

AUG 30 2012



OFFICE OF THE VICE PRESIDENT
WASHINGTON

August 17, 2012

Dr. Douglas R. Garrison
President
Monterey Peninsula College
980 Fremont St
Monterey, CA 93940-4799

Dear Douglas:

I hope this letter finds you well and that you are enjoying the last days of summer before your fall semester begins.

I am grateful to the many of you who responded to my last letter by sharing examples of the ways you are partnering with businesses in your area to meet local workforce needs. Since then, I have seen some of this great work firsthand, and I continue to be inspired by the many ways you are opening doors to opportunity in your communities.

Earlier this year, President Obama announced his proposal for a Community College to Career fund, an \$8 billion budget proposal to connect community colleges with businesses to train two million workers in high-growth industries with skills that will lead to jobs. Shortly after the President's announcement, Labor Secretary Hilda Solis and I traveled through five states on a bus tour to highlight successful community college-business partnerships that are helping put Americans back to work. We were energized by the students, faculty, and other school leadership we met along the way.

In Ohio, we visited Columbus State Community College, where students are being trained in the IT and logistics fields and moving directly into jobs in the area. The college started both of these programs in response to local businesses that anticipated the need for a more highly skilled workforce. The businesses helped develop the curricula and provide equipment, and hundreds of students have completed the programs and are now at work in good jobs.

The bioscience industry in Ohio is also relying heavily on community colleges – including six schools that are working with the industry association, BioOhio, to train workers to meet these high-demand jobs. The number of bioscience jobs in Ohio has grown 20 percent in the last decade. In Dayton, we visited DimcoGray, a traditional manufacturing business that was losing business to foreign competitors. In order to remain competitive and avoid layoffs, DimcoGray installed a cleanroom and began manufacturing medical devices. They relied on BioOhio and two area community colleges – Sinclair Community College and Cincinnati State Community College – to train their employees in bioscience manufacturing.

In Cincinnati, the local community college is working with area hospitals and community organizations to identify low-income residents and displaced workers. The hospitals pre-pay students' tuition and employ them in health care professions, while non-profits like Dress for Success make sure they have the tools and resources they need to succeed in the business world. Last September, Cincinnati State Community College was awarded a Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant to expand this work. The Kentucky Community and Technical College System is helping businesses hire well-trained employees in high-growth industries, including energy, health care, and manufacturing. We heard from five community colleges in the state that are benefitting from their relationships with businesses to build training centers, develop curricula, and acquire state-of-the-art equipment.

In Harriman, Tennessee, rural Roane State Community College is working with Eagle Bend Manufacturing, an auto parts manufacturer, to retrain workers who were facing unemployment when their employer announced plans to close its local distribution center. Eagle Bend has committed to hiring those workers who complete a seven-week training program at Roane State Community College's advanced manufacturing training center. The college also works with area businesses to train veterans in STEM disciplines. Upon completion of the training program, all veterans are guaranteed an internship leading to a full-time job.

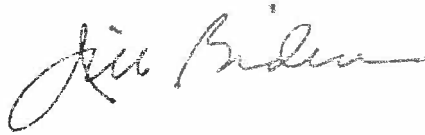
In Wytheville, Virginia – a town of 7,000 people – a Gatorade Blue Ridge bottling plant employs more than 300 people. Gatorade and Wytheville Community College (WCC) ensure they have training in current technologies. The relationship extends beyond workforce training: WCC provides space and support for Gatorade's pre-employment testing and recruitment programs.

We wrapped up the tour in Greensboro, North Carolina, at Davidson County Community College. The school is partnering with local businesses, including Ingersoll-Rand and Unilin Flooring, to develop training programs that equip workers with the skills they need. Unilin Flooring worked with the college to design a program to train workers in electronics engineering, and so far they have hired every student who has completed the program, in many cases with starting salaries of \$50,000 or more.

Since the bus tour, I have visited several more community colleges where partnerships with local businesses are meeting the needs of students and employers. If you have experience with business partnerships that you would like to share with me, please do so at communitycollegecorner@ed.gov.

As always, thank you for your leadership and for your commitment to our community colleges. Best of luck for a successful fall semester.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jill Biden". The signature is written in dark ink and is positioned below the word "Sincerely,".



California Community College
Early Childhood Education
Curriculum Alignment Project



August 17, 2012

Dr. Douglas Garrison, President
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

Dear Dr. Garrison:

The Curriculum Alignment Project Executive Committee and Director are pleased to announce that the child development program at Monterey Peninsula College has completed curriculum alignment with the California Community College Curriculum Alignment Project (www.childdevelopment.org) and the EC/CD Lower-Division 8.

We congratulate you for participating in the multiple ways that administrators support the campus CD department and their achievements. The department's submission documents were reviewed and fully verified as aligned on July 23, 2012.

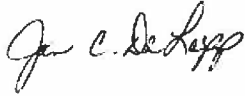
The California Community Colleges EC/CD Curriculum Alignment Project 2007-2008 Recommendation was distributed in February of 2008 and to date has 103 colleges working toward alignment.

The Project Director, Manager and Technical Assistance Leads acknowledge this monumental accomplishment and appreciate the efforts of your college community to support this important and change-making endeavor. Your faculty has accomplished a major step toward consolidating and clarifying the requirements for teachers of young children in the state of California. These faculty champions held onto the vision needed to achieve the statewide goal of offering a shared set of competency-based EC/CD courses for all students entering the ECE workforce.

Please find enclosed a copy of the Certificate of Achievement that is being presented to Monterey Peninsula College Child Development Department. This certificate honors their accomplishment and dedication to the early education profession.

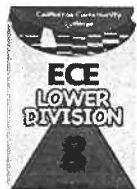
Monterey Peninsula College; thank you for supporting the alignment process on behalf of your students, students across the state, your college, and colleges within the system. Together, we are making California better for teachers, ECE professionals and young children.

Sincerely,

A handwritten signature in black ink, appearing to read "Jan C. DeLapp". The signature is fluid and cursive, with the first name "Jan" being more prominent.

Jan C. DeLapp
Director, CAP

Enclosure



CERTIFICATE OF ACHIEVEMENT



This Certifies That

MONTEREY PENINSULA COLLEGE

Has Completed Alignment with the California Community
Colleges Curriculum Alignment 2007-2008 Recommendation

Presented to:

Monterey Peninsula College
Child Development Department

This 23rd Day Of July In The Year 2012

A handwritten signature in cursive script, reading "Jan C. DeLapp".

Jan C. DeLapp, CAP Director



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LOCAL ELECTION NEWS

FOR FIRST TIME, CALIFORNIANS WILL BE ABLE TO REGISTER TO VOTE ONLINE

By Timm Herdt

Published Thursday, August 23, 2012

SACRAMENTO — Beginning next month, Californians for the first time will be able to use the Internet to register to vote, giving them about six weeks of online access to register in time to participate in the Nov. 6 presidential election.

In an advisory sent late Wednesday, the office of Secretary of State Debra Bowen informed the state's 58 county elections officers that the California Online Voter Registration System is in its final stages of testing and will become operational in early September. Software upgrades are scheduled to be electronically transmitted to the counties Friday, with online training for local officials to be conducted next week.

"It's really huge," said Secretary of State Debra Bowen. "I think it will be extremely popular and am very hopeful it will increase voter registration."

For about the last year, the state has offered a web-based registration process — but the last step is cumbersome. The voter must print, sign and mail the registration form that he or she filled out.

The new system will be what Bowen called "a one-click process."

"That's fantastic news for Californians," said Kim Alexander, president and founder of the nonprofit California Voter Foundation. "I think this will be very popular among eligible voters. I think it will facilitate potentially hundreds of thousands of users."

Gov. Jerry Brown last fall signed a law authorizing the development of the system, which involves the secretary of state and the Department of Motor Vehicles coordinating their databases in a way that will allow elections officials to authenticate a new registrant's identity and obtain a digitized copy of his or her signature.

The law gave Bowen as much time as necessary to perfect the system, and she said her office has made its development a top priority. "I really wanted to get this done before the presidential election," she said.

The deadline to register to vote — on paper or online — to cast a ballot in November is Oct. 22.

Ventura County Clerk-Recorder Mark Lunn, the county's chief elections official, said his office stands ready to implement online registration. "I'm excited about it. It's something we need," he said. "I'm pretty confident this will be a seamless thing."

The system will allow a user to first check off an authorization to allow the Department of Motor Vehicles to release his or her signature to elections officials and then click "send."

"This is the final step — that electronic transfer of data," said Shannon Velayas, spokeswoman for Bowen. She noted that online registration will save counties staff time and money by eliminating the need to input data from paper forms, and also will eliminate the possibility of data-entry error or mistakes in reading a registrant's handwriting.

Under a requirement of the federal Help America Vote Act, all new voters are assigned a unique identification number — either their driver's license number or the last four digits of their Social Security number. Using that information and the applicant's date of birth, elections officials will be able to use DMV data to confirm the authenticity of a registrant.

Elections officials also will receive a digitized signature, which will be used to verify a voter's identity. All voters when they cast ballots must either sign a registry at their polling place or the envelope of their vote-by-mail ballot.

Lunn, a former Highway Patrol officer, said he is satisfied that the system ensures that only qualified voters will be able to register online. "I look at it from a cop's perspective," he said.

A number of other states already allow for online registration, said Alexander, of the California Voter Foundation. She noted there have been no reports of problems — other than demand being so high at the close of the registration period that systems have crashed from overuse.

The names of those who register online will be immediately added to the voter roll, which will reduce the need for provisional ballots on Election Day when a newly registered voter's name has not yet been added to the list provided to poll workers, Alexander said.

Sen. Leland Yee, D-San Francisco, was the author of the bill authorizing the system that Brown signed last year. On Thursday, he said he is pleased that Bowen will be able to put it place in time for this year's election.

"If we have the opportunity to use technology to register to vote, that's something we ought to do," he said. "We want to find every which way to make it easier for people to participate and vote."

Bowen said her office will undertake an extensive public awareness campaign once the system becomes operational, but believes that candidates, campaigns and the public at large will be eager to spread the word.

"We hope the news will go viral," she said. "I think an awareness campaign will take care of itself."

Bowen said she looks forward to the day when she will be able to talk to a high school class about voter registration and give them a link they can use to register.

"It's a lot more efficient," she said, "than sending someone out with a stack of registration cards and an ironing board."





SEP 13 2012

August 2012

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Monterey Peninsula College
President Douglas Garrison
980 Fremont St.
Monterey, CA 93940

Dear President Garrison,

Greetings from California State University, Monterey Bay.

A new academic year has begun here on California's Central Coast, with the usual mixture of anticipation and excitement about the challenges and opportunities that lie ahead.

For me, however, this year represents a significant change. I am returning to a college campus as interim president after serving for two years as undersecretary for postsecondary education in the Obama Administration. Working for the Department of Education was truly a once-in-a-lifetime opportunity for me to gain a new perspective on the issues facing our colleges and universities. The insights I gained from interacting with higher education leaders nationwide deepened my conviction that we must embrace innovation and new educational models to bend the cost curve of higher education. At a time of declining public investment, we need to do so to achieve our nation's goal of substantially increasing the number of college-educated Americans.

Here at Cal State, Monterey Bay, I have begun talking with our faculty and other stakeholders about innovation and change. In the enclosed State of the University address, I outline the national situation as I saw it from Washington, D.C. and address the role our campus can play as a catalyst. I believe you may find it interesting and useful.

I wish you all the best in the upcoming academic year.

Sincerely,

Eduardo M. Ochoa
Interim President



President Eduardo Ochoa's Welcome Address

August 23, 2012

At the conclusion of the last academic year, you and I had no idea that I would be standing here as your interim president. And notwithstanding the information on our campus web site and the press coverage, some of you may not yet be familiar with my background and how I came to join you at CSUMB a month ago.

I have spent most of my academic career—twenty-nine years—as a faculty member and academic administrator in the CSU in four different campuses, most recently as Provost at Sonoma State University. However, for the past two years, I have been privileged to serve our country as President Obama's appointee to the post of Assistant Secretary for Postsecondary Education.

In that capacity, I was the principal advisor to the US Secretary of Education Arne Duncan on postsecondary education issues. I also headed the Office of Postsecondary Education, a \$3 billion operation that manages the eight TRIO and the GEARUP student support programs, programs that support minority-serving institutions, the FIPSE program, Fulbright-Hays faculty fellowships, international and foreign language education, and a number of teacher preparation support programs.

In addition, OPE manages the recognition process for accreditation agencies that is tied to student eligibility for Federal student financial aid, as well as developing policy and regulation of the Federal student aid program. During this two year period, I also was privileged to work with the White House Domestic Policy Council and the President as he turned his attention to the college affordability issue and the

problems associated with the disproportionate use of Federal student loans and high default rates associated with for-profit universities.

I worked closely with the White House Initiative for Educational Excellence for Hispanics to promote Latino college access and success. Finally, I advocated for the need for higher education to speak to the country with one voice to make the case for shared responsibility by families, institutions, and government in achieving the President's college completion goal for 2020.

These assignments truly constituted the experience of a lifetime, and I will always treasure the opportunity to serve our country that was given to me.

However, after two intense years in Washington, I longed to return to a campus environment. Unexpectedly, Chancellor Reed gave me that opportunity by offering me the position of interim president of Cal State Monterey Bay when Dianne Harrison was selected as president of Cal State Northridge. It only took me 24 hours to realize that this was a wonderful opportunity to lead an outstanding university in a beautiful setting which is poised to make the next quantum advance in quality and regional and national impact, even as we face a challenging national and state environment.

And we do face “interesting times”, as the Chinese curse describes them. The United States is operating in a multipolar world which is ever more tightly interconnected by the global information economy. In this world, instant global communication makes all the

traditional factors of production increasingly mobile: labor, land, capital, and information/knowledge. **The only remaining scarce resource is creativity: the ability to invent and meet new needs that delight and enrich our lives.** And the key to foster and expand creativity is ... education, ever higher and more widespread levels of education.

Realizing this, President Obama issued a bold challenge to our country to once again become the most educated nation in the world by the year 2020. This goal has several dimensions: it means insuring that all working-age Americans have at least one year of postsecondary education. It also means raising the proportion of Americans with college degrees from 40 to 60% (although the latter is a moving target: South Korea has now exceeded 60%). **Currently, we are 16th in the world in the proportion of 25-34 year-olds with a postsecondary degree or credential. The US will therefore lose its global economic competitiveness unless we turn these trends around decisively.**

In order to do so, and in order to meet growing student demand, US public higher education (where the majority of degrees are conferred) will need to expand its capacity substantially.

In addition, minority college participation rates (especially by Latinos) will have to increase substantially in order to meet the overall national goal. As current school-age children reach college age, the demographic mix will drive overall college-going rates down unless we succeed in raising the historical participation rates of minorities.

At just the time when we need greater educational capacity for our IHEs, states across the country—who have traditionally funded public higher education—are disinvesting in our sector. The reasons for it are clear, if inexcusable: higher health care Federal mandates; higher pension obligations; a high state budget share of non-

discretionary items; exploding prison populations; and lack of political will to raise taxes in the face of shrinking state revenues.

The colliding trends were acutely felt at the Federal level, even as the tools available to counter them were perceived to be limited. The President's 2013 budget proposal contained two programs aimed at the problem: Race to the Top for College Affordability and Completion, and FIPSE/First in the World. RTT/CAC is a \$1 billion State competitive grant program that would require states to commit to several reform measures aimed at increasing graduation numbers, including providing stable, reasonable funding levels for public higher education. FIPSE/FTW is a \$50 million competitive program aimed at IHEs and non-profits to fund innovative methods of instruction and related services that lead to increased graduation numbers while preserving quality and reducing costs per degree.

The former program sought to leverage the competitive application process to catalyze reform plans and implementation beyond the funded states. The latter program aims to stimulate a cultural transformation in higher education that will focus faculty and staff innovation not only on quality improvements as has been traditionally the case, but also on increased efficiency and reduced costs.

Clearly, if the 2020 education goal is to be achieved, state funding for higher education will need to be stabilized. But it is equally clear that traditional models and traditional cost structures of higher education that were adequate when only 15 or 20% of the population went to college will not be sustainable at 60% or higher levels. And this for two reasons: one, because there will not be sufficient funding; and two, because disruptive technological innovations will—one way or another—displace or at least supplement the traditional methods.

We are living in an era of dizzying, accelerating technological change, driven fundamentally by the advent of the microprocessor and the geometric explosion of computing power it has engendered. As the author Michio Kaku relates in his book *Physics of the Future*, one of our current smartphones has more computing power than was deployed in all of NASA when we landed on the moon in 1969. **The chip in a singing greeting card has more computing power than all the Allied forces that defeated Hitler in 1945.** And a \$300 Sony Playstation today has more computing power than a multimillion dollar military supercomputer circa 1997.

When millions of computational operations can be performed per second and billions of bits of information transmitted at near the speed of light, it is clear that the resource constraint assumptions underlying the design of every aspect of modern life are being revolutionized—including those of teaching and learning.

These mind-boggling advances in computing are allowing us to amass and have instantly available enormous amounts of data from which patterns and associations can be detected that would have in the past taken a lifetime of expert learning to access, or would have never been detected at all. Now these are available and replicable through artificial intelligence programs and big data analytics to apply to a proliferating variety of uses—including teaching and learning.

We are also seeing for the first time—and aided by technology—the systematic scientific study of how humans learn, and how the brain functions. And these advances in basic science are ripe for application to pedagogy, to the practice and technology of teaching and learning.

The confluence of these scientific and technological advances combined with the pressure to increase educational capacity are creating the conditions for a perfect storm of disruptive technical innovation

upending an established industry by the entry of new actors organized around new business models, built from the ground up to take advantage of the disruptive technology and its new cost structure. The parallels with what has happened in other industries have been well analyzed by Christensen in his seminal book *The Innovator's Dilemma* and others.

For higher education, the process is beginning, but a stable new model has not been established yet. For-profits or non-profits, MOOCs, distance learning, big data approaches to advising and scheduling, learning styles, flipping classrooms, Khan Academy, competency-based credentialing, the list is long and growing. However, make no mistake, the traditional model of higher education—with its high overhead costs, its slow pace of curricular change, its mission creep—is under siege.

Just as MP3 players replaced high-cost restricted access to high-fidelity music with cheap, convenient universal access to moderate-fidelity music, a new model of postsecondary education is in the process of creation that will provide cheap, universally accessible higher education of acceptable quality for narrowly defined purposes. And such a “product” may prove very popular with a substantial segment of the growing market for higher education.

Confronted with this environment, traditional institutions of higher education—place-based, with substantial investments in physical and human infrastructure—will be challenged to identify and communicate its unique and irreplaceable value to society and to the individual student. And I think that we can.

There is already great work being done in this regard by the American Association of Colleges and Universities. Their LEAP learning outcomes are a commendable distillation of the general educational outcomes that every baccalaureate degree needs to provide in the 21st century. These go beyond narrow learning aimed at

a specific occupation or career path, and are in fact the most practical learning outcomes in a world of exploding information where the specific content knowledge of a degree is largely obsolete after a few years and where students will change occupations multiple times in their working lives.

For traditional-age students in particular, a campus-based education also provides an opportunity and resources for the tricky process of maturation into adulthood through co-curricular activities and living and working in close proximity to peers and mentors who act as role models and allow young adult to acquire the social skills that will be essential for the workplace and for democratic engagement.

If the profile of the student body was like it was in the past—that of an elite socioeconomic stratum, with college-educated parents who understand and value the benefits of a broad liberal education beyond credentialing—then the disruptive technologies out there would not pose an existential threat to traditional colleges and universities, as they indeed will not to such elite bastions as Harvard, Yale, Stanford, et al. But as we know, the required growth in college attainment will come precisely from expanded access to those segments of our population that do not fit that profile: namely first-generation, minority students. And those students and their families are the ones least familiar with the broader purposes of a liberal education and will be most susceptible to a product offering that is more narrowly focused on short-run workforce preparation but is more convenient, more accessible, and costs less.

So the segments of higher education that are most threatened by the coming disruption are small, second- and third-tier private non-profit residential colleges, and less selective public universities that experience vanishing state support and must increasingly rely on tuition to cover operating costs.

If those institutions are to meet that challenge, they will have to find a way to incorporate the new technologies and pedagogies to lower their costs, while preserving the fuller range of learning outcomes possible in a campus-based model.

Turning now to California, we find in effect a more extreme version of the national landscape. California has experienced among the largest decreases in state funding for public higher education, both in relative and absolute terms. The increases in student fees, while large in relative terms, have not kept up with the cuts in state support, so funding per FTES has actually declined.

Statewide the percentage of 25-year-olds with a college degree has continued to rise slightly, but is not keeping up with the needs of the labor market, and is among the lowest by state. The constrained capacity of public higher education in California has led to dramatic growth in the for-profit sector, which relies disproportionately on Federal student aid and—with some exceptions—has low graduation rates, high student indebtedness and high loan default rates. The need for both better state funding and increased efficiencies in the public sector is most acute in California.

Under the current CSU cost structure, the system is suffering from a structural deficit of \$130 million. If proposition 30 does not pass, the CSU will experience an additional \$250 million in cuts. For our campus, the failure of proposition 30 would exhaust campus reserves in 2012-13, but would otherwise not lead to further cuts this year. However, starting in 2013-14, we would need to substantially reduce our costs. As it would for the CSU system as a whole, all of those cuts would require very difficult and unpalatable decisions in the short and medium run under our current cost structure. Over the long run, however, it should be possible to achieve efficiencies through innovation that could lead to permanent cost reductions without loss of quality.

