

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD OF TRUSTEES**

REGULAR BOARD MEETING

1:30pm, Closed Session, Stutzman Room, LTC
3:00pm, Regular Meeting, Sam Karas Room, LTC
980 Fremont Street, Monterey CA 93940
www.mpc.edu/GoverningBoard

Teleconference Location
308 Costa Del Mar Road, Marina CA 93933

WEDNESDAY, APRIL 24, 2013

MINUTES

1. OPENING BUSINESS

A. Call To Order – Chair Brown called the meeting to order at 1:30pm.

B. Roll Call – present:
Mr. Charles Brown, Chair
Ms. Marilyn Dunn Gustafson, Trustee
Mr. Rick Johnson, Trustee
Dr. Loren Steck, Vice Chair
Dr. Walter Tribley, Superintendent/President

Absent:
Dr. Margaret-Anne Coppernoll, Trustee

Staff:
Mr. Carsbia Anderson
Ms. Barbara Lee
Mr. Steve Ma
Dr. Céline Pinet
Mr. Larry Walker

C. Public Comments on Closed Session Items – No comments.

D. Closed Session – items under discussion

- 1) Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9 (a))
Name of Case: Howard Jarvis Taxpayers Association, et al vs. MPC, et al, Monterey County Superior Court Case No. GNM120520
- 2) Student Expulsions – Student #725 and Student #135 (Education Code Section 72122)
- 3) Conference with Labor Negotiators (Government Code Section 54957.6)
 - a) Employee Organization: MPCTA/CTA/NEA
 - b) Agency Negotiators: Stephen Ma, Barbara Lee, and Dr. Céline Pinet
- 4) Conference with Labor Negotiators (Government Code Section 54957.6)
 - a) Employee Organization: MPCEA/CSEA
 - b) Agency Negotiators: Stephen Ma, Larry Walker, and Barbara Lee
- 5) Conference with Real Property Negotiators (Government Code Section 54956.8)
 - a) Property: Parking Lot A, Monterey Campus, 980 Fremont Street Monterey, CA

- b) Agency Negotiators: Dr. Walter Tribley, Stephen Ma
- c) Negotiating Party: Automotive Heritage and Preservation Foundation
- d) Under Negotiation: Price and/or Terms of Payment
- 6) Public Employee Performance Evaluation: Superintendent/President

E. Reconvene to Regular Board Meeting and Roll Call – Chair Brown asked for Roll Call at 3:00pm.

Present:

- Mr. Charles Brown, Chair
- Dr. Margaret-Anne Coppernoll, Trustee (via conference phone)
- Ms. Marilyn Dunn Gustafson, Trustee
- Mr. Rick Johnson, Trustee
- Dr. Loren Steck, Vice Chair
- Dr. Walter Tribley, Superintendent/President
- Mr. Daniel Cervantes, Student Trustee

F. Report of Action Taken In Closed Session – Chair Brown announced that the Board directed Dr. Tribley to schedule a Study Session regarding Parking Lot A.

G. Approval of Agenda

Motion Steck / Second Cervantes / Carried.

2012-2013/112

2. RECOGNITION

A. Acknowledgement of Visitors

- 1) Student Trustee Daniel Cervantes introduced Student Trustee Elect Maury Vasquez.

B. Moment of Silence:

- 1) Former Adjunct Instructor, Camille Olaeta, deceased April 1, 2013.
- 2) Former Instructor, Leonard Epstein, deceased April 6, 2013.

3. COMMUNICATIONS

A. Comments from the Public

- 1) MPC student and Student Grievance Committee member Jason Walters distributed copies of documents and a letter to the Board, Dr. Tribley, and the public. He expressed concern that a recently expelled student and an MPC staff member (the ASMPC advisor) received drastically different punishments for altering school documentation. He stated that this issue has been brought to the attention of Vice President Carsbia Anderson and that he wanted to bring it to the Board's attention. Chair Brown referred the matter to Dr. Tribley and his staff.
- 2) Eric Ogata, EOPS Coordinator/Counselor, and Rosaleen Ryan, Director of Institutional Research, announced the end of the second and final bake sale for the United Way Campaign, as well as the kick-off of a United Way raffle, for which many local businesses donated gift certificates for goods and services. Mr. Ogata encouraged others to participate in the United Way Campaign next year. Trustee Dunn Gustafson commended Mr. Ogata and Dr. Ryan for their leadership.
- 3) Morris Kindig of the Automotive Heritage and Preservation Foundation (AHPF) commented that he was pleased to see the AHPF on the agenda.

B. Written Communications:

- 1) Letter from Charley Goetchius of the California School Employees Association (CSEA) to Dr. Walt Tribley regarding CSEA Policy 610 and its impact on negotiations and/or agreements reached with CSEA chapters. / March 15.
- 2) Letter from Susan B. Clifford of the Accrediting Commission for Community and Junior Colleges (ACCJC) informing Dr. Walt Tribley that MPC's Substantive Change Proposal was approved, allowing MPC to offer 57 degrees and 22 certificate programs at 50% or more via distance education or electronic delivery. The ACCJC commended MPC on the completeness and clarity of the proposal. / March 22.
- 3) Letter from Barbara A. Beno of the ACCJC notifying Dr. Walt Tribley that MPC's Midterm Report will be reviewed at its June 2013 meeting. / April 1.
- 4) Memo from Chancellor Brice W. Harris reporting on: 1. Scorecard Rollout, 2. Accreditation, 3. Differential Fee Proposals, 4. Adult Education, 5. Implementation of Student Success Task Force Recommendations, and 6. CollegeBuys Program Overview. / April 1.

C. MPC All User Emails:

- 1) MPC Foundation: Announcement of recipients of Faculty and Staff Advancement Awards.
- 2) Professional Recognition Board: Applications due April 12, 2013 for the Sarlo Foundation Fund and the new Garrison Fund for Educational Excellence.
- 3) HR Employment Opportunity: Division Office Manager / Business & Technology.
- 4) HR Employment Opportunity: Career/Transfer Resource Center Coordinator / Student Services.
- 5) Professional Recognition Board: Allen Griffin Award nominations due April 9th and Sarlo Award proposals and Garrison Fund for Educational Excellence Award proposals due April 12th.
- 6) Jill Zande: MATE International ROV Competition on April 20th from 10:00 a.m.-4:00 p.m.
- 7) Distance Ed Committee: Registration for Moodle Workshops (April 11, April 23, and May 9) now open.
- 8) Asian Student Association: 12th Annual Culture Show on April 20th from 7:30-9:30 p.m.
- 9) HR Employment Opportunity: Instructional Specialist / English Study Skills Center.
- 10) Janine A. Wilson: TRiO Newsletter.
- 11) Julie Osborne: ASMPC (Associated Students of Monterey Peninsula College) 2013-2014 Student Council Elections on April 17th from 10:00 a.m.-2:00 p.m.
- 12) ASMPC: Associated Students of Monterey Peninsula College 5th Annual Earth Day Celebration on April 17th from 10:00 a.m.-2:00 p.m.

