



The Panetta Institute for Public Policy

June 27, 2012

Dr. Douglas Garrison
Superintendent/President
Monterey Peninsula College
980 Fremont Street
Monterey, California 93940

Dear Doug:

Thank you very much for your support of the Panetta Institute's *Education for Leadership in Public Service* seminar. The twenty-eight student body presidents and other elected student body officers from the California State University system, Dominican University of California, and Santa Clara University thoroughly enjoyed your presentation on leadership, and the insights you provided from your lifetime of dedication and hard work amidst great obstacles and challenges. In our age of the Internet, Facebook, tweets and instant messaging, there is nothing better than face-to-face contact and discussion between students and mentors, especially when those students have a role model of your caliber and stature.

This year's *Leadership Seminar* was the Panetta Institute's thirteenth, and we are proud of the fact that over these years we have touched the lives of 359 young men and women with this program. Presently, the Panetta Institute has eight educational programs in place to fulfill the mission of inspiring citizens to lives of public service, the *Leadership Seminar* being one of the first established.

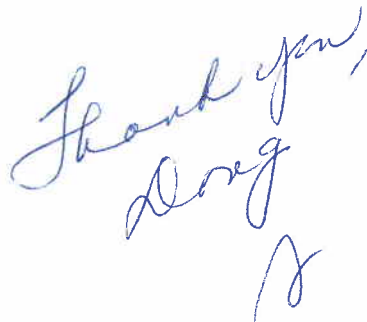
We deeply appreciate the fact that you volunteered your time. Thanks to speakers like you, this year's seminar was one of our very best.

Sincerely,



Sylvia M. Panetta
Director

SMP:rk/d



To Douglas Garrison and Hazel Ross,

My name is Andrew Harasta and I am a local resident of the Monterey Peninsula. I recently took a couple of classes at MPC for personal development during the Spring 2012 semester. I was very impressed with the quality and care that I received from my instructor, Dr. Don Philley (Math 20B). In my many years of schooling—from Washington Union School District through Cal Poly San Luis Obispo—I've had very few teachers that measure up to his caliber and overall effectiveness as an educator. His years of experience were evident in his ability to predict areas where students would likely struggle. He was also a very clear and patient communicator, reiterating steps that were implied in his work of the problem on the board, but through less obvious channels (i.e. algebraic shortcuts and substitutions of geometric identities that are too often not seen or forgotten). He would do this through anticipation, not by waiting for a brave student to get stuck and ask a question. The enthusiasm he brings to the subject matter is contagious. He made it interesting by sharing his appreciation for mathematics and enjoying the teaching process. Dr. Philley also brought humor and levity to the classroom environment. This is a particularly rare and commendable trait, given the daunting nature of science and mathematics and its increasing importance in our nation's economy. I have taken three classes at MPC so far, and I thought all three professors were fantastic, but Dr. Philley really stood out. It is a wonderful relief to know that even during a time of deep budget cuts, my local community college still provides a great quality education.

Thank you,

Andrew Harasta



7-10-12

Douglas Garrison

From: Kip Hudson <kip@redshift.com>
Sent: Tuesday, July 17, 2012 12:59 PM
To: Douglas Garrison
Subject: electric sign

July 17, 2012

Dr. Douglas Garrison
President/Superintendent
Monterey Peninsula College
980 Fremont
Monterey, CA 93940

Dear Doug,

I had lunch last week with a group of planners and architects who care about the City of Monterey. We were all dismayed at hearing that the college is planning on erecting an electronic message sign, in direct opposition to Monterey's ordinance against such signs.

Even though the college is not legally bound by the design standards of its host city, it would seem a good neighbor policy to respect the same guidelines that affect others.

If it is deemed necessary or advisable that the college needs such a electronic board, why not locate it within the college campus?

It is especially ironic that this application is going forward just days before the memorial gathering for Virginia Fry, which will be held a short distance away in the Sam Karas room of the beautiful new Library. Virginia was one of the staunchest defenders of unique and high design standards, both for the City of Monterey and for MPC.

Sincerely,

Kip Hudson

cc: members of Board of Trustees

Douglas Garrison

From: ilenetuttle@aol.com
Sent: Tuesday, July 17, 2012 11:04 AM
To: Douglas Garrison
Subject: ELECTRONIC SIGN

Dear Doug: This will signify my endorsement of Kip Hudson's views on the proposed electronic sign for the campus. Yes, we're in another age, but for our area, the economic welfare of the community (and MPC students who rely on it now and in the future) is directly proportionate to the historic and scenic beauty we have so zealously guarded.

I think it's a trust we all share, and I hope that the information provided by this form of sign can be relocated or rethought.

Hopefully....

Ilene Tuttle

PS: Virginia Fry is certainly wringing her hands up there somewhere!

Carla Robinson

From: Carlis Crowe-Johns
Sent: Thursday, June 21, 2012 9:36 AM
To: ALL USERS
Subject: Job Opportunity: Instructional Specialist- ESSC
Attachments: DIST APPLICATION-CLASS. 7-08.doc

Subject: Job Opportunity: Instructional Specialist- ESSC

This is a notice of an employment opportunity within Monterey Peninsula College:

Department: English & Study Skills Center

Title: Instructional Specialist

Starting at : \$16.58/hour

Hours per Week: 18

Work Year: 7 months & 19 days*

Shift Assignment: **

*subject to a 2.02% furlough in the 2012-2013 academic year

**Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
831-646-3012- Fax
[Employment Opportunities at MPC](#)
[Hear about the latest MPC openings on Twitter](#)

*******HUMAN RESOURCES OFFICE HOURS*******

Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

Carla Robinson

From: Carlis Crowe-Johns
Sent: Thursday, June 28, 2012 4:07 PM
To: ALL USERS
Subject: Employment Opportunity: Instructional Specialist in the Math Learning Center
Attachments: DIST APPLICATION-CLASS. 7-08.doc

Subject: Employment Opportunity: Instructional Specialist in the Math Learning Center

This is a notice of an employment opportunity within Monterey Peninsula College:

Department: Math Learning Center

Title: Instructional Specialist

Starting at : \$16.58/hour (Range 14)+ proportionate vacation & sick

Hours per Week: 27

Work Year: 32 weeks/year*

Shift Assignment: To Be Arranged**

*subject to a 2.02% furlough in the 2012-2013 academic year

**Management reserves the right to change schedules / locations as needed, including weekends

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Kali F. Viker, M.S.

HR Analyst

Monterey Peninsula College

831-646-3038- Phone

831-646-3012- Fax

Employment Opportunities at MPC

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Carla Robinson

From: Carlis Crowe-Johns
Sent: Thursday, June 28, 2012 4:09 PM
To: ALL USERS
Subject: Employment Opportunity: Scheduling Technician
Attachments: DIST APPLICATION-CLASS. 7-08.DOC

Subject: Employment Opportunity: Scheduling Technician

This is a notice of an employment opportunity within Monterey Peninsula College:

Department: Academic Affairs

Title: Scheduling Technician

Starting at : \$3,331/month (Range 20) + benefits

Hours per Week: 40

Months per Year: 12*

Shift Assignment: Monday to Friday, 8am to 5pm**

*subject to a 2.02% furlough in the 2012-2013 academic year

**Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.

HR Analyst

Monterey Peninsula College

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[Employment Opportunities at MPC](#)

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Carla Robinson

From: Carla Robinson
Sent: Monday, June 25, 2012 4:45 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; 'Trustee Marilyn Gustafson'; 'Trustee Rick Johnson'
Subject: MPC Theatre -More on CABARET Opens Friday June 29th!

MPC Theatre Company presents CABARET

Playing June 28 to July 15 at Monterey's Historic Bruce Ariss Wharf Theatre on Fisherman's Wharf

Preview performance on Thursday June 28 at 7:30 PM. – All Seats \$12.50

Regular performances are Thursday, Friday & Saturday at 7:30 PM (June 29, 30 July 5, 6, 7, 12, 13, 14) and Sunday at 2:00 PM (July 1, 8, 15) at the Bruce Ariss Wharf Theatre, located on the historic Old Fisherman's Wharf in downtown Monterey. The MPC Box Office is located at 980 Fremont Street, downtown Monterey. Tickets are \$25 Adults, \$22 Seniors; \$15 Young Adults (16-21) & Military, and \$10 Children 15 & under; 24-hr Advance Purchase \$20; Online \$18 for Adults & Seniors.

Dinner/Theatre packages are available for \$36 per person. (Prices do not include, gratuity, drinks, or dessert) and must be purchased at least 24 hours in advance. Dinner/Theatre packages include a *prix fixe* menu at **Isabella's on the Wharf** (a Tene Shake signature restaurant) and performance tickets for **CABARET**.

Tickets on sale at the MPC Box Office (646-4213) and online at <https://secure3.TicketGuys.com/mpc>

***** Photo *****

CABARET

Pic #0889

The Master of Ceremonies and the Kit Kat Club girls

L to R: Stephanie Woods , Camila de la Llata , Michelle Boulware, Master of Ceremonies (Peter Hoffman), Marissa Merrill, and Lara Devlin.

Photo by Sky Rappoport

Sky A. Rappoport
Theatre Manager
Theatre Arts Department
Monterey Peninsula College
Post Office Box 761
Monterey, CA 93942

Carla Robinson

From: Sigrid Klein
Sent: Thursday, June 28, 2012 10:07 AM
To: ALL USERS
Subject: New Director for A & R

Message below sent to you on behalf of Carsbia Anderson and Larry Walker.

We are pleased to announce that Nicole Dunne has accepted the position of Director of Admissions and Records at MPC.

Nicole comes highly regarded from Cabrillo College. She brings strong community college Admissions and Records experience having served as an A & R Assistant, A & R Technician, Interim A & R Coordinator, and Interim A & R Assistant Director at Cabrillo College.

Nicole earned an AA in General Education from Cabrillo; BA in Language and Culture (Spanish emphasis) from CSUMB; and a MA in Counselor Education from SJSU. Nicole is fluent in written and spoken Spanish as well as American Sign Language.

It was evident during the interview process that Nicole has a strong commitment to student success.

Nicole looks forward to working with each of you as she transitions to her new leadership position in Admissions and Records at MPC.

From: Carla Robinson
Sent: Monday, July 09, 2012 3:27 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Results of 2012 MATE International ROV Competition

On behalf of Jill Zande with MATE Center:



Far Eastern Federal University and Ozaukee/Oostburg High Schools Take the Top Spots at MATE Center's International Student ROV Competition

Students Explore World War II Shipwrecks at Underwater Robot Competition

Orlando, Fla.- More than 50 student teams from the U.S., Canada, Hong Kong, Macao, Taiwan, the UK, Russia, and Egypt participated in the Marine Advanced Technology Education (MATE) Center's 11th annual student underwater robotics competition, held last month in Orlando.

At MATE's remotely operated vehicle (ROV) competition, which took place at the YMCA Aquatic Center, students maneuvered ROVs that they designed and built to handle underwater tasks associated with the exploration of World War II shipwrecks.

Competitors included student teams representing middle schools, high schools, home schools, community colleges, universities, after-school clubs and outreach programs. They competed in either the RANGER or EXPLORER class, depending on the sophistication of their ROVs and the mission requirements.

There were three top winners in each class, and a host of other awards.

EXPLORER (Advanced) Class Winners

In the EXPLORER class, the overall first place winner was Far Eastern Federal University of Vladivostok, Russia. With 260 points out of 300 possible, the team also won the award for highest mission score.

As it did last year, Purdue University of West Lafayette, Ind. captured second place. The team was also recognized with the "Sharkpedo" award for innovation, originality and "thinking outside of the box," and team member Seth Baklor earned one of two EXPLORER class "Engineering MVP" prizes for the second year in a row.

Last year's first place winner Jesuit High School took third place this year. The Carmichael, Calif.-based team also won the award for best poster presentation.

RANGER (Intermediate) Class Winners

Students from Ozaukee and Oostburg High Schools of Fredonia, Wis. combined to form the team that won overall first place in the RANGER (intermediate) class. The team also had the highest mission score, earning 300.1 points. (Their better-than-perfect score included bonus points.) Team member Eric Hartnett won one of three "Engineering MVP" awards in the RANGER class.

Second place went to Palos Verdes High School of Rancho Palos Verdes, Calif.

The Geneva School of Orlando, Fla. earned overall third place, as well as the award for top technical report.

ROVs and World War II Shipwrecks

The competition encouraged students to think like entrepreneurs. Students were asked to transform their teams into "companies" and respond to a fictional RFP (request for proposal) aimed at developing an ROV to help with WWII shipwreck documentation and remediation. During the process, the students developed the teamwork, creative thinking, and problem solving skills that will make them competitive in today's global workplace.

During the event, teams piloted their ROVs to complete the mission tasks. They also prepared and presented an engineering report to a panel of volunteer judges and created a poster display aimed at the general public. Teams were evaluated on the design, construction, and performance of their ROVs; their ability to communicate what they learned; and how they put their knowledge to use in designing and building their ROV.

About the MATE Center

Funded by the National Science Foundation and headquartered at Monterey Peninsula College in Monterey, Calif., MATE is a national program that works with educators and industry to improve marine technology education and expose students to science, technology, engineering, and math-related careers.

For more information about MATE, please visit www.marinetech.org.

For more information about MATE's ROV competition, visit www.materover.org.

Sincerely,

Jill Zande

MATE Center Associate Director & ROV Competition Coordinator
(831) 646-3082 (work)
jjzande@marinetech.org

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Carla Robinson

From: Carla Robinson
Sent: Wednesday, July 11, 2012 2:26 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppennoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: MPC: Video of 2012 President's Address to the Community

Dear All:

I am delighted to tell you that a full taping of the "6th Annual President's Address to the Community" is now available on the Foundation website for viewing. The event had its largest attendance ever with 370 people.

It was a heartwarming event. Kip and Jay Hudson were recognized with the prestigious President's Award for their support of the establishment of MPC's Maurine Coburn Church School of Nursing and the MPC Foundation. Dr. Doug Garrison was warmly received with a standing ovation for his final address to the community. MPC was represented in full force by board members from the MPC Governing Board and MPC Foundation Governing Board, Faculty Leaders at every table, Staff Representatives, and Student Ambassadors to relate their stories of success to the community.

A link to the video of this premier event is below. Thank you to everyone who participated – you are MPC!
<http://mpcfoundation.org/?p=1406>

We are also linked on our Facebook page.
<https://www.facebook.com/pages/Monterey-Peninsula-College-Foundation/219818714744094>

Please check it out and "like" us!

