

**From:** Kathy Booth [mailto:kbooth@rpgroup.org]  
**Sent:** Friday, July 27, 2012 4:17 PM  
**To:** Alfred Hochstaedter; gregory anderson; Celine Pinet  
**Subject:** 2012 POWER Award for Statewide SLO Champion

Fred,

This summer, Celine Pinet, Anita Johnson and Diane Boyton nominated you for a POWER Award in the Statewide SLO Champion category. The RP Group and the Academic Senate for California Community Colleges are delighted to let you know that you have been selected! We were impressed by the caliber of your work and would like to highlight it in the following ways:

**Awards Ceremony** – We will be presenting awards at the 2012 Strengthening Student Success Conference in Orange County on Wednesday, October 3 during lunch. Please let me know if you will be attending the conference and can be there to receive the award. (Please note that your registration fee for the event will be waived.) If you cannot be there, we will mail your award to you.

**Presenting at the Student Success Conference** – We will be devoting an hour-long briefing session that same afternoon to the POWER award winners, so that you can share your effective practices. Please let me know if you will be available to participate in this workshop.

**Featured article in Perspectives, the RP online newsletter** – We would like to highlight your work in the October issue. This would entail providing a short (400-500 word) piece that describes your work. You can either submit this summary by September 14, or we can arrange for you to be interviewed by one of our staff to generate the article.

If you have any questions, please feel free to email or call me or Gregory Anderson, who is chairing the awards (he is cc'ed on this message). Gregory will be following up with you in the next two weeks regarding the award ceremony and the conference session. Congratulations and thank you for your work to advance SLO assessment!

Sincerely,

Kathy Booth

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Kathy Booth  
Executive Director, The RP Group  
2600 Tenth Street, Suite 435 | Berkeley CA 94710  
[KBooth@rpgroup.org](mailto:KBooth@rpgroup.org) | 510-527-8500 | [www.rpgroup.org](http://www.rpgroup.org)

Providing leadership in research, planning, and assessment within the California community college system

**Carla Robinson**

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**From:** Carlis Crowe-Johns  
**Sent:** Thursday, July 26, 2012 9:35 AM  
**To:** ALL USERS  
**Subject:** Employment Opportunity: Instructional Specialist- Math Learning Center  
**Attachments:** DIST APPLICATION-CLASS. 7-08.doc

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**Subject:** Employment Opportunity: Instructional Specialist- Math Learning Center

**This is a notice of an employment opportunity within Monterey Peninsula College:**

**Department:** Math Learning Center

**Title:** Instructional Specialist

**Starting at :** \$16.58/hour (Range14) + proportionate sick & vacation

**Hours per Week:** 18

**Work Year:** 7 months & 19 days \*

**Shift Assignment:** TBD\*\*

\*subject to a 2.02% furlough in the 2012-2013 academic year

\*\*Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.  
HR Analyst  
Monterey Peninsula College  
831-646-3038- Phone  
831-646-3012- Fax  
[Employment Opportunities at MPC](#)  
[Hear about the latest MPC openings on Twitter](#)

**\*\*\*\*\*HUMAN RESOURCES OFFICE HOURS\*\*\*\*\***

Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

Carla Robinson

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**From:** Carla Robinson  
**Sent:** Tuesday, July 31, 2012 10:48 AM  
**To:** ALL USERS  
**Subject:** MPCF Faculty & Staff Advancement Awards: Apply Now!

From: Robin Venuti, Executive Director, MPC Foundation. Please reply directly to [rvenuti@mpc.edu](mailto:rvenuti@mpc.edu).



## Faculty and Staff Advancement Awards

DEADLINE IS WEDNESDAY, SEPTEMBER 12, 5:00 p.m.

Awards Announced: October 2, 2012

The MPC Foundation is now accepting applications for Faculty and Staff Advancement Awards. Over \$40,000 will be awarded in this calendar year; \$20,000 of which were distributed last spring, the remainder to be distributed this fall. These funds are the direct result of the success of the President's Circle Campaign and three other endowments established specifically for this purpose. Each member of the President's Circle has contributed \$1,000 or more to advance the Foundation's mission in support of the college. On behalf of all the faculty and staff who benefit from the program, the Foundation is grateful to the faculty and staff who have joined the President's Circle over the past year. For a complete listing of members see: <http://mpcfoundation.org/invest-in-mpc/presidents-circle/>

Currently we hold three endowments that support faculty and staff: an endowment established by the family of **George J. (Bob) Faul** to honor his legacy as former Superintendent/President of MPC, an endowment made in memory of **Jeanne and John Logan**, and the **Dr. Peggy Downes Baskin** Faculty Advancement Endowment.

Please read the following carefully and do not hesitate to contact us with any questions you might have in regards to the application process.

Please note:

- Only current faculty and staff are eligible to apply.
- Only one application per ten faculty or staff in a department or program will be accepted in any given award cycle.

- Priority will be given to those who have not received a grant in the previous cycle.
- Applications will be considered for projects that begin after the announcement of the award (**October 2, 2012**) and conclude no more than nine months later (**July 2, 2013**).
- Priority will be given to projects for faculty and staff whose work supports the mission of Monterey Peninsula College which reads as follows:

*Monterey Peninsula College is committed to fostering student learning and success by providing excellence in instructional programs, facilities, and services to support the goals of students pursuing transfer, career, basic skills, and life-long learning opportunities. Through these efforts, MPC seeks to enhance the intellectual, cultural, and economic vitality of our diverse community.*

- Previous recipients will not be considered for further funding until their final report has been submitted.
- Rental cars and food expenses may *not* be funded.
- All applications must be signed by Division Chair.

### MPC Foundation Board Designated Fund for Faculty and Staff Advancement Awards

The *MPC Foundation Board Designated Fund for Faculty and Staff Advancement Awards* provides for projects by MPC faculty and staff members designed to enhance their effectiveness in the classroom and on campus. Funds provided by President's Circle membership dues.

### George J. (Bob) Faul Academic Excellence Grant Awards

The term Academic Excellence is defined as any project which significantly enriches the quality of the overall learning experience at MPC. It assumes projects and program activities which are beyond the sources of public funding. The MPC Foundation awards George J. (Bob) Faul Academic Excellence Grants to MPC faculty members in three areas:

1. **Faculty Professional Development Grants** are awarded to increase faculty knowledge, skills, and research which will, in turn, enhance the curriculum.
2. **Research and Competition Grants** are awarded for activities which enhance student performance beyond the instructional standards available in a particular course or curriculum.
3. **Instructional Materials Grants** are awarded to enhance the classroom experience and directly improve classroom instruction and/or student performance.

### John and Jeanne Logan Memorial Awards

The purpose of the *John and Jeanne Logan Memorial Award* grants are to provide funds for MPC

staff and faculty to attend conferences and workshops that will increase their knowledge and educational opportunities.

- Awards are to be used to attend conferences or workshops that:
  - Increase the knowledge/skills of full-time staff, or
  - Increase the knowledge/skills or research opportunities of full or part-time faculty

### **Dr. Peggy Downes Baskin Faculty Advancement Endowment**

The *Dr. Peggy Downes Baskin Faculty Advancement Endowment* provides funds for MPC faculty to attend conferences and workshops that will increase their knowledge and educational opportunities.

### **Process and Review Cycle**

- Applications must be submitted on forms provided by the MPC Foundation.
- There are two grant cycles each year: one in the spring semester and one in the fall semester.
- Grant applications are reviewed by the MPC Foundation's Faculty and Staff Advancement Committee.
- Grants must be accepted through formal notification to the MPC Foundation within 30 days.
- Grantees are required to use the funds for the purposes awarded or return the funds to the Foundation within nine months of the grant.
- A final report must be completed by the Grantee and returned to the MPC Foundation within nine months of the grant award.
- Grantee will not be eligible for another grant until a final report for the grant is completed.

### **Application and Final Report links:**

- [Faculty and Staff Advancement Awards Grant Application](#)
- [Faculty and Staff Advancement Award Final Report](#)

I hope your semester is going well. I look forward to getting your application.

*Robin*

Robin Venuti, CSPG

Executive Director

## Carla Robinson

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**From:** Carla Robinson  
**Sent:** Thursday, August 02, 2012 12:46 PM  
**To:** ALL USERS  
**Cc:** Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson  
**Subject:** Life Celebration for Virginia Fry, Saturday, August 4 @ MPC  
**Attachments:** Obit - Virginia Francesca Fry.pdf

To the MPC Community – Virginia Fry’s family and friends are holding a reception to share memories of Virginia at MPC this Saturday, August 4<sup>th</sup>, in the Sam Karas Room at 2:00pm with the slide show to begin at 2:15pm. Friends who wish to remember her are asked to make contributions to the MPC Foundation, for the Virginia F. Fry Scholarship Fund. For details, please call 655-5507.

Virginia Francesca Fry was a part-time biology lab technician and then a full time biology instructor and adjunct at MPC until 1998. She passed away June 14<sup>th</sup> and her obituary was published in *The Monterey Herald* on June 26<sup>th</sup> (attached).

Thank you for your remembrances of Virginia.

*Carla*

Carla Robinson  
Executive Assistant to Dr. Doug Garrison  
Monterey Peninsula College  
[crobinson@mpc.edu](mailto:crobinson@mpc.edu)  
980 Fremont St  
Monterey CA 93940  
831/646-4272

**Carla Robinson**

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**From:** Sigrid Klein  
**Sent:** Friday, August 03, 2012 12:01 PM  
**To:** ALL USERS  
**Subject:** FW: TRiO Learning Center and International Student Programs New Locations

Sent on behalf of Larry Walker, Dean of Student Services.

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**Subject:** TRiO Learning Center and International Student Programs New Locations

Please note the relocation of the following Student Services. These services are expected to be at this location through June 2014 or until they move into their permanent location in the College Center.

International Student Programs- Art Dimensional (AD-102)  
TRIO Learning Center\*- Art Dimensional (AD-103)

\*Please note that the TRIO staff offices remain in the Student Services building. It is the TRIO instructional support services (tutorial component) that is being relocated. Please let me know if you have questions.

Thank you,  
Larry

Carla Robinson

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**From:** Leslie Procive  
**Sent:** Monday, August 06, 2012 1:17 PM  
**To:** ALL USERS  
**Subject:** FW: Invitation to Farewell Program  
**Attachments:** JYK Invite 2012.pub

Sent on behalf of Molly May and the departing Japanese students.

Need an afternoon pick-me-up?

Come enjoy our Farewell Program tomorrow afternoon in LF 103, from 3:00-4:45 p.m.

Our visiting Japanese students will be putting on a special program, wearing their yukatas (summer kimonos). Even if you only have a few minutes to spare, stop by as our students will surely brighten your day!

*-Molly May*

ESL/Speech Instructor; ESL Dept. Chair  
Monterey Peninsula College  
[mmay@mpc.edu](mailto:mmay@mpc.edu)



You are cordially  
invited to attend  
the JYK/MPC  
Farewell Party!



## *JYK/MPC Farewell Party*

- Come celebrate the students' achievements.
- They want to celebrate and honor you for your hospitality.

- When: Tuesday, August 7th
- Where: Monterey Peninsula College LF-103
- Time: 3-4:45pm.\*
- The Program will include:  
A slide show of students' experiences, traditional Japanese arts, and a certificate ceremony.  
\*Please arrive at 2:45—  
program **begins** promptly at 3:00!

Carla Robinson

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**From:** Carlis Crowe-Johns  
**Sent:** Tuesday, August 07, 2012 8:17 AM  
**To:** ALL USERS  
**Subject:** FW: Job Opportunity: Director of Information Services  
**Attachments:** Job Announcement- Director-InfoServcs-6-2012.pdf; DIST APPLICATION-CLASS. 7-08.DOC

Reminder: We are accepting applications for this position. If you or someone you know is interested, please review the attached announcement for details about applying. We appreciate your assistance in spreading the news about this opportunity with others who might be interested.

**This is a notice of an employment opportunity at Monterey Peninsula College:**

**Department:** Information Systems

**Title:** Director of Information Services

**Starting at :** \$7,284 /month + Benefits

**Hours per Week:** Exempt Level position

**Months per Year:** 12

Kali F. Viker, M.S.  
HR Analyst  
Monterey Peninsula College  
831-646-3038- Phone  
831-646-3012- Fax

[Employment Opportunities at MPC](#)

[Hear about the latest MPC openings on Twitter](#)

**\*\*\*\*\*HUMAN RESOURCES OFFICE HOURS\*\*\*\*\***

Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

Carla Robinson

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**From:** Carlis Crowe-Johns  
**Sent:** Tuesday, August 07, 2012 11:24 AM  
**To:** ALL USERS  
**Subject:** Job Opportunity: Associate Dean of Instructional Technology & Development  
**Attachments:** Academic Application 2011.doc; 2012-AssocDean, InstrTech-JobAnnouncement.pdf

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**Subject:** Job Opportunity: Associate Dean of Instructional Technology & Development

**This is a notice of an employment opportunity at Monterey Peninsula College:**

**Title:** Associate Dean of Instructional Technology & Development

**Hours per Week:** Exempt Level position

**Months per Year:** 12

We are accepting applications for this position. If you or someone you know is interested, please review the attached announcement for details about applying. We appreciate your assistance in spreading the news about this opportunity with others who might be interested.

Kali F. Viker, M.S.  
HR Analyst  
Monterey Peninsula College  
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## Carla Robinson

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**From:** Carla Robinson  
**Sent:** Friday, August 10, 2012 2:49 PM  
**To:** ALL USERS  
**Cc:** Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson  
**Subject:** MPC Theatre Calendar Sept-Dec, 2012

To the MPC Community – please see the fabulous Fall 2012 productions from The MPC Box Office, on behalf of Sky Rappoport, Theatre Manager!