D. Articles published in *The Herald*, *The Weekly*, *The Californian*, and other media:

- 1) *The Herald* / March, 2013: MPC defeats Ohlone College, 18-8.
- 2) *The Herald* / March 16, 2013: "Passing Through the Veil" artist's reception at MPC art gallery. American Red Cross blood drive at MPC.
- 3) *The Herald* / March 17, 2013: Two ads for Gentrain Society Lecture, "Learning from the Past, To Paint in the Present." Ad for HR (Full Time Tenure Track Faculty - Fall 2013: Administration of Justice Instructor, DSPS Counselor, and Mathematics Learning Center Coordinator; Classified Staff Positions: Instructional Specialist – TRiO, Instructional Specialist – English & Study Skills Center, and Administrative Assistant II (Bilingual English/Spanish); Temporary Staff: Resident Assistant for TRiO Summer Program, Administrative Support for Office of the Superintendent/President, and Part-Time Faculty (English, Math, Hospitality, and all other disciplines).
- 4) *The Herald* / March 17, 2013: Ad for the Peggy and Jack Baskin Foundation thanking grantees, including MPC: Women Supporting Women, for their contributions to Monterey and Santa Cruz counties.
- 5) *The Herald* / March 18, 2013: Ad for Gentrain Society Lecture, "Learning from the Past,

- To Paint in the Present.”
- 6) *The Herald* “Local Roundup” / March 18, 2013: Ohlone College defeats MPC, 5-3. MPC pitcher Clarissa Cortez named NorCal pitcher of the week. Pete Newell’s Tall Boys and Girls basketball camp coming to MPC April 27-28.
 - 7) *The Herald* / March 19, 2013: Ad for Gentrain Society Lecture, “Learning from the Past, To Paint in the Present.”
 - 8) *The Herald* “Local Roundup” / March 19, 2013: MPC finished second in the North-South Invitational golf tournament.
 - 9) *The Herald* / March 20, 2013: Ad for HR (Full Time Tenure Track Faculty - Fall 2013: Administration of Justice Instructor, DSPS Counselor, and Mathematics Learning Center Coordinator; Classified Staff Positions: Instructional Specialist – TRiO, Instructional Specialist – English & Study Skills Center, and Administrative Assistant II (Bilingual English/Spanish); Temporary Staff: Resident Assistant for TRiO Summer Program, Administrative Support for Office of the Superintendent/President, and Part-Time Faculty (English, Math, Hospitality, and all other disciplines).
 - 10) *The Herald* “Local Roundup” / March 22, 2013: MPC defeats Gavilan, 6-1.
 - 11) *The Herald* / March 25, 2013: Bill Tyndall, former MPC offensive lineman, expected to miss four months due to broken ankle suffered during spring practice at Cal. Alyssa Razo, former MPC pitcher, is 7-7 with a 3.79 earned run average for UC Riverside softball team. (She won a school record 27 games for MPC last spring and led the state in strikeouts.)
 - 12) *The Herald* / March 26, 2013: Enrollment rates in California’s community colleges decline as colleges drop classes. MPC’s largest drop in student population came in classes not offered for credit.
 - 13) *The Herald* / March 30, 2013: MPC reviewing the Automotive Heritage and Preservation Foundation’s plan to build an automotive museum on Parking Lot A.
 - 14) *The Herald* “Local Sports Roundup” / April 4, 2013: MPC defeats Mission, 11-1.
 - 15) *The Herald* “GO!” / April 4, 2013: MPC Great Books Program presents author David Shields at MPC.
 - 16) *The Herald* “Local Roundup” / April 5, 2013: Cañada College defeats MPC, 7-1.
 - 17) *The Herald* / April 5, 2013: Obituary for former MPC Adjunct Instructor, Camille Olaeta.
 - 18) *The Salinas Californian, Off 68* / April 5, 2013: MPC Foundation names Beccie Michael as its Executive Director.
 - 19) *The Herald* / April 6, 2013: Reading, discussion, and book signing with author David Shields at MPC.
 - 20) *The Herald* / April 7, 2013: MPC defeats Skyline, 6-4. Ad for Gentrain Society Lecture, “How Cannery Row Shaped Today’s Monterey. The Cannery Row You Think You Know...”
 - 21) *The Herald* “Talks & Lectures” / April 9, 2013: Gentrain Society Lecture, “How Cannery Row Shaped Today’s Monterey. The Cannery Row You Think You Know...”
 - 22) *The Herald* / April 9, 2013: MPC’s Stephen Dorsey compiled the second highest point total in the state in the decathlon at the Delta Invitational, finishing with 6,167 points.
 - 23) *The Herald* / April 10, 2013: Listing for MPC lecture, “How Cannery Row Shaped Today’s Monterey.”
 - 24) *The Herald* / April 12, 2013: MPC defeats Gavilan, 9-6.
 - 25) *The Herald* / April 14, 2013: Obituary for former MPC Instructor, Leonard Epstein.

E. Reports and Presentations:

- 1) Institutional Report: International Student Program (ISP), Gaozong Thao
Introduction (Mr. Carsbia Anderson)
 Mr. Carsbia Anderson introduced Ms. Gaozong Thao, Ms. Holly White, and Mr. Larry Walker. Ms. White works full-time at California State University, Monterey Bay (CSUMB) and has been serving as our Designated School Officer (DSO) in the absence of our former ISP director. The idea behind this collaboration between CSUMB and MPC,

which began about a year and a half ago, was to research areas around the world where students wanted to study in the United States and put together a joint presentation to teach them about the Monterey Peninsula, MPC, and CSUMB. Mr. Walker is supervising the program and has been working with Ms. Thao and Ms. White on a daily basis in the absence of a full-time director. / Mr. Walker recognized Ms. White for being a vital part of our transition. He explained that there are four components of the ISP: outreach, recruitment, enrollment, and a seamless transition to CSUMB. Two of these major components have been addressed: outreach (by developing common marketing materials paid for by CSUMB) and recruitment. He thanked Ms. Thao and Ms. White for their leadership in putting together this trip to China.

ISP Tour Update (Ms. Gaozong Thao)

Ms. Thao distributed flyers used during the recruitment trip to China to the Board, staff, and public before beginning her presentation. She noted that they visited three cities: Shanghai, Beijing, and Hong Kong. / March 5-8 in Shanghai: They met with CSUMB's informants of Canadian high schools to discuss the option of community colleges for Chinese students (China only has universities). Schools visited: Mao Dun High School and Hongkou High School. At Mao Dun High School, they visited with 75 students (10th-12th grade) who were preparing for their TOEFL exam. She educated them about the community college system as a viable option for those who wish to transfer to four-year universities. (Ms. White noted that these are private high schools that cost around \$11,000 per year. Those students all go overseas. MPC and CSUMB were the first to come from the U.S.) At Hongkou High School (a new school that didn't have 12th graders), they spoke to a group of 55 students who were interested in our TOEFL requirements; our relation to San Francisco, Berkeley, and Stanford; and the safety of coming to school in the U.S. She assured them that she would work individually with all incoming students through the transfer process. The students liked our tuition rates, which are significantly lower than other schools. / March 8-11 in Beijing: They had a booth at the China International Education Exhibition Tour, the largest education fair in China. Nine schools attended from California; only two were community colleges. (In 2011, 340,000 Chinese students studied abroad. At the previous fair, there were 485 educational institutions from 35 countries, with 40,000 visitors.) / Hong Kong: They toured the University of Hong Kong and attended the Asia Pacific Association for International Education Exhibition (APAIE), which enabled them to network with a lot of universities in Asia, primarily about exchange or study-abroad programs. (Ms. White noted that because there were only 1,200 participants, it allowed them to interact one-on-one with administrators from all over the world, create personal connections, and get our names out to those who may not have heard of us otherwise.)

ISP UPDATE (Ms. Gaozong Thao)

Our program has served 65 students during the 2012-2013 academic year. Demographics (spring semester): 30% of our international students are from South Korea, 11% are from Japan, 7% are from Vietnam and Canada, and 4% are from China. / We established an international student club, began offering workshops every semester for continuing ISP students, and created a Mutual Responsibility Contract (we provide different services such as immigration, interpretation, and academic services; students are responsible for maintaining their status). We plan to include a student testimonial website for students who have transferred elsewhere. We currently have an MOU with English Language Schools (ELS), which allows us to waive the TOEFL requirement for students who've passed the ELS 109 class. / Future events/plans for next year: ISP Peer Mentor Program (club members will be peer mentors for incoming international students), the addition of a PERS 10 orientation for new ISP students, and collaborations with other schools [will discuss MOUs with CSUMB and Monterey Institute of International Study (MIIS) and

hope to discuss next semester a possible collaboration with University of California, Santa Cruz].

