

P.O. Box 95005, Lincoln, NE 68509-5005 • 140 N. 8th St., Suite 300, Lincoln, NE 68508
Telephone: 402/471-2847 • Fax: 402/471-2886 • www.ccpe.state.ne.us
Carna Pfeil, Ph.D., Interim Executive Director

*Promoting high quality, ready access, and efficient use of resources
in Nebraska higher education.*

April 30, 2014

Dr. Walter Tribley
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

Dear Dr. Tribley,

Current Nebraska state law specifies that no postsecondary institution shall operate in the state by establishing a physical presence until it has received authorization from the Coordinating Commission for Postsecondary Education (Neb. Rev. Stat. §85-2408).

Physical presence is defined as establishing an administrative office or mailing address in the state or offering a course for college credit or a degree program, including:

- establishing a location for synchronous or asynchronous instruction and
- requiring students to meet in one location for instructional purposes more than once during the course.

Physical presence does NOT include:

- a short course or seminar where instruction for the segment takes not more than twenty classroom hours
- course offerings on a military installation solely for military personnel or civilians employed on such installation
- an educational experience arranged for an individual student, such as a clinical placement, practicum, residency, or internship
- courses delivered online or through the U.S. mail which do not require the physical meeting of a student with instructional staff (Neb. Rev. Stat. §85-2403).

Clearly, institutions offering exclusively online courses or programs with no physical presence in Nebraska are not required to seek authorization. However, approval by a professional board may be required for certain program areas. Should an institution delivering instruction completely online decide to offer courses or programs physically in the state, the institution must apply to the Coordinating Commission for authorization.

The Nebraska Department of Education oversees private career schools, generally defined as any organization or business enterprise offering instruction for the purpose of training, preparing, or improving the person for an occupation. Your offerings may fall under their jurisdiction. You can obtain information for the Department's Private Postsecondary Career Schools and Veterans Education unit at (402)-471-4825 or <http://www.education.ne.gov/PPCS/>

Based on existing statutes and the information provided in your correspondence of April 10, 2014, Monterey Peninsula College of Monterey, California is not required to seek authorization from the Coordinating Commission for Postsecondary Education to offer in Nebraska the courses or programs described in the referenced correspondence.

Sincerely,



Carna Pfeil, PhD
Interim Executive Director

Commissioners

Colleen A. Adam, Chair
Hastings

Carol Zink, Vice Chair
Lincoln

Dr. Deborah Frison
Omaha

Dr. Ron Hunter
Hay Springs

Mary Lauritzen
West Point

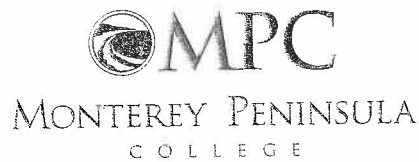
Dwayne Probyn
Papillion

Eric Seacrest
North Platte

Dr. Joyce D. Simmons
Valentine

Lori Warner
South Sioux City

W. Scott Wilson
Papillion



May 6, 2014

Bureau for Private Postsecondary Education
Attn: Brenda Cartwright
P.O. Box 980818
West Sacramento, CA. 95798-0818

Re: National College of Technical Instruction BPPE approval for Monterey County
Satellite Program

Dear Ms. Cartwright,

It is my pleasure to provide a letter of support for National College of Technical Instruction's (NCTI) proposed satellite campus in Monterey County to provide high-quality paramedic educational training.

Monterey Peninsula College supports NCTI's mission statement and wholeheartedly supports their educational goals. NCTI is a well-established, accredited paramedic program that will meet the Monterey community's ever-growing need for local quality emergency services education and training. We are anxious to get the campus approved and to have affordable quality education that is tailored to our local Emergency Medical System.

Thank you for your time and consideration in addressing our community's need for a local Emergency Services educational institution.

Sincerely,

A handwritten signature in cursive script that reads "Walter Tribley".

Dr. Walter Tribley
Superintendent/President

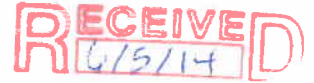


Monterey County Office of Education

Leadership, Support, and Service to Prepare All Students for Success

*Dr. Nancy Kotowski
County Superintendent of Schools*

May 27, 2014



Dr. Walter Tribley, Superintendent/President
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940


Dear Dr. Tribley:

The 8th Annual President's Address to the Community was a pleasure to attend. You and your Board are clearly advancing the educational services and opportunities for our community. It was a true inspiration to hear of the great accomplishments and new and compelling initiatives you have in the works for Monterey Peninsula Community College.

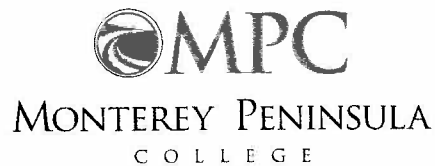
The 2014 President's Award honoree, Dr. Richard Kezirian, certainly deserves accolades for his outstanding efforts and commitment to education. I thoroughly enjoyed his presentation and found his review of history very captivating. I applaud him, along with your strong team of administrators, educators, and dedicated staff who work so diligently to shape the academic opportunities for our residents.

Thank you for hosting another wonderful event. I wish you continued progress and success in uncovering opportunities that will enhance the mission of Monterey Peninsula College.

Sincerely,



Nancy Kotowski, Ph.D.
Monterey County Superintendent of Schools



June 9, 2014

The Honorable Barbara Boxer
c/o Jennifer Tang
70 Washington Street, Suite 203
Oakland, CA 94607

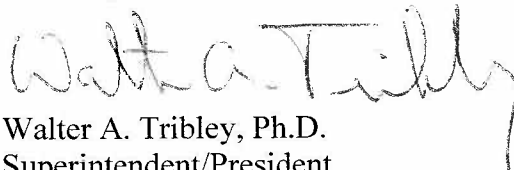
Dear Senator Boxer:

This letter is to inform you that Monterey Peninsula College recently applied to the U.S. Department of Education for a competitive grant, Developing Hispanic Serving Institutions (Title V, Part A). This grant opportunity is administered by the Institutional Development and Undergraduate Education Services (IDUES) within the Office of Postsecondary Education (OPE).

Monterey Peninsula College's application seeks \$2,623,045 over five years to create stronger academic programs and student services to enhance programs for, and completion of, its Hispanic and low-income students.

I am advised that notice of award would be provided through your office and I wanted you to be aware of our proposal. An abstract of the proposal is enclosed with this letter.

Sincerely,


Walter A. Tribley, Ph.D.
Superintendent/President
Monterey Peninsula College

Enclosure: Abstract of MPC Developing Hispanic Serving Institutions –Title V Grant Application

ABSTRACT

Monterey Peninsula College (MPC) is an accredited public two year institution, one of 112 in the California Community College System. Governed by a Local Board of Trustees, MPC serves 665 square mile district of north western Monterey County with the main campus, an Education Center (Marina) and a Public Safety Training Center (Seaside). The student population is 10,339, 30% of whom are Hispanic. The northern part of the service area is largely Hispanic, growing, have a student population which is high need and who typically “step in and out” of higher education.

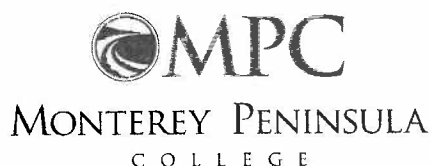
MPC has lost 38% of its student population in the last decade largely due to two main factors: 1) California’s revision of its higher education policies which now restrict repeatability of credit-bearing courses and 2) the changing population demographics in the northern service area. The first factor has significantly decreased older, retired, citizens of the southern part of the District (Carmel, Big Sur, Monterey, Pacific Grove, and Pebble Beach) from enrolling in for-credit courses. And a decrease in funding due to lower apportionment reimbursement and the California budget crises (2000 – 2010) has restricted MPC’s ability to adequately respond to the second factor. Concurrently, MPC’s data management systems are dysfunctional and not providing efficient support for student and administrative processes.

Through a year-long analysis, the following significant problems emerged: 1) changing student demographics challenge MPC’s fiscal stability and 2) an ineffective and inefficient data management system also challenges the College’s fiscal stability. Students with academic needs are not getting the best-practices education. Faculty and Counselors are overburdened; even where there is interest in developing new curriculum there is neither time nor instruction in best practices. The existing data management “system” is a patched-together group of standalone programs which do not communicate with one another and are blocking students from getting services easily obtained from most California community colleges. This includes roadblocks to admissions, educational planning, academic support and career development.

A single activity will combine two components. First: the College will use a model successfully piloted with the MPC Child Care. An “Estudiante Ejemplar” will embed counselors with two career technology programs, Administration of Justice and Hospitality Management, to provide time management, academic support, career counseling and transition to college services to students primarily from the College’s northern service area. Additionally, faculty in these programs will develop contextual education curriculum and include supplemental instruction in these courses. The second component will provide the hardware and personnel support to implement a **College-purchased** a fully-integrated, enterprise-level software system such as Banner.

Outcomes measures will include increases in student enrollments, persistence to and success in transfer-level English and Math courses from basic skills courses; and increases in enrollments and majors in the two identified academic programs. Training of personnel in the new data management system will result in an increase in efficiency and reduction in per FTES costs as well as the development of effective reporting tools to inform decision-making.

Total Five-Year Budget Request: \$2,623,045



June 9, 2014

The Honorable Dianne Feinstein
One Post Street, Suite 2450
San Francisco, CA 94104

Dear Senator Feinstein:

This letter is to inform you that Monterey Peninsula College recently applied to the U.S. Department of Education for a competitive grant, Developing Hispanic Serving Institutions (Title V, Part A). This grant opportunity is administered by the Institutional Development and Undergraduate Education Services (IDUES) within the Office of Postsecondary Education (OPE).

Monterey Peninsula College's application seeks \$2,623,045 over five years to create stronger academic programs and student services to enhance programs for, and completion of, its Hispanic and low-income students.

I am advised that notice of award would be provided through your office and I wanted you to be aware of our proposal. An abstract of the proposal is enclosed with this letter.

Sincerely,

A handwritten signature in cursive script that reads 'Walter A. Tribley'.

Walter A. Tribley, Ph.D.
Superintendent/President
Monterey Peninsula College

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MPC has lost 38% of its student population in the last decade largely due to two main factors: 1) California’s revision of its higher education policies which now restrict repeatability of credit-bearing courses and 2) the changing population demographics in the northern service area. The first factor has significantly decreased older, retired, citizens of the southern part of the District (Carmel, Big Sur, Monterey, Pacific Grove, and Pebble Beach) from enrolling in for-credit courses. And a decrease in funding due to lower apportionment reimbursement and the California budget crises (2000 – 2010) has restricted MPC’s ability to adequately respond to the second factor. Concurrently, MPC’s data management systems are dysfunctional and not providing efficient support for student and administrative processes.

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Total Five-Year Budget Request: \$2,623,045



June 9, 2014

The Honorable Sam Farr
100 West Alisal Street
Salinas, CA 93901

Dear Representative Farr:

This letter is to inform you that Monterey Peninsula College recently applied to the U.S. Department of Education for a competitive grant, Developing Hispanic Serving Institutions (Title V, Part A). This grant opportunity is administered by the Institutional Development and Undergraduate Education Services (IDUES) within the Office of Postsecondary Education (OPE).

Monterey Peninsula College's application seeks \$2,623,045 over five years to create stronger academic programs and student services to enhance programs for, and completion of, its Hispanic and low-income students.

I am advised that notice of award would be provided through your office and I wanted you to be aware of our proposal. An abstract of the proposal is enclosed with this letter.

Sincerely,

A handwritten signature in cursive script that reads 'Walter A. Tribley'.

