk to come up with nearly half of the money it takes to run it.

Nyznyk said this year's budget for the center is \$550,000, with about \$200,000 coming from the state. College administrators announced in late August they wanted Center administrators to come up with \$250,000 to run it.

Nyznyk and other administrators have until November to draft an alternative plan, she said. She's been visiting other child care centers affiliated with colleges, and she's found that, at least in one instance, they use interns to help with caring of the children.

But the Child Development Center is not just a day care program, Nyznyk and other teachers say. Internally, it also serves as the learning lab for the 400 students in the college's child development program. Regionally, it's a resource, and its students are often called to advise other child care centers on the Central Coast,

"We support child education in our community," Procive said. "The quality of other programs will suffer; we think about that when we think about our program."

Although Gov. Jerry Brown restored \$50 million for early childhood education this year, it was a drop in the bucket compared with the \$1 billion cut to California preschool programs since 2007. It's unclear how the new funding will help MPC, and whether the situation will get any better soon.

"It does not help centers that were already at risk of closing. This modest amount of increase would not be enough to sustain them," said Scott Moore, chief policy adviser for Early Edge California, an organization that promotes expanded educational opportunities for children before they reach the third grade.

And yet, there's hope, Moore said. There is an increased awareness about the need for quality preschool programs to help children grow into successful adults, particularly as Californians debate prison overcrowding.

"There's a vast amount of evidence that shows when we invest early, it saves in criminal justice," Moore said. "We certainly are hopeful that, as the state economy improves, that the governor and Legislature look to where can we make best investments with our scarce public dollars, where it will give us our greatest returns and increase equity in the long term. We know preschool is one of the most powerful ways to do that, and there's a lot of research that supports that claim."

There's certainly a need for the services. Nyznyk said she has a waiting list of 80 children — compared with the 52 now attending. There are two rooms not being used, because she had to let go of three teachers as part of previous budget cuts.

The specter of further cuts terrifies Erin Lewis, an MPC student with a child now in the preschool program and a graduate.

"It's the best preschool program in the area," she said. "It's play-based. They have gardening, art. The teachers are amazing. They help people in the community succeed."

As part of the budget cuts the center sustained last year, the child care center lost \$200,000 in funds, or money to pay for the care of 50 students. Eligibility criteria has become more stringent: now, students have to be at MPC full time, have a career plan and passing grades.

"I monitor their grades," Nyznyk said. "If they drop a class, it could affect their eligibility. Our students are serious college students."

The veteran educator knows there are several statewide movements trying to find ways to help child care centers, but sometimes she wonders if her beloved program, full of children and critters and laughter, will get the help on time.

"Every politician says they care about the children. Then they get into office, and what's the first thing they cut?" Nyznyk said.

Claudia Meléndez Salinas can be reached at 753-6755 or cmelendez@montereyherald.com.

Superintendent/President's Report
September 2013 Meeting of the MPC Governing Board of Trustees

1. College Council has elected Professor Diane Boynton as Co-Chair to join Ms. Stephanie Perkins. College Council is engaged in the process of generating recommendations to PVP regarding revenue generation and cost-savings measures. This part of the deficit closure process has a near-term deadline of the end of October. Diane, Stephanie, and I will meet on a regular basis to help set the agendas and support the important work of College Council. College Council decided that their recommendations would not include layoffs as this would be a role for PVP. They also asked for a draft plan from the Superintendent/President to work from as soon as possible.
2. Mr. Marty Johnson has decided to come out of retirement and extend his term as Interim VP of Student Services through June 30, 2014 pending MPC Board approval. Marty has been fully engaged in his role and is a key member of the leadership team at MPC.
3. Enrollment is down at this point in the Semester. The impact on FTES is yet to be calculated. We will use the FTES estimation at P1 to further inform us of our revenue situation.
4. Ms. Stephanie Perkins has assumed the top leadership role in the MPCEA as Mr. Loran Walsh had to resign this role for personal reasons.
5. Initiatives K and M regarding land use on the former Fort Ord have generated much interest in the news and with those entities that stand to be influenced by those initiatives. My message is very clear that MPC remains committed to developing our public safety training facilities as planned. This work was part of MPC's message to the community when raising awareness and support for our last bond measure. Ms. Nakamura is providing a staff report for the MPC Board of Trustees this month on these initiatives for informational purposes.
6. I attended many community and campus events this past month including, but not limited to, the benefit play "The Guys," the Labor Day Parade in Marina, and several athletic events. The parade in Marina was a great opportunity for MPC to spread the message of the value of higher education.
7. Trustee Coppernoll arranged for me to give an interview on AMP this month.

