

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD OF TRUSTEES**

www.mpc.edu/GoverningBoard

REGULAR MEETING

TUESDAY, DECEMBER 13, 2011

OPENING BUSINESS:

RECOGNITIONS,

COMMUNICATIONS,

AND REPORTS TO THE BOARD

1:30pm, Closed Session, Stutzman Seminar Room, LTC

3:00pm, Regular Meeting, Sam Karas Room, LTC

980 Fremont Street, Monterey, California 93940

**COUNTY OF MONTEREY
CITY/SCHOOL/SPECIAL DISTRICT ELECTION
November 8, 2011
Final Official Report**

MONTEREY PENINSULA Com College Monterey TA No. 3

12/12 100.00%

	Vote Count	Percent
ROBERT SAVUKINAS	1,116	47.57%
RICK JOHNSON	1,230	52.43%
Total	2,346	100.00%

COMMITTEES
CHAIR: HEALTH
ARTS, ENTERTAINMENT, SPORTS,
TOURISM & INTERNET MEDIA
BUDGET
BUDGET SUBCOMMITTEE NO. 1 ON
HEALTH AND HUMAN SERVICES
JOINT LEGISLATIVE AUDIT COMMITTEE
JUDICIARY
NATURAL RESOURCES

WEBSITE: www.assembly.ca.gov/monning

Assembly California Legislature



WILLIAM W. MONNING
ASSEMBLYMEMBER, TWENTY-SEVENTH DISTRICT

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(408) 782-0647

November 14, 2011

Vice-President Carsbia Anderson
Monterey Peninsula College, Student Services
980 Fremont Street
Monterey, CA 93940-4799

Dear Vice-President Anderson,

CARSBIA,

Thank you for taking time out of your busy schedule to join me and other leaders of our regional higher education institutions at my annual higher education roundtable.

Your participation enhanced the caliber of the discussion and helped me to better understand the challenges that you and your team have confronted and continue to confront. Amidst overwhelming challenges, it was extremely rewarding to hear about so many successes.

Just like you, I am a strong supporter of higher education and believe that the future economic, social, and cultural health of California is dependent on a strong public higher education system. During these difficult economic times, it is critical that we support California's higher education system at all levels.

Again, I want to thank you for your leadership, commitment, and perseverance and I look forward to continuing our dialogue.

Sincerely,


WILLIAM W. MONNING
Assemblymember, 27th District

WWM:nc/jf

*Hi CARSBIA,
Thank you!
Bill*



SAM FARR
17TH DISTRICT, CALIFORNIA

1126 LONGWORTH HOUSE OFFICE BUILDING
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COMMITTEE ON APPROPRIATIONS

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www.farr.house.gov

November 14, 2011

Dr. Douglas R. Garrison
President
Monterey Peninsula College
980 Fremont St.
Monterey, California 93940-4799

Dear Dr Garrison:

Thank you for meeting with me recently. I am always glad to have the opportunity to meet with the Fire Academy at Monterey Peninsula College. I appreciate your taking the time to invite me to visit the Fire Academy class and giving me a tour of the Public Safety Training Center. It was wonderful. Of course, if there is ever anything I can do for you in the future please do not hesitate to contact my office.

Sincerely,



SAM FARR
Member of Congress

Please be sure to visit my website at www.farr.house.gov.

NOV 16 2011

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Thursday, November 17, 2011 12:18 PM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: MEDIA STATEMENT - California Community Colleges Chancellor Jack Scott Issues Statement on the Public Policy Institute of California's Higher Education Survey
Attachments: oledata.mso; MEDIA STATEMENT - PPIC Higher Education Report -FINAL (11-17-11).docx



CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

**MEDIA
STATEMENT
November 17, 2011**

November

Contact: Paige Marlatt Dorr
Office: 916.327.5356
Cell: 916.601.8005
Office E-mail: pdorr@cccco.edu
Mobile E-mail: pmarlatt@comcast.net

**California Community Colleges Chancellor Jack Scott Issues Statement on the
Public Policy Institute of California's Higher Education Survey**

Public support for the community college system remains high and virtually unchanged since 2007

SACRAMENTO, Calif. – California Community Colleges Chancellor Jack Scott today issued a statement on the Public Policy Institute of California's survey "Californians & higher education." The survey, released last night, says most Californians believe budget cuts have significantly hurt the state's three systems of public higher education and, with the probability of more funding reductions on the horizon, believe higher education is heading in the wrong direction. Despite the state's budget woes, 62 percent of Californians gave the California Community Colleges a good or excellent rating, higher than the California State University and University of California systems:

"I am gratified that public support for California's community colleges remains high, especially during these difficult times. It's clearer than ever that we need to keep our state's colleges affordable. Unfortunately, the budget situation will likely force another round of cuts and a fee increase for our students. Through our Student Success Task Force we are working to make our colleges even better by improving completion rates. This is no substitute, however, for the additional investment that we as a state need to make in higher education."

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students each year. Community colleges supply workforce training, basic skills courses in English and

math, and prepare students for transfer to four-year colleges and universities. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

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For the full Public Policy Institute of California survey, visit - http://www.ppic.org/content/pubs/survey/S_1111MBS.pdf

NOTE: Please see attached fact sheet with more details on the Public Policy Institute of California survey, the California Community Colleges Student Success Task Force and the California Community Colleges state budget.



MORE DETAILS ON PUBLIC POLICY INSTITUTE OF CALIFORNIA

- The PPIC poll showed 62 percent of respondents gave good or excellent ratings for California's community colleges -- a rating that has remain virtually unchanged since 2007.
- Some 67 percent of parents whose children attend community colleges rate them as good or excellent.
- Both ratings are higher than corresponding measures for the California State University and the University of California.

BACKGROUND ON THE CALIFORNIA COMMUNITY COLLEGES STUDENT SUCCESS TASK FORCE

The California Community Colleges Student Success Task Force was convened in January 2011 as a result of [Senate Bill 1143 \(Liu\)](#), which required the California Community Colleges Board of Governors to establish a panel to examine best practices for promoting student success and then to adopt a plan for improving degree and completion rates within the California Community Colleges.

The task force includes a broad representation of stakeholders, including students, faculty, staff, researchers, college presidents and district chancellors, local trustees and third-party advocates. It is chaired by board of governors member Dr. Peter MacDougall. There are [20 members](#) on the task force.

The task force met monthly and spent nine months examining strategies for promoting student success, including improving student assessment, delivering remedial instruction, increasing access to financial aid and academic counseling and identifying national funding models to incentivize completion rates.

In October 2011 the task force released draft recommendations for public comment. Californians are invited to take part in the reform effort by reading the draft recommendations, submitting comments, participating in town hall meetings, and logging on to online discussions.

The recommendations call for development and implementation of tools that do a better job of determining the skill level and needs of entering students, as well as innovation that will lead to students addressing basic skills education earlier in their academic careers.

Other draft recommendations would require:

- Students to decide on their course of study earlier so they can reach their goals on time, which will save money and get them into the workforce faster.

- Colleges to give priority enrollment to students who make progress in meeting their identified goals and to adjust course offerings according to the needs of students based on those goals.
- Expanded use of technology, especially as it relates to helping students access and plan their educational goals, with tools such as smart phones.
- Colleges to use scorecards to publically report on their progress to improve student success.

The task force is continuing to gather public feedback and discuss input received to date in meetings and online. Some adjustments to the recommendations have already been made based on public comments. The task force will present its plan to the California Community Colleges Board of Governors for consideration at its January 2012 meeting. The final report of recommendations will be presented to the Legislature in March 2012.

The draft recommendations and more information on the task force can be found at <http://californiacommunitycolleges.cccco.edu/SSTF.aspx>

POTENTIAL 2011-12 MID-YEAR BUDGET REDUCTIONS

- If by December 15, 2011, state revenues fall more than \$1 billion below projections the community colleges will be cut by an additional **\$30 million**.
- If the shortfall is more than \$2 billion, community colleges will suffer a **\$102 million** cut.
- Either budget shortfall would result in a **\$10 per unit fee increase** from \$36 to \$46.

IMPACT OF 2011-12 STATE BUDGET TO THE CALIFORNIA COMMUNITY COLLEGES

- 6.8% budget reduction (\$400 million). This cut translates into approximately 200,000 students losing access to classes.
- \$10 fee increase, effective fall 2011, raised student fees from \$26 per credit unit to \$36 (38.5% increase).
- The \$10 per unit fee increase will generate approximately \$110 million for the colleges to support an additional 50,000 students.
- More than \$129 million of the system's funding was deferred which increased the cumulative total of delayed state payments to \$961 million, or roughly 17% of the system's annual funding.

IMPACT OF BUDGET CUTS TO COMMUNITY COLLEGE STUDENTS

- When implementing budget cuts, community college CEOs have been directed by state chancellor Jack Scott to retain courses that lead to job retraining, degrees, certificates, transfer, and that help increase basic English and math skills.
- If a 2011-12 budget shortfall occurs and the per unit fees will be increased to \$46 in the summer 2012, this would mean a 77% increase in student fees within a 1 year period.
- Under the current \$36 per credit unit fee, full-time students enrolled in 15 units pay approximately \$1,080 per academic year.

PRIORITIES AND EFFICIENCIES

- The California Community Colleges is the most cost-effective system of education in California. While the state revenue needed to support one community college full-time student is slightly more than \$5,000 per year, that same student costs approximately \$7,500 in the K-12 system and \$20,000 and \$11,000, respectively, at UC and CSU.

- The community colleges have looked at every corner of the system to come up with efficiencies. Tactics implemented include course reductions, debt restructuring, administrative consolidations, energy savings programs, IT efficiencies, increased class sizes, reduced student services programs, furloughs, additional online instruction, increased industry partnerships and transfer coordination with the UC and CSU. The system is exhausting all options to free up additional funds and many college reserves are low.

CALIFORNIA HAS BEEN DIVESTING IN HIGHER EDUCATION FOR THE PAST 15 YEARS

- Enrollment at the California Community Colleges has grown 44% in the last 15 years, yet per student funding in 2009-10 (adjusted for inflation) was lower than it was in 1995-96.
- The demand for a community college education is continuing to outstrip resources. The California Community Colleges would have naturally grown by at least 5.5% in 2009-10. But instead, decreased funding caused the system to shrink by 4.8%.
- In the 2009-10 academic year, the system sustained \$520 million in budget cuts which equated to 8% of its overall budget. It is estimated that approximately 140,000 students were turned away from community college campuses in 2009-10 due to course reductions.
- For fall 2009, course sections were cut by 6.3% and enrollment dropped by 0.2% over fall 2008. While total headcount declined by only 0.2%, the system's first-time community college student enrollments decreased by 12% indicating that the hardest hit by budget reductions are recent high school graduates and displaced workers because they do not have priority registration.
- For fall 2011, course sections have been reduced by 5%.

ECONOMIC BENEFITS OF HIGHER EDUCATION

- If just 2% more of Californians earned associate degrees and 1% more earned a bachelor's degree, our state's economy would grow by \$20 billion, state and local tax revenue would increase by \$1.2 billion a year and 174,000 new jobs would be created.
- The economic return on investment in California's higher education infrastructure is a win-win for the state and its taxpayers. For every \$1 California spends on higher education, it receives \$3 in return.
- The California Community Colleges is the largest provider of workforce training in the state and nation.

