

September 9, 2016
12:00-1:30pm
LTC 216
CTE Faculty Meeting – Notes

Currently, Michael Gilmartin, Dean of Instructional Planning is the only co-chair of the committee. There is no faculty member serving as the co-chair. Please email Sara Metz (smetz@mpc.edu) if interested in the position.

To propose future agenda items, submit questions about the CTE DEAN position, or if you have any other questions or concerns related to CTE, please email Sara Metz (smetz@mpc.edu), who will forward them to Michael.

With all State grants, there is now an emphasis on braided funding (using multiple grant fund sources-- Perkins, Adult Education, CTE Enhancement, Strong Workforce, etc.--to fund projects)

CTE Funding

- Strong Workforce <http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx>
 - Intended to maintain/increase enrollment and quality of CTE programs, build capacity
 - Program is outcomes based and data-centered
 - Each program needs to meet with their advisory board at least once (preferably twice) per year
 - Encourages partnerships with regional colleges (40% funding)
 - Funding allocation based on four qualifying factors: 1/3 unemployment rates, 1/3 ratio of CTE FTES, and 1/3 projected job openings; in 2017-18, the 1/3 for job openings will be split: 1/6 projected job openings, 1/6 job placement
 - Need to make sure there is a net labor market demand for our programs
 - Need to determine accurate ways to gather the necessary data

Perkins

- 2016/2017 allocations announced, determined based activities designed to address core indicators
 - Core Indicators:
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx
 - 6 types: skill attainment—GPA; completions—degrees; persistence; employment rates; non-traditional participation; non-traditional completion
 - MPC needs to focus on non-traditional data and employment
 - In the future, the college will be looking at Perkins applications aligning with program review information (or the program's annual update), and implementing a rubric to evaluate how applications address Labor Market Information (LMI), Core indicators, and program review information
 - Applications need to explain how proposals impact student success
- Next year, the grant may be reauthorized to include new methods/data analysis that would align with Strong Workforce measures and national WIOA standards
- Adult Education—Monterey Bay Consortium
 - \$750,000 in funding/year guaranteed for 2 more years

- Focus on developing pathways; currently an interest in bridge programs (non-credit at Adult Schools transitioning into credit programs at MPC)

CTE Data

- CTE Data Unlocked
 - Launchboard <https://www.calpassplus.org/User/Login.aspx>
 - Use: Program Snapshot, Common Metrics, CTE Outcomes Survey
 - Every college receives \$50,000 to improve access to data
- CTE Employment Outcomes Survey
 - Need to notify instructors when surveys are sent out, so they can let students know and hopefully increase response rates
 - Need to figure out a way to track job placement rates, especially in programs where students are commonly self-employed or working-by-contract
 - There's an interest in compiling a list of graduates for referrals
 - Michael's office will look into data broken down by department
- CTE Labor Market Information
 - BACCC <http://www.baccc.net/>
 - Centers of Excellence
 - Supply/Demand Data <http://coecc.net/supply-demand/>
 - Password = "GetLMI"
 - Regional Surveys http://coecc.net/bay_area.asp
 - Employment Development Department Labor Market Information <http://www.labormarketinfo.edd.ca.gov/>
 - Monterey County LMI <http://www.labormarketinfo.edd.ca.gov/county/monterey.html>
 - Bureau of Labor Statistics Occupational Outlook Handbook <http://www.bls.gov/ooh/>

CCCAOE Conference- 9/28

- Perkins grant will fund a certain number of instructors who are interested in attending

Thursday, November 3, 2016: Mini-College Fair at Seaside High School, 1-1:40pm

CTE DEAN

- A need for discussion about the necessary functions of this new position
- Perhaps sponsor a CTE forum to gather input/ideas/suggestions from all CTE faculty about the new CTE DEAN position
- CTE Faculty need to make a list of what they need help with so it can be determined what kind of support including an administrative position would be the most practical solution

Ideas for the Future

- Provide executive summary of what the institution on the whole is doing in terms of CTE
- Create a master spreadsheet of professional development opportunities, conferences so faculty and administration can track who's going where and when