Curriculum Advisory Committee Agenda

May 18, 2016 3:00 - 5:00 PM Room BMC-206

I. Call to Order

II. Announcements

III. Comments from Visitors

Note to Audience: Anyone wishing to address the Curriculum Advisory Committee on matters within the jurisdiction of the Committee may do so now. Please state the matter on which you wish to speak. Matters not appearing on the Agenda will not receive action at this meeting, but may be referred to staff for consideration at a future meeting. Presentations will be limited to three minutes, or as established by the Committee. Persons are not required to give their name or address, but it is helpful for a person to state their name in order that the Committee and others present may identify the speaker.

IV. Approval of May 4, 2016 minutes

V. Approval of May 18, 2016 agenda

VI. Discussion Agenda

Election of new CAC Chair (vote) CAC Summer 2016?

VII. Consent Agenda

Deletions: Effective Fall 2016

ENGL 402 ENGL 422 [ETNC 11] Automotive Technology Fast Track – Automatic Transmissions (Certificate of Training) Automotive Technology Fast Track – Standard Transmissions (Certificate of Training)

Technician Corrections Minor Corrections Non-Substantial Changes

FASH 15 and INTD 15: remove cross-listing MATH 20 A: update revision proposal to include rationale MATH 20 B: update revision proposal to include rationale, include BSA (Eligibility for ENGL 1A)

Urgent

LIBR 50: Revision

VIII. Action Agenda

COURSES AND PROGRAMS		C	D	PReq
CHEM 10: Everyday Chemistry	DE Revision			
CSIS 12: Discrete Structures	Revision			
CSIS 83A: Microsoft Client Operating System	DE Revision			
DNTL 103: Radiography for Dental Assistants	Revision			
ORNH 51: Introduction to Ornamental Horticulture I	Revision			
ORNH 52: Introduction to Ornamental Horticulture II	Revision			
Cisco Networking and Security Professional (Certificate of Achievement)	Revision			

Computer Networking and Security (Associate in Science)	Revision		
IT Technician – CCNA Specialization (Certificate of Training)	Revision		