Walter A. Tribley, Ph.D.
Superintendent/President
Monterey Peninsula College

Enclosure: Abstract of MPC Developing Hispanic Serving Institutions –Title V Grant Application

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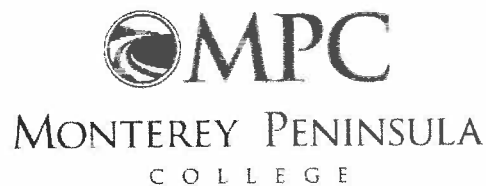
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Total Five-Year Budget Request: \$2,623,045



June 11, 2014

The Honorable Carol Liu
Chair, Senate Education Committee
State Capitol, Room 2083
Sacramento, CA 95814

RE: AB 2235 (Buchanan and Hagman) Education Facilities: Kindergarten-University Public Education Facilities Bond Act of 2014 - SUPPORT
Version: As Amended, May 23, 2014

Dear Senator Liu:

On behalf of the Monterey Peninsula Community College District (MPC), I am pleased to support Assembly Bill 2235 by Assembly Members Joan Buchanan and Curt Hagman. AB 2235 would place a \$9 billion statewide education facilities bond on the 2014 ballot, with \$2 billion being available for community colleges.

MPC is one of the 72 districts within the California community college system that has benefited from previous state bond funds for necessary facility projects that have increased access to higher education for our community. In the past 10 years, \$31.9 million in state funding has been used to upgrade MPC's classroom and support facilities, including renovation of humanities classroom and office buildings, construction of the district's library and technology center, child development facility, and facilities building, and reconfiguration of the former library into administrative offices.

In 2002, the district was successful in passing a \$145 million local bond measure to renew aging campus facilities and infrastructure. As the total cost estimate to complete MPC's facilities plan was over \$200 million, leveraging these local resources with state funding has been a necessary strategy. In addition to the projects mentioned above, MPC has other projects that have been reviewed and approved by the state Chancellor's Office for funding. However, as the last statewide school bond was passed in 2006, state funding for community college projects has been depleted, leaving MPC's projects without a state funding source. To address this situation, MPC was compelled in 2010 to revise its facilities construction plan to downsize the scope and budget of several classroom renovation projects to enable completion using only local funds.

Currently, MPC has two facilities projects approved by the state Chancellor's Office for a 50% state funding match of approximately \$10 million. A new state education facilities bond is essential to completion of these projects as MPC does not have sufficient local funds beyond the local match requirement. One of these projects is the construction of training facilities for MPC's public safety officer programs. As the state's economy recovers and regional police and fire agencies increase hiring, this facility will provide educational opportunity for our students and meet local employment demand for trained public safety officers. In addition, this training facility will be located on the former Fort Ord

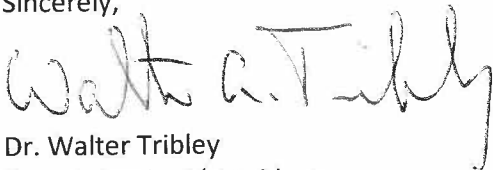
June 11, 2014
The Honorable Carol Liu
Page 2

and realization of this facility will contribute to the economic development and reuse of the base, an important regional effort and process. The second project needing support from a state bond will modernize campus music instructional facilities constructed over 40 years ago that are in disrepair. The mechanical, plumbing, and electrical systems will be upgraded and improvements made for ADA compliance.

My comments have focused on the value and imminent need for a state bond from MPC's perspective. In addition, a state bond would also address the enormous need for facilities funding at community colleges throughout California. The California Community Colleges Five Year Capital Outlay Plan indicates the entire system requires approximately \$35 billion over the next ten years for construction and modernization. While many community colleges have succeeded in getting local bonds approved to upgrade facilities, the state Chancellor's Office estimates that \$3.2 billion will be needed from a state bond every two years to augment local funds.

The timing of AB 2235 appears to be favorable. We were gratified to see recent polling results that indicate 60% approval for a state educational facilities bond. The voters recognize the bond will provide additional necessary resources that will help MPC and all community colleges to better serve students with modern and effective learning environments. We strongly support AB 2235 and we urge your positive support when the bill is heard in the Senate Education Committee. If you and your staff have any questions, please contact me at (831) 646-4060.

Sincerely,



Dr. Walter Tribley
Superintendent/President

cc: The Honorable Joan Buchanan
The Honorable Curt Hagman
The Honorable Mark Stone
The Honorable Bill Monning
Members of the Senate Education Committee

/vn

Meghan Cromien

From: Sigrid Klein
Sent: Friday, May 16, 2014 12:34 PM
To: ALL USERS
Subject: FW: The Coming Home Festival - May 20th

Follow Up Flag: Follow up
Flag Status: Completed

This event is sponsored by the ASMPC Activities Council, the Veteran's Club, and the MPC Massage Club.



TUESDAY , MAY 20 , 2014

5:00 - 8:00 P.M.

MARTINEZ HALL

**220 12TH STREET
MARINA, CA 93933**

NEXT TO THE MARINA MPC CAMPUS

OUTDOOR EVENT

FAMILY FUN ★ ENTERTAINMENT

GAMES ★ MUSIC ★ FOOD ★ PRIZES

**FREE ADMISSION WITH A DONATION OF
GENTLY USED FURNITURE HOUSEHOLD GOODS
CANNED FOOD GENTLY USED CLOTHING
OR PROOF OF ONLINE DONATION**

**TO BENEFIT THE
VETERANS TRANSITION CENTER**

**TRANSITIONAL ASSISTANCE FOR
HOMELESS VETERANS AND THEIR FAMILIES**

**FOR MORE INFORMATION PLEASE VISIT
WWW.VTCMONTEREY.ORG**



VETERANS TRANSITION CENTER
OF MONTEREY COUNTY

(831) 883-8387



MONTEREY PENINSULA
COMMUNITY PROJECT

Meghan Cromien

From: Sigrid Klein
Sent: Friday, May 16, 2014 3:13 PM
To: ALL USERS
Subject: FW: ASMPC Election Results 2014-2015

Follow Up Flag: Follow up
Flag Status: Completed

Sent to you on behalf of ASMPC.

From: Julie Osborne
Sent: Friday, May 16, 2014 10:55 AM
Subject: ASMPC Election Results 2014-2015

ASMPC ELECTIONS RESULTS 2014-2015

President – Jerry Schumann

Vice President – Tim Berggren

Secretary – Haley Baxter

Treasurer – Stephen Lambert

Student Trustee – Maury Vasquez

Statewide Representative – Mely Joy Gida

Chief Justice – Nicholas Leavenworth

Councilman – Amber Poliquin

Councilman – Jesse Morales

Councilman – Brandon Engholm

Meghan Cromien

From: Sigrid Klein
Sent: Monday, May 19, 2014 10:17 AM
To: ALL USERS
Subject: FW: Veteran's Club Memorial Day Event - May 21st

Follow Up Flag: Follow up
Flag Status: Completed

Sent to you on behalf of the Veterans Club.

From: Julie Osborne
Sent: Monday, May 19, 2014 10:03 AM
To: Sigrid Klein
Cc: Kim Panis
Subject: Veteran's Club Memorial Day Event - May 21st



Memorial Day "Honoring Our Fallen"

Monterey Peninsula College
Wednesday, May 21, 2014
12:00 pm
Near the Flagpole



Meghan Cromien

From: Shawn Anderson
Sent: Monday, May 19, 2014 7:18 PM
To: ALL USERS
Subject: Youth Fund Grant Applications due July 1, 2014
Attachments: YF-Guidelines and Application_7-1-13 (modified by MPC).doc

Follow Up Flag: Follow up
Flag Status: Completed

Dear MPC:

As many of you are aware, the Monterey Peninsula Foundation Youth Fund has previously awarded MPC with Youth Fund Grants in support of college programs. In 2013, MPC received \$50,000 to support the following programs:

1. Financial Services: Dan Searle Scholarships
2. Athletics: Golf Program Funds, Fitness Equipment, and Women's Softball Uniforms and Jackets
3. Automotive Technology: MPC High School Automotive Skills Challenge Student Scholarships
4. Computer Science and Information Systems: Bay Area Summer Internships
5. TRiO Math Science: Upward Bound Aquarium/Point Lobos Trip
6. Creative Arts: Scholarships to the CSU Summer Arts Program
7. Cooperative Work Experience Education: Internship Awards

All MPC faculty and staff are once again invited to submit Youth Fund Grant applications. The 2015 Youth Fund application and guidelines may be found in the attached Word document.

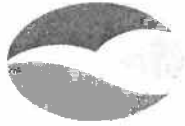
Please note that Youth Fund Grant applications are due to the President's Office by Tuesday, July 1, 2014. To be considered, all applications must be complete and submitted in the appropriate format. Once vetted by Dr. Tribley and the executive cabinet, selected applications will be submitted to the Monterey Peninsula Foundation.

Please let me know if you have any questions.

Thank you!
Shawn

Shawn Anderson

Executive Assistant to Superintendent/President and the Governing Board
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940
sanderson@mpc.edu
Phone: (831) 646-4272



MONTEREY
PENINSULA
FOUNDATION

**MONTEREY PENINSULA FOUNDATION
YOUTH FUND**

1 Lower Ragsdale Drive
Bldg. 3, Ste. 100
Monterey, California 93940
Tel: 831-649-1533 Fax: 831-649-1763
www.montereypeninsulafoundation.org

YOUTH FUND GRANT GUIDELINES AND APPLICATION FORM

INTRODUCTION

The Monterey Peninsula Foundation is a nonprofit organization that hosts the AT&T Pebble Beach National Pro-Am golf tournament in Pebble Beach, California and distributes the tournament's proceeds to the community through our grant programs. Since 1937, the Monterey Peninsula Foundation has focused on making a significant contribution to the community.

IMPORTANT INFORMATION FOR GRANT SEEKERS

1. ***Applications for 2015 Youth Fund Grants are due to the Youth Fund Grant liaison at your college by July 1, 2014.** MPC's Youth Fund Grant liaison is Shawn Anderson, Executive Assistant to MPC's Superintendent/President, Dr. Walt Tribbley.
2. The Youth Fund Grant Committee meets in April, August and November to review applications and make funding decisions.
3. Since applicants should expect up to 60-90 days after submitting an application for determination of any funding, applications should be submitted a minimum of 60 days before an applicant hopes a grant application will be reviewed by the Youth Fund Grant Committee.
4. Applicants should make every effort to ensure their application is complete - only complete applications from eligible organizations will be considered for funding.

GENERAL GUIDELINES

The Monterey Peninsula Foundation Youth Fund is a youth-oriented fund formerly known as the AT&T Pebble Beach National Pro-Am Youth Fund. The Foundation's principal source of funds is the AT&T Pebble Beach National Pro-Am, and the Youth Fund has awarded grants to selected youth-oriented organizations in Monterey, Santa Cruz and San Benito counties since 1954. Approximately 60-70 grants are awarded each year averaging about \$7,500 each; grants range from \$1,000 – 10,000; please note the maximum request amount is \$10,000. Grant applicants must be a tax-exempt, 501 (c) (3) nonprofit organizations as determined by the Internal Revenue Service, or schools. The Youth Fund does not award grants to individuals or for salaries for teachers or school employees. The Youth Fund also requires that organizations submit a completed Grant Outcome Evaluation Report for a grant previously awarded by the Youth Fund or Foundation before a new grant application will be considered. *Grant Outcome Evaluation Reports are due on the date established by your college.