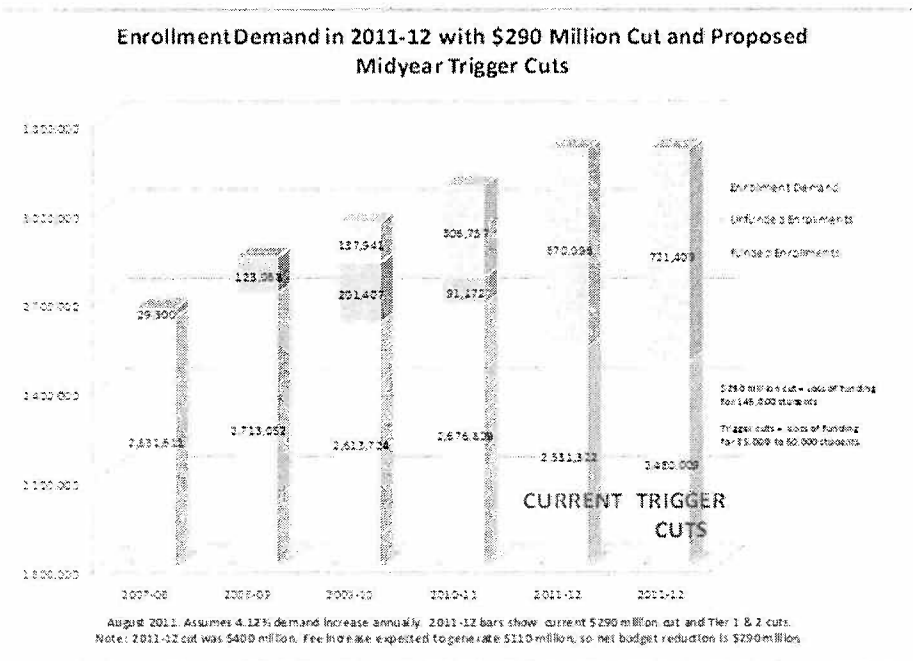
WORKFORCE SKILLS GAP

- Undergraduate demand for the three public systems of higher education in California is expected to grow by 387,000 students by 2019. To accommodate the increase it will take \$1.5 billion more in revenue.
- If current funding trends persist, the Public Policy Institute of California estimates by 2025 California will face a shortage of 1 million college degree and certificate holders needed to fuel its workforce.
- Approximately 55% of CSU and 30% of UC bachelor's degree recipients started at the California Community Colleges.
- With baby boomers retiring as the best educated and most skilled workforce in U.S. history, labor experts are concerned that California will lack workers with the critical aptitude needed to replace them.
- Bureau of Labor Statistics projects that occupations requiring an associate degree will grow the fastest of any occupations from 2008-2018, at about 19%.
- In 2010, Hispanics for the first time surpassed the 50% mark of California's K-12 population.

TOP 10 REASONS WHY COMMUNITY COLLEGES ARE A WISE INVESTMENT

- 70% of California's higher education students are enrolled in a community college

- 25% of community college students nationwide are enrolled in the California Community Colleges
- 49% of California jobs offer middle skill wages, annual incomes of \$48,000-\$75,000
- 70% of nurses in California are educated in the community colleges
- 80% of firefighters, law enforcement officers and emergency medical technicians are credentialed at community colleges
- 55% of CSU baccalaureates awarded in 2007 started as community college students
- 30% of UC baccalaureates awarded in 2007 started as community college students
- 48% of UC bachelor's degrees in science, technology, engineering and mathematics are earned by community college transfer students
- 75% of California's GI Bill veterans attend a community college
- Every \$1 invested in higher education results in a \$3 increase in state revenues



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Welcome Class of 2012!

Willow Aray	Community of Caring
Matthew Armstrong	K4 Solutions
Paola Ball	CHOMP
Charles Brown	Monterey Peninsula College Board of Trustees
Sheri Deeter	Educator
Daniel Delacruz, JD	Tracy Henderson, Attorney-at-Law
Carla Eagles	Administrator
Roderick Gilchrist	Ocean View Veterinary Hospital
Jackie Grubelnik	CHOMP
Max Kidalov	NPS
Casey Lucius	NPS
Tamas Marius	DLI
Christi McDonald	Law Office of Christi McDonald
Christian Mendelsohn	Loaves, Fishes & Computers
Hank Myers	TAMC
Luis Osorio	Monterey County
Valentina Palazzetti	NPS
Oriol Sandwell	CHOMP
William Scannell	Crescent Asset Partners
Jason Sims	Merritt House Inn
Scott Stratton	Monterey Bay Aquarium
Michele Swanston	Marketing Consultant
Jason Warburg	Monterey Institute of International Studies
Ellen Watson	CHOMP
Phillip Williams	CHOMP

"Learning is the essential fuel for the leader, the source of high octane energy that keeps up the momentum by continually sparking new understanding, new ideas and new challenges. It is absolutely indispensable under today's conditions of rapid change and complexity."

--Warren Bennis and Burt Nanus, Leaders

Coming Events

Regional Challenges & Promise Class Day
November 9, 2011

TEDx Youth
November 19, 2011

Annual Holiday Party
December 1, 2011

Government Class Day
December 9, 2011

Public Safety & Criminal Justice Class Day
January 11, 2012

Leadership Enhancement Retreat
January 28, 2012

Healthcare Class Day
February 8, 2012

Our Vision - Leadership Monterey Peninsula envisions a community of educated and successful residents, an inclusive, thriving economy, and an environment that promotes self-worth and sustainability of resources. Leadership Monterey Peninsula was formed to play a key role in making that vision a reality.

Our Mission - Leadership Monterey Peninsula is an educational organization that instills regional awareness and inspires community involvement to strengthen stewardship and sustainability of the community.

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Tuesday, November 29, 2011 3:52 PM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: MEDIA ADVISORY - California Community Colleges Chancellor Jack Scott to Kick Off Summit in San Diego Focusing on Needs of Student Veterans
Attachments: MEDIA ADVISORY - California Community Colleges Veterans Summit in San Diego FINAL (11-29-11).docx



CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

**MEDIA
ADVISORY
2011**

November 29,

Paige Marlatt Dorr
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Office E-mail: pdorr@cccco.edu
BlackBerry: PMarlatt@comcast.net

California Community Colleges Chancellor Jack Scott to kick off summit in San Diego focusing on the needs of student veterans

- ❖ **Who/What:** California Community Colleges Chancellor *Jack Scott* will attend a summit aimed at improving services for student veterans in the California Community Colleges. Community colleges leaders, nationally recognized experts and others will tackle issues such as mental health needs for veterans, understanding military culture and helping veterans access financial aid and other resources.

- ❖ **When/Where:** Thursday, Dec. 1 (6 p.m. to 8 p.m.) through Friday, Dec. 2, 2011 (8 a.m. to 4 p.m.)
Holiday Inn San Diego – On the Bay
1355 North Harbor Drive, San Diego, 92101
Chancellor Scott is available for one-on-one interviews to discuss how California community colleges are addressing issues facing veterans as they return home and seek higher education opportunities. Contact Paige Marlatt Dorr to schedule a time.

- Why:** Approximately 80 percent of California's returning veterans who utilize their educational benefits at one of the state's public higher education institutions, do so at a California community college. But these veterans often have difficulties transitioning from military life back into the civilian population. Veterans enroll in community colleges to begin their academic career and earn an associate degree, prepare for transfer to a college or university, or to receive training to obtain a high-paying job and help power the state's economy. The California Community Colleges realizes that many veterans need some level of assistance integrating back into civilian life. The purpose of the summit is for counselors, veterans

services coordinators, faculty, staff and administrators to learn about some of the issues confronting student veterans, discuss best practices taking place across the system and determine how colleges can best serve the people who have served their country.

Topics of the summit include:

- Academic credit for military experience
- Post-traumatic stress disorder, traumatic brain injuries and re-acclimating to civilian life
- Understanding military culture
- Veterans Resource Centers
- Accessing federal, state and local resources

Guest speakers include: Congressman Bob Filner (D- San Diego), the ranking member of the House Committee on Veterans Affairs; California Department of Veterans Affairs Secretary Peter James Gravett; Dr. Jon Nachison of National Stand Down, a homeless veterans advocacy group.

❖ **More:** *The summit is made possible by the support of JP Morgan Chase, the Faculty Association of California Community Colleges and the Foundation for California Community Colleges.*

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Carla Robinson

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Thursday, December 01, 2011 12:18 PM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: PRESS RELEASE - Student Veterans Issues to be Examined at California Community Colleges Summit
Attachments: PRESS RELEASE - 2011 Veterans Summit - FINAL (12-1-11).doc



CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

**PRESS
RELEASE
ber 1, 2011**

Decem

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Student Veterans Issues to be Examined at California Community Colleges Summit
*All-day event Friday will provide insight for staff, faculty and administrators into
challenges confronting returning soldiers enrolling in college*

SACRAMENTO, Calif. – California Community Colleges Chancellor Jack Scott today said a Dec. 2 Veterans Summit to be held from 8 a.m. to 4 p.m. at the Holiday Inn San Diego - On the Bay will increase awareness for community college faculty, counselors and others of the issues that veterans deal with when returning from active duty and attending community college. The event will provide an opportunity to better understand the needs of student veterans and how to support their transition from military life into civilian careers.

“This summit is an important resource for information and program models that our people can take back to their campuses across the state to better serve those who have served our country,” Chancellor Scott said. “Summit attendees will learn how difficult it is for many students to transition from the military culture and combat environment to campus life, how to recognize and respond to challenges such as post-traumatic stress disorder, and how to make sure our student veterans are getting access to every resource available to them. I’m proud that the California Community Colleges system is leading the way in higher education to better understanding and helping our student veterans.”

Approximately 80 percent of California’s returning veterans who utilize their educational benefits at one of the state’s public higher education institutions, do so at a California community college. The veterans population in the California Community Colleges has been growing dramatically and is expected to increase further in 2012 as the wars in Iraq and

Afghanistan continue to wind down. Community colleges are a common destination as the returning soldiers look for a way to get job training so they can get into the workforce.

Topics at the summit will include evaluating military training and experience for academic credit, best practices in student services and at Veterans Resource Centers, mental health issues confronting veterans and accessing federal, state and local resources.

Guest speakers at the summit include Congressman Bob Filner (D- San Diego), the ranking member of the House Committee on Veterans Affairs; Ret. Major General Peter James Gravett, Secretary of the California Department of Veterans Affairs; and Dr. Jon Nachison of San Diego, Chief of Psychology for Paradise Valley Hospital and co-founder and director of National Stand Down for homeless veterans.

The summit is jointly sponsored by the California Community Colleges Chancellor's Office, the Faculty Association of California Community Colleges Education Institute and the Foundation for California Community Colleges, and is supported by a generous donation from JP Morgan Chase.

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students per year. Community colleges supply workforce training, basic skills courses in English and math, and prepare students for transfer to four-year colleges and universities. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

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Leading the Way to Lifelong Learning

Conductor

Website: gentrain.org

Published by the
Gentrain Society
of MPC

Volume 26, No.1

980 Fremont Street, Monterey, CA 93940

December 2011/January 2012

President's Corner

Cynthia Saxon, President



Cynthia Saxon

It is my delight to announce that we now have a new Vice President in the person of David Breedlove. David has been our most able web master who has given us such an exceptional and user friendly website. He has previously served on the Board as a very involved

Member-at-Large. As Vice President, he will work with the Lecture Committee to continue to bring to Gentrain a rich diversity of speakers for the Wednesday Lecture Series. David was appointed unanimously to the position at the regular meeting of the Board of Directors on November 2, 2011.

The reception for retiring Gentrain Professor Rick Janick was a great success with many colleagues and students attending to express their thanks to an outstanding member of the Gentrain Program.

The day for the annual picnic turned out to be perfect picnic weather, something we have missed in recent years. As always, it was a great turn out with plenty of good food and conversation. If you didn't make it this time, try again next year. The picnic is one of my favorite Gentrain activities and October is, most times, such a great month for it.

We still seek a new Volunteer Chairman and Hospitality Person to provide cookies for the Wednesday Gentrain Lecture Series. This is a wonderful way to give a little time to the Gentrain community. Volunteers help to make our program so successful.