The short-run picture is grim: an increasingly competitive global economy where states and nations are in the proverbial race between education and technology; a state budget and political landscape that portends a permanently reduced level of support for higher education; and a growing education gap that hobbles our state economy and creates an ill-informed citizenry that weakens our democracy.

We cannot stand idly by while our state and our democracy decline. We need to break the gridlock and defeatism that infects our political dialogue. And our institutions of higher education must assume their role as intellectual leaders to help our country conceptualize a new vision for renewal, including in our own back yard.

In this challenging national and state environment, I see Cal State Monterey Bay as uniquely equipped to make a significant contribution to the renewal of the promise of California and by extension, the American promise. Institutions of higher education must launch a burst of innovation and creativity to address our resource and educational challenges in this new era. We must do so while extending the benefits of education to previously excluded groups—especially Latinos—who will become an increasing important portion of our citizenry and work force. And we must equip them and all our students with the multicultural competencies that will allow them to thrive in the new global society.

And this is why I am so excited to be at Monterey Bay now. In reading the founding Vision statement for our campus, I see all these elements there at the origin, as part of the DNA of this institution. The founding values of CSUMB were prescient and have become increasingly critical to effectively providing a world-class higher education experience to our students, as well as to being a key resource for the cultural and economic development of

our surrounding community. I can't wait to get started with all of you on this exciting and critical task.

I would like to turn now to some of the notable accomplishments of the past year at CSUMB. In our core academic mission, we implemented five timely new degree programs: Environmental Studies, Japanese Language and Culture, Spanish, Marine Science, and Nursing, the latter running on a self-support basis. We also completed implementation of the new General Education program, the Otter Model, which will facilitate our service to transfer students.

To support faculty research by untenured faculty, we developed and implemented the Faculty Incentive Grants (FIG) program. We successfully completed our first season as the host campus for the CSU Summer Arts program, which will remain at our campus for at least four more years. This program has great potential for synergies with the rich arts scene in the Monterey Bay area, and should help strengthen our relationships with the many community organizations in the arts field.

The campus was awarded a \$1 million endowment from the Bernard Osher Foundation for the Osher Lifelong Learning Institute. CSUMB also received a 10-year, \$32 million NASA to continue research in areas that include changes in ecosystems, climate and biodiversity, the largest grant yet received by our university. And finally, our first-year student retention rate continues to rise, which is a welcome trend.

Turning to Student Life, this past year saw the opening of the new Otter Cross Cultural Center and an upgrading of the Student Center facilities, as well as a broad expansion of co-curricular activities and programs.

Our intercollegiate athletic programs continued to grow and mature, with CSUMB volleyball and women's basketball becoming CCAA Tournament Champions and softball earning the CCAA regular season champions title.

Our student support programs continue to perform well. Upward Bound was renewed by my former Office in the U.S. Department of Education for five more years; 94% of Talent Search seniors enrolled in a Post-secondary Institution for the 2011 – 2012 AY. TRIO Student Support Services has achieved a 92.2% retention rate. And three of our students from Talent Search and Upward Bound earned Gates Millennium Scholarships.

In the area of development, CSUMB raised \$5.7 million last year, exceeding our goal. And the Division of University Advancement continues to strengthen its capacity to support our fundraising effectiveness, a necessary investment in our future.

And finally among other campus accomplishments, the following stood out to me: consolidation of Human Resources and Academic Personnel, and the 3rd floor buildout of the Library and other physical plant improvements.

As we navigate the unsettled national and state waters, CSUMB will have to focus on some near-term priorities to cope with the immediate impact of these forces, but also look farther ahead by developing a sustainable longer-term strategy. Our immediate objectives will be to maintain quality as we cope with budget challenges and to continue to focus on improving graduation rates, retention, and reducing time-to-degree.

For the longer term, we need to start a campus conversation on defining our place in the region and in the higher education space by identifying current and future programmatic centers of excellence that make sense for CSUMB. As a first step, I am asking the Strategic Budget Committee to engage in a facilitated

exercise to take stock of our current internal strengths and weaknesses and the external opportunities and threats facing CSUMB now and for the next five years. The results of this exercise will provide a basis for a Cabinet and senior leadership assessment of our current strategic plan, and whether it needs partial or major revision to reflect the current realities and trends.

Out of a suitably refreshed strategic plan—and through a collegial process of shared governance—should flow the specific strategies and initiatives that will allow us to thrive in this fast-changing environment. But without prejudging the specifics, the following general directions are likely ones to emerge, as reflected in my remarks so far:

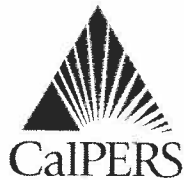
- *Reaching for excellence in strategically-selected fields, in response to identified regional needs and existing programmatic capacity;*
- *Increasing our catalytic role in regional cultural and economic development; and,*
- *Exercising national leadership in developing new sustainable models of liberal learning.*

Even though these are challenging times, we are truly blessed here at Cal State Monterey Bay. We are in one of the most beautiful natural settings in the world; we are a young campus unencumbered by old ways and habits and equipped with a vision and culture that supports innovation and creativity; we have outstanding and dedicated faculty and staff; we have amazing students; and we have a region that is looking to us for leadership in charting a bright future for its communities. With your help, we can make it happen.

Thank you, and have a wonderful year.

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California Public Employees' Retirement System
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www.calpers.ca.gov

Reference No.:
Circular Letter No.: 200-044-12
Distribution: IV, V, VI, X, XII, XVI
Special:

Circular Letter

September 7, 2012

TO: **ALL CALPERS EMPLOYERS**

SUBJECT: **2012 PENSION REFORM IMPACTS**

The purpose of this Circular Letter is to inform you of the recent passage of Assembly Bill (AB) 340 pension reform legislation by the California Legislature. In order to help answer your questions and ease any concerns of your employees, we developed a section on our website entitled Pension Reform Impacts.

The Pension Reform Impacts section provides a preliminary summary of the major elements of the pension reform legislation and distinguishes the impacts between current and future CalPERS members. Specifically for State employees, we have developed a chart of how member contributions could change by bargaining unit if the legislation is signed by the Governor. Additionally, we have provided links to our full preliminary analysis and actuarial cost analysis.

The potential changes would be established in statute if signed into law by the Governor on or before September 30, 2012. As we continue to analyze the legislation, as well as the impacts to our business processes and develop implementation plans, we will update our website to ensure you have the most current information as possible.

We encourage you to share this information with your employees to help answer their questions and provide additional information on the potential changes. If you have any questions, please contact the CalPERS Customer Contact Center at **888 CalPERS** (or **888-225-7377**).

LORI MCGARTLAND, Chief
Customer Service and Outreach Division

July 19, 2012

Board of Trustee Loren Steck

980 Fremont Street,

Monterey, CA. 93955

Dear Loren Steck,

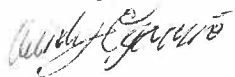
First of all, I want to thank you for taking time out of your busy schedule to read this letter. I am the second child of my family to be attending college and I have just finished my first year at Monterey Peninsula College. Due to the lack of preparations in the k-12 system many students lack the skill for college-level work, and I admire your understanding of the need of remedial education and that students do not need to declare a program of study early in their academic careers.

Many students lack the ability for college level work, the K-12 system has really fallen. Even though they have almost twice the funding then community colleges, they have yet to solve the problem. Even though, you have still kept remedial education in Monterey Peninsula College and it help many students who really need the help. I believe that are youth will one day lead a very successful future and to do that we need to keep funding for higher education. Although some students may not take the K-12 system seriously some students do. Students that attend schools of poor quality will not have the skills to prepare them for college or life. I took my education seriously but still needed extra help. I know that these classes will help me and other students catch up to our peers and help us understand future classes. Remedial education is vital to a community college because many students will want to transfer to a four-year college and want to be prepared because it is a big step to our future goals and we want to be prepared.

Many students that have just graduated from High school still have no idea what their major will be. In your response to the draft recommendations from the Student Success Task Force you acknowledge that students in four-year colleges take more than a year to declare a major and why would you expect more from community college students. I agree, a community college is an opportunity for many students to explore their choices on whatever future they want to achieve. I am really glad that I took a class in personal development and it was very useful. I took a couple of tests that helped me figure out what type of learner I was and what type of jobs would fit my personality. I took this class very seriously because I had no idea what career I wanted for myself. I know that there are many students who where just like me, we take Monterey Peninsula College as a great opportunity to explore and broaden our future. Courses that will help students find and explore the many careers there are will be very helpful and will lead us in the right tracks, it will not only help us find a career but will also teach us skills that we will need in the future in a four-year college. Thank you for your support and dedication to our Monterey Peninsula College. I hope that you will keep remedial education, even though there

have been budget cuts I know that these classes will help our students in the future. Thank you once again for your time.

Sincerely,

A handwritten signature in cursive script, appearing to read "Wendy Ogarrío", written in dark ink.

Wendy Ogarrío

911 Harcourt Avenue Apt. I

Seaside, CA. 93955



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Kevin Bontenbal
Cuesta College

South Representative

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At Large Representative

Michelle Grimes-Hillman
Mt. San Antonio College

At Large Representative

Phil Smith
American River College

Julie Adams, CAE
Executive Director

August 23, 2012

President Doug Garrison
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

Dear President Garrison,

It is my pleasure to inform you that a member of the faculty of Monterey Peninsula College, Alfred Hochstaedter, has been appointed by the Academic Senate for California Community Colleges to the Accreditation Committee for the 2012-2013 academic year.

Congratulations to you and your district for having one of your faculty members appointed to this committee. The mission of the community colleges can only be advanced by all of us working collaboratively toward better opportunities and sound educational policies for our students, thereby aiding them to fulfill their potential. Your support for this effort is appreciated.

The Academic Senate allows for the reimbursement of the basic travel expenses for our meetings, such as transportation and meals. However, in addition to our committee activities, this faculty member and your district would also benefit from sending her/him to some of the statewide Academic Senate events; and, financial support by your college will further enable the assigned committee members from your college to make more valuable contributions to your district by providing them with immediate access to faculty with a wealth of information on state policy. For example, sending your faculty member to the spring and fall plenary sessions will help to inform your campus about important policy decisions happening at the state level regarding such matters as accreditation, basic skills, legislation, Student Success Task Force recommendations, etc. We hope that you will provide the travel expenses to send your faculty member to these important events.

If you have any questions or concerns, please do not hesitate to contact me at the number below.

Cordially,

Michelle Pilati
President

MP/ja

pc: Alfred Hochstaedter, Senate President

**September Branch Meeting
Sunday, September 23, 1-3 PM**

**JOIN US AS WE HONOR OUR LOCAL SCHOLARS
with Dr. Rosaleen Ryan, MPC, presenting
“Keys to Scholarly Success”**

AAUW/MPB will honor our 2012-2013 scholarship recipients on Sunday, September 23, 1-3 p.m., at the historic Casa Serrano Adobe and Gardens, 412 Pacific, in Monterey. The guest speaker is Dr. Rosaleen Ryan, Director of Institutional Research at the Monterey Peninsula College. She will discuss “Keys to Scholarly Success,” which focuses on attainable attributes and achievement motivation tools useful for students (and all of us, too!). Dr. Ryan has a B.A. in psychology and a Ph.D. in education, both from UCLA.

Students who will be honored are: Monterey Peninsula College Ruth Vreeland Memorial scholarship recipients Monique Dodson, Karen Tomas and Esther Barrett; and CSUMB scholarship recipients Jazehel Jimenez, Mayra Rodriquez and Daniela Martinez. (See page 8 for details about these students.)

Tickets are \$10 per person with the funds benefiting our Local Scholarship Fund. Refreshments will be served. Please bring your family and friends to help us celebrate our local scholars with Dr. Ryan in the ambience of this graceful adobe. Free parking is available on and around Pacific Street, as well as in the parking lot on the opposite side of Pacific in the same block as Casa Serrano.

Reservations are required. The deadline is Thursday, September 20. Please mail check payable to AAUW/MPB to Miriam Lilley, 184 Lighthouse Ave., Pacific Grove, CA 93960. (Reservation form on page 11.)

From: Celine Pinet <cpinet@fastmail.fm>
Sent: Tuesday, September 18, 2012 6:36 PM
To: Douglas Garrison; Carla Robinson
Subject: FW: AAUW Program on September 23
Attachments: September Branch Meeting.doc

FYI

From: Sally Hekkers [mailto:swhekkers@sbcglobal.net]
Sent: Tuesday, September 18, 2012 2:41 PM
To: Celine Pinet; Laura Franklin
Cc: Pat Fletcher; Rosaleen Ryan
Subject: AAUW Program on September 23

Hello Dr. Pinet and Laura:

I am attaching the article that appeared in the September-October edition of our AAUW/MPC newsletter. Pat Fletcher, our Local Scholarship Director, and I wanted you to see the excellent program we have arranged—with your wonderful help—for our scholarship recipients. It will take place Sunday, September 23, at the historic Casa Serrano Adobe.

Thank you so very much for your help. Our request came to you late because the program committee met in late June. Nevertheless, both of you found time to connect us with Dr. Rosaleen Ryan. When Pat and I talked with Rosaleen, we were extremely impressed. Not only is she knowledgeable and delightful, but she identified the perfect idea for her talk. We are all looking forward to her presentation and to the Sunday afternoon event.

This wouldn't have happened without your assistance. We are grateful to both of you.

Sincerely,
Sally Hekkers
Co-President
AAUW/Monterey Peninsula Branch

From: Leslie Procive
Sent: Tuesday, August 21, 2012 8:21 AM
To: ALL USERS
Subject: FW: Continuing Education - the buzz

Sent on behalf of Celine Pinet



Dear colleagues,

You may have seen the “New at Monterey Peninsula College” announcement on the inside of the last page of MPC’s Fall Schedule of Classes. **The “buzz” is growing** regarding Continuing Education at MPC. We want you to be informed and help avoid confusion wherever possible.

We have a very small pilot program of fee-based classes which you may view on its brand new site at www.mpc.edu/continuinged. We hope to add other classes in the future. You may be asked about the program: These are not-for-credit classes and they are completely separate from MPC’s regularly scheduled courses. They are not handled by A & R in any way for registration or by Fiscal Services for payment. Also, the program has its own email address which is ContinuingEd@mpc.edu. Laura Franklin will be overseeing the program and she will be informing the board on the topic this coming Wednesday August 18, 2012. Kathy Kress will be the go-to person: If you know of individuals who are interested or just curious, please refer them to our website, email address, Kathy Kress’s phone number at 831-646-4058, or to Kathy Kress in the flesh in the Academic Affairs unit.

Thanks to all who served on the Continuing Education Taskforce and helped seed this program,

Celine, Laura, Kathy

From: Alfred Hochstaedter
Sent: Monday, August 20, 2012 5:16 PM
To: ALL USERS
Subject: Flex Days Thursday August 23, 8 am

August 20, 2012

Friends and Colleagues,

Walking up to the baseball field last week to find some peace and quiet solace, I found Coach Daniel Phillips trimming grass and raking weeds to prepare the field for the season. With its red dirt and green grass stretching to the fences, the field embodied all of the hope and expectations for the coming season. Squinting in the afternoon sun we talked a little baseball, from the teams of my youth with Mays, McCovey, Marichal, and the impact of Clemente, to the outrage and disappointment over Melky. He told me that soon he'd have over 60 eager student athletes sitting in the stands in his baseball skills class, looking out over that field, feeling their dreams of making the team. He was out there literally laying the groundwork so that the players would respect the field, and in turn, themselves, their teammates, and the game.

In that moment it struck me that this is what we're all doing this time of year: getting our classrooms and courses ready so that the students' first impression will match their hopeful expectations of a new year. I've watched it happen over the summer in Life Science as my colleagues have worked hard on their refurbished building with its sea-water tanks, display cabinets, and microscopes projecting tiny bits of life onto giant screens. Seeing it all inspired me to think more carefully about my own students' experience in Earth Science.

I often tell friends that when I go to a ball game and see the green grass laid out before me, with players stretching and warming up, it is like there is nothing wrong in the world. For a few brief moments in time there is no war, no famine, no crime. Over the next few hours there will be great effort, intense concentration, and many disappointments. We will stand and cheer, cajole, and encourage. In a game that is mostly failure, we will feel the sweetness of a well-timed hit. Like life itself, it may turn out well, or it may turn out badly, but there are always lessons to be learned.

I hope you too join Coach Phillips, the Life Sciences, and I in feeling this moment of expectation as you prepare your small part of our incoming and returning students' MPC experience. Enable them to see that field, the world of possibilities, and the effort it will take to get there. Raise your expectations to earn their respect. It shouldn't be easy, because none of life is.

On that note, I'd like to invite you to the Fall 2012 Flex Days.

August 2012

Fall 2012 Flex Day Schedule
Thursday August 23, 8 am

Here are a few notable items about our Fall 2012 Flex Day event.

- Continental Breakfast will be graciously provided by the MPC Foundation and Sandy Im. Thank you!
- Lunch is on your own.
- A no-host Happy Hours will be at Tarpy's 4-6 pm.
- Gary Bolen will lead our Keynote Address

- A fee of \$15 is required for Robynn Smith's printmaking workshop. The fee will include materials and lunch. If paying by check, please make it out to "MPC Printmakers". This workshop is limited to 18 people. A sign-up sheet will be available in LF 103 the morning of flex. The workshop will run 11:10 - 1:30, which includes the lunch hour.
- We'll have free massages at the end of the day; signup sheet will be available in LF-103 in the morning.

Program Reflections will start at 1:30. Please check the schedule for locations and/or check with your division chair or supervisor for details.

[Program Reflections form in WORD format](#)

[Program Reflections form in pdf format](#)

If you would like to see what you and others discussed over the last few semesters, check these out:

[2011-2012 Program Reflections compilation](#)

[2010-2011 Program Reflections compilation](#)

Thanks,

I look forward to seeing all of you.

-Fred

Oh, if you've made it this far, and want to see some photographs of the MPC baseball and softball teams from last season, check these out. The Photographer, Tom Clifton, manages our Earth Sciences lab.

<http://www.flickr.com/photos/tclifton/sets/72157629352813895/>

<http://www.flickr.com/photos/tclifton/sets/72157629431501459/>

From: Douglas Garrison
Sent: Friday, August 24, 2012 2:58 PM
To: ALL USERS
Cc: Charles Brown; Loren Steck; Margaret-Anne Coppernoll; Marilyn Gustafson; Rick Johnson
Subject: Increasing Student Access

Good afternoon.

As we discussed at our Flex Day presentations, MPC will be very well served by providing as much student access to classes as possible this fall term. I know that many faculty have already taken measures to increase class sizes, provide additional seats in classrooms, and implement other ways of achieving this goal. I wanted to thank you for this effort and encourage everyone to do everything possible as we start the fall term to facilitate enrollment and retain students in our classes. This effort includes all of us whether we are teaching courses, counseling students, providing important services, or supporting all these efforts. Our students will appreciate this, and the college's fiscal condition will benefit as well.

THANK YOU FOR EVERYTHING YOU ALL DO TO SERVE OUR STUDENTS. I'LL STEAL A LINE FROM THE SF GIANTS: *TOGETHER, WE'RE GIANT!!!*

Have a great weekend and enjoy the beginning of the term.

Doug

Douglas R. Garrison, EdD.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060

Carla Robinson

From: Carsbia Anderson
Sent: Tuesday, August 28, 2012 4:51 PM
To: ALL USERS
Subject: FW: Employment Development Department at MPC
Attachments: OWH EDD_grayscale.pdf; Calvet Flyer Bryant.pub

From: Gaozong Thao
Sent: Tuesday, August 28, 2012 3:12 PM
To: Sigrid Klein
Cc: Ruth Killens
Subject: FW: Employment Development Department at MPC

Please email to all users. Thank you.

Hello everyone,

The Employment Development Department, Operation Welcome Home, will be returning to MPC every Thursday starting September 6 until December 13 to provide veterans and their dependents with referrals to jobs, resume and interview development, unemployment benefits, etc. The representative will be located in the Student Center in the Costanoan room from 10am-3pm on Thursdays. Please contact the Veterans Workforce Specialist, Alan Burrafato, with any questions by phone (831) 796-3619 or email alan.burrafato@edd.ca.gov.

*Gaozong Thao
Matriculation Services Specialist
Veterans Representative
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940
Office (831) 646-4025
Fax (831) 646-4015*

You served, now let us serve you.



California veterans have sacrificed much and have served our country well protecting the freedoms we all enjoy. The Operation Welcome Home Initiative was launched to help California veterans transition to civilian life once their military service ends.

As part of Operation Welcome Home, the California Employment Development Department has hired a significant number of veterans to serve in the CalVet Corps. CalVet Corps members have been deployed throughout the State to help veterans learn about the benefits and services available to them.

CalVet Corps members can assist or provide veterans with information on **Unemployment insurance, Health care and education benefits, Employment services, Counseling referrals, Job referrals, U.S. Department of Veterans Affairs benefits, Housing programs, Employment benefits such as Veteran's Preference Points, Workshops and training opportunities.**

To speak to a CalVet Corps member, find your local One-Stop Career Center at www.edd.ca.gov/Office_Locator, or complete a Reintegration Form online at www.calvet.ca.gov/VetService/reintegration.aspx and a CalVet Corp member will contact you.

EDD is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities.



You served, now let us serve you.

www.veterans.ca.gov

employment
healthcare
education
housing



Attention Veterans

The EDD will be on the MPC campus every Thursday
from 10am-3pm

Student Center, Costanoan Room

The Employment Development Department (EDD) will be available on campus to help you with referrals to jobs, resume and interviewing development, unemployment benefits, etc.

