

# Governing Board of Trustees February 22, 2017

## Academic Affairs Report Presented by Kiran Kamath, VPAA

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### 1. Enrollment Update:

We passed the spring Census date on February 6, 2017. At this point, our enrollment for spring 2017 is 2811 FTES at a productivity of 12.2. Our goal is to reach an enrollment of 3000 this spring, at a productivity of 14.0.

(Note: We have dual goals to **increase enrollments** in order to increase apportionment revenue while **improving productivity** to keep the cost of generating FTES within the state funding formula.)

We have been able to add a few late start classes beginning the week after spring break on March 27 to boost our enrollments. These classes will serve students who could not get into the classes they wanted or who missed the enrollment period.

Since we still have a large number of "Positive Attendance" classes at the college, their final enrollment figures will not be known till the term comes to a close.

We are continuing to improve our college-wide application and use of the Enrollment Management System (EMS) to make data-driven decisions. Three more training sessions were offered within the last week to assist divisions with impacting the scheduling decisions for spring 2018.

We are targeting a productivity of 15.0 in fall 2017, with the goal of exceeding this year's enrollment target of 6500 FTES in the 2017-2018 academic year. To achieve this target, **every division and discipline** will need to enhance **both its productivity and enrollments**.

### 2. Accreditation Response:

The Academic Affairs Advisory Group (AAAG) is losing no time to act on our accreditation recommendations. After a productive discussion on February 15, AAAG decided on a college standard to streamline the **number of courses** we have at the college:

*If a course has not been offered in the last two years, and if it is not being scheduled and offered within the next academic year, it should be archived in CurricUNET and deleted in the Chancellor's Office.*

The goal is to accomplish this streamlining by March 1, 2017 and remove these courses from the 2017-18 Catalog, which is in the process of being finalized for publication now.

This streamlining of curriculum will support the college in achieving the recently adopted goal of a two year cycle of **assessment**. MPC currently has just over 1400 courses, which means approximately 350 courses would need to be assessed each semester. This would be roughly 3 course assessments per semester, if undertaken only by full time faculty colleagues. It will be difficult to sustain this volume of assessment each semester over the long haul.

An important update regarding ACCJC approval for **new programs or changes to existing programs**: For six months preceeding an accreditation site visit and while a college is on probation, it cannot request or receive approval for new programs or substantive changes to existing programs from ACCJC. The standard documentation for this program-level approval requires the college to document the connection to the mission of the college and adequacy of resources to offer the program.

### **3. Accomplishments:**

**Adria Gerard, co-chair of the Basic Skills Committee**, has been the catalyst in bringing Dr. Katie Hern from the California Acceleration Project (CAP) to MPC for a workshop on February 24, 2017. Katie Hern (Chabot College) and Myra Snell (Los Medanos College), the co-founders of CAP, have been instrumental in promoting ways to accelerate English and Math teaching and learning respectively while bridging the equity gap for over a decade. Their work has been funded by the Carnegie Foundation and has been recognized nationally.

CAP is an initiative that encourages and supports California colleges to transform the placement and remediation of incoming students. Dr. Hern will provide a plenary session on evidence-based strategies for increasing completion and equity among incoming students. Afternoon breakout sessions will be conducted for English and Reading faculty.

Our **Computer Science and Information Systems (CSIS) department** continues to receive accolades from its graduates. **D.J. Singh** has shared emails with us from his students who thank him, the program and the college for the great educational experience and training they received at MPC which has led to these program graduates being well prepared for their careers and receiving excellent salaries.

The **Humanities Division** will present its 40<sup>th</sup> annual **Book Grant Awards** to outstanding students in a ceremony in the Sam Karas Room on Thursday, February 23 at 3:00 PM.

Recipients, who receive a framed award and a check intended to help pay for books, are nominated by Division faculty with whom they have studied. Many of the awards are named in honor of previous faculty in the Division's disciplines, which include English, Creative Writing, Communications, Journalism, English as a Second Language (ESL), Humanities, Linguistics, Philosophy, Speech Communication, and World Languages.