Accountability Reporting

Study Session for the
MPC Governing Board of Trustees

April 25, 2012

Overview of presentation

- Types of accountability reports

- Accreditation (Celine)

- **A**ccountability **R**eport for the **C**ommunity **C**olleges (Rosaleen & Michael)

To Whom Do We Submit Accountability Reports?

What Do We Report?

- **State**
  - Fiscal
    - 320
    - 311
  - Facilities
  - Staffing
  - Curriculum
  - Student demographics
  - Athletics equity
  - Outcomes – completions, transfer, etc.

- **Federal**
  - IPEDS
  - Campus Crime
  - Fort Ord related
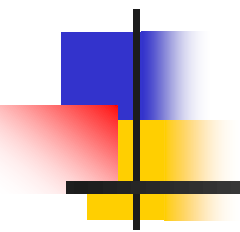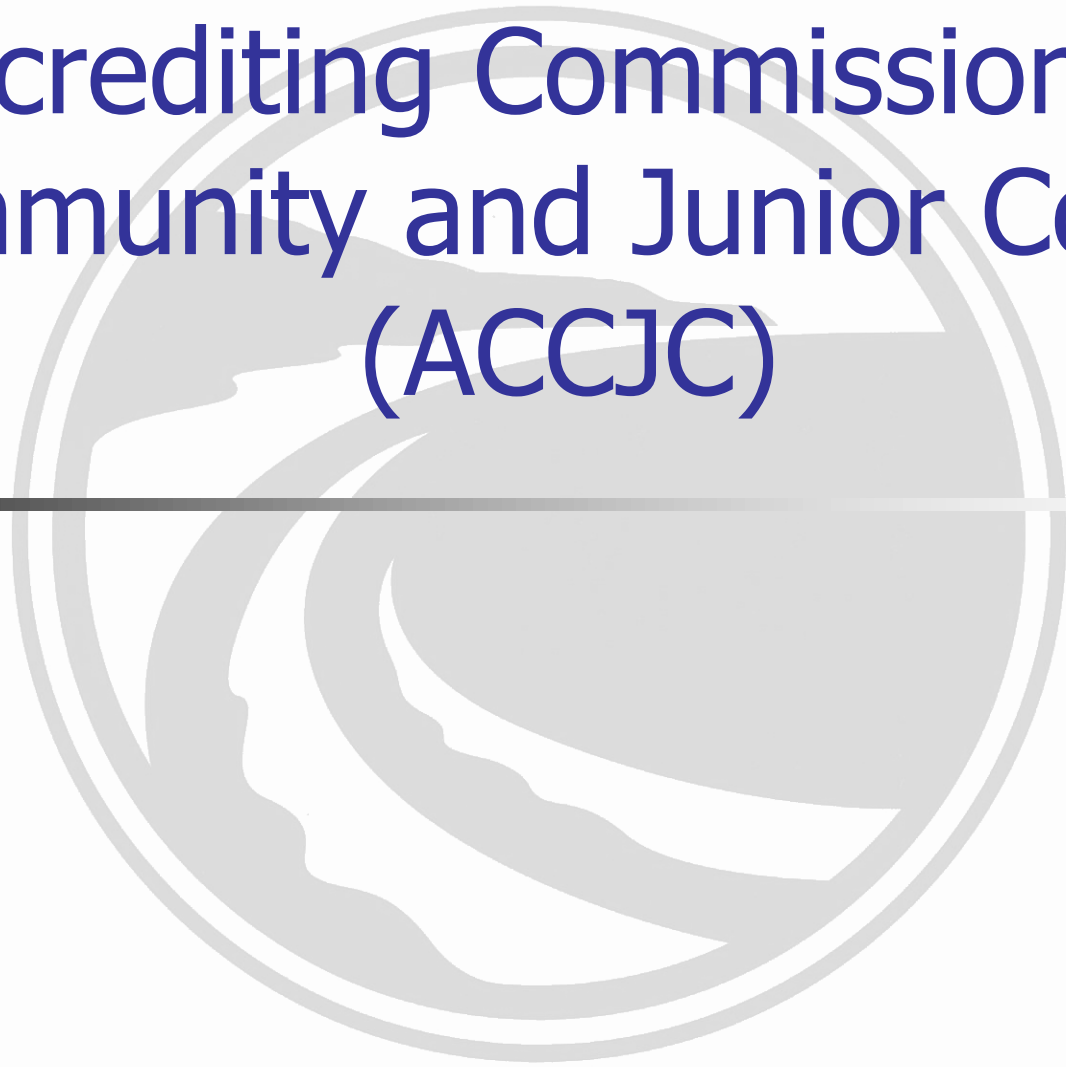 - Gainful Employment