**STUDENT SERVICES REPORT
BOARD OF TRUSTEES MEETING SEPTEMBER 25, 2013**

**Presented by
Martin Johnson, Interim Vice President for Student Services**

Student Health Services:

We are working to roll out an outreach and possible enrollment effort for the Affordable Care Act. Enrollment starts in October on the health insurance exchange under Covered California. Students with questions may be directed to our office.

We are working with ASMPC and REMC to have a centralized food pantry in the ASMPC office. Donations of nonperishable/unexpired food may be made to ASMPC. Monetary donations are also accepted.

Visiting Nurses Association will be on campus October 10 for flu shots.

Campus Cares, a new wellness program through our office, will hold a brown bag lunch discussion about depression on September 27 at 12pm in the Sam Karas Room. Faculty, staff, and students are invited.

Child Development Center:

The CDC received \$1,750.00 from the Big Sur Marathon for sending 35 CDC students, parents, and staff volunteers for the green team. We volunteered from 6am to 3pm recycling compostable, recycled materials, and garbage. We will again volunteer in November. The group represents MPC well.

As part of the budget closure effort, Cathy Nyznyk and Mary Johnson have begun their work to collect data and identify models for the MPC Early Childhood Education Department Lab School. Their goal is to create a model Early Childhood Education Lab School program that is cost effective. They have begun their fact finding and data collecting mission by visiting Cuesta and Allan Hancock Colleges. In a couple of weeks they will visit the Sacramento area colleges.

Student Access Barrier Reduction Effort (SABRE):

Work continues, including completion of access to off-campus counseling appointments and progress with automation of applications in Admission and Records. We are also working on out-sourcing parking passes and student email, and redesign of the MPC website, among several other initiatives.

Project Truth:

By time you read this, Project Truth will have completed their activities on campus, hopefully without incident. Information was emailed to all students, faculty and staff about Project Truth activities and free speech rights. Other preparations include involvement of ASMPC students to hand out information so that everyone can make well informed decisions. Security will observe all activities and respond to any issues, and Health Services will be available to provide information and assistance for anyone traumatized by the activities. The College policy for Time, Place and Manner has been provided to Project Truth personnel and they have affirmed that they will abide by it. We will insure that

everyone—students, faculty, staff, Project Truth, and any opposition groups that should arrive—adheres to the policy. Activities will be filmed by college staff.



Student Learning Outcome Assessment Report 2012-2013

This document is the official assessment of student learning at Monterey Peninsula College for the 2012-2013 Academic Year. It summarizes the results of faculty and staff evaluation of student learning and records their dialog about potential ways to improve student learning.

A handwritten signature in blue ink that reads "Walter A. Tribley". The signature is written over a horizontal line.

Dr. Walter Tribley
Superintendent/President

A handwritten signature in blue ink that reads "Alfred Hochstaedter". The signature is written over a horizontal line.

Dr. Alfred Hochstaedter
Academic Senate President



September 16, 2013

Governing Board of Trustees
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

California
School
Employees
Association

Good Afternoon MPC Board Members,

I want to thank the Board for your understanding, thoughtfulness, and willing to listen to the concerns of the Monterey Peninsula Classified Employees Association over the last 3 years.

Chapter
245

It is with heavy heart that at this time, I will be turning over my duties as President of the Classified Union. Stephanie Perkins, Vice President, will be taking over the duties until I am able to return.

Monterey
Peninsula
College

I want to thank you all for your thoughts and prayers, during this time that I have been dealing with a major health issue. I really appreciate working and getting to know all of you.

980 Fremont Street
Monterey, CA 93940

As always....There is No Class Without Classified!

*The nation's largest
independent
classified employee
association.*

Best Regards,

Loran Walsh

MPCEA President



EXECUTIVE DIRECTOR'S REPORT TO MPC GOVERNING BOARD OF TRUSTEES September 25, 2013

Monterey Peninsula College Foundation supports MPC by being a strong advocate for the College in the community and by raising significant financial support for the College.