Connect to Your Veterans Benefits Today:

ALAN BURRAFATO, Veterans Workforce Specialist

831-796-3619 alan.burrafato@edd.ca.gov

Carla Robinson

From: Douglas Garrison
Sent: Thursday, August 30, 2012 2:13 PM
To: ALL USERS
Cc: Charles Brown; Loren Steck; Margaret-Anne Coppernoll; Marilyn Gustafson; Rick Johnson
Subject: SAVE THE DATES!!! Upcoming Important Events

Good afternoon. There are a number of important events scheduled in September and October that I want to bring to your attention. Please make a note of these opportunities to be engaged in our campus activities.

Tuesday, September 18 **Open Forum on Contingency Planning, 11:00am, LF-102**

This forum will provide an opportunity for us to share what suggestions have been received from individuals and through our advisory groups to develop a contingency plan that addresses the potential fiscal challenges. Please join us in this discussion of ideas to develop a contingency plan.

Monday, October 1 **Open Forum #1, S/P Candidate, 1:00-2:00pm, LF-101**

Tuesday, October 2 **Open Forum #2, S/P Candidate, 11:00-12:00pm, LF-101**

Wednesday, October 3 **Open Forum #3, S/P Candidate, 12:00-1:00pm, LF-101**

Thursday, October 4 **Open Forum #4, S/P Candidate, 11:00-12:00pm, LF-101**
(if needed)

These forums are open to all interested parties from on and off campus. They will provide an opportunity for you to hear from the finalists for the position of Superintendent/President and pose questions from the floor. In addition, you will have the option of sharing your confidential feedback with the Governing Board to help inform their hiring decision.

Saturday, October 6 **65th Anniversary Open House Celebration, 11:00am-4:00pm, campus**

Saturday, October 6 **Foundation Alumni Reception and BBQ, 3pm, Student Center [\$30 charge – proceeds benefit the Alumni Assoc. Scholarship Fund]**

Saturday, October 6 **MPC Homecoming Game vs. West Valley Community College, 6pm**

This year marks the 65th year of operation for Monterey Peninsula College, and we are planning an Open House for the community to showcase our wonderful programs. We intend to publish a schedule of opportunities for attendees to hear lectures, view performances, participate in “hands on” activities, and mingle with friends. We want this event to be family friendly including attractions for children. Planning is being done through the college divisions. Please contact Carla Robinson for more information on how you might participate. We invite volunteers to help make this event memorable and ideas for events or activities that show off your area of the college. Please join us for a community party!

Thank you,

Doug

Douglas R. Garrison, EdD.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060

Carla Robinson

From: Kim Panis
Sent: Thursday, August 30, 2012 12:41 PM
To: ALL USERS
Subject: FW: Claudia Retirement Celebration

Sent to you on behalf of Carsbia Anderson....

After 16 years of service as the Director of Student Financial Services, Claudia Martin will celebrate her retirement in the Large Administration Building Conference Room in the Admin. Building. The celebration will be held on Tuesday Sept. 4th from Noon to 1:30 and **will need your support**. Potlucks at MPC seem to be a way of our culture so let's do a pot luck! If you all would be so kind as to pitch in and help we could give Claudia a great send-off into life's next stage. You can support by providing a food item or cash for a gift.

Claudia doesn't know about this and has an idea of walking away without any fanfare, but we just cannot let that happen. So keep this to yourselves and other staff but please do not tell Claudia

Please respond to this message so that I can track what folks are willing to commit!

Carsbia

Carsbia W. Anderson, Jr.
Vice President of Student Services
Monterey Peninsula College
831. 646.4191

Carla Robinson

From: Carsbia Anderson
Sent: Friday, August 31, 2012 10:22 AM
To: ALL USERS
Subject: FW: VA Mobile Vans at Monterey Peninsula College
Attachments: MVC.docx

From: Gaozong Thao
Sent: Friday, August 31, 2012 10:17 AM
To: Sigrid Klein
Cc: Carsbia Anderson
Subject: VA Mobile Vans at Monterey Peninsula College

Please forward to all users. Thank you.

Hello everyone,

The Veterans Affairs (VA) Medical Mobile Van will be returning to MPC on the following days and times in front of the library:

Fall 2012

Thursday, September 6	10am-3pm
Thursday, October 4	10am-3pm
Thursday, November 1	10am-3pm
Thursday, December 6	10am-3pm

Spring 2013

Thursday, February 7	10am-3pm
Thursday, March 7	10am-3pm
Thursday, April 11	10am-3pm
Thursday, May 2	10am-3pm

The VA Medical Mobile Van assists veterans with applying for their VA medical benefits, check-ups, seasonal shots, etc. The Mobile Veteran Center (MVC) may also be present at the dates listed above based on their availability. The available services for the MVC are:

- One-on-one, family, and marriage counseling for veterans
- Easily accessible
- Consumer-oriented facilities
- Traumatic experiences counseling
- Social and economic post-war needs counseling
- Outreach and counseling at activities during post-deployment health reassessments for returning combat service members

Please distribute the attached flyer to inform our veteran students about these resources. Thank you.

Gaozong Thao



THE MOBILE VETERAN'S CENTER



MONTEREY PENINSULA
COLLEGE

Will be at Monterey Peninsula College on the following dates:

Thursday, September 6 from **10am** to **3pm**

Thursday, October 4 from **10am** to **3pm**

Thursday, November 1 from **10am** to **3pm**

Thursday, December 6 from **10am** to **3pm**

Thursday, February 7 from **10am-3pm**

Thursday, March 7 from **10am-3pm**

Thursday, April 11 from **10am-3pm**

Thursday, May 2 from **10am-3pm**

Available Services:

- One-on-one, family, and marriage counseling for veterans
- Easily accessible
- Consumer-oriented facilities
- Traumatic experiences counseling
- Social and economic post-war needs counseling
- Outreach and counseling at activities during post-deployment health reassessments for returning combat service members.

MVC Technician

Danny E. Molina (831) 464-4575

(650) 444-8886 Blackberry

Danny.Molina@va.gov

For any inquires or information about requesting our services, you can contact The Mobile Veterans Center Staff located at: **1350 41st Ave. Suite 102 Capitola CA 95010**

From: Carla Robinson
Sent: Thursday, September 06, 2012 2:13 PM
To: ALL USERS
Subject: DEADLINE NEARING: Faculty & Staff Advancement Awards Due By September 12th

From: Robin Venuti, Executive Director, MPC Foundation. Please reply directly to rvenuti@mpc.edu.

DON'T DELAY.

THE DEADLINE IS LESS THAN A WEEK AWAY!



Faculty and Staff Advancement Awards
DEADLINE IS WEDNESDAY, SEPTEMBER 12, 5:00 p.m.
Awards Announced: October 2, 2012

The MPC Foundation is now accepting applications for Faculty and Staff Advancement Awards. Over \$40,000 will be awarded in this calendar year; \$20,000 of which were distributed last spring, the remainder to be distributed this fall. These funds are the direct result of the success of the President's Circle Campaign and three other endowments established specifically for this purpose. Each member of the President's Circle has contributed \$1,000 or more to advance the Foundation's mission in support of the college. On behalf of all the faculty and staff who benefit from the program, the Foundation is grateful to the faculty and staff who have joined the President's Circle over the past year. For a complete listing of members see: <http://mpcfoundation.org/invest-in-mpc/presidents-circle/>

Currently we hold three endowments that support faculty and staff: an endowment established by the family of **George J. (Bob) Faul** to honor his legacy as former Superintendent/President of MPC, an endowment made in memory of **Jeanne and John Logan**, and the **Dr. Peggy Downes Baskin** Faculty Advancement Endowment.

Please read the following carefully and do not hesitate to contact us with any questions you might have in regards to the application process.

Please note:

- Only current faculty and staff are eligible to apply.

- Only one application per ten faculty or staff in a department or program will be accepted in any given award cycle.
- Priority will be given to those who have not received a grant in the previous cycle.
- Applications will be considered for projects that begin after the announcement of the award **(October 2, 2012)** and conclude no more than nine months later **(July 2, 2013)**.
- Priority will be given to projects for faculty and staff whose work supports the mission of Monterey Peninsula College which reads as follows:

Monterey Peninsula College is committed to fostering student learning and success by providing excellence in instructional programs, facilities, and services to support the goals of students pursuing transfer, career, basic skills, and life-long learning opportunities. Through these efforts, MPC seeks to enhance the intellectual, cultural, and economic vitality of our diverse community.

- Previous recipients will not be considered for further funding until their final report has been submitted.
- Rental cars and food expenses may *not* be funded.
- All applications must be signed by Division Chair.

MPC Foundation Board Designated Fund for Faculty and Staff Advancement Awards

The *MPC Foundation Board Designated Fund for Faculty and Staff Advancement Awards* provides for projects by MPC faculty and staff members designed to enhance their effectiveness in the classroom and on campus. Funds provided by President's Circle membership dues.

George J. (Bob) Faul Academic Excellence Grant Awards

The term Academic Excellence is defined as any project which significantly enriches the quality of the overall learning experience at MPC. It assumes projects and program activities which are beyond the sources of public funding. The MPC Foundation awards George J. (Bob) Faul Academic Excellence Grants to MPC faculty members in three areas:

1. **Faculty Professional Development Grants** are awarded to increase faculty knowledge, skills, and research which will, in turn, enhance the curriculum.
2. **Research and Competition Grants** are awarded for activities which enhance student performance beyond the instructional standards available in a particular course or curriculum.
3. **Instructional Materials Grants** are awarded to enhance the classroom experience and directly improve classroom instruction and/or student performance.

John and Jeanne Logan Memorial Awards

The purpose of the *John and Jeanne Logan Memorial Award* grants are to provide funds for MPC staff and faculty to attend conferences and workshops that will increase their knowledge and educational opportunities.

- Awards are to be used to attend conferences or workshops that:
 - Increase the knowledge/skills of full-time staff, or
 - Increase the knowledge/skills or research opportunities of full or part-time faculty

Dr. Peggy Downes Baskin Faculty Advancement Endowment

The *Dr. Peggy Downes Baskin Faculty Advancement Endowment* provides funds for MPC faculty to attend conferences and workshops that will increase their knowledge and educational opportunities.

Process and Review Cycle

- Applications must be submitted on forms provided by the MPC Foundation.
- There are two grant cycles each year: one in the spring semester and one in the fall semester.
- Grant applications are reviewed by the MPC Foundation's Faculty and Staff Advancement Committee.
- Grants must be accepted through formal notification to the MPC Foundation within 30 days.
- Grantees are required to use the funds for the purposes awarded or return the funds to the Foundation within nine months of the grant.
- A final report must be completed by the Grantee and returned to the MPC Foundation within nine months of the grant award.
- Grantee will not be eligible for another grant until a final report for the grant is completed.

Application and Final Report links:

- [Faculty and Staff Advancement Awards Grant Application](#)
- [Faculty and Staff Advancement Award Final Report](#)

I hope your semester is going well. I look forward to getting your application.

Robin

Robin Venuti, CSPG

Executive Director

Monterey Peninsula College Foundation

980 Fremont Street

Monterey, CA 93940

Carla Robinson

From: Carla Robinson
Sent: Friday, September 07, 2012 3:16 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Passing of Morgan Stock, founder of MPC Drama Department, Aug 23, 2012
Attachments: Morgan Stock 8.28.12.pdf

To the MPC Community – we are saddened to report the passing of Morgan Stock at 93 years of age on August 28, 2012. His obituary was published today in the *Monterey Herald*, and the family wants everyone to know that a celebration of his life will be held at MPC's Amphitheater on Saturday, September 29th at 11:00am. Donations in his name in lieu of flowers are directed to the MPC Theatre for the Morgan Stock Theatre Arts Trust which provides financial support to our theatre arts students.

Attached is his obituary and a wonderful article by Herald Staff Writer Marcos Cabrera on Morgan's life, from his appointment to head the MPC Theater Program in 1954, spending 28 years teaching English, public speaking and drama, to his vision of building a theater on the Peninsula. The MPC theater was renamed the Morgan Stock Main Stage more than a decade ago, and is being reconstructed with a reopening this spring. As Morgan's life is celebrated, remember his advice to "pursue your passion and follow your heart."

Thank you.

Carla

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

From: Douglas Garrison
Sent: Monday, September 10, 2012 3:04 PM
To: ALL USERS
Subject: Reminder - Open Forum on Contingency Budget Planning & Request for Budget Reduction Ideas

Please be reminded that we have scheduled an OPEN FORUM ON CONTINGENCY PLANNING on September 18, 2012 at 11:00 – 12:00 in LF 102. I hope you can participate in this very important discussion. On Flex Day, I outlined the budget impact that would result if the Governor's Tax Initiative, Proposition 30, fails – a loss of \$1.55M this year with an on-going reduction of \$2.3M beginning next year. Dialogue has taken place in a variety of groups, and I want to share the suggestions with you to begin to develop a contingency plan. In addition, I ask that you forward directly to me any suggestions you have that you may not have presented yet. I will be reporting the suggestions, not the source. It is important that all ideas are presented though the final plan will probably not include every suggested possibility.

To ensure that your ideas are included, please send them to me no later than Thursday, September 13, at 5:00 pm.

Thanks,
Doug

Douglas R. Garrison, EdD.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060

From: Douglas Garrison
Sent: Tuesday, September 18, 2012 2:23 PM
To: ALL USERS
Cc: Charles Brown; Loren Steck; Margaret-Anne Coppernoll; Marilyn Gustafson; Rick Johnson
Subject: Open Forum Presentation on Contingency Budget Planning
Attachments: 9_18_2012_Contingency_Budget_Planning.pdf

To those who attended today's Budget Contingency Planning Open Forum, thank you for your attention to these vital issues. I also want to thank all the faculty and staff who have sent me your ideas, suggestions and budget reduction comments on how MPC can continue to adjust to the current economic conditions. Each suggestion has been considered and will be a part of our overall budget adjustments in the future.

For those unable to attend today's Open Forum, I have attached my PowerPoint of what was presented, and I encourage you to continue to share your suggestions with your department/division. In addition, I invite you to send me your comments directly if you wish. I will always maintain your confidentiality and appreciate your response to these critical issues. A video of today's presentation will be posted in the near future.

*Thanks,
Doug*

Douglas R. Garrison, EdD.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060



*OPEN FORUM
CONTINGENCY BUDGET PLANNING
September 18, 2012*



The Situation

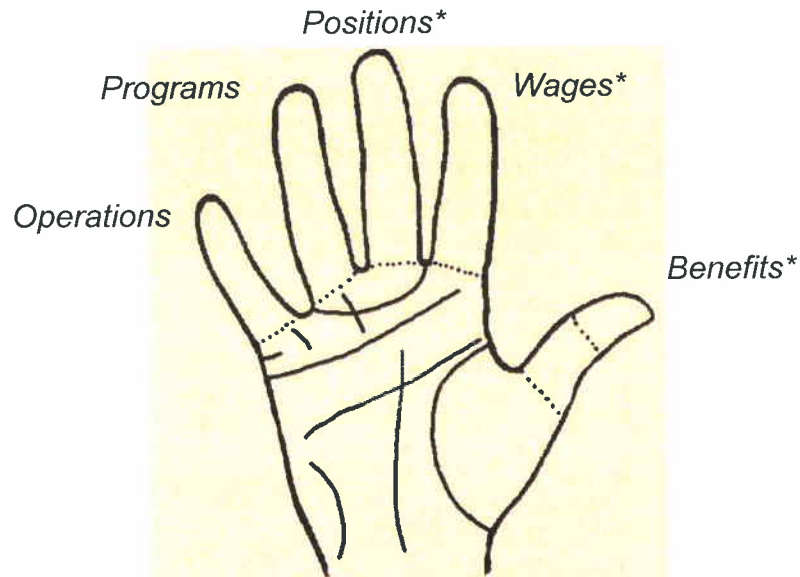
- If Prop 30 fails, then
 - \$5.5B trigger cut to K-14
 - CCC would lose \$213M in deferral buy down – cashflow management
 - And experience a \$338M workload reduction
- MPC Trigger Cut = \$2.28M mid-year cut in apportionment equivalent to a workload reduction of 515 FTES [7.3%]
- The District has engaged in deficit spending using \$4.6M in reserves and 1X funds since 2011-12 from the rate stabilization fund

The 12-13 Contingency Challenge

	Budgeted 2011-12	Worst Case Actual 2011-12	Worst Case 2012-13	Hybrid Est. 2012-13
Apportionment	\$34,672,438	\$35,046,195	\$35,046,195	\$35,046,195
Trigger Cut - Workload Reduction	included	included	(\$2,287,810)	??
Deficit Coefficient - BOG Waivers	\$0	(\$823,390)	??	??
Stability Funding	NA	NA	??	Yes
				(\$750,000)
Total Apportionment	\$34,672,438	\$34,222,805	\$32,758,385	\$34,296,195
		\$34,672,438	\$32,758,385	\$32,758,385
Shortfall in Revenue		(\$449,633)		(\$1,537,810)
Increase in expenses (ISA, CDC & Dept)		(\$1,050,084)		
Amount Needed Balance Budget in 2011-12		(\$1,499,717)		

Intended Approach

- Work through Advisory Groups to identify options
- Solicit direct suggestions and discuss in Open Forums
- Work through Negotiating Teams for bargaining related issues
- Discuss refined proposals in College Council
- Present recommendations to Board of Trustees by November



Operations

- Wait lists
- Assign classrooms by size
- Replace cancelled classes w/late starts
- Revise curriculum
- Increase online
- Unpack class schedule
- Combine/Resize programs
- Increase flexible class schedules [late starts, weekends, nights, etc]
- Add/Retain students
- Credit/No-Credit
- Eliminate Early Spring
- Reduce/Eliminate Summer Session
- Partial closure of facilities
- Compact hours
- Consolidate functions
- Modify marketing
- Share resources
- Wholesale supplies contracts
- Limit watering of grass
- Limit support to Foundation
- Increase donations
- Investigate entrepreneurial activities
- Consider ATM contracts
- Investigate add'l partnerships
- Reconsider operating swimming pool
- Reduce Cal cards
- Reduce/eliminate travel
- Limit training to on-line sources

Operations

- Lower heating point to 68
 - Decrease paper publications
 - Re-evaluate space rental fees
 - Charge trust accts. admin fees
 - Implement 24/7 parking regs
 - Parking fees for employees
 - Leverage categorical funding#
 - Implement new fees#
 - Increase Community Ed#
 - Reduce ISAs#
 - Investigate 4/10 workweek#*
 - Investigate a parcel tax#
 - Estimated funding
 - 12/13 = \$100K
 - 13/14 = \$250K
- [Does not include parcel tax]

Programs

- Increase Int'l Students revenue
- Consolidate functions
- Reorganization
- Suspend selected academic programs#*
- Reduce student services#*
- Assign counselors contract days over 12 months*
- Increase class size*
- Resize Athletics*
- Close CDC*
- Estimated funding
 - 12/13 = \$??
 - 13/14 = \$500K

Positions

- Hiring freeze
- Retirement incentive*
- Attrition*#
- Reduction in force*
- Estimated funding
 - 12/13 = \$300K?
 - 13/14 = \$500K - \$1M

Wages

- Workload changes*
- Wage concessions*
- Furloughs*#
- Estimated funding
 - [1% - \$284K]
 - 12/13 = \$200K?
 - 13/14 = \$1M

Benefits

- Move to another phase in Self Insured health program*
- Investigate other sources of health benefits*
- Revise health benefits costs for retirees*
- Phase out health benefits for future retirees*
- Limit District contribution to health plan*
- Estimated funding
 - 12/13 = \$200K-300K
 - 13/14 = \$450K
 - [Phase 2 - \$400K]
 - [Phase 3 - \$600K]

Now What?

- No one "finger" can solve our problem
- Even this year's budget relies on deficit spending
- Operational changes are "easiest" but result in the least savings
- Organizational changes are necessary
- Advisory & Governance groups must discuss options
- Wages/Benefit changes are part of the solution
- Informal collective bargaining discussions must begin right away
- **Once again, we must address institutional values**

Carla Robinson

From: Carla Robinson
Sent: Wednesday, September 19, 2012 1:37 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Videotape: September 18th Open Forum on Contingency Planning
Attachments: 9_18_2012_Contingency_Budget_Planning.pdf

On behalf of Dr. Doug Garrison:

The videotape of Tuesday's Open Forum on Budget Contingency Planning is posted to the YouTube link below. Also attached is another copy of the PowerPoint presentation. Thank you all for your suggestions, questions and comments.
<http://youtu.be/FncmAgmv2Wc>

Thank you, John Bean, for the videotaping and upload.

Doug Garrison
Monterey Peninsula College
646-4272

From: Carla Robinson
Sent: Wednesday, September 19, 2012 2:05 PM
To: ALL USERS
Cc: dcervantes2008@yahoo.com; Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Transition in the MPC Foundation

On behalf of Dr. Doug Garrison – we are resending both Dr. Garrison’s and Robin’s message to clarify the view for All Users.

From: Douglas Garrison
Sent: Wednesday, September 19, 2012 1:46 PM
To: ALL USERS
Cc: Charles Brown; Loren Steck; Margaret-Anne Coppernoll; Marilyn Gustafson; Rick Johnson
Subject: **Transition in the MPC Foundation**

Good afternoon.

The success of an institution involves contributions from many people whose efforts are motivated by their individual passions. At times, people decide to make transitions in their lives based on their passions. Robin Venuti has decided to make such a change, to focus more fully on her passion for fundraising. We have much to thank Robin for in her role as Executive Director of the Foundation. She has contributed to significant gains in the Foundation. Please join me in wishing her well in her future career.

Please note a message below from Robin.

Thanks,
Doug

Douglas R. Garrison, EdD.
Superintendent/President
Monterey Peninsula

MESSAGE TO MPC FROM ROBIN VENUTI:

Dear All:

I have sat in this Executive Director chair for two and a half years and after serious reflection, this is what I have come to know.