Best, Robin

Robin Venuti
Executive Director
MPC Foundation

Monterey Peninsula College Foundation
980 Fremont Street
Monterey, CA 93940
t. 831.646.4086
f. 831.655.2627
e. gbianchi@mpc.edu
www.mpc.edu/foundation



Carla Robinson

From: Carla Robinson
Sent: Wednesday, July 11, 2012 2:54 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Passing of Virginia Francesca Fry, June 14
Attachments: Obit - Virginia Francesca Fry.pdf

To the MPC Community – we have one more announcement of an MPC family member’s passing. Virginia Francesca Fry was a part-time biology lab technician and then a full time biology instructor and adjunct at MPC until 1998. She passed away June 14th and her obituary was published in *The Monterey Herald* on June 26th (attached).

Virginia’s family and friends are holding a reception to share memories of her at MPC on Saturday, August 4th, in the Sam Karas Room from 2:00-5:00pm. Friends who wish to remember her can make contributions to the MPC Foundation, Virginia F. Fry Scholarship Fund. For details, please call 655-5507.

Our thoughts go out to her family and friends. The Governing Board will hold a moment of silence for Virginia at the Board Meeting on July 25th.

Thank you.

Carla
Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

Virginia Francesca Fry

March 24, 1922 ~ June 14, 2012

PACIFIC GROVE – Virginia F. Fry was born in Newton, Massachusetts but grew up in Pasadena, California. She married Fred X. Fry, Jr., M.D. from Pacific Grove in 1947 and moved to the Peninsula in 1954.

Widowed in 1966 with four young children to care for, she commuted to San Jose State University, graduating with High Honors. Her part-time job as a biology lab technician at Monterey Peninsula Community College (MPC) became full time at her graduation. In 1971, the State of California conferred on her a master's degree equivalent in



Fine Art, and California Community College life teaching credentials for fine art and biology. In 1971 she became a member of MPC's full-time faculty, teaching biology until she retired in June 1986. She continued to teach an occasional class in Environmental Science or Biology at MPC until 1998.

Virginia was also an artist and became an active member of the Carmel Art Association in 1960. She was very passionate about her community and served on a variety of boards and commissions. She was a board member of the Carmel Art Association, a City of Monterey Planning Commissioner and served on Monterey's Architectural Review Committee twice. She was the first woman, and first non-pilot, elected to the Monterey Peninsula Airport District Board in 1977. She was a member of the Fort Ord Restoration Advisory Board, the Fort Ord Coordinated Resource Management and Planning Team and served on the Fort Ord Technical Review Committee.

In 1979, while at Cornell University on sabbatical from MPC, she authored a biology laboratory manual for Saunder's College Publishing that became one of the most widely used biology lab books in the U.S. and still continues to sell. She wrote several other ancillary biology manuals published by Saunders, the most recent in 1994 – An Instructor's Guide to Environmental Science – to accompany an Environmental Science college text written by well-known biology textbook author, Karen Arms. She also completed a book about a year-long trip traveling around the country in a motor home with her dog Ted.

She is survived by her daughter, Christine (and Kim) Appleberry; her grandson, Benjamin (and Elsa) Loftis and her great-grandson, Maxwell Feiring Loftis. She was preceded in death by her husband, Fred X. Fry, Jr., MD; her daughter, Lindsey T. Fry; sons, Peter M. and Christopher J. Fry; and daughter-in-law, Jennifer Fry.

The family would like her friends and colleagues to join us for a reception, where we will all be sharing stories and memories of Virginia, on Saturday, August 4, 2012 in the Sam Karas Room at Monterey Peninsula College from 2:00 to 5:00 PM.

Friends who wish to remember Virginia with a gift may make contributions to the Monterey Peninsula College Foundation, Virginia F. Fry Scholarship Fund. Please call 831-655-5507 for details.

The family would like to especially thank the extraordinary staff at the Pacific Grove Convalescent Hospital for their loving care of Virginia. The relationships they shared with her were lively, playful, genuine and loving.

Carla Robinson

From: Carla Robinson
Sent: Wednesday, July 11, 2012 2:32 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Passing of Dolores Genevieve McDaniel, June 17, 2012
Attachments: Obit - Dolores Genevieve McDaniel.pdf

To the MPC Community – we are saddened to announce that Dolores Genevieve McDaniel, former MPC Social Science Department Program Manager (DOM position), passed on June 17th. Her obituary was published in *The Monterey Herald* on July 2nd.

The Governing Board will hold a Moment of Silence for Dolores at the Board Meeting on July 25th. Her obituary is attached.

Our thoughts go out to her family and friends.

Carla

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

Dolores Genevieve McDaniel

June 6, 1945 ~ June 17, 2012

MONTEREY, CA - Dolores Genevieve (Perez) McDaniel, 67, a longtime resident, passed away June 17, 2012 at her home. Born in Monterrey, Mexico to Antonio G. Perez and Maria de Jesus Perez on June 6, 1945, she moved to the United States in 1953. She graduated from Monterey High School in 1964 and then enlisted in the U.S. Navy as a



WAVE and was stationed at Annapolis, Maryland until 1966.

In 1965 she was married to Adfer David McDaniel. They had four children in which she took great pride. The marriage was dissolved in 1983. She received her AA from Monterey Peninsula College in 1982, and continued her education at the University of California Santa Cruz as a Theology major.

She was active in the community, and the Catholic parish of St. Francis Xavier as a religious education coordinator/CCD teacher, lector, and Eucharistic Minister. She volunteered both in the classroom and at the District and State levels of the public school system. And she later retired from Monterey Peninsula College as a Social Science Department Program Manager.

Dolores was a very independent and strong woman, whose greatest joy was her children and grandchildren. Her hobbies included gardening, quilting, and ballroom dancing. She always made space for a stray plant from the annual Monterey Plant Giveaway, she collected enough craft supplies to have opened her own fabric store – and she was often seen dancing Saturday nights with the Chautauqua Dance Club at

Chautauqua Hall in Pacific Grove.

She is survived by her children, Edward McDaniel of Scotts Valley, Mary Hansen of Tehachapi, and Deborah Riley of Apple Valley; her grandchildren, Sarah Landry, William Riley, Kiara Riley, Tyler McDaniel, Devin McDaniel, Ashlyn McDaniel, Alyssa McDaniel, Andrew Hansen, Adam Hansen; her great granddaughter, Mia Landry; and her siblings, Guadalupe Perez of Seaside, Juana Snow of Flagstaff, Jesse Perez of Seaside, and Gonzalo Perez of Monterey. She was preceded in death by her son, Adfer Matthew Lawrence McDaniel; her sister, Maria Mosqueda; and her parents.

Services will be held at 11:00 a.m. Friday, July 6, 2012 at Saint Francis Xavier Church at 1475 LaSalle Avenue in Seaside, California. Burial will follow at Mission Memorial Park, 1915 Ord Grove Avenue in Seaside. Arrangements are by the Mission Memorial Park and Seaside Funeral Home.



Carla Robinson

From: Carla Robinson
Sent: Wednesday, July 11, 2012 2:41 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Passing of Edith Brodie Eyres, Gentrain Student
Attachments: Obit - Edith Brodie Eyres.pdf

To the MPC Community – we are saddened to announce that Edith Brodie Eyres, an MPC Gentrain student, passed on July 5th. Her obituary was published in *The Monterey Herald* on July 11th, and is attached. Edith’s husband William was also a Gentrain member, and they traveled the world together.

At her request, no services will be held. Our thoughts go out to her family and friends.

Carla
Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

Edith Brodie Eyres

April 27, 1933 ~ July 5, 2012

PRUNEDALE - Edith Brodie Eyres, 79, passed away July 5, 2012. Her Alzheimers had progressed rapidly in recent months and her last few days were quiet and she was without pain. She was born April 27, 1933 in New Jersey.

Edith had a distinguished life starting with Miss Gibbs Secretarial School and progressing to Columbia University and Hunter College. She joined IBM and advanced to financial analyst serving in Manhattan, Boston, Raleigh, NC and San Jose. Her love of education was strong and when she retired from IBM she went back to school and received a BA degree from San Jose State in European Humanities in 2000.

She had a wonderful marriage to Bruce Brodie, an IBM Patent Attorney, from 1957 until his death in 1999. She met William Eyres in 2000 at an IBM Retirement Club trip to Eastern Europe. Both of their spouses had passed away the previous year. Edith became William's tour guide and eventually his friend and then his wife in 2001.

Her love of education led William and Edith to attend the Gentrain Program at Monterey Peninsula College which she loved. After they married the couple adopted a ten year plan to see and do everything they wanted while their health would permit them to. They accomplished their plan and then some, traveling to Europe, the Caribbean, Australia and the North American world. They had a magnificent ten plus years which will be treasured forever by William.

She is survived by her husband, William E. Eyres of Prunedale and her cousin, Lois Tiewski of Woodbridge, NJ.

At her request, no services will be held.

Memorial donations in her honor may be made to The Gentrain Society of Monterey Peninsula College, 980 Fremont St., Monterey, CA 93940.

Funeral arrangements are by Struve and Laporte Funeral Home. To offer online condolences, please visit: www.struveandlaporte.com.

Football camp

We kick things into gear on Tuesday with the Ron Johnson-Anthony Toney four-day football camp for ages 9-17 at Monterey Peninsula College.

Started two decades ago by former Chiefs and Jets head coach Herm Edwards, Johnson and Toney — a part of the camp since its inception — took over the free camp last year with nearly 400 kids covering MPC's football field.

Edwards is still a contributor to the camp along with former Seaside linebacker and current Carolina head coach Ron Rivera, and former 49ers center and current Palma line coach Chris Dalman.

The camp has seen a handful of players go on and play in the NFL, including current Tampa Bay linebacker Mason Foster.

There is no prettier site than seeing 400-plus kids on Friday playing eight games simultaneously on MPC's plush green field.

FOOTBALL FRENZY

MORE THAN 400 YOUNGSTERS PARTICIPATE IN JOHNSON-TONEY CAMP AT MPC



VERN FISHER/The He

Participants in the Johnson-Toney Football Camp at Monterey Peninsula College work on football drills. The camp is put on by Ron Johnson and Anthony Toney.



Jerek Bookout, 9, hauls in a pass during the camp on Tuesday.

FOOTBALL FRENZY: More than 400 youngsters participate in Johnson-Toney camp at MPC

By JOHN DEVINE Herald Staff Writer Monterey County Herald

Posted:

MontereyHerald.com

There was a gleam in their eyes, a bounce in their steps.

More than 400 kids in white shirts and black shorts were scattered over the plush, green football field at Monterey Peninsula College, turning it into their personal playground.

It was proof the two-decade-old, free football camp is as popular as ever.

Ron Johnson and Anthony Toney, two former Philadelphia Eagles, are now running the football camp that began 23 years ago. The camp runs for four days, for four hours a day.

"Other than trying to delegate better, we were really happy with how things went last summer," said Johnson, who along with Toney, took over the camp from Herm Edwards last year.

The camp clearly has not lost its appeal and popularity among youths ranging from 6 to 17, who arrived early and weren't in a hurry to leave on a sun-drenched day.

"You find after four days, these kids want more," said Toney, a North Salinas High graduate. "The kids finish on such a high. These kids are like sponges. We can't give them enough."

In part because for several of these kids, this will be the only football camp they attend this summer. Most football camps are not free.

"What we try and do is help them with their skills," Toney said. "You can't just be fast. We're trying to put them in position to enhance themselves as players, particularly the older kids."

A lot of the older kids have been attending the camp since they were old enough to catch a football. Now a lot of them are playing in high school, becoming examples to the younger players.

"You get to see a lot of the older kids come through," Toney said. "You see them play together here, then go up against each other in the fall, and become teammates again at the all-star game."

The decision to extend the camp from two days to four days last year has worked well. Johnson has lined up a slew of coaches — several of whom are former campers that went on to play college football.

"That's a tradition that Herm started in getting kids to come back," Johnson said. "I can name 10 former campers off the top of my head helping this year. We didn't have to ask them."

The camp's past participants includes Mason Foster, now a linebacker with the Tampa Bay Buccaneers; Michael Avila, who is in the Carolina Panthers camp, and Maurice Mann, a receiver in the CFL with Toronto.

As Johnson surveyed the field from above the press box, he marveled at the view, as the only sound that mattered to him was the excitement of more than 400 voices echoing throughout the stadium.

"Herm put it to a certain level of quality and expectation," said Johnson, a Monterey High and MPC product. "We're just picking up the brand and using the same formula."

Other than returning the camp to four days, the tinkering Johnson and Toney — who both work for the Monterey County Boys and Girls Club — have done has included more skills and drills.

For the younger kids in the camp, it has enabled them to spend more time learning how to catch and block, as well as understanding the technique of the game.

"I like it like this," Johnson said. "It's a good balance. It's more attention to the 9- to 14-year-old kids. The older kids have an understanding."

Not that the camp veterans aren't gravitating to the extra tutelage provided.

"What makes this camp flow is all the coaches we have," Johnson said. "I've got coaches that no longer live in the area, yet come back each year, turning this into a family vacation."

