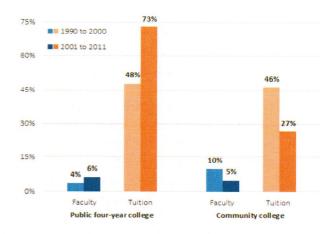
Growth in Employment (FTE) for all of UC

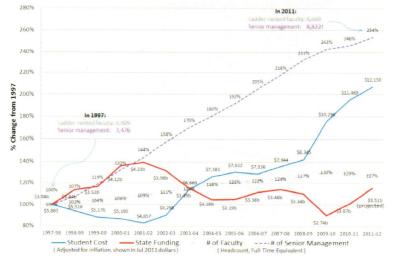


Real change in average faculty compensation and tuition, 1990-2011



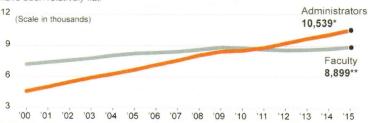
Source: College Board, Trends in Higher Education; NCES

Inflation-Adjusted UC Student Cost - vs - CA State Funding, 1997-2012



Administration growth

While enrollment in the UC system has risen 38%, the number of managers and administrators has more than doubled, but the ranks of tenured and tenure-track faculty have been relatively flat.



*Includes senior management group, senior managers and professionals (FTE)

**Includes tenured and tenure-track faculty (FTE)
Source: University of California, Office of the President

Paul Duginski / @latimesgraphics

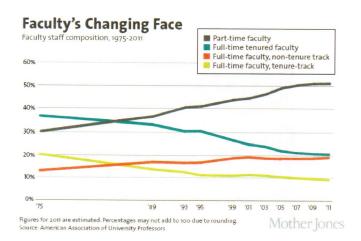
Please consider whether MPC wants to follow state and national trends of increasing administration and the rising cost of administrative salaries, particularly when compared to the declining presence of full-time faculty, faculty pay stagnation, and the degrading move to precariate teaching labor. MPC will be stronger to the degree that we maintain robust, dynamic departments and course offerings.

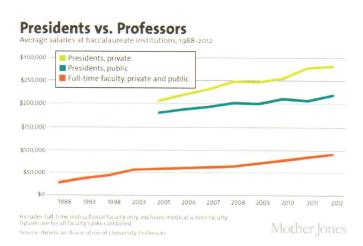
"Are senior administrators now less likely to involve faculty in major management decisions than before?

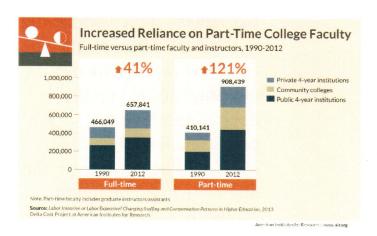
The Council of University of California Faculty Associations (CUCFA), with agreement among Faculty Association representatives from every campus, has written "A Statement of Principles for Choosing New University of California Chancellors."

CUCFA calls on officials to hire only those candidates who "support the value of public education." Everyone says they support public education, but the CUCFA statement lists key democratic principles. First the recognition that "efforts at privatization have failed to sustain the University's central mission of education, research, and service for the people of California." The statement then spells out elements of post-privatization: focusing on core mission rather than capital projects, serving more resident students rather than high-tuition students from out-of-state, *dialing back administrative growth while capping management salaries*, "opening the budget to meaningful faculty review and input," and increasing contact with the surrounding society."

http://utotherescue.blogspot.com/2016/10/faculty-principles-for-senior.html http://cucfa.org/2016/09/principles-for-choosing-chancellors/







Percentage of instructional faculty employed full-time, 1971-2011



Source: College Board, Trends in Higher Education; NCES