- **Accreditation**
  - Self-study (every 6 years)
  - Midterm reports
  - Follow-up reports
  - Annual report
  - Substantive change

Reporting Themes & Directions

- Increase in the number of reports
- Focus on outcomes, rather than inputs
- "Drilling down" in the data
- Tracking students over time

Accrediting Commission for Community and Junior College (ACCJC)

ACCJC reporting:

- **Fall 2012**
  - Distance Education Follow-up Report
  - Student Learning Outcomes (SLO) Follow-up Report
  - College Status on SLO Implementation

- **Spring 2013**
  - Substantive Change Report - Distance Education
  - Annual Report
  - Midterm Report

Distance Education and SLO Follow-up Reports: Due October 2012

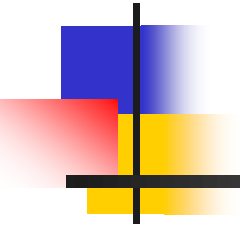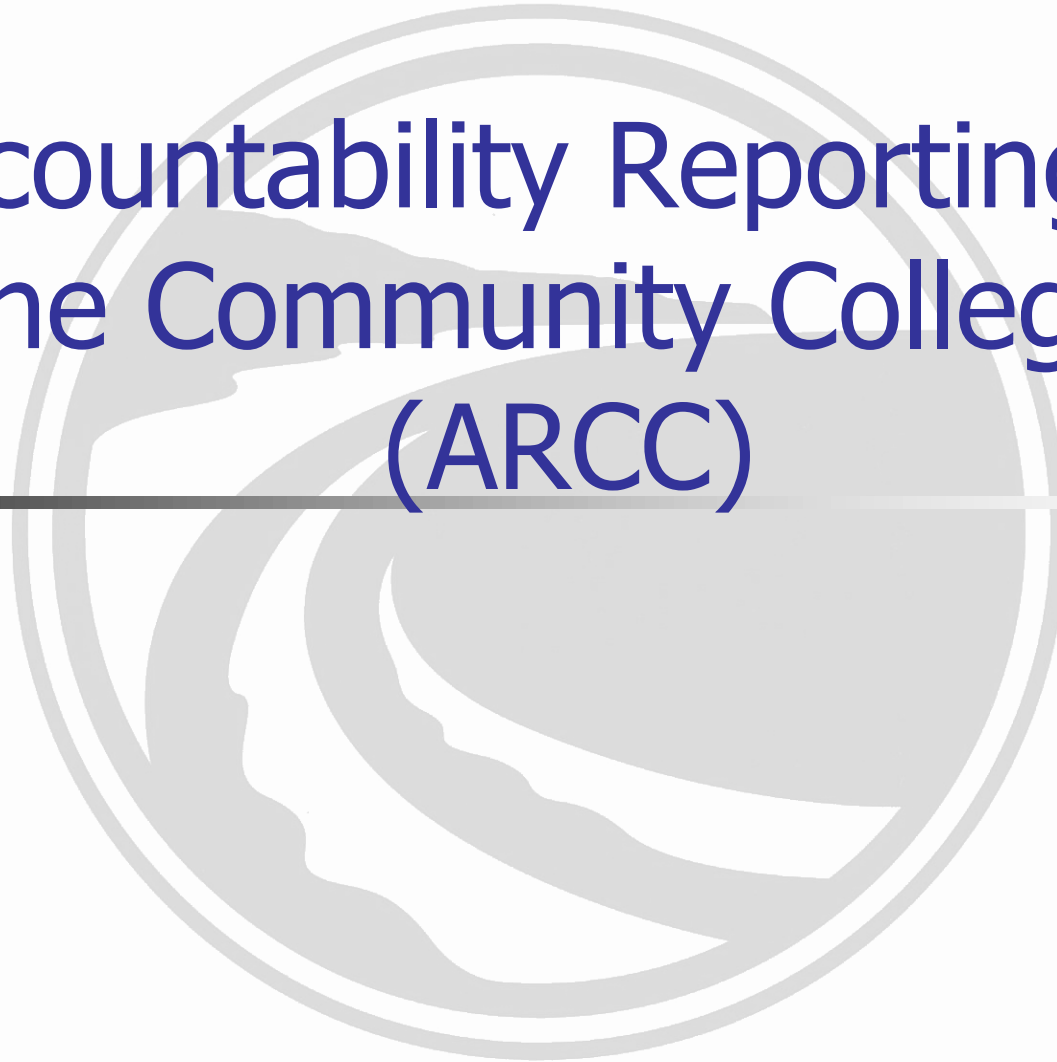| DE and SLO **April 6** | AAAG **April 11** | SSAG **April 12** | Academic Senate **April 19** | ASAG **May 1** | College Council **May 1** | College Council **May 15** | Academic Senate **May 3** | Board **May 23** |