- Nonprofit organizations can apply once in a twelve-month period to either the Youth Fund or the Foundation for a grant, with the exception of public and private schools, colleges and universities

- Public and private schools serving K-12 can apply more than once per year to the Youth Fund
- In general, schools within the same school district cannot be considered for a Youth Fund grant for the same external program
- Colleges and universities may apply separately to the Monterey Peninsula Foundation and the Youth Fund

GRANT APPLICATION TIMING/PROCESS

*Although the Youth Fund Grant Committee reviews grant applications throughout the year, you must meet the application deadlines established by your college. ***Applications for 2015 Youth Fund Grants are due to Shawn Anderson, MPC's Executive Assistant to the Superintendent/President, by July 1, 2014.**

While the Youth Fund only awards grants to nonprofit organizations or schools, we do not request or need copies of the applicant's 501(c)(3) ruling from the IRS that confirms nonprofit status; the Foundation staff confirms the nonprofit status of applicants through its due diligence process.

After a complete (all submitted materials are current and complete according to the directions) grant application is received, the Foundation's Youth Fund Grant Committee considers all applications scheduled for review. Staff may conduct site visits with the applicants or call the applicants with questions. A site visit or call by staff does not guarantee funding approval. If a grant application does not meet the criteria of the Youth Fund, the applicant will be notified immediately. Since applicants should expect up to 60-90 days after submitting an application for determination of any funding, applications should be submitted a minimum of 60 days before an applicant hopes a grant application will be reviewed by the Youth Fund Grant Committee.

SCOPE AND TYPES OF GRANTS

Geographic Funding Areas: Monterey, Santa Cruz and San Benito Counties in California.

Types of Grants: the Youth Fund will consider funding requests for the following:

- Special programs at public and charter schools that serve grades K-12
- School equipment for needy youth at private schools that serve grades K-12
- Special programs and/or supplies for youth organizations
- Team uniforms and equipment for boys and girls (K-12) athletic teams (i.e. at schools, or Little League, Pop Warner Football league, etc.)
- Scholarships or financial aid for Monterey County Community Colleges and four-year universities, and limited scholarships for needy students at the K-12 level
- Equipment and supplies for organizations that support mentally and physically challenged children
- Drug or alcohol counseling for youth
- Music and art programs for youth (including youth symphony concerts, youth music festivals, youth theater groups, musical performances geared towards youth, and art classes for youth)
- Instruments, uniforms, and equipment for youth orchestras and bands
- General youth programs
- Early childhood education programs
- Sober Grad Night events (organized by school or PTA)

The Youth Fund does not support salaries for teachers or school employees.

**This information was modified by Shawn Anderson to reflect MPC's Youth Fund Grant procedures.*

GRANT APPLICATION CHECKLIST

A grant application (printed on 8 ½ x 11" paper, one-sided) should include all items listed below:

- A completed Youth Fund Grant Application Form (two pages)
- A summary of the proposal/project (**one page maximum**) including:
 - The specific purpose of the grant request
 - Community need or opportunities the project/program addresses
 - Project/program objectives
 - Anticipated outcomes
- A detailed organization current annual budget (for the year reflected in the grant request), showing both income and expenses (not required for schools)
- A detailed program/project budget (for the year reflected in the grant request), showing income and expenses for the program/project, and explaining how the funds requested in this application would be allocated
- If needed, a completed Grant Outcome Evaluation Report for a grant previously awarded by the Foundation

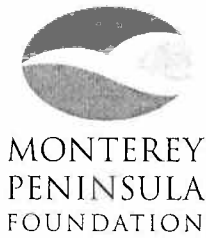
If the application is missing any of the above items, the applicant will be notified.

GENERAL INSTRUCTIONS

- Use standard typeface no smaller than 11 points
- Use 8 ½ x 11" white paper only with 1" margins
- Print your application single-sided
- Collate the parts in the order listed on the checklist
- Do not bind your application or put your application in a presentation folder
- Clip the application together with a single clip. Do not staple any portion of the application
- Faxed applications are not accepted

Mailing address:
Monterey Peninsula Foundation
1 Lower Ragsdale Drive, Bldg. 3, Ste. 100
Monterey, California 93940

Information: Sarah Percoulis, Program Officer
Tel: 831-649-1533 x222; E-mail: sp@montereypeninsulafoundation.org



MONTEREY PENINSULA FOUNDATION
1 Lower Ragsdale Drive, Bldg. 3, Ste. 100
Monterey, California 93940
Tel: 831-649-1533 Fax: 831-649-1763
www.montereypeninsulafoundation.org

GRANT OUTCOME EVALUATION REPORT

The Monterey Peninsula Foundation requires that grantees submit a completed Grant Outcome Evaluation Report for any grants previously awarded by the Foundation or the Foundation's Youth Fund before a new grant application will be considered. This report can be submitted online through SurveyMonkey at www.surveymonkey.com/s/mpf. **We strongly encourage grantees to utilize SurveyMonkey to complete their reports.** Grantees who prefer to submit a hard copy of the report should provide the information requested below. ***All grantees must submit their completed report to their Youth Fund Grant liaison.** The liaison will submit all completed reports to the Monterey Peninsula Foundation. **MPC's Youth Fund Grant liaison is Shawn Anderson, Executive Assistant to the Superintendent/President.***

**This information was modified by Shawn Anderson to reflect MPC's Youth Fund Grant procedures.*

1. Organization Name:
2. Contact information for questions regarding this report:
 - a. Name:
 - b. Title:
 - c. Email:
 - d. Telephone:
3. Have you had a change of address since this grant was awarded? *If yes, please provide the new address:*
4. My organization received this grant from: *(choose one)*
 - Monterey Peninsula Foundation
 - Monterey Peninsula Foundation Youth Fund
5. This Outcome Evaluation Report is considered a: *(choose one)*
 - Progress Report
 - Final Report
6. Amount of Grant:
7. Date Grant Received:
8. Purpose of Grant:
9. List the major objectives of the grant (as indicated in your original grant application) and indicate the ways that they were achieved.
10. If the grant did not achieve any of the objectives listed above, please explain.
11. How many people were served during the grant period?
12. Attach the original grant proposal budget and indicate ACTUAL INCOME AND ACTUAL SPENDING (and please include other funding sources received for the project/program). If the grant was for operating support, you need to submit your original organization budget with actual income and actual spending included.
13. Are there any additional comments you would like to share?



MONTEREY
PENINSULA
FOUNDATION

MONTEREY PENINSULA FOUNDATION
YOUTH FUND

1 Lower Ragsdale Drive
Bldg. 3, Ste. 100
Monterey, California 93940
Tel: 831-649-1533 Fax: 831-649-1763
www.montereypeninsulafoundation.org

YOUTH FUND GRANT APPLICATION FORM

A grant application (printed on 8 ½ x 11" paper, one-sided) should include all items listed below. Please indicate the items enclosed by marking the corresponding box.

- This completed Youth Fund Grant Application Form (two pages)
- A summary of the proposal/project (**one page maximum**) including:
 - The specific purpose of the grant request
 - Community need or opportunities the project/program addresses
 - Project/program objectives
 - Anticipated outcomes
- A detailed organization current annual budget (for the year reflected in the grant request), showing both income and expenses (not required for schools)
- A detailed program/project budget (for the year reflected in the grant request), showing income and expenses for the program/project, and explaining how the funds requested in this application would be allocated
- If needed, a completed Grant Outcome Evaluation Report for a grant previously awarded by the Foundation

If the application is missing any of the above items, the applicant will be notified. Faxed applications are not accepted. Please do not bind your application or put your application in a presentation folder.

A. ORGANIZATION AND PROGRAM/PROJECT INFORMATION

- 1. Legal organization name:
- 2. Date established:
- 3. Organization address:
- 4. Telephone:
- 5. Fax:
- 6. Executive Director or principal officer (Name and Title):
- 7. Contact for this proposal (Name and Title):
- 8. Daytime telephone (cell phone):
- 9. E-mail:
- 10. Employees: # of Full-time: # of Part-time: # of Volunteers involved:
- 11. Amount requested:

7/1/13

12. Program/Project Name:

13. Geographical area served by the program/project:

14. Period grant will cover:

B. ORGANIZATION OPERATIONS

1. Fiscal year ending date (month and day):

2. Total income from all sources for your most recently ended fiscal year: \$

3. Total expenses for most recently ended fiscal year: \$

4. List the three largest grants and/or financial donations received in your most recent fiscal year: (Donors who have requested anonymity may be listed as Anonymous):

Name and Amount

- 1.
- 2.
- 3.

C. BOARD OF DIRECTORS

Please list the members of the Board of Directors and their principal affiliations/occupations (do not attach separate pages).

D. ORGANIZATION AGREEMENT and SIGNATURE

The organization hereby agrees that funds, if granted, will be used only for the purpose described above unless written approval from the Monterey Peninsula Foundation is received.

Signature of Executive Director or authorized representative

Title

Date

Monterey Peninsula Foundation
1 Lower Ragsdale Drive, Bldg. 3, Ste. 100
Monterey, CA 93940

Information: Sarah Percoulis, Program Officer
Tel: 831-649-1533 x222, Email: sp@montereypeninsulafoundation.org

Meghan Cromien

From: Sigrid Klein
Sent: Tuesday, May 20, 2014 12:42 PM
To: ALL USERS
Subject: FW: MPC Veteran's Club Fundraiser - Buffalo Wild Wings - May 22nd

Sent to you on behalf of the Veterans Club.

From: Julie Osborne
Sent: Tuesday, May 20, 2014 11:05 AM
To: Sigrid Klein
Cc: Kim Paris
Subject: MPC Veteran's Club Fundraiser - Buffalo Wild Wings - May 22nd (please send to all users)

MONTEREY PENINSULA COLLEGE VETERANS' CLUB

invites you to attend
our fundraising event at



Thursday, May 22
11:00 am— Closing (2:00 am)
1553 Fremont Blvd, Suite D#
Seaside, CA 93955

Come join us and please remember to bring the coupon below with you.

**EAT WINGS
RAISE FUNDS**
AN AFFIRMING WAY TO RAISE FUNDS FOR YOUR ORGANIZATION

EAT WINGS. RAISE FUNDS. IT PAYS.

On the day of your event, Buffalo Wild Wings™ will donate 10% of all pre-ordered food sales (less alcohol and promotional discounts) from any guest that presents this fundraising ticket.

We look forward to helping your organization meet its financial goals. Together, we can make a positive impact and help keep our community working and playing together.

(Shows no value to your server on the date & time listed below)

MPC Veterans' Club
Thursday May 22, 2014 11AM-2AM
Dine In or Take Out
Buffalo Wild Wings ~ Seaside
831 394-4483

ADMIT 1

Meghan Cromien

From: Sigrid Klein
Sent: Thursday, May 22, 2014 2:34 PM
To: ALL USERS
Subject: FW: SAVE THE DATE: LATINO GRADUATION
Attachments: LR Invite14.pdf

Sent to you on behalf of the Latino Student Association.

From: Kelly A. Fletes
Sent: Wednesday, May 21, 2014 9:59 AM
Subject: SAVE THE DATE: LATINO GRADUATION

On behalf of the Monterey Peninsula College Latino Faculty/Staff Association and Latino Student Association I would like to invite you to attend our **13th Annual Latino Student Recognition Ceremony!** The ceremony is intended to recognize MPC Latino students for their significant accomplishments in successfully completing Associate Degrees, Certificates of Achievement, and or transferring to a four-year university. The ceremony recognizes Latino culture and traditions and honors the student's families and friends who play a significant role in our MPC student's successful educational journey. Many of our Latino students come from many disadvantaged backgrounds and most are either first generation college students or the first in their family to attend and complete a degree in higher education. Despite the adversity that many face, our students continue to be dedicated to their educational goals and be positive role models in their community. I look forward to your participation since you all play a significant role in our students' academic accomplishments!