Additional Information

Ms. Thao explained that Chinese students are groomed from a young age to pursue their education and that it's better for them to get a degree from the U.S. Since they can't always get into their university of choice, MPC is a good stepping stone. Ms. White noted that although the cost of education varies, some students attend school in the U.S. because it is less expensive. She also noted that there is a great unmet demand for education in China, especially outside of the major cities. Getting into college in China is a rigorous process. / Ms. Thao noted that the majority of international students transferring out of MPC are transferring to University of California schools, although some do return to their country with associate degrees. She also noted that a lot of international students are coming to MPC from MIIS. (We refer students to MIIS for their language training; once they pass their TOEFL exam, they return to MPC.) Ms. White noted most of the questions they received were regarding master's degrees, making the collaboration with MIIS that much more important. / Ms. Thao noted that although she will track the students who enroll as a result of this recruitment trip, it could take years before we see results. (She met with a lot of parents whose children were still freshmen in high school.) Mr. Anderson pointed out that recruiting electronically has proven to be unsuccessful and that word-of-mouth is much more effective. For the ISP to grow, we have to have a comprehensive program that includes the club experience. If we get two students to enroll as a result of this recruitment trip, it will pay for this trip.

2) Superintendent/President's Report: Dr. Walter Tribley

See written report under "Communications."

Additions to written report: The Academic Senate has made a recommendation endorsed by Academic Council that we make our administrative procedures easier for everyone to see. To that end, we will migrate our administrative procedures and post them on our intranet. / The President's Address to the Community is on May 3. Ms. Sharon Crino will host the event, at which we will honor John Mahoney. / On May 18, we're hosting the symposium, "Hungry and Homeless in Paradise," a very important discussion for our community that is being organized by Dr. Alan Haffa. / On Thursday, staff informed the senior leadership that we will not make our FTES apportionment cap. That news will change the nature of our decision-making, with budgetary issues taking a disproportionately larger role that they typically do in our decisions. Mr. Ma will provide more details to that end later in the Board meeting. / Chair Brown noted that MPC was voted the Best Community College on the Central Coast and congratulated everyone responsible.

3) Vice Presidents' Reports:

Vice President of Administrative Services, Mr. Steve Ma

See Mr. Ma's report under New Business Item No. 5.A.

Vice President of Academic Affairs, Dr. Céline Pinet

See Dr. Pinet's written report under "Communications."

Vice President of Student Services, Mr. Carsbia Anderson

See Mr. Anderson's written report under "Communications."

Additions to Mr. Anderson's written report: Mr. Anderson distributed to the Board, Dr. Tribley, and the public the Trio newsletter and an outline of his report. / He thanked the Board and staff who showed up at *The Amen Corner* on March 9th. / The annual BBQ is on May 24th.

- 4) Academic Senate Report: Catherine Webb, Secretary
 Fall Flex Day is on Thursday, August 22nd. Diane Boynton will give the keynote address. All breakout sessions will occur before lunch. / Ms. Webb was the Academic Senate's local delegate to the Academic Senate for California Community College's (ASCCC) Spring Plenary Sessions. Resolutions voted upon that may have far-reaching implications for MPC: 1) Investigate Regional Coordination of Course Offerings (to improve availability for students); 2) Regional Conjoint Programs for Associate Degrees for Transfer; 3) Conditions of Enrollment for Online Instruction (to enhance student success in online classes by offering additional preparation/orientation); and 4) Certification of Faculty who Teach Distance Education Courses. (The ASCCC is doing a survey of colleges around the state to see how they're preparing their faculty who teach online courses). Ms. Webb noted that these resolutions are in the "research and report back" stage. / She recognized the work of an Academic subcommittee of which she is a member. This subcommittee is developing collaboration between student services faculty and instructional faculty to support student success. The subcommittee is chaired by Mike Torres and also includes Kelly A. Fletes and Anita Johnson.

- 5) MPCEA Report: Loran Walsh, President
 See written report under "Communications."
 Additions to written report: Mr. Walsh distributed a program for the Central Labor Council awards he attended, at which Congressman Sam Farr was the keynote speaker.

- 6) MPCTA Report: Mark Clements, President – No report.

- 7) ASMPCC Report: Justyn Jones, Director of Representation
 Earth Day was a very successful event, as were the elections. / The ASMPCC is interested in the possibility of creating a presentation to set up solar panels at MPC within the next 10 years, which could give MPC additional revenue and also lessen some of our costs. / Our orientation process is limited and needs to be revamped to make students more aware of their options. / The counseling department is interested in creating a website similar to assist.org, which would enable students to look up the credits necessary for their major or for transferability. / He was informed by Mr. Tuyen Nguyen that there will be a fire pit at Student Services and is concerned about the danger that could pose. / He would like to see more suggestion boxes around campus for students to provide more feedback, as well as a survey regarding recruitments on campus that would interest MPC students. / ASMPCC is discussing the possibility of raising student fees so as to allow them to better represent the student body. Bus passes would be one of the benefits that would result from this increase. / Upcoming Events: May 1: El Torito Fundraiser, May 1-2: Mud People Sale, May 2: Veterans Mobile Van Blood Drive and the Latino Club's Cinco de Mayo, May 6: Open Mic Night, May 7: Fantasy/Anime Fundraiser, May 8: Faculty Appreciation, May 9: MPC Job Fair, May 13: Blood Drive, May 16: Woman's Day Craft Fair and Pirates vs. Ninjas, May 17: Proposed Bowling Party at Monterey Lanes, May 20: Open Mic Night and Stress Buster Event, and May 31: Proposed Beach Party for the student body. / Joe Demko noted that there is no fire pit planned for the Student Services area. However, a patio with a gas fireplace has gone through the necessary safety approval process and is an option. / Mr. Jones noted that the ASMPCC is considering creating a newspaper for the school. / He recognized Mr. Tuyen Nguyen's work in organizing the Asian Student Association's Culture Show.

- 8) College Council Report: Dr. Alan Haffa or Stephanie Perkins, Co-chairs – No report.
 No report.

9) MPC Foundation

a) Executive Director Report: Ms. Sharon Crino

Foundation Financials: Year-to-date, the Foundation is on target for our revenue and for our expenses at about \$261,000 on a \$1.2 million annual. We are ahead of the game at 105% year-to-date on our investments due to our wise investment counsel. / The Annual Report will not be distributed at the President's Address to the Community as is traditional, since President's Address attendees tend to leave the reports behind. Our goal is to mail the Annual Report (which will allow us to add donation envelopes) by June 1, 2013. Thank you to all who have contributed to it. / Dr. Tribley attends a President's Luncheon on a monthly basis, to which we invite up to eight prospective donors. He has done a fantastic job of showcasing the college. At the last two luncheons (which she attended with Dr. Tribley), they received \$10,000 in donations. Thank you to Dr. Tribley and to the MPC Foundation Board members who are soliciting attendees for these luncheons. / The Foundation was able to close a \$50,000 per year donation for a journalism scholarship from Mr. Robert K. Bullock, plus a fairly sizeable bequest after he passes. To-date, five transfer students were awarded a total of \$21,000, five currently enrolled students were awarded a total of \$10,000, and five high school students were awarded \$5,000. The deadline is April 30th. All scholarship awards will be announced at the May 20th scholarship awards ceremony. / President's Address to the Community on May 3: She will introduce the emcee, Birt Johnson. She had four weeks to raise \$25,000 in sponsorships and has currently raised \$22,000. To-date, 260 tickets have been sold. / The new executive director, Beccie Michael of Columbia College in Sonora, will start on May 13. Under Dr. Tribley's leadership, this will be a fabulous opportunity for MPC and the Foundation to change our way of thinking. / Thank you to everyone for making her feel part of the family. She is thrilled with what we've accomplished. / Dr. Tribley thanked Ms. Crino for her steadfast leadership and highlighted some of her accomplishments during her six months at the Foundation: the Foundation developed and adopted a strategic plan, the donor stewardship plan, and a fund development plan; she hired new staff and reorganized the staff to more effectively help our students and college; she implemented new software to accurately track and categorize our donors and our financials so we receive relevant financial reports that help us to make our best decisions; she, along with Dr. Doug Garrison, helped the Foundation and MPC become more strategically aligned; and she hired a new executive director. He thanked her for her service to our college.