My real passion is fundraising and I am proud of the work that I have done here. It has been a great learning and growing experience. What I have really loved is that I could match any donor’s needs to a department of the college. Here is what I see as some of our biggest wins: The establishment of the Peggy Downes Baskin Faculty Advancement Endowment, the upgrading of the simulation lab at the Maurine Church Coburn School of Nursing, the establishment of several new scholarship programs including the support for veterans and/ or their dependents and support for high school seniors coming to MPC from the five public high schools in our district. Additionally, I am proud of the incredible growth seen in private foundation support and finally, the reinstitution of the Legacy Society.

After thoughtful consideration, I have decided to move on to a position where the majority of my time would be spent doing the work that I feel passionate about and do best.

I have enjoyed working with all of you and appreciate all you have done to support me and the Foundation. I know I can count on you to continue to work closely with Allison, Gina and Charlotte and our Board of Directors to grow the Foundation. There is so much opportunity to do just that.

Given these reflections, my last day at the Foundation will be September 30.

Sincerely,
Robin

Robin Venuti, CSPG
Executive Director

Monterey Peninsula College Foundation
980 Fremont Street
Monterey, CA 93940
t. 831.655.5507
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e. rvenuti@mpc.edu
www.mpc.edu/foundation

Leave a Legacy: Remember MPC



LETTERS

CONCERNS ABOUT AUTO MUSEUM

A 150,000-square-foot "automotive museum" and a 100-car parking garage planned for the Monterey Peninsula College campus! (The Herald, Aug 17.)

MPC has such an intimate and functional campus that so effectively serves its students, its faculty, its staff and the public that we have to be extremely careful to avoid doing anything that effectively destroys that intimacy, functionality and charm!

A 150,000-square-foot automotive museum and a 100-car parking garage with the inevitable disruption of traffic and parking that functions so well for the students, faculty, staff and the public would be a tragedy for our wonderful school.

That college has meant so much to me and my family that my wife spent 12 years on the board of trustees and initiated the MPC Foundation, which we have generously supported. I spent eight years on the board.

Please, please, please do not destroy the charm, ambience and functionality of our lovely campus with such an intrusive project!

Charles H. Page

Carmel

LETTERS

QUESTIONS MUSEUM PLACEMENT

There is an idea floating around regarding the creation of a big box-like car museum on the grounds of Monterey Peninsula College.

With all the open, blighted space on Fort Ord, why would one suggest developing such a project on the community college campus? MPC is an educational and cultural institution and as such should ponder future growth that supports its stated mission.

A large project such a car museum is better located near easy freeway access, available parking and infrastructure, all available at Fort Ord.

More traffic congestion at the entrance to downtown Monterey is not a viable option. Well designed, long term, planned development of the blighted areas of Fort Ord, as visible from Highway 1, is a much more appropriate and sustainable alternative.

Lud Geiger

Monterey



MONTEREY PENINSULA
COLLEGE

Administrative

Associate Dean, Instructional
Technology & Development

CLOSE: 10/01/2012

Manager/Supervisor

Director of Information Svcs.

CLOSE: 8/22/12

Classified

Instructional Specialist, Math
Learning Center

CLOSE: 8/29/12

Part-Time Faculty

American Sign Language • Ara -
bic • Business • Computer Sci -
ence & Information System •
Dental • Drafting • English •
English as a Second Language
• German • Hospitality
• Physics

See full JOB Description and RE -
QUIRED District Application at
www.mpc.edu or HR Dept in Admin
Bldg. 980 Fremont, Bldg 980
Monterey 831-646-4275 EOE

SILENT LEADER

FORMER SEASIDE STANDOUT RONALD SAXTON LOOKS TO LEAD MPC

By JOHN DEVINE
Herald Staff Writer

Ronald Saxton has never stopped thinking he's a quarterback first — even when he was catching touchdown passes last fall instead of throwing them.

Moving to receiver for Monterey Peninsula College just before the season opener was an avenue for him to get on the field.

"I just wanted to play," Saxton said. "I didn't care where. I didn't want to redshirt. I asked the coach if I could run some routes."

That was three days before the Lobos first game.

"It's been his choice," MPC coach Mike Rasmussen said.

Now Saxton's become entrenched in the position for the reigning Coast Conference co-champions.

"I still feel like I'm a quarterback," Saxton said. "Coach tells me my future is as a receiver. But I'm always open to returning to quarterback."

As a three-year starting signal caller at Seaside High,

"I still feel like I'm a quarterback. Coach tells me my future is as a receiver. But I'm always open to returning to quarterback."

Ronald Saxton
MPC football player

Saxton threw for nearly 7,000 yards and 70 touchdowns.

"I think the receiver position is a different personality and commitment," Rasmussen said. "Ronald has shown that in the offseason. I believe he can play at the next level as a receiver. But we don't talk about that here."

Saxton did throw two passes last year — both on options and both for touchdowns for the Lobos.

"That was fun," Saxton said.

And at some point, a flea flicker or two will likely be in the Lobos' arsenal for Saxton to show off his arm.

"Right now I'm a slot receiver," said Saxton, who caught five touchdown passes last fall for MPC.

He'll likely be the No. 1

target for who ever earns the starting quarterback job this season for the Lobos, who run a pro-style offense that's geared to the pass first.

Right now redshirt freshman Cole Houston and Fort Lewis State transfer Andrew Loudendack are splitting time in practice, battling for the job left vacant by current San Jose State quarterback David Fales.

"Anytime you start with a new quarterback, you have to put a finger on what they do best, not give them too much and allow them to grow," Rasmussen said. "We run what we run. It's a question of how much?"

Having Saxton as a target in the slot will help with the transition. Blessed with 4.5-second 40-yard dash speed,

the sophomore has soft hands and good vision.

"I worked with David (Fales) in the offseason," Saxton said. "He told me my routes are much cleaner. I don't mind running across the middle. And I can go deep on people."

Saxton also spent time in the offseason working with current Jets receiver Joe Collins and veteran CFL receiver Maurice Mann. Both played in Rasmussen's offense.

"He's had a season to prepare as a receiver," said Rasmussen, who begins his 12th year at MPC and 41st in college football. "I don't think he considers himself a quarterback in our offense."

Because of injuries early in training camp, Saxton has also spent time in practice as a defensive back, a position he also played at Seaside.

"I think it helps me as a receiver in terms of what a defensive back's tendencies are," Saxton said. "If they

Please see MPC page B3

MPC

From page B1

need me, I could see myself jumping out there. Anywhere they want to put me is fine if it helps the team."

Saxton is one of 30 sophomores that have returned from last year's bowl team, joining tight end Jordan Fowler on the offensive side.

Defensively, Pacific Grove product Ofa Hautau and King City's Blake Umstead are both back to solidify a defense that will face state power American River College in eight days.

"There is no self-evaluation until we play somebody," Rasmussen said. "Right now we have to get better each day. We won't find out until we get a couple of games under our belt."

Rasmussen, a former quarterback at Michigan State, has a trio of freshman running backs, including North Salinas grad Don Carter and San Benito's Cody Hendricks.



XXYYPHOTOCREDITHEREXXYY

MPC quarterbacks Chad Pitman and Cole Houston during football practice.

Hendricks rushed for just under 1,000 yards at San Benito in 2010 while Carter chalked up 888 yards at North Salinas last fall.

"We have enough flexibility to be a little more balanced this year," Rasmussen said. "Right now it's a question of what we do well. I don't have to re-sell it or re-teach it. But every day is a new day."

Rasmussen, who has 60-plus players on the roster,

called this year's schedule the toughest by far since he took over at MPC.

"We know what we need to do," Saxton said. "The guys from last year are taking over the leadership. You can say I'm a silent leader."

John Devine can be reached at jdevine@montereyherald.com and 646-4405. Follow me on Twitter @johnjdevine.

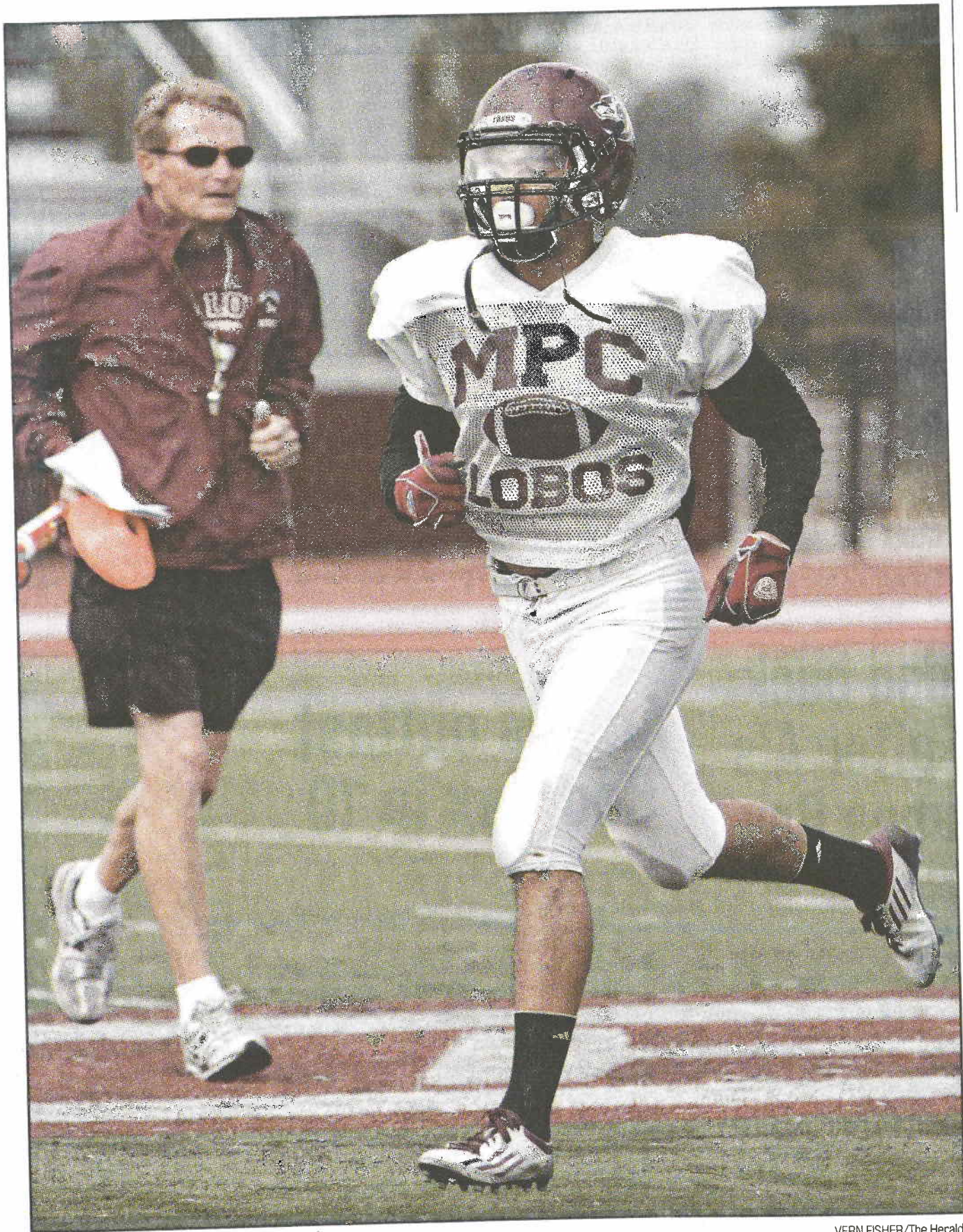
Monterey Peninsula College

2012 Schedule: Sept. 1 at American River (Sacramento), 1 p.m.
Sept. 8 Bye.
Sept. 15 at Foothill (Los Altos), 7 p.m.
Sept. 22 Los Medanos, 6 p.m.
Sept. 29 at Reedley, 7 p.m.
Oct. 6 Diablo Valley, 6 p.m.
Oct. 13 at Gavilan, 5 p.m.
Oct. 20 West Valley, 6 p.m.
Oct. 27 at Cabrillo, 7 p.m.
Nov. 3 San Jose City, 6 p.m.
Nov. 10 Hartnell, 6 p.m.

MPC Football

Players to watch

2012 season: Ofa Hautau, defensive lineman
Blake Umstead, defensive lineman
Ronald Saxton, receiver
Stefan Rock, punter/kicker
Jordan Fowler, tight end
Cody Hendricks, running back
Don Carter, running back
Cole Houston, quarterback
Huitton Buley, receiver
T.J. Tuuu, linebacker



VERN FISHER/The Herald

Head football coach Mike Rasmussen with former Seaside High star quarterback Ronald Saxton at football practice at Monterey Peninsula College in Monterey.

MPC closes budget gap
by cutting hours, staff

Child care funding halved

By **CLAUDIA MELÉNDEZ SALINAS**
Herald Staff Writer

The number of spots available for children in the Monterey Peninsula College Child Development Center has been slashed by more than half as a result of cuts made by Gov. Jerry Brown to child care centers across the state.

The decision to reduce funding to the Child Development Center was made last month after the staff failed to reduce expenses by \$200,000, said Steve Ma, vice president of administrative services at the college.

"We gave an opportunity to restructure the department to achieve those savings," he said. "By the end of the year, they were unable to get to the number we had agreed to. Clearly, we're still dealing with significant budget cuts."

The \$200,000 will be saved by laying off four employees and reducing the work hours for the center's director, Catherine Nyznyk.

Now, instead of serving 108 children, the center will only have capacity for 48. There will be no room to serve the children of college students who are attending part time.

"It is very challenging and really hard to turn students away," Nyznyk said in an email.

Three of the laid-off employees have been given jobs elsewhere on campus, Ma said, and the fourth worker is being placed in another position.

"The good news is those people that were (laid off)

Child care

From page A1

likely accepted jobs," Ma said.

No other department at MPC had cuts, although everyone took a 2.02 percent salary decrease, including administrators, Ma said.

California's ongoing budget crisis has resulted in elimination of money for nearly

115,000 child care spots since the beginning of the economic downturn in 2008, according to the California Child Care Resource and Referral Network. With an additional \$346 million in cuts to balance the 2012-13 budget, it is expected that an additional 26,000 spaces will be lost this year.

The latest cuts are just being put in place, so the full impact has yet to be felt.

"Agencies were trying to anticipate these cuts ... but

not being able to absorb them through attrition," said Carlise King, research director of the network. "We're still trying to get additional information from county to county."

Administrators at MPC expect the college could lose up to \$2.3 million if Brown's proposed tax measure, Proposition 30, does not pass in November. In coming months, administrators will begin making contingency plans for what to do in the worst-case scenario.

"We can't wait until Nov. 7. We need to lay down a plan," Ma said. "Those will be difficult decisions. We will develop options and priorities in terms of what's the most important to the college. We want to preserve what we have, what are we willing to live without. That will be a campus community discussion."

Claudia Meléndez Salinas can be reached at 753-6755 or c m e l e n d e z @ montereyherald.com.

Colleges play numbers game

MPC LOOKS FOR HIGHER ENROLLMENT

By CLAUDIA MELÉNDEZ SALINAS

Herald Staff Writer

Monday was back to school day for Monterey Peninsula College. The sun was out and so were the students,

giving administrators hope there will be a rebound in enrollment from last year, but hopefully not too big a rebound.

Last year, enrollment was down at MPC by about 290 students, and given California budget complexities, it means the college received about \$1.4 million for students it did not educate. The

college now needs to "pay back" the money it received by serving more students this year. If enrollment doesn't come up, the school could face more budget cuts.

Hartnell College served 7,106 students last year, even though it only was budgeted for 6,463.

"That means we did not receive state revenue for 643

(full time students) which is about \$2.9 million that the college did not receive in funding," said Mary Dominguez, Hartnell's interim vice president of student affairs, in an email.

Hartnell administrators are dipping into their reserves to make up the

Please see Colleges page A11

Colleges

From page A1

difference, and they're balancing the budget this year with \$1.6 million of said stash.

It is a complex dilemma, brought on largely by the ongoing California budget crisis. If community colleges attract too many students above their target, they don't receive optimum funding to educate all of them. But if they don't get enough, they run the risk of getting their income cut in the future.

"It is truly a Catch-22," said Scott Lay, president of the California Community Colleges League, in an email. "This is the most uncertain landscape any leader currently serving community colleges has ever seen."

At MPC, Interim President

Doug Garrison believes the decrease in enrollment was brought on by several factors, including the economy and increased fees.

"As the recession has extended, many students have reduced the number of classes they take, altered their behaviors to defer classes that require more expensive texts, or have decided to defer their education altogether," Garrison said in an email.

To respond to lower attendance, administrators reduced class offerings. But attendance dropped beyond what administrators planned.

Celine Pinet, vice president of academic affairs, said there are several measure being put in place to make sure the college can regain the students it lost. Among them: hiring more faculty to expand class offerings, moving popular

classes into larger rooms to accommodate more students, increased marketing, and a push to add more classes at the Marina Center.

"We've added 50 sections to increase enrollment," Pinet said. "Students are all over campus, we're glad to be able to serve them."

But if too many students arrive, and their funding remains static, the college ends up having to make up the difference. That's what happened to Hartnell.

For 2012-13, administrators originally proposed a budget for 7,100 students again, but that would mean the college would only get money for 5,995 if Proposition 30 doesn't pass.

Prop. 30 is the tax measure on the ballot that would raise the California sales tax by a quarter cent and income taxes on single people

making more than \$250,000 or couples making more than \$500,000.

Hartnell is poised to lose \$2.1 million — MPC almost \$2.3 million — if the measure fails.

Trustees asked administrators at Hartnell to find ways to shrink the potential deficit, so when they see a revised spending plan Tuesday, they'll only be asked to approve serving 6,700 students.

No enrollment figures were available for MPC, which just started classes. The actual enrollment is not recorded until a few weeks into the school year.

Claudia Meléndez Salinas can be reached at 753-6755 or cmelendez@montereyherald.com.



Morgan Stock, pictured in December, was appointed the first head of MPC's theater program in 1954.

HERALD FILE

Morgan Stock, 'father' of local theater, dies

FOUNDED MPC PROGRAM

By **MARCOS CABRERA**
Herald Staff Writer

Morgan Stock, the Peninsula theater veteran who founded the Monterey Peninsula College drama program, died late Tuesday at his home in Pebble Beach. He was 93 years old.

He died of "old age. He died very peacefully," said Brian Stock, Mr. Stock's son. "He's just been declining for the last several months and it finally took him away."

Mr. Stock was appointed the first head of MPC's theater program in 1954, according to the Monterey County

Theater Alliance website archives.

He directed the first play on the college's main stage, a 1970 production of "West Side Story," ushering in a legacy of theater on the Peninsula that inspired several generations.

The college's main stage, which is undergoing reconstruction, was renamed the Morgan Stock Main Stage more than a decade ago.

It was appropriate, given that Mr. Stock had the vision to build the MPC theater

Please see **Stock** page A9

Stock

From page A1

more than 40 years ago.

"Morgan was the big spearhead behind convincing (former MPC president) Bob Faul to build a theater on the Peninsula," said Peter DeBono, retired MPC theater department chair.

DeBono succeeded Mr. Stock as chair in 1982. He retired in June 2011, when he was replaced by current chair Gary Bolen.

At the time of the theater building's opening, it was the state-of-the-art theater in the community.

"Because of Morgan's foresight and urging, that theater was built," said DeBono. "To me, it's a lasting legacy to Morgan."

Reconstruction is scheduled for completion in early spring 2013, said Bolen.

"We were so hoping that the first time we opened that stage to the public, that Morgan could be there," said Bolen. "We were hoping to have Morgan as a

centerpiece for the opening. That's going to be very bitter-sweet, because we're all anxious to get back in the building."

Mr. Stock was born July 8, 1919, in Newark, Ohio. In an interview with the Monterey County Theater Alliance, he said he got his first taste for the stage in the first grade.

"I think I held up the sign saying 'Merry Christmas' — probably upside down," he said in an interview for the alliance's newsletter. "It was clear even then I liked getting up in front of people."

He was the fourth and final child born to Jacob Clemens Stock, a musician, and Anna Lou Evans.

In 1934, Mr. Stock went with his father and sister Katherine to California, where he finished high school then studied acting at the Pasadena Playhouse.

He bounced around doing odd jobs and had a brief stint in New York City before returning to California and getting drafted into the military during World War II.

After returning home from

World War II, getting married and settling down in Southern California, he discovered his joy for teaching.

He moved to Monterey and attended MPC before enrolling at Stanford University, where he majored in speech and drama, earning a master's degree.

He was invited to teach at MPC in 1954 teaching English, public speaking and drama. He spent the next 28 years at the school, retiring in 1982.

DeBono met his mentor as a 13-year-old and eventually took classes with Mr. Stock at MPC during the mid-1960s.

DeBono went on to study theater at UCLA before embarking on a professional acting career. Mr. Stock invited his former student to teach at MPC during the mid-1970s.

DeBono said the greatest lesson Mr. Stock passed along to him was to "just give everybody a chance."

"He always provided people with an opportunity to do some good work," said

DeBono. "He was never wanting to take credit for things. Whether it was in front of the scene or behind the scenes, he just provided opportunities for students."

Bolen called Mr. Stock a "giant of the theater community," with an immeasurable amount of influence.

"Without question, theater as we know it (on the Peninsula) would not have existed without Morgan Stock," said Bolen. "He was the father."

Brian Stock said his father taught the family to simply pursue their passion.

"Follow your heart," was the advice Mr. Stock passed along to his children, said Brian Stock. "We've all had very fulfilled lives because we followed our hearts. That's what he did with his drama and acting career."