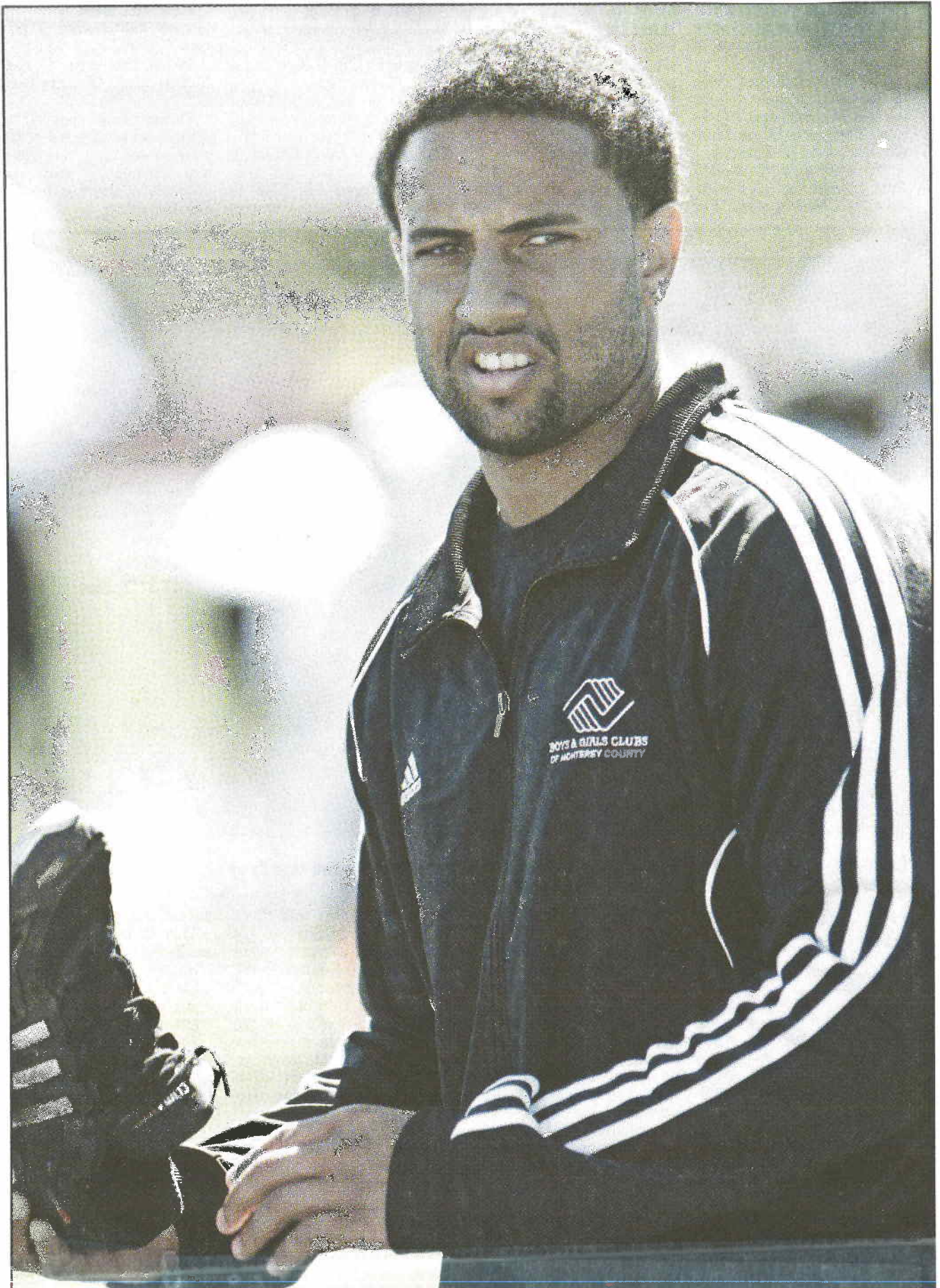
Johnson lined up a couple of coaching icons this year in former MPC coaches Chris Pappas and Luke Phillips, who between them have over 80 years of coaching experience.

"It meant a lot to me that both came out this year," Johnson said.

Yet, what made Johnson's smile grow as large as some of his younger campers was the look on the faces of kids — several of which likely had this week circled on their calendars since last year.

"You want this to be a good experience," Johnson said. "You want to teach them the game, but make it fun at the same time. I feel like we're accomplishing that."

John Devine can be reached at jdevine@montereyherald.com and 646-4405. Follow me on Twitter @johnjdevine.



Former participant and now instructor LJ Walker, a Seaside High, MPC and Arena Football League standout, is helping coach at the Johnson-Toney football camp this week.

A NEW ARENA: AFL receiver LJ Walker helps camp kids after diabetes diagnosis

By JOHN DEVINE Herald Staff Writer Monterey County Herald

Posted:

MontereyHerald.com

It started with his mouth feeling dry at night. Frequent trips to the restroom ensued.

LJ Walker thought it was stress.

"I remember telling my mom when I came home for a visit that it'll pass," Walker said.

Yet, in a span of two weeks, the former Seaside High and Monterey Peninsula College receiver dropped 30 pounds.

"All of a sudden I was not able to comprehend things," said Walker, who is a camp coach this week at the Anthony Toney-Ron Johnson football camp. "I lost my appetite. That scared me."

A blood test in March revealed that Walker's sugar level had swelled to 655, more than 250 points higher than it should be. The 26-year-old Arena League football standout learned he had Type 1 Diabetes.

"I was told that Type 1 Diabetes usually occurs in kids 12-under," Walker said.

Walker's football career is on hold while he attempts to regain his weight and strength. He is giving himself four shots a day of insulin.

"My first thought was it could be a lot worst," Walker said. "My sister has been battling cancer. This is something I can deal with. It's treatable and I can live with it."

Walker looks as fit as anyone on the field this week, running around with kids 12-under, teaching the fundamentals of the game, as well as life's lessons.

Two years removed from catching 45 passes for 740 yards and seven touchdowns for the Ogden Knights of the Arena Football League, Walker is finding other ways to keep himself involved in the game.

"You want former campers coming back and giving to the community," Toney said. "You want them sharing where they've been and how they got there. LJ has a different story. Yet, he's still giving back."

With his professional football career in a holding pattern, Walker has returned to Seaside from Ogden, Utah, where he's working with the Boys and Girls Club, getting himself back in shape.

"I just asked them if I could help out," said Walker, who attended the camp for the first time when he was 11 years old. "This week has brought back so many memories for me."

In fact, had it not been for the football camp, which is in its 23rd year, Walker may have never played the sport, as basketball was his passion.

"I remember it like yesterday," said Walker, a member of The Herald's All-County team in 2003. "I had never even considered playing football until I attended the camp. I wanted to play in the NBA."

What gets Walker's attention in working his first camp is the excitement and energy exhibited by the 400 campers sprawled around the MPC field.

"I want to get out there and run routes with them," Walker said. "The look in their eyes when they catch a pass is priceless. All these kids need is a little encouragement."

One of the things that Walker fondly remembers when he attended the camp for three years was the relationships he built with kids from other schools.

"You're out of your comfort zone," Walker said. "You're doing something that you normally wouldn't be doing this time of the year. It makes you want to interact."

While kids come to the camp to learn more about the game, life's lessons come along with the package. In Walker's mind, the camp and sports in general is an extension to life.

"For me, something clicked when I was 13," Walker said. "You want to conduct yourself in a high standard on and off the field. When you're young, you look at things differently. You look up to guys like Ron and Anthony."

What has changed since Walker attended the camp 15 years ago is the how kids show their emotions.

"When I was kid, a touchdown was a high five," Walker said. "Now kids have dance routines. What hasn't changed is how kids respond to encouragement. Even if they drop a pass, compliment them on the route."

Walker blossomed as a receiver at MPC, catching 73 passes for 922 yards and eight touchdowns, earning a football scholarship to Weber State, where he was part of a receiving core that included Joe Collins and Michael Phillips.

"It's (being diabetic) a step back," said Walker, an all-conference receiver at MPC in 2005. "I still can not work out like I want to yet. But each week I get a little stronger. I may coach this fall. I have not ruled out playing again."

John Devine can be reached at jdevine@montereyherald.com and 646-4405. Follow me on Twitter [@johnjdevine](https://twitter.com/johnjdevine).

Tommy Wright: Youth football camp gets past incident

Tommy Wright On football Monterey County Herald
Posted:

MontereyHerald.com

"Football is a beautiful game, but it is also an emotional game and a violent game."

Those were the words of former NFL player Ron Johnson on Friday after a fight between two coaches at the football camp he runs with Anthony Toney at Monterey Peninsula College brought things to a grinding halt.

Instead of trying to sweep the incident under the rug, Johnson chose to stop all of the games going on as a part of the Super Bowl Tournament that traditionally takes place on the final day of the camp. He was watching from the bleachers, keeping track of time, when the incident occurred and he asked everybody in attendance to head down to one end of the field.

He explained what had happened to the kids, parents, coaches and other spectators that had gathered around. He told the crowd that there is no place for the type of violence that happened and then asked the kids if they wanted to keep the camp going.

The answer was a resounding "yes!"

Afterward, Johnson said he approached the situation the same way he deals with altercations at the Boys & Girls Club.

"(You have to) address it and restore order and then not let the world end at that moment," he said. "Pull everyone together, admit fault, acknowledge what happened, and then calm heads, refocus and carry on."

The incident between the two coaches started with an argument about how the games were supposed to be played at the camp. After the son of one of the coaches was injured during a game, things quickly escalated.

"One of the coaches, his son was actually the one that got what he felt was unfairly knocked down and unnecessarily knocked down and it didn't defuse right away," Johnson said. "One extra word was said and it led to pushing and shoving and then it just got ugly."

The Monterey Police Department responded to a call for a citizen's arrest made by one of the coaches involved in the incident at the camp, but neither one was taken into custody.

Tina Gomez had two of her sons at the camp. Like Johnson, she was sitting in the bleachers when the altercation ensued on the field below. When she saw the fight break out, she became upset and considered leaving with her sons immediately.

"They're adults and they're coaches, so the big thing is always to lead by example and they're

not leading by example, they were showing that it is OK to let your emotions get the best of you," Gomez said about the fight. "I don't agree with that."

It would have been completely understandable if Gomez walked away and didn't look back. What the coaches did was shameful and in no way reflected what the camp is supposed to be about.

After sticking around she said she felt that Johnson and the other organizers did a good job of defusing the situation.

Putting the fight in the rearview mirror, she said the camp is a great thing for the community.

"It's very cool that these kids have the opportunity to do something during the summer instead of staying on the streets and getting in to trouble," Gomez said. "Here's something available free to them, with good representation in terms of coaches. A lot of these coaches I know personally from growing up with them, and it's a good thing for these kids to have."

She said she plans on bringing her kids back next year. One of her sons, 11-year-old Alijah Gomez, said he had fun at the camp. He didn't mention the fight when asked about his experience.

"I've been playing with my friends, making new ones and (the coaches were) teaching me how to play football," he said.

Gomez said he isn't planning on playing football when he reaches high school in a few years, he was more interested in having fun and making new friends.

Johnson said that is one of the ways his camp varies from many of the other football camps. While the coaches teach fundamental football skills, there is an emphasis on having a good time and keeping kids out of trouble instead of being overly competitive.

The competition among the older kids tends to be a bit more intense. They play on the softball field at MPC, separate from the rest of the action on the football field. It took a while for word to get over there about why the games had stopped.

"No one had any clue what was going on," Dylan Beechum said. "People were just standing around like, 'what are we waiting for?'"

He said rumors were spreading around until Johnson explained the situation.

"I think that was a very responsible, respectful thing to do," he said about the response from Johnson and the organizers.

Beechum, 14, is hoping to play linebacker and running back at Trinity Christian this fall. He said that the camp prepared him to play competitively at a high level.

"I learned a lot of things I didn't think I had to learn," Beechum said.

It was clear after the camp ended that Johnson is passionate about teaching the campers about football, but also about life lessons.

"There are some moments like that in your life, where you just have to show some leadership," Johnson said about Friday's events, pausing halfway through as he choked back tears.

He later called the camp "a labor of love" and said he hopes to see a similar turnout next year to the more than 400 kids that came out this year.

"I have a lot of passion for the camp and the work that Herm (Edwards) did to build it and bring it to the prominence that it's at now," Johnson said.

While it is understandable that a parent wants to protect his child, the violence that took place is inexcusable. Johnson felt that the incident was more than just a blip on the radar, but as long as the injured child is OK then it will be difficult for the incident to sully the camp's 20-plus year history of positivity.

Tommy Wright can be reached at twright@montereyherald.com and 646-4457. Follow me on Twitter @WrightScribe.

Wharf Theater lends nightclub ambiance to MPC's 'Cabaret'

By LILY DAYTON
Herald Correspondent

With its intimate, speakeasy atmosphere, the Bruce Ariss Wharf Theater makes an apropos venue for Monterey Peninsula College Theatre Company's production of "Cabaret."

The 12-time-Tony-Award-winning musical opens Friday at the historic theater on Fisherman's Wharf in Monterey.

There will be a preview performance Thursday night. Each performance will be offered with the option of a Dinner & Theatre package, which includes a prix fixe menu at Isabella's on the Wharf and tickets for the show (\$36 per person).

Directed by Gary Bolen, "Cabaret" features Jill Miller as Sally Bowles and Peter Hoffman as the Emcee.

The story takes place in a sleazy night club in Berlin on the brink of the Nazi takeover of Germany. Amidst



SKY RAPPOPORT/MPC Theatre Comp

Sally Bowles and the Kit Kat Club girls: Michelle Boulware, Lara Devlin, Camila de la Lita, Jill Miller (Sally Bowles), Marissa Merrill and Stephanie Woods, from left. MPC Theatre Company's production of "Cabaret," previews Thursday and opens Friday at the Wharf Theater.

the sinister backdrop of impending World War II, Sally Bowles, a cabaret singer, falls in love with an American writer, while the German woman who owns the boardinghouse they

reside in falls in love with an older Jewish man.

As the cabaret artists dance to escape the terror of what's going on in the world — and to offer refuge to those who seek to be amused

— the dance numbers move the plot from lighthearted entertainment to darker reality, all the while overshadowed by the creeping master of ceremonies.

"I love how the stories

Cabaret

From page 10

not scheduled to reopen until the summer of 2013.

"In our theater, it's 82 feet from the stage to the last row of the theater," he said. "If you crook an eyebrow, nobody in the last row's going to see that. So you have to 'act big.' You could fit the entire Wharf Theater inside our seating area."

In addition to subtlety in facial expression, Miller said that another benefit to the intimate space is that she can interact with the audience in her role as Sally Bowles.

"It's a charming little theater," said Miller. "I think having a small, intimate space is perfect for 'Cabaret,' because that's what a cabaret is by definition. It's an (ideal) opportunity to interact with the audience and break that fourth wall. During the songs, I'm treating the audience as my audience."

This means that she's making eye contact and

THEATER OPENING

- **What:** Monterey Peninsula College Theatre Company presents "Cabaret"
- **Where:** The Bruce Ariss Wharf Theater, Fisherman's Wharf, Monterey
- **When:** Previews at 7:30 p.m. on Thursday, June 28; opens at 7:30 p.m. on Friday, June 29; Continues at 7:30 p.m. Thu-Sat, with 2 p.m. Sunday matinees through July 15
- **Tickets:** \$25 adults, \$22 seniors, \$15 young adults (16-21) and military, and \$10 children 15 and under; 24-hour advance purchase, \$20; online \$18 for adults

singling people out. She explains, "It adds a genuine feel to the performance because you don't have to pretend the audience members aren't there. You get to look at them and play off their interaction with you."