b) Monthly Donations \$89,271.66

Break: 4:40pm – 4:49pm

10) Governing Board Reports

a) CHS Report, Trustee Loren Steck

Trustee Steck referred everyone to the report in the Board packet.

b) Trustee Reports

i) Student Trustee Daniel Cervantes: He attended the Asian Student Association's Culture Show, which featured modern and traditional dances.

ii) Trustee Rick Johnson: Congratulations to Sharon Crino on a great job. / He's happy to be a Foundation liaison; it's a really good feeling the first time you get someone to donate. / He's looking forward to tomorrow's baseball game. / He plans to attend tonight's City Council Study Session regarding the homeless issue in Monterey.

iii) Trustee Marilynn Dunn Gustafson: She was delighted to meet Mrs. Tribley. / Dr. Tribley did an outstanding job presenting to the Monterey Rotary. He and

Shannon Barbour received a standing ovation, which is rarely given. / She's looking forward to the scholarship awards. / She was disappointed to miss yesterday's Great Books event.

- iv) Trustee Margaret-Anne Coppernoll: She thanked everyone who sent her good wishes while she was in the hospital. / She thanked Carsbia for his service, noting that his cheerful attitude, passion, and dedication are unparalleled. / She thanked Dr. Tribley for the outstanding job he's doing for us.
- v) Vice Chair Steck: He praised Alan Haffa, Monterey City Councilman and MPC faculty member, for putting together the homeless event. / He noted the standing ovation Dr. Tribley and Shannon Barbour received at the Carmel Rotary. / He attended the United Way celebration of volunteerism and thanked Alan Haffa for his role.
- vi) Chair Brown: He thanked Trustee Dunn Gustafson for hosting the event introducing Mrs. Tribley, noting that Dr. Tribley's daughter, Kristina, is an amazing, engaging young woman. / He attended the Asian Student Association's Culture Show, which was very good. / The Panetta Institute will be honored at the Monterey County School Board Association's (MCSBA) annual meeting tomorrow night, which he plans to attend, along with Dr. Tribley and Vice Chair Steck. The MCSBA requested that he request from the Board training subjects for next year.

11) Legislative Advocacy Report, Dr. Walter Tribley

- a) Budget: Both Budget Subcommittees on Education held hearings and are leaving new funding items open (apportionment increase, deferral buy down, and online education resources) until revised revenue figures or proposals are provided by Governor Brown at the May Revision. Both Subcommittees unanimously approved a funding backfill for redevelopment agency (RDA) revenues.
- b) AB 182 Bonds (Buchanan, [D-Alamo] and Hueso, [D-San Diego]): This bill cleared the Assembly 73-0. The bill would limit the term of the bonds to 25 years, instead of 40 years, and would set a four-to-one limit on the ratio of total debt to principal for each bond.

Addition to written report noted above: Dr. Tribley, along with many other CEO's across the state, wrote a letter in support of AB 806 (sponsored by Wilk). If passed, AB 806 will allow community colleges to include faculty salaries for librarians and faculty salaries for counselors as part of our 50% obligation towards instruction.

12) Student Success Report: Dr. Walter Tribley

- a) Student Success Scorecard: Dr. Rosaleen Ryan and Mr. Michael Gilmartin (See Scorecard handout under "Communications.")

Introduction (Dr. Walt Tribley)

Dr. Rosaleen Ryan and Mr. Michael Gilmartin will make a presentation regarding the 2013 Student Success Scorecard for MPC. We have an obligation to report back to the state on today's discussions on this data. One of the concerns regarding the scorecard is the correct interpretation of numbers without context. One of the pluses is that we're watching and investing in our students' success across the state.

Dr. Ryan: She and Mr. Gilmartin are MPC's ARCC (Accountability Reporting for Community Colleges) contacts. The Chancellor's Office just released ARCC 2.0 (aka the Student Success Scorecard). The scorecard for any college (or a statewide report) is available for download via the Chancellor's Office website. The scorecard is a two-page report.

COLLEGE PROFILE (Dr. Rosaleen Ryan)

Page 1 of the 2013 MPC Student Success Scorecard shows the college profile of the entire college population for the 2011-2012 year. According to the profile, 23% of our student population is Hispanic. Although Hispanic-Serving Institutions (HSI) are required to have a 25% Hispanic or Latino population, we are still an HSI. (HSI requirements are complex, using a very specific federal methodology. It's based on FTES, whereas the scorecard report is a headcount.) Trustee Steck asked Dr. Ryan if the 23% headcount and 25% or more FTES implied that MPC's Hispanic students are more likely to be full-time than other groups, to which Dr. Ryan responded in the affirmative. Dr. Ryan also noted that MPC's age profile is older than the statewide average for California community colleges and reflects the population that we serve.

MPC'S SCORECARD METRICS (Dr. Ryan and Mr. Gilmartin)

Dr. Ryan: Page 2 reflects MPC's scorecard metrics. A cohort was tracked for six years through 2011-2012, which is very important to note, because there's a big difference between the students on page one (from the 2011-2012 year) and the students on page two (a small subset of students that began in the 2006-2007 year). A lot happened between 2006-2007 and this report card. In 2006-2007, a group of first-time (presumably) degree and transfer students started at MPC and other colleges statewide. During 2007-2008, MPC began to offer courses in Marina in temporary facilities; late in 2008, the economy changed. In 2011, the Marina Education Center opened. During the 2011-2012 year, outcomes are assessed for the group of students who entered in 2006-2007. There hasn't been a lot of time since the data were gathered and the release of this scorecard.

Completion, Persistence, and 30 Units Metrics (Dr. Ryan)

The first three metrics laid out are Completion, Persistence, and 30 Units. Completion is a broad metric that includes attainment of a degree or certificate, a student actually transferring, or a student who has obtained transfer prepared status. Persistence and 30 units are considered milestones (or momentum points) on the way to completion. If a student is persisting (enrolling one semester after another), they are more likely to complete, and if they're obtaining 30 units, they're making progress on the way to completing. Within the Completion, Persistence, and 30 Units metrics, there are overall numbers presented. Those metrics are broken out separately into prepared and unprepared students. Prepared students are those starting English at college or transfer level and also starting math at intermediate algebra (degree applicable) or above. Students not at those two levels in math and English are considered unprepared. The completion rate is based on 591 students (about 5% of the population from that year). Of these students, 139 were considered prepared and 452 were considered unprepared. (These numbers are not on the scorecard but were gleaned from supporting documentation and added by Dr. Ryan for the Board. They are consistent across the state.) It is best to look at a subset of students when measuring completion because not all students have the goal to complete. Whether or not this is the correct subset, however, is unclear. (Separate numbers weren't added for the Persistence and 30 Units metrics because they're looking at the same group of students as for the Completion metric.)