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**From:** MPCBoxOffice  
**Sent:** Thursday, August 09, 2012 3:47 PM  
**To:** MPCBoxOffice  
**Subject:** MPC Theatre Calendar Release

### PRESS RELEASE FOR IMMEDIATE RELEASE

#### MEDIA CONTACTS:

MPC Theatre Manager:	Sky A. Rappoport	831-649-4495	<a href="mailto:MPCBoxOffice@mpc.edu">MPCBoxOffice@mpc.edu</a>
MPC Theatre Arts Chairman:	Gary Bolen	831-646-4085	<a href="mailto:GBolen@mpc.edu">GBolen@mpc.edu</a>
MPC Box Office Manager:	Henry Guevara	831-646-4213	<a href="mailto:MPCBoxOffice@mpc.edu">MPCBoxOffice@mpc.edu</a>
MPC Box Office:	<a href="http://www.mpctheatre.com">www.mpctheatre.com</a>	831-646-4213	<a href="mailto:MPCBoxOffice@mpc.edu">MPCBoxOffice@mpc.edu</a>

### MPC THEATRE COMPANY 2012 SEASON

#### ANDROCLES AND THE LION

Sep 7 - 23 (Friday & Saturday 6:00 PM AND Saturday & Sunday 2:00 PM)

Outdoor Amphitheatre at MPC

Directed by Carey Crockett

A modern adaptation of Aesop's classic story of the escaped slave who overcomes his fear and befriends a Lion, removing a thorn from the poor creature's paw. Later, when Androcles is captured and facing certain death, his selfless act of kindness is repaid, showcasing the power of compassion and friendship, in true Storybook fashion.

#### BAREFOOT IN THE PARK

Oct 4 - Oct 21 (Thursday - Saturday 7:30pm; Sunday 2:00 pm)

Bruce Ariss Wharf Theatre, Fisherman's Wharf - Monterey

Directed by Peter DeBono

Neil Simons second play, Barefoot in the Park, is a classic romantic comedy about a conservative young lawyer, Paul Bratter, and his free-spirited new bride, Corie. The comedy follows the young couple as they move from the giddy joy of a honeymoon at the New York's Plaza Hotel into the crazy reality of married life in a tiny fifth-floor midmanhattan walkup, with no heating system or elevator. Their Oddball upstairs neighbor Victor Velasco and Corie's mother Ethel add to the comic discord, and soon the newlyweds begin to quarrel. Straight-laced Paul starts to question Corie's judgment, while fun-loving Corie begins questioning Paul's sense of romance and adventure. Over the course of four days the joy of the honeymoon fades, and the pressures of starting a new life together lead the couple towards a possible break-up, forcing Paul and Corie to come to terms with the realities of wedded bliss.

#### CHRISTMAS CAROL

Dec 6 - 23 (Thursday - Saturday 7:30pm; Sunday 2:00 pm)

Bruce Ariss Wharf Theatre, Fisherman's Wharf - Monterey

Directed by Gary Bolen

While Ebenezer Scrooge is wealthy, he is truly poor in spirit. The miserly businessman has lost all affinity for his fellow man, has no charity in his heart, and cares for nothing but money. Haunted by the ghost of his late partner, Jacob Marley, Scrooge is then visited on Christmas Eve by spirits of his past, present and future. He is whisked away on a

journey that takes him from the painful losses of his youth to a grim possible future, where he reclaims his lost humanity on a glorious Christmas morning.

Bring the entire family to this song-filled new adaptation of Dickens' classic tale that reawakens the true spirit of Christmas in a heart-warming story of yuletide redemption that will chase the 'humbug' out of the most miserly Scrooge!

Sky A. Rappoport  
Theatre Manager  
Theatre Arts Department  
Monterey Peninsula College  
Post Office Box 761  
Monterey, CA 93942  
V 831-646-4213  
F 831-372-1982  
W [www.mpctheatre.com](http://www.mpctheatre.com)

**Make sure to like us on Facebook for the latest information postings.**

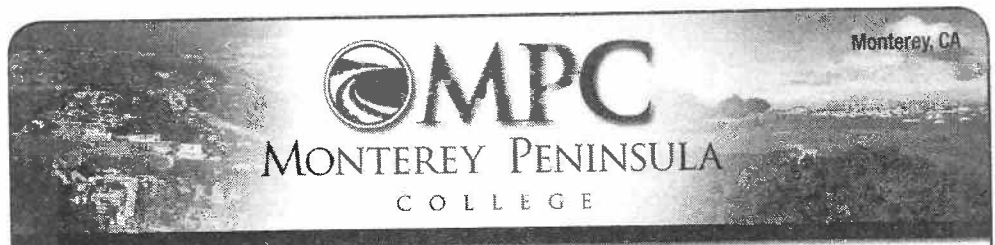
**<https://www.facebook.com/#!/pages/MPC-Theater/191945504177109>**

***Please allow 15 to 20 business days for an email response. For immediate needs please fax me at 831-372-182.***

# THE CHRONICLE

of Higher Education®

July 20, 2012  
Volume LVIII, J



Monterey, CA

## Superintendent/President

The Superintendent/President serves as the leader and primary spokesperson of the College while being responsible for the overall administration of the District. The Superintendent/President reports to an elected Board, which includes five members and a student representative. The Board is seeking a strong leader who will continue a visible presence in the District's community, ensuring excellence in education and service while inspiring confidence and trust on campus and throughout the District.

Monterey Peninsula College seeks applications from all qualified individuals. It is a continuing goal of Monterey Peninsula College to hire and retain people who reflect the rich diversity of the District and its student body. Monterey Peninsula College is an equal opportunity employer.

**Qualifications**

**Required:**

- Master's degree from an accredited institution
- Minimum of five years of documented successful experience in progressively responsible positions at the senior administrative level in higher education
- Successful experience in a community college environment of shared governance and collective bargaining or documentation of similar experience
- Demonstrated knowledge of effective teaching and learning processes at the college level
- Demonstrated commitment to and successful experience in community involvement
- Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students

**Preferred:**

- Earned doctorate from an accredited institution
- A strong background in instruction, student services, and/or business services
- Demonstrated commitment to excellence in teaching and student success

For more information and to apply, visit <http://apptrkr.com/256270>

**Application Deadline:** August 6, 2012

Monterey Peninsula College is an Equal Opportunity Employer.  
[www.mpc.edu](http://www.mpc.edu)



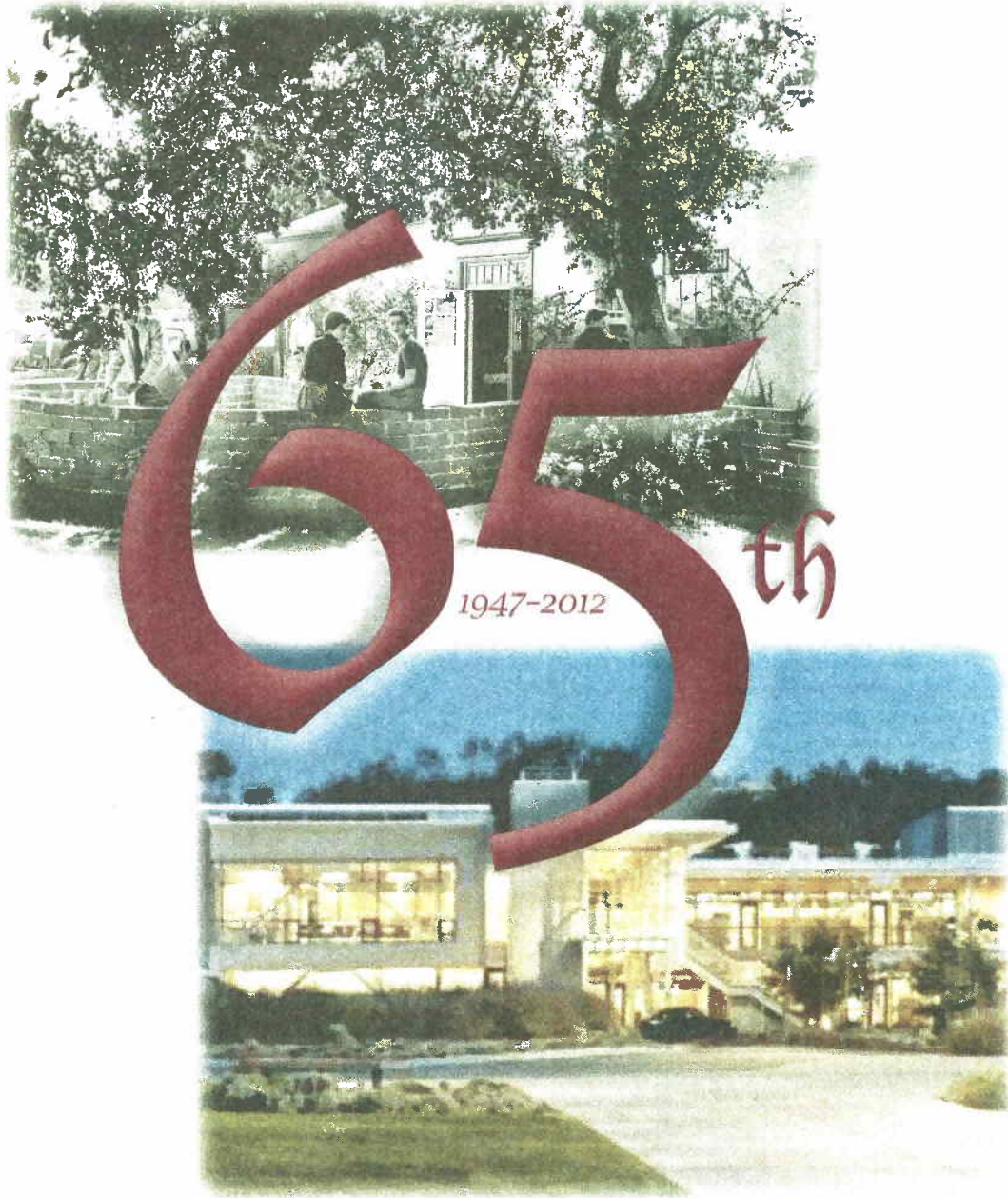
**MPC**

**Fall Classes Begin  
August 27**

*Look for the Fall Schedule of Classes  
insert in today's paper!*

**[www.mpc.edu](http://www.mpc.edu)**

FALL 2012  
SCHEDULE OF CLASSES



ANNIVERSARY CELEBRATION – OCTOBER 6, 2012



MPC

MONTEREY PENINSULA  
COLLEGE

[www.mpc.edu](http://www.mpc.edu)



## Chef Lee takes over as director of Drummond Academy

When Chef Paul Lee assumed his responsibilities this month as director of the Drummond Culinary Academy at Rancho Cielo Youth Camp, he joined a program he helped create.

Equally at home in the kitchen or the classroom, Lee has been an adjunct instructor in Monterey Peninsula College's Culinary Arts and Hospitality Management programs since 2004. He has also conducted classes at Lake Tahoe Community College and the Culinary Center of Monterey.

When Rancho Cielo, which serves at-risk youths, was in the planning stages for the Drummond Culinary Academy, which opened two years ago, Lee was asked to provide input on what the curriculum should include.

He had been a member of the education committee at Rancho Cielo for a while, so it was only natural, given his experience, plus his ties to both the American Culinary Federation and Les Toques Blanches, to be part of the dialogue.

Lee proposed that the academy use the National Restaurant Association's ProStart

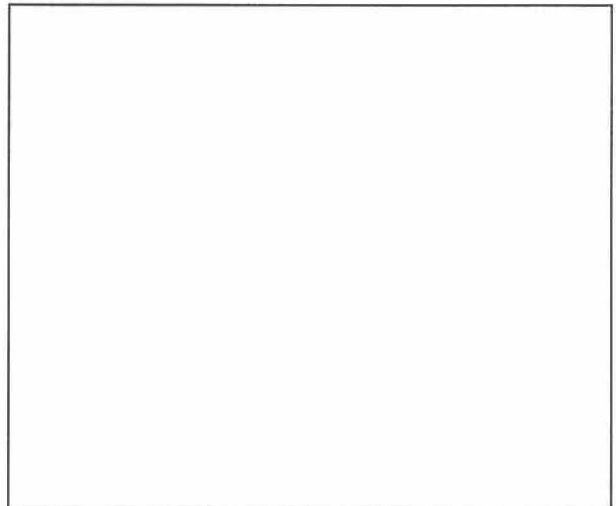
high school curriculum for food service management and culinary arts so graduates would have a nationally recognized certificate.

"I was part of a team of chefs who were going to move the program forward and develop a curriculum," Lee said. "I also handled the search for hiring someone to oversee the program."

Chef Marcus Whisenant was that person, but because he and his wife recently decided to return to Placerville to open a catering business, the position became available.

Asked why he was interested in stepping in now but wasn't a candidate for the job when the academy opened, Lee explained that two years ago he just had too many things going on. As the president of both the American Culinary Federations, Monterey Bay Chapter, and Les Toques Blanches International, Monterey Chapter, Lee felt that those responsibilities and his other volunteer duties didn't leave him the

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## *The* **Californian.com**

time he'd need to devote to getting the academy off the ground.

Although he is still president of both culinary organizations, his terms will be ending soon, and Lee said he is ready for his next challenge.

"I'm looking for my next role to come into a program and take it to the next level," he said. "That's always been my focus. When I join an organization, I look for ways and opportunities to move it forward."

The next group of Drummond Culinary Academy students will begin their studies in August. Lee expects to start with about 40 young adults. The age range will be from 17 to 21. The students will rotate between their academy classes and the regular high school classes they also must take.

Every other week, a group of the academy students spends five straight days working with Lee and the other culinary instructors for a full school day. "This way we can totally immerse the students in the program," Lee explained. "We have local chefs visit to do special workshops and need the time for those sessions, too."

When the academy is in session, Friday night dinners are offered to the public at the Drummond Culinary Academy dining room. The dinners provide the opportunity for the students to practice their skills and the public to eat a meal in a pleasant setting with sweeping views of the Salinas Valley.

The weekly dinners, which feature a three-course menu with varied entrees, have been popular with Off 68 readers, Lee said, and he invites even more local residents to take advantage of this unique dining opportunity when it resumes again in October.

"Not only will you have a great experience but you are also contributing to a very worthwhile program," Lee said.

A 1981 graduate of the Culinary Institute of America in Hyde Park, New York, Lee was employed at Harrah's Hotel and Casino for 21 years. During that period he was an executive sous chef, executive chef and the director of culinary operations.

When Harrah's purchased Harvey's Casino, a large, neighboring casino, Lee was given the daunting task of merging the two large culinary operations into one, smooth-running team.

Was he always drawn to the kitchen? Far from it, Lee said. "I was destined to be a forest ranger," he laughed. "I attended Long Beach and Humboldt state universities with the idea of becoming a park ranger."