Mr. Stock is survived by his wife, June; his children David, Kevin, Brian and Maggie; and grandchildren Emily, Spencer and Louisa.

Funeral arrangements are pending.

Marcos Cabrera can be reached at 646-4345 or mcabrera@montereyherald.com.

MARCOS CABRERA

Herald Staff Writer

Posted: 08/29/2012 11:25:13 AM PDT

Updated: 08/30/2012 08:45:49 PM PDT

Morgan Stock

~ 2012 ~

MONTEREY – Morgan Stock, founder of the Monterey Peninsula College drama department, died peacefully at home, August 28, 2012, with his wife, June, by his side. He was 93.

He is survived by his wife, June Duran Stock; her children, Pat and Tim Duran; his children, David, Kevin, Brian and Maggie; his grandchildren, Louisa, Emily, and Spencer and great-grandchildren, Amelia, Wiley, Roscoe, Kaya and Morgan. Also numerous nieces and nephews who will all miss him dearly.



For their exceptional care and support, we wish to thank Dr. King, Kate Mendez, Guido Samson and Katie Bagley. In lieu of flowers, please send donations to: MPC Theatre, P.O. Box 761, Monterey, CA. 93942. The donations will go to the Morgan Stock Theatre Arts Trust which provides financial support to MPC theatre arts students.

A Celebration of His Life will be held on September 29, 2012, at 11:00am at the MPC Amphitheater, 980 Fremont St., Monterey, CA 93940.

For more information, please visit:

www.mpc.edu/information/Pages/CampusMap.aspx.

NEWS

Head Count

Community colleges juggle student budget formulas with further cuts looming.

BY SARA RUBIN

The state budget could be a useful math lesson for community college students—but only those left after cuts reduce seats in the classroom.

Monterey Peninsula College has lost 1,440 state-funded slots for full-time students since the 2008-09 school year. Based on the state's reimbursement formula, which allots up to \$4,564 per student, that equals a \$4.5 million loss.

And if voters reject Gov. Jerry Brown's tax proposal, Proposition 30, they'll shave another \$338 million from community colleges statewide.

"This is the state's attempt to ration access," says Stephen Ma, MPC's vice president of administrative services. "They're basically saying, 'We're not going to cut your funding per student,' because then they'd be asking us to do more with less, and that's an impossible situation."

Instead, the solution is to cut classroom seats. If Prop. 30 fails, California will lose 180,000 more community college students, 515 of those at MPC and 531 at Hartnell.

Even as community colleges brace for another potential round of mid-year cuts, MPC's working to boost enrollment, which last year was 290 students shy of the maximum. "The state reduced the cap, but at the same time we didn't make the cap," Ma says.

HARTNELL IS PROJECTING A \$1.6 MILLION DEFICIT THIS ACADEMIC YEAR.

The state fronted the difference with stability funding, which is essentially a loan to cover the shortfall in students. So this school year, which began Aug. 27, MPC is aiming for 290 students beyond its cap to make good on the loan.

MPC officials won't finalize enrollment figures until later this month, but they're adding seats to high-demand courses like math and chemistry to make space for more students. Even with those additions, they were still short seats: At least 100 prospective students were turned away from math

classes this semester, according to Celine Pinet, MPC's vice president for academic affairs.

"In a state and a county where we've all been saying we need to educate people in math and science and tech, it's a little bit heartbreaking," she says.

Hartnell College, meanwhile, has the opposite conundrum: accommodating more students than the state funds since 2008. That's partly responsible for the school's projected \$1.6 million deficit this year, to be filled by reserves.

This also means a migration of students from Hartnell to MPC, where more sections of popular classes can make it easier to fill basic academic requirements.

"I'm thrilled if students want to come to Hartnell, but we're going to do anything we can to help students pursue a higher education," Hartnell President Willard Lewallen says. "We're not the only game in town."

With many classes over capacity, Lewallen is considering launching a wait-list system next spring.

An enrollment freeze coming next

Adding Up: To make up a shortfall in full-time students last year, MPC's Stephen Ma allowed for more training contracts with police and fire departments to count toward academic credits.

spring at 15 of 23 California State University campuses, including CSU Monterey Bay, may send even more students to community colleges.

CSUMB Interim President Eduardo Ochoa says out-of-state universities are actively recruiting Californians.

"There has been a substantial reduction in enrollment already at communities colleges and the CSU," Ochoa says. "The way to stay competitive is to have an educated workforce."

"One of the keys to employment and getting a job is getting an education," Ma says. "By reducing the number of students we educate, that could compound the unemployment picture. In the long run, I think rationing has actually made it more difficult for the state to get out of this recession." ❏





Storybook Theatre takes show on the road

By LILY DAYTON
Herald Correspondent

Monterey Peninsula College's Storybook Theatre will embark on a couple of "firsts" with their latest production, "Androcles and the Lion."

Not only will this be the first time in decades that the children's theater company has used the college's outdoor amphitheater to produce a show, but following a three-weekend

home run, the theater company will take the show on the road to local schools. This marks the first time the company has attempted to go on tour with a production.

"Androcles and the Lion" opens Saturday at MPC's Outdoor Amphitheatre, where it will run weekends through Sept. 23. After that, the production will travel to Alisal High School, Salinas High School and Carmel Middle School, as well as at least one elementary school in Monterey or Marina.

This farcical stage

adaptation of Aesop's beloved fable about a runaway slave who befriends a lion was penned by Aurand Harris in the style of commedia dell'arte, a theatrical genre developed in 16th-century Italy, using simple, masked character "types."

The style makes the production a perfect fit for the outdoor amphitheater, said Carey Crockett, director, because commedia dell'arte was traditionally performed on impromptu outdoor stages

in the middle of the town square.

"We're trying to experiment with using the amphitheater more," Crockett said. "In general, it's more of a picnic environment. It's fun to work in the light of day. Amphitheaters are where theater really started with the Greeks — the sound travels well and you're playing to an

Please see **Androcles** page 17

Androcles

From page 14

open house."

Crockett remembers that the outdoor amphitheater was used for anti-Vietnam War rallies in the 1970s. Later, in the early '90s, MPC produced summertime shows in the amphitheater.

But because they had to transport and rig up lights outside to illuminate nighttime performances, it was logistically difficult to produce shows there.

"We're doing shows in the daytime so we won't have the lighting issues," said Crockett, noting that "Androcles" showings are

scheduled for 2 and 5 p.m.

"It's a totally different experience being out in the open," he added. "The audience is much more spread out. It's more informal — you can think of the difference between listening to jazz while you're out at a club versus listening to jazz while having brunch."

After the closing show toward the end of September, Storybook Theatre will gear up to take the production to area schools.

"This is an introduction to touring, just to get our feet wet," said Sky Rappoport, MPC Theatre manager. "We

wanted to reach a younger theater audience. Not enough parents are bringing kids to the theater anymore, so we thought we'd bring theater to the kids."

This is Storybook's second attempt at outreach after the company received a grant last year to provide free tickets to classes from local schools.

Though they extended the offer throughout the county, they found that schools couldn't accept the tickets because they couldn't afford to bus students to the theater.

So, since students couldn't be transported to the theater,

MPC has decided to transport the theater to area schools.

"Based on the initial interest we have been getting from teachers that we have spoken with, they are excited about bringing our shows to their schools — especially when they learn there is no cost associated," said Rappoport. "Funding provided, we hope to continue this program, and are already discussing possible productions to tour in spring 2013."

Lily Dayton can be reached at montereybaylily@gmail.com. 601

THEATER OPENING

- **What:** MPC Storybook Theatre presents "Androcles and the Lion"
- **Where:** MPC Outdoor Amphitheatre, Monterey Peninsula College, 980 Fremont St., Monterey
- **When:** Opens at 2 p.m. on Saturday, Sept. 8; Continues at 2 and 5 p.m. Saturdays and Sundays through Sept. 23
- **Tickets:** \$9-\$15, available at MPC Box Office (646-4213) 3-7 p.m. Wed, 3-5 p.m. Thu-Fri and at the venue 90 minutes prior to each show, or online at www.TicketGuys.com



Androcles (Tyler Heron), left, and The Lion (Saxon Jones) in Monterey Peninsula College's Storybook Theatre production of "Androcles and the Lion."

Your Town



MONTEREY

MPC FACULTY UNION ACCEPTS PAY CUT

The faculty union at Monterey Peninsula College — MPC Teachers Association — has agreed to a 2 percent wage concession for 2012-13, as a way to help the college address state funding cuts, the second year in a row that the union has agreed to a 2 percent wage concession, according to Faculty President Mark Clements.

He noted that if Proposition 30 does not pass on Nov. 6, MPC will be facing an additional mid-year cut of 2.28 million dollars, a 7.3 percent funding reduction.



**MONTEREY PENINSULA
COLLEGE**

The Monterey Peninsula Community College District is soliciting proposals from a qualified developer to enter into an Exclusive Rights Negotiating Agreement with the District which will result in the development and formation of a Joint Occupancy Agreement to design, construct and operate facilities on District Property.

A complete proposal package will be available September 14, 2012 by contacting Suzanne Ammons at 831-645-1359 or sammons@mpc.edu. Sealed proposals are due by 3pm on October 31, 2012 at the Office of the VP of Administration Services, in the Administration Building, 980 Fremont Blvd., Monterey, CA.

Ad to run 9/13 and 9/18/2012

MONTEREY PENINSULA COLLEGE

Some classes offer no credit

ALTERNATE PRICING PART OF PROGRAM

By **CLAUDIA MELÉNDEZ SALINAS**

Herald Staff Writer

In an effort to make up for some of the classes lost to budget cuts, Monterey Peninsula College has launched a new program called "continuing education," which will offer courses with a different price schedule and no college credit.

The initial offerings are slim — a handful of classes in literature, photography and dance — that will test the waters of community interest.

"We have a lot of students who are life-long learners," said Laura Franklin, dean of

instruction at the college. "They don't pursue a degree here, they don't really have a specific education goal," but they want to continue taking classes.

A task force was formed in the spring to come up with a pilot program. The result is the few classes that will require a different type of registration and different fees. The literature class will cost \$35, the photography class \$95.

Regular classes at the college are priced per unit and determined by the state. At \$46 per unit, a three-unit course costs \$138 plus other college fees.

MPC partnered with Boston Reed College to bring a pharmacy technician training program to the Marina

Please see MPC page A4

MPC

From page A2

Education Center, a 21-week course scheduled to begin Oct. 13.

"This program is a career pathway," said Alice Wertz, senior vice president for Boston Reed College, adding that starting salaries for pharmacy technicians range from \$18 to \$26 at entry level.

Like the rest of the classes offered in the continuing education rubric, the pharmacy technician is priced differently at \$3,000 for the entire course.

"It's one of the fastest growing occupations," Wertz said, citing data by the Bureau of Labor Statistics.

Boston Reed is a private institution that partners with schools and colleges throughout California and other states to bring courses in the medical field. Boston Reed provides teachers and curriculum, and educational institutions provide the classrooms.

Beginning next year, students will not be able to repeat "activity" classes, those that don't count toward a degree.

Claudia Meléndez Salinas can be reached at 753-6755 or cmelendez@montereyherald.com.

Superintendent/President's Report

September 26, 2012

<u>August 23, 2012</u>	Participated in MPC Fall Flex day
<u>August 24, 2012</u>	Hosted a prospective donor luncheon on behalf of the MPC Foundation
<u>August 28, 2012</u>	Attended meeting of the MPC Foundation Personnel Committee
<u>August 28, 2012</u>	Attended meeting of regional economic development officials at the Monterey County Business Council Institute for Economic Development and Innovation
<u>September 12, 2012</u>	Attended meeting with Dr. Eduardo Ochoa, Dr Brian King, and Dr. Willard Lewellan at CSUMB
<u>September 14, 2012</u>	Attended Monterey Peninsula Chamber of Commerce Leadership luncheon with Trustee Gustafson
<u>September 14, 2012</u>	Attended meeting of the Fort Ord Reuse Authority [FORA] Board of Directors
<u>September 17, 2012</u>	Hosted a prospective donor luncheon on behalf of the MPC Foundation
<u>September 18, 2012</u>	Facilitated an Open Forum on Contingency Budget Planning
<u>September 18, 2012</u>	Attended the MPC College Council meeting
<u>September 18, 2012</u>	Attended MPC Foundation Executive Committee meeting
<u>September 19, 2012</u>	Attended the MPC Foundation President's Circle Campaign meeting
<u>September 19, 2012</u>	Attended the Monterey Rotary Club Board of Directors meeting
<u>September 20, 2012</u>	Attended planning session with Assembly Member Luis Alejo along with Dr. Ochoa, Dr. King, and Dr. Lewellan
<u>September 20, 2012</u>	Attended the MPC Academic Senate meeting

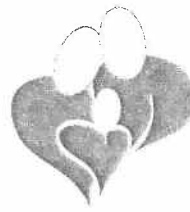
**MPC FOUNDATION
DONATIONS BY FUND
AUGUST 2012**

Adaptive Physical Education	\$	500.00
Athletics, General - Baseball seats	\$	200.00
Auto Technology	\$	100.00
Barker Military Scholarship-stock donation	\$	4,021.29
First 5 Grant 2011/2012	\$	25,259.00
First 5 Grant 2012/2013 Advance	\$	32,583.00
Gentrain Scholarships	\$	110.00
High School Scholarships 12/13	\$	5,000.00
Homecoming 2012	\$	8,710.00
Jennifer Denmark Memorial Scholarship	\$	10.00
MATE	\$	2,756.17
Metal Arts 9564	\$	100.00
Marilynn D Gustafson Scholarship	\$	25.00
Osher Grant	\$	17,000.00
Peggy Downes Baskin Endowment	\$	1,025.00
Text Book Loan Program	\$	3,000.00
Virginia Fry Scholarship Fund	\$	450.00
Women Supporting Women	\$	10,200.00
MPC Foundation		
General Administration	\$	-
Legacies & Bequests	\$	-
President's Circle 2012	\$	4,000.00
Annual Solicitation 2012	\$	1,170.00
		<hr/>
Total Donations	\$	116,219.46

SEP 05 2012

www.chservices.org
831.658.3811 phone
831.658.3815 fax

Administration Office
P.O. Box 3076
Monterey, CA 93942-3076



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August 30, 2012

Mr. Loren Steck, Chair & MPC Board Members
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

Dear Loren and MPC Board Members,

Thank you for your distribution of FY 2012/13 JPA allocation in the amount of \$2,975. We look forward to continuing our excellent working relationship with you.

We will continue to keep you up to date on our agency and the progress we make in providing mental health, substance abuse recovery and youth services to the students and families of Monterey County. Your concern and dedication to our cause mean the world to us.

Sincerely,

Robin McCrae
Chief Executive Officer

cc: Douglas Garrison, Ed.D, President
Marilynn Gustafson, CHS Board Alternate



September 10, 2012

REVISED State Legislative Update

As is usual at the close of the two-year session, there was a flurry of activity. Legislators worked right up to the deadline to revive bills that had stalled, to reach agreements to pass their measures, and to close out important issues.

The most notable action was the Conference Report on Pension Reform which was presented in the final days of the session and resulted in the passage of AB 340 (Furutani). The changes almost exclusively impact employees hired after January 1, 2013. Only a few provisions apply to current employees (see bill summary). Some of the most significant changes that affect new employees include: 1) placing a cap on salary used for a defined benefit plan; 2) requiring that an employee must pay 50 percent of the total employer/employee contribution; 3) changing the retirement formula for specified CalPERS and CalSTRS employees; and 4) placing specified limits on the final retirement compensation calculation. The bill also makes several other changes that affect all public employee pensions, including new and current.

In addition, AB 340 contains a provision that amends the recently enacted pension reform legislation (AB 178). This provision extends the CalSTRS earning exemption from June 30, 2013 to June 30, 2014 for a special trustee appointed by the Superintendent of Public Instruction, California Community College Chancellor and the Executive Director of the State Board of Education. The bill also clarifies the purpose for which this appointment can be made and who is eligible to be considered for this role. Initial estimates from CalPERS indicate that the new changes included in AB 340 will save more than \$40-60 billion over the next 30 years.

The bill had significant opposition from various interest groups. The labor unions said the measure went too far, while reformists and Republican leaders stated it did not go far enough. In the end the measure passed easily in both houses and has been sent to the Governor.

In addition to pension reform the Speaker spent the last night of the session working with colleagues to pass his middle-class scholarship program, AB 1501 that would be funded by through changes to tax law affecting multistate businesses. This middle-class scholarship tax change was addressed the Speaker's companion bill AB 1500. Assembly Bill 1500 required a two-thirds vote to pass, and in the end he was unable to secure enough votes to pass both measures.

BOG-Sponsored Student Success Legislation

The Legislature continues to show strong interest in supporting the California Community College Student Success Agenda, including SB 1456 (A. Lowenthal), the Student Success Act of 2012 and SB 1062 (Liu), the Chancellor's Office leadership bill. Both bills have received overwhelming bipartisan approval. SB 1456 has been sent to the Governor. Although Senate Bill 1062 easily passed both houses, it was returned to the Legislature because the Governor signaled a preference for pursuing an administrative solution. These discussions are underway.

STATE OF CALIFORNIA

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

1102 Q STREET | SACRAMENTO, CA | 95811-6549 | (916) 445-4434 | [HTTP://WWW.CCCCO.EDU](http://www.cccco.edu)

BOG-Sponsored Economic Development and Workforce Legislation

The BOG's two sponsored career technical education, workforce and economic development bills cleared both houses with unanimous support. SB 1402 (Lieu) reauthorizes the Community College Economic and Workforce Development Program, and SB 1070 (Steinberg) reauthorizes the Career Technical Pathways Program. Both measures highlight the important role the community colleges play in preparing students to enter the workforce with the skills and education needed to succeed.

Text Book Issues

Textbook affordability issues have come to the forefront this year starting with a Joint Legislative Audit Committee Hearing in February and the introduction of several bills to address the rising costs of curriculum materials and expand the use of technology. SB 1539 (Corbett), which requires publishers to provide expanded comparison information on textbooks to faculty, has already been signed by the Governor. Companion bills SB 1052 and 1053 (Steinberg), which create an Open Education Resources Council and a Digital Library to provide low cost textbooks to students have passed both houses and will receive up to \$5 million in state matching funds in separate legislation, if signed by the Governor.

Veteran's Legislation

Legislation supporting student veterans continues to be a popular issue in California. With large numbers of military personnel expected to return from active duty to California in the next several years, these issues take on considerable importance. Four significant bills were approved by the Legislature this year and are on their way to the Governor or have been enacted. These bills include: 1) AB 2133 (Blumenfield) extends priority enrollment for veterans; 2) AB 2478 (Hayashi) waives nonresident fees for student veterans at community colleges; 3) ACR 159 (Gorell), is a resolution encouraging the higher education systems to use the American Council on Education's guidelines to grant credit for prior military service. As an ACR, it does not need the Governor's signature, but does not have the effect of law; and 4) AB 2462 (Block) requires the Chancellor's Office to review courses that give academic credit for specified military service. The Chancellor's Office supports each of these measures. For additional details, please review the summaries below.

This following report provides a brief summary of significant community college-related bills introduced in the Legislature; the summary is organized by topic. Also, attached is the Chancellor's Office legislative tracking matrix.

Academic Affairs

AB 2171 (Fong) Public Postsecondary Education: Community Colleges: Expulsion Hearing

Analysis/Summary: AB 2171 would authorize community college boards of trustees or their designee(s) to deny, permit, or place conditions on the enrollment of a student applicant who has been expelled from a community college within the preceding five years, if the board determines that the person poses a risk to the safety of others. The student may appeal the ruling to the governing board.

Comments: AB 2171 is nearly identical to AB 288 (Fong) from 2011 which was vetoed by Governor Brown, and AB 1400 (Fong) of 2009 which was vetoed by Governor Schwarzenegger.

Location: Assembly Bill 2171 was sent to the Governor.

Position: Support

Accountability / Intersegmental / Coordination and Efficiency

SB 885 (Simitian) Public Education Accountability

Analysis/Summary: SB 885 authorizes the California Community Colleges Chancellor's Office, CSU, UC, the California Department of Education, State Board of Education, Commission on Teacher Credentialing, Employment Development Department, and CA School Information Services to enter into a Joint Powers Authority to develop a comprehensive database for students from preschool through higher education (P-20).

Location: Senate Bill 885 was sent to the Governor.

Position: Support

Budget / Finance / Facilities

AB 178 (Gorrell and Ma) State Teachers' Retirement: Post-Retirement Employment

Analysis/Summary: Current law limits the earnings of an employee in the STRS and limits the ability of a retired employee to reinstate. The law also provides exceptions to both of these provisions in certain cases, such as when a school or college district is in academic or financial distress and needs quick expertise to address these urgent matters. These exemptions expired on June 30, 2012. AB 178 extends the sunset date for the exemptions from the earnings limitation until July 1, 2014.

Comments: When a community college district experiences severe financial or academic hardships, the Board of Governors may appoint a special trustee or administrator to provide oversight. The exemption in this bill will help maintain a pool of qualified retirees to take these critical but temporary positions. With ongoing budget cuts, more college districts may find themselves in fiscal distress.

Location: The Governor signed AB 178 on July 17 (Chapter 135, Statutes of 2012), and as an urgency measure, it took effect immediately.

Position: Support

AB 340 (Furutani) Public Employees Retirement

Analysis/Summary: AB 340 enacts major revisions to the public retirement system. AB 340 is a complex measure that requires a thorough review and analysis. Below are highlights of the bill:

- Establishes a cap on the amount of compensation that can be used to calculate a retirement benefit for new members.
- Prohibits the purchase of service credit for all members.
- Requires employees to pay at least 50% of total employer/employee contribution for new members.
- Reduces the retirement formulas for new employees.
- Revises the method of calculating final compensation for new employees.
- Increases the waiting period for post-retirement employment for all employees.
- Forfeits pensions for felony convictions within the scope of employment for all employees.