ACCJC Midterm Report

- Due third year after each comprehensive evaluation

- March 15, 2013 is MPC's deadline to submit the midterm report
    - *Summary of progress on college-identified plans for improvement*
    - *Forecasts where MPC expects us to be by the time of the next comprehensive evaluation*

- Next comprehensive evaluation is Spring 2016

Accountability Reporting for the Community Colleges (ARCC)

A comment about "success"…

Success

Success

what people think
it looks like

what it really
looks like
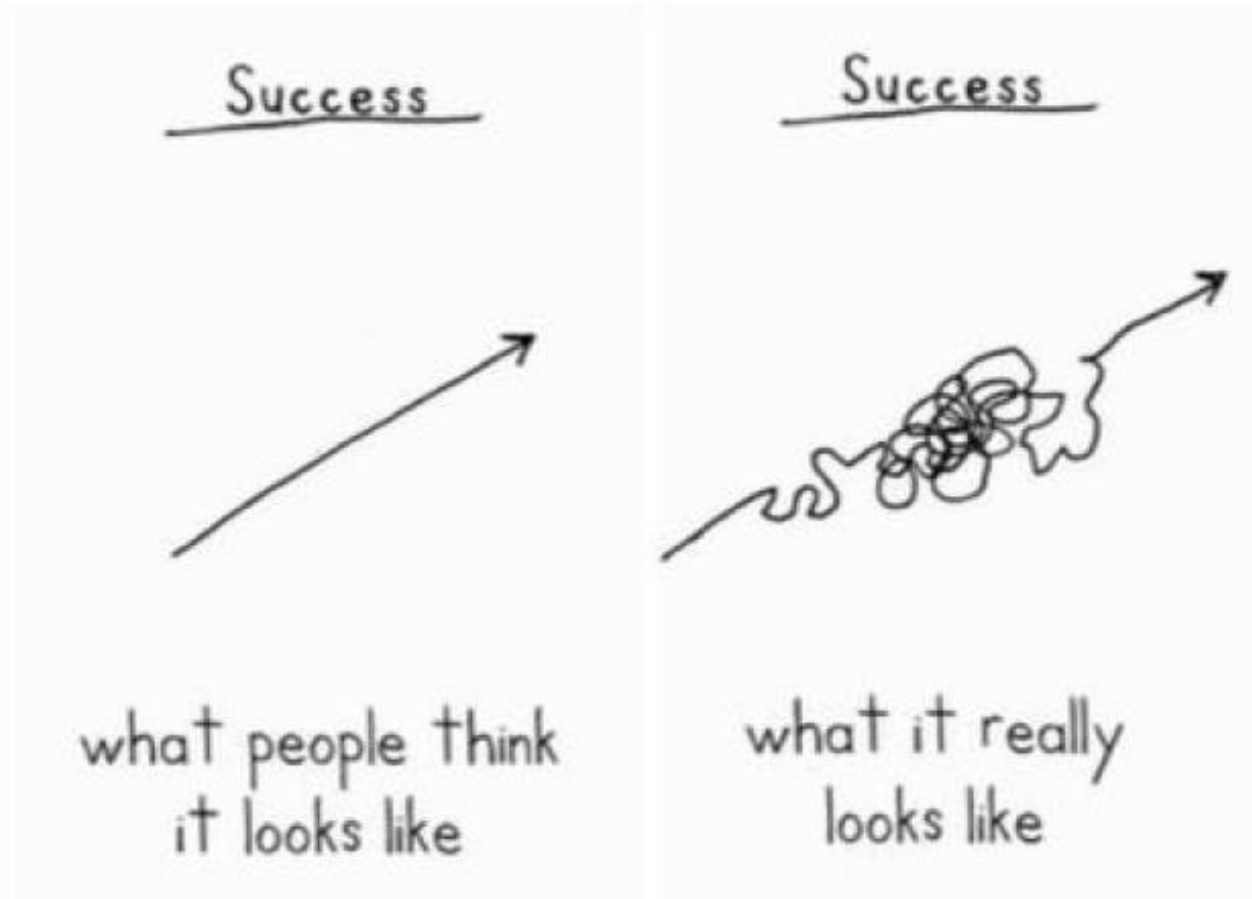
Framework Overview