Because he always enjoyed cooking, Lee earned money to pay for his college expenses by working in the food industry. He worked in restaurants and during the summers at hotels in Glacier National Park and Jackson Hole.

# The Californian.com

It was while working with a chef at a hotel in Jackson Hole, Wyoming, that Lee said he realized he had “a calling for food.” At that point Lee decided he needed to hone his skills by attending a culinary school, and he headed for New York.

After graduation Lee returned to the West and began his two decade tenure at Harrah’s. When his wife accepted a position at Monterey Peninsula College, the Lees moved to Monterey.

“I had just completed the merging of the two culinary staffs of the two casinos and it was a pretty intense job,” Lee explained. “I took a break after we moved here for about a year or so.”

As a certified chef for the American Culinary Federation, Lee stayed active in the local chapter. In 2004, when he was invited to teach a class at MPC’s Culinary Arts and Hospitality Management program, Lee accepted. That all but ended his brief retirement.

Chef Lee takes over as director of Drummond Academy | The Salinas Californian |



Chef Paul Lee has taken over as director of the Drummond Culinary Academy at Rancho Cielo. / Robert Walch/For The Salinas Californian

## Mike Hale: Learning to serve at Rancho Cielo

Mike Hale The Grub Hunter Monterey County Herald

Posted:

MontereyHerald.com

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Our server grappled with the wine bottle as if it were a greased pig. Then she poured an amusingly small taste that I had to coax from my glass in dribbles onto my tongue. The chef slightly overcooked my New York strip and it arrived without a steak knife. And my bread lacked freshness.

But I'd return to this particular restaurant any time.

At-risk students from the Drummond Culinary Academy learn under fire at their charming dining room at the Rancho Cielo Youth Campus, a 100-acre ranch in the foothills of Salinas. And they learn from those mistakes in a controlled environment.

The academy is a charter vocational high school for underserved youth in Monterey County. Students learn academy-level culinary instruction while earning their high school diploma, and our patronage helps to sustain this program in the heart of a hospitality-driven local economy.

Chef Paul J. Lee has been involved in the program since its inception, volunteering his time to select instructors and build a curriculum. Now, as the latest batch of students graduate and enter the workforce, Lee has become an employee as the new culinary director.

"I'm going to have the opportunity to change the lives of some young people," said Lee, who last taught culinary arts and hospitality management at Monterey Peninsula College. "I see my role here as not just teaching them in the kitchen, but to be functioning adults and productive members of society, and mentor them and show them there is a path that is more positive."

It's become a community effort. Chef Julio Ramirez (Edgar's at Quail Lodge) has donated much of his time over the years to the culinary program at Rancho Cielo, and says it's vital in this day and age.

"In this country we don't teach trades anymore," he said. "Some kids get lost in the system, and they want to do something with their hands. There's honor in that, and so important."

The students learn in a classroom environment, in the kitchen getting hands-on experience and during field trips to lettuce fields, ranches, butcher shops. They learn every aspect of the restaurant business, from washing dishes to opening a bottle of wine.

"We almost have to teach them how to eat," said Lee. "Not many of them have spent a lot of time in nice restaurants. We try to get them excited about food."

They spend 10 months in the program, and then placed in the local job market.

"They are only here for a short year, and we have to get that light switch to turn on in their

heads," Lee said. "Whether it's flipping burgers or working with (Marinus chef) Cal Stamenov, they need to develop that confidence to work and not be intimidated."

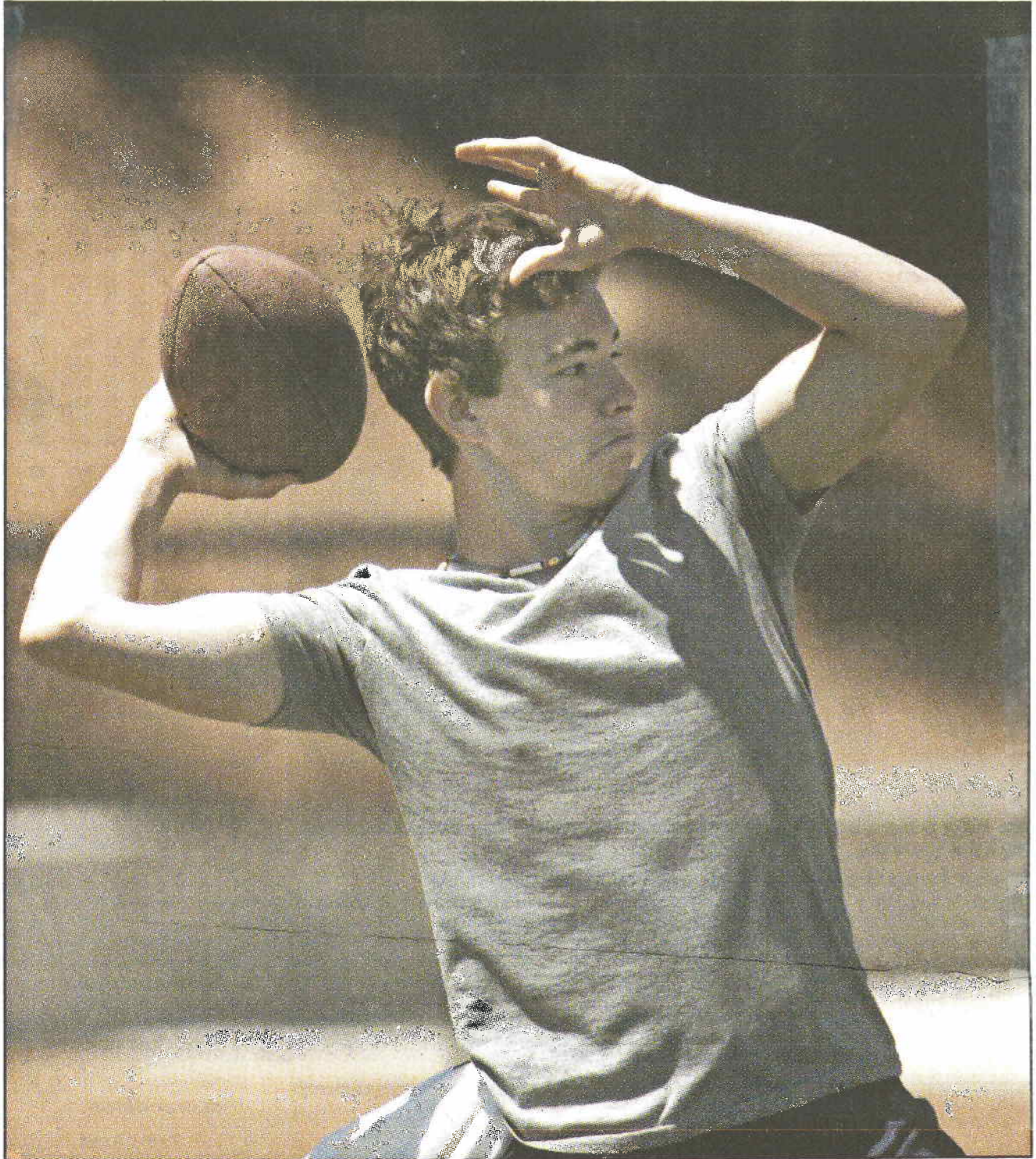
So there's a learning curve, and sometimes it shows in the dining room. But the flaws are minor and correctable. And in the end, it's obvious there's something else cooking here.

The Drummond Academy's final dinner of the season is Friday, and will resume its schedule in September. The restaurant (on Old Stage Road) accommodates 60 guests inside and another 40 on the patio. Three-course, prix-fixe menus are priced around \$20. Information: 444-3521.

Friday 6/29/2012

# FOOTBALL TREK

GREENFIELD KIDS JOURNEY TO JOHNSON-TONEY CAMP AT MPC



DAVID ROYAL/The Herald

**Greenfield sophomore quarterback Victor Valdez, 15, throws during the Toney-Johnson Football Camp at Monterey Peninsula College on Thursday.**

By TOMMY WRIGHT  
Herald Staff Writer

Greenfield High student Chad Munoz had to get up to drive 45 minutes to make it to the Anthony Toney-Ron Johnson football camp on time Thursday. He said it was completely worth it.

"I wanted to come out here because I heard that this is a very nice camp to experience a different football mentality because you're around different kids from the peninsula," Munoz said.

The senior is one of eight players from the Bruins football team that made the drive up to get an early start on the

**"I came out here to get experience and see how good I am against other people."**

**Roger Pacheco**  
Greenfield High football player

football season and also play the game with many different faces.

Roger Pacheco was the only Greenfield junior at the camp. After playing on the junior varsity team his first two years, he wanted to get himself ready to make the leap to varsity.

"I came out here to get experience and see how good I am against other people," Pacheco said.

Pacheco got a ride up to

the camp at Monterey Peninsula College from his sister, who he said is very supportive of his football career.

"I've been wanting to step up to varsity since my freshman year," Pacheco said. "I've always wanted to be under the lights."

Greenfield assistant coach Mark McClure said there are a lot of reasons his players make the drive up to the camp.

"Of course it's free to the

kids of Monterey County, so that makes it attractive," he said. "They you have the idea of trying to get some of your individual athletes better and it's good to mingle with some of the Monterey, Salinas and Seaside athletes and see how you fare. We've always had a good rapport with the coaches here and the kids enjoy it and have fun."

Munoz drove up with a few of his teammates, but he said he was meeting a lot of different people once he got to the camp.

"That's one thing I like

Please see **Camp** page B5

## Camp

From page B1

about here, everyone overall is pretty nice and everyone gets along," Munoz said. "It's fun to go against some of these kids in one-on-one drills. I especially like how Seaside is out here. We never get to play against someone like them."

Before the end of the summer, Munoz plans on making it out to football camps at UC Davis and Cal Poly San Luis Obispo.

Pacheco said he attended

a football camp at UC Berkeley and it was a different atmosphere than the Anthony Toney-Ron Johnson camp.

"It was more competitive, high-level football," he said. "There were players from all over California and around the United States. It was also full-contact."

While the camp at MPC isn't quite as intense as some of the other ones held by college programs, Greenfield senior running back/linebacker Abraham Lopez said the coaches were helping him perfect his technique and he was having a good time.

"We're going to get stronger as a team and we're going to hopefully go further in the season," Lopez said.

The Bruins finished 5-4-1 overall last season and 3-4 in the Mission Trail Athletic League. Greenfield senior lineman David Galvan said he thinks the current group can improve on their performance from last year.

"Getting out here prepares us better for the future," he said.

While football is the main emphasis of the camp, character also plays a big role.

"(The camp) is helping me be a better player and also a better person," Galvan said.

Greenfield opens up its season on Aug. 31 when it travels to Cabrillo College to face St. Francis Central Coast Catholic-Watsonville and the camp wraps up on Friday.

## ***MONTEREY COUNTY WEEKLY August 9-12, 2012***

Slow Down: Keep Fort Ord Wild's suit alleges the Eastside Parkway was approved without a public process - KFOW co-founder Michael Salerno hikes on the former Army base.

Rules of the Road

Fort Ord's Eastside Parkway heads to court; MPC dismissed from case.

By Sara Rubin

Thursday, August 9, 2012

.A proposed shortcut through the former Fort Ord is taking the long route, with what could be a stop in court before breaking ground.

The \$20 million Eastside Parkway would run from Parker Flats to East Garrison to support anticipated population growth. Its proposed alignment would front county, CSU Monterey Bay and Monterey Peninsula College property.

A lawsuit filed by Keep Fort Ord Wild in November hinges on whether those parties, along with the Fort Ord Reuse Authority, essentially approved the road when they signed a memorandum of agreement last October. The case heads back to court Friday, when Monterey County Superior Court Judge Kay Kingsley is expected to decide whether to dismiss the case.

"The public process becomes window dressing in that the road's already designed," KFOW spokesman Michael Salerno says. FORA's sunk about \$350,000 into the project so far.

But FORA Assistant Executive Director Steve Endsley says that's just routine early-phase work: "In our mind, the MOA is just an agreement among the neighbors to do joint planning."

KFOW named the now-dismantled County Redevelopment Agency, FORA, MPC and CSUMB in its lawsuit; MPC has since been dismissed from the case.

"The college has several concerns regarding the... realignment referenced in the MOA," MPC President Douglas Garrison wrote in a 2011 letter to FORA. MPC preferred an alternative route that would preserve a larger buildable area and disturb less woodland habitat.



The CSU system has taken a watch position on the case and hasn't moved to be dismissed.

FORA and the county have moved to have the case thrown out as premature. If Kingsley rules in FORA's favor, KFOR may appeal.

## Local fields taking shape for November elections

By LARRY PARSONS  
Herald Staff Writer  
Posted: 08/10/2012 05:32:41 PM PDT  
Updated: 08/10/2012 09:18:54 PM PDT

City council races took shape after Friday's candidate filing deadline in 11 Monterey County cities — including contested mayoral races in Marina, Seaside and Pacific Grove — though some final lineups for the Nov. 6 election await deadline next week.

In Monterey, incumbent Mayor Chuck Della Sala will cruise into his fourth, two-year term without opposition.

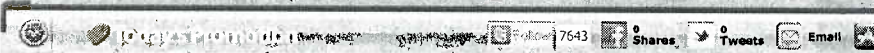
But there will be a race for two Monterey City Council seats now held by Libby Downey and Jeff Haferman.

Downey filed to run for another four-year term along with challengers Mike Dawson, chairman of the city architecture committee; Alan Haffa, a Monterey Peninsula College professor; and retired Monterey police officer Ed Smith.

With Haferman's exit from a re-election run, the deadline for running for council will be extended until 5 p.m. Wednesday.

In Seaside, the mayoral contest will be a rematch between incumbent Mayor Felix Bachofner and former mayor Ralph Rubio, who lost to Bachofner by 21 votes in 2010.

Incumbent Councilmen Steve Bloomer and Ian Oglesby face challenges from David Pacheco, retired city recreation director, and Jason Campbell, a former member of the Seaside East Community Task Force.



Kampe's bid for mayor will extend the filing period for the council race in

which three seats are up. Incumbents Dan Miller and Robert Hult face challenges from Casey Lucius, a Naval Postgraduation School professor; Robert Pacelli, a videographer and monarch butterfly advocate; and Mary Norton, a retired hobby shop owner.