Speaking of the lectures series, we will only have one lecture in December, which is on December 7th.

There will not be a lecture on December 21 due to the close proximity of the Christmas holiday.

The names and phone numbers of Board members and committee chairs are always listed on the back page of the Conductor. You are welcome to call any of the names with any questions you may have about Gentrain or upcoming activities. I can be reached at 375-1646, or cell: 238-0478 or by email: cynthiasaxon@comcast.net.

Set Your Clocks Back!

Alan Haffa

Beginning spring, 2012, the Gentrain morning course will begin an hour later, at 9:00 am. It will still be two hours per day, Tuesday and Thursday, but will now run from 9:00 to 11:00 am. The intent of starting later is to make the time more convenient for students. When we went to the 8:00 am start time, we lost about 30% of our older adult, Gentrain students. We hope you will consider coming back at the new time! Spring semester begins Tuesday, January 31. Of course, in the meantime you are welcome to join us for the French Revolution and the Romantic period.

How an Innocuous Sounding Document Like the Chancellor's Report on "Student Success" Could Change MPC and Affect Gentrain

Alan Haffa

The community college system in California is regulated by a state department known as the Community College Chancellor's Office. The Chancellor's Office called for a study into "student success" in the community colleges because of concerns about students not completing degrees or certificates in a timely manner. There were also fiscal concerns. And the Draft Report that is currently circulating throughout the state for feedback would have far ranging effects on MPC and perhaps on Gentrain. In short, it is a power grab by the state Chancellor's Office and an attempt to control what courses we offer, course content, assessment, student advisement, funding, and professional development. Many of these functions are currently managed on the college level through our shared governance process, overseen by our own locally elected board. In many ways, the proposal would strip local governing boards of autonomy and force them to



serve a larger, statewide mission, rather than the immediate needs of their own community and students.

Unfortunately, the task force studying student success did not consider underlying challenges like social and economic inequity, ESL barriers, or the failure of the K-12 system (for a variety of reasons) to matriculate students who are prepared for college level work. The students with both financial support from their parents and the proper educational preparation go to universities or four year colleges. Our students who want to transfer often work many hours, sometimes at more than one job, making it hard to study. They are the least well-prepared of the students who graduate from the K-12 system. Many of them do not speak English as a first language. And so it is not surprising that many of them find it challenging to graduate in a timely manner.

Beyond this oversight in the underlying reality of our students' challenges, the report overlooks the diversity of goals our students have. It assumes that all students are successful only if they earn an AA or an occupational certificate and then transfer to a university or work in their chosen occupational field. Many of our students arrive not knowing what they want to do. Community college allows them to explore their interests in a less high-stakes and more affordable setting than university. Many students transfer to university without completing the AA, but these students are not counted as "successes." Many of our students are already enrolled in university and take one or two classes here to reduce their costs, but they are not recognized as "successes" by the metrics of the study.

The study, perhaps intentionally, ignores the complexity of our student body. It deliberately ignores another type of student: the lifelong learner. This type of student may be any age—although as in *Gentrain* they tend to be older. The lifelong learner is interested in learning for learning's sake. They may take a photography class not with the intent of becoming a professional photographer—although possibly in the future they may pursue it as a career. Any class that does not directly lead to a transfer pathway in a transferable degree is put at risk of being de-funded by the proposal. This includes Art, Music, Theatre, PE, and some Humanities. If this proposal goes forward it would defund the non-credit portion of the *Gentrain* Program and possibly the credit portion as well.

Ironically, one of the major goals of the Draft Proposal is to "align community college curriculum with the K-12 system." Moreover, many of the specific proposals in the Draft Proposal are ideas that have been implemented and failed in the K-12 system under the auspices of No Child Left Behind (NCLB). These

include:

1. Uniform "standards"
2. Standardized "assessment"
3. Narrowing curriculum to focus on basic skills at the expense of the Arts, Humanities, and PE—with the result that we are raising a culturally illiterate generation.
4. Standardized and mandatory "professional development"
5. "Score" cards to "measure" student success using objective metrics that do not truly measure student learning.
6. Using these score cards and other "outcomes" to force schools to conform and then after they have failed, to defund them

Let's be clear: these ideas have been tried for a decade at the K-12 level, and everyone now admits that they were an abysmal and complete failure. After ten years the federal government has finally figured out that this approach was a failure, and now the state of California is trying to replicate it at the community college level. If you are a conservative, you must see this as a power grab by a large state bureaucracy at the expense of local government. If you are a liberal, you cannot ignore how this will harm students by dumbing down our curriculum and by defunding students who do not comply with the arcane bureaucracy.

I urge you to go to the web site for the California State Chancellor's Office, click on the "Task Force on Student Success," and post your comments in the "Share Your Thoughts" section. Or, go to the gentrain.org website and follow the link there. MPC's Governing Board has approved a resolution calling for further study to slow the process down, but the more public comment the stronger the message will be. They need to hear that lifelong learning is important, that you vote, and that a big, government take-over of our local community college is not the answer to student success.

*Making a comment requires logging into an IdeaScale account. If you prefer not to have to login, you can scroll down without registering and indicate agreement (or disagreement) to comments already posted. This is easily accessed through the *Gentrain* website at the link for leaving comments.*

Membership Report

Merry Nolte, Membership Chair

Welcome New Gentrainers!

Lee and Marcia Keely, Irene Lyles, Betty A. Sproule, and James Vorhes

Carla Robinson

From: Carla Robinson
Sent: Tuesday, November 22, 2011 10:25 AM
To: ALL USERS
Cc: Marilyn Gustafson; rljmonterey@gmail.com; Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Loren Steck; Trustee Lynn Davis, J.D.; Trustee Margaret-Anne Coppernoll
Subject: Dr. Garrison's Town Hall Meeting, December 2, 11:30am

Dr. Garrison and Vice President Marty Johnson will be holding a Town Hall Meeting on Friday, December 2, 11:30-12:30pm in LF103. The subject is the MPC Education Master Plan. The MPC community is invited to the Town Hall Meeting to discuss the Education Master Plan with respect to accreditation requirements, integrated planning, and what is being done at MPC.

Please attend!

Carla

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

Carla Robinson

From: Shirley Kim
Sent: Wednesday, November 23, 2011 10:13 AM
To: Shirley Kim
Subject: Lucille Packard/Stanford Contract with Anthem Blue Cross
Attachments: Stanford University Hospital renewed contract with Anthem 11-11-11.pdf

Hello Everyone,

Please see the attached letter regarding the renewed contract between Lucille Packard/Stanford and Anthem Blue Cross.

Happy Thanksgiving!