Of this group of 591 students, 51.9% who came in as first-time students in 2006-2007 ultimately completed, which means they either earned a degree or certificate, transferred, or they achieved transfer prepared status. This is higher than our neighboring colleges and slightly higher than the statewide average, which is just under 50%. Under Completion, the prepared group's completion rates are considerably higher, which is what you'd expect because they don't have as far to go for taking math and English. However, under Persistence, the unprepared students are completing at a higher rate than prepared students. This is similar to other colleges

that have similar demographics. Her colleagues believe that this is because older students may not have the luxury of taking courses continuously. Trustee Steck noted that approximately 3/4 of the prepared students completed; yet only 2/3 of them obtained 30 units or more. In an environment where completion is 60 units, you would think the proportion that obtained 30 units would be higher—or at least not lower than the proportion that completed. Dr. Ryan responded that although it looks a little strange, the pattern makes sense if you look at the overall numbers—where you have almost 2/3 persisting and achieving 30 units, but only half completing, which is similar to other colleges statewide. We started to see oddities in the numbers when we broke out the prepared and unprepared. The oddities might be due to the relatively small number of students in the prepared group and some might be due to the unique character of the students we're serving in our community. It's hard to tell just from this data set. Trustee Steck interjected that he has a different hypothesis. There are 110 colleges whose data appears on the scorecard statewide. (Four or five colleges didn't have any data because they didn't exist in 2006-2007.) Of those 110 colleges, 62 show this funny pattern in the prepared category, which indicates that this is something odd about the majority of schools being reviewed. Dr. Tribley noted that the cohort definitions are broad and sometimes too inclusive. Dr. Ryan: Where you see really strange numbers, it's often the case that the number of students included in that particular demographic was small. For example, under the Completion metric there is a group of students 50 or older. Four students were included in this group; only one of those students completed. In the American Indian/Alaskan Native group, there were six students. In looking at the Prepared category, there are several groups that just have one or two students. It's very hard to make generalizations based on one or two students, so we must be careful about conclusions that are drawn based on small numbers in some of these categories. Mr. Steve Ma asked if the zeros mean not applicable or that the percentage is less than 1%. Dr. Ryan explained that zeros mean that not one student in that group achieved the outcome. "NA" means that there were no students in that category. Mr. Carsbia Anderson noted that under Completion, African-Americans were listed at 41.4% under Overall and at 42.9% under Unprepared. Dr. Ryan: There were 29 total African-American students; one was prepared and 28 were unprepared. Of the unprepared African-American students, 42% of them did complete. The prepared student did not complete. Overall, 41.4% of this group completed. This is a lower completion rate than for the overall cohort of students, of whom 51.9% completed. This could mean that we might have to look at these students to see why they're aren't achieving at a rate similar to other groups or to the majority group. In cases where you do have enough of a population to be able to draw some conclusions and see that the success rates aren't as high, that's an area where the college will want to take a closer look. Mr. Anderson asked if the same logic could be used with the group of students who are 50 or more years old (under the Persistence metric, they're at 0% under Prepared, 66.7% under Unprepared, and 50% Overall). Dr. Tribley stated that if there isn't a large enough sample size, that's something to look at as well. Trustee Johnson asked how the data is being used. Dr. Tribley responded that we'll use this internally to glean the valuable information that needs to be brought into our decision making. We'll also rely very heavily on our student learning outcomes to make those resource allocations as well. Trustee Johnson asked if the state is using this data. Trustee Dunn Gustafson responded that that's a whole different discussion that was held at the study session and begs a longer explanation. Trustee Johnson noted that this is the discussion he's worried about. Student Trustee Daniel Cervantes asked if the 30 Units metric refers to students who obtained 30 units at MPC. Dr. Ryan explained that as long as they entered MPC in 2006-2007, they could've obtained their 30 units anywhere in the system.

Remedial and Career Technical Education (CTE) Metrics (Mr. Michael Gilmartin)

Trustee Steck inquired about the 19% figure listed for the Overall cohort on the slide presentation under Remedial Math versus the 31% figure listed under the same category on the printout. Dr. Ryan explained that there was a change to this number due to an error the Chancellor's Office discovered in their methodology on Monday, April 22nd. (There were two communications from the Chancellor's Office indicating that they had discovered errors in their methodology: the first one with the ESL metric, which did not affect our data; the second one with the Math metric, which did affect our data). She explained that the Chancellor's Office is extremely apologetic for this error because they realized that a lot of colleges have already presented to their boards and that the press has already picked up this information. She noted that one of the challenges with this timeline is that we are publicly presenting data that we just collected with very little time for people in the field to review it.

Trustee Johnson shared his concern that this data is based on a small number of people. People who may use the scorecard to determine where to go to school should know that this is based on 591 people.

Remedial Math (Mr. Gilmartin): The math number is pretty low, which has to do with the way this cohort is defined. The cohort is defined as people who attempted a math course two to four levels below transfer. The outcome for the Remedial Math cohort is when they've reached the transfer level. Although that seems very simple, we code courses as to whether they're transfer, degree applicable, or not degree applicable. In this particular case, this cohort excludes a large number of our students because we have a course (Elementary Algebra) two levels below transfer, which we code as degree applicable. (We have multiple sections of this every semester.) Since the state doesn't count that as basic skills, any student who took one of those courses is excluded from the cohort, which makes it very small. Also, students who are several levels below transfer don't tend to succeed as well as those who are just one level below transfer. Excluding people that are one and two levels below transfer affects our percentage even more. When the coding and levels of math are combined with the small sample size (116 students), we end up with an overall cohort of 19%, which doesn't really represent what we do. We'll have to have internal discussions about how to code these courses, but that won't help this particular data. (Dr. Ryan noted that this cohort basically captures the math students who need the most remediation, as opposed to the full set of basic skills math students.) Trustee Steck asked if any changes made to our coding wouldn't be reflected in the scorecard until 2019. Dr. Ryan responded that she's not sure; with previous ARCC reports, the Chancellor's Office has gone back and changed data based on resubmissions, but she doesn't know if they'd do this with the new iteration. Trustee Johnson noted that we can't be the only college facing this issue and asked what we can really glean from this data. Mr. Gilmartin noted that although for us, this coding problem is math, for others it could be English. People need to understand the context of this data. Dr. Ryan commented that the system discovered a few years ago that the old ESL codes didn't reflect the reality of the ESL sequence across the state, which has since been changed. She doesn't know if this will open up a similar discussion regarding math coding. Mr. Gilmartin: The overall Remedial English cohort, which includes 432 students, is at 34.2%. Dr. Ryan noted that this figure is a bit lower than the statewide number, but is in line with our neighboring colleges.

Remedial ESL (Mr. Gilmartin): 80% or more of our ESL students take the non-credit version. Those courses are not included here, so we're dealing with a much smaller cohort of about 65 students. The overall cohort figure of 25.8% could be higher. One thing to keep in mind is that we just did a major overhaul of our ESL curriculum last year because we discovered that the sequencing wasn't smooth from level six to the top. We inserted a missing layer and realigned the courses to address the problem;

however, this is not going to show up in the scorecard for several years. The point is, we recognized that there was a problem and fixed it by redoing the curriculum. The amount of time it will take to see the result of any changes made is another thing to keep in mind when dealing with this six-year cohort.