Pacific Grove voters will decide a ballot measure on zoning changes sought by the developer of a proposed hotel in the Holman Block, just north of the Holman Building.

In Marina, incumbent Mayor Bruce Delgado is seeking a third, two-year term with a challenge from financial consultant Steve Emerson.

Council incumbents Jim Ford and Frank O'Connell will be joined in the race by recreation commissioner Darlena Ridler, Gail Morton, an attorney and Fort Ord Rec Users co-founder; and Larry Starkey.

Del Rey Oaks Mayor Jerry Edelen is unopposed for a new two-year term. But the departure of Councilman Mike Zuccaro will guarantee the race for two council seats will produce at least one new member.

Councilwoman Kristin Clark is seeking a new term while two city planning commissioners, Mike Ventimiglia and Scott Larson, are also in the race.

In Sand City, the November election will come and go without any changes on the City Council. Mayor David Pendergrass and council members Todd Kruper and Mary Ann Carbone were the only people who filed for the election.

It was high drama on Friday at Salinas City Hall as incumbent City Councilman Sergio Sanchez just beat the 5:30 p.m. deadline for declaring his intention to run for re-election to his District 1 seat.

Sanchez, who lost his bid for county supervisor in June, will face a lone challenger in Joshua Kuzmic in the fall election.

In all, three council seats and the mayor's spot are up for grabs in November.

So far, four contenders have declared to replace Mayor Dennis Donohue, including retired Salinas police detective Joe Gunter and dentist Hia Myaing, who have been qualified for the ballot, as well as community activist Margaret Serna Bonetti and Rick Phinney.

Potential candidates have until Wednesday to file their papers because Donohue is not running for re-election.

In the other council races, incumbent District 4 councilwoman Gloria De La Rosa will face three challengers, including Michael Scharen, Stephen Malvini, and Jeremy Cancio, while current District 6 councilwoman Jyl Lutes takes on Robert Wallace.

Staff writer Jim Johnson contributed to this report.

## Cancer survivors gather to celebrate at MPC

By DENNIS TAYLOR Herald Staff Writer Monterey County Herald

Posted:

MontereyHerald.com

To say they were happy to be there would be an understatement.

Hundreds of cancer survivors and people who care about them convened Saturday at Monterey Peninsula College. They are folks for whom the world might seem a lot more lonely and frightening if not for events like Community Hospital of the Monterey Peninsula's 17th annual Cancer Survivors Celebration.

"This is an exciting event, and I'm just so happy to be here," said Jean McGregor, 72, who is in remission from thyroid cancer that was discovered in early February. "I'm just happy to be."

While previous gatherings have been almost entirely celebratory, this year's 4½-hour event was amended to include education for people who have waged war against "The Big C."

"We felt like we weren't living up to our obligation to educate and empower cancer survivors on how they can best mitigate their risk for either having a cancer recurrence, or having a second primary cancer," said Phillip Williams, director of Comprehensive Care at Community Hospital and an organizer of the event.

While food, drink, music and fellowship were centerpieces of the celebration, the event also included, for the first time, a gauntlet of information tables to inform patients and their families about services and resources that are available to them through Monterey County's hospitals, nonprofit organizations and the community at large.

The event also included cooking demonstrations by renowned chef Rebecca Katz, whose seminar, "The Power of Yum," taught its audience how to create delectable cuisine for patients whose taste buds might be adjusting to cancer treatments.

Ultimately, though, the survivors were there to trade their stories and support each other, critical elements of what can often seem like a solitary journey.

McGregor's story is both typical and unique.

She's been a volunteer in the oncology unit and heart center at Salinas Valley Memorial Hospital for the past seven years, providing aroma therapy and foot massage for cancer and heart patients.

"But at the beginning of (2011), I seemed to be fighting this never-ending fatigue, and I also started putting on weight, which was confusing because I've never been more than a size 4-6 in my entire life," she said.

McGregor said she's been diligent about maintaining a healthy lifestyle, first because she's a cardiac patient, and second because she lost all three of her siblings and her husband to cancer between 1997 and 2010.

"Because of all of the family history, I guess I was expecting (cancer) on some level," she said. "I've already had two different kinds of skin cancer, which, I've since discovered, makes a person more prone to developing a more serious type of cancer."

In addition to her chronic fatigue, McGregor said she started to feel "like I always had something stuck in my throat. But I couldn't get anybody to listen to me about that, and they couldn't find anything wrong."

McGregor believes self-advocacy contributed mightily to a battery of tests by several physicians that ultimately revealed a malignant tumor the size of a Ping Pong ball on her thyroid gland.

The tumor was surgically removed, and she takes a daily dose of thyroid hormones — treatments that have left her cancer-free.

"When they found the cancer, I actually felt this overwhelming sense of relief," she said. "I wasn't crazy. I wasn't a hypochondriac. I had something wrong with me, and it had a name, and a treatment. It's so important to be your own health advocate because you know your body better than anybody else. Thank God I didn't let up."

McGregor believes her positive outlook stems in large measure from her volunteer work at Salinas Valley Memorial Hospital and the Veterans Administration hospice, where she spent three years comforting dying patients.

"I discovered at hospice that when somebody becomes gravely ill, people near them tend to put up a barrier: They become afraid to get close and show affection," she said. "So the patient becomes reluctant to share what they're going through because they don't want to add to their loved ones' stress level."

Hospice volunteers, she said, are people who are unafraid to listen, hold a hand and wipe away or even share a tear.

"That experience has helped me immensely because I know God has me here for a reason — not just to benefit a patient, but to benefit myself," she said. "I can always be learning, I can always become more open, I can always be more understanding."

McGregor came to Saturday's event with a friend, 29-year nursing veteran Bernadette Lucas-Burch, who is clinical manager of the Oncology Department at Salinas Valley Memorial. Both were first-timers at the cancer survivors bash.

"For me, it's not what I give away (as a caregiver), it's what I get back," said Lucas-Burch, a longtime hospice worker. "You come out of those rooms and, yes, sometimes you cry. It's painful. It's often difficult to watch.

"But you see patients who are facing their situation with a positive attitude, and you often see a healing in family relationships that may have been strained before the reunion that occurred because of the disease. Those are moments that, to me, are invaluable. I want to be a part of that, and I've

always been drawn to that type of work. It's not that I don't feel emotions at time, but it's not depressing to me."

Dennis Taylor can be reached at 646-4344 or dtaylor@montereyherald.com.

#### Cancer resources

· For more information about cancer-support resources in Monterey County, contact Community Hospital at 625-4934 or www.chomp.org.



DAVID ROYAL/The Herald

**Chef Rebecca Katz demonstrates how to create delectable cuisine for cancer patients at the 17th annual Cancer Survivors Celebration at Monterey Peninsula College on Saturday. The event was sponsored by Community Hospital.**

**Hora Lee Lawson of Pacific Grove, dressed in pink from head to toe, says her husband and sister are cancer survivors.**



## Superintendent/President's Report

August 22, 2012

<u>July 26, 2012</u>	Attended Monterey Peninsula Area Chamber of Commerce Business Excellence Awards ceremony
<u>July 27, 2012</u>	Met with Dr. Marilyn Shepherd, MPUSD Superintendent
<u>July 30, 2012</u>	Attended meeting of the Monterey County Business Council Higher Education & Research Cluster at MBARI
<u>August 1, 2012</u>	Attended Workforce Investment Board meeting
<u>August 6, 2012</u>	Attended the quarterly meeting of the MPC Citizens' Bond Oversight Committee
<u>August 7, 2012</u>	Attended College Council meeting
<u>August 10, 2012</u>	Attended meeting of the Fort Ord Reuse Authority [FORA] Board of Directors
<u>August 14, 2012</u>	Attended College Council meeting
<u>August 21, 2012</u>	Participated in New Faculty Orientation
<u>August 21, 2012</u>	Attended MPC Foundation Executive Committee meeting

# Academic Senate Annual Report 2011-2012

Fred Hochstaedter

May 2012

## Executive Summary

It was another lively year for the MPC Academic Senate, one in which collaboration and teamwork were the hallmarks of the year. Every member of the Academic Senate played a key role at some point during the year contributing significantly to the collective accomplishments. As the fall semester began, some of the challenges the Senate would face were well known and obvious, whereas others had yet to reveal themselves.

In the fall, the Academic Senate knew that technology, accreditation responses, adjunct hiring, and planning flex days would appear on many Thursday afternoon agendas. By the end of the year, the Senate had conversed about technology with the VP of Administrative Services, had read and approved responses to the three SLO ACCJC recommendations as well as a follow-up report to the Distance Education recommendation, and was preparing to present an adjunct hiring process to the Board of Trustees that represented the culmination of two years of work. At the beginning of the year, the Senate had self-identified issues such as plus/minus grading; improved collaboration between Academic Affairs, Student Services and Administrative Services'; and the mentoring/evaluation process as important targets of attention. By May, fruitful dialog had occurred on all of these topics and plans were being laid to engage in more focused conversation the following year. The Academic Senate also encountered some surprises early in the year. By Halloween, the Student Success Task Force (STFU) recommendations, as well as the ASCCC recommendations on repeatability, demanded our attention. They precipitated lively debate and dialog, which led to greater understanding of the issues by all involved. The opportunity to vote on ASCCC resolutions involving these issues at the Fall Plenary provided a sense of urgency and purpose to the conversation.

But the crowning achievement of the year was collaboration and team work. Nearly every member of the Academic Senate contributed to our efforts in unique and influential ways. Because of these efforts, the Senate accomplished more of its goals and attained a better collective understanding of issues confronting the California Community College System than in years past. A few examples...

- **Kathleen Clark** represented the group at the Fall ASCCC Plenary, taking the results of conversations about repeatability and "Student Success" and translating them into votes on specific resolutions.
- **Robynn Smith and Jamie Dagdigian** were active in contributing to the MPC Academic Senate's position on repeatability
- **Anita Johnson** represented the group at the Spring ASCCC Plenary, a much more civilized affair.
- **Sue Hanna** represented the Academic Senate at Board Meetings, conveying the appointment of faculty members to the President Search committee.
- **Brian Brady** represented adjunct faculty on the adjunct faculty hiring process committee. This was a two-year effort. We hope it achieved the goal of finding a balance between making the process as open as possible to increase the diversity and excellence of our adjunct faculty without increasing the workload on faculty and staff to an unmanageable degree.
- **Steve Albert** led the effort on plus/minus grading, visiting all divisions at their monthly meetings, and then developing a faculty survey.
- **Kevin Raskoff and Andres Durstenfeld** led an effort to investigate improvement in our mentoring and evaluation processes.
- **Alexis Copeland** played a key role in facilitating the technology conversation with the VP of Administrative Services.
- **Mike Torres** facilitated the group finding ways to increase collaboration between Student Services, Academic Affairs, and Administrative Services.

- **Catherine Webb** filled in taking notes at a few meetings, practicing for her role as Secretary next year.
- **Kelly Fletes** participated in both the Flex Day committee and the Academic Affairs – Student Services collaboration group.
- **Steve Belding** represented the ASMCP with panache, substantively contributing to many of our conversations, most memorably providing a student perspective on plus/minus grading, technology, and Distance Education.
- **Stephanie Tetter** and **Mark Clements** finished multi-year stints on the Academic Senate Executive Committee serving as Secretary and COC Chair, respectively.
- Finally, **Chris Calima** led the Flex Committee in planning two more in a series of flex day events that have been widely acclaimed as stimulating, entertaining, and informative. Chris leaves the Flex Committee as a well oiled machine that we expect will keep running smoothly well into the future.

Thank you to all of you. Your efforts have clearly benefitted the entire MPC community by enabling us to more fully understand and act upon the issues that confront us.

The following sections contain the Academic Senate goals and objectives as envisioned at the beginning of the academic year. Specific accomplishments follow each goal.

#### **Address Accreditation recommendations on SLOs (Fred)**

- Address the following recommendations from the March 2010 Visiting Team Report and follow-up letter from ACCJC:
  - “Develop and implement a more effective and clearer strategy for integrating SLOs with planning, research and resource allocation efforts. The process should contain an evaluation and improvement component for all educational, academic support, fiscal, technological and human resources.”
  - “Complete the process of assessment to guide improvement of student learning.”
  - “Complete the process of identifying course-level SLOs and ensure that student information is clear, that SLOs are described, and that students receive syllabi reflective of the identified SLOs..
  - “Take steps to ensure that faculty and others directly responsible for student progress toward achieving stated SLOs have, as a component of their evaluation, effectiveness in producing those learning outcomes.”
- Develop a plan to address outstanding issues.
- Write a report that addresses the recommendations and shepherd it through the shared governance process.

#### **Accomplishments:**

- ✓ A report responding to the three recommendations has been written and is currently being shepherded through the shared governance system. The report indicates that MPC is currently proficient in its SLO processes and has no need to plan for improvements. The report describes current processes, all of which have been developed by faculty-led groups and have been approved through the shared governance process.
- ✓ All MPC faculty members are now instructed to include SLOs on their syllabi. If they don't, a “friendly reminder” to rewrite their syllabus and resubmit it is issued from the Office of Academic Affairs.
- ✓ The MPC Academic Senate recommended to the faculty union that language about participating in program review or program reflections be included in the faculty evaluations. As of this writing, faculty members are voting on this issue. It has the support of the union executive committee and we expect it to pass.



### **Address Accreditation recommendations on Distance Ed (ICDE)**

- Review the report and approve its submittal to ACCJC (this is already done, therefore, a goal we know we can accomplish!).

#### Accomplishments:

- ✓ The original report was submitted on time in October.
- ✓ Based on the response by the ACCJC, a second report was written during the academic year and shepherded through the shared governance process. Evaluation of faculty members teaching distance education classes was an important issue.

### **Examine, recommend changes if appropriate, and disseminate information in the following areas:**

#### ➤ **Hiring (Faculty hiring group in progress; Fred)**

- Adjunct hiring procedure (this one is almost done).
- Equivalency processes (We have started work on this).
- Associated board policies on faculty hiring and equivalency.

