

Academic Senate Minutes April 7, 2016

Present:

Alfred Hochstaedter (President)
Paola Gilbert (ASCCC Delegate)
Lynn Kragelund (Secretary)
Jacque Evans
Sunny LeMoine
Sandra Washington
Glenn Tozier
Mary Johnson
Heather Craig

Absent:

Kathleen Clark (Vice President)
Mark Clements
James Lawrence
Merry Dennehy
Robynn Smith
Mike Torres
Eric Ogata

Visitors:

Kelly Stack
Steve Bruemmer
Jaye Luke

Called to Order at 2:35 pm

I. Opening Business

A. Public Comments/Welcome

Kelly Stack - Open Educational Resources Initiative - See statement in President's report [notes](#).

Funding is available to schools for incorporating more open education resources.

B. Approval of Draft Minutes from the [March 17 meeting](#)

ACTION

HC moves to approve the minutes

JE seconds

Unanimous approval, with one abstention: GT

II. Reports

A. President's Report [Notes](#)

See Notes for more information

C. Flex Day Report

[April 28 \(Optional\) Schedule](#)

Distance Ed has events planned for the entire day, plus a few other workshops.

GT has an activity that he would like to add to the Flex Day schedule. AH offered to make the schedule into a Google doc so that GT can add his activity to the schedule.

ACTION

April 28 Schedule is agreed to by consensus of the Academic Senate.

Fall Flex - No Keynote speaker chosen for Fall yet. Would like to have a faculty share their expertise, especially faculty that are retiring. Perhaps a breakout session would be more appropriate for this. TED talk format was suggested for sharing expertise, and perhaps a shorter timeframe than one hour. Rosaleen Ryan and several MPC staff heard a speaker from DeAnza College on Student Equity, Veronica Neal. Agreed that HC should solicit her for a keynote speaker and perhaps a breakout.

ACTION

The AS endorses by consensus the soliciting of Ms. Neal for the Fall Flex Keynote speaker.

D. COC (Action Item)

Family Research Studies Discontinuance

[Academic Senate designee for the "OEI Implementation Team"](#)

[No action taken; agenda item tabled.](#)

E. ASCCC Report

Area B Meeting, Paola Gilbert attended.

Topics discussed: Accreditation, aligning more with 4 year colleges, grant funding issues - what to do when the grant expires?, open educational resources, trailer bill to CA state budget that includes money for a completely online sequence for Basic Skills, 50% rule and FON, disciplines list, equivalency,

[Resolutions for Spring 2016 Plenary](#) (scroll down and click on "Resolutions")

Discussion:

One of the resolutions, 10.02, proposes exploring more narrowly defined definitions for minimum qualifications in CTE fields. One of the issues for schools in rural or isolated districts is that it can be more difficult to find potential faculty members that meet minimum qualifications. Narrowing the minimum qualifications could make this even more difficult..

A few interesting Resolutions to note:

9.01 - Please read on ASCCC site (www.asccc.org). This is a paper that will most likely be approved on effective curriculum approval processes.

9.08 - Associate degree for Transfer in Music - repeatability is making acceptance to a 4 yr music program very difficult for students who do not have access to private music instruction.

9.09 - Z-degree -

9.06 - Faculty Primacy and SLO's

III. Old Business

A. GE Area Descriptions from the Curriculum Advisory Committee FEEDBACK

Update on progress with area description revisions:

The document as it stands now

Directions for each group

[CAC and Academic Senate Personnel](#)

A few examples are in the [Notes](#)

Area F (MJ) - The area F discussion was robust and the description now includes language which is more broad and more inclusive.

Area A2 (GT) - Polled faculty and no comments were returned, the current wording appears to be appropriate and there are no proposed changes.

Area C (PG) - Made changes, suggested that the outcomes could move from lower level to higher level using Bloom's Taxonomy as a framework.

Area D (JE) meeting tomorrow to discuss. Will send the proposed changes to AH.