CTE (Mr. Gilmartin): This cohort is defined differently from all the other cohorts. Part of the difficulty with this cohort is that these are students who took eight units in a particular two-digit TOP (Taxonomy of Programs) Code, which are really broad areas of vocational education such as Health. (Health includes nursing, dental assisting, medical assisting, and EMT.) Any students who took eight units in one of these broad areas are clumped into the cohort. The outcome is that the student gets the degree or certificate, they transfer, or they are transfer-prepared. In ARRC one, our numbers were always in 70-80% because the previous Completion was course completion. Now we're talking about program completions. With CTE courses, that is a significant factor because many of our CTE students come here to get job training for a particular skill and not necessarily a degree or certificate. This overall cohort is at 49% compared to what we were doing before. Another interesting phenomenon is that this particular cohort is reflective of our age range. When you look at these numbers, you will notice that the largest amount comes in the 25-49 year category, which seems to indicate that these are people coming back to upgrade their job skills. That's a unique characteristic at this institution because that's over 50% of our population. It is very important to keep in mind when discussing CTE that we're meeting a definite need of our population—something this scorecard shows very well. It is interesting to note that the people in this cohort are taking a lot of public safety courses—our law enforcement and fire courses. Our curriculum has changed over six years; we no longer offer two of the most popular courses that were in this cohort. We're doing well with this one—because of our population and the reason people are coming back (to upgrade their skills). This data gives us some guidance as to how we move forward with our CTE programs. Trustee Steck asked if it is correct that we can't get information regarding age distribution from the scorecard as it is now. Dr. Ryan responded that the Chancellor's Office has a Data Mart tool, to which the scorecard metrics have recently been added. People who are savvy enough can go to the Data Mart tool and query any of these metrics by different demographic categories. However, this tool is not in the same spot on the Chancellor's Office website as the actual scorecard, so you'd have to know to go to this other spot to find the numbers. Trustee Dunn Gustafson referred to this as a treasure hunt. Trustee Johnson asked how many people are included in the CTE cohort. Mr. Gilmartin responded that there were 633 people. Dr. Ryan noted that the students in the CTE cohort are not restricted to first-time status.

Additional Tools to Aid in Understanding the Scorecard (Dr. Ryan)

The following tools are available via the Chancellor's Office website: 1) Five Year Trends: Although these provide a lot more data, they help to understand the scorecard, which is not understandable on its own, by allowing you to see if these have been increasing or decreasing over time (per school or statewide). Although we've downloaded that and looked at the trends, we haven't had an opportunity to understand every one of them. 2) Data Mart: As mentioned earlier, this is a tool that can be used to query the metrics and drill down to very specific levels. 3) Password Protected Data Files: It is possible for researchers to download the actual data files upon which these data are based. This tool is password protected and available only to researchers because it includes access to student IDs. This tool has proven incredibly useful. When matched against our internal 2006-2007 enrollment files, which allowed us to see which courses these students were taking, this tool enabled Mr. Gilmartin to uncover the math issue and discover that an entire group was missing—something that was not evident from the scorecard.

Additional Comments from Board and Staff

Trustee Steck noted that we have 20,000 students, of which only 591 are included in this scorecard. He finds it bizarre that this document includes only 3% of our population. He also commented that the majority of the document, which refers to a subset of the 2006-2007 profile, has nothing to do with the profile on the first page, which includes last year's profile. He would like to know the profile of the students who are actually on the report. Another concern: it looks like 23% of MPC's students are prepared and 77% are unprepared. That's important to know, but you can't currently get that on the scorecard. It's also problematic that these categories don't list the number of students in each category, because some of these cell entries are based on one student. What kind of policy can we implement based off of one student? The public and the press don't have password access to the real data, but the press is going to publish in the paper their interpretation of this scorecard. Chair Brown stated that questions from the press will come to Dr. Tribley, who will direct them to staff members who can explain the data. Trustee Johnson commented that he's more concerned about the parents who might select colleges for their children based on this data. He doesn't know if the state was trying to help people, but it certainly didn't. Trustee Steck pointed out that he can think of only two ways in which (among the prepared students) you have more people completing than getting halfway through: you've inflated the number of people completing or you depress the number of people getting halfway through. He noted that Los Angeles Trade Tech—a community college that focuses primarily on CTE—has 77% of their people completing but only 50% getting halfway through. He believes this is because their CTE programs graduate students when they get to 27 units—so why would 30 units be considered a momentum point for people who graduate at 27? He also pointed out that in the multi-tab version of the scorecard, every tab has an error in it, although sometimes the errors are just typos. For example, "Percentage of degree and/or transfer seeking students tracked for six years through 2011-12 who achieved at least 30 units. Credit accumulation, 30 units specifically, tend to be positively correlated with completion and wage gain." (The correct word is "tends," not "tend.") Another example, "Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes." According to the wording of that sentence, we're not including certificate students in the first part; we're including them in the second. We are forced to put stuff that is sloppily done on our website. He added that this scorecard is a vast improvement over what was contemplated in the Student Success Taskforce, which was just going to list race and age, but there's a lot more that needs to be done. Our job is to represent MPC to the public; we're going to be asked what this data means and why we are failing the African-American students, even though we aren't. Trustee Johnson commented that it's a shame that there's a lot of statistics we can't really use. He asked if it was a requirement for each college to report this data to the Board. Dr. Ryan answered in the affirmative. Dr. Tribley added that our minutes from this meeting will be sent to the Chancellor's Office before they are approved at the May Board meeting. One of the challenges is that the state Chancellor's Office is very proud of this document. Due to the great efforts of staff, he feels very well briefed on this scorecard. We have an opportunity to try to make this scorecard better over time through our interactions with the Chancellor's Office. He pointed out that collecting data isn't the issue; it's collecting the right data and what we do with the data that's the issue. Right now, this is not something we're going to put our resources behind. Trustee Johnson and Chair Brown commended Dr. Ryan and Mr. Gilmartin for their presentation and for making the scorecard understandable.

13) Special Report – Bond Update Reports, Joe Demko, Kitchell

- a) Active Bond/Facility Projects Update
- b) Cost Control Report
- c) Master Schedule/Construction Phase Only
- d) Bond Expenditure Report

See written report under “Communications.”

4. CONSENT CALENDAR

A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notice of Public Hearings and Proclamations:

Motion Johnson / Second Cervantes / Carried. 2012-2013/113

BE IT RESOLVED,

- 1) That the Governing Board approves the minutes of the Special Board Meeting and Regular Board Meeting on March 27, 2013.
- 2) That the Governing Board accepts gifts donated to the college with appropriate acknowledgement to donors.
- 3) That the March supplemental payroll in the amount of \$1,504.95 and the March regular payroll in the amount of \$2,217,514.99 and the April supplemental payroll in the amount of \$45,347.66 for a total payroll of \$2,264,367.60 be approved.
- 4) That Commercial Warrants:
12980760 through 12980812, 12981586 through 12981642, 12982075 through 12982101, 12982480 through 12982522, 12983049 through 12983059, 12984144 through 12984148, in the amount of \$1,793,763.22 be approved.
- 5) That Purchase Orders 130786 through 130872 in the amount of \$323,753.29 be approved.
- 6) That the following budget decreases in the Restricted General Fund be approved:
Decrease of \$23,368 in funds received for FY 2012-2013.
Decrease of \$6,285 in funds carried forward from FY 2011-2012 to FY 2012-2013.
- 7) That the following budget adjustments in the Restricted General Fund be approved:

Net increase in the 1000 Object expense category	\$	24,504
Net decrease in the 2000 Object expense category	\$	179
Net increase in the 3000 Object expense category	\$	3,554
Net increase in the 4000 Object expense category	\$	94
Net increase in the 5000 Object expense category	\$	5,570
Net decrease in the 7000 Object expense category	\$	33,543
- 8) That the following budget adjustments in the Unrestricted General Fund be approved:

Net decrease in the 2000 Object expense category	\$	1,861
Net increase in the 3000 Object expense category	\$	1,861
Net increase in the 4000 Object expense category	\$	1,213
Net decrease in the 5000 Object expense category	\$	1,213

B. Faculty Personnel:

- 9) That the Governing Board approve the following items:
 - a) Resignation of Walter White effective at the end of the day, June 8, 2013 for the purpose of retirement, and confer upon him the title of Professor Emeritus.