Four Categories

I. Student Progress & Achievement: *Degree/Certificate/Transfer*

II. Student Progress & Achievement: *Occupational/Workforce Development*

III. Pre-Collegiate Skills

IV. Participation *(statewide only)*

Rates vs. Raw Numbers

All college level indicators are <u>rates</u>.

<u>Consider this example:</u>

College A had 518 transfers, and College B had 59 transfers

Vs.

College A had a 53% transfer rate, and College B had a 54% transfer rate

The 2012 ARCC Report

- Introduction and Statewide Performance Indicators
- College Performance (blue)
- College Profile (green)
- College Peer Grouping (yellow)
- College Self Assessment (grey)

The 2012 ARCC Report
Systemwide Performance

Indicator 1: Annual number of graduates from UC/CSU who originally attended a CCC
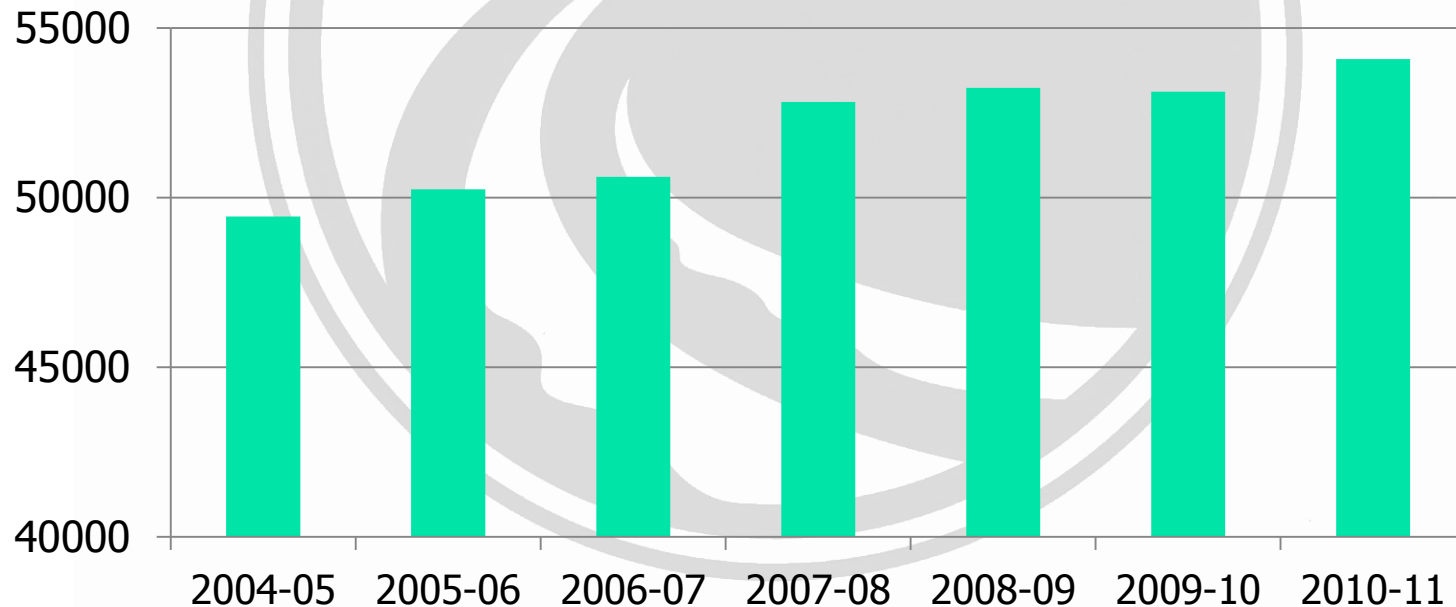
The 2012 ARCC Report
Systemwide Performance

Indicator 2: Annual number of CCC transfers to baccalaureate granting institutions
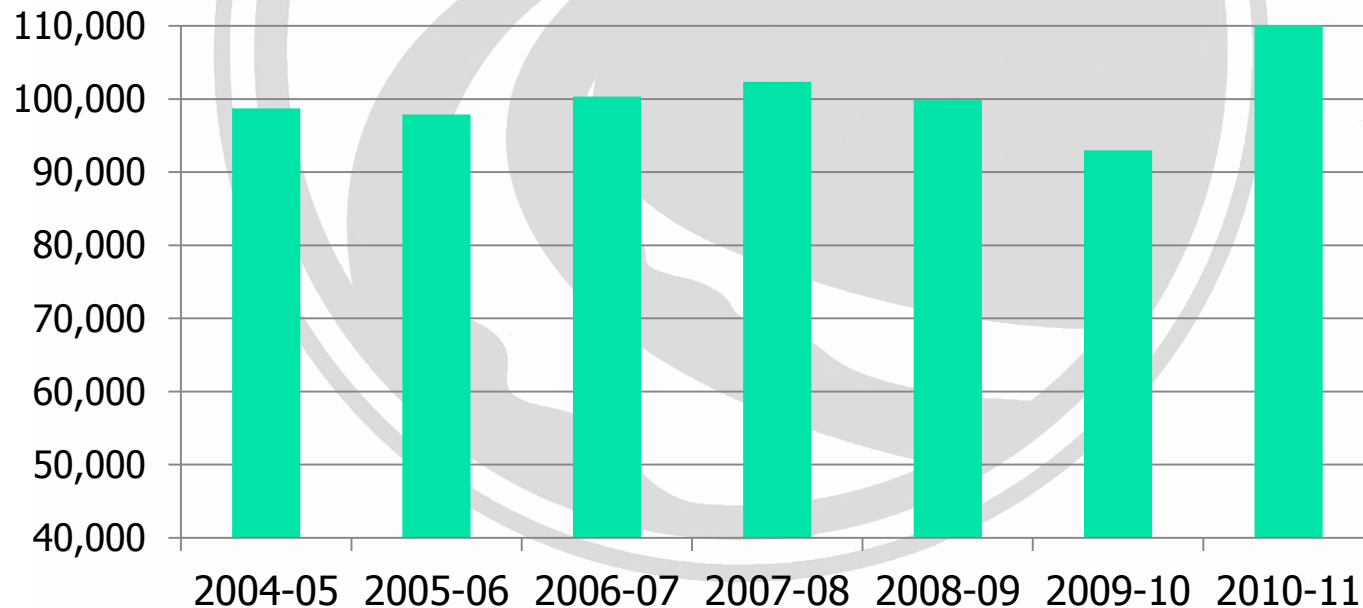
The 2012 ARCC Report
Systemwide Performance