Mil Gracias!
Kelly

*Kelly A. Fletes
EOPS Counselor
Latino Student Association Faculty Advisor
Latina Leadership Network E-Board
Monterey Peninsula College
831.646.3051
kfletes@mpc.edu*

The 13th Annual
Latino Recognition Ceremony

You are cordially invited to attend the
annual Latino Graduation Celebration
“*¡Nuestro Esfuerzo! ¡Nuestro Futuro!*
Our Strength! Our Future!”

Thursday, June 5, 2014
6:00–8:00pm
Monterey Peninsula College
Lecture Forum 103

Light refreshments following immediately
Caroline Page Garden

Sponsored by:
Latino Faculty/Staff Association
Latino Student Association
Latina Leadership Network



Class of 2014

Meghan Cromien

From: Alfred Hochstaedter
Sent: Wednesday, May 28, 2014 10:19 PM
To: ALL USERS
Subject: I read some poetry at the board meeting today

Follow Up Flag: Follow up
Flag Status: Flagged

Friends and Colleagues,

Instructor Reflections
Flex Day Fall 2014
Responding to Accreditation Standards
Academic Senate Annual Report
Poetry

It's the end of the semester. I'm feeling frazzled. The other day I got up and tried to turn on the water heater to make some coffee. I turned on the radio instead. After a befuddled moment, I rectified my mistake and got the coffee going. Then I rushed off to my 8 am class but forgot the coffee. I'm sure you know how I feel.

On that note...

Instructor Reflections

Our on-line form is up and ready to go. The URL remains the same from last semester.

<http://www.mpcfaculty.net/senate/ProgramReflections13-14/InstructionsAccessingInstructorReflectionsOnline.pdf>

Links also exist at the top of the Academic Senate website for your convenience.

<http://www.mpcfaculty.net/senate/home.htm>

I remind you of this now because you may want to complete this task for the Spring 2014 semester before getting too absorbed in your summer activities. In the long run, it may be better to do this now than try to remember the details of your thinking about your classes in the Fall.

The Division Chairs have all participated in a planning process to ensure that the majority of MPC courses are evaluated before the Spring 2015 semester. Please see them with questions or for information about which classes should be evaluated.

We are inviting all faculty members, full-time and adjunct alike, to participate in this process. We will offer a breakout session in at the Fall 2014 flex days that emphasizes filling out these forms within an hour, which leads me to the next topic...

Flex Day Fall 2014

The Flex Day schedule is ready for your perusal.

<http://www.mpcfaculty.net/senate/FlexF14/Fall2014Schedule.pdf>

I'm happy to announce that Dave Clemens will be our keynote speaker. As you probably know, we traditionally have an MPC person give the Fall keynote, and invite an off-campus keynote speaker in the spring flex days. Dave will be speaking about "Doubts about Critical Thinking: Reconsideration of a 20th Century Educational Project in the 21st Century". Dave always gets me to think, which is what we want. It should be interesting.

By clicking on the schedule link, you'll see that there is only one breakout timeslot (11-12 noon), but six breakouts to choose from. I think there's something here to satisfy a variety of interests.

Finally, a prepaid lunch will be provided by Sandy Im and the Peninsula Café. Here is the pertinent information, as recently sent out by Leslie Procive and the Flex Day Committee:

The cost is \$7.50 per person and includes a delicious Enchilada (either Chicken or Vegetable and Cheese), with rice and beans, and a drink.

Lunch will be held in the newly remodeled Student Center building from 12:00 p.m. to 1:15 p.m. and all faculty and staff are welcome to participate. Brown-bag lunchers are also welcome.

If you are interested in purchasing a lunch, sign up with any Instructional Division Office Manager, Shawn Anderson, Leslie Procive, Sandy Nee, Joanne Hagerty or Stephanie Perkins.

Checks only (no cash please), made payable to *Peninsula Cafe*.

The deadline to place an order is by 5:00 p.m. on Friday, August 15, 2014.

Please note: there will be no exceptions to the deadline.

Thank you as always to our flex day committee for doing a great job planning the event.

Academic Senate Annual Report

The 2013-2014 Academic Senate Annual Report is ready and has been presented to the board. I urge you to click on this to find more detail.

<http://www.mpcfaculty.net/senate/GoalsObjectives/AnnualReport2014.pdf>

In bullet point format, some of the things we worked on included:

- Responding to the College Council call for ideas on balancing the budget
- Participating in the review of the Mission Statement
- Collaborating with the ICDE (Institutional Committee on Distance Education) on creating a document describing effective practices for distance education
- Participating in a SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis of MPC issues from the perspective of academic and professional matters for the accreditation effort
- Providing constructive critique to the Technology Plan
- Promoting collaboration between Student Services and Academic Affairs
- Responding to the accrediting agency's draft revised standards

I'd like to highlight one of these accomplishments.

MPC submitted a recommendation to the accrediting agency about the standards, which are currently being reviewed. Here, in its entirety, is what MPC submitted:

"Standard IIIA6, current draft language:

The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of the effectiveness of producing that

learning. Those employees use the results of the assessment of learning outcomes to improve teaching and learning.

“Recommended improvement to Standard IIIA6:

The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of how these employees use the results of the assessment of learning outcomes to improve teaching and learning.

“Rationale:

As currently written, Standard IIIA6 implies that certain employees should be evaluated based on how much students learn. There are too many variables that affect student learning to assign the entire responsibility to college employees. What college employees can control is their effort to use assessment results to improve student learning. How employees endeavor to improve student learning is a more appropriate component of an evaluation.”

This recommendation originated with the SLO-Accreditation Steering Committee, it was endorsed by the Academic Senate, the College Council, and the Board of Trustees. It was submitted jointly by Walt Tribley and myself on behalf of the institution.

In one of the great surprises of my professional life, the newest draft of these standards, published a few weeks after the deadline for comments, contained the exact language that MPC submitted.

Poetry

Twenty one years ago Bill Clinton was inaugurated for his first term as president. I remember huddling around a small TV with colleagues to watch the inauguration. I really don't remember much of the inauguration, except for one thing. An elderly woman who I had never heard of was the Presidential Poet. Her poem struck me like a corkscrew to the heart. She spoke of rocks, rivers, and trees; of history; and of the interconnectedness of all these things. She spoke about how these symbols of nature are indelible aspects of all of our cultures and how they bind us together. And in the end, in her calm but firm voice evoking a motherly wisdom that makes one stop and listen, she spoke of hope and trust, and the importance of accepting one another.

I read portions of this poem as part of my board report today because it seemed the right thing to do.

Maya Angelou died today. She was 86.

A Rock, A River, A Tree
Hosts to species long since departed,
Marked the mastodon.

The dinosaur, who left dry tokens
Of their sojourn here
On our planet floor,
Any broad alarm of their hastening doom
Is lost in the gloom of dust and ages.

But today, the Rock cries out to us, clearly, forcefully,
Come, you may stand upon my
Back and face your distant destiny,
But seek no haven in my shadow.

I will give you no more hiding place down here.

You, created only a little lower than
The angels, have crouched too long in
The bruising darkness,
Have lain too long
Face down in ignorance.

Your mouths spilling words
Armed for slaughter.

The Rock cries out today, you may stand on me,
But do not hide your face.

Across the wall of the world,
A River sings a beautiful song,
Come rest here by my side.

Each of you a bordered country,
Delicate and strangely made proud,
Yet thrusting perpetually under siege.

Your armed struggles for profit
Have left collars of waste upon
My shore, currents of debris upon my breast.

Yet, today I call you to my riverside,
If you will study war no more. Come,

Clad in peace and I will sing the songs
The Creator gave to me when I and the
Tree and the stone were one.

Before cynicism was a bloody sear across your
Brow and when you yet knew you still
Knew nothing.

The River sings and sings on.

There is a true yearning to respond to
The singing River and the wise Rock.

So say the Asian, the Hispanic, the Jew
The African and Native American, the Sioux,
The Catholic, the Muslim, the French, the Greek
The Irish, the Rabbi, the Priest, the Sheikh,
The Gay, the Straight, the Preacher,
The privileged, the homeless, the Teacher.
They hear. They all hear
The speaking of the Tree.

Today, the first and last of every Tree
Speaks to humankind. Come to me, here beside the River.

Plant yourself beside me, here beside the River.

Each of you, descendant of some passed
On traveller, has been paid for.

You, who gave me my first name, you
Pawnee, Apache and Seneca, you
Cherokee Nation, who rested with me, then
Forced on bloody feet, left me to the employment of
Other seekers--desperate for gain,
Starving for gold.

You, the Turk, the Swede, the German, the Scot ...
You the Ashanti, the Yoruba, the Kru, bought
Sold, stolen, arriving on a nightmare
Praying for a dream.

Here, root yourselves beside me.

I am the Tree planted by the River,
Which will not be moved.

I, the Rock, I the River, I the Tree
I am yours--your Passages have been paid.

Lift up your faces, you have a piercing need
For this bright morning dawning for you.

History, despite its wrenching pain,
Cannot be unlived, and if faced
With courage, need not be lived again.

Lift up your eyes upon
The day breaking for you.

Give birth again
To the dream.

Women, children, men,
Take it into the palms of your hands.

Mold it into the shape of your most
Private need. Sculpt it into
The image of your most public self.
Lift up your hearts
Each new hour holds new chances
For new beginnings.

Do not be wedded forever
To fear, yoked eternally
To brutishness.

The horizon leans forward,
Offering you space to place new steps of change.
Here, on the pulse of this fine day
You may have the courage
To look up and out upon me, the
Rock, the River, the Tree, your country.

No less to Midas than the mendicant.

No less to you now than the mastodon then.

Here on the pulse of this new day
You may have the grace to look up and out
And into your sister's eyes, into
Your brother's face, your country
And say simply
Very simply
With hope
Good morning.

Meghan Cromien

From: Leslie Procive
Sent: Wednesday, May 28, 2014 10:58 AM
To: ALL USERS
Subject: Fall Flex Day Lunch Information

Follow Up Flag: Follow up
Flag Status: Completed

Sent on behalf of the Flex Day Committee

Hello MPC,

Back by popular demand, the Flex Day Committee has arranged with Sandy Im of the Peninsula Cafe to provide a pre-paid lunch for Fall Flex Day, Thursday, August 21, 2014. The cost is \$7.50 per person and includes a delicious Enchilada (either Chicken or Vegetable and Cheese), with rice and beans, and a drink.

Lunch will be held in the newly remodeled Student Center building from 12:00 p.m. to 1:15 p.m. and all faculty and staff are welcome to participate. Brown-bag lunchers are also welcome.

If you are interested in purchasing a lunch, sign up with any Instructional Division Office Manager, Shawn Anderson, Leslie Procive, Sandy Nee, Joanne Hagerty or Stephanie Perkins.

Checks only (no cash please), made payable to *Peninsula Cafe*.

The deadline to place an order is by 5:00 p.m. on Friday, August 15, 2014.

Please note: there will be no exceptions to the deadline.

Thank you,

The Flex Day Committee
Heather Craig
Kimberly Mansfield
Leslie Procive
Anthony Villarreal

Meghan Cromien

From: Carlis Crowe-Johns
Sent: Wednesday, May 28, 2014 11:57 AM
To: ALL USERS
Subject: VP Schedule to Campus

Follow Up Flag: Follow up
Flag Status: Completed



Subject: VP Schedule to Campus

Revision

Vice President of Student Services Forums

Tuesday, June 3, 2014 @ 2:00 pm-3:00 pm in LF 102

Wednesday, June 4, 2014 @ 11:00 am-12:00 pm in LF 102

Thursday, June 5, 2014 @ 1:30 pm-2:30 pm in LF 102

Vice President of Administrative Services Forums

Tuesday, June 3, 2014 @ 10:00 am-11:00 am in LF 103

Thursday, June 5, 2014 @ 9:30am-10:30 am in LF 103

My apologies for any confusion!