- b) Each month individuals are hired as part-time, substitute, and overload. The attached lists include hires for Spring 2013.

C. Classified Personnel:

10) That the Governing Board approve the following item(s):

- a) Employment of Ayzza Camacho, Administrative Assistant III, Academic Affairs, 40 hours per week, 12 months per year, effective May 20, 2013.
- b) Employment of Babak Ghavamian, Instructional Technology Specialist, CAD Lab, 16 hours per week, 11 months per year, effective April 26, 2013.
- c) Employment of Lela Shepherd, Administrative Assistant III / Instructional Contract Coordinator, Academic Affairs, 40 hours per week, 12 months per year, effective April 25, 2013.
- d) Resignation of Ruth Osorio, Instructional Specialist, English & Study Skills Center, 18 hours per week, 7 months and 19 days per year, effective at the end of the day May 30, 2013.

D. Short Term and Substitute Personnel:

11) That the individuals on the recommended list (Short Term and Substitute Employees), employed for short term and substitute assignments subject to future modifications, be approved.

5. NEW BUSINESS

- A. BE IT RESOLVED, that the 2012-2013 Monthly Financial Reports for the period ending March 31, 2013, prior to year-end closing be accepted.

Motion Cervantes / Second Johnson / Carried.

2012-2013/114

Mr. Steve Ma: Our cash position is low this month. Next month you should see an increase in our cash balance due to property taxes collected in April. / Our most recent P2 analysis to be submitted to the Chancellor's Office shows that our FTES is at 6,803—a reduction of roughly 337 from what we reported at P1 early in the year. The reasons for the reduction include coding errors and programming errors in our new SIS system, which suggests that our P1 numbers were inflated. We added 46 courses in the spring, many of which have been filled. However, we've had unanticipated declines in other areas, such as in our weekly census courses. (Dr. Pinet explained that the coding errors we discovered and fixed impacted our typical courses—ones that are scheduled from the beginning to the end of the semester and in which enrollment was good—the most.) We're continuing to analyze our FTES reduction. We have one more snapshot of our FTES for the current year, after which we file an annual report. If our numbers continue to be down when we record our annual report, we would have had two successive years of not making our apportionment cap. Under the stability regulations developed by Title V, this means that our apportionment in the current year would be reduced by about \$1.4 million. Going into next year, our apportionment cap would be lowered because we didn't demonstrate that we could grow back to it in one year. That also means that our revenues will be less unless we can demonstrate growth in 2013/2014. The good news is that the state has built in some money for districts to earn back if we grow. He noted that the Board won't see the revision to the budget until the books are closed and our final annual 320 is submitted and approved.

- B. BE IT RESOLVED, that the Quarterly Financial Status Report for the quarter ending March 31, 2013 as presented on form CCFS 311Q, be accepted and made part of the minutes of this meeting.

Motion Dunn Gustafson / Second Johnson / Carried.

2012-2013/115

Mr. Ma noted that the numbers are not quite right because we are carrying the old projected FTES.

C. BE IT RESOLVED, that the following programs be approved:

- Administration of Justice: Law Enforcement - Associate in Science
- Administration of Justice: Law Enforcement - Certificate of Achievement
- Anthropology - Associate in Arts
- Art - Studio: Ceramics - Associate in Arts
- Art - Studio: Ceramics - Certificate of Achievement
- Art - Studio: Drawing - Certificate of Achievement
- Art - Studio: Drawing - Associate in Arts
- Art - Studio: Film/Video - Certificate of Achievement
- Art - Studio: Film/Video - Associate in Arts
- Art - Studio: General Studio - Certificate of Achievement
- Art - Studio: General Studio - Associate in Arts
- Art - Studio: Jewelry and Metal Arts - Associate in Arts
- Art - Studio: Jewelry and Metal Arts - Certificate of Achievement
- Art - Studio: Painting - Certificate of Achievement
- Art - Studio: Painting - Associate in Arts
- Art - Studio: Printmaking - Associate in Arts
- Art - Studio: Printmaking - Certificate of Achievement
- Art - Studio: Sculpture - Associate in Arts
- Art - Studio: Sculpture - Certificate of Achievement
- Art - Studio: Weaving - Certificate of Achievement
- Art - Studio: Weaving - Associate in Arts
- Art History - Associate in Arts
- Art History - Certificate of Achievement
- Astronomy - Associate in Arts
- Automotive Technology - Associate in Science
- Automotive Technology - Certificate of Achievement
- Biological Sciences - Associate in Arts
- Business: Accounting - Associate in Science
- Business: Accounting - Certificate of Achievement
- Business: Business Administration - Associate in Arts
- Business: Entrepreneurship - Associate in Science
- Business: Entrepreneurship - Certificate of Achievement
- Business: General - Certificate of Achievement
- Business: General - Associate in Science
- Business: International Business - Certificate of Achievement
- Business: International Business - Associate in Science
- Business: Office Technology - Certificate of Achievement
- Business: Office Technology - Associate in Science
- Business: Secretarial - Certificate of Achievement
- Business: Secretarial - Associate in Science
- Chemistry - Associate in Arts

- Computer Networking - Certificate of Achievement
- Computer Networking - Associate in Science
- Computer Science and Information Systems - Associate in Arts
- Computer Software Applications - Associate in Science
- Computer Software Applications - Certificate of Achievement
- Cultural History of Monterey County - Certificate of Achievement
- Cultural History of Monterey County - Associate in Arts
- Dance - Associate in Arts
- Dental Assisting - Certificate of Achievement
- Dental Assisting - Associate in Science
- Economics - Associate in Arts
- Engineering - Associate in Arts
- English - Associate in Arts
- English as a Second Language Advanced Level - Non-Credit
- English as a Second Language Intermediate Level - Non-Credit
- English Basic Skills - Non-Credit
- Ethnic Studies - Associate in Arts
- Family and Consumer Science - Associate in Arts
- Family Research Studies (Genealogy) - Associate in Arts
- Family Research Studies (Genealogy) - Certificate of Achievement
- Fashion Costuming - Certificate of Achievement
- Fashion Costuming - Associate in Science
- Fashion Design - Associate in Arts
- Fashion Design - Certificate of Achievement
- Fashion Merchandising - Certificate of Achievement
- Fashion Merchandising - Associate in Science
- Fashion Production - Certificate of Achievement
- Fashion Production - Associate in Science
- Fire Protection Technology - Certificate of Achievement
- Fire Protection Technology - Associate in Science
- Fitness Instructor Training - Associate in Science
- Fitness Instructor Training - Certificate of Achievement
- General Education: California State University - Breadth - Certificate of Achievement
- General Education: Intersegmental General Education Transfer Curriculum (IGETC) - Certificate of Achievement
- General Studies: Arts and Humanities - Associate in Arts
- General Studies: Communication and Analytical Thinking - Associate in Arts
- General Studies: Intercultural Studies - Associate in Arts
- General Studies: Natural Science - Associate in Arts
- General Studies: Social Science - Associate in Arts
- Geology - Associate in Arts
- Graphic Arts - Certificate of Achievement
- Graphic Arts - Associate in Arts
- History - Associate in Arts
- Hospitality Management - Associate in Arts