Indicator 3: Transfer rate from the CCCs

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
Transfer Rate	41.2%	41.2%	41.7%

The 2012 ARCC Report
Systemwide Performance

Indicator 4: Annual number of degrees/ certificates conferred by vocational programs

	2008-2009	2009-2010	2010-2011
AA/AS degrees	25,529	27,151	28,363
Certificates	39,271	36,596	37,759

The 2012 ARCC Report
Systemwide Performance

Top vocational programs – total credit awards

	2010-2011
Nursing	8,077
Child Development/ ECE	6,222
Administration of Justice	5,412
Business Administration	3,500
Accounting	3,027

The 2012 ARCC Report
Systemwide Performance

Indicator 5: Increase in income following completion of vocational degree/certificate in 2005-06
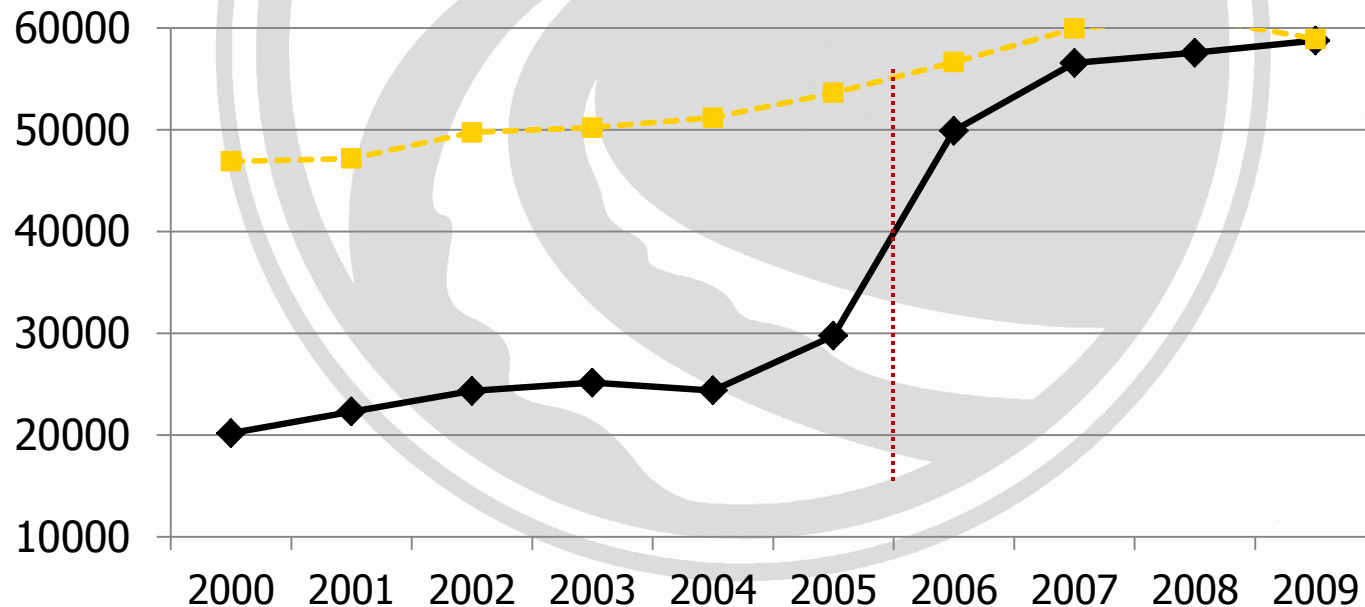
The 2012 ARCC Report
Systemwide Performance

Indicator 6: Annual number of credit basic skills improvements

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
Number of Students	104,343	111,858	124,522

The 2012 ARCC Report
Systemwide Performance

Indicator 7: Participation rates

	2008-2009	2009-2010	2010-2011
Participation Rate Per 1,000 Population	89.7	84.6	82.8

Let's discuss the college-level indicators…

Eschew Obfuscation!