But Miller's favorite part of the role is having the opportunity to play someone who's completely opposite of

and seniors. Available through the MPC Box Office (646-4213) Wednesdays from 3-7 p.m., Thu-Fri 3-5 p.m., at the performance venue 90 minutes prior to any show, or online at www.ticketguys.com; Dinner & Theatre packages available for \$36 per person, including a prix fixe menu at Isabella's on the Wharf and tickets for the show (price does not include gratuity, drinks or dessert); available only at the MPC Box office at least 24 hours in advance

► **Information:** 646-4213 or www.mpctheatre.com

her in real life.

"I think I have that wild girl in there, but she doesn't show up in my real life very often," she said. "I'm a blonde naturally and I'm playing this sleek, black-haired vixen in the show. It'd been fun to channel my inner wild girl."

Lily Dayton can be reached at montereybaylily@gmail.com. **GO!**

come together," said Bolen, who has directed "Cabaret" three times and played in it twice. "We know how this comes out — World War II has happened. We watch how these people make their decisions. Sally puts her career before love, opting to stay in Berlin. It's a fatal decision."

For Bolen, the thing that's different about this production is the intimacy of the Wharf Theater.

"The idea is that the audience is part of the cabaret," he explains. "The Wharf Theater really lends itself to that. There are 160 seats, but because the audience is so close, it feels like less. They're on top of the action. It allows for a great deal of subtlety in interpretation."

He contrasts this to the largess he's used to in MPC's main stage theater, which is currently undergoing extensive renovation and is



MPC comes up with fresh take on celebrated musical 'Cabaret'

By **SAM SEBASTIAN**
Herald Correspondent

It's never easy to create a fresh theatrical interpretation of a production that has been heralded around the globe for several decades. But director Gary Bolen, The Bruce Ariss Memorial Wharf Theatre and Monterey Peninsula College Theatre Company have come together to accomplish this once more, with their latest production of the musical "Cabaret."

The 12-time Tony Award-winning musical plays at the historic theater on Fisherman's Wharf in Monterey through Sunday.

The story takes place in a sleazy nightclub in Berlin on the brink of the Nazi takeover of Germany. Amidst the sinister backdrop of impending World War II, Sally Bowles, a cabaret singer, falls in love with an American writer, while the

The Master of Ceremonies (Peter Hoffman) and the Kit Kat Girls in Monterey Peninsula College Theatre Company's production of "Cabaret."



COURTESY OF ASHLEY BEEM/BEEM PHOTOGRAPHY

German woman who owns the boardinghouse they reside in falls in love with an older Jewish man.

As the cabaret artists dance to escape the terror of what's going on in the world — and to offer refuge to those who seek to be amused — the dance numbers move the plot from lighthearted entertainment to darker reality, all the while overshadowed by the creepy master of ceremonies.

The Master of Ceremonies (Peter Hoffman) gave an exacting performance punctuated by facial emotions to create an absolute believability in this fearful but cynical little man.

Fraulein Schneider (Phyllis Davis) and Herr Schultz (Mitchell Davis) were able to re-create the quandary so many Germans experienced during the early 1930s. I felt extreme sadness that they could not continue

their special romance.

The romantic relationship between Cliff Bradshaw (Rob Devlin), the American, and Bowles (Jill Miller) was well played by Devlin, but lacked commitment by Miller, who did not really find herself and relax until she sang the title song, which she performed extremely well.

Devlin was honest with his character. You felt a desire to meet him at the cabaret and buy him a drink.

Ernst Ludwic (Erik Morton) created a smooth change from a friend of Bradshaw's, to a darker, menacing character, a dark cloud over Germany.

From black net stockings to skimpy outfits, the Kit Kat Girls were gorgeous. Bolen's blocking of actors, crews and all in a very tight little theater was amazing.

The set design gave one the feel of a beer hall and theater, where the drinks were flowing.

THEATER REVIEW

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The choreography was exciting, moving from hyperactive to freeze frame while allowing the story to move forward. Some of the musical numbers were just flat-out funny.

Musical director Barney Hulse has woven musical magic with a beautiful band, great fun, good sound and seamless transitions.

At times I wanted to break into song right along with the cast. I must confess — I did so quietly to myself.

Herald correspondent Lily Dayton contributed to this review. GO!

Monterey
County

SPORTS

The Monterey
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Tuesday,
July 3, 2012

www.montereyherald.com

An inextinguishable passion

MONTEREY HIGH ALUMNUS MEETS GOAL, WILL SWIM FOR MACEDONIA IN OLYMPICS

By JOHN DEVINE
Herald Staff Writer

The day Marko Blazevski arrived in Monterey as a 15-year-old from Macedonia, he walked over to Monterey Peninsula College, introduced himself to Mary Hazdovac and said, "I need a swimming coach."

Listening in on the conversation was Mark Temple, who has coached 17 Olympians.

"I told both of them that my goal was to represent Macedonia in the 2012 Olympics," Blazevski said. "Coach Mark smiled and laughed. When he soon

realized I was serious, he got serious."

It was a match made in heaven. Blazevski will be one of the youngest swimmers in the Summer Games for Macedonia later this month in London at 19.

"I can't describe in words how awesome and amazing it feels," Blazevski said. "This dream is starting to become a reality. It probably won't fully hit me until I walk into that stadium."

Blazevski will compete on July 26 in the 400 individual medley, an event in which he holds the Macedonia national record. He is also a two-time NCAA Division II

champion in the event.

"You talk about an uncut diamond," Temple said.

Arriving as part of the national student-athlete program in 2008 from Macedonia, Blazevski came to Monterey as a junior champion in seven events in his native country.

"He thought he was a good swimmer when he got here," Temple said. "But I had 11-year-old girls that would take him to the cleaners. He knew nothing about how hard he was going to have to work."

But Blazevski was willing

Please see **Swimmer** page B6



SPECIAL TO THE HERALD

Marko Blazevski will compete in the 400 individual medley on July 26 at the Olympics in London.

Swimmer

From page B4

to learn. With his only transportation in Monterey being a donated bike, he never missed a practice, no matter what the elements or conditions were.

"Although we had many disagreements, especially with Coach Mark, I am really thankful to both Coach Mark and Coach Mary for guiding and helping me to become what I am today," Blazeovski said.

Temple laughed when he heard of Blazeovski's comments.

"Those were the unreasonable moments when he didn't like it, but had to make a decision whether he wanted to do it or not," Temple said. "He turned around and did it. Successful people do what unsuccessful people won't."

While his teammates slept in, Blazeovski was up at the crack of dawn, putting in laps in the pool, getting stronger and faster.

"When his American school chums wouldn't get out of bed, he never missed a practice," Temple said. "You can not make someone want it that bad. That fire has not gone out."

Having competed in last summer's World Championships for Macedonia, Blazeovski understands that he's not at the same level as Michael Phelps. But he believes the Olympic experience will catapult him toward 2016. Blazeovski feels an Olympic medal in four years is realistic.

"If I make it to Rio in 2016, I will be 23," Blazeovski said. "That's the same age where Michael Phelps made history. I feel this experience will take my swimming to a whole new level."

Blazeovski, who holds Macedonia national records in the 400 and 800 meter freestyle events as well, has been training in Macedonia since

mid-May.

"Training has been really demanding," Blazeovski said. "But that is what it takes. I am happy that the Olympics are approaching, because that means lower intensity and yardage, with fine-tuning my form to peak at London."

At this point, Blazeovski has turned his goals toward improving on his time and rewriting the Macedonia national record, which would mean a ticket to next summer's World Championships in Spain.

"Like I said, I am being real and an Olympic medal is out of the question at this point in my career," Blazeovski said. "But my dream is really becoming a reality."

During his senior year at Monterey in 2010, Blazeovski broke school records in the 500-yard freestyle, the 100 backstroke and swam a leg on the record breaking 200 medley relay team.

"My goals were to graduate and get a college scholarship," Blazeovski said.

And he did when UC Davis gave him a full-ride swimming scholarship. But three weeks later it dropped its program, forcing Blazeovski to ponder his future in swimming.

"Macedonia didn't have what he needed to reach his goals," Temple said.

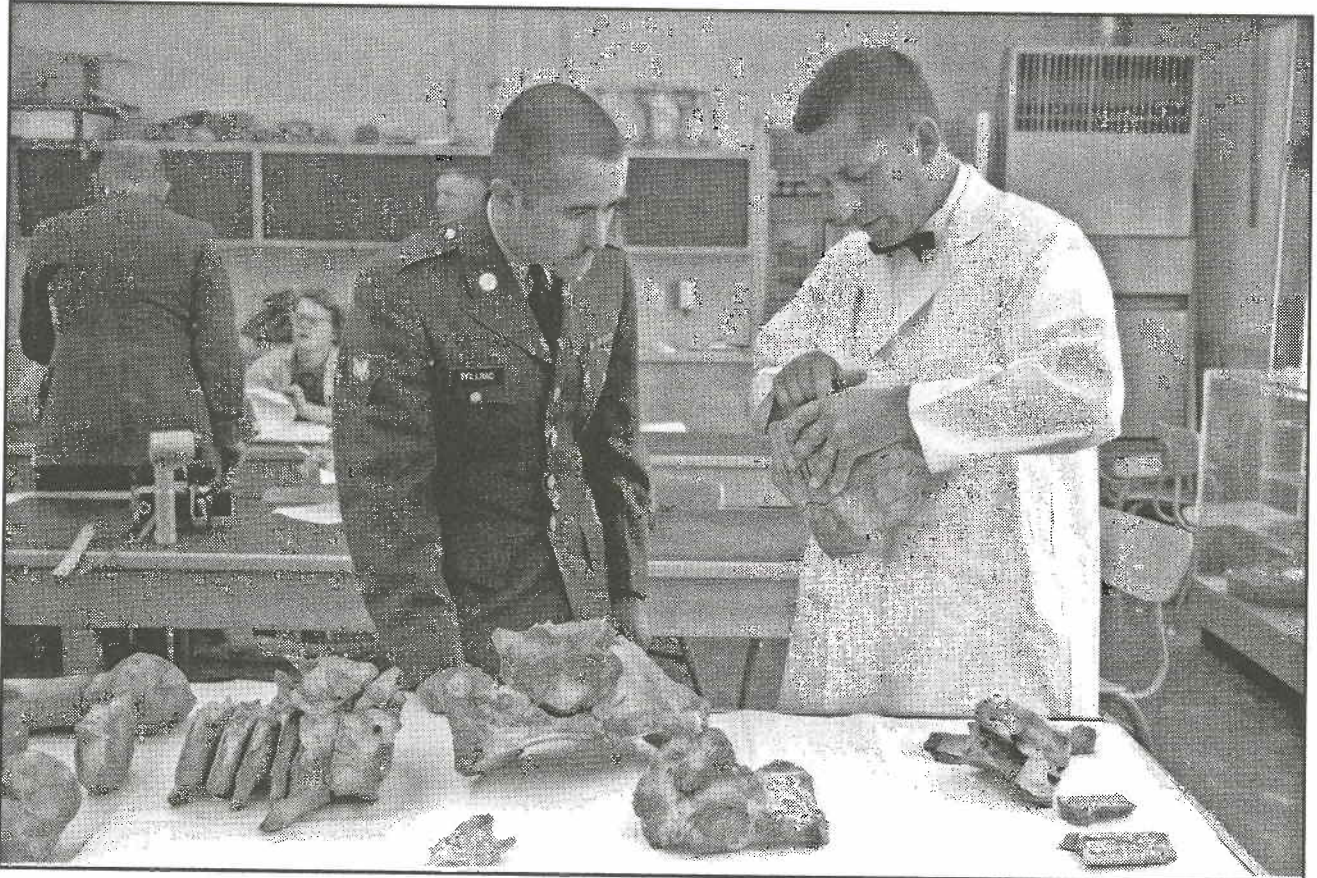
Temple did find a college program in need of a swimmer at Wingate University in North Carolina. Two NCAA titles later, Blazeovski is a world class swimmer that's just scratching the surface with his potential.

"I think all this will hit me when I pack my bags and head to the airport with the rest of the Macedonia Olympic team," Blazeovski said. "Dreams do come true."

John Devine can be reached at jdevine@montereyherald.com and 646-4405. Follow me on Twitter @johnjdevine.

7/9/2012
LOOKING BACK AT MONTEREY COUNTY

A WEEKLY FEATURE FROM THE HERALD'S PHOTO ARCHIVES



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Richard Pollnac, left, a U.S. Army enlisted soldier based at Fort Ord, looks over some of the fossils he found at Fort Hunter Liggett in May 1964 with Monterey Peninsula College geologist Milton Bristow. The bones of a pre-historic whale were estimated to be more than 30 million years old. The species of whale was named "pollnac cetacean."

Soldiering On

Monterey County vets struggle with civilian life, but new projects promise help and hope.

Rebecca Robinson

Thursday, July 5, 2012

Three grizzled Vietnam vets sit in a dimly lit room next to the bar at Seaside's American Legion building. All African American, all moving well past middle age, they fall silent when asked where all the young vets are.

"I don't know where they at," one finally concedes.

Another adds: "Most of the young people are social media-type people, so that's why. We just started a website here, and that's the best way I know how to reach the young vets."

Retired Army Specialist Travis Fugate, 28, has never been to the American Legion. And he spends little time with his fellow student vets at Monterey Peninsula College, where he's been studying computer engineering for the past two years.

"I find that a lot of [younger vets] haven't accepted who they've become," Fugate says. "They're angry, but don't know who to be angry at."

He's Facebook friends with many of the men and women with whom he deployed to Iraq in 2005, but he says they don't communicate.

"What we have now isn't what we had before," Fugate says. "I think we just don't like the memories."

•••

The U.S. military is doing more than ever to prepare its men and women for civilian life before they exit the service. Mandatory pre-separation briefings begin addressing that transition months before soldiers come home.

But many men and women, particularly veterans of Operation Enduring Freedom in Afghanistan and Operation Iraqi Freedom, are not connecting with the resources available to them. And when they do seek help, they often encounter a vast bureaucracy unable to keep up with the demand for services.

Paul Symmonds, the local coordinator for the U.S. Department of Veterans Affairs' Seamless Transition program, gets a monthly list of vets returning from Iraq and Afghanistan. "I often make a cold call to them, just to welcome them home and tell them what services are available to them," he says.

The response rate, he adds, is about half: An average of five or six vets per week come to the V.A. clinic on the former Fort Ord in Seaside. "It's a tough population to get engaged," he says. "A lot of the younger guys just want a time out [from the military]."

But a broad range of individuals and agencies across Monterey County, with some federal assists, are working to create spaces where veterans can access services, train for jobs and connect with each other.