#### Accomplishments:

- ✓ Efforts during the year were spent on the adjunct hiring process. Presentation of this process at shared governance meeting led to lively dialog at every meeting. In part, this is an example of the shared governance process working well. Members of AAAG, SSAG, and the Academic Senate raised excellent questions about the details of how the process would work. It was difficult to explain using only words, so we reconvened and drew a flow chart diagram of the process. This answered many of the questions, but raised a few more. In the end, the college decided to try the process for a while to see how it works in practice rather than just theory. It was presented to the Board of Trustees on May 23, 2012.

#### ➤ **Program Review (Fred)**

- Consider possible changes dictated by our response to ACCJC SLO recommendations 1-3.
- Follow up on the Academic Senate recommendation to faculty union on making participation in program review part of the evaluation process.
- Perhaps we could encourage training on how to make the existing process as useful as it possibly can be.
- Review and revise the Faculty Handbook as appropriate.

#### Accomplishments:

- ✓ As part of the effort to implement the SLO process, changes were made to the program review process for all three areas of the college. The program review processes for all three areas are now standardized and comparable. New additions in all three areas refer directly to program reflections and/or student learning. One important area is the summarization of past Program Reflections conversations and they have led to improvements in each area.
- ✓ Faculty members are currently voting on making participation in the program review/program reflections process part of the evaluation process.
- ✓ We make it to the Faculty Handbook this year. Perhaps we'll make it back to that one next year again. The Office of Academic Affairs, however, is updating the Faculty Handbook with current forms.

### **Plan flex day events that are informative, inspirational, motivational, and/or engaging to all those that attend (Flex Day group)**

- Consider a "Learning Communities" theme
- Consider and act appropriately on further participation from the Physical Education division
- Develop a position on coffee and food so that we don't continue to struggle with this question every semester.

Accomplishments:

- ✓ Survey results show that MPC faculty and staff continue to respond positively to the vast majority of flex day presentations.
- ✓ Continued to offer a two-hour opportunity for Program Reflections at each flex days.
- ✓ Developed a position on caffeine and sugar at flex day events that said if the institution wanted sugar caffeine, it should make it a line item and pay for it; the Academic Senate would not advocate for sugar and caffeine while so many student learning issues were still so under-funded or eliminated. The MPC Foundation has graciously contributed "continental refreshments" to the morning festivities at the flex day events, and has volunteered to do so for the Fall 2012 event.
- ✓ Decided not to ask for more participation from the Physical Sciences division; the Fall 2012 Faculty Keynote will be Gary Bolen with participation from other Creative Arts personnel.

**Make technology a more user-centered resource at MPC (Catherine, Alexis)**

Monitor improvement efforts currently underway as of fall 2011 and, where appropriate, assist in institutional efforts to improve the user-centered focus of technology at MPC.

Accomplishments:

- ✓ With the news of the pending retirement of the Dean of Technology, the emphasis here switched to possibly reorganizations of IT and technological resources at MPC.
- ✓ The Academic Senate had a nice conversation with the VP of Administrative Services, indicating that the Academic Senate is not opposed to reorganization, but what it really wants is strong leadership from the technology leadership.

**Ensure high quality instruction and services by investigating, and possibly revising, the faculty evaluation and mentoring process (Mark, Kevin, Andres, Steve)**

Establish topics to be included in faculty evaluation procedures and materials. The MPCTA would then negotiate these procedures and materials at an appropriate time.

Review and possibly revise the mentoring process.

Accomplishments:

- ✓ Lots of good conversation here.

**Investigate and possibly recommend Plus/minus grading at MPC (Steve, Mark, Andres, Robynn, Mike)**

- Survey faculty perspectives on this issue.
- Develop further plans of action based on the results.

Accomplishments:

- ✓ Steve Albert did a great job leading this effort.
- ✓ Created a survey designed to gather faculty opinions on this issue.
- ✓ Found out that a majority of faculty favored some sort of implementation of plus/minus grading.
- ✓ We received some excellent comments in the comment section of the survey. One of them indicated the importance of either having everybody do the plus/minus grading system, or nobody. This was reinforced by Steve Belding, the student representative, who indicated that college applications ask whether students' transcripts were based on a plus/minus system or not.
- ✓ Steve Albert attended one of the division meetings for each of the divisions to explain this effort.
- ✓ Made the decision to continue investigating this issue next academic year.

**Review Board Policies that relates to academic and professional matters (Brian, Anita)**

Accomplishments:

- ✓ Reviewed and made suggestions to change the Community Education Board Policy. (This board policy was never approved by the College Council. Instead, the institution is awaiting the recommendations of the Continuing Education Task Force.)

**Encourage collaboration between faculty and staff involved in instruction, student services, and administrative services (Kelly, Chris, Mike)**

- Educate faculty about new repeatability regulations so that instructional faculty may help inform students.
- Investigate ways to research the success of individual students and cohorts of students so that faculty may more effectively be able to advise them on academic issues.
- Investigate ways to advocate for student access to printed schedules.
- Encourage the improvement of communication about campus issues.
- Encourage participation in campus committees so that the responsibility of shared governance is shared more evenly.

Accomplishments:

- ✓ Lots of good conversation here.

**Work collaboratively with ICDE to establish a philosophy that articulates the role, scope, and meaning of high quality distance education at MPC (Steve, Stephanie).**

Accomplishments:

- ✓ Although it never voted on anything, the Academic Senate settled on a definition of DE quality that is the same as face-to-face quality.

**Participate in the development of the MPC Educational Master Plan (Anita, Kathleen)**


Accomplishments:


- ✓ The Academic Senate appointed two of its members to the MPCEMPTF (MPC Educational Master Plan Task Force).
- ✓ The Academic Senate entertained a few updates of progress, suggested changes, and then held first and second readings at the end of the semester, concluding that the EMP accurately describes what the college tries to do now and what it aims to do in the near future.



# Student Learning Outcome Assessment Report 2011-2012

This document is the official assessment of student learning at Monterey Peninsula College for the 2011-2012 Academic Year. It summarizes the results of faculty and staff evaluation of student learning and records their dialog about potential ways to improve student learning.

  
\_\_\_\_\_  
Douglas R. Garrison, Ed.D.  
Superintendent/President

  
\_\_\_\_\_  
Alfred Hochstaedter  
Academic Senate President

## Physical Sciences – Math Department

Department or Group Name	Semester	Date
Math Department	Fall 2011	8/18/11
Department or Group Members Present	Principle SLOs or Supporting Objectives Discussed	
Elizabeth Bishop, Gail Bartow, Hazel Ross, Tuyen Nguyen, Bob Evans, Don Philley, Bob Donovan, Lynn Iwamoto, Tracie Catania, Jack Malokas	<p>The discussion mostly focused on SLOs for Intermediate Algebra, but also on math classes in general.</p> <p>(Note that Math 16 was picked for individual reflections for Fall 2011 and to be the topic for discussion of Program Reflections during Flex in Spring, 2012. Since Math 16 is a General Education Outcomes course, this will also partly fulfill our obligation to focus on a GEO at least twice during a program review cycle.)</p>	
Summary of Department or Group Discussion about Student Learning		
<p>The discussion started with the question: —Pedagogically speaking, is it better to offer Math classes twice a week or daily?”</p> <p>Apparently there had been some research that showed that at the college level, students learned better with fewer, longer classes – and even more so in math classes. Some of us felt that that could indeed be so for the following reasons:</p> <ul style="list-style-type: none"> <li>• Starting a topic at the beginning of class is hard, so meeting twice a week has two “starts” compared with five “starts” with daily classes. It’s a more efficient use of time.</li> <li>• New math students may not yet have developed the “mental stamina” needed to focus on math, and meeting twice a week builds that stamina.</li> <li>• Meeting twice a week better fits the schedules of many students, especially evening students.</li> </ul> <p>However some of us felt that daily (or 4 days a week) classes were better for our students for the following reasons:</p> <ul style="list-style-type: none"> <li>• If homework is given at every meeting, then smaller amounts of homework assigned daily is better absorbed than a lot of homework assigned twice a week.</li> <li>• Shorter class times are better because students are better able to digest more frequent smaller chunks of material than two big chunks a week.</li> </ul> <p>Because there were several reasons pro and con, it was decided to continue offering a variety of scheduling options.</p> <p>We also noted that, given the fact that we have many more part-time instructors than full-time faculty, and that many part-timers prefer classes that meet just twice a week, we have no choice but to continue to schedule a substantial number of classes that meet twice a week.</p> <p>*****</p>		

We then turned our attention to the SLOs for Intermediate Algebra:

*Upon completion of this course, the student will have demonstrated the ability to:*

1. *Evaluate and perform operations on algebraic expressions and solve algebraic equations (polynomial, rational, radical, exponential and logarithmic).*
2. *Use a variety of functions and relations (linear, quadratic, exponential, and logarithmic) and their graphs to model real world applications.*

1. The problems we see students having are:

- Many do not take notes in class.
- Instead of doing their homework, some just look at the answer key and say “OK, I can do it!” and don’t actually work the problem themselves.
- Students with Learning Disabilities often find it difficult to cope with large classes and need a lot of one-on-one help.
- Many students are still using “pattern learning” to work problems instead of evolving into the understanding of “concept learning.”
- Students in this class, as in any math class, need lots of practice, preferably with lots of **immediate** feedback. It is vitally important for their success to be able to find such help in the Math Learning Center and/or the Academic Support Center.

It was pointed out that there is a program funded by Bill Gates called the Kahn Academy (<http://www.khanacademy.org/>) which provides free video demos in math with lots of worked out practice problems that students could be referred to for extra help.

2. The question was raised “Should we review material covered in the previous course (Beginning Algebra) or start right away with new material?”

- If we assume the students know the previous material and start with new material, inevitably we will lose some students – it might even be a lot sometimes. But if we spend time reviewing previous material we run the risk of not being able to cover all the required topics.
- We have to bear in mind that there are two distinct groups of students taking Intermediate Algebra: those taking it as the last math class required for an Associate’s degree, and those who need it as a pre-requisite for taking transfer level courses. Students taking it for the Associate’s degree would probably benefit more from getting a review of previous material, but even transfer bound students could benefit.
- It was pointed out that the rules allowing a student to repeat a class have changed. Only three repeats, including Ws will be allowed. It will be even more important for our students to “get” the material without repeating the class.
- It was also pointed out that it continues to be difficult to find enough well qualified part-time faculty to staff all of our classes. Even with the cap reduction that took place this semester, we still had 24 sections being taught by part-time faculty out of the 55 sections offered.

Perhaps the answer to this vexing question is to leave it up to each instructor to decide whether to review or not. Given the diverse faculty that we have, this will likely provide our students with both options.

3. Another question that came up was: —Do students in on-line math classes, where lots of one-on-one feedback is available on-line, do better than students in campus classes where they have to seek out one-on-one assistance?” Lynn said that she did not see any difference – some students took advantage of the on-line assistance and some did not.

**Description of action plans resulting from the analysis of student attainment of SLOs or supporting objectives (budget dependent or non-budget dependent)**

As discussed in previous program reflections, the most important actions to take that would improve the success and retention rate for our Intermediate Algebra students and, indeed, all our math students are:

**1. Increase the number of full-time math faculty by at least two positions:**

- This would allow us to experiment with offering two semester courses for Math 261 and 263 to see if that increased student success and retention rates.
- This would allow us to develop and implement a new course to meet the Math 263 requirement for the AA degree that would be as rigorous as the current one, but with content more suited to a terminal course such as for the AA degree.
- To increase their chances of success, our students deserve a consistent, predictable math experience, which they do not get with the turnover in part-time faculty that we are experiencing, nor when part-time faculty quit at short notice or even in the middle of a semester.
- It is not at all fair to ask our many part-time faculty to put in additional time to fulfill the tasks required for SLOs when they are already not being paid equitably for their regular teaching duties. Only full-time faculty should have that obligation

**2. To provide the math assistance and support that our students desperately need (as described in the summary above), it is vital that the Math Learning Center add more sufficiently qualified staff. Enough staff needs to be available that none of our math students have to wait more than a few minutes to get help with their questions. Also, the staff should be able to spend as much time as is necessary with the student to adequately address their difficulties.**

**Program Reflections on Student Learning Form  
Spring 2012**

**President's Office, Human Resources, Institutional Research and Foundation**

<b>Department/Group Name</b>	<b>Semester</b>	<b>Date</b>
President's Office, Human Resources, Institutional Research, Foundation, and Assistants (3)	Spring 2012	January 25, 2012
<b>Department/group members present</b>		
Doug Garrison, Vicki Nakamura, Rosaleen Ryan, Ed Lake, Barbara Lee, Kali Viker, Andrea Bozant, Shirley Kim, Carlis Crowe, Jeanette Haxton, Loren Steck, Robin Venuti, Allison Payne, Leza Turner, and Sandy Nee.		
<b>Principle SLOs, supporting objectives, and/or challenges discussed</b>		
The group started the dialogue by explaining how each unit reporting to the President supports student learning. Since none of the units is involved directly in student learning, the focus of the discussion was to define how we support learning, identify challenges in providing that support, and identifying possible ways to enhance our ability to support student learning.		
<b>Summary of department/group discussion about student learning</b>		
<p>The units involved in this discussion represent offices that vary significantly in the manner in which they support student learning. The offices range from Institutional Research, to Human Resources, to Information Desk, to Public Information, to administrative support, to the MPC Foundation. Despite this broad range of activities, commonalities were identified. All offices provide support to systems that are critical to the effective delivery of instruction or service to students. Despite the wide variance of these systems, we identified common challenges.</p> <ol style="list-style-type: none"> <li>1. Communication – Members discussed the challenge of being aware of the institutional changes that impact their ability to perform their functions. The increasingly dynamic nature of the regulatory environment of the California Community Colleges poses challenges for all participants. In addition, since state funding has been reduced each of the past three years, it has been increasingly difficult to be fully aware of the highest priorities for the academic and service departments.</li> <li>2. Limited Funding – All members discussed the challenges posed by the continuing reduction of state funding. Despite the willingness to reorganize and re-examine methods of operation, the participants cited several examples of not being able to continue</li> </ol>		



actions that had been beneficial in the past.

3. Limited Technology – The participants detailed the outdated technology systems they operate in their offices. For example, Human Resources still work with a paper-based system, despite the need to track thousands of transactions each year. The lack of an integrated database causes unnecessary duplication of effort between departments. It also contributes to communication problems due to the absence of an automated system that enters critical data in many fields needing the information. The poor quality of the MPC website and lack of social media were also cited as challenges related to technology. Much of the website is outdated and difficult for the public to navigate. Due to limited staffing, we have not adopted up-to-date social media products.