Thank you,

Shirley Kim
HR Benefits & Retirement Coordinator
~~~~~  
Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940-4799  
831.645.1392 Direct  
831.646-3012 Fax  
[www.mpc.edu](http://www.mpc.edu)

# Keenan

Associates

1740 Technology Drive  
Suite 300  
San Jose, CA 95110

408 441-0876  
408 436-9308 fax: GS  
www.keenan.com  
License No. 0451271

November 11, 2011

TO: Monterey Peninsula College Employees

FROM: Keenan & Associates

RE: Stanford University Hospital – Contract Renewal (Anthem Blue Cross)

## **Good News Re: Stanford University Hospital**

As you are aware, Stanford University Hospital, Lucile Salter Packard Children's Hospital and their physicians (collectively "Stanford Hospitals") had terminated their commercial hospital and professional agreements with Anthem Blue Cross, effective September 1, 2011. Since that time, both parties had been engaged in active negotiations. Lucile Salter Packard Children's Hospital rejoined Anthem's network on 10/28/11 with a 9/1/11 effective date.

**In addition, we are pleased to announce that Anthem Blue Cross has reached a multi-year agreement with Stanford University Hospital and their physicians for an effective date of 9/1/11. Therefore there is no lapse in member coverage at Stanford Hospitals.**

11/28/11



 **MPC** | EDUCATION CENTER AT MARINA  
MONTEREY PENINSULA COLLEGE

# Monterey Peninsula Community College District Calendar 2013-2014

Teaching Days Per Month

| Wk. #                                                                                                                              | Month            | S  | M    | T   | W    | Th   | F    | S  |                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------|------------------|----|------|-----|------|------|------|----|------------------------------------------------------------------|
| <b>FALL SEMESTER – August 26, 2013 through December 19, 2013</b>                                                                   |                  |    |      |     |      |      |      |    |                                                                  |
|                                                                                                                                    | <b>AUGUST</b>    |    |      |     |      | 1    | 2    | 3  |                                                                  |
|                                                                                                                                    |                  | 4  | 5    | 6   | 7    | 8    | 9    | 10 |                                                                  |
|                                                                                                                                    |                  | 11 | 12   | 13  | 14   | 15   | 16   | 17 |                                                                  |
|                                                                                                                                    |                  | 18 | 19   | 20  | 21   | (22) | (23) | 24 | Scheduled Flex Days – August 22 and 23                           |
| 1                                                                                                                                  |                  | 25 | 26   | 27  | 28   | 29   | 30   | 31 | Semester begins August 26                                        |
| 2                                                                                                                                  | <b>SEPTEMBER</b> | 1  | 2*   | 3   | 4    | 5    | 6    | 7  | Labor Day – September 2                                          |
| 3                                                                                                                                  |                  | 8  | 9    | 10  | 11   | 12   | 13   | 14 |                                                                  |
| 4                                                                                                                                  |                  | 15 | 16   | 17  | 18   | 19   | 20   | 21 |                                                                  |
| 5                                                                                                                                  |                  | 22 | 23   | 24  | 25   | 26   | 27** | 28 | Native American Day Commemoration                                |
| 6                                                                                                                                  |                  | 29 | 30   |     |      |      |      |    |                                                                  |
| 6                                                                                                                                  | <b>OCTOBER</b>   |    |      | 1   | 2    | 3    | 4    | 5  |                                                                  |
| 7                                                                                                                                  |                  | 6  | 7    | 8   | 9    | 10   | 11   | 12 |                                                                  |
| 8                                                                                                                                  |                  | 13 | 14   | 15  | 16   | 17   | 18   | 19 |                                                                  |
| 9                                                                                                                                  |                  | 20 | 21   | 22  | 23   | 24   | 25   | 26 |                                                                  |
| 10                                                                                                                                 |                  | 27 | 28   | 29  | 30   | 31   |      |    |                                                                  |
| 10                                                                                                                                 | <b>NOVEMBER</b>  |    |      |     |      |      | 1    | 2  |                                                                  |
| 11                                                                                                                                 |                  | 3  | 4    | 5   | 6    | 7    | 8    | 9  |                                                                  |
| 12                                                                                                                                 |                  | 10 | 11*  | 12  | 13   | 14   | 15   | 16 | Veteran's Day – November 11                                      |
| 13                                                                                                                                 |                  | 17 | 18   | 19  | 20   | 21   | 22   | 23 |                                                                  |
| 14                                                                                                                                 |                  | 24 | 25   | 26  | 27   | 28*  | 29*  | 30 | Thanksgiving Holiday – November 28 and 29                        |
| 15                                                                                                                                 | <b>DECEMBER</b>  | 1  | 2    | 3   | 4    | 5    | 6    | 7  |                                                                  |
| 16                                                                                                                                 |                  | 8  | 9    | 10  | 11   | 12   | 13   | 14 |                                                                  |
| 17                                                                                                                                 |                  | 15 | 16   | 17  | 18   | 19   | (20) | 21 | Semester ends December 19; Scheduled Flex Day-December 20        |
|                                                                                                                                    |                  | 22 | 23   | 24* | 25*  | 26*  | 27*  | 28 |                                                                  |
|                                                                                                                                    |                  | 29 | 30*  | 31* |      |      |      |    | TOTAL                                                            |
|                                                                                                                                    |                  |    |      |     |      |      |      |    | 80                                                               |
| <b>EARLY SPRING SESSION – January 2, 2014 through January 28, 2014</b>                                                             |                  |    |      |     |      |      |      |    |                                                                  |
|                                                                                                                                    | <b>JANUARY</b>   |    |      |     | 1*   | 2    | 3    | 4  | Early Spring Session begins January 2                            |
|                                                                                                                                    |                  | 5  | 6    | 7   | 8    | 9    | 10   | 11 |                                                                  |
|                                                                                                                                    |                  | 12 | 13   | 14  | 15   | 16   | 17   | 18 |                                                                  |
|                                                                                                                                    |                  | 19 | 20*  | 21  | 22   | 23   | 24   | 25 | Martin Luther King Day – January 20                              |
|                                                                                                                                    |                  | 26 | 27   | 28  | (29) | (30) | (31) |    | Session ends January 28; Scheduled Flex Days January 29, 30 & 31 |
| <b>SPRING SEMESTER – February 3, 2014 through June 5, 2014</b>                                                                     |                  |    |      |     |      |      |      |    |                                                                  |
|                                                                                                                                    | <b>FEBRUARY</b>  |    |      |     |      |      |      | 1  |                                                                  |
| 1                                                                                                                                  |                  | 2  | 3    | 4   | 5    | 6    | 7    | 8  | Semester begins February 3                                       |
| 2                                                                                                                                  |                  | 9  | 10   | 11  | 12   | 13   | 14*  | 15 | Lincoln Day – February 14                                        |
| 3                                                                                                                                  |                  | 16 | 17*  | 18  | 19   | 20   | 21   | 22 | Washington Day – February 17                                     |
| 4                                                                                                                                  |                  | 23 | 24   | 25  | 26   | 27   | 28   |    |                                                                  |
| 4                                                                                                                                  | <b>MARCH</b>     |    |      |     |      |      |      | 1  |                                                                  |
| 5                                                                                                                                  |                  | 2  | 3    | 4   | 5    | 6    | 7    | 8  |                                                                  |
| 6                                                                                                                                  |                  | 9  | 10   | 11  | 12   | 13   | 14   | 15 |                                                                  |
| 7                                                                                                                                  |                  | 16 | 17   | 18  | 19   | 20   | 21   | 22 |                                                                  |
| 8                                                                                                                                  |                  | 23 | 24   | 25  | 26   | 27   | 28   | 29 |                                                                  |
|                                                                                                                                    |                  | 30 | 31** |     |      |      |      |    | March 31 – Cesar Chavez Day                                      |
|                                                                                                                                    | <b>APRIL</b>     |    |      | 1   | 2    | 3    | 4    | 5  | Spring Recess March 30 to April 5                                |
| 9                                                                                                                                  |                  | 6  | 7    | 8   | 9    | 10   | 11   | 12 |                                                                  |
| 10                                                                                                                                 |                  | 13 | 14   | 15  | 16   | 17   | 18   | 19 |                                                                  |
| 11                                                                                                                                 |                  | 20 | 21   | 22  | 23   | 24   | 25   | 26 |                                                                  |
| 12                                                                                                                                 |                  | 27 | 28   | 29  | 30   |      |      |    |                                                                  |
| 12                                                                                                                                 | <b>MAY</b>       |    |      |     |      | 1    | 2    | 3  |                                                                  |
| 13                                                                                                                                 |                  | 4  | 5    | 6   | 7    | 8    | 9    | 10 |                                                                  |
| 14                                                                                                                                 |                  | 11 | 12   | 13  | 14   | 15   | 16   | 17 |                                                                  |
| 15                                                                                                                                 |                  | 18 | 19   | 20  | 21   | 22   | 23   | 24 |                                                                  |
| 16                                                                                                                                 |                  | 25 | 26*  | 27  | 28   | 29   | 30   | 31 | Memorial Day – May 26                                            |
| 17                                                                                                                                 | <b>JUNE</b>      | 1  | 2    | 3   | 4    | 5    | (6)  | 7  | Semester ends June 5; Scheduled Flex Day June 6;                 |
|                                                                                                                                    |                  | 8  | 9    | 10  | 11   | 12   | 13   | 14 | Commencement June 7                                              |
|                                                                                                                                    |                  |    |      |     |      |      |      |    | TOTAL                                                            |