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
831-646-3012- Fax
[Employment Opportunities at MPC](#)

*****HUMAN RESOURCES OFFICE HOURS*****

HR hours of customer service to 9am-4pm, M, T, TH, F and W from 9am-1pm.

From: Carlis Crowe-Johns
Sent: Wednesday, May 28, 2014 7:22 AM
To: ALL USERS
Subject: VP Schedule to Campus



To the Campus Community

We are pleased to announce the upcoming Vice Presidential forums for the week of June 2nd. We will be hosting candidates for two critically important positions, the Vice President of Administrative Services and the Vice President of Student Services. We invite you to come to any and all open forums in which your schedule allows to meet these candidates .

Vice President of Student Services Forums

Tuesday, June 3, 2014 @ 2:00 pm-3:00 pm in LF 102

Wednesday, June 4, 2014 @ 11:00 am-12:00 pm in LF 102

Thursday, June 5, 2014 @ 1:30 pm-2:30 pm in LF 102

Vice President of Administrative Services Forums

Tuesday, June 3, 2014 @ 10:00 am-11:00 am in LF 103

Thursday, June 5, 2014 @ 8:00 am-9:00 am in LF 103

Short biographies on each candidate will be provided prior to their arrival.

Thank you,

Kali F. Viker, M.S.

HR Analyst

Monterey Peninsula College

831-646-3038- Phone

831-646-3012- Fax

Employment Opportunities at MPC

Meghan Cromien

From: Marty L. Johnson
Sent: Monday, June 02, 2014 9:04 AM
To: ALL USERS
Cc: Sigrid Klein
Subject: Graduation 2014

Due to the closure of the Student Center, Board Members, Faculty, and Administrators will gather outside the Theatre and in the Theatre lobby as space permits at 11:30 am on Saturday, June 7, 2014. Graduating students will be inside the Theatre lining up for the processional. At 12:00 pm, the graduating students will exit the theater in one line and proceed to the Amphitheatre. They will be followed by Board Members, Administrators and Faculty.

Martin L. Johnson

Martin L. Johnson
Interim Vice President for Student Services
Monterey Peninsula College

Meghan Cromien

From: Walter Tribley
Sent: Monday, June 02, 2014 11:06 AM
To: ALL USERS
Subject: Forums for VP Candidates Start Tomorrow: Your Feedback Requested
Attachments: Forum Feedback Form Earl Davis.docx; Forum Feedback Form Jerry Haynes.docx

Follow Up Flag: Follow up
Flag Status: Completed

Good morning.

The search committee for the position of Vice President of Administrative Services has forwarded two finalists for consideration. The search committee for the position of Vice President of Student Services has forwarded three finalists for consideration. There will be an open forum for each candidate starting with two forums tomorrow. Here is a reminder of the schedule of forums.

Vice President of Student Services Forums

Tuesday, June 3, 2014 @ 2:00 pm-3:00 pm in LF 102
Wednesday, June 4, 2014 @ 11:00 am-12:00 pm in LF 102
Thursday, June 5, 2014 @ 1:30 pm-2:30 pm in LF 102

Vice President of Administrative Services Forums

Tuesday, June 3, 2014 @ 10:00 am-11:00 am in LF 103
Thursday, June 5, 2014 @ 9:30am-10:30 am in LF 103

Ms. Catherine Webb will serve as the moderator. After a brief introduction by Ms. Webb, each candidate will have 10 minutes to introduce themselves. The candidates will then be asked a few prepared questions. As time permits, questions submitted by the audience may be asked of the candidates through the moderator. Each forum will be recorded and a link will be provided shortly after the forum is completed. I invite you to attend and/or view each forum and provide me with candid and confidential feedback. Your input will help inform the final decision. Please use the attached feedback forms (there are specific forms for each candidate) and return them to HR. All feedback forms for all candidates are due by 5:00 PM on June 6. Information regarding all other candidates will be sent to you by me the day before each forum.

Please see the information for tomorrow's forums and candidates below.

Thank you for your participation.

Walt



Tuesday, June 3, 2014

**10:00 AM – 11:00AM LF 103
Forum for Vice President of Administrative Services**

Earl Davis

Mr. Davis attended Chaffey College in Alta Loma, CA, transferring to California Polytechnic University – Pomona where he graduated with honors with a major in Business and a minor in Information Technology Systems. Mr. Davis began his professional career with Deloitte Haskins & Sells, an international accounting firm where he became a Certified Public Accountant (CPA).



Mr. Davis began his professional career in K-12 education as Director of Fiscal Services for Orange USD, and 18 months later became the Assistant Superintendent, Business Services for Arcadia USD where he served for 12 years. In July 2000, he was appointed as Vice President, Business Services for Chaffey CCD where he served for 11 years. In July 2011, Mr. Davis founded his consulting company (C. Earl Davis Consulting Services Inc.) serving clients in Ventura County as Interim CBO for Pleasant Valley School District and Interim Assistant Superintendent, Business and Administrative Services for Fillmore USD. In February 2014, he was appointed as Interim Vice President for Administrative Services for Monterey Peninsula College.

**2:00 PM – 3:00 PM LF 102
Forum for Vice President of Student Services**

Jerry Haynes

Mr. Haynes received a Bachelors in Speech and Hearing Therapy from Bowling Green State University and a Masters in curriculum and Supervision from Miami University.

Over a career spanning greater than thirty years, Mr. Haynes has worked at four colleges in Ohio, Washington, and most recently, Arizona. He has been Director of Education for branch campuses for Wilmington College of Ohio and Edmonds Community College of Washington, supervising faculty and staff in Academic Affairs and Student Development at each. For the past fifteen years, Mr. Haynes has assumed administrative responsibility for Student Development at three different community colleges. The enrollment at these schools has ranged from 1,100 to 60,000 students.

Walt Tribley, Ph.D.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060





**Campus Forums June 2014
Vice President of Administrative Services
Candidate Feedback Form**

Name of Candidate: Earl Davis

Date: Tuesday, June 3, 2014 Wednesday, June 4, 2014 Thursday, June 5, 2014

I am a : Student Community Member Classified Staff

Faculty Member Management Team Member Governing Board Member

In my opinion, the candidate exhibited the following strengths.

I had the following concerns about the candidate.

Place an "X" in the appropriate box.

I recommend this candidate for the position of Vice President of Administrative Services.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Name of respondent (optional) _____

Earl Davis

Biographical Statement



Mr. Davis attended Chaffey College in Alta Loma, CA, transferring to California Polytechnic University – Pomona where he graduated with honors with a major in Business and a minor in Information Technology Systems.

Mr. Davis began his professional career with Deloitte Haskins & Sells, an international accounting firm where he became a Certified Public Accountant (CPA). He managed a wide variety of clients, including the University of California Medical Centers where he worked with government fund accounting. He then worked with American Medical International for three years during which time he combined his business and technology education and experience to serve AMI's hospitals worldwide including living in Quito Ecuador in South America for 3 months to open a new hospital.

Mr. Davis began his professional career in K-12 education as Director of Fiscal Services for Orange USD, and 18 months later became the Assistant Superintendent, Business Services for Arcadia USD where he served for 12 years. In July 2000, he was appointed as Vice President, Business Services for Chaffey CCD where he served for 11 years.

In July 2011, Mr. Davis founded his consulting company (C. Earl Davis Consulting Services Inc.) serving clients in Ventura County as Interim CBO for Pleasant Valley School District and Interim Assistant Superintendent, Business and Administrative Services for Fillmore USD. In February 2014, he was appointed as Interim Vice President for Administrative Services for Monterey Peninsula College.

During the past 25 years that Mr. Davis has served as the Chief Business Officer (CBO), he has overseen all facets of business and administrative services including budgeting, accounting, risk management, purchasing, contracts, facilities, maintenance, operations, transportation, auxiliary services, information technology, security, energy management and emergency preparedness. He has served on the President's Cabinet, Presidents Council, Negotiations Committee, Facilities Task Force, Sustainability Committee, Risk Management Joint Power Authority (JPA) as a Board Member and Officer at local and regional JPAs, Liaison to the Foundation Board, Alumni Committee, Proposition 39 Bond Committee and the Citizens Oversight Committee. He also served as a member of the ACBO State-wide Facilities Task Force, the Chaffey College/City of Chino Community Center Committee, the Upland Chamber of Commerce Governmental Relations Committee, and various other committees and non-profit boards.

Mr. Davis grew up on a cattle ranch near Prague Oklahoma and loves the outdoors. He enjoys camping, hiking and backpacking with his favorite destination being the Grand Canyon which he visits annually. Mr. Davis has a daughter, two sons and three "perfect" grandchildren, all who live in southern California. When visiting southern California, he enjoys spending time with his family, friends and his menagerie of pets including four dogs, three cats and two flop-eared rabbits.

Mr. Davis loves living in Monterey and working with the great faculty, staff, administration, board, students and community of Monterey Peninsula College!



**Campus Forums June 2014
Vice President of Student Services
Candidate Feedback Form**

Name of Candidate: _____ Jerry Haynes _____

Date: Tuesday, June 3, 2014 Wednesday, June 4, 2014 Thursday, June 5, 2014

I am a : Student Community Member Classified Staff

Faculty Member Management Team Member Governing Board Member

In my opinion, the candidate exhibited the following strengths.

I had the following concerns about the candidate.

Place an "X" in the appropriate box.

I recommend this candidate for the position of Vice President of Student Services.

Strongly Agree Agree Neutral Disagree Strongly Disagree

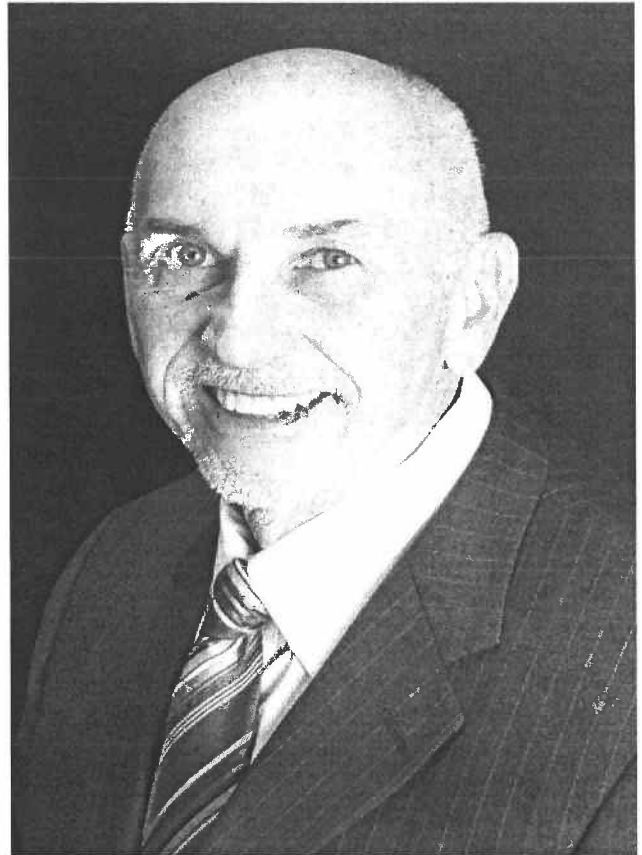
Name of respondent (optional) _____

Jerry Haynes

Biographical Statement

Over a career spanning greater than thirty years, Mr. Haynes has worked at four colleges in Ohio, Washington, and most recently, Arizona. He has been Director of Education for branch campuses for Wilmington College of Ohio and Edmonds Community College of Washington, supervising faculty and staff in Academic Affairs and Student Development at each. For the past fifteen years, Mr. Haynes has assumed administrative responsibility for Student Development at three different community colleges. The enrollment at these schools has ranged from 1,100 to 60,000 students.