**Results of the reflections dialog - description of goals and/or action plans resulting from the analysis of student learning (budget dependent or non-budget dependent)**

Participants identified ways we could overcome the identified challenges:

**1. Communication**

- a. Implement a college-wide approach to communicating policy or regulation changes as well as changes in departmental procedures.
- b. Use the new Education Master Plan to develop a list of priorities for fundraising.
- c. Investigate contracting for public relations services.
- d. Investigate collaboration with regional four-year universities to implement a social media program, e.g., using their advanced students fulfilling service learning requirements, or providing an opportunity for a class to conduct a case study.
- e. Revise designations in the “information sign” on entry to the Administration Building.

**2. Limited Funding**

- a. Promote collaboration between departments to ensure effective sharing of information to address challenges, i.e., Institutional Research to investigate ways to facilitate Human Resources need for automated databases.
- b. Investigate the benefit of expending one-time funds to implement systems that provide continuing operational benefits.

**3. Limited Technology**

- a. The planned institutional review of the Technology Plan this spring will provide a forum for review of the technological limitations. Development of automated systems is critical to addressing several technological challenges.
- b. As an element of the institutional technology review, the MPC website must be reexamined with the benefit of input from the students and public users. The general feeling is that the website does not allow ease of use for registration, access to course information, information about the college, or in conducting college transactions. Revisions to the website must become a high priority. The college’s approach to website maintenance must also be examined to ensure information is up-to-date and accurate.

## Facilities & Security

Department/Group Name	Semester	Date
<i>Facilities &amp; Security</i>	Spring 2012 for fall 2011 semester.	Jan 25, 2012
<b>Department/group members present</b>		
<p><u>Facilities</u>: Yolanda Guzman, Lorena Garcia, Maria Roca, Pete Olsen, Shaune Burke, Dionicio Garcia, Manuel Resendiz, Joe Davis, Ron Holback, Atanasio Guzman, Art Henness, Samuel McCrea, Fred Hamann, Hector Vasquez, Harold Hutchins, Francisco Vasquez, Nena Rosas, Lus De La Torres, Jose Ayala, Bryan Singleton, Alvin Covington, Ray Porrez, Phu Nguyen, Orencio Perez</p> <p><u>Security</u>: Agustin Chavarria, Loran Walsh,</p> <p><u>Other</u>: Mary Weber (Purchasing Coordinator), Connie Andrews (Budget Manager), Steve Ma (VP Admin Svc), Suzanne Ammons (Admin Asst)</p>		
<b>Principle SLOs, supporting objectives, and/or challenges discussed</b>		
<ul style="list-style-type: none"> <li>Building and grounds appearance</li> <li>Classroom appearance, temperature, furniture</li> <li>Campus communication</li> <li>Equipment and supplies</li> <li>Staff (knowledge, training needs, availability, etc.)</li> </ul>		
<b>Summary of department/group discussion about student learning</b>		
<p><b>Challenge/possible solutions:</b></p> <p><b>Building and Grounds appearance:</b></p> <ol style="list-style-type: none"> <li>1) <u>Parking (limited)</u> – (1a) adjust classroom scheduling away from peak demand, (1b) staff use staff spaces only, (1c) MPC vehicles (including Auto Tech, Facilities) out of public area spaces, (1d) Signage to direct to additional parking.</li> <li>2) Scheduling – staff/workload issue.</li> <li>3) Food and drink- Cleaning is made more difficult when food/liquid are permitted in classrooms resulting in debris and spillage. (2a) Board policy to prohibit all except water, (2b) provide trash bins when food activities anticipated, (2c) tile in place of carpet, (2d) encourage faculty to not permit food in classrooms.</li> <li>4) Smoking – (8a) provide less areas to smoke, (8b) more signage, (8c) clear and defined policy on smoking (tobacco use).</li> </ol>		

- 5) Bikes/skateboards (especially after hours) – (9a) Walk and carry policy publicized more, (9b) non-emergency MPD for after hours at 646-3914.
- 6) Trespassing issues – MPD establish a presence with frequent drive throughs.

**Classroom appearance, temperature, furniture:**

- 7) Central (excess) furniture storage so it is easier to inventory/secure furniture for future classroom use. Need area to hold/secure furniture while newly renovated buildings sort out furniture needs/adjustments.

**Campus Communication:**

- 8) Signage/Kiosks – (6a) Kiosks need phone numbers (emergency, security, other?).
- 9) Night time lighting/security- Concerns should be reported to your supervisor.

**Equipment and supplies:**

- 10) Ticket dispenser malfunction – (7a) add signage at ticket machines.

**Staff (knowledge, training needs, availability, etc.):**

- 11) Increase in Events – (5a) standardize set ups for meeting rooms by educating scheduler to restrict set up choices, set ups should be cancelled when no longer needed, orient new faculty with input from security/facilities to curb wasted labor in set ups.

**Results of the reflections dialog: Description of goals and/or action plans resulting from the analysis of student learning (budget dependent or non-budget dependent)**

As described in the shaded areas, many solutions can be supported with better communication whether in the form of additional signage, or more clearly defined policies. Some communications involve educating staff (room set up scheduling) on the impact of their requests.

## Counseling

Department/Group Name	Semester	Date
Counseling Department	Fall 2011	1/25/2012
<b>Department/group members present</b>		
LaRon Johnson, Mike Torres, Alethea DeSoto, Kim Mansfield, Amber Kerchner, Carrie Craig, and Lillian Gorham		
<b>Principle SLOs, supporting objectives, and/or challenges discussed</b>		
<p><u>Counseling SLO</u> Utilize appropriate resources to identify and develop academic and career goals.</p> <p><u>PERS 50 – Making College Count SLO</u> Identify and apply concepts, resources and factors that contribute to personal college success.</p> <p><u>PERS 200 – Orientation to College SLO</u> Demonstrate the ability to synthesize and utilize student success skills presented, campus processes, and student services available; see selected topics for each class.</p>		
<b>Summary of department/group discussion about student learning</b>		
<p><u>Challenges</u></p> <ol style="list-style-type: none"> <li>1) The need for students to be more proactive. Examples include students who see a counselor for the first time a year or more into their schooling and students who attempt to see a counselor the week of registration rather than a month or two before.</li> <li>2) The new repeatability rule in which students are no longer eligible to enroll in a course beyond their third attempt.</li> <li>3) The reduction of counseling hours available due to a retirement, a counselor out on medical leave, and faculty duties &amp; obligations outside of counseling students. Also, the Student Success Task Force recommendations will add to the workload of counselors. There are questions about students having to have an accurate, electronic education plan. Currently, not all students complete an education plan and if so, the education plan is more like a rough draft of a class schedule before a student attempts to register. It's common that the education plan does not match with what students actually register for due to days, times, and availability of courses. In addition, at times counselors use paper education plans rather than electronic education plans.</li> <li>4) The multiple needs of students and counseling them in a half-hour's time. An example is a student who needs to discuss potential majors, have outside transcripts evaluated, complete financial aid forms, and have an education plan completed. In addition, personal counseling issues arise. Counselors are finding that issues are becoming more complex and it has become even more important to counsel students holistically. Counseling veteran students is an example.</li> <li>5) The challenge of students satisfying the PERS course objectives and SLOs.</li> </ol>		
<b>Results of the reflections dialog: Description of goals and/or action plans resulting from the analysis of student learning (budget dependent or</b>		

**non-budget dependent)**

Response to Challenges

- 1) Marketing counseling services and the STEP program more by communicating to the community via the front page of the MPC website and on-campus banners and flyers.
- 2) Students are required to complete a petition form with a counselor if they want to enroll in a course for the third and final time. In-depth counseling is needed to discuss with students what's needed in order to pass the class during their last attempt.
- 3) Career counseling in the department has been impacted significantly. The department will look into offering PERS 71-Foundations of Career Choice again. This course could either be another option for students seeking career counseling or a requirement before using career counseling services. For general counseling services, group counseling was discussed. Historically, it hasn't been successful due to the needs of students needing individual attention. An option would be to follow the model of incoming high school students matriculating to MPC by having counselors block off designated dates and times and be available to counsel specific student populations (e.g. transfer students, certain majors, etc.). As for education plans, counselors should be involved in the discussions regarding the implementation of the Student Success Task Force recommendations.
- 4) A popular technique among the counselors is to use the first few minutes of the counseling session to determine the students' immediate needs and what needs can be satisfied during another counseling appointment. An example would be showing new students how to read their assessment results, use the online class schedule, select courses, and use WebReg versus discussing UC and CSU campuses that offer their intended major.
- 5) The PERS instructors meet regularly as group discussing course material and student issues. Oftentimes, for those students who need extra help, the PERS instructors meet with them one-on-one or refer them to the services available in the ESSC and the Academic Support Center.

**MPC FOUNDATION  
DONATIONS BY FUND  
JULY 2012**

<b>Alumni Assoc Homecoming 12</b>	<b>\$</b>	<b>3,525.00</b>
<b>Braille Campus Map</b>	<b>\$</b>	<b>1,000.00</b>
<b>Child Development Center</b>	<b>\$</b>	<b>50,000.00</b>
<b>FASA (Academic Excellence)</b>	<b>\$</b>	<b>75.00</b>
<b>Library &amp; Technology</b>	<b>\$</b>	<b>75.00</b>
<b>MATE</b>	<b>\$</b>	<b>1,208.29</b>
<b>MCC School of Nursing</b>	<b>\$</b>	<b>100.00</b>
<b>Music Program</b>	<b>\$</b>	<b>1,250.00</b>
<b>Newmark Scholarship</b>	<b>\$</b>	<b>3,000.00</b>
<b>Theater Department</b>	<b>\$</b>	<b>1,250.00</b>
<b>Virginia Fry Scholarship fund</b>	<b>\$</b>	<b>1,175.00</b>
<b>MPC Foundation</b>		
<b>General Administration</b>	<b>\$</b>	<b>1.50</b>
<b>President's Luncheons</b>	<b>\$</b>	<b>200.00</b>
<b>President's Circle 2012</b>	<b>\$</b>	<b>13,500.00</b>
<b>Annual Solicitation 2012</b>	<b>\$</b>	<b>1,960.00</b>
		<hr/>
<b>Total Donations</b>	<b>\$</b>	<b>78,319.79</b>

## Association of California Community College Administrators

Weekly Update - July 27, 2012 (posted July 27, 2012)

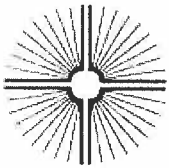
### Federal Update

It has been another quiet week in Sacramento with legislators out in their districts during summer recess. On the federal front, the looming possibility of "sequestration" cuts is getting increased attention. Recall that the Congressional Debt Supercommittee could not come to agreement last year to cut at least \$1.2 trillion out of federal spending over the next ten years; automatic sequestration cuts, beginning in 2013, are a result of that failure. Barring Congressional intervention, an across-the-board cut (estimated to be somewhere between 7.8% and 9%) of nearly all federal programs will occur. Such cuts would not affect district budgets until 2013-14.

Very little information has been provided by the Obama Administration on how sequestration would impact education and other federal programs, and, as a result, the Senate Labor, Health, Human Services, and Education Appropriations Subcommittee held a hearing yesterday to get more information. Of note, at the hearing, United States Department of Education Secretary Arne Duncan stated at the hearing that his department believes the discretionary portion of the Pell Grant program is exempt from sequestration.

Another attempt to shine a light on sequestration is the "sequester transparency bill," which calls for a report offering details about plans for carrying out approximately \$100 billion in cuts next year. The bill was passed overwhelmingly by both houses of Congress and now makes its way to the President's desk.

Last week, the House Appropriations Subcommittee on Labor, Health and Human Services, and Education passed its 2013 appropriations bill. While many spending details remain unknown, the Pell Grant maximum award under the bill is \$5,635 (this is an automatic statutory increase) with no apparent changes in eligibility. Further specificity was expected in a full markup to be released this week, but that has been postponed. With this potentially indefinite postponement, Congress will need to pass a continuing resolution for this and any funding bill that is not signed into law by October 1.



# THE LEAGUE LEGISLATIVE UPDATE

WEEK OF AUGUST 13, 2012

ON THE WEB: WWW.CCLEAGUE.ORG > GOVERNMENT RELATIONS

## IN THIS UPDATE:

- Legislation..... 1
- Legislative Hearings ..... 7

### Legislation

The Legislature has until August 17<sup>th</sup> to pass bills from fiscal (Appropriations) committees to the Senate and Assembly Floors.

The Assembly Speaker, John Perez, announced last week changes to Assembly Leadership and Committee Chairs. The changes can be found [here](#).

### Featured Bills:

**AB 2451 (Perez, J)**  
**Workers' Compensation: Firefighters and Peace Officers**  
 ~OPPOSE~

#### Summary:

AB 2451 (John Perez) would extend the statute of limitations for a death benefit claim to be filed on behalf of the dependents of a firefighter or peace officer who dies of certain occupational ailments, by allowing workers' compensation claims them to be filed up to one year after death, regardless of the date of the diagnosis or injury, or proximity from retirement. Those ailments include: heart disease, hernias, pneumonia, cancer, tuberculosis, methicillin-resistant Staphylococcus aureus (MRSA) and blood-borne infectious diseases.

#### Background:

Current law requires, with certain exceptions, that the collection of workers' compensation death benefits must be commenced one year from:

- The date of death when death occurs within one year from date of injury; or
- The date of last provision of benefits where death occurs more than one year from the date of injury; or
- The date of death, where death occurs more than one year after the date of injury and compensation benefits have been provided.

Since 1917, presumptions (i.e., injuries that are "likely to be job-related" but difficult to prove) are eligible for workers' compensation benefits. In recent years, the scope of these presumptions has been expanded to include death from HIV-related disease for healthcare workers and



asbestosis for firefighters. In addition, under current law, there is an exception for receipt of benefits if the beneficiary files within 240 weeks of diagnosis of a work-related death.

