

Student Success Task Force Draft Recommendations

Things We Need To Consider

Board Report
October 25, 2011

8 Points to Consider

#1

- **Increase College and Career Readiness**
- Collaborate with K-12 to jointly develop common core standards for college and career readiness.
- *“Community colleges will align standards and assessments with K-12 education so that students have consistent expectations and receive consistent messages about expectations throughout their educational careers about what it takes to be ready for, and successful in, college.”*

8 Points to Consider

#2

- **Strengthen Support for Entering Students**
- **Develop and implement common centralized diagnostic assessments.**
- *“Community colleges will develop and implement a common centralized assessment for English reading and writing, mathematics, and English as a Second Language (ESL) that can provide diagnostic information to inform curriculum development and student placement and that, over time, will be aligned with the K-12 Common Core State Standards and assessments.”*

8 Points to Consider

#3

- **Incentivize Successful Student Behaviors**
- **Require students receiving Board of Governors fee waivers to meet various conditions and requirements.**
- “Unlike federal and state financial aid programs, the community colleges do not require students to make satisfactory academic progress, make progress toward a goal, or limit the maximum number of units covered by the award.... By enacting accompanying BOG fee waiver changes, low-income students who rely on the waiver will be provided the same level of and held to the same standards as other students.”

8 Points to Consider

#4

- **Align Course Offerings to Meet Student Needs**
- **Focus course offerings and schedules on needs of students.**
- *“Amend statute and Title 5 regulations to reflect that apportionments may only be claimed if scheduled courses are part of student education plans.*
- *Amend statute (Education Code 78300) and Title 5 as needed to explicitly allow colleges to enroll community service students in otherwise state-supported credit classes, where there is excess capacity in those classes.”*

8 Points to Consider

#5

- **Enable Efficient Statewide Leadership & Increase Coordination among Colleges**
- Develop and support a strong community college system office.
- **Set local student success goals consistent with statewide goals.**
- *“In collaboration with the CCC Chancellor’s Office, districts and colleges will identify specific goals for student success and report their progress towards meeting these goals in a public and transparent manner (consistent with Recommendation 7.3).”*

8 Points to Consider

#6

- **Enable Efficient Statewide Leadership & Increase Coordination among Colleges**
- **Implement a student success scorecard.**
- *“In order to increase both public and institutional attention on student success, the California Community Colleges will implement a new accountability tool that would present key student success metrics in a clear and concise manner.... The success metrics included on the score card would measure a variety of student outcomes, including successfully reaching “momentum points,” such as completion of a basic skills sequence and earning specified thresholds of units, which have been shown to lead to successful program completion.”*

8 Points to Consider

#7

- **Align Resources with Student Success Recommendations**
- Consolidate select categorical programs.
- **Invest in the new Student Support Initiative.**
- *“Beginning with the 2012-13 State Budget, the first priority for new monies appropriated to the system would be to augment the Student Support Initiative.*
- *Receipt of these funds by a district would be conditioned on the district developing and submitting to the Chancellor’s Office local student success plans that are consistent with state and local district goal setting (as outlined in chapter 7) and address student equity impacts. Plans will identify specific strategies and investments over a multi-year period.*
- *Further, as a condition of receiving Student Support Initiative funds, districts would be required to implement the common assessment proposed in Recommendation 2.1 and the accountability score card described in Recommendation 7.3.”*

8 Points to Consider

#8

- **Align Resources with Student Success Recommendations**
- **Promote flexibility and innovation in basic skills through alternative funding mechanism.**
- *“Rather than having “seat time” as the dominant driver in basic skills funding, the development and implementation of an alternative funding model would reimburse colleges for successfully moving students from below college level to college level. This approach would allow districts to innovate and develop programs built around student needs rather than the standard FTES allocation model.”*

My Recommendation

- **Slow Down!**
- The review process for this report provides only six weeks for response leading to a meeting of the Task Force on November 9. At that meeting the Task Force will consider the responses and prepare a document for consideration by the Board of Governors in January 2012.
- The implications of this report require careful study by a variety of constituents before they can be adequately considered by the BOG. No action should occur until January 2013 to provide adequate time for review of its consequences.