Calvin Angel, a Monterey-based outreach specialist with CalVet, the state's veterans affairs office, says veterans young and old, from varied military branches and conflicts, are critical to these efforts: "Vets listen to other vets."

•••

The Monterey County Military & Veterans Affairs Office is a cluttered, windowless space in the basement of the Monterey County Courthouse. MVAO Director Tom Griffin – a stout, stern man who frequently references his three tours of duty in Vietnam – says the military’s not doing enough to prepare soldiers for civilian life, leaving the hard work to local agencies like his.

“In my estimation, the military’s programs have been an utter failure,” says Griffin, his face flushing pink as his voice rises. “When [soldiers] get out, they don’t know where to go and what to do. It’s like, ‘OK, I don’t have a squad leader! I have to make my own decision about whether to take this bus!’”

The sudden independence after years of subordination can be harrowing, Fugate says. “Suddenly, you’re in the civilian world, and you have to make decisions on your own,” he says. “You don’t have a squad leader showing you around. It’s terrifying.”

Many vets respond to the challenging process of reintegration – applying for V.A. benefits, looking for work, coping with physical injuries and emotional trauma – not by reaching out, but by hiding at their parents’ house, on a friend’s couch, or on the streets. Veterans made up 13 percent of Monterey County’s homeless population in 2011, up from 9 percent in 2009, according to the county’s Homeless Census.

The V.A.’s March 31 report counts almost 772,000 vets back from Iraq and Afghanistan who accessed V.A. health services between October 2001 – when U.S. forces first entered Afghanistan – and December 2011. In 2011 alone, some 477,000 vets from those operations used V.A. health care. But the report doesn’t count the 600,000-plus Iraq and Afghanistan vets who haven’t connected with the V.A. at all.

CalVet runs a reintegration action plan specifically dedicated to connecting the state’s 2 million vets to resources. But it’s up to the vets to follow through with psychologist referrals and case-manager appointments.

“We lose a certain percentage of guys if we don’t get them quickly,” Angel says.

But he and Griffin also concede they’re overworked and understaffed. “Because there are so many vets coming in to file for benefits, most of the time we can’t even do same-day appointments,” Griffin says. “Some come in, [and] they don’t get seen. Sometimes they come back the next day, but sometimes they don’t.”

Some of those who have attempted to navigate the V.A. on their own have been sucked into months-long waiting games, losing faith as the days drag on.

•••

Jeanne OBrien’s East Salinas home has a tidy, well-loved feel to it. There’s a floral-print couch from Craigslist; a baker’s rack in primary colors, stacked high with jars of spices and grains; a nutcracker in military fatigues, standing sentinel on the fireplace mantle.

OBrien, 41, loves that the house is hers to decorate as she pleases, a far cry from life in military barracks. “It’s a sense of freedom and independence I haven’t had for years,” she says – not since before her 2006 Army enlistment and tour of duty in Afghanistan, where she was a supply delivery driver. “I was the only female who regularly went outside the wire,” she says.

Seven months into her deployment, OBrien was hit with debris from an improvised explosive device blast. She was treated onsite for her head injury and other external wounds, and continued to work for the next three months. But her physical pain and increasing emotional instability proved insurmountable, and she was airlifted out of Afghanistan in September 2007. Diagnosed with a traumatic brain injury and post-traumatic stress disorder, and suffering from nerve damage that confines her to a wheelchair, she was honorably discharged and spent 18 months recuperating at Fort Bragg, N.C. Her partner and full-time caregiver, Chris Paynter, moved out from California to be by her side.

But neither knew where to turn when they moved back to the Monterey Peninsula in 2009. She says her claim for chronic back, neck and ankle pain, filed in May 2009, took the V.A. nearly 18 months to process.

The V.A. reports that it takes nine to ten months for an initial claim to be processed. Appeals for those initially denied take an average of 375 days to be resolved.

But O'Brien's story is reportedly a common one, judging by the stories on the Facebook page for the V.A. Benefit Blog, which bills itself as a one-stop shop for info about vets' education, health and housing.

The V.A. overhauled operations at 12 of its offices after *The Bay Citizen* reported the backlog of disability claims had risen to 870,000 nationwide – despite a \$300-million investment in a new computerized claims processing system and the hiring of over 2,000 new claims officers. More office overhauls are in the works, with 56 scheduled for completion by the end of 2013, according to a V.A. spokeswoman.

The V.A. considers a claim “in backlog” when it's more than 125 days old. Even by that standard there are still 578,000 backlogged claims nationwide, she says.

During O'Brien's claim limbo, she and Paynter struggled to avoid homelessness, sleeping in friends' garages. Paynter can't work, she adds, because he must be with her at all times.

“You're trying to make do on nothing,” she says. “If it weren't for Chris's family and friends of ours, I would have been on the street in a wheelchair.”

• • •

Fernando Armenta, Jr. was deployed to Iraq with a Marine infantry reserve unit in April 2003. He served one tour of duty before a head injury ended his military career.

“He's come a long way, but it's still not easy,” says his father, Fernando Armenta, a Monterey County supervisor and Vietnam vet.

Armenta says Fernando Jr. now suffers from PTSD, hearing loss, carpal tunnel syndrome and brain trauma. Fernando Jr. and his wife divorced two years after he returned; she took their two sons, ages 11 and 6, to live with her in Pebble Beach. The family visits him regularly at his home in Hanford, south of Fresno. (Fernando, Jr. declined to be interviewed for this story.)

“We just want to make sure he's OK, and make sure he has food in the fridge,” the elder Armenta says, sighing. “His mother said he's very withdrawn.”

O'Brien knows that feeling. “When you deploy with your unit, your platoon becomes closer than family,” she says. “When you come home, you don't belong in the military world anymore, but you don't belong in the civilian world. Where do you fit?”

This profound sense of alienation, combined with battle scars both visible and not, can lead some to seek a way out.

“They feel they're trying to teach someone a language they don't understand,” says Carly Galarneau of Suicide Prevention Service, a 24-hour crisis line and outreach organization serving Monterey, San Benito and Santa Cruz counties.

Galarneau says the number of callers voluntarily identifying as vets has increased over the past several years. “We're just starting to get calls from Iraq and Afghanistan veterans. They're breaking their secrecy and finding out where to get help locally,” she says. “They go through the V.A. crisis line and don't always get what they need. I've spoken with people who felt they were lost in a very big system.”

An alarming series of vet murder-suicides nationwide this year, including one not far from the Monterey Peninsula, has drawn further attention to veterans' fragile mental health.

In late February, Gilroy police visited the home of Abel Gutierrez, a 27-year-old Iraq veteran diagnosed with PTSD, because family members had expressed concern about his erratic and occasionally violent behavior. The police began working with the family and the Palo Alto V.A. center to connect Gutierrez to services, but

the intervention came too late: On March 15, Gutierrez shot and killed his mother and 11-year-old sister before taking his own life.

• • •

Symmonds says timely intervention often leads to complete recovery. “But many veterans don’t seek help, either figuring the effects will go away in time, or fearing the stigma of being thought of as crazy.”

The V.A. has local representatives well-versed in vets’ needs. OBrien, for example, found a home with help from V.A. Supportive Housing Case Manager Beth Caine, though the application process took nearly two years.

“Beth helped me with the paperwork and the property visits,” OBrien says. “She was with me every step of the way.”

The program, run in conjunction with the federal office of Housing and Urban Development, provides Section 8 vouchers and case management services to sober veterans. (Marina’s Veterans Transition Center provides transitional housing to homeless vets who struggle with addiction.)

OBrien first learned about V.A. Supportive Housing through a Santa Cruz “stand down,” one of many large-scale service fairs nationwide providing clothing, meals, medical assistance, employment referrals and more to homeless veterans.

She also met one of her best friends there. She now lives down the street from him, and both are taking classes at MPC, which along with CSU Monterey Bay and Hartnell College is recognized as a “military-friendly” campus – offering credits through the post-9/11 G.I. bill.

Monterey County held its first-ever stand down June 19-21 at the Salinas Rodeo grounds. Co-sponsored by the Veterans Transition Center and the United Veterans Council of Monterey County, it was the culmination of efforts by the Veterans Collaborative since its founding in 2008.

The stand down was a step toward a permanent, one-stop center for county vets. The goal is to provide a full spectrum of services, from mental health screenings to résumé help, in a single location. A computer lab, mental health counseling, benefits assistance and more will be available through the center.

CalVet’s Calvin Angel and Michael Magpusao, who works for the V.A.’s Project Hire program in Palo Alto, shared a vision for a place where veterans – especially the younger ones – could not just receive services, but also connect. “Giving veterans the opportunity to come together and commiserate is invaluable,” Angel says.

Magpusao, a 34-year-old vet, says the center’s website is key. “It’s got to be seamless with the physical location,” he says. “We need to make it easy and very interactive.”

Unlike Veterans of Foreign Wars and American Legion outposts, where social life often revolves around the bar, Magpusao wants the Salinas center to be dry. “We’re not a generation to come together and drink away our sorrows and woes,” Magpusao says.

Fugate agrees. “One of the reasons [young] guys don’t go to the VFWs is because they’re terrified of becoming associated with the stigma of the crazy old American veteran,” he says.

Angel and Magpusao, working in conjunction with the county Veterans Collaborative, are launching a year-long fundraising campaign for the center at the end of the summer. As of late June, they did not have a specific location for the center, but Angel says they’d welcome a donated building.

Local projects need federal help, and U.S. Rep. Sam Farr (D-Carmel), who sits on the House Appropriations Military Construction and Veterans Affairs Subcommittee, is their point man in Washington. Farr has long championed a V.A. and Department of Defense joint clinic on the former Fort Ord to serve Central Coast vets, their families and active-duty troops. Currently, Palo Alto’s V.A. medical center is the closest.

“I’ve been saying for years it’s no good to only help vets who live in Palo Alto, and not vets in King City,” he says.

In late March, the V.A. selected a site near Marina’s Peninsula Wellness Center on Imjin Road for the 150,000 -square-foot facility, and will solicit developer bids in the fall. Farr spokesperson Adam Russell says a request for proposals will go out by early September, and the 18-month construction process should begin before year’s end. If all goes as planned, the doors will open in 2016.

But some vets with more significant medical needs will still make frequent trips to Palo Alto, where specialists in traumatic brain injury and physical therapy help them adapt to a changed body in a now-unfamiliar world.

•••

Travis Fugate is wearing sunglasses despite the overcast Monterey skies. His handshake, though firm, is gentler than one might expect from a retired Army specialist. He walks confidently across the courtyard of his apartment complex and up the stairs to his front door. It’s not until he fumbles for the doorknob that it becomes apparent that he’s blind.

In his 2009 testimony before the House Committee on Veterans’ Affairs, Fugate told how he lost his sight over the course of three years. The first blow came on May 18, 2005, when he was hit in the face by an improvised explosive device on a routine mission just south of Baghdad. The blast mangled his face, traumatically injured his brain, destroyed his right eye and severely impaired the vision in his left eye.

Army medics performed emergency surgery on his face in the Green Zone, then airlifted him to Germany before sending him to Walter Reed Army Medical Center in Arlington, Va. Fugate was comatose for more than a month as surgeons repaired his facial tissue and eye sockets.

When he returned home to rural eastern Kentucky in 2005, he had 20/200 vision and was legally blind. “I could see colors, shapes, large print and shadows,” Fugate testified. “I could see which girls were pretty and which ones weren’t.”

At first he battled PTSD, anxiety, near-suicidal depression, the loss of his vision and sense of smell. “The first Christmas back home I just felt like a ghost,” he recalls. “I was there, sitting among my family, but I was just so far away.”

There were many long nights when he didn’t want to live to see the sunrise. Antidepressants and family support helped him get back on an even keel and into a three-month physical rehab program at Walter Reed. He spent much of 2006 relearning how to walk.

Two years later, a splitting headache sent Fugate to the Lexington emergency room. “The upper left hemisphere of my face was so swollen that my eyelids swelled together,” he testified. “And that was the last time I had any sight.”

When he became completely blind in 2008, he shipped off to Chicago’s Hines V.A. Blind Rehabilitation Center. This time, he used a cane to walk up and down sidewalks with an instructor, learning to safely cross the street. By the end of the program, he was confident enough to take trains by himself.

He moved to Washington, D.C., but the pace was too fast for him. The director of the disabled vets organization Sentinels of Freedom, which had awarded him a four-year grant to help him transition to civilian life, referred him to a group of professionals in Monterey who wanted to work with disabled vets. He made the move several months later and enrolled in computer engineering classes at MPC.

“I fell in love with Monterey,” he says. “The people were so genuine, and sincerely wanted to help.”

Fugate’s mentors helped him arrange visits to tech start-ups in the Bay Area, where he gives feedback to programmers working on products for the blind, deaf and physically impaired. The visits sometimes coincide with his trips to rehab at the Palo Alto V.A.

“I want to help make technology more accessible for everyone,” Fugate says. “I’m thinking about how future technologies will apply to people who can’t see or who don’t have arms to touch things.”

He’s well on his way. In May, he completed his coursework at MPC and will be pursuing a degree in computer science and information technology at CSUMB.

The surgeons at Walter Reed were reconstruction artists. Fugate’s face shows few signs of scarring; the most noticeable sign of his injury is an acrylic eye in a slightly misshapen right socket. But he struggles with his reliance on others.

“I was a soldier,” he says. “I protected people, and then here I am, and there’s an old woman opening the door for me.”

Fugate relies on inner strength to get him through the day. His approach to life is embodied by the black tattoo on his right inner arm, which he got about a year after his injury, of Houdini hanging upside down with a straitjacket on.

“I thought, that’s where I am,” he says. “I’m restrained, I’m tied down. I’m hanging by my feet. And then I thought, but that’s Houdini! He gets out of that, but it’s a real struggle for him. It’s an expression of my vulnerability, and an acknowledgment that I can get out of it, that I can wiggle my way free. It’s a beautiful struggle.”

LOCAL RESOURCES FOR VETERANS

Monterey County Veteran Services Collaborative | www.help-4-vets.org

Coordinated by Alma McHoney with the county’s Office for Employment Training, the Collaborative is comprised of over 50 agencies and organizations, from Marina’s Veterans Transition Center to Monterey-Salinas Transit, that are working together to serve the county’s veteran population. The Collaborative’s accompanying website, help-4-vets.org, lists partners and contacts at local VA and state Employment Development Department offices, as well as veterans offices at local community colleges and universities. The full collaborative meets at 9am every third Thursday at the county’s One Stop Career Center, 730 La Guardia St., Salinas.