|                                                                                                                                    |                  |    |      |     |      |      |      |    | 81                                                               |
| <b>SUMMER SESSION – June 16, 2014 through July 25, 2014 (6-week session) June 16, 2014 through August 8, 2014 (8-week session)</b> |                  |    |      |     |      |      |      |    |                                                                  |
|                                                                                                                                    |                  | 15 | 16   | 17  | 18   | 19   | 20   | 21 | Summer session begins June 16                                    |
|                                                                                                                                    |                  | 22 | 23   | 24  | 25   | 26   | 27   | 28 |                                                                  |
|                                                                                                                                    |                  | 29 | 30   |     |      |      |      |    |                                                                  |
|                                                                                                                                    | <b>JULY</b>      |    |      | 1   | 2    | 3    | 4*   | 5  | Independence Day – July 4                                        |
|                                                                                                                                    |                  | 6  | 7    | 8   | 9    | 10   | 11   | 12 |                                                                  |
|                                                                                                                                    |                  | 13 | 14   | 15  | 16   | 17   | 18   | 19 |                                                                  |
|                                                                                                                                    |                  | 20 | 21   | 22  | 23   | 24   | 25   | 26 | End of Six-Week Session – July 25                                |
|                                                                                                                                    |                  | 27 | 28   | 29  | 30   | 31   |      |    |                                                                  |
|                                                                                                                                    | <b>AUGUST</b>    |    |      |     |      |      | 1    | 2  |                                                                  |
|                                                                                                                                    |                  | 3  | 4    | 5   | 6    | 7    | 8    | 9  | End of Eight-Week Session – August 8                             |

\* Holidays for Classified Staff and Administrators  
 \*\* Native American Day/Cesar Chavez Commemoration

Non-Teaching Days within Session
 ( ) Scheduled Flex Days for Faculty

**Carla Robinson**

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**From:** Leslie Procive  
**Sent:** Tuesday, November 29, 2011 9:31 AM  
**To:** ALL USERS  
**Subject:** MPC District Academic Calendar 2013-2014

The Board of Trustees approved the academic calendar for 2013-2014. It has been posted to the MyMPC Academic Affairs website.

Here is the link:

<http://mympc.mpc.edu/academics/AcademicAffairs/Academic%20Calendar/Forms/AllItems.aspx?InitialTabId=2&Document&VisibilityContext=WSSTabPersistence>

*Leslie Procive*

Administrative Assistant to the Vice President  
Academic Affairs Office  
646-4033

**From:** Shirley Kim  
**Sent:** Thursday, December 01, 2011 12:16 PM  
**To:** Shirley Kim  
**Subject:** Information on Medical Claims \*\*\*IMPORTANT PLEASE READ\*\*\*

**Important Information about Medical Claims Payment effective January 1, 2012**

Effective January 1, 2012, Delta Health Systems (DHS) will be our new Third Party Administrator (TPA) to process medical claims.

**MPC Benefits, Costs & Anthem Blue Cross Network**

- This change DOES NOT impact your current benefit plan.
- There are NO CHANGES to current benefits.
  - *Every effort is being made to ensure that benefits are interpreted by the new TPA in the same way that they are currently interpreted. The goal will be to honor the current benefit interpretation. The Summary Plan Document will be updated with more details and in a format that is more user-friendly.*
- There is NO CHANGE to the employee/retiree contribution.
- There is NO CHANGE to the network – you will continue to have access to the Anthem Blue Cross network of physicians and hospitals.

**Changes**

- Beginning January 1, 2012 all claims should be directed to DHS. Please be sure to provide your new medical card to your provider at the time of service.
- Claims incurred through December 31, 2011 should continue to be sent to Keenan.
- You will receive new ID cards prior to January 1, 2012.

**Employee Meetings & Communications**

- Meetings will be held on **December 9, 2011**
  - Where: **LTC, Sam Karas Room**
  - When: **10:00am – 11:00am**  
**3:00pm – 4:00pm**

*All participants are encouraged to attend.*

- Written communication materials will be sent via email or mail to your home and will be available through Human Resources throughout this transition.

**Questions**

- Please contact Shirley Kim at skim@mpc.edu or 831-645-1392 with any questions or concerns.

**Carla Robinson**

---

**From:** Carlis Crowe-Johns  
**Sent:** Monday, December 05, 2011 12:35 PM  
**To:** ALL USERS  
**Subject:** Employment Opportunity- Art Studio Specialist  
**Attachments:** DIST APPLICATION-CLASS. 7-08.doc

**Subject:** Employment Opportunity- Art Studio Specialist

This is a notice of an employment opportunity within Monterey Peninsula College:

**Department:** Art

**Title:** Art Studio Specialist

**Starting at :** \$16.08/hr\*

**Hours per Week:** 19

**Months per Year:** 11

**Shift Assignment:** To Be Determined\*\*

\*includes the 3.02% reduction in 2011/2012 which is taken in 2.25% wage concession & a 0.77% furlough

\*\*Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.  
HR Analyst  
Monterey Peninsula College  
831-646-3038- Phone  
831-646-3012- Fax  
[Employment Opportunities at MPC](#)  
[Hear about the latest MPC openings on Twitter](#)

\*\*\*\*\*HUMAN RESOURCES OFFICE HOURS\*\*\*\*\*



**Carla Robinson**

---

**From:** Douglas Garrison  
**Sent:** Monday, December 05, 2011 12:58 PM  
**To:** ALL USERS  
**Subject:** Dr. Pinet To Be Recommended to Board

Good afternoon.

I am very happy to announce that Dr. Celine Pinet will be recommended to the Governing Board for the position of Vice President for Academic Affairs at the next Board meeting on December 13. After careful consideration with the selection committee, the current vice presidents, and commentary many of you provided, I conducted extensive reference checks with a dozen current and past administrators, faculty, and staff at West Valley College. The conclusion was consistent, that she has the experience, the interpersonal skills, and the commitment necessary to be successful at Monterey Peninsula College. Dr. Pinet will begin her tenure at MPC on February 6, but she will join us for our flex days on January 25 and 26 as well. Please join me in welcoming to MPC.

As a reminder, I have provided a short biography of her background.

*Dr. Pinet holds a PhD in Architecture from the University of Wisconsin, Milwaukee, plus a Master's in Environmental Design and a Bachelor's in Psychology from the University of Montreal. Celine has been serving as the Dean of Instruction at West Valley College in Saratoga, CA since 2006. She also served as Interim Vice President of Instruction at West Valley College from January 2011- July 2011. Prior to becoming the Dean, she was the Division Chair of Applied Arts & Science from 2004 – 2006. She has also served West Valley College as Architecture Department Chair, Interior Design Co-Department Chair, and a tenured faculty member teaching Interior Design from 1998 - 2006. Prior to joining West Valley College, she was a full-time instructor in Interior Design at Ohio University from 1994 – 1998.*

Thank you, and have a great day.

Doug

Douglas R. Garrison, EdD.  
Superintendent/President  
Monterey Peninsula College  
980 Fremont St.  
Monterey, CA 93940  
831-646-4060

# NEWS

## Road Rules

Lawsuit challenges a parkway through Fort Ord, and the projects it would serve.

BY SARA RUBIN



NIC COURTY

**A** recently approved road through the former Fort Ord is moving to the courts. The Eastside Parkway would create a shortcut between General Jim Moore Boulevard and East Garrison, providing an artery for anticipated population growth that hasn't yet materialized.

"The project would create a roadway that goes nowhere," according to the complaint, filed Nov. 10 in Monterey County Superior Court by community group Keep Fort Ord Wild.

The Eastside Parkway, four lanes at its widest, would front the proposed veterans cemetery and Monterey Downs development, which includes an equestrian park, housing, Olympic-sized pool, hotel and retail center.

Keep Fort Ord Wild formed two months ago to represent bikers, hikers and photographers who want not only additional environmental review of the Eastside Parkway, but a broader reconsideration of Fort Ord redevelopment. "We're just plunging forward with this '90s-era permanent growth," says group spokesman Michael Salerno. "We've gone

way beyond the demand curve."

The lawsuit alleges the Eastside Parkway would promote further growth, which would result in increased traffic. Developers of the Monterey Downs horse park, for example, want to build a sports arena able to accommodate events like car shows, horse racing and concerts.

The complaint, filed by the Monterey-based law office of Michael Stamp, names the Monterey County Board of Supervisors and FORA's board of directors as defendants. The county Redevelopment Agency, CSU Monterey Bay and Monterey Peninsula College are also named "out of an abundance of caution," the lawsuit explains. Each of these entities owns property along the proposed road, and approved its route in a memorandum of understanding.

Supervisors voted 4-1 Oct. 11 to sign the MOU, with Jane Parker dissenting. The board approved the road plan on its consent agenda, which is intended for routine county actions.

But Salerno says the Eastside Parkway deserved a full public hearing under state environmental rules: "The approval

Downs and Out: Developer Brian Boudreau is surprised some Fort Ord users disapprove of his planned Monterey Downs horse park. "The majority of our project [offers] unbelievable recreation activities," he said in July.

of a freeway on the consent calendar is ridiculous."

This lawsuit comes in addition to another challenge to the county's plans for developing Fort Ord, filed in August by local nonprofit LandWatch. That complaint alleges the county violated environmental rules with its placement of the Whispering Oaks business park, which includes a Monterey-Salinas Transit bus yard.

Supervisor Lou Calcagno has asked the supes to revisit that project approval in light of 18,000 petition signatures, delivered to the County Elections Department, requesting a referendum.

Redevelopment Agency officials did not respond to requests for comment by the *Weekly's* deadline. The defendants were served with the suit Nov. 15. ☒



**MONTEREY PENINSULA  
COLLEGE FOUNDATION**

**Year Founded: 1994**  
**Staff: 4 paid, 39 volunteers**  
**Budget: \$804,500**  
**655-5507**  
**[www.mpc.edu/foundation](http://www.mpc.edu/foundation)**

**THE BIG IDEA:** It sounds like an anxiety dream: the first day of school at MPC and you've received a map of your classrooms, the cafeteria, the library. But you can't see it. For the 100 low-vision and blind students enrolled in the college, it's more than a bad dream. The MPC Foundation wants to make Braille/tactile maps so all students can find their way on campus. It's raised \$1,000 of the \$10,050 total cost to date. With community funds, the project will display centrally located permanent display maps that include all buildings, walking paths, bus stops, cross walks and recreation areas. It will install additional Braille/

**46 MONTEREY COUNTY WEEKLY NOV**



Help us enable *all* students  
to find their way. . .

Your support of the MPC Foundation, through the Monterey County Gives campaign, will bring braille/tactile maps to Monterey Peninsula College to assist blind and visually impaired students.



980 FREMONT ST. • MONTEREY, CA 93940 • 831-655-5507 • [WWW.MPC.EDU/FOUNDATION](http://WWW.MPC.EDU/FOUNDATION)

**48 MONTEREY COUNTY WEEKLY NOVEMBER 17-22, 2011**



**"This road is a gateway to more growth not envisioned in the reuse plan."**

**Michael Salerno**  
Keep Fort Ord Wild spokesman

# Lawsuit targets Fort Ord roadway

## EASTSIDE PARKWAY CONSIDERED KEY TO AREA DEVELOPMENT

By **JIM JOHNSON**  
*Herald Staff Writer*

For the second time in recent months, a proposed project at Fort Ord is being challenged in a lawsuit as debate about development on the former military base begins to heat up.

On the heels of the outcry over the county-backed Whispering Oaks business park, which included a lawsuit and a successful petition opposing the project, there is a new challenge aimed at restraining development.

This time the target is the proposed Eastside Parkway, which would connect Gen. Jim Moore Boulevard and the planned community of East Garrison, and is considered key to proposed development such as the Monterey Downs horse park project.

According to a lawsuit filed Nov. 10 by the

## Parkway

From page A1

organization Keep Fort Ord Wild, the county and the Fort Ord Reuse Authority illegally bypassed required environmental review when they gave the roadway their blessing.

Last month, the county Board of Supervisors approved by a 4-1 vote an agreement involving the county, its redevelopment agency, FORA, CSU Monterey Bay and Monterey Peninsula College as part of a bid to build a roadway that is larger and follows a different path than the one identified in the base reuse plan.

According to the agreement, the Eastside Parkway will be a county roadway and the county will be responsible for maintaining it. FORA has committed to raising funds for the construction under terms of the agreement.

The county redevelopment agency, the university and the college own land along the roadway route and would commit to allowing a right-of-way.

The board, led by Supervisor Dave Potter, approved the agreement under its consent agenda despite a request from Supervisor Jane Parker, the board chairwoman, and pleas by other speakers to set the matter for a public hearing.

The suit alleges the agreement commits the county to the realigned and expanded roadway without a full environmental review of the potential impacts, including its growth-inducing potential and its effect on open space for public recreation and species habitat, as well as wildlife corridors.

Michael Salerno, spokesman for Keep Fort Ord Wild, said the lawsuit's goal is to force proper public review of such an important proposal, and the group wants to prompt reconsideration of what he called outdated and expanding development plans for the former base site.

"This road is a gateway to more growth not envisioned in the reuse plan," he said.

Potter said filing a lawsuit against a proposed project that hasn't been fully developed or designed or subject to environmental review seemed "odd."

"Suing over (an agreement) to say we're going to work on a project seems a little premature and perhaps a tad frivolous financially," he said.

Salerno said that while the economy has markedly changed assumptions about what kind of development is needed and can be sustained at Fort Ord since the 1997 reuse plan was finished, projects such as Monterey Downs are expanding past the original vision.

The project, initially

envisioned as an equestrian center that could help host the Summer Olympics, has grown to a \$750 million proposal that includes a 6,500-seat indoor equestrian sports arena and track designed to host 50 events per year, a town center, a hotel, a sports club and more than 1,500 housing units.

The county and developer Brian Boudreau are negotiating terms of a possible development deal.

The lawsuit calls Eastside Parkway a "road that goes nowhere," Salerno said, because it stretches from lightly used four-lane Gen. Jim Moore Boulevard to the delayed East Garrison site, which he said is "not clear will ever be built."

The roadway cuts through an outdoor recreation area used by hundreds of people for nearly two decades, Salerno said.

Instead, he said, future development should focus on already blighted areas of Fort Ord rather than "green areas that people are enjoying."



Supporters of Fort Ord redevelopment plans have argued they are the product of much careful negotiation aimed at striking a balance between development and open space preservation, and that the former will help pay for the latter.