In addition, AB 340 amends the recently enacted pension reform bill (AB 178) to specify the conditions under which retired employees are able to return to work in a district. Specifically, AB 340 changes AB 178 in the following ways:

- Extends the CalSTRS earning exemption in AB 178 from June 30, 2013 to June 30, 2014.

- Changes the positions eligible for the CalSTRS exemption by removing administrator, and adding fiscal expert, receiver, or special trustee.
- Clarifies that the earnings limit exemption will not apply if the retiree was in a retirement incentive program within the last six months or if the need for the exemption is based upon the retired member having retired from the position that is vacant.

Location: Assembly Bill 340 was sent to the Governor.

AB 2164 (Dickinson) Community College Facilities: State Bond Reimbursement

Analysis/Summary: AB 2164 authorizes a community college district to be reimbursed for district funds used for construction projects that have been approved by the Board of Governors, Department of Finance and the State Public Works Board and have received apportionment funding in the state budget from the Legislature. The reimbursement would only apply to a statewide bond passed on or before December 31, 2014 and eligibility for reimbursement sunsets on January 1, 2016.

Location: Assembly Bill 2164 was held by the Senate Appropriations Committee.

Position: Support

AB 2442 (Williams) California Hope Public Trust

Analysis/Summary: This bill would establish the California Hope Public Trust for the purposes of providing much needed financial support to the UC, CSU and California Community Colleges. The Trust would be funded by transfers of state-owned property that are suitable for development. The Trust would manage those properties with the goal of increasing the value of its holdings and earning revenue for the higher education systems. Recent amendments gave the Department of General Services more authority over administration of the trust and exempted facilities under the Judicial Council.

Comments: In 2005, AB 593 (Frommer), a similar bill, was vetoed by Governor Schwarzenegger because it violated surplus property restrictions imposed by the deficit reduction bonds in Proposition 60A. However, a significant difference is that AB 2442 specifies that the revenues shall be divided among the higher education systems: 50% to California State University, 25% University of California and 25% California Community Colleges. The author's office has stated that CSU receives more revenue because of their inability to issue bonds and smaller endowment compared to UC.

Location: Assembly Bill 2442 was initially held in the Senate Appropriations Committee, but was released and sent to the Governor.

AB 2655 (Swanson) Community Colleges Inmate Education Programs: Computation of Apportionments

Analysis/Summary: AB 2655 authorizes community colleges to receive full funding for credit courses offered in correctional institutions. AB 2655 waives "open course" provisions for community college courses offered in state correctional facilities and would allow attendance hours generated by credit courses at all correctional facilities to be funded at the full credit rate.

Location: Assembly Bill 2655 was held by the Senate Appropriations Committee.

Position: Support

SB 1280 (Pavley) Best Value Procurement

Analysis/Summary: SB 1280 would allow community college districts, as well as the University of California, to utilize best value procurement methods until January 1, 2018 for the purchase of supplies and materials that exceeds \$50,000 and the district determines that it can expect long-term savings through the use of objective

performance criteria other than price. Districts will be required to report to the Chancellor's Office (who will report it to the Legislative Analyst's Office) on their usage of this new provision.

Comments: Currently, districts are only allowed to use the traditional competitive bidding method. SB 1280 allows districts to consider factors such as life-cycle costs, servicing costs, durability, and factors other than price. For example, purchasing energy efficient light bulbs may be more expensive to purchase but the savings are realized in lower energy costs over time. This is based on the successful use of these methods by municipal utility districts.

Location: Senate Bill 1280 was sent to the Governor.

Position: Support

SB 1509 (Simitian) Design-Build Contracts

Analysis/Summary: SB 1509 would extend the sunset date from January 2014 to January 2020 for using design-build bidding for construction contracts. Public agencies may select engineering and architecture firms for the design of a building based on the quality of the proposal. Construction contracts are often awarded to the lowest cost, responsible bidder. The design-build process allows the community college district to bid on the project's design and construction together, and accept bids based on quality with cost as a consideration.

Comments: Community college districts that have used the design-build process have saved resources by combining the design and construction process. The design-build process was renewed in 2000, 2002 and 2006. In 2010, the Legislative Analyst's Office issued a report recommending the continued use of design build.

Location: Senate Bill 1509 was sent to the Governor.

Position: Support

CTE / Green Jobs / Energy / Workforce Preparation

AB 1532 (J. Perez) California Global Warming Solutions Act of 2006: Greenhouse Gas Reduction Fund

Analysis/Summary: AB 1532 creates the Greenhouse Gas Reduction Fund Investment Plan and Communities Revitalization Act to set in place procedures for the investment of revenues derived from the auction of greenhouse gas allowances from the cap and trade program adopted by the Air Resources Board under the California Global Warming Solutions Act of 2006, also known as AB 32 (Nuñez and Pavley), Chapter 488, Statutes of 2006.

Comments: AB 1532 has the potential to create a source of revenue in the State Treasury that will be used for reducing greenhouse gasses through energy efficient projects and practices. AB 1532 sets guidelines and procedures for the Air Resources Board for the distribution of these funds. Community colleges are expected to be eligible to compete for these monies that will be created after the auction.

Location: Assembly Bill 1532 was sent to the Governor.

AB 2309 (Hill) Community Colleges: Public Private Partnerships Pilot Program

Analysis/Summary: AB 2309 authorizes the Board of Governors, upon availability of sufficient funding, to establish a competitive grant pilot program that will enhance business development and job creation.

Comments: The previous version of this bill only applied to San Mateo Community College District. Recent amendments require the Board of Governors to select the participating entities for the grant program.

Location: Assembly Bill 2309 was sent to the Governor.

SB 1070 (Steinberg) Career Technical Education Pathways Program (Reauthorize SB 70)

Analysis/Summary: SB 1070 refocuses and reauthorizes SB 70 (Scott) from 2005 that provided grants for career technical education partnerships with K-12 districts. SB 1133 (Torlakson, 2006) which established the Quality in Education and Investment Act provides funding for SB 70 projects through 2013-14. The author's intent is to delineate program goals, provide guidance grants that will have priority, strengthen accountability, and expand legislative oversight.

Comment: The BOG is the cosponsor of SB 1070 with the California Department of Education.

Location: Senate Bill 1070 was sent to the Governor.

Position: Sponsor/Support

SB 1402 (Lieu) California Community Colleges Economic and Workforce Development Program

Analysis /Summary: SB 1402, one of the BOG's sponsored bills, reauthorizes the California Community Colleges Economic and Workforce Development program.

Comment: The California Community Colleges Association for Occupational Education is a cosponsor of the bill.

Location: Senate Bill 1402 was sent to the Governor.

Position: Sponsor/Support

SB 1550 (Wright) Community Colleges: Extension Courses

Analysis/Summary: Senate Bill 1550 authorizes the Community College Chancellor's Office to select up to five campuses for the purpose of establishing a pilot extension program offering career and workforce training credit courses. Pilot campuses will be permitted to charge students the full cost of instruction. The bill requires the extension programs to be self-supporting and open to the public, and prohibits districts from supplanting regularly-funded courses with extension courses. The Senate Committee on Education added amendments that limit the scope of the bill and prohibit the ability of a district not participating in the pilot to create a two tiered fee structure for regular credit and extension courses.

Location: Senate Bill 1550 was held in the Assembly Committee on Higher Education.

Other

AB 852 (Fong) Part Time Faculty: Return Rights

Analysis/Summary: AB 852 would require earning and retaining annual reappointment rights for part time faculty to be negotiated through collective bargaining.

Location: Assembly Bill 852 was placed on the Senate's Inactive file.

AB 1434 (Feuer) Child Abuse Reporting: Mandated Reporters

Analysis/Summary: The bill adds employees of public or private higher education institutions as "mandated reporters" who are charged with reporting child abuse or neglect that occurs on the institution's grounds.

Comments: This bill may be duplicative of existing law. Penal Code §11165.7 lists teachers, teacher's aids, and classified employees of public schools as "mandated reporters." The Chancellor's Office Legal Affairs Division

(Legal Opinion 02-03 Child Reporting) and California Attorney General (72ops.ca.atty.gen216 of 1989) apply the broad interpretation of these definitions to include community college staff and faculty.

Location: AB 1434 was sent to the Governor.

SB 1264 (Vargas) Child Abuse Reporting: Mandated Reporters

Analysis/Summary: SB 1264 adds any athletic coach, assistant coach and graduate assistant involved in coaching to the list of individuals who are mandated reporters at a public or private postsecondary institution.

Location: Senate Bill 1264 was sent to the Governor.

Student Fees and Financial Aid

AB 1500 (J. Perez) Budget Higher Education: Middle Class Scholarship Fund

Analysis/Summary: Assembly Bill 1500 requires that for taxable years beginning on or after January 1, 2012, current tax law affecting multistate businesses is repealed, and instead requires that calculations regarding the California income tax liability be based on the percentage of business sales in California. This formula is referred to as a "single factor formula." AB 1500 is an urgency bill and double-joined with AB 1501, which specifies that the proceeds from this taxation would be deposited in the Middle Class Scholarship Fund established in AB 1501.

Comments: The intent of AB 1500 is to raise taxes on out-of-state corporations and generate enough revenue to cut college tuition and fees by two-thirds for middle-income college students in California.

Location: Assembly Bill 1500 failed passage in the Senate.

Position: Support

AB 1501 (J. Perez) Budget Higher Education: Middle Class Scholarship Program

Analysis/Summary: Assembly Bill 1501, the companion measure to AB 1500, provides a continuous annual appropriation of \$150 million to community college districts to help defray college costs. It provides the community colleges with local discretion to allocate the funds to meet individual needs, including expanding the use of fee waivers or providing grants to cover the costs of books, transportation, or other educational expenses. The bill also provides that, commencing with the 2012-13 academic year, undergraduate students who attend UC and CSU and whose family annual incomes does not exceed \$150,000, are eligible to receive a scholarship that when combined with other financial aid awarded to the student would reduce by at least two-thirds, the amount charged for annual systemwide fees. AB 1501 can only be operative if AB 1500 also passes.

Location: Assembly Bill 1501 passed the Assembly but was not adopted by the Senate.

Position: Support

AB 1899 (Mitchell) Nonresident Tuition Exemption and Financial Aid Eligibility: Crime Victims

Analysis/Summary: Assembly Bill 1899 requires that refugees admitted to the United States on a special "T" or "U" nonimmigrant status shall be exempt from paying nonresident tuition at the California State University and the California Community Colleges. It also requires that they be eligible for all student financial aid programs and scholarships administered by a public postsecondary educational institution or the State of California. The "T" and "U" visas were developed for victims of human trafficking, domestic violence, and other serious crimes. To qualify for this particular nonimmigrant status, survivors are required to cooperate with law enforcement agencies to investigate and prosecute criminal activities.

Comments: The number of affected students is small, an estimated 75 to 100 students per year. The bill is sponsored by MALDEF and the California Immigrant Policy Center.

Location: Assembly Bill 1899 was sent to the Governor.

Position: Support

SB 1289 (Corbett) Private Student Loans

Analysis/Summary: Senate Bill 1289 requires public and private postsecondary educational institutions, and requests participation from the community colleges, to make disclosures available to students regarding private student loans in financial aid materials and in private loan applications.

Location: Senate Bill 1289 was sent to the Governor.

SB 1356 (De Leon) Income Taxes: Credits for Contributions to Education Funds

Analysis/Summary: Senate Bill 1356 would allow, for taxable years beginning on or after January 1, 2013, taxpayers to receive a tax credit for 65 percent of any contributions made to the newly established Higher Education Investment Tax Credit Program Special Fund. The bill would also provide taxpayers with an available tax credit worth up to 25 percent on federal returns. Contributions from the Tax Credit Fund would be directed to the California Student Aid Commission. The bill was amended to ensure that low-income students do not lose their eligibility for Cal Grant awards.

Comments: SB 1356 was double-joined with SB 1466 (De Leon). SB 1466 would have changed the maximum annual household income for Cal Grant, but would be operative only if SB 1356 was enacted. Because SB 1356 was held in the Appropriations Committee, SB 1466 was gutted and amended to a bill on Los Angeles Police Officers.

Location: Senate Bill 1356 was held in the Assembly Appropriations Committee Suspense File.

Student Success and Transfer

AB 2001 (Bonilla) Pupil Assessment

Analysis/Summary: Assembly Bill 2001 requires the Superintendent of Public Instruction (SPI) to develop plans to tie assessments for pupils in grades 7 to 12 to college and career readiness. The SPI is required to consult with the segments of public and private higher education, among others, to develop recommendations to the State Board of Education to strengthen alignment of assessments in grades 7-12 to college and career preparedness and develop a plan to expand and strengthen future early assessments programs such as the EAP. The SPI is also required to develop incentives to make assessment more meaningful to students.

Location: Assembly Bill 2001 was held in the Assembly Appropriation Committee Suspense File.

Position: Support

AB 2471 (Lara) Postsecondary Education: E-Textbooks

Analysis/Summary: Assembly Bill 2471 requires community college districts, the CSU and requests the UC to adopt policies to prohibit the use of e-textbooks unless they are offered with a refund policy and offered with digital rights management information, such as how long the consumer can access the e-textbook and how much material can be printed.

Location: Assembly Bill 2471 was held in the Assembly Committee on Appropriations.

SB 721 (Lowenthal) State Goals for Higher Education

Analysis/Summary: Senate Bill 721 establishes an overarching higher education accountability framework that includes statewide goals for higher education. The Legislative Analyst's Office would be required to convene a working group which would include one representative from each segment of higher education, among others, to establish metrics, measure progress towards these goals, and report annually to the Legislature.

Location: Senate Bill 721 was sent to the Governor.

Position: Support

SB 1052 (Steinberg) California Open Education Resources Council

Analysis/Summary: Senate Bill 1052 establishes the California Open Education Resources Council (composed of three faculty senate members from each of the segments), which would determine a list of the 50 most popular lower division courses to develop into open source materials. The council would also establish a competitive request for proposal process in which interested parties can apply for funds to produce the 50 textbooks. Recent amendments provide that the council be placed under the administration of the Intersegmental Committee of the Academic Senate (ICAS).

Location: Senate Bill 1052 was sent to the Governor.

Position: Support

SB 1053 (Steinberg) California Digital Open Source Library

Analysis/Summary: Senate Bill 1053 would establish the California Digital Open Source Library to house open source materials and provide free or low cost online access to these materials for students, faculty and staff. Recent amendments provide that the library be administered by California State University in coordination with California Community Colleges Chancellor's Office and the University of California. Materials shall bear a creative commons attribution license. The bill states intent that the segments provide incentives to faculty to choose open source textbooks.

Location: Senate Bill 1053 was sent to the Governor.

Position: Support

SB 1062 (Liu) California Community Colleges: Board of Governors

Analysis/Summary: SB 1062 would allow the Board of Governors to appoint a person without permanent civil service status to the classification of Career Executive Assignment (CEA) for the positions of Vice Chancellor or assistant Vice Chancellor, if the person meets specified education and relevant work experience requirements. The CEA classification currently can be used to fill Vice Chancellor positions if the candidate has permanent civil service status, or has worked in the Legislature or Executive branch for a specified period of time.

Location: SB 1062 passed the Senate and the Assembly and was sent to the Governor, but was returned to the Assembly.

Position: Sponsor/Support

SB 1316 (Hancock) School Attendance: Early College High School

Analysis/Summary: Senate Bill 1316 would allow Early College High Schools to draw down full ADA for 180 minutes as a minimum school day attendance requirement. It also allows Early College High School 11th and 12th grade students enrolled part-time in classes at the California State University or the University of California to be exempt from the 240 minute minimum school day requirement and instead meet a 180 minute minimum school day. Community College Early College High School students already are only required to meet the 180 minute minimum school day requirement.

Comments: Currently, schools are only funded at 75% of their ADA for students who fall under the 180 minute minimum school day requirement.

Location: Senate Bill 1316 was signed by the Governor (Chapter 67, Statutes of 2012) and will take effect January 1, 2013.

SB 1328 (De Leon) Postsecondary Education Textbooks

Analysis/Summary: Senate Bill 1328 would originally have required publishers to provide information about textbooks in a specified order. Amendments taken June 26th, however, would have placed contractual restrictions and high costs onto campus bookstores in the development of faculty and student textbook search engines. Privacy concerns were also raised with requirements that bookstores provide purchasing information to outside companies.

Location: Senate Bill 1328 passed the Senate, and was held in the Assembly Committee on Higher Education.

SB 1456 (Lowenthal) Student Success Act of 2012

Analysis/Summary: Senate Bill 1456 is the legislation resulting from the 2011 Student Success Task Force recommendations and is sponsored by the Board of Governors to help students meet their academic and career goals. The bill revises the Seymour-Campbell Matriculation Act of 1986 to reflect the recommendations of the Student Success Act of 2012. Specifically, the bill would target matriculation funds for student orientation, assessment, and education planning and require entering students at campuses receiving matriculation funds to participate in those services once approved by the BOG. The bill specifies that the BOG establish minimum satisfactory academic standards to retain eligibility for BOG Fee Waivers.

Location: Senate Bill 1456 was sent to the Governor.

Position: Sponsor/Support

SB 1539 (Corbett) Postsecondary Education Textbooks

Analysis/Summary: Senate Bill 1539 would require textbook publishers to provide price and content comparison information to faculty at public and private higher education institutions to help them choose the least expensive textbook for students that meet their course needs. The bill also expands the definition of textbook products to include materials in digital or electronic formats.

Comments: This bill is a re-introduction of SB 832 (Corbett) of 2007 which was sponsored by Cal PIRG and vetoed by Governor Schwarzenegger. SB 832 was supported by the Chancellor's Office.

Location: Senate Bill 1539 was signed by the Governor (Chapter 151, Statutes of 2012) and will take effect January 1, 2013.

Position: Support

Veterans Issues

AB 2133 (Blumenfield) Veterans: Priority Registration and Resident Classification

Analysis/Summary: AB 2133 extends the time period in which California Community Colleges, California State Universities, and Universities of California grant priority registration for enrollment of veterans to a four year period within 15 years of leaving state or federal active duty when they start their college education. This would apply to all degree and certificate programs offered by the California Community Colleges.

Location: Assembly Bill 2133 was sent to the Governor.

Position: Support

AB 2462 (Block) Academic Credit for Prior Academic Military Experience

Analysis/Summary: This bill requires the Chancellor's Office to implement a process for awarding credit for prior academic instruction in a military setting and encourages community colleges to award college credits for prior military academic instruction. The bill also encourages that a college use the guidelines established by the American Council on Education or other appropriate body.

Location: Assembly Bill 2462 was sent to the Governor.

Position: Support

AB 2478 (Hayashi) Student Residency Requirements: Veterans

Analysis/Summary: AB 2478 amends the Education Code to permits former members of the Armed Services to pay in-state resident fees at a community college for one year after discharge as long as the student files an affidavit with the community college stating that he or she intends to establish residency in California.

Location: Assembly Bill 2478 was sent to the Governor.

Position: Support

AB 2534 (Block) Community Colleges: Veterans Career Technical Education Course Credit Pilot

Analysis/Summary: AB 2534 requires the Chancellor's Office to establish a voluntary pilot program to authorize a community college district to identify and develop best practices for a statewide policy on awarding credit for academic and experiential learning for veterans for credit, certificates, and associate degrees.

Location: Assembly Bill 2534 passed the Assembly, but was held in the Senate Appropriations Committee.

Position: Support

ACR 159 (Gorell and Ma) Postsecondary Education: Military Veterans

Analysis/Summary: ACR 159 encourages California Community Colleges, the California State University, and the University of California to consider and adopt the American Council on Education credit recommendations to give veterans academic credit for academic instruction and experiential learning they gained while serving in the military.

Location: ACR 159 passed the Assembly and Senate and is being enrolled. As an Assembly Concurrent Resolution (ACR), this measure must be approved by both Houses to take effect and does not require the Governor's signature.

Position: Support



FAXES ON AUGUST 20, 2012 TO: MONTEREY PENINSULA

- Senator Sam Blakeslee: (916) 445-8081
- Senator Sam Blakeslee (916) 445-8081
- • Assembly Speaker John Perez (916) 319-2146
- • Senator (and President Pro Tempore) Darrell Steinberg (916) 323-2263
- • Senate Floor Analysis (916) 327-4478
- • League Office (916) 441-0378

Dear Legislators,

AB 2451 "Workers' Compensation: Firefighters and Peace Officers" (John Perez) would extend the statute of limitations for a death benefit claim to be filed on behalf of the dependents of a firefighter or peace officer who dies of certain occupational ailments, by allowing workers' compensation claims to be filed up to one year after death, regardless of the date of the diagnosis or injury, or proximity from retirement.

AB 2451 creates significant additional exceptions to current restrictions on workers' compensation death benefits by eliminating the link between the date of injury or diagnosis and the date of death and would allow claims to be submitted for dependents of a firefighter or police officer who dies of any of the illnesses listed above without regard to the passage of time since retirement and without any previous diagnosis that the person died from work-related illnesses. In doing so, this bill makes it very difficult for an agency or district to dispute such a claim, which would have a minimum distribution of \$250,000.

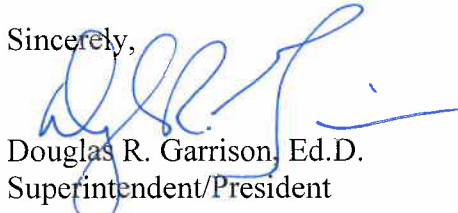
AB 2451 will dramatically increase costs on community college districts, local governments, and state agencies at a time when budgets are limited and workers' compensation costs are rising. This bill deletes the time limits on filing such a claim and would apply to both currently-employed and retired public safety workers.