Central Coast Veteran Mobile Medical Van | 831-796-3316; mchoneya@co.monterey.ca.us

Provides basic medical treatment and V.A. enrollment and referrals free of charge to veterans in Monterey, San Benito and Santa Cruz counties. Below are days and locations for Monterey County stops.

Monterey Peninsula College | 980 Fremont St., Monterey

First Thursday of every month, 10am-3pm when school is in session.

King City Agricultural Commission Complex | Corner of Canal and Broadway streets, King City

Last Wednesday of every month, 10am-3pm.

Salinas One Stop Career Center | 730 La Guardia St., Salinas

First Wednesday of every month, 10am-3pm.

Vocational Rehabilitation Specialists, Inc. | www.vrspecialists.com

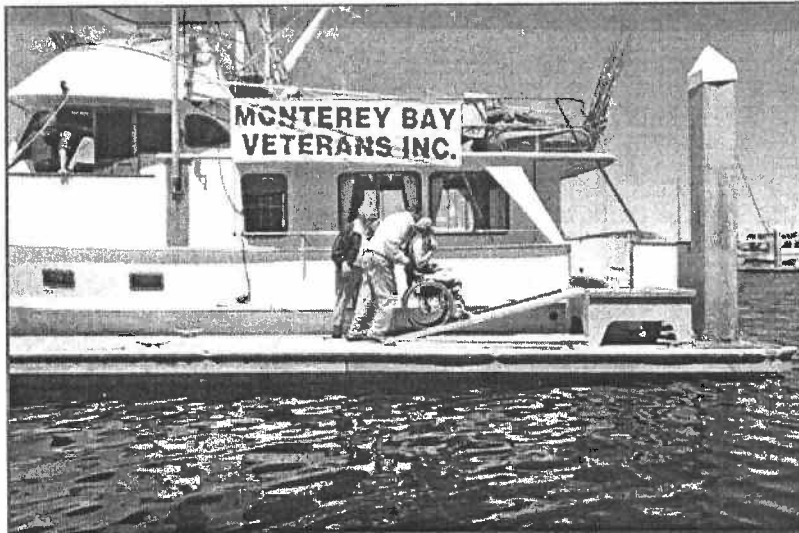
This small Marina provides veterans and service members with one-on-one vocational training, career counseling and job placement assistance. Founded by U.S. Army veteran John Garske, VRSI received a \$200,000 grant from the U.S. Department of Labor last August to provide homeless veterans with job training aimed at helping them succeed in civilian careers.

Suicide Prevention Service of the Central Coast | 831-649-8008 Toll free 1-877-ONE-LIFE (1-877-663-5433)

Mental health professionals and trained volunteers are standing by 24/7 to assist anyone considering suicide. The hotline serves Monterey, San Benito and Santa Cruz counties.

Military Anonymous | www.MilitaryAnonymous.net

This online forum for veterans from all military branches and conflicts attempts to reach the vets suffering from mental illness related to their time in battle. Visitors to the site can watch videos on stress reduction techniques, hear success and survival stories from World War II, Vietnam and Operation Iraqi Freedom veterans, and connect with other military families. Military Anonymous is in beta testing (see sidebar, p. 20). For more information, contact co-founder Jon Elber at 624-4533.



Tackling Life: Afghanistan veteran Jeanne OBrien prepares to go fishing with Monterey Bay Veterans, which provides disabled and physically challenged vets with marine-centric “diversion therapy.” Photo by [Nic Coury](#).

Community colleges limit repeat classes



VERN FISHER/The Herald

Jamaica Sinclair teaches an Ethnic Dance class at Monterey Peninsula College in 2011.

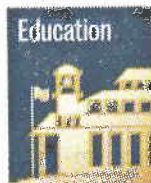
COURSES SUCH AS DANCE, ART CAN ONLY BE TAKEN ONCE

By **CLAUDIA MELÉNDEZ SALINAS**
Herald Staff Writer

In an ongoing effort to tighten their financial belts, California Community College officials continue to limit the number of times students can take courses.

On Monday, the Board of Governors voted to approve a new set of rules that will prevent students from repeating “activity” courses, such as dance, art or music. The rule will go into effect in fall 2013.

Already, students will no longer be able to repeat academic classes indefinitely, like they used to. They will only be able to take required courses, such as English 1A,



“This is a new ball game for everybody. It’s a huge regulation.”

Mary Dominguez
vice president of student services
at Hartnell College

three times. Most importantly, dropping the course midway to receive a “W” rather than a bad grade — something students do to prevent their grade point average from dropping — will now be counted as a “repeat.”

“If we had to enforce it in the current list, I’d say a good 15 percent of our students would be affected,” said Mary Dominguez, vice president of student services at Hartnell College in

Salinas. “This is a new ball game for everybody. It’s a huge regulation.”

Currently, students are allowed to take activity courses up to four times. The new rules will allow no repeats, unless classes are needed for a certificate, a degree or to transfer to a four-year university.

Community colleges will have the option to create a “community service class” that would be supported by

fees.

Carsbia Anderson, vice president of student services at Monterey Peninsula College, said officials are not contemplating starting fee-based courses, but are thinking about developing curriculum that would address different levels of achievement in activity classes.

“You can be a beginner, an intermediate or an advanced (student) at different times. You’d not be repeating, but developing skills under different titles, and you can apply that to any activity,” Anderson said.

Developing skills is what

Please see **College page A9**

College

From page A1

students in Evelyn Klein's printmaking class worry about. It takes time to reach mastery — it's not something you can learn in one semester, they said Wednesday as they wrapped up their 9 a.m. to 3 p.m. class.

"It's really a bad idea," said Kathryn Greenwald, who has taken the class several times. "I'm an experienced artist and I contribute to the class. You learn a lot from being around a community with other people."

Greenwald doesn't need

the college credit, but she needs access to the printing presses at the college if she wants to work on her art.

"The equipment is beyond the reach of most people," she said.

For retiree Eugene Markowitz, the loss is not so much about access to classes as it is to community-building activities.

"I don't need the class, but I find it enriching," he said. "It's not a question of art classes, but what's the vision of this community college. Is it simply to teach young people who aren't quite ready for a four-year college, or is it to respond to the community by offering classes to seniors or other adults?"

The state system's Board of Governors on Monday initially approved rules to give enrollment priority to students who have a clear educational goal: They draft an education plan, attend an orientation, take assessment tests and have fewer than 100 units accumulated. Those rules would go into effect in 2014.

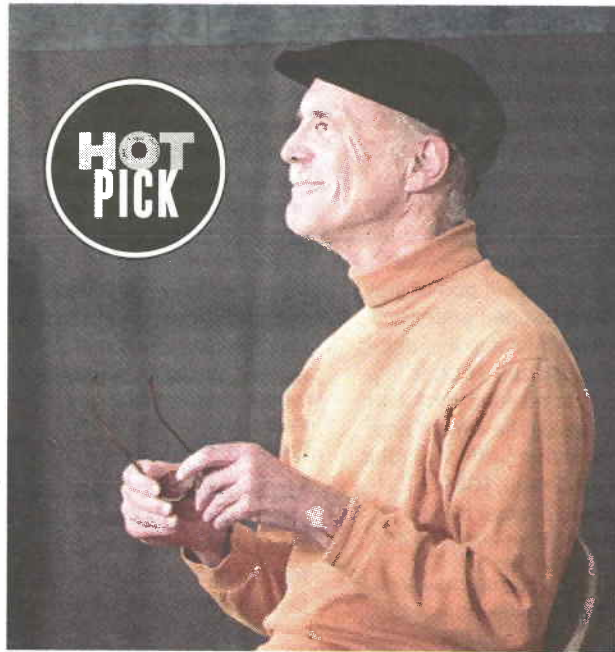
Diana Paul, a food blogger, has been taking classes at MPC since 2003 and finds them uplifting and inspirational. Although she would hate to see the opportunity evaporate, she is practical about the needs of the community college system and California in general.

"There is a mandate for

the community colleges to educate the young who graduated from high school to prepare for their first career," she said. "It's discouraging for us, but on a larger picture you have to cut the budget some place. It'll be sad for me."

Anderson said he didn't know what percentage of MPC students would be affected by the new rules, but judging by past outpouring of support for life enrichment activities such as dance and photography, it must be quite large.

Claudia Meléndez Salinas can be reached at 753-6755 or cmelendez@montereyherald.com.



THIS...IS...NOW! FINAL PERFORMANCE SALON AT MPC

SATURDAY: Over the last six years, Deanna Ross has driven 74 installments of the performance salon that offered a safe and friendly feedback loop for comedians, musicians, magicians, poets and other performers. Now, having met with “hundreds” of people but with other promising projects in the works, Deanna and co. bid farewell in the 75th and final celebration of community creativity and exchange. For one last time, you are invited to sign up for a 5-minute open mic slot; the folk-pop duo of Deanna and Kevin, aka The Jinxes, and poet Kira Gray are the featured performers this evening. Thank you and goodnight. [WR]

7-10pm. Monterey Peninsula College, Dance Studio 102, 980 Fremont St., Monterey. Free; donations appreciated. 644-9613.

www.montereycountyweekly.com

Deanna Ross
Dance Instructor

Teachers from across the country come to Monterey to learn how to build robots

By DENNIS TAYLOR Herald Staff Writer Monterey County Herald
Posted:

MontereyHerald.com

Inspiring a new generation of robotic engineers will be the mission of a couple of dozen teachers who spent the week learning how to build submersible ROVs — remotely operated vehicles — at a workshop conducted by the Marine Advanced Technology Education (MATE) Center.

"Essentially, our goal is to teach the teachers so they can go back to their schools and teach the kids how to do this," said Matt Gardner of the MATE Center in Monterey.

Teachers came to Monterey from all over the country for the seminar. They worked in two-person teams to assemble materials such as PVC pipes and joints, propellers and bilge pumps, and a waterproof camera to create a vehicle capable of navigating above or below the water. Each ROV had to be capable of fetching items from the bottom of the pool at Monterey Peninsula College, site of the workshop.

"Building of the frame isn't all that difficult; it's the wiring that gets you," said Darlease Montirio, who teaches eighth-grade science and runs an after-school program for fifth- to eighth-graders in New Bedford, Mass. "You need to figure out exactly what to connect, and how to connect it, so it does exactly what you want it to do."

Montirio and her partner, sixth-grade teacher Denise Hemmersbach of Silverdale, Wash., discovered during a test run that they had adjustments to make. Their ROV went down when it was supposed to go up, and vice versa.

"So we did a really complicated maneuver," Montirio said. "We went back in there and flipped the switch upside down."

The frame design presented challenges of its own, especially because the center of gravity changed when an item was retrieved from the bottom of the pool.

"We discovered that we had to design our frame so whatever we picked up would slide back toward the middle to keep the center of gravity in a good place," said Lindsay Bartholomew, who will use her newly acquired engineering skills to teach robotics at the Miami Science Museum in Florida. "My background in physics enabled me to look at the circuit diagram and know what I was seeing, but putting it into practice is a whole new skill. The practical side of putting it all together was the challenge for me."

The workshop, which included a field trip to the Monterey Bay Aquarium Research Institute, equipped the educators with skills they will pass on to their students. But the robotics classes will be a brain-teasing test.

"They'll get only a basic lesson in wiring, and then it'll be, 'OK, here you go: Take what I just

said and try it out," Montirio said. "It's not about me teaching you how to do this, it's about you figuring it out."

As their teachers did in Monterey, the students will work together to design their own submersible ROVs. They'll do their own assembly, wiring, testing and problem solving. They'll chronicle every step in a journal, detailing how they resolved each issue.

"I'm going to do it both as a classroom activity and also as an after-school program," said Hemmersbach. "The after-school program will enable my fifth- and sixth-graders to go to a competition."

Teachers are prohibited from offering their students any instruction for the competition. The kids are responsible for accomplishing every step of the design and construction themselves. Half the fun, Hemmersbach said, is seeing what they come up with.

"I had one student who had two pipes coming off the end, with his mother's nylons stretched across the pipes to help the ROV pick things up," she said. "His mother came to the competition and said, 'Huh. I was wondering what happened to that pair of nylons!'"

The Marine Advanced Technology Education Center conducts the workshops every year. Additional information can be found at marinetech.org.

Dennis Taylor can be reached at 646-4344 or dtaylor@montereyherald.com.

THE CHRONICLE

of Higher Education

Jobs

Home » Jobs » DIRECTOR OF STUDENT FINANCIAL SERVICES

think

Back

DIRECTOR OF STUDENT FINANCIAL SERVICES

Institution:

Monterey Peninsula College

Posted:

July 2, 2012

Location:

California

Employment Level:

Non tenure track

Website:

<http://www.mpc.edu>

Category:

Student activities/
services

Employment Status:

Full-time

Salary:

Not specified

DIRECTOR OF STUDENT FINANCIAL SERVICES

EMPLOYMENT OPPORTUNITY

STUDENT FINANCIAL SERVICES

Exempt level position / 12 months per year

Salary \$5,048 per month + Benefits

Starting Date: by mutual agreement, but preferably by October 31, 2012

Internal Announcement: 6/13/2012

Public Announcement Date: 6/28/2012

Priority Application Screening Deadline: August 10, 2012 @ 3:30PM

Monterey Peninsula College reserves the right to close or continue the recruitment at any time.

JOB SUMMARY:

Under general direction, manage Student Financial Services to achieve objectives according to Federal, State, and District guidelines. Effectively direct, manage, coordinate and supervise the Student Financial Services operations of the College; formulate, interpret and administer policy and procedure; establish and maintain student financial aid records.

Examples of duties:

Essential Functions

- Develop goals and objectives for effective, comprehensive program of student financial aid according to Federal, State, and District guidelines; direct and coordinate the delivery of student financial aid; evaluate effectiveness of the Student Financial Services Department and personnel; maintain student financial aid records.
- Provide direction, leadership, training and supervision and an environment to ensure efficient, responsive and friendly service to students, faculty, staff and administration; perform staff evaluations as required.
- Prepare applications and/or proposals for federal, state, and local funds; develop, direct and implement budgetary controls for funds; prepare and administer budgets for department operation, Federal Work Study and the Board of Financial Assistance Programs (BFAP).
- Coordinate financial aid operations with other organizational policies systems and programs including but not limited to: Admissions and Records, Extended Opportunities Programs and Services, Fiscal Services, Information Services, Counseling Division and other Divisions to ensure Student Financial Services support for students, faculty and staff.
- Research, analyze, develop and recommend departmental processes and procedures to increase/improve operational efficiency; ensure effective controls and regulatory compliance.
- Direct the development and implementation of a marketing plan for Student Financial Services.
- Authorize the disbursement of all financial aid funds.
- Oversee and coordinate the Student Financial Services response to program reviews and audits.