Mr. Haynes has led major student services redesign projects at two schools and held lead responsibility for the Student Code of Conduct. He has served as a member of his school's Behavioral Assessment Team, provided leadership for his college's Veterans Center and led several school initiatives to bring technology to enrollment and assessment processes. Mr. Haynes has served as lead administrator for Program Review of Student Development. He also has served on college committees to include Accreditation (Federal Compliance and Student Complaints), Academic Standards, Dual Enrollment, Veterans Steering Committee, Academic Appeals, Financial Aid Appeals, Marketing, the President's Cabinet, and Auxiliary Services, to name a few. Mr. Haynes was an adjunct instructor at Wilmington and Edmonds, teaching developmental math for twelve years. He was twice voted adjunct math instructor of the year by the student body at Wilmington College. As a veteran and first-generation student, Mr. Haynes values working at a community college and serving the needs of our diverse population. He values creating partnerships with faculty and staff that will serve the needs of our students and community.



Meghan Cromien

From: Walter Tribley
Sent: Tuesday, June 03, 2014 11:58 AM
To: ALL USERS
Subject: Vice President for Student Services Candidate Forum
Attachments: VPSS Forum Feedback Form 2014_Melissa Green.docx; Forum Email Summary Wednesday June 4.docx

Follow Up Flag: Follow up
Flag Status: Completed

Dear MPC,

There is only one forum tomorrow and it will feature Ms. Melissa Green. Please see her bio (below and attached). As indicated in a previous email, there will be a link provided of a videotape of the forum as well. Your input regarding our candidates is appreciated and you can provide your feedback on the attached form and deliver it to HR by email or hand delivery by 5 PM on June 6.

Best,

Walt

Walt Tribley, Ph.D.



Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060



Wednesday, June 4, 2014
11:00 AM – 12:00 PM LF 102
Forum for Vice President of Student Services

Melissa Green

Ms. Green holds a Master's Degree in Education and a Bachelor's Degree in Business Technology/Interdisciplinary Studies from Montana State University-Northern.

Ms. Green has more than fifteen years of progressive administrative and leadership expertise in student affairs at universities and community colleges. She gained working knowledge of Education Code and Title V at her tenure of eleven years at College of the Redwoods. She currently serves as the Associate Vice President of Enrollment Management at Onondaga Community College. She has a career-long commitment in providing access to quality education for ethnically and culturally diverse populations, underserved and economically disadvantaged students, students with special needs, and non-traditional students. She also has direct experience with supervision; budget management; policy implementation and review.



**Campus Forums June 2014
Vice President of Student Services
Candidate Feedback Form**

Name of Candidate: _____ Melissa Green _____

Date: Tuesday, June 3, 2014 Wednesday, June 4, 2014 Thursday, June 5, 2014

- I am a : Student Community Member Classified Staff
 Faculty Member Management Team Member Governing Board Member

In my opinion, the candidate exhibited the following strengths.

I had the following concerns about the candidate.

Place an "X" in the appropriate box.

I recommend this candidate for the position of Vice President of Student Services.

- Strongly Agree Agree Neutral Disagree Strongly Disagree

Name of respondent (optional) _____

Melissa Green
Biographical Statement



Ms. Green holds a Master's Degree in Education and a Bachelor's Degree in Business Technology/Interdisciplinary Studies from Montana State University-Northern.

Ms. Green has more than fifteen years of progressive administrative and leadership expertise in student affairs at universities and community colleges. She gained working knowledge of Education Code and Title V at her tenure of eleven years at College of the Redwoods. She currently serves as the Associate Vice President of Enrollment Management at Onondaga Community College. She has a career-long commitment in providing access to quality education for ethnically and culturally diverse populations, underserved and economically disadvantaged students, students with special

needs, and non-traditional students. She also has direct experience with supervision; budget management; policy implementation and review.

Meghan Cromien

From: Walter Tribley
Sent: Wednesday, June 04, 2014 3:14 PM
To: ALL USERS
Subject: Correction: Information for 6/5 Vice President Forums
Attachments: VPSS Forum Feedback Form 2014_Angela Caballero de Cordero.docx; VPSAS Forum Feedback Form 2014_Mazie Brewington.docx; Forum Email Summary Thursday June 5.docx

Follow Up Flag: Follow up
Flag Status: Completed

Dear MPC,

Please see below and attached for information regarding the candidates featured in the forums scheduled for tomorrow.

Vice President of Administrative Services Forums
Mazie Brewington, 9:30-10:30 a.m. in LF 103

Vice President of Student Services
Angela Caballero de Cordero, 1:30-2:30 p.m. in LF 102

Best,

Walt

Walt Tribley, Ph.D.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060



Thursday, June 5, 2014
9:30 AM – 10:30 AM LF 103
Forum for Vice President of Administrative Services

Mazie Brewington (Correction)

Ms. Brewington holds a MBA in Business Administration from Troy State University, a BA in Business Administration with an emphasis in Management from Columbia College, and an AA in General Studies from Columbia College. Other successful leadership training includes completion of the Integrated Strategic Enrollment Management Course at the Snowmass Institute in 2002.

In 1999, Ms. Brewington began her career with the California Community College System as the Business Manager for Laney College. In 2002, Ms. Brewington began her service with the Chabot-Las Positas Community College District as a Controller. In 2006, she accepted her first Chief Business Official Position(CBO) as the Vice President, Administrative & Business Services, Solano Community College District. Thereafter, she served as the Vice President of Administrative Services for Merced Community College District. And, since 2013 she has been serving as the Vice President, Administrative Services, Antelope Valley Community College District. Ms. Brewington was named for Excellence in Community Colleges by the Chief Association of Business Officials (CASBO) in 2004.

1:30 PM – 2:30 PM LF 102
Forum for Vice President of Student Services

Angela Caballero de Cordero

Dr. Caballero de Cordero completed her doctoral studies from the University of California in Santa Barbara in 2005. In 2011 Dr. Caballero de Cordero attended and completed the Executive Leadership Academy at the Center for Studies in Higher Education, UC Berkeley. She holds a Master's Degree in Social Work and is a licensed clinical social worker. In addition, she has a Bachelor's and Associate's of Arts Degree in Physical Education.

Dr. Caballero de Cordero has been working in community colleges for over 22 years where she has held several administrative and leadership positions including Dean, Title V Director, Noncredit Matriculation Coordinator, SLO Coordinator, Counselor, Academic Senate President and instructor. Currently, Dr. Caballero de Cordero is the Dean of Counseling and Matriculation Division at De Anza College. In this role she oversees General Counseling, Transfer Center, Articulation, Puente, Sankofa, First Year Student Success and the International Students Program.





**Campus Forums June 2014
Vice President of Student Services
Candidate Feedback Form**

Name of Candidate: Angela Caballero de Cordero -

Date: Tuesday, June 3, 2014 Wednesday, June 4, 2014 Thursday, June 5, 2014

I am a : Student Community Member Classified Staff

Faculty Member Management Team Member Governing Board Member

In my opinion, the candidate exhibited the following strengths.

I had the following concerns about the candidate.

Place an "X" in the appropriate box.

I recommend this candidate for the position of Vice President of Student Services.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Name of respondent (optional) _____

Dr. Angela Caballero de Cordero

Biographical Statement



Dr. Caballero de Cordero completed her doctoral studies from the University of California in Santa Barbara in 2005. In 2011 Dr. Caballero de Cordero attended and completed the Executive Leadership Academy at the Center for Studies in Higher Education, UC Berkeley. She holds a Master's Degree in Social Work and is a licensed clinical social worker. In addition, she has a Bachelor's and Associate's Degrees in Physical Education.

Currently, Dr. Caballero de Cordero is the Dean of Counseling and Matriculation Division at De Anza College. In this role she oversees General Counseling, Transfer Center, Articulation, Puente, Sankofa, First Year Student Success and the International Students Program. She has a large number of direct reports that include faculty, program supervisors and coordinators, and administrative support staff. During the implementation phase of SSSP, she is leading the development of interventions, evaluating work, and assuring the Division is ready to fulfill the accountability measures required by SB 1456.

Prior to coming to De Anza College, Dr. Caballero de Cordero worked at Allan Hancock College where she held several leadership positions including Noncredit Matriculation Coordinator/Counselor, Student Services Student Learning Outcomes Coordinator, Title V Director/Transfer Achievement Project Director, Academic Senate President, and Latino and Multicultural Affairs Council Spokesperson. She had a call-in radio program that answered questions about higher education directly from parents, potential students, and the community at large. This program sought transformational change by demystifying higher education to create a college-going culture.

She developed a Student Learning Outcomes and Assessment Conceptual model which received attention statewide. She took the lead to develop a comprehensive Program Review template for student services to make it user friendly and a living document to guide planning and budget processes. She co-chaired the development of the College decision making manual that identified the roles and responsibilities of campus constituencies and has been an active leader and participant of participatory governance.

At the state level, Dr. Caballero de Cordero participated actively in several of the major committees of the Academic Senate for California Community Colleges (ASCCC) including Educational Policies, Professional Standards and Practices, Curriculum, Noncredit, and the ASCCC Accreditation and Student Learning Outcomes Committees.

Mazie Brewington

Biographical Statement



In 1999, Ms. Brewington began her career with the California Community College System as the Business Manager for Laney College. In 2002, Ms. Brewington began her service with the Chabot-Las Positas Community College District as a Controller. In 2006, she accepted her first Chief Business Official Position (CBO) as the Vice President, Administrative & Business Services, Solano Community College District. Thereafter, she served as the Vice President of Administrative Services for Merced Community College District. And, since 2013 she has been serving as the Vice President, Administrative Services, Antelope Valley Community College District. Ms. Brewington was named for Excellence in Community Colleges by the Chief Association of Business Officials (CASBO) in 2004.