FUNDRAISING

1. **Total Monthly Donations Received in August 2013: \$69,633**

2. **President's Circle Campaign**

The President's Circle campaign, which raises unrestricted funds, is organized into two taskforces: Individual Donors and Corporate/Foundation Donors. The goal is to raise \$250,000 by December 31, 2013 (\$175,000 from individual donors and \$75,000 from corporate and foundation donors). Last year the President's Circle raised a total of \$208,871.

As of September 6, 2013, we have raised \$174,000, or 69.6% of the campaign goal.

EVENTS

1. **President's Luncheons**

President's Luncheons are scheduled for September 20 and October 18, 2013.

2. **Lobo Hall of Fame – Please Save the Date**

The 2014 Lobo Hall of Fame will be held on Saturday, March 1, 2014.

COLLEGE SUPPORT

1. **Faculty and Staff Advancement (FASA) Awards**

The Fall 2013 FASA application deadline is September 23, 2013. We have seen great interest on campus for FASA projects since announcing the program's availability at the Fall Flex Day.

2. **Scholarships**

The Foundation will be issuing \$85,902 in scholarship checks this semester for recipients who received awards in Spring 2013.

3. **Grants**

The Foundation is currently working on several grant proposals to support college programs, including the Marina Education Center and outreach/recruitment efforts.

FOUNDATION ADMINISTRATION

1. The next Foundation Executive Committee meeting will be held Tuesday, October 15, 2013.
2. The next Foundation Board of Director's meeting will be held Wednesday, November 13, 2013.

MPC FOUNDATION
DONATIONS BY FUND
AUGUST 2013

Athletics, General - Baseball seats	\$	200.00
Bullock Scholarship	\$	150.00
FASA	\$	3,000.00
First 5 Grant 2012/2013	\$	7,265.00
Gentrain Scholarships	\$	35.00
Guest Author Series Grant	\$	2,800.00
Homecoming 2013	\$	9,020.00
Men's Soccer	\$	105.00
Marilynn D Gustafson Scholarship	\$	725.00
Osher Grant	\$	17,000.00
Theater Dept	\$	100.00
Virginia Fry Scholarship Fund		
Women Supporting Women	\$	202.00
MPC Foundation		
General Administration	\$	430.76
President's Circle 2013	\$	28,600.00
Total Donations	\$	69,632.76

Rec'd 8/23/13

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**HIGHLIGHTS OF
REGULAR BOARD MEETING
August 15, 2013**

1. *Bruce Loisel, Program Officer of Off Main Clinic, gave the staff report to the board. Bruce reported that OMC is bringing in a higher income due to the increase in the census and units of service. Bruce shared information about the diversity at OMC and the services provided by the program. He explained the advantages of methadone treatment as a replacement for heroin and other opiate based substances. Bruce then asked four staff and board members to participate in the presentation by reading client scenarios of how using opiate based substances affected their lives and how the services at Off Main Clinic helped them thru the process of detoxification.*

2. *Valerie Catania, Chief Program Officer, reported CHS is still waiting to hear back on the accreditation results from CARF (Commission on Accreditation of Rehabilitation Facilities) for the survey that took place at Genesis House in July. She invited the board to attend the open house for Genesis House schedule for Friday, August 23, 2013 from 3:00 – 6:00 p.m. Genesis House is located at 1152 Sonoma Ave. in Seaside.*

Valerie also stated that CHS is in the process of purchasing and installing new computers for all units as approved by the board. She is also looking into a new telephone system for Genesis House.

3. *Annette Yee Steck, Finance Committee Chair, reported that the Finance Committee met earlier in the day. Annette gave an overall summary of the year end financials for the twelve months ending June 30, 2013. We ended the year with a \$100,000 positive balance. Annette also reported that we are now mortgage free on the Pearl Street (Safe Place) property located at 590 Pearl Street, Monterey. A mortgage burning party at Safe Place may take place in November. An updated list of owned and current notes or loans payable of each property will be distributed to board members in September.*

4. *Rob Rapp, Development Director, gave the August Development Report and invited board members to attend an afternoon of tea and conversation to benefit Community Human Services. The date is set for Saturday, September 21, 2013 from 2:00 – 4:00 p.m. and will be held at the All Saints Episcopal Church located at 9th and Dolores Street in Carmel. Ticket price is \$25.00 per person. A Kettle Corn fundraiser is in the works. If any board members have ideas on booth placement, please let Rob know. Rob also asked for any board members that may have contact information or any connections with the Sally Hughes Church Foundation or the Peggy and Jack Baskin Foundation to contact him. CHS will be applying for grants from both foundations in the future and personal connections would be beneficial when applying for the grants. Mary Ann Carbone announced and invited the board to the West End Event taking place this month in Sand City.*