THE CHRONICLE

of Higher Education

Jobs

Home » Jobs » **DIRECTOR OF INFORMATION SERVICES**

think«

Back

DIRECTOR OF INFORMATION SERVICES

Institution:
Monterey Peninsula College
Posted:
July 9, 2012

Location:
California

Employment Level:
Executive

Website:
<http://www.mpc.edu>

Category:
Computer services/
information
technology

Employment Status:
Full-time

Salary:
Not specified

Monterey Peninsula College

DIRECTOR OF INFORMATION SERVICES

INFORMATION SERVICES

Exempt level position / 12 months per year

Salary \$7,284 per month + Benefits

Starting Date: by mutual agreement, but preferably by 11/1/2012

Public Announcement Date: July 6, 2012

Priority Application Screening Deadline: August 22, 2012 @ 3:30PM

Monterey Peninsula College reserves the right to close or continue the recruitment at any time.

JOB SUMMARY:

Under general direction, provide leadership for planning and implementing information technology to support the instructional, administrative and operational programs and services of the District, including data center operations, voice and data communications systems, administrative computing systems, network services, e-mail, intranet and internet services, virtual servers, storage area network, disaster recovery and back-up, technical support services, classroom services, computer software and hardware acquisition, inventory, emergency communications, maintenance and repair, computer system design and installation. Effectively direct, manage, coordinate and supervise the Information Services operations of the College; formulate, interpret and administer policy and procedures.

Examples of duties:

- Essential Functions
- Coordinate the development and implementation of the college technology plan, based on the college master plan.
- Develop and direct a technology infrastructure that supports the academic, administrative, student services and operational functions of the District. Plan and direct the technical aspects of an integrated plan for all computer hardware and software functions of the district. Provide leadership and oversight for the District's internet and intranet (portal) presence, including web services such as registration.
- Troubleshoot and resolve problems related to the use of technology; assist in evaluating the effectiveness of hardware, software, and multimedia equipment.
- Plan, develop and direct long-range data communications plans/planning for the College including wired and wireless communications, cellular and radio.
- Oversee technical equipment operation, maintenance and repair; approve equipment purchases of audio, visual, and campus telecommunications hardware.
- Develop and enforce policies and procedures to ensure the protection of college technology assets and the integrity, security and appropriate confidentiality of college data.
- Work with District administration to develop proposals for providing new or improved information services for administration, instruction and student

Superintendent/President's Report

July 25, 2012

<u>June 26, 2012</u>	Chaired meeting of the Monterey County Business Council Higher Education & Research Cluster
<u>July 11, 2012</u>	Attended MPC Foundation Board of Directors meeting
<u>July 13, 2012</u>	Attended FORA Board of Directors meeting
<u>July 19, 2012</u>	Attended South Bay Regional Public Safety Training Consortium Board of Directors meeting
<u>July 19, 2012</u>	Attended reception for incoming CSUMB President Eduardo Ochoa
<u>July 20, 2012</u>	Participated in MPC Foundation luncheon for prospective donors
<u>July 22, 2012</u>	Served as presenter in ACCCA's Admin 101 program on "California Community College Governance"

Academic Senate Annual Report 2011-2012

Fred Hochstaedter

May 2012

Executive Summary

It was another lively year for the MPC Academic Senate, one in which collaboration and teamwork were the hallmarks of the year. Every member of the Academic Senate played a key role at some point during the year contributing significantly to the collective accomplishments. As the fall semester began, some of the challenges the Senate would face were well known and obvious, whereas others had yet to reveal themselves.

In the fall, the Academic Senate knew that technology, accreditation responses, adjunct hiring, and planning flex days would appear on many Thursday afternoon agendas. By the end of the year, the Senate had conversed about technology with the VP of Administrative Services, had read and approved responses to the three SLO ACCJC recommendations as well as a follow-up report to the Distance Education recommendation, and was preparing to present an adjunct hiring process to the Board of Trustees that represented the culmination of two years of work. At the beginning of the year, the Senate had self-identified issues such as plus/minus grading; improved collaboration between Academic Affairs, Student Services and Administrative Services'; and the mentoring/evaluation process as important targets of attention. By May, fruitful dialog had occurred on all of these topics and plans were being laid to engage in more focused conversation the following year. The Academic Senate also encountered some surprises early in the year. By Halloween, the Student Success Task Force (STFU) recommendations, as well as the ASCCC recommendations on repeatability, demanded our attention. They precipitated lively debate and dialog, which led to greater understanding of the issues by all involved. The opportunity to vote on ASCCC resolutions involving these issues at the Fall Plenary provided a sense of urgency and purpose to the conversation.

But the crowning achievement of the year was collaboration and team work. Nearly every member of the Academic Senate contributed to our efforts in unique and influential ways. Because of these efforts, the Senate accomplished more of its goals and attained a better collective understanding of issues confronting the California Community College System than in years past. A few examples...

- **Kathleen Clark** represented the group at the Fall ASCCC Plenary, taking the results of conversations about repeatability and "Student Success" and translating them into votes on specific resolutions.
- **Robynn Smith and Jamie Dagdigian** were active in contributing to the MPC Academic Senate's position on repeatability
- **Anita Johnson** represented the group at the Spring ASCCC Plenary, a much more civilized affair.
- **Sue Hanna** represented the Academic Senate at Board Meetings, conveying the appointment of faculty members to the President Search committee.
- **Brian Brady** represented adjunct faculty on the adjunct faculty hiring process committee. This was a two-year effort. We hope it achieved the goal of finding a balance between making the process as open as possible to increase the diversity and excellence of our adjunct faculty without increasing the workload on faculty and staff to an unmanageable degree.
- **Steve Albert** led the effort on plus/minus grading, visiting all divisions at their monthly meetings, and then developing a faculty survey.
- **Kevin Raskoff and Andres Durstenfeld** led an effort to investigate improvement in our mentoring and evaluation processes.
- **Alexis Copeland** played a key role in facilitating the technology conversation with the VP of Administrative Services.
- **Mike Torres** facilitated the group finding ways to increase collaboration between Student Services, Academic Affairs, and Administrative Services.

- **Catherine Webb** filled in taking notes at a few meetings, practicing for her role as Secretary next year.
- **Kelly Fletes** participated in both the Flex Day committee and the Academic Affairs – Student Services collaboration group.
- **Steve Belding** represented the ASMCP with panache, substantively contributing to many of our conversations, most memorably providing a student perspective on plus/minus grading, technology, and Distance Education.
- **Stephanie Tetter** and **Mark Clements** finished multi-year stints on the Academic Senate Executive Committee serving as Secretary and COC Chair, respectively.
- Finally, **Chris Calima** led the Flex Committee in planning two more in a series of flex day events that have been widely acclaimed as stimulating, entertaining, and informative. Chris leaves the Flex Committee as a well oiled machine that we expect will keep running smoothly well into the future.

Thank you to all of you. Your efforts have clearly benefitted the entire MPC community by enabling us to more fully understand and act upon the issues that confront us.

The following sections contain the Academic Senate goals and objectives as envisioned at the beginning of the academic year. Specific accomplishments follow each goal.

Address Accreditation recommendations on SLOs (Fred)

- Address the following recommendations from the March 2010 Visiting Team Report and follow-up letter from ACCJC:
 - “Develop and implement a more effective and clearer strategy for integrating SLOs with planning, research and resource allocation efforts. The process should contain an evaluation and improvement component for all educational, academic support, fiscal, technological and human resources.”
 - “Complete the process of assessment to guide improvement of student learning.”
 - “Complete the process of identifying course-level SLOs and ensure that student information is clear, that SLOs are described, and that students receive syllabi reflective of the identified SLOs..
 - “Take steps to ensure that faculty and others directly responsible for student progress toward achieving stated SLOs have, as a component of their evaluation, effectiveness in producing those learning outcomes.”
- Develop a plan to address outstanding issues.
- Write a report that addresses the recommendations and shepherd it through the shared governance process.

Accomplishments:

- ✓ A report responding to the three recommendations has been written and is currently being shepherded through the shared governance system. The report indicates that MPC is currently proficient in its SLO processes and has no need to plan for improvements. The report describes current processes, all of which have been developed by faculty-led groups and have been approved through the shared governance process.
- ✓ All MPC faculty members are now instructed to include SLOs on their syllabi. If they don't, a “friendly reminder” to rewrite their syllabus and resubmit it is issued from the Office of Academic Affairs.
- ✓ The MPC Academic Senate recommended to the faculty union that language about participating in program review or program reflections be included in the faculty evaluations. As of this writing, faculty members are voting on this issue. It has the support of the union executive committee and we expect it to pass.

Address Accreditation recommendations on Distance Ed (ICDE)

- Review the report and approve its submittal to ACCJC (this is already done, therefore, a goal we know we can accomplish!).

Accomplishments:

- ✓ The original report was submitted on time in October.
- ✓ Based on the response by the ACCJC, a second report was written during the academic year and shepherded through the shared governance process. Evaluation of faculty members teaching distance education classes was an important issue.

Examine, recommend changes if appropriate, and disseminate information in the following areas:

➤ **Hiring (Faculty hiring group in progress; Fred)**

- Adjunct hiring procedure (this one is almost done).
- Equivalency processes (We have started work on this).
- Associated board policies on faculty hiring and equivalency.

Accomplishments:

- ✓ Efforts during the year were spent on the adjunct hiring process. Presentation of this process at shared governance meeting led to lively dialog at every meeting. In part, this is an example of the shared governance process working well. Members of AAAG, SSAG, and the Academic Senate raised excellent questions about the details of how the process would work. It was difficult to explain using only words, so we reconvened and drew a flow chart diagram of the process. This answered many of the questions, but raised a few more. In the end, the college decided to try the process for a while to see how it works in practice rather than just theory. It was presented to the Board of Trustees on May 23, 2012.

➤ **Program Review (Fred)**

- Consider possible changes dictated by our response to ACCJC SLO recommendations 1-3.
- Follow up on the Academic Senate recommendation to faculty union on making participation in program review part of the evaluation process.
- Perhaps we could encourage training on how to make the existing process as useful as it possibly can be.
- Review and revise the Faculty Handbook as appropriate.

Accomplishments:

- ✓ As part of the effort to implement the SLO process, changes were made to the program review process for all three areas of the college. The program review processes for all three areas are now standardized and comparable. New additions in all three areas refer directly to program reflections and/or student learning. One important area is the summarization of past Program Reflections conversations and they have led to improvements in each area.
- ✓ Faculty members are currently voting on making participation in the program review/program reflections process part of the evaluation process.
- ✓ We make it to the Faculty Handbook this year. Perhaps we'll make it back to that one next year again. The Office of Academic Affairs, however, is updating the Faculty Handbook with current forms.

Plan flex day events that are informative, inspirational, motivational, and/or engaging to all those that attend (Flex Day group)

- Consider a "Learning Communities" theme
- Consider and act appropriately on further participation from the Physical Education division
- Develop a position on coffee and food so that we don't continue to struggle with this question every semester.

Accomplishments:

- ✓ Survey results show that MPC faculty and staff continue to respond positively to the vast majority of flex day presentations.
- ✓ Continued to offer a two-hour opportunity for Program Reflections at each flex days.
- ✓ Developed a position on caffeine and sugar at flex day events that said if the institution wanted sugar caffeine, it should make it a line item and pay for it; the Academic Senate would not advocate for sugar and caffeine while so many student learning issues were still so under-funded or eliminated. The MPC Foundation has graciously contributed "continental refreshments" to the morning festivities at the flex day events, and has volunteered to do so for the Fall 2012 event.
- ✓ Decided not to ask for more participation from the Physical Sciences division; the Fall 2012 Faculty Keynote will be Gary Bolen with participation from other Creative Arts personnel.

Make technology a more user-centered resource at MPC (Catherine, Alexis)

Monitor improvement efforts currently underway as of fall 2011 and, where appropriate, assist in institutional efforts to improve the user-centered focus of technology at MPC.

Accomplishments:

- ✓ With the news of the pending retirement of the Dean of Technology, the emphasis here switched to possibly reorganizations of IT and technological resources at MPC.
- ✓ The Academic Senate had a nice conversation with the VP of Administrative Services, indicating that the Academic Senate is not opposed to reorganization, but what it really wants is strong leadership from the technology leadership.

Ensure high quality instruction and services by investigating, and possibly revising, the faculty evaluation and mentoring process (Mark, Kevin, Andres, Steve)

Establish topics to be included in faculty evaluation procedures and materials. The MPCTA would then negotiate these procedures and materials at an appropriate time.

Review and possibly revise the mentoring process.

Accomplishments:

- ✓ Lots of good conversation here.

Investigate and possibly recommend Plus/minus grading at MPC (Steve, Mark, Andres, Robynn, Mike)

- Survey faculty perspectives on this issue.
- Develop further plans of action based on the results.

Accomplishments:

- ✓ Steve Albert did a great job leading this effort.
- ✓ Created a survey designed to gather faculty opinions on this issue.
- ✓ Found out that a majority of faculty favored some sort of implementation of plus/minus grading.
- ✓ We received some excellent comments in the comment section of the survey. One of them indicated the importance of either having everybody do the plus/minus grading system, or nobody. This was reinforced by Steve Belding, the student representative, who indicated that college applications ask whether students' transcripts were based on a plus/minus system or not.
- ✓ Steve Albert attended one of the division meetings for each of the divisions to explain this effort.
- ✓ Made the decision to continue investigating this issue next academic year.

Review Board Policies that relates to academic and professional matters (Brian, Anita)

Accomplishments:

- ✓ Reviewed and made suggestions to change the Community Education Board Policy. (This board policy was never approved by the College Council. Instead, the institution is awaiting the recommendations of the Continuing Education Task Force.)

Encourage collaboration between faculty and staff involved in instruction, student services, and administrative services (Kelly, Chris, Mike)

- Educate faculty about new repeatability regulations so that instructional faculty may help inform students.
- Investigate ways to research the success of individual students and cohorts of students so that faculty may more effectively be able to advise them on academic issues.
- Investigate ways to advocate for student access to printed schedules.
- Encourage the improvement of communication about campus issues.
- Encourage participation in campus committees so that the responsibility of shared governance is shared more evenly.