AB 2451 creates significant additional exceptions to current restrictions on workers' compensation death benefits by eliminating the link between the date of injury or diagnosis and the date of death and would allow claims to be submitted for dependents of a firefighter or police officer who dies of any of the illnesses listed above without regard to the passage of time since retirement and without any previous diagnosis that the person died from work-related illnesses. In doing so, this bill makes it very difficult for an agency or district to dispute such a claim, which would have a minimum distribution of \$250,000.

**Arguments in Opposition:**

AB 2451 will dramatically increase costs on community college districts, local governments, and state agencies at a time when budgets are limited and workers' compensation costs are rising. This bill deletes the time limits on filing such a claim and would apply to both currently-employed and retired public safety workers.

As public employers, community college districts support eliminating hardships and maintaining reasonable income levels for the surviving dependents of public safety employees. However, AB 2451 creates an open-ended liability for public agencies by allowing the dependents of public safety officers to file for death benefit claims up to one year after the date of death without any limit on the period of time between the employee's exposure to, and presumed death from, heart attack, cancer, tuberculosis or blood-borne pathogens.

Of particular concern is the fact that AB 2451 was not heard by either the Assembly or Senate Appropriations Committee; consequently, there has been no public consideration of the fiscal impact of the bill on local and state agencies despite the fact that this bill clearly increases mandated costs which are estimated to be in the range of hundreds of millions of dollars. AB 2451 would increase workers' compensation costs for community colleges employing public safety officers at a time when local colleges are struggling to provide courses and services to students. Each claim costs a minimum of \$250,000.

**Action Requested:**

AB 2451 is awaiting vote on the Senate Floor, and can be heard at any time. The League is requesting community college districts to fax letters of opposition ASAP for AB 2451 to your district's Senators. To find your district's Senator, please [click here](#). In addition, please fax **one** copy of your letter to Assembly Speaker John Perez, Senate Pro Tempore Darrell Steinberg, the League Office, and to the Senate Floor Analysis.

Fax numbers are listed below:

**Please fax AB 2451 to:**

- Your district's Senator
- Assembly Speaker John Perez (916) 319-2146
- Senator (Pro Tempore) Darrell Steinberg (916) 323-2263
- Senate Floor Analysis (916) 327-4478
- League Office (916) 441-0378

**AB 852 (Fong):**  
**Community Colleges: Temporary Faculty**  
**~OPPOSE~**

**Summary:**

AB 852 would require that, beginning July 1, 2013, temporary community college faculty members who have taught four of the preceding eight semesters and have had satisfactory evaluations have the first right of refusal to assignments, subject to any greater local rights in a collective bargaining agreement. The bill would provide that the right of first refusal provided by this bill applies only to assignments traditionally given to temporary faculty members that are in a subject matter for which the faculty member is qualified to teach, and shall not apply to contract faculty members, regular faculty members, or faculty overload assignments. The bill would also provide that these rights for temporary community college faculty would not supersede those provided to employees who have been laid off.

**Background:**

Current law (Education Code §87482.9) establishes the issue of earning and retaining reappointment rights for temporary faculty as a mandatory subject of negotiation to be collectively bargained with respect to new or successor contracts between community college districts and the exclusive faculty representative.

Many of California's 72 community college districts have collective bargaining agreements (CBAs) that include some form of preference rights for adjunct faculty, although they may differ in specifications, details, process, and earned service at individual college campuses.

**Argument in Opposition:**

While AB 852 may echo the best practices of a few community college districts, we are concerned that mandating one system for all districts at a time of severe budget reductions and fiscal uncertainty could adversely impact the courses available for students and could significantly increase the cost of compliance and legal risk for districts as they implement this system. Any state mandate on a local agency, even for realignment to a best practice, is usually deemed by the State control agencies to have cost pressures associated with the mandate – and funding for mandates is severely limited at the present time.

Mandated terms for right of refusal specified in the bill could be inconsistent with the number and schedule of courses at each college, which vary depending on programmatic and student educational needs, as well as the fiscal challenges faced by a college district. Implementation of criteria could be especially difficult for multi-college and small rural districts. Therefore, this issue should be bargained locally; furthermore, it is more frequently a disagreement between full-time and part-time faculty than between administrators and faculty.

While the intent of the bill is a laudable employment practice for temporary employees, the mandated process and criterion will add to the challenges faced by many community colleges

seeking to maintain critical educational offerings and services for the 2.6 million students enrolled in California's 112 local community colleges.

**Action Requested:**

AB 852 will be heard in the Senate Appropriations Committee on August 16<sup>th</sup>. The League is requesting community college districts to fax letters of opposition to AB 852 (Fong) ASAP to members of the Senate Appropriations Committee and Assemblyman Paul Fong. In addition, please fax **one** copy of your letter to the League Office.

Fax numbers are listed below:

**Please fax AB 852 to:**

- Assemblyman Paul Fong (916) 319-2122
- League Office (916) 441-0378

Senate Appropriations Committee:

- Senator Christine Kehoe (Chair) (916) 327-2188
- Senator Mimi Walters (Vice Chair) (916) 445-9754
- Senator Elaine Alquist (916) 324-0283
- Senator Bob Dutton (916) 327-2272
- Senator Ted Lieu (916) 323-6056
- Senator Curren Price (916) 445-8899
- Senator Darrell Steinberg (916) 323-2263

Please email a copy of your letter to the Senate Appropriations Committee Consultant, Jacqueline Wong-Hernandez at [Jacqueline.Wong-Hernandez@sen.ca.gov](mailto:Jacqueline.Wong-Hernandez@sen.ca.gov)

Download sample letter:

[AB 852 Oppose Letter](#)

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**SB 1062 (Liu):**  
**California Community Colleges: BOG**  
**~SUPPORT~**

**Summary:**

SB 1062 would authorize the Board of Governors of the California Community Colleges (BOG), rather than the Governor, to appoint a person without permanent civil service status to the position of Vice Chancellor or Assistant Vice Chancellor, if the individual meets minimum experience requirements, such as five years' experience working at a community college.

**Background:**

SB 1062 implements the BOG Student Success Task Force recommendations intended to strengthen the leadership capacity of the State Chancellor's Office.

**Argument for Support:**

SB 1062 gives the State Chancellor the authority that he/she needs to recruit and hire educational

professionals in a manner equivalent to those at CSU and UC. The bill proposes a narrow, but important, change which does not amend the existing exempt process or eliminate state civil service candidates from being considered for executive level positions. Rather, these provisions simply remove the added step of obtaining gubernatorial approval which has delayed past appointments for as long as eighteen months. These delays have caused excellent qualified candidates to seek and obtain other employment opportunities. The bill also broadens the list of qualifying work experience so that more capable people would be eligible to serve in the Chancellor's Office. SB 1062 will provide more flexibility for the State Chancellor's Office and the BOG to support the California Community College System and its students.

**Action Requested:**

The League is requesting community college districts to fax a "request for signature" letter to Governor Jerry Brown. In addition, please fax one copy of your letter to Senator Carol Liu and to the League Office.

Fax numbers are listed below:

**Please fax letters in support of SB 1062 to:**

- Governor Jerry Brown (916) 327-1009
- Senator Carol Liu (916) 324-7543
- League Office (916) 441-0378

Download sample letter:  
[SB 1062 Sample Letter](#)

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**SB 1456 (Lowenthal, A):  
Community Colleges: Student Success Act of 2012  
~SUPPORT~**

**Summary:**

SB 1456 allows the Board of Governors of the California Community Colleges (BOG) to establish new, innovative reforms that are intended to dramatically improve completion rates for community college students. The bill provides that all first-time students receive orientation, assessment, and education planning support services. Students are more likely to succeed if they have these support services on the beginning of their education experience. In addition, Senate Bill 1456 incentivizes students to improve academic progress through the establishment of new eligibility criteria for the Board of Governors' Fee Waiver.

SB 1456 provides incentives for community colleges to participate in system-wide common assessment, which prevents students from being required to take duplicative assessments when they enroll at new campuses. The bill also includes incentives to increase transparency and help close the achievement gap by developing a Student Success campus scorecard. This tool would highlight progress made on key indicators of student success, and include information by ethnicity to highlight the progress made in closing the achievement gap and ensuring that completion rates are improving for all students.

Finally, SB 1456 provides that funding for this program shall be targeted to fully implement the orientation, assessment, counseling and advising, and other education planning services needed to assist students in making informed decisions about their educational goals, courses of study, and in the development of an education plan.

**Background:**

SB 1456 is legislation resulting from recommendations of the 2011 Student Success Task Force established by SB 1143 (Liu) of 2010. In addition, the Community College League of California's Commission on the Future, consisting of 33 college leaders, was created to identify policy and practice changes that could increase meaningful completions in community colleges by 2020. The Commission's report, *2020 Vision for Student Success*, set bold goals for student success and completion. SB 1456 is reflective of several important recommendations from the Commission's report.

**Argument for Support:**

SB 1456 contains recommendations from the Board of Governors' Student Success Task Force and would implement effective practices for student orientation, intervention, and improved completion. The bill, by recasting the statutory matriculation provisions, creates a system priority for funding student support services and providing higher-quality education. SB 1456 is likely to narrow the achievement gap and help our state's economy keep pace with the increasing demand for more college-educated workers.

**Action Requested:**

SB 1456 will be heard in the Assembly Appropriations Committee on August 16<sup>th</sup>. The League is requesting community college districts to fax letters of support ASAP for SB 1456 (Lowenthal) to members of the Assembly Appropriations Committee and to Senator Alan Lowenthal. In addition, please fax one copy of your letter to the League Office.

Fax numbers are listed below:

**Please fax SB 1456 to:**

- Senator Alan Lowenthal (916) 327-9113
- League Office (916) 441-0378

**Assembly Appropriations Committee:**

- Assembly Member Felipe Fuentes (Chair) (916) 319-2139
- Assembly Member Diane Harkey (Vice Chair) (916) 319-2173
- Assembly Member Bob Blumenfield (916) 319-2140
- Assembly Member Steve Bradford (916) 319-2151
- Assembly Member Charles Calderon (916) 319-2158
- Assembly Member Nora Campos (916) 319-2123
- Assembly Member Mike Davis (916) 319-2148
- Assembly Member Tim Donnelly (916) 319-2159
- Assembly Member Mike Gatto (916) 319-2143
- Assembly Member Isadore Hall (916) 319-2152
- Assembly Member Gerald Hill (916) 319-2119
- Assembly Member Ricardo Lara (916) 319-2150
- Assembly Member Holly Mitchell (916) 319-2147

- Assembly Member Jim Nielsen (916) 319-2102
- Assembly Member Chris Norby (916) 319-2172
- Assembly Member Jose Solorio (916) 319-2169
- Assembly Member Don Wagner (916) 319-2170

Please also fax a copy of your letter to the Assembly Appropriations Committee Consultant, Chuck Nicol at 916-319-2181.

Download sample letter:  
[SB 1456 Sample Letter](#)

The following bills were heard last week in the Assembly Appropriations Committee and have been passed to the Assembly Floor:

- SB 114: Teachers: Retirement (Support)
- SB 1103: Cal Grant Program: Annual Report (Watch)
- SB 1280: UC and Ccs: Bidding (Support)

### **Legislative Hearings**

#### **Senate Appropriations Committee – Thursday, August 16th, Upon Call of Chair, State Capitol Rm. 4203**

Key bills being heard:

- AB 852: Public Postsecondary Education: Community Colleges: Temporary Faculty (Oppose)
- AB 1501: Student Aid: Middle Class Scholarship Program (Support)
- AB 1826: Community Colleges: Full-Time Instructors (Watch)
- AB 1899: Postsecondary Education Benefits: Crime Victims (Support)
- AB 1908: Classified Employees: Notice of Layoff (CEO: Oppose, CCCT: No Position)
- AB 2164: Community College Facilities (Support)
- AB 2442: State Property: California Hope Public Trust (CEO: Support, CCCT: Watch)
- AB 2478: Student Residency Requirements: Veterans (Support)
- AB 2655: Community Colleges: Inmate Education Programs (Support)

#### **Senate Floor**

Key bill being heard:

- AB 2451: Workers' Compensation: Firefighters (Staff Rec: Oppose)

#### **Assembly Appropriations Committee – Thursday, August 16, Upon Call of Chair, State Capitol Rm. 4202**

Key bills being heard:

- ACA 21: Taxation: Educational Entities: Parcel Tax (Support)
- SB 31: Post Government Employment: Restrictions (CEO: Watch, CCCT: Support)
- SB 721: State Postsecondary Education: State Goals (Watch)
- SB 1002: Public Records: Electronic Format (Oppose unless amended)
- SB 1052: Public Postsecondary Education: Open Resources Council (Support)
- SB 1053: Public Postsecondary Education: Digital Library (Support)
- SB 1070: Career-Tech Education Pathways Program (Support)
- SB 1271: School Facilities: Field Act: Seismic Safety: Workgroup (Support)

SB 1356: Income Tax: Credits: Contributions to Education Funds (Support)  
SB 1402: Community Colleges Economic and Workforce Development (Support)  
SB 1456: Student Success Act of 2012 (Support)  
SB 1466: Student Financial Aid: Cal Grant Program Eligibility (Support)  
SB 1509: School Facilities: Design-Build Contracts (Support)

Assembly Floor

Key bills being heard:

AB 1500: Corporation Taxes: Apportionment: Scholarship Fund (Support)  
SB 874: School and Community College Districts: Parcel Taxes (Support)

**Carla Robinson**

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**From:** Judy Centlivre <jcentlivre@ccleague.org>  
**Sent:** Tuesday, August 14, 2012 4:12 PM  
**To:** Angie Esqueda; Brian King; Carla Robinson; Cheryl Smith; Dianne Van Hook; Dominique Hansen; Douglas Garrison; Gilbert Stork; James Meznik; Karla Banks; Laura Brower; Lisa Gray; Lori Gaskin; Louise Christener; Lucy Serrano; Lynne Mayer; Monte Perez; Olivia Sanchez Ayala; Pam Eddinger; Patti Blair; Richard Duran; Robin Calote; "Tatiana Bachuretz "@omr4.networksolutionsemail.com; Todd Frederick  
**Cc:** Cindy Miles; Scott Lay; Jennifer Danks; Sandy Rosenthal  
**Subject:** A message from Cindy Miles, President, CEOCCC and Scott Lay, President and CEO of the League (Area 6)  
**Attachments:** oledata.mso



**Date:** August 14, 2012  
**To:** Area 6 Chief Executive Officers  
**From:** Cindy Miles, President, CEOCCC  
Scott Lay, President and CEO  
**Subject:** CEOCCC Board Area 6 Vacancy Election Results

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The CEOCCC Area 6 CEOs have voted. Please join us and the board in congratulating Brian King, Superintendent/President, Cabrillo CCD, on his election to the CEOCCC board through May 31, 2013.