5. *Robin McCrae, CEO, reported A Strategic Planning Committee meeting is being planned to take place in the month of August. It is hoped that the plan can come to back to the board in September for discussion and approval. She also reported that the personnel policy revisions had been delayed due to formatting and content organization issues, but hoped to send draft revisions to the attorney in two to three weeks.*

6. *The board approved the Quality Assurance & Office Manager job description revision as proposed.*

7. *The board approved making the Part Time Officer Manager position Full Time at Family Service Center – Seaside as proposed.*

8. *Highlights from the CEO's Report included:*

- *The CEO held the first Silver Star Resource Center (SSRC) Core Team quarterly meeting. CHS followed through with the application to ACTION Council for fiscal sponsorship of SSRC. CHS is hoping to hear their response by early September.*
- *The CEO reported that we are still waiting for the results from Rabobank and Wells Fargo on the line of credit and the mortgage refinance on Genesis House.*
- *Temporary employee Karen Araujo will be retained for a time to assist Lori and to work on special projects for the agency.*
- *The CEO received board consensus to communicate with Santa Rita Union School regarding JPA membership.*

The next regular board meeting is scheduled for September 19, 2013 from 11:00 a.m. to 1:00 p.m. at the Sand City City Hall, Sand City, CA

MPC
Active Bond/Facility Projects Update
September 10, 2013

Humanities / Old Student Services / Business Humanities – The project is receiving State matching funds. Phase 1 (Old Student Services Building) and Phase 2 (Humanities Building) have been completed. The last phase of this project is the demolition of the Business Humanities building. Demolition will result in improved traffic circulation and 66 additional parking spaces. Demolition will begin in October 2013 (as not to impact traffic circulation at the commencement of the semester). The project will be completed by the spring of 2014.

Life Science / Physical Science Buildings – There were two phases in this project and this project has been completed.

Swing Space – The General Classrooms building and the Swing Space Village buildings have been renovated to accommodate the needs of the Student Center and the Arts Complex. Upon completion of the Student Center and Arts Complex next summer, the swing space will no longer be needed and the rented relocatable buildings will be returned to the vendors and the remaining areas will be renovated to suit the needs of the college.

Infrastructure – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years.

Pool / Equipment Building / Site Work – Demolition of the site has been completed. Civil work around the pool continues. Once the civil work has been completed, work on the pool and equipment building will commence. Completion is anticipated by March 2014, and every effort is being made to accelerate the schedule as not to be impacted by winter weather.

Student Center – Hazmat abatement is expected to be completed the end of September and construction will begin immediately thereafter. Completion is scheduled for summer of 2014.

Arts Complex – Hazmat abate is expected to be complete the end of September and construction will begin immediately thereafter. Completion is scheduled for the summer of 2014.

Music Building – MPC is applying for matching State funding for the renovation of some of the existing Music buildings.

Facilities Committee – The Committee meets on a regular basis to review project budgets and schedules. At the next meeting the committee will be apprised of the bid results and the adjustments in the budgets. The committee will then make a recommendation to the Board.

Cost Control Report

9/10/2013

Life Science / Physical Science

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,080,000	\$ 1,080,000	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 7,400,000	\$ 7,400,000	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 980,000	\$ 980,000	\$ -	
Test & Inspect.	\$ 210,000	\$ 210,000	\$ -	
Cnstr Mgmt Fee	\$ 625,000	\$ 625,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 505,000	\$ 505,000	\$ -	Includes hazmat, demolition, IT and future allowance.
Total	\$10,800,000	\$10,800,000	\$ -	

Summary: The present budget is now \$10,800,000. The original budget was \$14,500,000, but the bids and construction costs were lower than originally budgeted. As a result, \$3,700,000 has been transferred to other project budgets. The present budget is \$10,800,000 (as approved by the Board in November 2012). The Life Science and Physical Science buildings have been completed, and final costs are being compiled.

Theatre

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 976,000	\$ 976,000	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 7,790,000	\$ 7,790,000	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 779,000	\$ 779,000	\$ -	
Test & Inspect.	\$ 220,000	\$ 220,000	\$ -	
Cnstr Mgmt Fee	\$ 385,000	\$ 385,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 350,000	\$ 350,000	\$ -	Includes hazmat, demolition and IT
Total	\$10,500,000	\$10,500,000	\$ -	

Summary: The present budget is \$10,500,000 (as approved by the Board in November 2012). The project has been completed. Final costs are being compiled and finalized.

