

CTE Meeting
September 19, 2016
LTC 216 / 3-4:30pm
NOTES

Currently, Michael Gilmartin, Dean of Instructional Planning is the only co-chair of the committee. There is no faculty member serving as the co-chair. Please email Sara Metz (smetz@mpc.edu) if interested in the position.

To propose future agenda items, submit questions about the CTE DEAN position, or if you have any other questions or concerns related to CTE, please email Sara Metz (smetz@mpc.edu), who will forward them to Michael.

- Reauthorization of Perkins Grant
 - Email to CTE faculty sent last week
 - The US House of Representatives approved it, and it's now in the Senate. It's still not finalized, and may not be until after the election; however, it was strongly supported in the House
- CTE Dean position
 - Discussion of submitted feedback by Jon Mikkelsen, DJ, Monika, and Scott
 - If you have more feedback, please email Sara Metz (smetz@mpc.edu)
 - Specifically, Michael would like to know what kind of support is needed for CTE faculty
- Strong Workforce updates
 - Michael attended the CTE Leadership Group meeting on 9/16
 - 28 community colleges met, including CEO's, vice presidents, deans, faculty
 - The purpose of the funding is to have more and better CTE
 - Improve CTE outcomes (ex. Students with a living wage, job placement, wage advancement, equity, etc.)
 - Another emphasis of the funding is career pathways for unemployed and underemployed (training for people in the industry)
 - 60% of funding will be allocated to the College, 40% for the region
 - Center of Excellence can provide data about labor market information, IT, studies, tools, etc.
 - There was considerable discussion at the meeting about how the 40% will be distributed
 - Should it go to the region, to Colleges for local/regional needs?

- The Regional Consortium will continue to work with colleges about this
 - Will fund netlab, and for marketing
 - \$500 million marketing campaign, on social media
 - This funding is meant to combine/braid multiple types of funding
 - 10/21 & 12/2, the State will hold meetings with stakeholders to get feedback from workforce boards, industry, the CSU's, adult schools, etc.
 - Plans due January 31, 2017; Colleges will have until Dec. 2018 to spend money
 - A committee will review the plans and metrics of student outcomes; this will be an annual application going forward
 - There will be another Leadership Group meeting in January 2017
 - What can we spend this money on? It's very open; faculty, equipment, things that will increase FTES
 - There is accountability; funding will be reduced if we don't meet certain goals/metrics
 - Important for MPC to do better collecting metrics data
 - Can use money to fund collection of data
 - MPC needs to integrate our planning processes
- Professional Development Opportunities
 - [Small Business Marketplace Meet up](#) – Sept 23
 - Opportunities like these are important since you can meet with CTE colleagues
 - [CCCAOE Conference](#) – September 27-29
 - Too late for Fall, plan for Spring (March 2017)
 - It's a great opportunity to take part in useful workshops
 - [WomenTech Educators Online Training](#)- begins October 3
 - This organization hosts many different events/training, focusing on non-traditional populations; Michael receives their emails and will share those events he finds relevant to faculty
 - [Hospitality SUCCESS Event](#)- October 6-8
 - In Diablo Valley; Molly Jansen plans to attend
 - [Bachelor of Science in Automotive Technology Webinar](#) – October 7
 - [Special Populations Conference](#) – November 30-December 2; Sacramento
 - [Jobs for the Future](#) (handout)
 - Competency-based education
 - Four phases of scaling innovation
 - Meta-majors
 - Work-based courses toolkit
- Faculty discipline review groups

- CTE faculty involvement is important
- These groups create and determine a model/uniform curriculum, so faculty should be involved to have a voice and influence what is included
- [Career and Technology Education Management Application](#)
 - For colleges that do not currently use CATEMA: Licensed access and technical support for a period of three years
 - An initial online site tour and training session for your designated system administrator
 - A day of onsite training for your staff and your secondary partners
 - Extended reporting capabilities including merge letters, detailed and summary reports on student participation and course outcomes and support for customized reports.
 - Data export services for local data needs and the LaunchBoard
 - MPC can use this to track students from high school to college
 - Career pathway data is built into this
 - Meeting attendees discussed possibility of having dedicated person for CATEMA
- Other
 - CTE Website/Calendar
 - Sara Metz is sending agendas and notes to Kristin Darken, who will post them on the CTE website; Michael's team will also work to post relevant professional development opportunities on the CTE website calendar.
 - Next agenda
 - Future opportunities for growth
 - Michael will bring data on dept. completions (from Rosaleen)
 - A degree audit system is being considered at this time