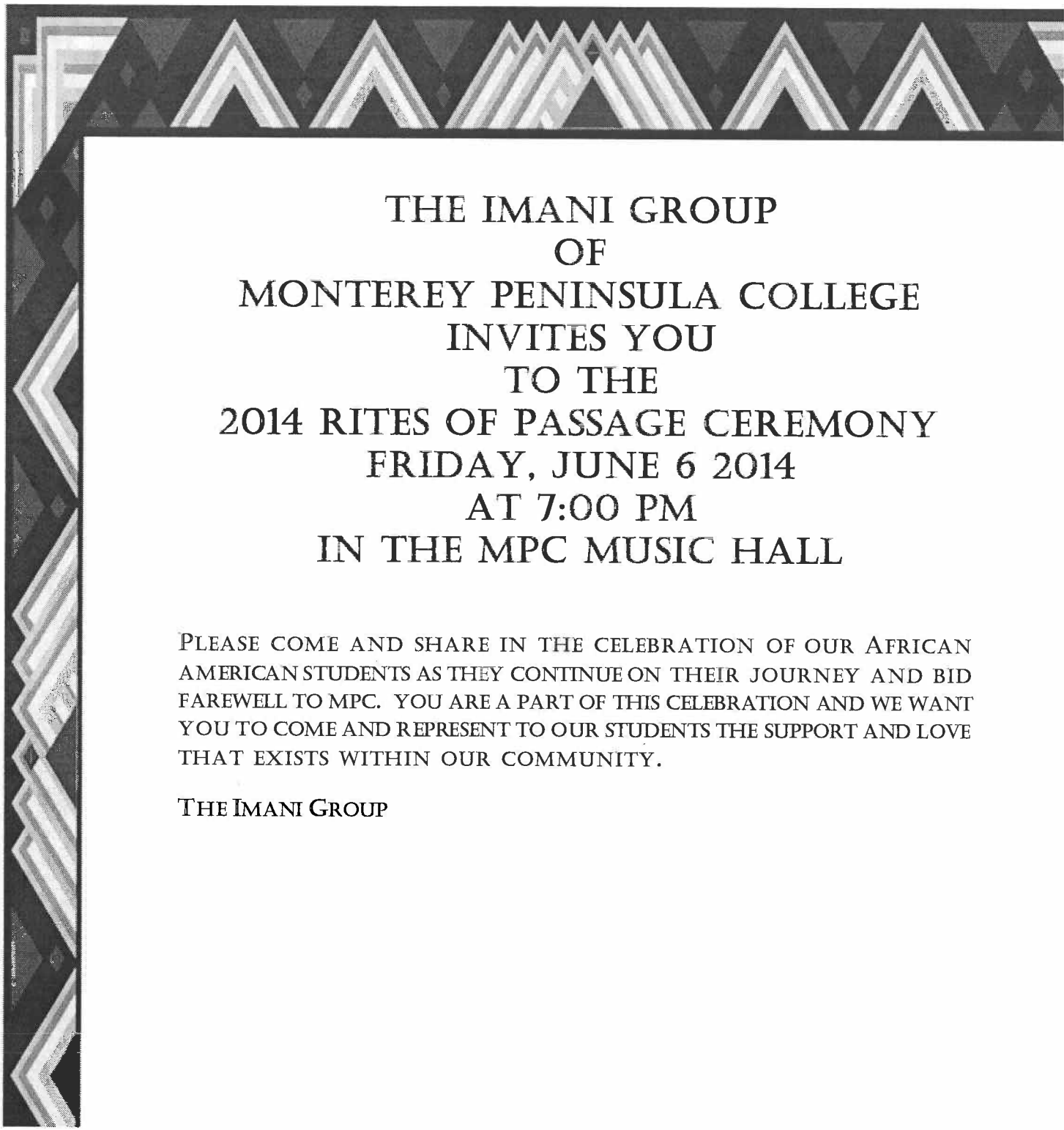
Ms. Brewington serves on the Board of Directors for the Association of California Community College Administrators (ACCCA), the Cities of Lancaster and Palmdale Successor Oversight agencies and participates with other professional organizations including the Association of Chief Business Officials (ACBO), and the California Community College Internal Auditors (CCIA). She is past chair of the Armed Forces Emergency Services (AFES), American Red Cross Bay Area Chapter; Service Delivery Chair, American Red Cross Bay Area Chapter (ARBAC); Solano County Council, and a Board Member, Solano County Transportation Authority (STA). She has co-presented at the Association of Chief Business Officials (ACBO) Institute on the topic of Budget and Resource Allocation.

Ms. Brewington has served on three accreditation teams, starting with the Fashion Institute of Design and Merchandising (FIDM), West Los Angeles College (WLAC) and Kapi'olani Community College in Hawaii.

Ms. Brewington holds a MBA in Business Administration from Troy State University, a BA in Business Administration with an emphasis in Management from Columbia College, and an AA in General Studies from Columbia College. Other successful leadership training includes completion of the Integrated Strategic Enrollment Management Course at the Snowmass Institute in 2002.

Meghan Cromien

From: Sigrid Klein
Sent: Thursday, June 05, 2014 8:57 AM
To: ALL USERS
Subject: FW: Rites of Passage
Attachments: 2014- Kente Invitation.1docx.docx



THE IMANI GROUP
OF
MONTEREY PENINSULA COLLEGE
INVITES YOU
TO THE
2014 RITES OF PASSAGE CEREMONY
FRIDAY, JUNE 6 2014
AT 7:00 PM
IN THE MPC MUSIC HALL

PLEASE COME AND SHARE IN THE CELEBRATION OF OUR AFRICAN AMERICAN STUDENTS AS THEY CONTINUE ON THEIR JOURNEY AND BID FAREWELL TO MPC. YOU ARE A PART OF THIS CELEBRATION AND WE WANT YOU TO COME AND REPRESENT TO OUR STUDENTS THE SUPPORT AND LOVE THAT EXISTS WITHIN OUR COMMUNITY.

THE IMANI GROUP

Meghan Cromien

From: Carlis Crowe-Johns
Sent: Friday, June 06, 2014 7:41 AM
To: ALL USERS
Subject: Vice President Forum Recordings
Attachments: VPSS Forum Feedback Form 2014_Melissa Green.docx; VPSS Forum Feedback Form 2014_Angela Caballero de Cordero.docx; VPSS Forum Feedback Form 2014 Jerry Haynes.docx

Follow Up Flag: Follow up
Flag Status: Completed



Subject: Vice President Forum Recordings

Dear Campus Community,

To access and view the recordings of the forums for the Vice President of Student Services, please log into <http://mympc.mpc.edu>. You will see the information below. The recordings will be available sometime Friday morning. Because they are being hosted on an external site, it is difficult to predict exactly when they will be available for viewing. Due to technical difficulties, the recordings for Vice President of Administrative Services will not be available for viewing. Should you wish to complete a feedback form, please return them to me via email or drop them off at the Office of Human Resources by the end of the business day on Wednesday, June 11, 2014. I have attached the feedback forms to this email for your convenience. Thank you.

Welcome to the MPC Intranet

Candidate Forum Recordings

Vice President of Student Services

- Jerry Haynes
- Melissa Green
- Angela Caballero de Cordero

Regards,

Susan Kitagawa
Associate Dean of Human Resources
Monterey Peninsula College
980 Fremont Street

CSU Monterey Bay graduate overcomes cancer, other obstacles

Kelly Ray "phenomenal" teacher says

By Claudia Meléndez Salinas

MONTEREY >> Kelly Ray had always been fascinated with the human body, but her interest increased after suffering two car accidents. Her recovery through yoga and physical therapy made her decide to become a massage therapist.

Ray, 43, began offering her new skills as a volunteer for sporting events, and eventually was invited to offer massage therapy to athletes preparing for the Olympic Games in Greece in 2004. It was an occupation she loved, and she would have continued doing it indefinitely had life not gotten in the way.

Just around the time she found out she was pregnant, Ray's mother was diagnosed with breast cancer — an illness that eventually took her life. Ray herself was later diagnosed with breast cancer. After a few years in remission, she found out last year the disease was back. But throughout her mother's illness and her own, she remained focused on attending college, intent on finishing her bachelor's degree in kinesiology.

Her goal will be accomplished Saturday, when she walks along with another 1,400 students during the CSU Monterey Bay 18th annual commencement ceremony.

"It seems kind of surreal for me," Ray said. "Part of me would like to have my mom there. It's hard to believe the end (of school) is here."

Ray grew up in Monterey and graduated from Monterey High in 1990. She moved to Long Beach a year after graduation to attend Brooks College and pursue a career in fashion design. But the garment industry was not what she expected, so Ray ended up with many other jobs: casino dealer, manager of an athletic club, waitress.

"I always had two to three jobs at a time, but those were the main ones," she said, her 8-year-old son Jay De hanging on her every word.

After becoming a massage therapist, she set a goal to volunteer in as many sporting events as she could: marathons, triathlons, long distance cycling events. She enjoyed being around athletes and helping them improve their performance.

"I love how the body responds and how you can manipulate the muscles," she said. She worked as a volunteer for the International Olympic Committee, so she had the opportunity to work with elite competitors.

"We had great experiences, and (the athletes) are really great people, great kids," she said.

Ray moved back to Monterey after her mother's cancer. Her plan was to return to sporting events once her child was born.

During her pregnancy and while she was breast-feeding Jay De, Ray was diagnosed with De Quervain's Tendinosis, and she sought job retraining because she would not be able to work as a massage therapist.

Motherhood, a new career, her mother's cancer. It was time to get a check up to help her deal with the stress. It was then when a lump was found on her left breast. It was before her 36th birthday when she was diagnosed with stage 2 breast cancer.

In 2009, on her first year in remission, she decided to enroll in Monterey Peninsula College to pursue a career in physical education. In the fall of 2012, she transferred to CSUMB and enrolled in the kinesiology program.

By then, Ray's mother had moved to Arizona where her husband had retired. Visiting while also going to school was difficult, but Ray managed to keep on top of classes while spending time with her mother, whose cancer was back. Her mother died December 2012.

"That was before finals in my junior year," she said. "The administration and the teachers were very human. They were surprised I was in school the next day, continuing with classes, and ended up passing the semester."

The next semester she hoped she'd be back on her feet, even though it felt strange not having the support of her mother and the comfort her regular phone calls would provide. Then she went for a check up, and the doctors found another lump, this time on her right breast. She had a double mastectomy in the summer and started chemotherapy again in August.

"It's scary," she said. "You think one time . . . is doable. There's a history of cancer in our families, but you don't focus on that, you just live life. I was eating right, I was seeing my acupuncturists and to be diagnosed . . . it was probably more stress related."

Times have been difficult for Ray and Jay De. The boy was very tight with his grandmother, Ray said, so it was very hard losing her. They've received help from counselors to cope with the myriad of changes, the tiredness, the long hours Ray still has to spend in school and studying. What's helped them is their love for each other, the snuggle times and the hugs.

Also, teachers and families at Bay View Academy, where Jay De attends, have rallied around them.

Jessica Guzzi, her son's third grade teacher, "has been amazing," Ray said. "She organized a meal train, she helped edit my papers I had for school. Trying to put sentences together is difficult."

Ray has done a phenomenal job as a student, given her personal circumstances and all the work she completed, said Joanna Morrissey, an assistant professor in the kinesiology department.

"This is a challenging time, and she's seen the challenges as obstacles, not as threatening situations," Morrissey said. Among her many qualities, she listed "her sense of responsibility, her sense of professionalism, her ability to communicate to others, always keeping her professors up to date on what was going on her treatment, but never using it as a crutch . . . She's just a phenomenal individual, someone all of our students look up to."

Ray's spirit and endurance is amazing, said friend Elizabeth Nozicka, also a Bay View Academy parent.

"She's been through a lot as a single mom, full-time student, going through this cancer, and she continued to persevere with her studies and her life," Nozicka said. "It's amazing. . . . Now she's graduating and that's really exciting. "

Jay De agrees.

"She's amazing," he says of his mother, looking at her with devotion in his eyes.

"Why would you say that?" Ray asks him.

"Because you are," he replies. "Because I love you."

Throughout the ordeal, Ray has remained focused in school because of her son, she says.

"He's my motivation right here," she says. "He's been a true superstar, very supportive. If I need study time or I need to take a nap, he goes off and does what he needs to do and lets me sleep."

For her service learning requirement, Ray gave physical education classes to children at Bay View Academy, and now she hopes to make working with children her new career.

"I want to be more involved with kids, keeping them active, with obesity and health being such a huge issue with kids," she said. "I like to be able to do my part so (children don't) become diagnosed with cancer or other health conditions."

'Skate Jam' helps keep Marina kids on the right road

Investment pays off in big ways for city, competitors

By Dennis Taylor

MARINA >> Downhill is usually the best direction to head if you're riding a skateboard, but not if you're living a life, which is why the city of Marina joined forces six years ago with the local Kiwanis Club and Monterey's On The Beach Surf Shop to create a competitive skateboarding team composed mostly of "at-risk" kids.