Old Student Services / Humanities / Business

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,100,000	\$ 1,100,000	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 4,110,000	\$ 4,110,000	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 411,000	\$ 411,000	\$ -	
Test & Inspect.	\$ 231,000	\$ 231,000	\$ -	
Cnstr Mgmt Fee	\$ 330,000	\$ 330,000	\$ -	
Equipment	\$ 132,000	\$ 132,000	\$ -	Equipment partially State funded
Other	\$ 300,000	\$ 300,000	\$ -	Includes hazmat, demolition and IT
Total	\$ 6,614,000	\$ 6,614,000	\$ -	

Summary: It is important to recognize that this is a State "match" funded project (State will fund \$3,318,000 and MPC will fund \$3,296,000). The original budget of \$3,845,000 that MPC was to contribute has now been reduced to \$3,296,000 due to the bids coming in lower than the budget. This results in a potential savings to the MPC bond budget of \$549,000. Phase 1 (Old Student Services Building) and Phase 2 (Humanities Building) have been completed. Work will begin in October on the demolition of the Business/Humanities building and related site work.

Arts Complex

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 565,000	\$ 450,000	\$ 115,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 3,400,000	\$ 2,400,660	\$ 999,340	Actual bid amount.
C.O. Contngcy.	\$ 310,000	\$ 240,000	\$ 70,000	
Test & Inspect.	\$ 140,000	\$ 130,000	\$ 10,000	
Cnstr Mgmt Fee	\$ 155,000	\$ 120,000	\$ 35,000	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund
Other	\$ 1,154,000	\$ 1,383,340	\$ (229,340)	Includes contingency for future Art Dimensional construction
Total	\$ 5,724,000	\$ 4,724,000	\$ 1,000,000	

Summary: The construction bid was well within budget. Savings from this project will be used to offset the higher costs for the Student Center and for the Pool. The "Other" budget is higher than typical projects because work needs to be done on the Art Dimensional building (this work will be done in the future).

Student Center

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 320,000	\$ 370,250	\$ (50,250)	Includes architect fees, printing, etc.
Constructn bid	\$ 3,800,000	\$ 4,525,000	\$ (725,000)	Actual bid amount
C.O. Contngcy.	\$ 380,000	\$ 452,500	\$ (72,500)	10% of construction bid
Test & Inspect.	\$ 120,000	\$ 128,000	\$ (8,000)	
Cnstr Mgmt Fee	\$ 190,000	\$ 226,250	\$ (36,250)	
Equipment	\$ -	\$ -	\$ -	Furniture & Equipment will be from a separate fund.
Other	\$ 190,000	\$ 250,000	\$ (60,000)	Includes hazmat abatement, demolition, IT and other costs.
Total	\$ 5,000,000	\$ 5,952,000	\$ (952,000)	

Summary: The forecasted budget is now projected to be \$5,952,000. The original budget was \$5,000,000. The reason the construction bids came in higher than budgeted is primarily due to considerable additional structural requirements by DSA. The current projected budget overage will be compensated by the savings from the Arts Complex budget which was well under the budget.

Pool

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 253,600	\$ 330,549	\$ (76,949)	Includes architect fees, DSA fees, bid drawings, etc.
Constructn bid	\$ 1,341,000	\$ 1,774,000	\$ (433,000)	Actual bid amount
C.O. Contngcy.	\$ 134,100	\$ 177,400	\$ (43,300)	
Test & Inspect.	\$ 96,000	\$ 96,000	\$ -	
Cnstr Mgmt Fee	\$ 73,755	\$ 97,570	\$ (23,815)	
Equipment	\$ -	\$ -	\$ -	
Other	\$ 101,545	\$ 165,000	\$ (63,455)	Includes hazmat and demolition, etc.
Total	\$ 2,000,000	\$ 2,640,519	\$ (640,519)	

Summary: In this project, the scope originally included pool and tennis courts. The project was bid with the tennis courts as an alternate to determine the cost for doing the tennis courts. Unfortunately, due to conditions such as poor soils and extensive hazmat abatement, the pool/tennis courts came in over budget and, therefore, the tennis court work could not be done under this budget. The pool bid is over the original \$2,000,000 budget. However, the additional \$645,469 was obtained from bid savings from previous projects such as the Arts Complex, Physical Science, etc. If and when additional funds become available, the tennis courts work is presently forecast at \$550,000.