But Salerno and others point out that things have changed and it now makes sense to revisit the assumptions.

Fort Ord development has even emerged as a likely issue in the 2012 county supervisorial campaign, when Potter, Parker and Supervisor Fernando Armenta are up for re-election.

After more than 18,000 people signed a petition seeking a referendum aimed at overturning the board's approval of the 58-acre Whispering Oaks project, which includes a new bus transit system headquarters, Supervisor Lou Calcagno recently urged the board to consider rescinding the approval without a vote, pointing to the potential political fallout.

Meanwhile, the future of FORA is expected to be the subject of debate as its 20-year sunset date of June 30, 2014 nears.

A forum to discuss whether the reuse authority should be extended is planned. Area officials expected to attend include Assemblyman Bill Monning, D-Monterey; Rep. Sam Farr's aide, Alec Arago; FORA executive director Michael Houlemard; Supervisors Potter and Parker; Marina Mayor Bruce Delgado; and Seaside Mayor Felix Bachofner, along with representatives of the Sierra Club's Ventana Chapter and Fort Ord Recreational Users.

*Jim Johnson can be reached at 753-6753 or [jjohnson@montereyherald.com](mailto:jjohnson@montereyherald.com).*

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# MPC falls to Yuba in closing seconds

By **ANDY ARRENQUIN**  
*Appeal Democrat*

Leading by six points with less than two minutes to go, the Lobos of Monterey Peninsula College appeared poised to walk away with a victory over Yuba College in the inaugural Sierra Central Credit Union Bowl — but it wasn't to be.

After leading the entire

contest, the Lobos walked off the field in shock after the 49ers' marched 70 yards in the final seconds to pull off a 28-27 win over MPC.

Instead of putting the ball in the air with the game on the line, they did the unexpected by going to the ground in the waning moments.

That strategy paid off at the end as Offensive Most

Valuable Player Jeremy Williams rushed for 55 yards on the last-minute drive and scored the game-winning touchdown with just 41 seconds remaining to send Yuba to a thrilling victory over visiting Monterey Peninsula on Saturday.

Yuba fell behind 14-0 early in the first quarter and trailed by 10 entering the fourth period, but never gave up to

win its first bowl game since beating the Lobos 29-8 in the Century Club Holiday Bowl in 2006.

"I'm really proud of you guys," Yuba coach Ted Hoal told his team following the onfield trophy presentation. "It's all about playing with pride, and you guys did that today."

While there were plenty of standouts for Yuba on this

day, none was bigger than Williams, who finished the game with 237 yards rushing and a pair of scores.

With 1,300-yard rusher Juan Johnson seeing limited action due to a sprained ankle, Williams became the 49ers' featured back. It was a responsibility he was ready for as he went on to carry the

## MPC

From page C1

ball 33 times on the day to help Yuba come away with the win.

"I tweaked my hamstring early, so I was hoping me and Juan would split time," the freshman running back from Palmetto, Fla., said. "Coach Hoal said I had to carry the load and I just took it home."

The gameplan for Yuba entering the game was simple — stop Lobos quarterback David Fales.

However, that proved to be a difficult task early as Monterey Peninsula marched right through Yuba's defense for a touchdowns on its first two drives of the game.

Fales capped a 58-yard march with a 20-yard touchdown pass to Jordan Fowler to give the Lobos a quick 7-0 lead and Monterey Peninsula added to its advantage on its next possession by moving the ball 60 yards for another

score.

Jovahn Lualemana did the scoring honors with a short 1-yard plunge to give the visitors a 14-0 lead at the end of the opening period.

"The whole gameplan was to get them to run the ball, but they refused to do it," Hoal said. "Their quarterback is a really good player. He's got a lot of talent, so we tried to mix up our coverages and find a way to put pressure on the kid."

The Lobos (7-4) went back up on a 16-yard touchdown from Fales to Ronald Saxton early in the third and added to their lead on a 30-yard field goal by John Wilson to make the score 24-14.

Garcia threw a 3-yard TD pass to Rahming on the first play of the fourth quarter to make it a 24-21 ballgame, however, Wilson added a short 20-yard field goal with less than two minutes remaining to put the Lobos up 27-21.

Fales finished the game 23 of 42 for 290 yards, two touchdowns and three interceptions.



MONTEREY PENINSULA  
COLLEGE

### Classified Staff:

**Instructional Specialist,  
Supportive Services**  
CLOSE: 12/2/2011

**Sciences Laboratory Manager,  
Life Science**  
CLOSE: 11/28/2011

### Part-time Faculty Positions:

**Anatomy • Business Skills  
Business • Math • Chemistry**

See full JOB Description and REQUIRED  
District Application at [www.mpc.edu](http://www.mpc.edu)  
or HR Dept in Admin Bldg, 980 Fremont  
831-646-4275 EOE

LOCAL ROUNDUP

## Hartnell's Jelks, Fales share player of year honors

*Herald Staff Reports*

Hartnell's Alvin Jelks and Monterey Peninsula College's David Fales were named Offensive Players of the Year out of the Coast Conference.

Jelks set a Hartnell rushing record this year in leading them to a share of the conference title with MPC while Fales was among the state leaders in touchdown passes.

The Panthers Kelepi Nau was named the Defensive Player of the Year while head coach Matt Collins was named the Coach of the Year.

Also named to the first team for Hartnell included offensive lineman Michael Milovale, Nick Nunez and Gary Phillips, receivers Darrion Griffith and Todd Bush, defensive lineman Joe Santiago and Juan Pacheco, land defensive backs Carroll Washington and D'Andre Green.

Chosen from MPC were offensive lineman Martin Mendez and Terry Poole, receivers Gerran Gordan and Jake Davis, defensive lineman Ken Hortizuela and Matt Villarreal, linebackers Alex Huitzil and Evan Umstead, defensive backs Andre Gaston and Derek Delucchi and kick returner Davon Taylor.



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831-646-4275 EOE

Officials say recommendations could change scope of curriculum

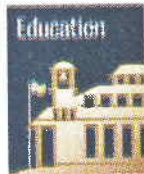
## College system's new plan draws heat at MPC

By CLAUDIA MELÉNDEZ SALINAS  
*Herald Staff Writer*

A plan to revamp priorities in the California Community College system and place more emphasis on student graduation and transfer rates is drawing heavy criticism from Monterey Peninsula College officials.

Detailed in the 73-page "Refocusing California Community Colleges Toward Student Success," the proposed sweeping changes would centralize student evaluation and career planning, increase collaboration with K-12 educators to come up with common core standards, change enrollment priorities to benefit career-oriented students and place increased emphasis on helping students who need remedial classes to succeed in college.

The plan, in effect, would discourage



Please see MPC page A9

## MPC

From page A1

community colleges from offering life-enrichment classes such as dance and photography and steer them toward remedial math, English and other courses that count toward a college degree or for transferring to a four-year university.

"I have reviewed the document carefully and am convinced that the Task Force members are committed to promoting student success in our colleges," MPC President Doug Garrison wrote to the Board of Governors of the California Community Colleges.

"However, I also have a number of concerns regarding a general lack of analyses of the consequences of several of these recommendations. ... Taken together, these recommendations have the potential of substantially changing the mission and scope of course offerings of the California Community Colleges, the assessment standards for community college courses, and the funding model of California Community Colleges that will significantly impact individual colleges, their students and the communities they serve."

MPC trustees unanimously approved a resolution Nov. 2 urging the Board of Governors to postpone adoption of the document until a more thorough analysis of its potential ramifications can be conducted.

Garrison was unavailable for comment Tuesday.

Community colleges have been under pressure to increase the number of students that graduate or transfer to a four-year university. A July report by the Institute for Higher Education Leadership & Policy at CSU Sacramento found that community college students in the Monterey Bay area have a lower completion rate than the statewide average. At the national level, only about 21 percent of students in community colleges earn a degree or certificate within

three years.

These are the reasons why the recommendations are right on target, advocates for community college reform said.

"We're not doing a good job. We have to do a better job, and some of these recommendations can move us in the right direction," said Jessie Ryan, associate director of The Campaign for College Opportunity, which advocates improved access to college for underrepresented students. "The core message we've come back to is that we're doing poorly right now and we have to make innovative changes."

Among the changes would be a requirement that colleges publish a "scorecard" of student outcomes, showing the rate of students earning 15 units, 30 units, and completing an associate degree or transferring to a four-year college.

In his letter to the Board of Governors, Garrison objected to this point, arguing that the result would be loss of funding for some classes not directly linked to students' educational goals.

This action "effectively re-engineers the California Community College funding mechanism without adequate examination by the colleges' chief business officers, chief instructional officers, and chief executive officers to understand what the impacts will be," he wrote.

The Student Success Task Force was mandated by legislation approved last year, and it convened representatives from all sectors of the California Community College system to draw up the proposed changes.

The document was published in late September and Community Colleges Chancellor Jack Scott has been traveling up and down the state to promote it. A special meeting of the Board of Governors on Thursday is expected to review the recommendations. The board is likely to approve them at its January meeting.

*Claudia Meléndez Salinas can be reached at 753-6755 or [cmelendez@montereyherald.com](mailto:cmelendez@montereyherald.com).*



Letters: Community college, emphasis on comm

## **The Herald**

### **Letters: Community college, emphasis on community**

The Monterey County Herald

Posted: 12/04/2011 01:34:26 AM PST

Updated: 12/04/2011 01:34:28 AM PST

#### **Emphasis on community**

We should all be encouraged by Monterey Peninsula College President Doug Garrison's reservations about the proposed plan to revamp priorities in the community college system. The authors seem to want to create a machine exclusively to feed students into the four-year colleges, and have forgotten the "community" in the community colleges.

Granted, there are students who continue on for a four-year degree after receiving their AA degree and they should be encouraged, but what about those community members who want to acquire or upgrade their vocational skills, or who want to branch out in an artistic direction after a life in the rat race? We should also not forget that the community colleges offer reasonably priced exercise programs like swimming, weight lifting and tennis.

To focus too narrowly on being the first step toward a four-year degree would be to ignore other equally important aspects of the community college, and would be to the detriment of the community.

James Thorsen

Pacific Grove

## Superintendent/President's Report

December 13, 2011

|                          |                                                                                                                                |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <u>November 29, 2011</u> | Attended MPC College Council session on repeatability                                                                          |
| <u>December 1, 2011</u>  | Attended MPC Academic Senate meeting                                                                                           |
| <u>December 2, 2011</u>  | Participated in 5 <sup>th</sup> Annual Higher Education & Research Leadership Summit with the Monterey County Business Council |
| <u>December 2, 2011</u>  | Participated in campus forum on Education Master Plan                                                                          |
| <u>December 6, 2011</u>  | Attended MPC College Council meeting @ Marina                                                                                  |
| <u>December 7, 2011</u>  | Attended Workforce Investment Board meeting at MPC                                                                             |
| <u>December 7, 2011</u>  | Participated in MPC Holiday Reception                                                                                          |
| <u>December 9, 2011</u>  | Participated in President's Luncheon for prospective donors                                                                    |



**HIGHLIGHTS OF  
REGULAR BOARD MEETING  
November 17, 2011**

1. *Robin McCrae, CEO, introduced Vincent Delgado as acting Program Officer for Safe Place.*
2. *John Adams, Family Service Centers' Program Officer, updated the board about the Outpatient Mental Health Programs and the basics of Family Service Centers. The Family Service Centers was not involved in the recent Medi-Cal audit of the County and its contractors. The County is being more generous with authorizations of childrens services and the parent education classes show a 96-percent attendance rate since July 2011.*
3. *Annette Yee Steck, Finance Committee Chair, reported that the Finance Committee met earlier in the day. The September 2011 financials were presented. Cash flow is fine, and receivables and payables are current. CHS was reimbursed \$8,900 for fees paid to FORA for a project at Lexington Court that CHS withdrew from. One-half day employee furlough was reinstated effective November 26, 2011 for the remainder of the fiscal year.*
4. *Sherry Rowland, Acting Genesis House Program Officer, gave the Genesis House Quarterly Report. She reported on the maintenance and repairs to the facility, the Compassion Pregnancy Center dinner attended by staff and the networking and information received that will help Genesis House better serve its perinatal clients. Sherry also talked about the Celebrate Recovery BBQ with the Salvation Army at the Good Samaritan Center.*

*Client capacity at Genesis House has remained quite high during the period, while program completion has seen an upward trend. Genesis House has also seen an upward trend in the number of private pay clients.*

5. *Harvey Kuffner, Board Chair, reported that the personnel policy revisions have been sent to the Personnel Committee for review. The Personnel Committee will possibly meet again in December.*
6. *The Board accepted the 2010/11 certified financial audit report as presented at the October board meeting.*
7. *The Board approved the HUD (Housing and Urban Development) leveraging letter for matching funds of \$36,721 for HUD's SHP grant in support of Safe Passage for 2012-13.*
8. *The Board approved a revision to the bylaws with regard to the composition of the Audit Committee.*
9. *The Board approved a budget revision to allow for a 90-day transition period in the Development Department, at the cost of approximately \$7,000. A full budget revision will be presented to the board in January 2012.*
10. *Bookkeeper Ali Sene-Carothers spoke to the board about the 27<sup>th</sup> annual Spirit of Christmas event being held on Sunday, December 18, 2011 in the De Anza Ballroom at Portola Plaza from 12:00 -*

*2:00 pm. All donated gifts can be brought to CHS's Administration Office or pick-up can be arranged. Anyone who wishes to adopt a family or provide a gift for a child by taking an angel tag, may contact Ali at 658-3811.*

*11. Highlights from the CEO's Report included:*

- A follow-up report on the training she attended on "Back Office Mergers and Partnerships" provided by Community Foundation.*
- The CEO and board member Mary Ann Carbone met with Elena, proprietress of Sweet Elena's, to discuss a fundraiser for Elm House.*
- The CEO and CPO are meeting weekly as scheduled and have forged a partnership in managing CHS.*
- Four vacant key positions have been filled and several personnel issues have been resolved.*

***The next board meeting is scheduled for Thursday, January 19, 2012 and will be held at Sand City City Hall, One Sylvan Park, Sand City, CA 93955.***

www.chservices.org  
831.658.3811 phone  
831.658.3815 fax

Administration Office  
P.O. Box 3076  
Monterey, CA 93942-3076