- Hospitality Operations - Certificate of Achievement
- Hospitality Operations - Associate in Science
- Human Services - Associate in Science
- Human Services - Certificate of Achievement
- Interior Design - Certificate of Achievement
- Interior Design - Associate in Arts
- Marine Science & Technology - Certificate of Achievement
- Marine Science & Technology - Associate in Science
- Massage Therapy - Certificate of Achievement
- Massage Therapy - Associate in Science
- Medical Assisting - Certificate of Achievement
- Medical Assisting - Associate in Science
- Medical Office Administration - Associate in Science
- Medical Office Administration - Certificate of Achievement
- Medical Office Procedures - Certificate of Achievement
- Medical Office Procedures - Associate in Science
- Music - Associate in Arts
- Music - Certificate of Achievement
- Nursing - Associate in Science
- Oceanography - Associate in Arts
- Ornamental Horticulture - Associate in Science
- Ornamental Horticulture - Certificate of Achievement
- Park Ranger Apprenticeship - Certificate of Achievement
- Parks and Recreation - Associate in Science
- Parks and Recreation - Certificate of Achievement
- Philosophy - Associate in Arts
- Photography - Certificate of Achievement
- Photography - Associate in Arts
- Physical Education - Associate in Arts
- Physical Education Aide - Associate in Science
- Physics - Associate in Arts
- Political Science - Associate in Arts
- Pre-Dental Hygiene - Associate in Arts
- Pre-Nursing - Associate in Arts
- Pre-Occupational Therapy - Associate in Arts
- Pre-Physical Therapy - Associate in Arts
- Psychology - Associate in Arts
- Real Estate - Certificate of Achievement
- Real Estate - Associate in Science
- Restaurant Management - Associate in Science
- Retail Management - Certificate of Achievement
- Sociology - Associate in Arts
- Theatre Arts: Acting - Associate in Arts
- Theatre Arts: Acting - Certificate of Achievement
- Theatre Arts: Direction - Associate in Arts

- Theatre Arts: Direction - Certificate of Achievement
- Theatre Arts: Technical Theatre - Certificate of Achievement
- Theatre Arts: Technical Theatre - Associate in Arts
- Women's Studies - Associate in Arts
- World Languages - Associate in Arts

Motion Dunn Gustafson / Second Cervantes / Carried.

2012-2013/116

D. BE IT RESOLVED, that the following courses and programs be approved:

- ARTH 6, Images of Women in the Arts
- ARTH 10, History of Architecture
- ARTH 11, Greek Art and Architecture
- ARTH 12, Roman Art and Architecture
- ARTH 13, Early Christian and Medieval Art
- ARTH 14, Italian Renaissance Art and Architecture
- ARTH 15, Northern Renaissance Art
- CSIS 9, Programming Fundamentals: Python
- DANC 10C, Modern Dance III
- ENGL 41, American Literature II
- FIRE 234, Fire Inspector 1A
- FIRE 235, Fire Inspector 1B
- FIRE 236, Fire Inspector 1C
- FIRE 237, Fire Inspector 1D
- FIRE 238, Fire Inspector 2A
- FIRE 239, Fire Inspector 2B
- FIRE 240, Fire Inspector 2C
- FIRE 241, Fire Inspector 2D
- LING 49, Introduction to Discourse Analysis
- PFIT 6, Cross Training
- PFIT 7, Distance Training
- Program: Administration of Justice - Associate in Science Degree for Transfer

Motion Dunn Gustafson / Second Cervantes / Carried.

2012-2013/117

E. BE IT RESOLVED, that the Governing Board reinstate the expulsion of MPC student #725.

Motion Johnson / Second Dunn Gustafson / Carried.

2012-2013/118

Dr. Tribley noted that the Board has been presented the information and assured that our processes have been followed.

F. BE IT RESOLVED, that the Governing Board approve the expulsion of MPC student #135.

Motion Johnson / Second Dunn Gustafson / Carried.

2012-2013/119

Dr. Tribley noted that student #135 also was afforded all due processes and that this case has been addressed carefully by staff with proper notification.

- G. INFORMATION: that the Governing Board hear a report on Student Services Program Review for Athletics, Job Center, Student Activities, and Student Health Services.

Motion Cervantes / Second Johnson / Carried.

2012-2013/120

This item was moved down on the agenda after New Business Item No. 5.J.

Mr. Carsbia Anderson reported on Athletics and Job Center. Mr. Larry Walker reported on Student Activities and Student Health Services. See written report under “New Business.”

- H. BE IT RESOLVED, that the Governing Board adopt the following resolution recognizing the contributions of the classified employees of Monterey Peninsula College and designating May 19 - 25, 2013 as Classified School Employee Week.

MONTEREY PENINSULA COLLEGE DISTRICT
Classified School Employee Week

WHEREAS, classified professionals provide valuable services to the students of Monterey Peninsula Community College District and contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified professionals serve a vital role in the efficient and productive operations of Monterey Peninsula College; and

WHEREAS, classified professionals employed by Monterey Peninsula College District strive for excellence in the performance of their duties; and

WHEREAS, the Monterey Peninsula College District wishes to acknowledge and thank the classified employees for their dedication and hard work;

THEREFORE, BE IT RESOLVED, that the Monterey Peninsula Community College District hereby recognizes and honors the contributions of the classified professionals to the quality education of the students at Monterey Peninsula College and declares the week of May 19 - 25, 2013, as Classified School Employee Week in the Monterey Peninsula Community College District.

Motion Dunn Gustafson / Second Johnson / Carried.

2012-2013/121

- I. BE IT RESOLVED, that the annual authorization for the student trustee to have an advisory vote and the ability to make and second motions, to be in effect until May 31, 2014, be approved.

Motion Dunn Gustafson / Second Johnson / Carried.

2012-2013/122

- J. BE IT RESOLVED, that the 2013-2014 allocation of \$ 2,975 to Community Human Services, be approved.

Motion Brown / Second Cervantes / Carried.

2012-2013/123

Dr. Tribley: Last year MPC funded Community Human Services (CHS) at the level of \$2,975. This year, CHS is asking for an increase to \$3,100. Trustee Dunn Gustafson noted that although this is going to be a difficult budgetary year, she values CHS' work and would like to honor their request if we feel it is prudent. Trustee Johnson agreed that this is important. Chair Brown noted that we haven't given our staff or faculty a raise in a while and stated that it would be healthier if

we took care of home first. He then moved to give CHS \$2,975. Chair Brown and Trustees Johnson and Dunn Gustafson voted yes. Vice Chair Steck and Trustee Coppernoll were not present for the vote.

- K. INFORMATION: Calendar of Events. Chair Brown noted MPC's upcoming baseball game scheduled for the next evening.

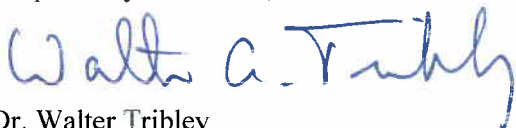
6. ADVANCE PLANNING

- A. Regular Board Meeting Wednesday, May 22, 2013, at MPC:
- Closed Session, 1:30pm, Stutzman Room, Library and Technology Center
 - Regular Meeting, 3:00pm, Sam Karas Room, Library and Technology Center
- B. Regular Board Meeting Wednesday, June 26, 2013, at MPC:
- Closed Session, 1:30pm, Stutzman Room, Library and Technology Center
 - Regular Meeting, 3:00pm, Sam Karas Room, Library and Technology Center
- C. Future Topics:
- Study Session regarding Parking Lot A: Dr. Tribley noted that this will take place in the evening.
 - Board Study Session regarding new repeatability regulations that impact programs such as Gentrain: Trustee Dunn Gustafson asked if it would be possible for us to redesign our course description to reflect the year-to-year changes in Gentrain courses so as to allow continued learning within a like program. Dr. Tribley noted that her question will be made part of this discussion.
 - Tour of the Theatre and Gymnasium in May: Dr. Tribley noted that this will be set up either before the open session or before the May meeting.

7. ADJOURNMENT – Chair Brown adjourned the meeting at 6:54pm.

8. CLOSED SESSION – Not required.

Respectfully Submitted,



Dr. Walter Tribley
Superintendent/President

Posted May 23, 2013