The 2012 ARCC Report

College Performance Indicators

- Student Progress and Achievement includes:
    - Transferred to a 4-year
    - Earned AA/AS
    - Earned certificate
    - Achieved "transfer directed" or "transfer prepared" status

The 2011 ARCC Report
College Peer Grouping (yellow)

- *What* is a peer group?
  - Group of colleges that are similar in some respects
- *How* were the peer groups created?
  - Statistical analyses are performed to identify factors outside the control of the college such as distance to the nearest CSU
  - "Cluster analysis" was performed to cluster like colleges together
  - College was placed into one of 6 peer groups for each performance indicator
- *Why* were peer groups created?
  - To level the playing field and avoid a simple state-wide "ranking" of the colleges on an indicator

The 2011 ARCC Report
College Peer Grouping (yellow)

- For Instance:
  - <u>Persistence Rates</u> are affected by:
    - The number of students the college serves
    - Income levels of areas the college serves
    - Percentage of "older" (age 25+) students the college serves
  - <u>Basic Skills Improvement Rates</u> are affected by:
    - Percentage of students on need-based financial aid
    - SAT Verbal score for nearest four-year college
    - Average unit load of students

The 2012 ARCC Report
College Performance (blue)

Table 1.1: Percentage of first-time students who within 6 yrs "progressed" or "achieved."

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
Student Progress and Achievement Rate	56.1%	52.6%	54.2%

The 2012 ARCC Report
College Performance (blue)

Table 1.1a: Percentage of first-time students who earned at least 30 Units in a California Community College.

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
Percentage of Students Who Earned at Least 30 Units	70.1%	67.5%	66.6%

The 2012 ARCC Report
College Performance (blue)

Table 1.2: Percentage of first-time students who returned to any CCC the subsequent Fall.

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
Persistence Rate	69.9%	73.2%	74.5%

Increased

The 2012 ARCC Report
College Performance (blue)

Table 1.3: Annual Successful Course Completion Rate for Credit Vocational Courses.

	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Vocational Courses	80.0%	78.1%	77.9%

Slight decrease

The 2012 ARCC Report
College Performance (blue)

Table 1.4: Annual Successful Course Completion Rate for Credit Basic Skills Courses

	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Basic Skills Courses	64.7%	64.6%	67.4%

Increase →

The 2012 ARCC Report
College Performance (blue)

Table 1.5: Improvement Rates for ESL Courses

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
ESL Improvement Rate	55.9%	41.8%	43.3%

The 2012 ARCC Report
College Performance (blue)

Table 1.5: Improvement Rates for Credit Basic Skills Courses

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
Basic Skills Improvement Rate	54.8%	60.8%	61.2%

The 2012 ARCC Report
College Profile *(green)*

- **Shift in demographics:**
  - Younger
    - Decrease in noncredit course offerings
  - More males
    - Reductions in public safety
  - Ethnicity changes for 2010 and beyond
    - Change in race/ethnicity reporting
    - Education Center at Marina

What is the future of ARCC?

- The Chancellor's Office will implement robust accountability reporting (via a publicly understandable "scorecard" per recommendation 7.3), which will include progress made on intermediate measures of student success as well as completion outcomes.

- To the extent possible, implementation of this recommendation will rely on existing ARCC measures.

Reporting Trends & Directions

- Focus on outcomes, rather than inputs
  - "measures of student success" (SSTF)
  - "momentum points"

- Drilling down in the data
  - Indicators will be broken out by demographics

- Tracking students over time

Questions?