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November 21, 2011

Douglas R. Garrison, Ed.D.  
Superintendent/President  
Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940

Dear Dr. Garrison,

Thank you for your distribution of FY 2011/12 JPA allocation in the amount of \$2,975. Your original letter dated September 12, 2011 addressing the reason for the 15% reduction in payment for the FY 2011/12 JPA allocation request was received on September 15, 2011. We would like to apologize for the lack of communication and oversight on our part as the 2<sup>nd</sup> request was mailed out on November 8, 2011 for the original request of \$3,600.

We appreciate and look forward to continuing our excellent working relationship with you.

Sincerely,

A handwritten signature in cursive script that reads "Robin McCrae".

Robin McCrae  
Executive Director

cc: Loren Steck, CHS Board Representative

NOV 28 2011

## Douglas Garrison

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**From:** membership@accca.org  
**Sent:** Tuesday, November 22, 2011 10:57 AM  
**To:** Douglas Garrison  
**Subject:** ACCCA Legislative Update



**November 22, 2011**

Your weekly Legislative Update is here!

### **Budget Update**

Following up on last week's cash report by State Controller John Chiang, the Department of Finance (DOF) released its *Finance Bulletin* for November. Though accounting methodologies differ, the report was largely consistent with State Controller Chiang in that California's revenues are falling behind State Budget projections.

According to the DOF, state revenues through October 31, 2011, are now \$1.275 billion below the State Budget projection, a shortfall of 5.1%. For October alone, revenues fell by more than \$600 million, or about 10.5%. The shortfall puts the state's revenues about \$237 million behind where the May Revision forecasted the state would be.

The big news of the week though, came from the Legislative Analyst's Office (LAO), who released its report *California's Fiscal Outlook*. In this annual report, the LAO found a less-than-rosy picture for California's economy and revenues. The LAO estimates that the state's revenues for 2011-12 are \$84.7 billion, \$3.7 billion below the amount assumed by the adopted State Budget, and expenditures totaling about \$85.3 billion. The net result: the state will end with a deficit of roughly \$3 billion that will be carried over to the next fiscal year.

Given the soft revenue forecast, the LAO estimates that the "Triggers" will be pulled and result in about \$2 billion worth of cuts, including all of the Tier 1 cuts (higher education, including a cut to the California Community Colleges along with a \$10 per-unit fee increase, and social services) and most of the Tier 2 cuts, which affect K-14 education.

The LAO's report is significant as it, along with the DOF's December *Finance Bulletin*, will be used to evaluate if the Trigger is pulled and to what extent. State law requires the director of the Department of Finance to use either the LAO *Fiscal Outlook* report or the DOF's December *Finance Bulletin*, whichever projects higher revenues for the state. The LAO's report effectively sets the maximum ceiling for the cuts. Assuming the DOF's December *Finance Bulletin* does not improve the LAO's revenue projections, the following are the reductions that will likely be in play at the beginning of the calendar year:

| Program | Amount |
|---------|--------|
|---------|--------|

|                                                    |                        |
|----------------------------------------------------|------------------------|
| K-12 revenue limits (on or after February 1, 2012) | \$1.116 billion        |
| Pupil Transportation (including special education) | \$248 million          |
| Community Colleges                                 | \$102 million          |
| University of California                           | \$100 million          |
| California State University                        | \$100 million          |
| Developmental Services programs                    | \$100 million          |
| In-home Supportive Services                        | \$100 million          |
| Child Development programs                         | \$23 million           |
| Other state-funded services                        | \$155 million          |
| <b>Total</b>                                       | <b>\$2.044 billion</b> |

Even with the trigger reductions, California is not out of the woods with regards to its State Budget. The LAO estimates that the state will face an operating shortfall of \$10 billion for the upcoming 2012-13 fiscal year. Combined with the negative \$3 billion ending balance for 2011-12 fiscal year, the total deficit that the Legislature and Governor Jerry Brown will have to address is roughly \$13 billion. It's a far cry from last year's \$20 billion, but a major hurdle none the less.

To read more, click [here](#).



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**Business Member Spotlight**



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# COMMUNITY COLLEGE UPDATE

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Volume 24

For Publication Date: November 23, 2011

No. 24

## **AB 1344 Impacts Local Executive Contracts and Brown Act Meeting Requirements**

Assembly Bill (AB) 1344 (Chapter 692/2011) by Assembly Member Mike Feuer (D-Los Angeles) added Government Code Sections 3511.1, 53243, 53243.1, 53243.2, and 53243.3 relating to executive compensation and Brown Act meeting requirements. The bill was introduced primarily in reaction to the City of Bell scandal. While some would argue it is an overreaction to an uncommon incident, proponents of AB 1344 contended that local agencies must ensure transparency and keep the public informed of meetings where executive compensation will be discussed. AB 1344 was chaptered October 9, 2011 and is effective January 1, 2012.

AB 1344 will impact community colleges in a number of ways. First, per the added Government Code sections mentioned above, as of January 1, 2012, the Governing Board of a community college district will be prohibited from executing or renewing a contract for a "local education executive" that includes an automatic increase in compensation that exceeds a cost-of-living adjustment (COLA). The local education executive is the Chief Executive Officer or the head of a department of a local agency. This includes: the Superintendent, President, or Chancellor; Deputy, Vice, Assistant, and Associate Chancellors; Vice Presidents; and other local agency department heads that are not part of a represented employee group.

Added Government Code sections define compensation to mean any of the following:

- Annual salary or stipend
- Automobile and equipment allowances
- Incentives and bonus payments
- Payments in excess of the standard benefits the LEA offers for all other employees

Additionally, "cost-of-living" is defined as the California Consumer Price Index for Urban Wage Earners and Clerical Workers as calculated by the Department of Industrial Relations.

Second, as of January 1, 2012, a Governing Board is prohibited from calling a special meeting to approve a contract for a local education executive. New contracts and contract renewals must occur during a regularly scheduled meeting of the Governing Board.

AB 1344 also requires local agencies that maintain an agency Internet website to post the agenda of a regularly scheduled meeting of the Governing Board at least 72 hours in advance on their website. Similarly, they must post the agenda for special meetings 24 hours in advance.

While AB 1344 is effective January 1, 2012, it does not abrogate existing contracts. However, when existing contracts come up for renewal, Governing Boards must ensure that automatic compensation increases do not exceed the COLA as defined. They will also need to ensure that contracts are only renewed at a regularly scheduled meeting and that the agenda of all meetings of the Governing Board are posted on the LEAs website, if they have one.

—*Suzanne Speck*

posted 11/22/2011



**Carla Robinson**

---

**From:** Carla Robinson  
**Sent:** Wednesday, November 30, 2011 8:40 AM  
**To:** bot-all@cccoco.edu  
**Cc:** Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Loren Steck; Trustee Lynn Davis, J.D.; Trustee Margaret-Anne Coppernoll  
**Subject:** MPC Board Response to Student Success Task Force Recommendations  
**Attachments:** 10\_28\_2011 S-P Response SSTF BOG Draft Recommendations.pdf; 11\_15\_2011 SSTF Response Trustee L Steck, MPC.pdf; 11\_2\_2011 Resolution Student Success Task Force Report Recommendations.pdf

To California Community College Board of Trustees Presidents and their Trustees:

I am a Trustee at Monterey Peninsula College. Like you, I was sent an electronic copy of the draft recommendations from the Student Success Task Force a few weeks ago. I don't know if you have had a chance to look at them. The Task Force gave folks in the California community college world six weeks to respond to them -- in my view, a ridiculously short amount of time to evaluate a document that fundamentally changes (1) the scope of our community colleges, (2) our funding model, and (3) the powers and authority of locally elected Trustees.

In a recent email, Scott Lay of CCLC informed me that about ten Community College Districts have expressed "serious concerns" about the draft recommendations. My District is certainly one of the ten. But that leaves about sixty other Districts that are so far silent on the document -- either because they agree with it, or because they never got enough time to read through it. I am writing because I am worried that not enough Trustees or Districts have been able to examine it in any kind of detail.

I am taking the liberty of attaching three documents to this email. The first is a letter written by Dr. Doug Garrison, the Monterey Peninsula College Superintendent/President, to the Task Force, the Board of Governors, and Chancellor Scott. Dr. Garrison served as the President of the ACCCA Board in 2009-2010. He discusses several specific issues that he finds problematic with the draft recommendations. I wrote the second document, which is a recommendation-by-recommendation critique of the Task Force document. I apologize in advance for its length. The third document is a resolution passed by the MPC Board about the draft recommendations. If you agree that local boards and colleges should have more time to digest the draft recommendations, or if your board has other concerns, please consider passing a resolution that voices them.

The initial six-week window for our input has already expired. I have heard that the Board of Governors is positioning itself to fast-track the recommendations to the State Legislature, most likely in January. Thus, we have little time to make our feelings known. If you agree that our voices need to be heard, please let the Board of Governors know. Thank you.

Dr. Loren Steck  
Governing Board Trustee  
Monterey Peninsula College  
[lorensteck@aol.com](mailto:lorensteck@aol.com)

Attached:

10\_28\_2011 Superintendent/President Dr. Doug Garrison's response to Student Success Task Force Recommendations  
11\_2\_2011 Monterey Peninsula College Resolution in response to Student Success Task Force Report Recommendations  
11\_15\_2011 Monterey Peninsula College Trustee Loren Steck's response to Student Success Task Force Recommendations



December 1, 2011

FAX: Senator Dianne Feinstein / Senator Barbara Boxer  
FAX: Republican Representatives: Chairman Denny Rehberg / Jerry Lewis / Rodney Alexander / Jack Kingston / Kay Granger / Michael Simpson / Jeff Flake / Cynthia Lummis  
FAX: Democratic Representatives: Rosa DeLauro / Nita Lowey / Jesse Jackson / Lucille Roybal-Allard / Barbara Lee

**RE: Support to Oppose Changes to the Pell Grant Program by U.S. House of Representatives Appropriations LHHS Subcommittee**

Dear Senators and Representatives:

The U.S. House Appropriations Subcommittee on LHHS (Labor, Health and Human Services) is proposing to cut the Pell Grant program by significantly changing eligibility requirements. The \$5,550 maximum Pell Grant award is maintained, but the LHHS draft bill dramatically restricts eligibility criteria and reduces individual grant awards by lowering income ceilings. These changes disproportionately impact community college students, hindering access to higher education and forcing many students to be saddled with large debt loads.

In 2010-11, 491,447 California community college students received Pell Grants totaling \$1.6 billion. Pell Grants are the largest source of financial aid for the state's community college students. These grants enable the neediest students to get the college education required to increase their earning potential and keep America competitive in the global economy.

The most striking changes in the LHHS bill are those that appear to target community colleges with dramatic restrictions to Pell Grant eligibility. To better understand how these changes impact community colleges 2010-11 statewide data was applied to two key provisions in the bill. The first provision eliminates eligibility for students enrolled part-time or less, and the second eliminates students without a high school diploma or GED. Results of the data analysis confirm the first provision eliminates 64,346 students and reduces grant aid by \$67 million. The second provision eliminates 18,786 students and reduces grant aid by \$60 million. In addition to restricting Pell Grant eligibility the LHHS bill reduces income ceilings used to calculate awards. These changes will significantly reduce award amounts and push many students out of the range of eligibility to receive a Pell Grant.

In this time of economic distress, citizens across the country are returning to school to retrain to gain new skillsets needed to be competitive in today's workforce. Cutting Pell Grant awards or eligibility at this time will reduce student access to community colleges, and lower college degree, certificate, and transfer completion rates. Please protect working students and financially needy students by opposing changes to the Pell Grant program.

Sincerely,

A handwritten signature in black ink, appearing to read "D. Garrison", is written over the word "Sincerely," and extends down into the typed name below.

Douglas R. Garrison, Ed.D.  
Superintendent/President  
Monterey Community College

**MPC**  
**Active Bond/Facility Projects Update**  
**November 29, 2011**

**Humanities / Old Student Services / Business Humanities** – The project is receiving State matching funds. Phase 1 (Old Student Services Building) construction is ahead of schedule. The insulation and drywall are being installed. Glazing has been completed. Exterior stucco continues and the building has been weather proofed.

**Theatre** – The main construction interior demolition is complete. Interior work on the excavation for the orchestra pit and elevator continues. As of this date, no significant unforeseen conditions have been discovered that could impact budget and schedule. Work is progressing as scheduled.

**Life Science / Physical Science Buildings** – There are two phases in this project with the First Phase being the Life Science building, and once it is completed the renovation of Physical Science will commence. The contractor has finished the seismic bracing and is working on rough-in for plumbing and electrical and installing metal studs and wood framing. The first floor plumbing work continues. Some unforeseen conditions were discovered during demolition of the fixed ceilings that necessitated revising the duct design, and the engineers have provided revised drawings so that the duct work can be fabricated. As of this point, the unforeseen conditions have not impacted the schedule.

**Gym First Floor** – The Gym first floor work has to be completed before work on the pool and tennis courts can be done. The Swing Space needs have been met by placing relocatables on one of the tennis courts. After the completion of the football season, the P.E. department has been moving to the relocatables so that construction can be started in December. Completion is anticipated November of 2012.

**Swing Space** – The “Swing Space Village” is located adjacent to and south of the Theatre, and classes are being conducted in the building. The General Classrooms Building has been modified to accommodate Life Science and Physical Science programs, and Life Science classes are being conducted in the building.

**Infrastructure** – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years.

**Pool/ Tennis Courts** – Work will begin after the gym first floor is complete.

**Student Center** – The Architect has prepared schematic drawings for available space options. Planning meetings have involved student representatives and ASMPC has reviewed and approved the schematic drawings.

**Facilities Committee** – The Committee met on October 28, 2011 and reviewed project budgets and schedules. A report will be forthcoming on the Committee’s recommendations.

**Arts Complex** – The Arts Complex project is comprised of the Art Studio Building, Graphic Arts (Drafting), Art Ceramics Building and the Art Dimensional Building. Preliminary design work and a series of meetings have been started to identify potential scope so that the architect can prepare the drawings and estimate. An architectural agreement has been submitted to the Board as an agenda item on December 13<sup>th</sup>.

## Cost Control Report

11/29/2011