Accomplishments:

- ✓ Lots of good conversation here.

Work collaboratively with ICDE to establish a philosophy that articulates the role, scope, and meaning of high quality distance education at MPC (Steve, Stephanie).

Accomplishments:

- ✓ Although it never voted on anything, the Academic Senate settled on a definition of DE quality that is the same as face-to-face quality.

Participate in the development of the MPC Educational Master Plan (Anita, Kathleen)

Accomplishments:

- ✓ The Academic Senate appointed two of its members to the MPCEMPTF (MPC Educational Master Plan Task Force).
- ✓ The Academic Senate entertained a few updates of progress, suggested changes, and then held first and second readings at the end of the semester, concluding that the EMP accurately describes what the college tries to do now and what it aims to do in the near future.

**MPC FOUNDATION
DONATIONS BY FUND
JUNE 2012**

Apgar Grant/Great Books Program	\$	25,000.00	
Classified Staff Appreciation Day	\$	110.00	
Faculty Breakfast	\$	370.00	
FASA	\$	100.00	
First Five CARES Grant	\$	1,077.00	
Great Books Program	\$	50.00	
Jennifer Denmark Memorial Scholarship	\$	160.00	
Dr. Richard Kezirian Scholarship	\$	1,274.76	
Library & Technology	\$	100.00	
Metal Arts 9564	\$	100.00	
Thomas Campbell Scholarship	\$	100.00	
President's Address 2012	\$	2,400.00	In-kind
MPC Foundation			
General Administration	\$	150.00	
Legacies & Bequests			
President's Circle 2012	\$	9,500.00	
Annual Solicitation 2012	\$	405.00	
Total Donations	\$	<u>40,896.76</u>	

MPC
Active Bond/Facility Projects Update
July 11, 2012

Humanities / Old Student Services / Business Humanities – The project is receiving State matching funds. Phase 1 (Old Student Services Building) construction has been completed. Construction on Phase 2 (Humanities Building) will begin in January of 2013 with completion scheduled for November of 2013.

Theatre – The upper portion of the Theatre exterior has been painted. Painting will begin shortly on the lower portions of the Theatre exterior. Scaffolding has been erected so that work can be done on the installation of the ceiling grid system and light fixtures. Work is progressing as scheduled and completion is still scheduled for February 2013.

Life Science / Physical Science Buildings – There are two phases in this project with the First Phase being the Life Science building which has been completed. The renovation of the Physical Science building will commence in August after summer classes have ended. The Life Science building is now being occupied and will be ready for Fall classes. The Physical Science departments are being relocated to interim housing that the Life Sciences departments have vacated. Completion of the Physical Science building is expected to be completed in the Summer of 2013.

Gym First Floor – The upper portion of the exterior of the Gym building has been painted. The lower portion of the exterior of the building will be painted after work has been completed on the first floor doors and windows. Significant progress has been made on the installation of the drywall. Interior painting will begin in late summer. The project is on schedule and anticipated to be completed in November 2012.

Swing Space – The “Swing Space Village” is located adjacent to and south of the Theatre, and classes are being conducted in the building. The General Classrooms Building has been modified this summer to accommodate the Physical Science department while the Physical Science building is under renovation. Renovation of the Physical Science building will start in August after summer classes end. Planning has begun on future Swing Space needs for buildings such as the Humanities building, the College Center and the Arts Complex.

Infrastructure – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years.

Pool/ Tennis Courts – Work can only begin after the gym first floor work has been completed in Dec. of 2012.

Student Center – The Architect has prepared schematic drawings for available space options. Planning meetings have involved student representatives and ASMPC has reviewed and approved the schematic drawings. The Architect has begun Design Development drawings (this stage of the Architectural process involves determining and engineering the most cost-effective electrical, mechanical and structural systems). It is intended to begin construction on the renovation of the Student Center in the Summer of 2013.

Arts Complex – The Arts Complex project is comprised of the Art Studio Building, Art Ceramics Building and the Art Dimensional Building. Preliminary design work has been completed, and the architect is now working on the design drawings. Once the Construction Drawings are complete (anticipated this summer), plans and specifications will then be submitted to DSA for review and approval.

Music Building – Initial meetings have been conducted with the Architect and Music department representatives, and different options have been developed that are under review.

Facilities Committee – The Committee meets on a regular basis to review project budgets and schedules.

Cost Control Report

7/11/2012

Old Student Services / Humanities / Business

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,280,000	\$ 1,100,000	\$ 180,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 4,780,000	\$ 4,110,000	\$ 670,000	Actual bid amount.
C.O. Contngcy.	\$ 478,000	\$ 411,000	\$ 67,000	
Test & Inspect.	\$ 240,000	\$ 231,000	\$ 9,000	
Cnstr Mgmt Fee	\$ 383,000	\$ 330,000	\$ 53,000	
Equipment	\$ 132,000	\$ 132,000	\$ -	Equipment partially State funded
Other	\$ 397,000	\$ 300,000	\$ 97,000	Includes hazmat, demolition and IT
Total	\$ 7,690,000	\$ 6,614,000	\$ 1,076,000	

Summary: It is important to recognize that this is a State "match" funded project (State will fund \$3,318,000 and MPC will fund \$3,296,000). The original budget of \$3,845,000 that MPC was to contribute has now been reduced to \$3,296,000 due to the bids coming in lower than the budget. This results in a potential savings to the MPC bond budget of \$549,000 which may be allocated in the future to a contingency fund. Phase 1 (Old Student Services Building) is within budget and has been completed ahead of schedule. Phase 2 (Humanities Building) construction will begin in January of 2013. The gap in the construction phasing was planned for the most cost effective use of Swing Space.

Life Science / Physical Science

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 2,600,000	\$ 2,500,000	\$ 100,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 9,400,000	\$ 7,352,350	\$ 2,047,650	Actual bid amount.
C.O. Contngcy.	\$ 940,000	\$ 735,000	\$ 205,000	
Test & Inspect.	\$ 350,000	\$ 350,000	\$ -	
Cnstr Mgmt Fee	\$ 650,000	\$ 624,250	\$ 25,750	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 560,000	\$ 938,400	\$ (378,400)	Includes hazmat, demolition, IT and future allowance.
Total	\$14,500,000	\$12,500,000	\$ 2,000,000	

Summary: The current projection anticipates a \$2,000,000 savings to the budget as a result of the bids being substantially lower than the bid budget. The savings may be allocated in the future to the contingency fund. The Life Science building has been completed on schedule and within budget. Construction on the Physical Science building will begin in the summer of 2012 and is scheduled for completion in the summer of 2013.

Theatre

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 880,016	\$ 995,400	\$ (115,384)	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 6,900,000	\$ 7,783,055	\$ (883,055)	Actual bid amount.
C.O. Contngcy.	\$ 690,000	\$ 778,000	\$ (88,000)	
Test & Inspect.	\$ 250,000	\$ 250,000	\$ -	
Cnstr Mgmt Fee	\$ 385,000	\$ 385,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 200,000	\$ 200,000	\$ -	Includes hazmat, demolition and IT
Total	\$ 9,305,016	\$10,391,455	\$ (1,086,439)	

Summary: The current projection anticipates an overage of \$1,086,439 (largely due to the low bid being \$883,055 over the bid budget). This shortfall may be mitigated by using funds saved from the projected savings of the Old Student Services / Humanities / Business and the Life Science / Physical Science projects.

Gym First Floor

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 341,600	\$ 341,600	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 3,063,583	\$ 3,063,583	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 326,000	\$ 326,000	\$ -	
Test & Inspect.	\$ 149,917	\$ 149,917	\$ -	
Cnstr Mgmt Fee	\$ 168,900	\$ 168,900	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other (Hazmat)	\$ 150,000	\$ 150,000	\$ -	Asbestos abatement
Total	\$ 4,200,000	\$ 4,200,000	\$ -	

Summary: The budget for change orders is being closely monitored. Typically, most change orders result from unforeseen conditions, and exposure is greatest when demolition begins and under floor utilities are installed. Some unforeseen conditions occurred (such as electrical conduits were not in the locations and at the depth indicated in the original building as-builts). These conditions have been rectified within budget and without impact to the schedule. There haven't been any major impacts to the budget or schedule with the above ground construction

MPC Education Center at Marina

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,044,000	\$ 1,044,000	\$ -	Includes Architect, DSA fees, etc. for permanent facilities
CEQA/Design	\$ 286,500	\$ 286,500	\$ -	Temporary facilities design and environmental services
Constructn bid	\$ 4,309,949	\$ 4,309,949	\$ -	Actual bid amount for permanent buildings
C.O. Contngcy.	\$ 430,994	\$ 430,994	\$ -	At this time the forecasted change order contingency appears adequate
Test & Inspect.	\$ 275,000	\$ 275,000	\$ -	
Cnstr Mgmt Fee	\$ 288,000	\$ 288,000	\$ -	
Equipment	\$ 366,000	\$ 366,000	\$ -	Furniture and equipment
Site demo	\$ 782,800	\$ 782,800	\$ -	Includes hazmat, demolition and haul-off of six existing buildings
Utility Services	\$ 725,000	\$ 725,000	\$ -	Also included are contingencies for MCWD, PG&E and AT&T
Site work	\$ 287,000	\$ 287,000	\$ -	Includes parking lot
Temp Facilities	\$ 304,757	\$ 304,757	\$ -	Relocatable buildings used during construction
Other	\$ -	\$ -	\$ -	
Total	\$ 9,100,000	\$ 9,100,000	\$ -	

Summary: The project is currently under budget. Work is completed. The past projection anticipated a \$1,900,000 savings to the budget (the original budget was \$11,000,000). The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate as the costs are becoming more defined as the final costs are being reconciled. Additional savings will be transferred to a contingency once all costs are compiled.

Infrastructure Phase III / Miscellaneous

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 386,000	\$ 386,000	\$ -	Design includes Architect, Const. Mgmt., DSA fees, printing, etc.
Constructn bid	\$ 5,400,000	\$ 5,400,000	\$ -	Projected.
C.O. Contngcy.	\$ 540,000	\$ 540,000	\$ -	
Test & Inspect.	\$ 140,000	\$ 140,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
Total	\$ 6,466,000	\$ 6,466,000	\$ -	

Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)

Description	Early Start	Early Finish	2010		2011				2012				2013				2014				2015				2016				2017			
			Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Old Student Services/Humanities/Bus Humanities																																
Old Student Services Construction	JUL052011 A	FEB242012 A																														
Humanities Construction	JAN242013	NOV282013																														
Demo Business Humanities	DEC302013	MAY262014																														
Theater																																
Theater Construction	OCT032011 A	FEB132013																														
Music																																
Music Construction	AUG032015	MAY172016																														
Life and Physical Science																																
Life Science Construction	SEP072011 A	JUN012012 A																														
Physical Science Construction	SEP192012	JUL192013																														
Gym Shower and Lockers																																
Gym Construction	JAN252012 A	NOV202012																														
Pool and Tennis Courts																																
Tennis Courts Construction	JUL112013	DEC182013																														
Pool Construction	AUG082013	FEB072014																														
Student Center																																
Student Center Construction	AUG272013	AUG012014																														
Art Studio/Ceramics/dimensional/Inter. Center																																
Art Studio Constuction	OCT072013	JUL162014																														
Art Ceramics Construction	OCT072013	JUL162014																														
Art Dimensional Construction	SEP182014	APR032015																														

Start date	JUN082010
Finish date	MAY172016
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**Monterey Peninsula College
MPC Master Project Schedule**

- Early bar
- Progress bar
- Critical bar
- Summary bar
- Start milestone point
- Finish milestone point

BOND EXPENDITURE REPORT 6/30/12

Total Budget With Other Funds	Projects	A	B	C	A-B-C	(B+C)/A	
		Total Bond Budget	Total Bond Prior Year Expenses	2011-2012	Bond Budget Balance	% Bond Cost	% Construction Schedule
				Year to Date Bond Payments			
	In Process						
\$1,000,000	Auto Technology Building	\$1,000,000	\$958,602	\$0	\$41,398	96%	100%
\$2,300,000	Business Computer Science	\$2,300,000	\$2,215,418	\$0	\$84,582	96%	100%
\$4,000,000	College Center Renovation	\$4,000,000	\$0	\$441	\$3,999,559	0%	0%
\$4,000,000	Furniture & Equipment	\$4,000,000	\$2,306,403	\$910,656	\$782,941	80%	70%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,845,000	\$544,624	\$2,232,369	\$1,068,007	72%	33%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$4,796,407	\$1,209,714	\$459,879	93%	94%
\$14,500,000	Life Science/Physical Science	\$14,500,000	\$1,003,982	\$4,109,643	\$9,386,375	35%	40%
\$9,100,000	New Ed Center Building at Marina	\$9,100,000	\$7,513,699	\$719,618	\$866,683	90%	100%
\$9,500,000	New Student Services Building	\$9,500,000	\$9,182,287	\$499,477	(\$181,764)	102%	100%
\$3,940,128	PE Phase II - Gym/Locker Room Renov.	\$3,940,128	\$61,898	\$1,135,389	\$2,742,841	30%	0%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$176,560	\$0	\$1,823,440	9%	0%
\$4,600,000	Swing Space / Interim Housing	\$4,600,000	\$3,912,266	\$883,083	(\$195,349)	104%	90%
\$9,305,016	Theater	\$9,305,016	\$826,796	\$3,953,289	\$4,524,931	51%	53%
\$1,667,699	General Contingency	\$1,689,498	\$0	\$0	\$1,689,498	0%	0%
\$80,068,843	Total in Process	\$76,245,642	\$33,498,942	\$15,653,679	\$27,093,021		
	Future						
\$4,387,987	Arts Complex	\$4,387,987	\$43,239	\$180,364	\$4,164,384	5%	0%
\$1,200,000	Music	\$1,200,000	\$0	\$0	\$1,200,000	0%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$34,379	\$35,094	\$5,930,527	1%	0%
\$17,587,987	Total Future	\$11,587,987	\$77,618	\$215,458	\$11,294,911		
	Completed						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
\$84,153,686	Total Completed	\$61,405,724	\$61,405,724	\$0	(\$0)		
\$181,810,516	Total All Projects	\$149,239,353	\$94,982,285	\$15,869,137	\$38,387,931		
	General Institutional-Bond Management		\$4,861,445	\$322,241			
			\$99,843,730	\$16,191,378			
	Total Bond Funds Spent to Date			\$116,035,108			