Description	Early Start	Early Finish	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
Old Student Services/Humanities/Bus Humanities																								
Old Student Services Construction	JUL052011 A	FEB242012 A	■ Old Student Services Construction																					
Humanities Construction	JAN292013 A	SEP062013											■ Humanities Construction											
Demo Business Humanities	SEP262013	JAN312014											■ Demo Business Humanities											
Music																								
Music Construction	OCT022014	JUL172015											■ Music Construction											
Life and Physical Science																								
Life Science Construction	SEP072011 A	JUN012012 A	■ Life Science Construction																					
Physical Science Construction	OCT022012 A	AUG072013 A	■ Physical Science Construction																					
Pool and Tennis Courts																								
Pool Construction	AUG052013 A	MAR072014											■ Pool Construction											
Student Center																								
Student Center Construction	SEP122013	JUN202014											■ Student Center Construction											
Art Studio/Ceramics/dimensional/Inter. Center																								
Art Studio Constuction	SEP232013	JUN242014											■ Art Studio Constuction											
Art Ceramics Construction	SEP232013	JUN242014											■ Art Ceramics Construction											
Art Dimensional Construction	JUN112014	AUG062014											■ Art Dimensional Construction											

Start date	JUN082010
Finish date	JUL172015
Data date	SEP052013
Run date	SEP122013
Page number	1A
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**Monterey Peninsula College
MPC Master Project Schedule**

- Early bar
- Progress bar
- Critical bar
- Summary bar
- ◇ Start milestone point
- ◇ Finish milestone point

BOND EXPENDITURE REPORT 8/31/13

Total Budget With Other Funds	Projects	A Total Bond Budget	Total Bond Prior Year Expenses	C 2013-2014	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	In Process						
\$5,724,000	Arts Complex	\$5,724,000	\$414,845	\$1,129	\$5,308,026	7%	0%
\$5,000,000	College Center Renovation	\$5,000,000	\$419,124	\$3,185	\$4,577,691	8%	0%
\$4,000,000	Furniture & Equipment	\$5,685,000	\$4,298,589	\$192,534	\$1,193,877	79%	75%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,296,000	\$2,021,712	\$487,610	\$786,678	76%	80%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$6,431,031	\$781	\$34,188	99%	94%
\$10,800,000	Life Science/Physical Science	\$10,800,000	\$9,261,094	\$34,831	\$1,504,075	86%	99%
\$4,010,000	PE Phase II - Gym/Locker Room Renov.	\$4,010,000	\$3,810,036	\$0	\$199,964	95%	100%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$224,502	\$57,874	\$1,717,624	14%	18%
\$4,600,000	Swing Space / Interim Housing	\$5,800,000	\$5,356,269	\$81,834	\$361,897	94%	100%
\$10,500,000	Theater	\$10,500,000	\$10,153,094	\$6,036	\$340,870	97%	99%
\$1,667,699	General Contingency	\$262,519	\$0	\$0	\$262,519	0%	0%
\$62,457,699	Total in Process	\$59,543,519	\$42,390,296	\$865,814	\$16,287,409		
	Future						
\$1,200,000	Music	\$1,200,000	\$46,270	\$0	\$1,153,730	4%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$70,500	\$0	\$5,929,500	1%	0%
\$13,200,000	Total Future	\$7,200,000	\$116,770	\$0	\$7,083,230		
	Completed						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
\$1,000,000	Auto Technology Building	\$958,602	\$958,602	\$0	(\$0)	100%	100%
\$2,300,000	Business Computer Science	\$2,215,418	\$2,215,418	\$0	\$0	100%	100%
\$8,300,000	New Ed Center Building at Marina	\$8,300,000	\$8,234,700	\$0	\$0	99%	100%
\$9,700,000	New Student Services Building	\$9,700,000	\$9,681,388	\$0	\$0	100%	100%
\$112,931,887	Total Completed	\$82,579,744	\$82,495,833	\$0	(\$1)		
\$188,589,586	Total All Projects	\$149,323,263	\$125,002,899	\$865,814	\$23,370,638		
	General Institutional-Bond Management		\$5,211,924	\$18,939			
	Total Bond Funds Spent to Date		\$130,214,823	\$884,753			
			\$131,099,576				