Superintendent King will be seated on the board at the September 21, 2012 meeting.

Thank you,

Judy Centlivre  
Executive Assistant  
Community College League  
2017 O Street  
Sacramento, CA 95811-5211  
916.444-8641 x206  
[www.ccleague.org](http://www.ccleague.org)



## Cost Control Report

8/9/2012

### Old Student Services / Humanities / Business

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,280,000	\$ 1,100,000	\$ 180,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 4,780,000	\$ 4,110,000	\$ 670,000	Actual bid amount.
C.O. Contngcy.	\$ 478,000	\$ 411,000	\$ 67,000	
Test & Inspect.	\$ 240,000	\$ 231,000	\$ 9,000	
Cnstr Mgmt Fee	\$ 383,000	\$ 330,000	\$ 53,000	
Equipment	\$ 132,000	\$ 132,000	\$ -	Equipment partially State funded
Other	\$ 397,000	\$ 300,000	\$ 97,000	Includes hazmat, demolition and IT
<b>Total</b>	<b>\$ 7,690,000</b>	<b>\$ 6,614,000</b>	<b>\$ 1,076,000</b>	

Summary: It is important to recognize that this is a State "match" funded project (State will fund \$3,318,000 and MPC will fund \$3,296,000). The original budget of \$3,845,000 that MPC was to contribute has now been reduced to \$3,296,000 due to the bids coming in lower than the budget. This results in a potential savings to the MPC bond budget of \$549,000 which may be allocated in the future to a contingency fund. Phase 1 (Old Student Services Building) is within budget and has been completed ahead of schedule. Phase 2 (Humanities Building) construction will begin in January of 2013. The gap in the construction phasing was planned for the most cost effective use of Swing Space.

### Life Science / Physical Science

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 2,600,000	\$ 2,500,000	\$ 100,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 9,400,000	\$ 7,352,350	\$ 2,047,650	Actual bid amount.
C.O. Contngcy.	\$ 940,000	\$ 735,000	\$ 205,000	
Test & Inspect.	\$ 350,000	\$ 350,000	\$ -	
Cnstr Mgmt Fee	\$ 650,000	\$ 624,250	\$ 25,750	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 560,000	\$ 938,400	\$ (378,400)	Includes hazmat, demolition, IT and future allowance.
<b>Total</b>	<b>\$14,500,000</b>	<b>\$12,500,000</b>	<b>\$ 2,000,000</b>	

Summary: The current projection anticipates a \$2,000,000 savings to the budget as a result of the bids being substantially lower than the bid budget. The savings may be allocated in the future to the contingency fund. The Life Science building has been completed on schedule and within budget. Construction on the Physical Science building will begin in the summer of 2012 and is scheduled for completion in the summer of 2013.

### Theatre

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 880,016	\$ 995,400	\$ (115,384)	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 6,900,000	\$ 7,783,055	\$ (883,055)	Actual bid amount.
C.O. Contngcy.	\$ 690,000	\$ 778,000	\$ (88,000)	
Test & Inspect.	\$ 250,000	\$ 250,000	\$ -	
Cnstr Mgmt Fee	\$ 385,000	\$ 385,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 200,000	\$ 200,000	\$ -	Includes hazmat, demolition and IT
<b>Total</b>	<b>\$ 9,305,016</b>	<b>\$10,391,455</b>	<b>\$ (1,086,439)</b>	

Summary: The current projection anticipates an overage of \$1,086,439 (largely due to the low bid being \$883,055 over the bid budget). This shortfall may be mitigated by using funds saved from the projected savings of the Old Student Services / Humanities / Business and the Life Science / Physical Science projects.

### Gym First Floor

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 341,600	\$ 341,600	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 3,063,583	\$ 3,063,583	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 326,000	\$ 326,000	\$ -	
Test & Inspect.	\$ 149,917	\$ 149,917	\$ -	
Cnstr Mgmt Fee	\$ 168,900	\$ 168,900	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other (Hazmat)	\$ 150,000	\$ 150,000	\$ -	Asbestos abatement
<b>Total</b>	<b>\$ 4,200,000</b>	<b>\$ 4,200,000</b>	<b>\$ -</b>	

Summary: The budget for change orders is being closely monitored. Typically, most change orders result from unforeseen conditions, and exposure is greatest when demolition begins and under floor utilities are installed. Some unforeseen conditions occurred (such as electrical conduits were not in the locations and at the depth indicated in the original building as-builts). These conditions have been rectified within budget and without impact to the schedule. There haven't been any major impacts to the budget or schedule with the above ground construction

### MPC Education Center at Marina

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,044,000	\$ 1,044,000	\$ -	Includes Architect, DSA fees, etc. for permanent facilities
CEQA/Design	\$ 286,500	\$ 286,500	\$ -	Temporary facilities design and environmental services
Constructn bid	\$ 4,309,949	\$ 4,309,949	\$ -	Actual bid amount for permanent buildings
C.O. Contngcy.	\$ 430,994	\$ 430,994	\$ -	At this time the forecasted change order contingency appears adequate
Test & Inspect.	\$ 275,000	\$ 275,000	\$ -	
Cnstr Mgmt Fee	\$ 288,000	\$ 288,000	\$ -	
Equipment	\$ 366,000	\$ 366,000	\$ -	Furniture and equipment
Site demo	\$ 782,800	\$ 782,800	\$ -	Includes hazmat, demolition and haul-off of six existing buildings
Utility Services	\$ 725,000	\$ 725,000	\$ -	Also included are contingencies for MCWD, PG&E and AT&T
Site work	\$ 287,000	\$ 287,000	\$ -	Includes parking lot
Temp Facilities	\$ 304,757	\$ 304,757	\$ -	Relocatable buildings used during construction
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 9,100,000</b>	<b>\$ 9,100,000</b>	<b>\$ -</b>	

Summary: The project is currently under budget. Work is completed. The past projection anticipated a \$1,900,000 savings to the budget (the original budget was \$11,000,000). The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate as the costs are becoming more defined as the final costs are being reconciled. Additional savings will be transferred to a contingency once all costs are compiled.

### Infrastructure Phase III / Miscellaneous

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 386,000	\$ 386,000	\$ -	Design includes Architect, Const. Mgmt., DSA fees, printing, etc.
Constructn bid	\$ 5,400,000	\$ 5,400,000	\$ -	Projected.
C.O. Contngcy.	\$ 540,000	\$ 540,000	\$ -	
Test & Inspect.	\$ 140,000	\$ 140,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 6,466,000</b>	<b>\$ 6,466,000</b>	<b>\$ -</b>	

Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)

**MPC**  
**Active Bond/Facility Projects Update**  
**August 9, 2012**

**Humanities / Old Student Services / Business Humanities** – The project is receiving State matching funds. Phase 1 (Old Student Services Building) construction has been completed. Construction on Phase 2 (Humanities Building) will begin in January of 2013 with completion scheduled for November of 2013.

**Theatre** – The upper portion of the Theatre exterior has been painted. Roofing work has begun. Installation of light fixtures continues along with the installation of conduit for stage lighting controls and sound systems. Work is progressing as scheduled and completion is still scheduled for February 2013.

**Life Science / Physical Science Buildings** – There are two phases in this project with the First Phase being the Life Science building which has been completed. The renovation of the Physical Science building will commence in August after summer classes have ended. The Life Science building is now being occupied and will be ready for Fall classes. The Physical Science departments are being relocated to interim housing that the Life Sciences departments have vacated. Completion of the Physical Science building is expected to be completed in the Summer of 2013.

**Gym First Floor** – The upper portion of the exterior of the Gym building has been painted. The lower portion of the exterior of the building will be painted after work has been completed on the first floor doors and windows. Installation of the drywall has been completed. Interior painting has begun and tile work continues in the shower and bathroom areas. The project is on schedule and anticipated to be completed in November 2012.

**Swing Space** – The “Swing Space Village” is located adjacent to and south of the Theatre, and classes are being conducted in the building. The General Classrooms Building has been modified this summer to accommodate the Physical Science department while the Physical Science building is under renovation. Renovation of the Physical Science building will start in August after summer classes end. Planning has begun on future Swing Space needs for buildings such as the Humanities building, the College Center and the Arts Complex.

**Infrastructure** – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years.

**Pool/ Tennis Courts** – Work can only begin after the gym first floor work has been completed in Dec. of 2012. The Architect has finished the design drawings and, after construction drawings are completed, plans and specifications will be submitted to DSA in the Fall of 2012.

**Student Center** – The Architect has almost completed Design Development drawings (this stage of the Architectural process involves determining and engineering the most cost-effective electrical, mechanical and structural systems). It is intended to begin construction on the renovation of the Student Center in the Summer of 2013.

**Arts Complex** – The Arts Complex project is comprised of the major renovation of the Art Studio and Art Ceramics Buildings and minor modifications to the Art Dimensional Building. Preliminary design work has been completed, and the architect is now working on the design drawings. Construction Drawings are in progress and will be submitted to DSA for review and approval in September 2012.

**Music Building** – Initial meetings have been conducted with the Architect and Music department representatives, and different options have been developed that are under review.

**Facilities Committee** – The Committee meets on a regular basis to review project budgets and schedules.

Description	Early Start	Early Finish	2010			2011			2012			2013			2014			2015			2016			2017		
			Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
<b>Old Student Services/Humanities/Bus Humanities</b>																										
Old Student Services Construction	JUL052011 A	FEB242012 A																								
Humanities Construction	JAN242013	NOV282013																								
Demo Business Humanities	DEC302013	MAY262014																								
<b>Theater</b>																										
Theater Construction	OCT032011 A	FEB192013																								
<b>Music</b>																										
Music Construction	AUG032015	MAY182016																								
<b>Life and Physical Science</b>																										
Life Science Construction	SEP072011 A	JUN012012 A																								
Physical Science Construction	SEP192012	JUL222013																								
<b>Gym Shower and Lockers</b>																										
Gym Construction	JAN252012 A	NOV152012																								
<b>Pool and Tennis Courts</b>																										
Tennis Courts Construction	AUG062013	JAN152014																								
Pool Construction	SEP032013	MAR052014																								
<b>Student Center</b>																										
Student Center Construction	SEP022013	AUG072014																								
<b>Art Studio/Ceramics/dimensional/Inter. Center</b>																										
Art Studio Constuction	OCT072013	JUL172014																								
Art Ceramics Construction	OCT072013	JUL172014																								
Art Dimensional Construction	SEP182014	APR062015																								

Start date	JUN082010
Finish date	MAY182016
Data date	AUG062012
Run date	AUG062012
Page number	1A
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**Monterey Peninsula College  
MPC Master Project Schedule**

- Early bar
- Progress bar
- Critical bar
- Summary bar
- Start milestone point
- Finish milestone point

**BOND EXPENDITURE REPORT 7/31/12**

Total Budget With Other Funds	Projects	A Total Bond Budget	Total Bond Prior Year Expenses	C 2012-2013	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	<b>In Process</b>						
\$1,000,000	Auto Technology Building	\$1,000,000	\$958,602	\$0	\$41,398	96%	100%
\$2,300,000	Business Computer Science	\$2,300,000	\$2,215,418	\$0	\$84,582	96%	100%
\$4,000,000	College Center Renovation	\$4,000,000	\$441	\$285	\$3,999,274	0%	0%
\$4,000,000	Furniture & Equipment	\$4,000,000	\$3,217,059	\$0	\$782,941	80%	70%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,845,000	\$2,776,993	\$0	\$1,068,007	72%	35%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$6,006,121	\$11,259	\$448,620	93%	95%
\$14,500,000	Life Science/Physical Science	\$14,500,000	\$5,113,625	\$0	\$9,386,375	35%	45%
\$9,100,000	New Ed Center Building at Marina	\$9,100,000	\$8,233,317	\$0	\$866,683	90%	100%
\$9,500,000	New Student Services Building	\$9,500,000	\$9,681,764	\$0	(\$181,764)	102%	100%
\$3,940,128	PE Phase II - Gym/Locker Room Renov.	\$3,940,128	\$1,197,287	\$0	\$2,742,841	30%	55%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$176,560	\$0	\$1,823,440	9%	0%
\$4,600,000	Swing Space / Interim Housing	\$4,600,000	\$4,795,349	\$17,782	(\$213,131)	105%	100%
\$9,305,016	Theater	\$9,305,016	\$4,780,085	\$0	\$4,524,931	51%	55%
\$1,667,699	General Contingency	\$1,689,498	\$0	\$0	\$1,689,498	0%	0%
<b>\$80,068,843</b>	<b>Total in Process</b>	<b>\$76,245,642</b>	<b>\$49,152,621</b>	<b>\$29,326</b>	<b>\$27,063,695</b>		
	<b>Future</b>						
\$4,387,987	Arts Complex	\$4,387,987	\$223,603	\$24,800	\$4,139,584	6%	0%
\$1,200,000	Music	\$1,200,000	\$0	\$0	\$1,200,000	0%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$69,473	\$0	\$5,930,527	1%	0%
<b>\$17,587,987</b>	<b>Total Future</b>	<b>\$11,587,987</b>	<b>\$293,076</b>	<b>\$24,800</b>	<b>\$11,270,111</b>		
	<b>Completed</b>						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
<b>\$84,153,686</b>	<b>Total Completed</b>	<b>\$61,405,724</b>	<b>\$61,405,724</b>	<b>\$0</b>	<b>(\$0)</b>		
<b>\$181,810,516</b>	<b>Total All Projects</b>	<b>\$149,239,353</b>	<b>\$110,851,422</b>	<b>\$54,126</b>	<b>\$38,333,805</b>		
	<b>General Institutional-Bond Management</b>		\$4,861,445	\$0			
			<b>\$115,712,867</b>	<b>\$54,126</b>			
	<b>Total Bond Funds Spent to Date</b>		<b>\$115,766,993</b>				