As public employers, community college districts support eliminating hardships and maintaining reasonable income levels for the surviving dependents of public safety employees. However, AB 2451 creates an open-ended liability for public agencies by allowing the dependents of public safety officers to file for death benefit claims up to one year after the date of death without any limit on the period of time between the employee's exposure to, and presumed death from, heart attack, cancer, tuberculosis or blood-borne pathogens.

Of particular concern is the fact that AB 2451 was not heard by either the Assembly or Senate Appropriations Committee; consequently, there has been no public consideration of the fiscal impact of the bill on local and state agencies despite the fact that this bill clearly increases mandated costs which are estimated to be in the range of hundreds of millions of dollars. AB 2451 would increase workers' compensation costs for community colleges employing public safety officers at a time when local colleges are struggling to provide courses and services to students.

The Monterey Peninsula Community College District appreciates your thoughtful consideration of our opposition to AB 2451.

Sincerely,



Douglas R. Garrison, Ed.D.
Superintendent/President



MONTEREY PENINSULA
COLLEGE

August 27, 2012

The Honorable Edmund G. Brown, Jr.
Governor, State of California
State Capitol Building
Sacramento, CA 95814

Re: AB 1614 (Monning) Fort Ord Reuse Authority – Request for Signature

Dear Governor Brown:

Monterey Peninsula College supports the extension of the Fort Ord Reuse Authority (FORA) and respectfully requests your signature on AB 1614 which would extend FORA's sunset date from June 30, 2014 to June 30, 2020. This measure would allow continuation of FORA's current regional collaboration, enhancing economic recovery options and quality of life in the Monterey Bay community and the California Central Coast.

Monterey Peninsula College is a proud participant in the reuse plan of the former Fort Ord. To date, we have constructed two permanent education and training facilities on the former base, one in Seaside and one in Marina. These facilities represent an investment in the long-term economic development of the region. We strongly believe that our ability to bring these projects to fruition was enhanced through cooperation with FORA.

Monterey Peninsula College is concerned that if FORA were to sunset on June 30, 2014, this important work would be transferred to an undetermined local agency or agencies which would be unprepared to fulfill the ongoing and fixed term obligations on Fort Ord. These obligations include crucial tasks such as implementation of the Habitat Conservation Plan, coordination of contaminated building removal, and planning and construction of the Central Coast Veteran's Cemetery. AB 1614 provides for a transition plan to be in place eighteen (18) months prior to the new sunset date of June 30, 2020 to address succession issues, including designation of responsible successor agencies and the development of a schedule of remaining obligations.

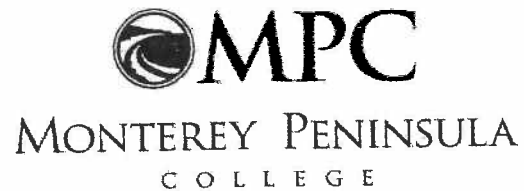
We appreciate Assemblymember Monning's leadership on this issue and ask for your signature on this important legislation. Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "Doug Garrison", is written over the typed name and title.

Douglas R. Garrison, Ed.D.
Superintendent/President

cc: Assemblymember Bill Monning
Assemblymember Luis Alejo, co-author
Senator Sam Blakeslee, co-author
Senator Anthony Cannella, co-author
Governing Board, Monterey Peninsula Community College District
Michael Houlemard, Executive Officer, Fort Ord Reuse Authority



September 4, 2012

Fort Ord Reuse Authority
920 2nd Avenue, Suite A
Marina, CA 93933

RE: Fort Ord Reuse Plan Reassessment Scoping Report

The Scoping Report for the Fort Ord Base Reuse Plan reassessment was recently released by the Fort Ord Reuse Authority. I am writing to provide comments regarding Chapter 4, Reuse Plan Implementation.

On page 4-41, regarding Program C-1.2 and open space designation, the notes state, "Open space will be provided within Eucalyptus Road area on land under the control of Monterey Peninsula College. No development plans are approved for Polygon 19a." This statement needs clarification – I believe Polygon 19a includes the College's parcel, E19a.5, which is planned for development as the site of an emergency vehicles operations course and fire tower training facility. Monterey County and the Fort Ord Reuse Authority are signatories to property exchange agreements in 2002 and 2003 with the College that approves development of this parcel for this purpose.

Later, on page 4-52, regarding Program A-1.4, and the minimization of impacts of proposed land uses which may be incompatible with public lands, such as ... siting of the Monterey Peninsula College's Military Operation Urban Terrain (MOUT) law enforcement training program in the BLM Management/Recreation Planning Area. The notes state, "The County has not taken actions to minimize potential impacts resulting from ... the MPC MOUT facility." Again, Monterey County, the Fort Ord Reuse Authority, and the Bureau of Land Management (BLM) are signatories to a 2005 agreement with the College where BLM agreed to withdraw its claim to the MOUT facility in favor of MPC's ownership. The parties all acknowledged the MOUT facility would continue to be operated by MPC as a public safety and tactical training facility within BLM's area. The recent designation of the BLM's Fort Ord acreage as a national monument does not extend to the MOUT facility and thus, should not affect continued use for public safety training. The agreement also addresses coordination between MPC and BLM to address concerns with operation of the MOUT facility.

I offer these clarifications because the College agreed to relocate its public safety training facilities to the Parker Flats area and MOUT facility to resolve a longstanding (ten years!)

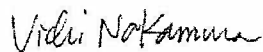
September 4, 2012
Fort Ord Reuse Authority
Page 2

land use conflict with the County and FORA over the East Garrison. Reaching agreement was not an easy process; but the College agreed to the exchange to ensure the future development of the training facilities at Parker Flats and the MOUT. The facilities are essential to MPC's public safety programs; the lack of adequate training facilities for emergency vehicle operations, weapons handling, and firefighting have created a number of logistical challenges for these programs.

The College has been providing training for law enforcement, fire technology, and emergency responders for numerous years. MPC graduates are employed at local police and fire agencies in the area and throughout the state of California. The facilities at Parker Flats and the MOUT are necessary to continue meeting training requirements and serve local public safety needs.

MPC looks forward to continuing its successful role in the reuse of the former Fort Ord. The public safety training facilities in Parker Flats and at the MOUT facility will be an educational resource for the region and have positive economic development impacts for the area. Thank you for the opportunity to provide comment on the Scoping Report.

Sincerely,

A handwritten signature in cursive script that reads "Vicki Nakamura".

Vicki Nakamura
Assistant to the President



September 17, 2012

Mr. Michael Houlemard, Executive Director
and the FORA Board
Fort Ord Reuse Authority
920 2nd Avenue, Suite A
Marina, CA 93933

RE: Fort Ord Reuse Plan Reassessment Additions to the Scoping Report Errata 9/14/12

Dear Mr. Houlemard and FORA Board:

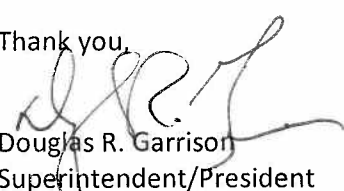
On September 14, 2012, I attended the lengthy Fort Ord Reuse Authority Board of Directors meeting and while there received an additional report, "Additions to the Scoping Report Errata." This report stated comments that had been received by the previous deadline for submission of September 4, 2012 and identified additional changes to various chapters of the Scoping Report.

Monterey Peninsula College submitted a letter dated September 4, 2012 which cited omissions regarding Program C-1.2 and A-1.4 of the Scoping Report. The September 14, 2012 "Errata" report included an addition regarding the Program A-1.4 matter; however, the issue with the Program C-1.2 remained unaddressed. I had prepared language on this matter for submission at the meeting, but due to the length of the meeting, Chair Potter continued consideration of the Scoping Report until the October 12, 2012 Board meeting. Prior to adjournment, I inquired on the record whether further corrections could be submitted, and Chair Potter indicated all submissions received by September 17 would be considered.

In the "Additions to the Scoping Report Errata" document distributed on September 14, an important addition was made to page 4-52, Program A-1.4 that noted the existence of an agreement between Monterey Peninsula College and the Bureau of Land Management. However, the other area noted for change by MPC's letter of September 4, 2012 was not addressed. With reference to Program C-1.2, the Scoping Report states, "No development plans are approved for Polygon 19a." This statement is misleading because it does not note the existence of property exchange agreements signed in 2002 and 2003 by Monterey Peninsula College, the Fort Ord Reuse Authority, and Monterey County which approve development of parcel E19.a.5 as a site for public safety training functions. Therefore, I request that the statement that no development plans are approved for Polygon 19a be revised by adding similar language to that used on page 4-52, Program A-1.4. An addition on page 4-41, Program C-1.2 should include the following statement: "FORA, the County, and MPC have entered into agreements that address development plans for parcel E19a.5."

I request that this addition to Program C-1.2 appear in the corrected Errata report that will be distributed at the October 12, 2012 meeting. If you have any questions, please let me know.

Thank you,



Douglas R. Garrison
Superintendent/President

Attachment: Monterey Peninsula College Letter to FORA, September 4, 2012

cc: Vicki Nakamura, Assistant to the President



September 13, 2012

The Honorable Edmund G. Brown, Jr.
Governor of California
State Capitol Building
Sacramento, California 95814

RE: SB 1402 (Lieu) Community Colleges Economic and Workforce Development Program/Request for Signature

Dear Governor Brown:

The Monterey Peninsula Community College District is pleased to support Senate Bill 1402 by Senator Ted Lieu. SB 1402 would reauthorize the California Community Colleges' Economic and Workforce Development (EWD) program. The program is not only vital to community colleges but also to businesses in California.

The Economic and Workforce Development program creates partnerships between community colleges, businesses and labor. This collaboration leads to advances in curriculum and certificates needed by employees. The innovative approach provided by community colleges ensures that business workforce needs are served by an agile and responsive program. It is vital that California focuses on workforce development. With the reauthorization of SB 1402, California's Community Colleges would continue to prepare a diverse workforce to meet not only California's regional needs, but also to be competitive in a global market.

The California Community College system is the state's largest workforce training provider and serves more than 2.6 million students each year. Monterey Peninsula College has benefited directly from this program. This program has been involved with our Nursing School with development of our Men in Nursing program. They have provided us with a variety of labor market information and surveys for our grant proposals. We have used information from the Centers for Excellence to plan for Career and Technical Education programs. One example is a recent report on mobile computing provided to our Business Division for their use in planning for potential new curriculum. We have benefited from information from the Multi-Media Resource Center to curriculum development in Graphic Arts. The EWD program also has a series of grants that are awarded each year such as the Industry Specific Training Grants. Though we have not received grant funds, the information has been a good resource for material we can use in the future. For smaller colleges such as Monterey Peninsula College that are not located in major metropolitan areas, the EWD program is an excellent example of ways that the state can leverage its resources to benefit a maximum number of people.

Taxpayers also benefit from the program. Each newly trained worker earns a higher wage, and subsequently pays an additional \$450 in state and local taxes over the next three years. The EWD program training increases workers' chances of finding employment, thereby reducing state expenditures for unemployment benefits and other government funded assistance programs.

The EWD program benefits California's workforce, and as part of the community college system, it is essential to California's economic growth. For these reasons it is important that the program is reauthorized by SB 1402. The Monterey Peninsula Community College District thanks you for your consideration, and urges you to sign this measure.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Doug R. Garrison', is written over a faint, larger signature that appears to be 'Doug R. Garrison'.

Douglas R. Garrison, EdD.
Superintendent/President

cc: Senator Ted Lieu

Monterey Peninsula Community College District

Governing Board Agenda

August 22, 2012

New Business Agenda Item No. I

Superintendent/President
Office

Proposal:

The Governing Board approve a resolution in support of the Governor's tax initiative on the November 2012 ballot entitled, "Proposition 30 – Temporary Taxes to Fund Education. Guaranteed Local Public Safety."

Background:

During the July 2012 discussion of the Monterey Peninsula Community College District Tentative Budget, the Governing Board inquired about the impact of the Governor's tax initiative on the November 2012 ballot and urged that contingency planning be initiated to address a potential loss of up to \$2.3M if the tax initiative failed. In addition, the Board asked what education efforts will be implemented to facilitate understanding of the initiative and the consequences of its failure. Finally, the Board directed the Superintendent/President to provide a resolution in support of Proposition 30. After consulting resources at the Community College League of California and the University of California, the attached resolution is presented for Governing Board consideration.

Budgetary Implications:

Monterey Peninsula College will experience a reduction in funding of \$2.3M if Proposition 30 fails in November 2012.

☒ **RESOLUTION:**

MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT

**RESOLUTION IN SUPPORT OF PASSAGE OF PROPOSITION 30,
TEMPORARY TAXES TO FUND EDUCATION/GUARANTEED LOCAL
PUBLIC SAFETY FUNDING, ON THE NOVEMBER 2012 BALLOT**

WHEREAS, community colleges have taken extensive cuts to funding over recent years, while trying to educate the largest high school graduating classes in California history and need funding to provide the programs and services necessary to increase the number of successful degree and certificate holders;

WHEREAS, community colleges have been forced to turn away as many as 130,000 potential students in a single year due to the need to reduce course sections, generally from 5-15% annually per district;

WHEREAS, community colleges have served an estimated 252,000 students over the last five years (2007-2008 to 2011-2012) for whom they have not received any apportionment, categorical, or student support funding;

WHEREAS, community colleges are operating with \$996 million (23%) less in total programmatic support in 2011-2012 than in 2007-2008, including cuts to both apportionment and categorical funding;

WHEREAS, community colleges have operated on per-student funding which has been reduced from \$5,659 in 2007-2008 to \$5,115 in 2011-2012, a loss of 9.6% over this five-year period, while the unfunded cost-of-living (2008-2009 to 2011-2012) has increased by a compounded 20.5%;

WHEREAS, the Legislature has increased fees from \$600 annually in 2008-2009 to \$1,380 for the 2012-2013 school year, while the majority of community college students have incomes so low that they are eligible for the Board of Governors' (BOG) Fee Waiver;

WHEREAS, the Governor's tax initiative on the November 2012 ballot would generate an estimated \$8.5B annually by temporarily increasing the personal income tax on the State's wealthiest taxpayers for seven years and increasing the sales tax by one-quarter of one percent for four years;

WHEREAS, the State General Funds freed up for discretionary state programs by this ballot measure that otherwise would be needed to fund Proposition 98 and local public safety will allow the State to address its ongoing structural budget deficit;

WHEREAS, without successful passage of the "Temporary Taxes to Fund Education" Initiative, the California community colleges budget will be cut by an additional \$338M;

WHEREAS, the funding to Monterey Peninsula College will be further reduced by \$2.3M if the Governor's tax initiative fails;

WHEREAS, the California community colleges, including Monterey Peninsula College, are essential for providing higher education opportunity for over two million Californians annually;

WHEREAS, the California community colleges, including Monterey Peninsula College, are essential for providing students with the skills to be economically successful in the California economy;

WHEREAS, additional cuts in funding will further impair the ability of the California community colleges and Monterey Peninsula College to continue providing these essential higher education and job training services to Californians;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Monterey Peninsula Community College District supports the passage of the Governor's initiative on the November 2012 ballot entitled "Proposition 30 - Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding," which will limit the cuts which would otherwise be made to community colleges, including Monterey Peninsula College, and K-12 school districts, while providing budget stability from the temporary increases in sales and personal income taxes.

Recommended By: Dr. Douglas Garrison, Superintendent/President

Prepared By: Vicki Nakamura
Vicki Nakamura, Assistant to Superintendent/President

Agenda Approval: Dr. Douglas Garrison, Superintendent/President

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Wednesday, August 29, 2012 4:21 PM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: PRESS RELEASE: Budget Cuts Result in Historic Enrollment Decline at California Community Colleges
Attachments: PRESS RELEASE - 2012 Fall Back To School Statewide Outlook - FINAL (8-29-12).doc

**PRESS
RELEASE**

August 29, 2012

Contact: Paige Marlatt Dorr
Office: 916.327.5356
Cell: 916.601.8005
Office E-mail: pdorr@cccco.edu
Mobile E-mail: pmarlatt@comcast.net

Budget Cuts Result in Historic Enrollment Decline at California Community Colleges
Chancellor Jack Scott says drop will hurt state's economic competitiveness

SACRAMENTO, Calif. – California Community Colleges Chancellor Jack Scott announced today on a media briefing call that budget cuts have resulted in an historic 17 percent drop in enrollment at the state's community colleges over the past three years, impairing the ability of colleges to produce the skilled workforce that California's economy needs. Scott was joined on the call by Long Beach City College President Eloy Oakley, State Center Community College District (Fresno) Chancellor Deborah Blue and Los Rios Community College District (Sacramento) Chancellor Brice Harris.

Since fall 2008, enrollment throughout the community college system has decreased by more than 485,000 students for a total enrollment in 2011-12 of 2.4 million, and colleges report that enrollment will drop even further this academic year.

"Over the past three years we've lost more students than are enrolled at all California State University campuses combined," Scott said. "If Proposition 30 fails, local colleges face even more dramatic cuts in the middle of the academic year. All the leading economic researchers say California needs more college educated workers, but we as a state have not made higher education the priority it needs to be. We're heading in the wrong direction."

Funding for community colleges has been cut \$809 million, or 12 percent, over the past three years. Colleges face another \$338 million cut in January if Proposition 30 does not pass. Scott also noted that from 2008-09 to 2011-12, course sections (classes) have declined nearly 24 percent system-wide.

"The real tragedy in all of this is the students we're pushing out of our institutions," said Los Rios Community College District Chancellor Brice Harris. "At the high water mark of January 2009, Los Rios had 93,000 students. This week we opened the doors with 82,000 students but that's only half of the story because state projections showed us at about

100,000 students. So, really the number of students being denied access to these colleges in the Sacramento region is somewhere in the neighborhood of 15,000 to 18,000.”

College leaders participating in the media briefing echoed Chancellor Scott on the impacts of Proposition 30. Long Beach City College President Eloy Oakley said his college faces uncertainty going into the fall semester.

“There are discussions going on now about eliminating or suspending instructional programs and reducing the number of administrators,” Oakley said. “We’re beginning this fall making \$2 million in cuts just to close the existing (budget) deficit – regardless of what happens with Proposition 30. If Prop. 30 fails, those cuts could skyrocket up to \$8.4 million by January, which would make Long Beach City College look very different than it does today.”

The California Community Colleges Chancellor’s Office conducted an informal survey of colleges in August 2012 to get a sense of what students can expect to experience this fall and to determine the cumulative impact of budget cuts. Here are the trends for this fall:

- Seventy (70) percent of colleges responding to the survey report they will have lower enrollment in fall 2012 compared to the fall of 2011.
- Seventy (70) percent of colleges responding to the survey report offering fewer course sections (classes) this fall compared to last fall.
- Eighty-seven (87) percent of colleges say they have reduced staffing levels over the past year to cope with budget cuts.
- Eighty (80) percent of colleges reported having waitlists for fall classes, with each college having an average of 7,252 students on its waitlists.

“For many living in the Fresno-area community college is not just one option, it’s the only option for higher education,” State Center Community College District Chancellor Deborah Blue said. “We have tried to keep the cuts we’ve had to make as far away from our students as possible but continued decreases in state funding have forced us to cut almost 2,500 classes and we have almost 3,000 students on waitlists. Our enrollment has been forced down by 11.5 percent since the 2008-09 academic year.”

Scott said that even during these tough fiscal times community colleges continue to make efficiencies by streamlining the transfer process with CSU and implementing changes to improve student success.

“We’ve taken a hard look at ourselves, and we are embarking on changes that will increase the likelihood of students reaching their educational goals, but we need to reinvest in students,” Scott said. “Proposition 30 can help prevent more cuts to local colleges and point public higher education in California in a better direction.”

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students per year. Community colleges supply workforce training, basic skills courses in English and math, and prepare students for transfer to four-year colleges and universities. The Chancellor’s Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

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Note to reporters/editors: The full survey results along with specific examples of how the budget cuts have impacted individual community colleges, can be found at:

http://californiacommunitycolleges.cccco.edu/Portals/0/DocDownloads/PressReleases/AUG2012/PR_BudgetImpactSurveyQuestions_082812_FINAL.pdf

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Thursday, August 30, 2012 4:41 PM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: PRESS RELEASE: Community Colleges Chancellor Scott Lauds Passage of Student Success Act
Attachments: PRESS_RELEASE_SB1456ClearsFinalHurdle_083012_FINAL(new).doc

**PRESS
RELEASE
30, 2012**

August

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**Community Colleges Chancellor Scott Lauds Passage of Student Success Act
of 2012; Says Reforms Will Result In More Students Reaching Their Educational Goals**

SACRAMENTO, Calif. – The Student Success Act of 2012, which would help more California community college students reach their goal of earning a degree, certificate, career advancement, or transferring to a four-year institution, cleared its final legislative hurdle today and now heads to the governor's desk.

Community Colleges Chancellor Jack Scott said SB 1456 would usher in some of the most significant improvements to the community college system in more than a decade. On a bipartisan vote, the Senate agreed to minor amendments made by the Assembly, which approved the bill earlier this week.

"The Legislature clearly recognized that this bill's important policy changes will put more students on the path to completing their educational goals and will make California more competitive economically," Scott said. "This is the result of nearly two years of hard work that started with the recommendations of the Student Success Task Force. But it's not the end. Instead, it's really just the beginning of a restructuring of our priorities so our students succeed in greater numbers."