### Old Student Services / Humanities / Business

|                 | Budget              | Current Projection  | Variance            | Comments                                            |
|-----------------|---------------------|---------------------|---------------------|-----------------------------------------------------|
| Design Phase    | \$ 1,280,000        | \$ 1,100,000        | \$ 180,000          | Design includes Architect, DSA fees, printing, etc. |
| Constructn bid  | \$ 4,780,000        | \$ 4,110,000        | \$ 670,000          | Actual bid amount.                                  |
| C.O. Contngcy.  | \$ 478,000          | \$ 411,000          | \$ 67,000           |                                                     |
| Test & Inspect. | \$ 240,000          | \$ 231,000          | \$ 9,000            |                                                     |
| Cnstr Mgmt Fee  | \$ 383,000          | \$ 330,000          | \$ 53,000           |                                                     |
| Equipment       | \$ 132,000          | \$ 132,000          | \$ -                | Equipment partially State funded                    |
| Other           | \$ 397,000          | \$ 300,000          | \$ 97,000           | Includes hazmat, demolition and IT                  |
| <b>Total</b>    | <b>\$ 7,690,000</b> | <b>\$ 6,614,000</b> | <b>\$ 1,076,000</b> |                                                     |

Summary: It is important to recognize that this is a State "match" funded project (State will fund \$3,318,000 and MPC will fund \$3,296,000). The original budget of \$3,845,000 that MPC was to contribute has now been reduced to \$3,296,000 due to the bids coming in lower than the budget. This results in a potential savings to the MPC bond budget of \$549,000 which may be allocated in the future to a contingency fund. Phase 1 (Old Student Services Building) is within budget and ahead of schedule.

### Life Science / Physical Science

|                 | Budget              | Current Projection  | Variance            | Comments                                              |
|-----------------|---------------------|---------------------|---------------------|-------------------------------------------------------|
| Design Phase    | \$ 2,600,000        | \$ 2,500,000        | \$ 100,000          | Design includes Architect, DSA fees, printing, etc.   |
| Constructn bid  | \$ 9,400,000        | \$ 7,352,350        | \$ 2,047,650        | Actual bid amount.                                    |
| C.O. Contngcy.  | \$ 940,000          | \$ 735,000          | \$ 205,000          |                                                       |
| Test & Inspect. | \$ 350,000          | \$ 350,000          | \$ -                |                                                       |
| Cnstr Mgmt Fee  | \$ 650,000          | \$ 624,250          | \$ 25,750           |                                                       |
| Equipment       | \$ -                | \$ -                | \$ -                | Furniture and Equipment will be from a separate fund. |
| Other           | \$ 560,000          | \$ 938,400          | \$ (378,400)        | Includes hazmat, demolition, IT and future allowance. |
| <b>Total</b>    | <b>\$14,500,000</b> | <b>\$12,500,000</b> | <b>\$ 2,000,000</b> |                                                       |

Summary: The current projection anticipates a \$2,000,000 savings to the budget as a result of the bids being substantially lower than the bid budget. The savings may be allocated in the future to the contingency fund.

### Theatre

|                 | Budget              | Current Projection  | Variance              | Comments                                              |
|-----------------|---------------------|---------------------|-----------------------|-------------------------------------------------------|
| Design Phase    | \$ 880,016          | \$ 995,400          | \$ (115,384)          | Design includes Architect, DSA fees, printing, etc.   |
| Constructn bid  | \$ 6,900,000        | \$ 7,783,055        | \$ (883,055)          | Actual bid amount.                                    |
| C.O. Contngcy.  | \$ 690,000          | \$ 778,000          | \$ (88,000)           |                                                       |
| Test & Inspect. | \$ 250,000          | \$ 250,000          | \$ -                  |                                                       |
| Cnstr Mgmt Fee  | \$ 385,000          | \$ 385,000          | \$ -                  |                                                       |
| Equipment       | \$ -                | \$ -                | \$ -                  | Furniture and Equipment will be from a separate fund. |
| Other           | \$ 200,000          | \$ 200,000          | \$ -                  | Includes hazmat, demolition and IT                    |
| <b>Total</b>    | <b>\$ 9,305,016</b> | <b>\$10,391,455</b> | <b>\$ (1,086,439)</b> |                                                       |

Summary: The current projection anticipates an overage of \$1,086,439 (largely due to the low bid being \$883,055 over the bid budget). This shortfall may be mitigated by using funds saved from the projected savings of the Old Student Services / Humanities / Business and the Life Science / Physical Science projects.

| <b>MPC Education Center at Marina</b> |                     |                           |                 |                                                                       |
|---------------------------------------|---------------------|---------------------------|-----------------|-----------------------------------------------------------------------|
|                                       | <b>Budget</b>       | <b>Current Projection</b> | <b>Variance</b> | <b>Comments</b>                                                       |
| Design Phase                          | \$ 1,044,000        | \$ 1,044,000              | \$ -            | Includes Architect, DSA fees, etc. for permanent facilities           |
| CEQA/Design                           | \$ 286,500          | \$ 286,500                | \$ -            | Temporary facilities design and environmental services                |
| Constructn bid                        | \$ 4,309,949        | \$ 4,309,949              | \$ -            | Actual bid amount for permanent buildings                             |
| C.O. Contngcy.                        | \$ 430,994          | \$ 430,994                | \$ -            | At this time the forecasted change order contingency appears adequate |
| Test & Inspect.                       | \$ 275,000          | \$ 275,000                | \$ -            |                                                                       |
| Cnstr Mgmt Fee                        | \$ 288,000          | \$ 288,000                | \$ -            |                                                                       |
| Equipment                             | \$ 366,000          | \$ 366,000                | \$ -            | Furniture and equipment                                               |
| Site demo                             | \$ 782,800          | \$ 782,800                | \$ -            | Includes hazmat, demolition and haul-off of six existing buildings    |
| Utility Services                      | \$ 725,000          | \$ 725,000                | \$ -            | Also included are contingencies for MCWD, PG&E and AT&T               |
| Site work                             | \$ 287,000          | \$ 287,000                | \$ -            | Includes parking lot                                                  |
| Temp Facilities                       | \$ 304,757          | \$ 304,757                | \$ -            | Relocatable buildings used during construction                        |
| Other                                 | \$ -                | \$ -                      | \$ -            |                                                                       |
| <b>Total</b>                          | <b>\$ 9,100,000</b> | <b>\$ 9,100,000</b>       | <b>\$ -</b>     |                                                                       |

Summary: The project is currently under budget. Work is completed. The past projection anticipated a \$1,900,000 savings to the budget (the original budget was \$11,000,000). The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate as the costs are becoming more defined as the final costs are being reconciled. Additional savings will be transferred to a contingency once all costs are compiled.

| <b>New Student Services Building</b> |                     |                           |                 |                                                         |
|--------------------------------------|---------------------|---------------------------|-----------------|---------------------------------------------------------|
|                                      | <b>Budget</b>       | <b>Current Projection</b> | <b>Variance</b> | <b>Comments</b>                                         |
| Design Phase                         | \$ 1,223,000        | \$ 1,223,000              | \$ -            | Design includes Architect, DSA fees, printing, etc.     |
| Constructn bid                       | \$ 7,099,000        | \$ 7,099,000              | \$ -            | Actual bid amount.                                      |
| C.O. Contngcy.                       | \$ 567,000          | \$ 567,000                | \$ -            | The change order contingency will need to be increased. |
| Test & Inspect.                      | \$ 228,000          | \$ 228,000                | \$ -            |                                                         |
| Cnstr Mgmt Fee                       | \$ 383,000          | \$ 383,000                | \$ -            |                                                         |
| Equipment                            | \$ -                | \$ -                      | \$ -            | Furniture and equipment will be from a separate fund.   |
| Other                                | \$ -                | \$ -                      | \$ -            |                                                         |
| <b>Total</b>                         | <b>\$ 9,500,000</b> | <b>\$ 9,500,000</b>       | <b>\$ -</b>     |                                                         |

Summary: Final costs are being compiled, and it appears that the testing and inspection budget and the change order contingency will need to be increased. This project had an initial budget of \$11,000,000. After the bid, \$1,500,000 was transferred to a contingency. It appears the \$9,500,000 budget will not be adequate (testing and inspection budgets were substantially over original forecast) and the budget will need to be increased from the contingency. Final costs are being determined.

| <b>Infrastructure Phase III / Miscellaneous</b> |                     |                           |                 |                                                                   |
|-------------------------------------------------|---------------------|---------------------------|-----------------|-------------------------------------------------------------------|
|                                                 | <b>Budget</b>       | <b>Current Projection</b> | <b>Variance</b> | <b>Comments</b>                                                   |
| Design Phase                                    | \$ 386,000          | \$ 386,000                | \$ -            | Design includes Architect, Const. Mgmt., DSA fees, printing, etc. |
| Constructn bid                                  | \$ 5,400,000        | \$ 5,400,000              | \$ -            | Projected.                                                        |
| C.O. Contngcy.                                  | \$ 540,000          | \$ 540,000                | \$ -            |                                                                   |
| Test & Inspect.                                 | \$ 140,000          | \$ 140,000                | \$ -            |                                                                   |
| Equipment                                       | \$ -                | \$ -                      | \$ -            | Furniture and equipment will be from a separate fund.             |
| Other                                           | \$ -                | \$ -                      | \$ -            |                                                                   |
| <b>Total</b>                                    | <b>\$ 6,466,000</b> | <b>\$ 6,466,000</b>       | <b>\$ -</b>     |                                                                   |

Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)



| Description                                           | Early Start | Early Finish | 2010 |    | 2011 |    |    |    | 2012 |    |    |    | 2013 |    |    |    | 2014 |    |    |    | 2015 |    |    |    | 2016 |    |    |    | 2017 |    |    |
|-------------------------------------------------------|-------------|--------------|------|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|
|                                                       |             |              | Q3   | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 |
| <b>Old Student Services/Humanities/Bus Humanities</b> |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Old Student Services Construction                     | JUL052011 A | JUN042012    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Humanities Construction                               | JAN252013   | NOV292013    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Demo Business Humanities                              | DEC312013   | MAY272014    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| <b>Theater</b>                                        |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Theater Construction                                  | OCT032011 A | JAN292013    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| <b>Music</b>                                          |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Music Construction                                    | FEB132015   | NOV272015    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| <b>Life and Physical Science</b>                      |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Life Science Construction                             | SEP072011 A | JUN052012    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Physical Science Construction                         | SEP192012   | JUL222013    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| <b>Gym Shower and Lockers</b>                         |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Gym Construction                                      | JAN312012   | NOV202012    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| <b>Pool and Tennis Courts</b>                         |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Tennis Courts Construction                            | JUN072013   | NOV152013    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Pool Construction                                     | JUL082013   | JAN072014    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| <b>Student Center</b>                                 |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Student Center Construction                           | MAR052014   | FEB202015    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| <b>Art Studio/Ceramics/dimensional/Inter. Center</b>  |             |              |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Art Studio Constuction                                | AUG092013   | DEC132013    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Art Ceramics Construction                             | MAR042014   | DEC102014    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Art Dimensional Construction                          | JAN162015   | JUL312015    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |
| Demo of International Center (IC)                     | MAR082016   | MAY312016    |      |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |

|                           |           |
|---------------------------|-----------|
| Start date                | JUN082010 |
| Finish date               | MAY312016 |
| Data date                 | NOV082011 |
| Run date                  | NOV082011 |
| Page number               | 1A        |
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**Monterey Peninsula College  
MPC Master Project Schedule**

- Early bar
- Progress bar
- Critical bar
- Summary bar
- Start milestone point
- Finish milestone point