Discussion: Could each area have similar language and style? Perhaps using Bloom's taxonomy and hierarchy to list the outcomes could work as a unifying format.

Thank you to all the senators who have worked on this!

B. Policies and Processes for Enrollment Management and Scheduling INFORMATION

ASCCC's 2009 paper, Enrollment Management Revisited

Plan from Pam Deegan of CBT

Contract for Business Process Analysis from the Strata information Group--Developing the Schedule of Classes

Discussion:

Should save this discussion to a time when more of the senators are present. This is a complex discussion that includes issues such as: faculty involvement vs. primacy, and how is this happens, plus issues fiscal sustainability, union purview.

Should also wait until the CBT group has made their recommendations. The final segment of the article has statements/questions pertaining to scheduling issues that should be clarified and/or investigated.

Continue to investigate this issue for a future discussion after the CBT workgroup is completed. Possibly faculty that participate in the CBT workshops or or Enrollment workgroups would be willing to share what they learned during a Fall Flex Breakout session.

IV. New Business

A. ICDE recommendation on Canvas as MPC's Learning Management System POSSIBLE ACTION

Jaye Luke and Steve Bruemmer

Steve Bruemmer - The ICDE committee has investigated whether MPC should switch from Moodle to Canvas and developed a report of their findings. The committee is willing to give the senators more information if needed but it is the AS role to make the final decision.

First reading of this recommendation: [Canvas LMS Evaluation Results](#)

***Discussion:** Concerns over the time needed to move courses from Moodle to Canvas, and features in Moodle that are not in Canvas. Any compensation for teachers to do the extra work of moving a course onto Canvas? None currently, but this may be a bargaining issue. The recommendation includes language that the transition is recommended **IF** administration provides adequate support for the transition. There was no definition developed for what is "adequate support". Each course will need on average 2 - 4 hours of work to move from Moodle to Canvas, but could be much longer depending on the course. GT attended the committee meetings for this recommendation and the discussions were very in-depth with serious consideration given to the pros and cons of the switch.*

B. Open Educational Resources Adoption Incentive Program -- Resolution First Reading

[Request for Proposals: The California College Textbook Affordability Act of 2015 \(AB 798\)](#)

Whereas, The significant rise in costs of textbooks is a barrier to college attendance, student access, and student success;

Whereas, Many colleges are interested in reducing the cost of textbooks to increase student access to necessary course materials; and

Whereas, The intent of the College Textbook Affordability Act of 2015 (AB 798, Bonilla,2015) is to reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality, open educational resources (OER);

Resolved, That the Academic Senate of Monterey Peninsula College support efforts to increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students in course sections for which open educational resources are to be adopted to accomplish cost savings for students.

Discussion:

This was also discussed at the Area B meeting, with emphasis on the fast approaching due date for applying and the need for a campus coordinator.

Would this require instructors to find open source textbooks? No, only encourage the investigation with no mandate for use of open source materials for courses. On the [Cool4Ed](#) website, there are reviews of online textbooks to assist faculty in finding materials.

ACTION

PG - moves that the AS endorse the resolution

GT - seconds

Discussion: Does endorsement mean we must have a textbook affordability plan? No, this action is just the initial endorsement of the resolution, not a commitment to developing a plan.

Unanimous approval

C. "Meeting Time" in the schedule of classes - discussion was tabled for a further meeting.

Objective: share the idea, gauge interest, and perhaps direct senate representatives to bring the idea back to divisions for feedback.

V. Future Agenda Items

A. Director of Student Success

How can we work together?

B. Update on the [Plan to Establish Systematic Assessment of Course and Program Outcomes](#) (May 5)

C. Review recommendations from CBT on [Integrated Planning Processes](#) and [Governance Processes](#) (April 21, I think)

D. 2015-2016 Annual Report (May 5 and 19)

Meeting adjourned at 4:25pm