If signed by the governor, the Student Success Act of 2012 would:

- Restructure the way student support services are delivered to improve the assistance that students receive at the beginning of their educational experience. The bill refocuses existing student services resources to support orientation, assessment and education planning services and lays the groundwork to expand these services as more resources become available.
- Provide that campuses using an assessment instrument for student placement utilize a statewide system of common assessment once available, to improve consistency and efficiency within the 112-campus system.

- Require colleges receiving student support service funds to post a student success scorecard to clearly communicate progress in improving completion rates for all students and closing the achievement gap among historically under-represented students.
- Require students whose fees are waived because of their economic need to meet minimum academic standards.

The bill by Sen. Alan Lowenthal, D-Long Beach, and co-authored by Sen. Carol Liu, D-La Canada Flintridge, enjoyed support from a broad coalition of students, business leaders and social justice organizations and was also supported by the Academic Senate for California Community Colleges.

“While many students are getting out of the starting blocks at our community colleges, many fail to get across the finish line. Fifty-four percent of all community college students fail to earn a certificate, associate degree or transfer within six years of attending a community college,” Lowenthal said. “This situation is unacceptable by any measure and demands immediate change. SB 1456 is an important first step in realigning our community college system to the goals of student success and achievement.

The law will be phased-in over a reasonable period of time as funding allows. The California Community Colleges Board of Governors and the Chancellor’s Office have already begun work on implementing many of the recommendations of the Student Success Task Force. For more information, go to <http://bit.ly/SpddQw>.

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From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of
Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Monday, September 10, 2012 4:16 PM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: PRESS RELEASE: California Community Colleges Board of Governors Vote to Support
Proposition 30, the School and Local Public Safety Act



CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

PRESS RELEASE

September 10, 2012

Contact: Paige Marlatt Dorr
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California Community Colleges Board of Governors Vote to Support Proposition 30, the School and Local Public Safety Act

System stands to be cut an additional \$338 million if Gov. Brown's initiative fails in November

San Diego, Calif. – The California Community Colleges Board of Governors today voted to endorse Proposition 30, also known as the School and Local Public Safety Act.

The nation's largest system of higher education faces mid-year budget cuts of \$338 million if Proposition 30 does not pass in November. Funding for California Community Colleges has been cut by \$809 million, or 12 percent, since 2008-09.

"This disinvestment in higher education has to stop," said Board of Governors Vice President Manuel Baca. "But cuts in recent years have led to massive cuts in course offerings at a time of high demand as students clamor to get training for the jobs of the 21st century, or transfer to a four-year university. Our economy is weakened when we don't have an educated workforce. People need to realize that when a student can't get the chance to compete in the classroom, the state cannot compete against the world."

The board voted 8-0 with two abstentions in favor of the endorsement.

Enrollment at the state's 112 community colleges has declined by nearly 500,000 students since 2008-09, and course offerings have been cut nearly 25 percent. At the same time, demand has soared as high schools produce more graduates and as unemployed workers seek retraining and returning veterans seek a college education.

If Proposition 30 passes, the community colleges would receive \$210 million in additional funds in 2012-13. Most of that money would be used to make good on deferred funding commitments by the state to colleges, but passage of the

measure would make room for an additional 20,000 students. If Proposition 30 fails, the \$338 million cut in the middle of the academic year would mean 180,000 fewer students would be served. Colleges would be forced to slash course offerings even further, lay off more educators and staff and borrow more. These cuts would also occur if Proposition 38 passes and receives more votes than Proposition 30.

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Concerning The State's Disinvestment in the California Community Colleges

Whereas, The California Community Colleges is the nation's largest system of higher education and provides access to higher education for more than 2.4 million students; and

Whereas, The California Community Colleges provide an affordable path to four-year degrees, as 55 percent of California State University graduates and nearly 30 percent of University of California graduates transferred from a community college; and

Whereas, The California Community Colleges is the largest workforce training provider in the state and plays an essential role in keeping California's economy competitive; and

Whereas, The foundation for a strong economic recovery and job growth requires a highly-skilled workforce; and

Whereas, California's historic commitment to higher education has played a critical role in the success and prosperity of California for generations; and

Whereas, A 2009 study from the Public Policy Institute of California found that California will face a shortage of one-million educated workers by the year 2025, and a study this year by University of California researchers concluded that for every \$1 invested in public higher education, the state gets \$4.50 in return; and

Whereas, California Community Colleges has been cut by \$80 million or 12 percent since the since the 2008-09 fiscal year; and

Whereas, The California Community Colleges has seen unfunded cost-of-living increases reduce purchasing power by over 16 percent since the 2007-08 fiscal year; and

Whereas, Student fees have increased by 130 percent since the 2008-09 fiscal year; and

Whereas, Budget cuts in recent years have reduced access for hundreds of thousands of students and limited crucial services at a time when demand for community college education has soared due to high numbers of recent high school graduates, unemployed workers seeking retraining, and veterans seeking the college education they earned through their service to this country; and

Whereas, The California Community Colleges has improved efficiency within its system during these tough economic times and is implementing sweeping changes that will improve student success and streamline the transfer process; now, therefore, be it

Resolved, That the California Community Colleges Board of Governors and Chancellor Jack Scott call on state leaders to once again make investment in all postsecondary education a top priority so that economy can prosper and our citizens can achieve the promise that higher education can offer.

President

Chancellor

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of
Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Monday, September 10, 2012 11:49 AM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: PRESS RELEASE:



CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

**PRESS
RELEASE
2012**

September 10,

Contact: Paige Marlatt Dorr
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California Community Colleges Board of Governors Approves System-wide Enrollment Priorities to Increase Student Success

Policy is designed to ensure more students reach their educational goals

San Diego, Calif. – The California Community Colleges Board of Governors today approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to reward students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed education plans as well as continuing students in good academic standing who have not exceeded 100 units (not including units in basic English, math or English as a Second Language) will now have priority over students who do not meet these criteria. Among these students, active-duty military and veterans and current and former foster youth will continue to have first call on courses, followed by students in Extended Opportunity Programs and Services and Disabled Students Programs and Services.

The regulations, unanimously approved at the board of governors meeting at San Diego City College, will be implemented in the fall of 2014. Colleges will begin to inform current students of the new policy in the spring 2013 term so those on probation will have an opportunity to seek help to improve their academic standing and those nearing the unit cap can carefully plan their remaining courses.

"In the past, community colleges have been able to serve everyone and students could accrue a large number of units or do poorly in all of their courses and still receive priority registration" said Chancellor Jack Scott.

“Now that colleges have had to cut back on the courses they can offer, those students were taking up seats in classrooms and crowding out newer students focused on job training, degree attainment or transfer. Our Student Success Task Force identified this as a major barrier and recommended these changes.”

The 72 districts that make up the California Community Colleges do maintain discretion to adopt policies exempting certain categories of students from the 100-unit limit, such as those in high-unit majors or programs.

Districts will be required to adopt an appeals policy and process for students who lose priority due to circumstances beyond their control such as accidents or illness. Districts also will have discretion in dealing with students who have been declared academically ineligible or on probation if they have shown signs of improvement.

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MPC
Active Bond/Facility Projects Update
September 11, 2012

Humanities / Old Student Services / Business Humanities – The project is receiving State matching funds. Phase 1 (Old Student Services Building) construction has been completed. Construction on Phase 2 (Humanities Building) will begin in January of 2013 with completion scheduled for November of 2013.

Theatre – The upper portion of the Theatre exterior has been painted. Flat roofing has been completed. The standing seam metal roofing on the slanted roofs has begun. Installation of light fixtures continues along with the installation of conduit for stage lighting controls and sound systems. Work is progressing as scheduled and completion is still scheduled for February 2013.

Life Science / Physical Science Buildings – There are two phases in this project with the First Phase being the Life Science building which has been completed, and classes are being conducted in the building. Hazardous materials abatement and demolition on the Physical Science building has commenced. The Physical Science departments have been relocated to interim housing that the Life Sciences departments have vacated. Completion of the Physical Science building is expected to be completed in the summer of 2013.

Gym First Floor – The upper portion of the exterior of the Gym building has been painted. The lower portion of the exterior of the building will be painted after work has been completed on the first floor doors and windows. Interior painting has been completed. The tile work in the shower and bathroom areas has been completed. Construction is progressing well, and it is anticipated that the project will be completed before the contractual completion date of November 30, 2012.

Swing Space – The “Swing Space Village” is located adjacent to and south of the Theatre, and classes are being conducted in the building. The General Classrooms Building has been modified and is accommodating the Physical Science department while the Physical Science building is under renovation. Renovation of the Physical Science building has started. Planning has begun on future Swing Space needs for buildings such as the Humanities building, the College Center and the Arts Complex.

Infrastructure – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years.

Pool / Tennis Courts – Work can only begin after the gym first floor work has been completed in November of 2012. The Architect has finished the design drawings and, after construction drawings are completed, plans and specifications will be submitted to DSA in the fall of 2012.

Student Center – The Architect has almost completed Design Development drawings (this stage of the Architectural process involves determining and engineering the most cost-effective electrical, mechanical and structural systems). It is intended to begin construction on the renovation of the Student Center in the summer of 2013.

Arts Complex – The Arts Complex project is comprised of the major renovation of the Art Studio and Art Ceramics Buildings and minor modifications to the Art Dimensional Building. Construction Drawings have been submitted to DSA for review and approval. It is anticipated this project will bid in the spring of 2012.

Music Building – Initial meetings have been conducted with the Architect and Music department representatives, and different options have been developed that are under review.

Facilities Committee – The Committee meets on a regular basis to review project budgets and schedules.

Cost Control Report

9/11/2012

Old Student Services / Humanities / Business

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,280,000	\$ 1,100,000	\$ 180,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 4,780,000	\$ 4,110,000	\$ 670,000	Actual bid amount.
C.O. Contngcy.	\$ 478,000	\$ 411,000	\$ 67,000	
Test & Inspect.	\$ 240,000	\$ 231,000	\$ 9,000	
Cnstr Mgmt Fee	\$ 383,000	\$ 330,000	\$ 53,000	
Equipment	\$ 132,000	\$ 132,000	\$ -	Equipment partially State funded
Other	\$ 397,000	\$ 300,000	\$ 97,000	Includes hazmat, demolition and IT
Total	\$ 7,690,000	\$ 6,614,000	\$ 1,076,000	

Summary: It is important to recognize that this is a State "match" funded project (State will fund \$3,318,000 and MPC will fund \$3,296,000). The original budget of \$3,845,000 that MPC was to contribute has now been reduced to \$3,296,000 due to the bids coming in lower than the budget. This results in a potential savings to the MPC bond budget of \$549,000 which may be allocated in the future to a contingency fund. Phase 1 (Old Student Services Building) is within budget and has been completed ahead of schedule. Phase 2 (Humanities Building) construction will begin in January of 2013. The gap in the construction phasing was planned for the most cost effective use of Swing Space.

Life Science / Physical Science

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 2,600,000	\$ 2,500,000	\$ 100,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 9,400,000	\$ 7,352,350	\$ 2,047,650	Actual bid amount.
C.O. Contngcy.	\$ 940,000	\$ 735,000	\$ 205,000	
Test & Inspect.	\$ 350,000	\$ 350,000	\$ -	
Cnstr Mgmt Fee	\$ 650,000	\$ 624,250	\$ 25,750	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 560,000	\$ 938,400	\$ (378,400)	Includes hazmat, demolition, IT and future allowance.
Total	\$ 14,500,000	\$ 12,500,000	\$ 2,000,000	

Summary: The current projection anticipates a \$2,000,000 savings to the budget as a result of the bids being substantially lower than the bid budget. The savings may be allocated in the future to the contingency fund. The Life Science building has been completed on schedule and within budget. Hazardous materials abatement and interior demolition has begun on the Physical Science building. The project is scheduled for completion in the summer of 2013.

Theatre

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 880,016	\$ 995,400	\$ (115,384)	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 6,900,000	\$ 7,783,055	\$ (883,055)	Actual bid amount.
C.O. Contngcy.	\$ 690,000	\$ 778,000	\$ (88,000)	
Test & Inspect.	\$ 250,000	\$ 250,000	\$ -	
Cnstr Mgmt Fee	\$ 385,000	\$ 385,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 200,000	\$ 200,000	\$ -	Includes hazmat, demolition and IT
Total	\$ 9,305,016	\$ 10,391,455	\$ (1,086,439)	

Summary: The current projection anticipates an overage of \$1,086,439 (largely due to the low bid being \$883,055 over the bid budget). This shortfall may be mitigated by using funds saved from the projected savings of the Old Student Services / Humanities / Business and the Life Science / Physical Science projects.

Gym First Floor

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 341,600	\$ 341,600	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 3,063,583	\$ 3,063,583	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 326,000	\$ 326,000	\$ -	
Test & Inspect.	\$ 149,917	\$ 149,917	\$ -	
Cnstr Mgmt Fee	\$ 168,900	\$ 168,900	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other (Hazmat)	\$ 150,000	\$ 150,000	\$ -	Asbestos abatement
Total	\$ 4,200,000	\$ 4,200,000	\$ -	

Summary: The budget for change orders is being closely monitored. The project costs are within the current projection of \$4,200,000. The project is ahead of schedule, and it is anticipated to be completed before the contractual deadline of late November 2012.

MPC Education Center at Marina

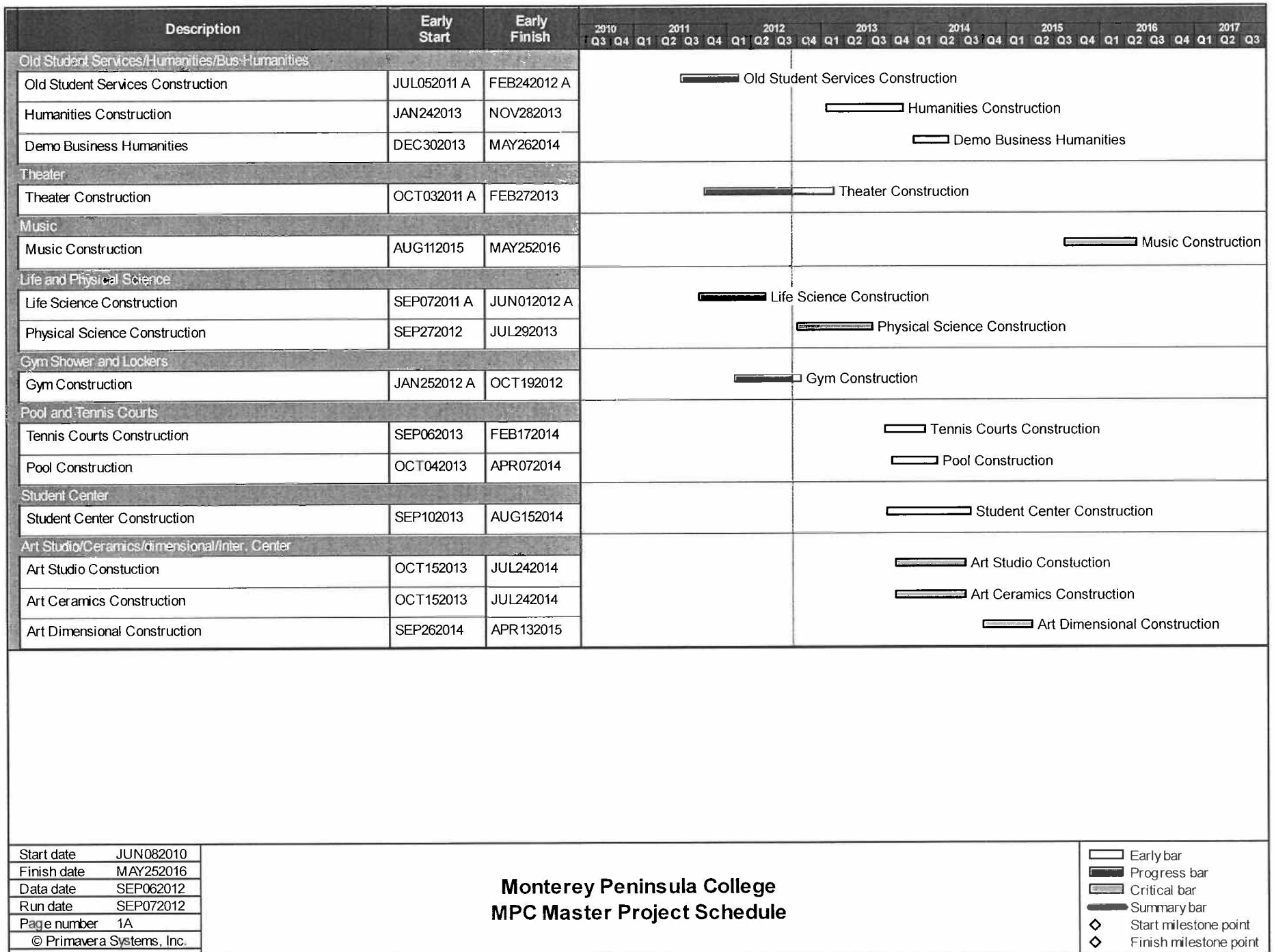
	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,044,000	\$ 1,044,000	\$ -	Includes Architect, DSA fees, etc. for permanent facilities
CEQA/Design	\$ 286,500	\$ 286,500	\$ -	Temporary facilities design and environmental services
Constructn bid	\$ 4,309,949	\$ 4,309,949	\$ -	Actual bid amount for permanent buildings
C.O. Contngcy.	\$ 430,994	\$ 430,994	\$ -	At this time the forecasted change order contingency appears adequate
Test & Inspect.	\$ 275,000	\$ 275,000	\$ -	
Cnstr Mgmt Fee	\$ 288,000	\$ 288,000	\$ -	
Equipment	\$ 366,000	\$ 366,000	\$ -	Furniture and equipment
Site demo	\$ 782,800	\$ 782,800	\$ -	Includes hazmat, demolition and haul-off of six existing buildings
Utility Services	\$ 725,000	\$ 725,000	\$ -	Also included are contingencies for MCWD, PG&E and AT&T
Site work	\$ 287,000	\$ 287,000	\$ -	Includes parking lot
Temp Facilities	\$ 304,757	\$ 304,757	\$ -	Relocatable buildings used during construction
Other	\$ -	\$ -	\$ -	
Total	\$ 9,100,000	\$ 9,100,000	\$ -	

Summary: The project is currently under budget. Work is completed. The past projection anticipated a \$1,900,000 savings to the budget (the original budget was \$11,000,000). The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate, and we are now projecting the final cost will be approximately \$8,300,000. The anticipated additional savings of \$800,000 will be transferred to a contingency once all costs are compiled. Costs are currently being finalized.

Infrastructure Phase III / Miscellaneous

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 386,000	\$ 386,000	\$ -	Design includes Architect, Const. Mgmt., DSA fees, printing, etc.
Constructn bid	\$ 5,400,000	\$ 5,400,000	\$ -	Projected.
C.O. Contngcy.	\$ 540,000	\$ 540,000	\$ -	
Test & Inspect.	\$ 140,000	\$ 140,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
Total	\$ 6,466,000	\$ 6,466,000	\$ -	

Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)



BOND EXPENDITURE REPORT 8/31/12

Total Budget With Other Funds	Projects	A Total Bond Budget	Total Bond Prior Year Expenses	C 2012-2013	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	In Process						
\$1,000,000	Auto Technology Building	\$1,000,000	\$958,602	\$0	\$41,398	96%	100%
\$2,300,000	Business Computer Science	\$2,300,000	\$2,215,418	\$0	\$84,582	96%	100%
\$4,000,000	College Center Renovation	\$4,000,000	\$441	\$19,285	\$3,980,274	0%	0%
\$4,000,000	Furniture & Equipment	\$4,000,000	\$3,217,059	\$9,840	\$773,101	81%	66%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,845,000	\$2,776,993	\$52,130	\$1,015,877	74%	35%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$6,006,121	\$34,140	\$425,739	93%	94%
\$14,500,000	Life Science/Physical Science	\$14,500,000	\$5,113,625	\$219,061	\$9,167,314	37%	50%
\$9,100,000	New Ed Center Building at Marina	\$9,100,000	\$8,233,317	\$0	\$866,683	90%	100%
\$9,500,000	New Student Services Building	\$9,500,000	\$9,681,764	\$0	(\$181,764)	102%	100%
\$3,940,128	PE Phase II - Gym/Locker Room Renov.	\$3,940,128	\$1,197,287	\$415,501	\$2,327,340	41%	0%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$176,560	\$0	\$1,823,440	9%	0%
\$4,600,000	Swing Space / Interim Housing	\$4,600,000	\$4,795,349	\$49,726	(\$245,075)	105%	100%
\$9,305,016	Theater	\$9,305,016	\$4,780,085	\$657,796	\$3,867,135	58%	62%
\$1,667,699	General Contingency	\$1,689,498	\$0	\$0	\$1,689,498	0%	0%
\$80,068,843	Total in Process	\$76,245,642	\$49,152,621	\$1,457,479	\$25,635,542		
	Future						
\$4,387,987	Arts Complex	\$4,387,987	\$223,603	\$61,672	\$4,102,712	7%	0%
\$1,200,000	Music	\$1,200,000	\$0	\$0	\$1,200,000	0%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$69,473	\$0	\$5,930,527	1%	0%
\$17,587,987	Total Future	\$11,587,987	\$293,076	\$61,672	\$11,233,239		
	Completed						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
\$84,153,686	Total Completed	\$61,405,724	\$61,405,724	\$0	(\$0)		
\$181,810,516	Total All Projects	\$149,239,353	\$110,851,422	\$1,519,151	\$36,868,780		
	General Institutional-Bond Management		\$4,861,445	\$33,560			
			\$115,712,867	\$1,552,711			
	Total Bond Funds Spent to Date		\$117,265,578				