Those 16 skateboarders spent 230 days on the road in 2010 and 2011, wedged into a van that took them to any city with a skateboarding facility as they competed in the California Amateur Skate League. They surprised everybody, including themselves, by qualifying for the California State Gold Medal Championships, the State Games of America and the National Junior Olympics. Even more stunning was that they won them all.

The cost to the city, the community and local businesses providing sponsorship was \$67,000. With 20-20 hindsight, the payoff has been immeasurable.

"It was worth the money, and you can see that in the camaraderie we have here at our skate park today," said Terry Siegrist, Parks and Recreation director for Marina. "You see it in the vibrancy of the skate program, the number of kids who turn out, and especially in the fact that the kids who started it all are so heavily involved today, not only in events like this one, but also in the leadership of our community."

Siegrist made those comments with pride Saturday as he watched about 50 helmeted youngsters zip around the city's pristine skate park, competing in the On The Beach Skate Jam, a monthly gathering that allows kids to showcase their skateboarding skills for the chance to win close to \$2,000 in prizes — clothing, hats, skateboards, wheels, accessories, shoes, stickers, posters . . .

Skaters pay \$5 to compete at Marina Skatepark, with all of the money going to the Marina Teen Center, a gathering place the city constructed right next door. (On The Beach also sponsors Skate Jams with no entry fee at Monterey Skatepark.)

Posters featuring photographs of that state and national championship team are on display at Marina Skatepark, but, better yet, so are many of those skaters, most of whom are young adults today. They show up regularly to coach and mentor the next generation of skateboarders. They assist with the Skate Jam. They proudly help keep the facility clean.

"I stay involved because of how much I love skateboarding," said 19-year-old Sean Byrne, who was just 16 when he posed with his national champion teammates for the photos on the wall. "Skateboarding has given me so much in life — my closest friends, my best experiences, my biggest opportunities. I mean, skateboarding is the reason I have a job (at On The Beach), and the reason I get to do this."

Byrne serves as the public-address announcer at the Skate Jams, working alongside On The Beach general manager Kyle Goldbeck, who oversees every event.

"We started doing this about six years ago, and it's grown considerably every year," Goldbeck said. "We love to see more and more skaters come out because we're doing this for the kids. I've run every one of these things since the day we began, and I've watched most of these kids grow up."

The Marina Skatepark was a dark and dangerous venue when Siegrist took over as the city's recreation director in 2006. It was a hangout for gang members, a hideout for drug and alcohol abusers, and an ugly, concrete canvas for graffiti artists.

"We had to regain control of the park," Siegrist remembered. "So we refenced it, and then we started working with the local community, and the Kiwanis Club (which provides a free helmet to every Marina skater), and On The Beach. Then we built the Marina Teen Center right next door."

The teen center not only evolved into a hot spot for Marina's youth — about 100 have breakfast there every morning, and another 300 to 400 show up each afternoon — but also enabled the city to keep a closer watch on its skating facility. Not only are adults present to supervise, but multiple cameras have been installed, enabling Marina police to monitor activity from their squad cars. The result is a safe haven.

Siegrist became the manager of the On The Beach Skate Team, driving the future champions to every event, supervising them in hotels, overseeing their preparation for upcoming competitions.

"It all started as an opportunity to get those high-risk kids involved in something," he said. "When we began, there seemed to be very little potential for any of them to become what they've become: Today they're high school athletes or college students."

"It changed my whole life," said 19-year-old Andrew Love, a member of the 2011 championship team who now studies music theory at Monterey Peninsula College and makes his living playing in a band, "The Healing."

"Skating has always been a way for me to express myself," Love added. "And it's always provided me with a way to get away from whatever was bothering me, whatever was affecting me in my life."

Alejandro Martinez, a 13-year-old on that 2010-11 title team, is now a 16-year-old basketball player at Marina High.

"I used to skate every day, and I don't anymore," he said. "I just got burned out, got tired — it wasn't fun anymore. I've never broken a bone, but I was getting banged up.

"But I'm starting to get back into it," he said. "I missed it, I guess, and I just love being out here."

The next On The Beach Skate Jams are scheduled June 14 in Monterey and Sept. 13 in Marina, with a championship meet on Oct. 18 at the Marina facility. More information can be obtained by contacting On The Beach Surf Shop at 646-9283.

Business digest: Hospital workers recognized

— *By Herald staff*

TWO HOSPITAL WORKERS HONORED

EMPLOYEE RECOGNITION >> Salinas Valley Memorial Healthcare System selected Marie Marbach as 2014 nurse of the year and Mike Jago as 2014 employee of the year.

Marbach joined the health care system in April 2000 and has served in many collaborative and leadership roles, including as past chair of the hospital's nurse practice council.

Jago is the hospital's chief biomedical engineer. He joined Salinas Valley Memorial in November 1996 and was promoted in February 2011 to his current position.

HAMILTON NAMED COMMITTEE CHAIR

MPC INTERNSHIP PROGRAM >> Bryce Hamilton has been named committee chair of the Monterey Peninsula College Internship Program Advisory Committee. The purpose of MPC Internship Program is to provide opportunities for students in all academic and career technical fields to engage work-based experiences in their chosen fields while earning credit.

NATIVIDAD CEO TO SPEAK AT NAACP MEETING

TOPIC IS TRAUMA CENTER >> Harry Weis, CEO of Natividad Medical Center, will speak about the development of the hospital's trauma center this week at the regular monthly meeting of the Monterey County NAACP branch.

The meeting begins at 7 p.m. at the Oldemeyer Center, 986 Hilby Ave., Blackhorse Conference Room in Seaside.

The meeting is open to the public. For more information, call 394-3727.

LANDMARK SITE TO HOLD GRAND REOPENING

INN RENOVATION COMPLETE >> The Happy Landing Inn, a Carmel landmark since 1926, is celebrating its "Grand (Re) Opening" at 5 p.m. Thursday. The inn is on Monte Verde northeast of Sixth Avenue.

The rooms and garden have been renovated, with seven unique guest rooms honoring great American icons. Members and non-members are welcome.

Contact 624-2522 for more information.

Kirby Scudder: Arts Habitat brings the creative arts to Fort Ord

By Kirby Scudder

Art Studio

Fort Ord in Monterey was purchased in 1917 for use as an artillery training field for the U.S. Army. Formerly the area was known as the Gigling Reservation. In 1933, the artillery field was named Camp Ord, after Maj. Gen. Edward Ord. In 1940, Camp Ord was expanded to 2,000 acres and redesignated as Fort Ord and until the 1970s was the primary facility for basic training for the Army. Fort Ord closed in 1994 and much of the old military buildings and infrastructure remain abandoned, while other structures have been torn down for anticipated development.

In 1991, a group of local artists heard that the base was closing and petitioned the Monterey County Board of Supervisors to include an arts district in the reuse program on the property. The group formed Arts Habitat, a nonprofit organization dedicated to the creation of an affordable arts community at East Garrison on the East side of the base. The project would generate income for artists and create economic development for the county. In 2007, the East Garrison project broke ground. Construction proceeded until the economic downturn, which caused building to stop in the summer of 2008. After several setbacks, last year saw the completion of housing completed at Manzanita Place and continued momentum with the development of the property.

Along with their ongoing efforts at Fort Ord, Arts Habitat runs a series of arts programs. Since 2009, it has hosted the popular Arts in Progress, a program that encourages participation and appreciation of art. It also provides a gathering spot for artists and art enthusiasts to build collaborations through networking. On Tuesday, Arts in Progress presents artist Lance Brown's presentation titled "Through the Artistic Eye" at the Museum of Monterey.

The newest program is premiering with "This Business Called Art," a panel discussion co-hosted by Arts Habitat, the Carmel Art Association and the Monterey Museum of Art. The event will be held at the Monterey Museum of Art on June 11. The three speakers are Nina Simon, executive director of Santa Cruz's Museum of Art and History; Chris Winfield,

owner, Winfield Gallery in Carmel; and photographer Huntington Witherill. It will be moderated by Charlotte Eyerman, executive director of the Monterey Museum of Art. The evening is directed at the needs of visual artists who are interested in the business side of art.

I spoke with Arts Habitat administrator Shirmaine Jones about "This Business Called Art" and Fort Ord.

KIRBY SCUDDER >> How did the panel discussion "This Business Called Art" come to be?

SHIRMAINE JONES >> We are interested in ways of helping local artists and it is part of our ongoing mission to collaborate with other organizations. Working with Charlotte Eyerman allows us to partner with the Monterey Museum of Art. Along with the panel discussion, we are offering several workshops that will go into more depth about the business of art. At the panel discussion we will be looking to get feedback from artists about what areas they are interested in exploring in the workshops, which allows us to cater to the needs of the local art community. So as an example marketing will be covered in the panel discussion, but a three-hour workshop will allow us to go into much greater detail about how to use your website and social media to promote your work. We have already surveyed over 100 artists to find out what subjects are most important to them.

KIRBY SCUDDER >> What is the status of your work at Fort Ord?

SHIRMAINE JONES >> After a series of delays due to the economy, it is finally happening as of last year. There is a low-income housing building completed called Manzanita Place and that was built through the local HUD agency. It has 66 units of affordable housing. That has been built and occupied since September of last year. We now have the first phase of individual homes being built and sold as well. That's the project that got us started. And because it has and is taking a while for Arts Habitat to have a permanent location there we have developed ongoing programs to support new and emerging artists. The first of those programs was called "Houses Art" and it was a collaboration over several years with the local colleges MPC (Monterey Peninsula College) and Hartnell, and Monterey High School where artists got together and worked on very large canvasses shaped like houses.

For more information about the Arts Habitat go to www.artshabitat.org/frontpage

County clipboard: Garret Woodward in Division II World Series

By John Devine

Garret Woodward will be playing in the NCAA Division II College World Series.

The former Carmel High and Monterey Peninsula College third baseman has started 22 games this year between third base and first base for Colorado Mesa.

Woodward had a clutch hit in the team's title-clinching win to reach the World Series.

On the season, the junior is hitting .313 with three home runs and 18 runs batted in. On the field, Woodward has handled 113 of 115 chances in the field.

Former Carmel teammate Rob Kovach is a reliever for the Mavericks.

Eight Catalina athletes scholarship-bound

Eight Santa Catalina athletes in five sports signed letters of intent to continue their athletic careers.

Among them is volleyball standout Lizzy Tardieu, who will be a libero next fall at the University of San Diego. Four-year starting shortstop Chase LeeHong is headed to Fresno State on a softball scholarship.

Allie Loomis choose Division I power UC Irvine to extend her water polo career while Daisy Villegas will play soccer next fall at Concordia University.

Receiving softball scholarships were Rene Kausin, Spring Hill College in Alabama, and Ines Borrromeo, Wellesley College. Sophia White is going to Emmanuel College in Massachusetts to play lacrosse while Mady Fithian will attend Texas Christian for equestrian.

MPC's "Great Books" recognized by national organization

By Claudia Meléndez Salinas

The American Council of Trustees & Alumni, a Washington D.C.-based non-profit organization that promotes academic excellence in higher education, is highlighting Monterey Peninsula College's Great Books Program as an "oases of excellence."

The organization has encouraged alumni and donors for many years to support programs it calls "oases of excellence" -- which are defined as promoting the study of Western civilization, political theory, economics, leadership, and the Great Books.

The organization has now launched an online directory of over 50 "oases of excellence," and the Great Books Program at MPC is among those featured. This directory is designed to encourage supporters and the interested public to learn about and support the Great Books Program.

For more information about the MPC program, click [here](#).

Congratulations, founder David Clemens. Big kudos to you, your team and your work.