

Governing Board Study Session

Shared Governance
Collective Bargaining
Personnel Matters

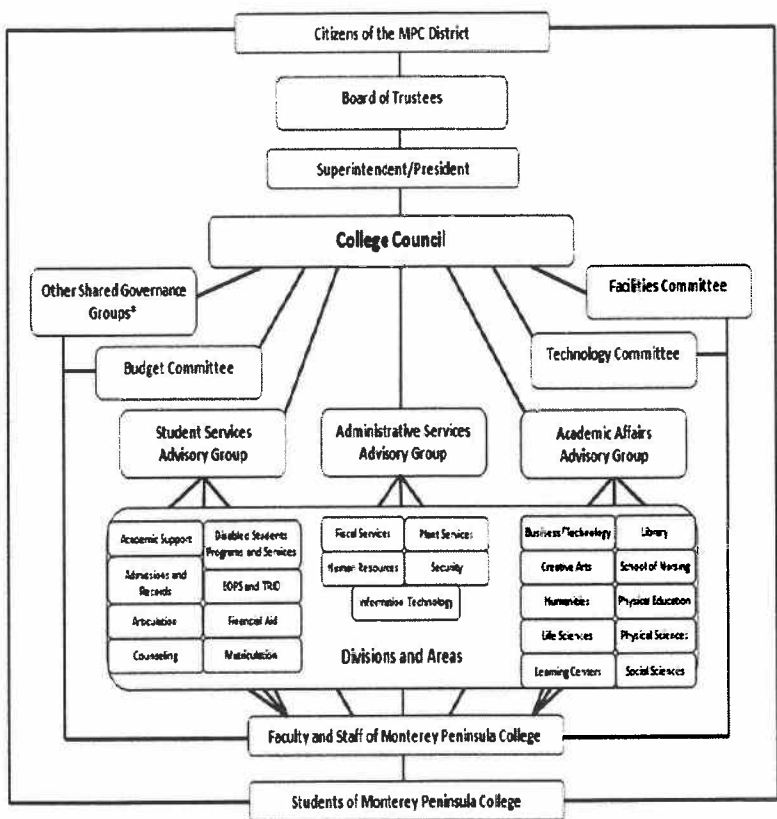
April 11, 2012



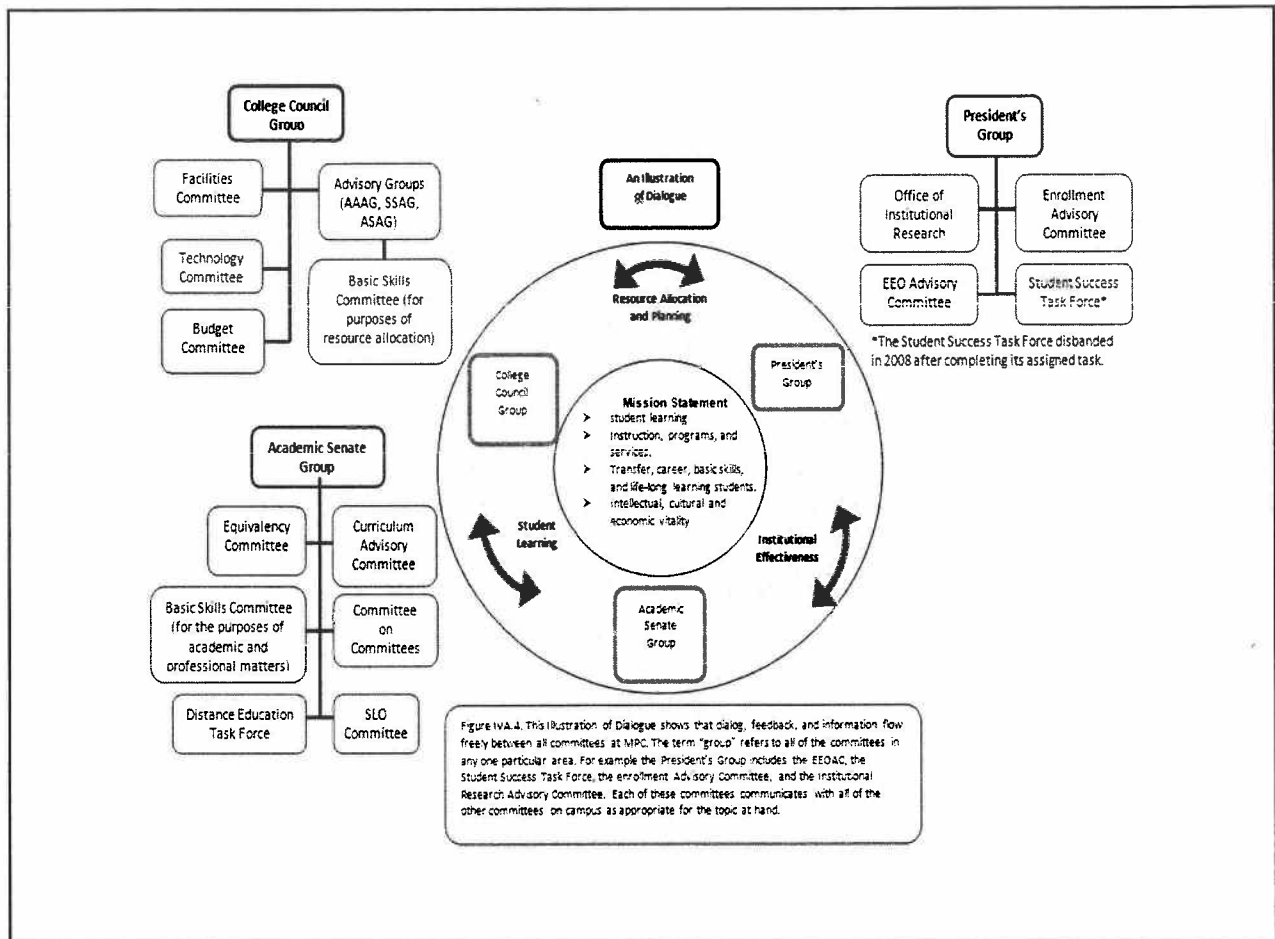
Shared Governance - Standard IVA

- Monterey Peninsula College empowers all members of its organization to demonstrate leadership. Through its shared governance structure and the institution's planning and resource allocation process, the college promotes wide participation by all stakeholders. Staff, faculty, administrators, and students are able to take initiative to improve practices, programs, and services, as well as to participate in the discussion of important issues. The institution is committed to respectful and collegial dialogue between and among the campus constituencies to bring about positive change that supports student learning and improves institutional effectiveness. *[2009 Institutional Self Study – ACCJC]*

Flow of Recommendations/Ideas for Planning and Resource Allocation Purposes



* Refers to other shared governance groups that may make recommendations to the College Council about institutional goals and objectives, board policy, or other topics of institutional interest. Please see the Illustration of Dialogue.



Academic Senate

- **Education Code: the Academic Senate has the primary responsibility for making recommendations in the areas of curriculum and academic standards**
 - Must rely primarily on the advice of the Senate for equivalency and administrative retreat rights
 - Must jointly develop and agree on hiring criteria for faculty
 - Faculty union must consult with Academic Senate on Evaluation procedures and faculty service areas
- **Title 5: Colleges must consult collegially with Academic Senate on academic and professional matters**
 - MPC Board Policy 2010 designates that the Board shall rely primarily on the recommendations of the Academic Senate

10 + 1

1. Curriculum, including establishing prerequisites
 2. Degree & Certificate Requirements
 3. Grading Policies
 4. Educational Program Development
 5. Standards & Policies regarding Student Preparation and Success
 6. College governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation process
 8. Policies for faculty professional development activities
 9. Processes for program review
 10. Processes for institutional planning and budget development
- Plus** Other academic and professional matters as mutually agreed upon

