



December 5, 2011

Carsbia Anderson
Vice President Student Services
Monterey Peninsula College
980 Fremont Street
Monterey CA 93940-4799

Dear Carsbia:

On behalf of the Community College League of California, we would like to thank you for your session presentation and its contribution to the success of the League's 2011 Annual Convention and Partner Conferences.

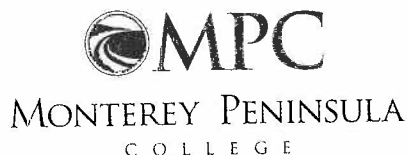
Over 400 people attended some portion of this year's convention and feedback regarding the sessions has been overwhelmingly positive. Your session on "*System Approaches to Successful Transfer*" was an important contribution to its success. We hope that you also benefited from your participation and profited from the experiences shared by those who attended your session.

We look forward to your continued involvement in the work of the League, and wish you well in the coming year. Again, thank you for contributing your perspective and your commitment to our communities.

Sincerely,

A handwritten signature in black ink, which appears to read "Carmen T. Sandoval". The signature is fluid and cursive, with the first name being the most prominent.

Carmen T. Sandoval
Director of Education Services and Leadership Development



December 7, 2011

Dr. Michael Rota
Commission Chair
ACCJC
10 Commercial Blvd, Suite 204
Novato, CA 94949

Dear Dr. Rota,

Thank you for the opportunity to comment on the key issues related to the Commission's review of the Accreditation Standards and Processes. I agree that the standards generally reflect practices indicative of educational quality. However, I would suggest two areas for consideration during the Commission's review.

1. Numerous institutions have expressed frustration with the limited definition of student learning outcomes in the standards. In practical terms, the visitation teams have looked to the institutions to determine how they will approach the local definition of student learning outcomes as well as their assessment. The Monterey Peninsula College faculty and administration strongly support this approach. However, the standards could be rewritten to clearly assign the primary responsibility for defining the outcomes and determining their assessment methods with the individual institutions. This clarity will limit the occasional situation where team members attempt to interpret a college's SLO practices based on those of their home institution. The team's assessment should be of whether the institution has defined the SLOs, followed their defined assessment methods, and used the results for institutional quality improvement.
2. A large number of member institutions have expressed concern with the language of standard 1.c: "Faculty and others directly responsible for student progress toward achieving stated student learning outcomes have, as a component of their evaluation, effectiveness in producing those learning outcomes." This language has raised concerns about possible violations of California collective bargaining laws in the sense that the standard might be interpreted to require a non-negotiated element of evaluation, thereby imposing a non-negotiated working condition. Further, many faculty members have expressed concern that evaluating individual faculty members by the learning attainment of their students exceeds an evaluation of their performance since there are so many variables influencing learning beyond the control of the faculty member. Finally, concerns have been expressed about an unintended consequence of promoting grade inflation. This situation can be addressed by clarifying that the intent of the standard is for the faculty and others

directly responsible for student progress toward achieving stated student outcomes to participate in a systematic review of the overall effectiveness of the programs intended to produce those outcomes. It must be made clear that this is not an evaluation of individual faculty performance based on attainment of student learning outcomes. Rather, it is an expectation of faculty involvement in an institutional review of attainment of student learning outcomes.

I encourage the Commission's Evaluation and Planning Committee to give careful consideration to these comments. If you have further questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read 'Doug Garrison', with a long horizontal flourish extending to the right.

Douglas R. Garrison, EdD
Superintendent/President

cc: Dr. Alfred Hochstaedter
Dr. Céline Pinet



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Women's Fund Grants \$75,000

12/07/2011

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Community Impact Grants

MONTEREY COUNTY



Monterey County Social

Campaign

2010 Annual Report

- Management Assistance
- Workshop Calendar
- Community Impact Grants
- Women's Fund

e-Newsletter Sign Up



Women's Fund Awards \$75,000 in Grants Supporting Economic Prosperity for Women

The Women's Fund of the Community Foundation for Monterey County (CFMC) recently awarded \$75,000 in grants to six nonprofit organizations supporting economic prosperity for women.

"We know that when women thrive, families thrive, and when families are healthy, communities flourish. These grants will help low-income women on the road to economic self-sufficiency by supporting post-secondary education, financial literacy and business development," said Julie Drezner, CFMC Vice President of Grants and Programs. Including these grants, \$225,000 has been awarded through the Women's Fund since 2007.

Earlier this year, the CFMC's Grants and Program Committee approved the Women's Fund Grants Program, which focuses over the next four years on two interconnected goals: to advance economic prosperity for women and to invest in the future of girls. The new grant priorities were based on an assessment of the Fund's past investments, analysis of high-priority needs facing women and girls in Monterey County and consideration of where philanthropic investment could best make a difference.

Women's Fund grants in 2011 were directed toward the goal of advancing economic prosperity for women in Monterey County in the areas of educational support, business development assistance and economic self-sufficiency. The 2011 Women's Fund grantees are: Community Human Services, Hartnell College Foundation, Monterey Peninsula College Foundation, Natividad Medical Foundation, Youth Arts Collective (YAC) and the YWCA Monterey County.

Funding under **Educational Support** aims to provide women access to a continuum of support on their path to pursuing educational and career goals. Grants were awarded to Hartnell College Foundation, the Monterey Peninsula College Foundation and the Youth Arts Collective.

The **Hartnell College Foundation** received \$9,000 to provide scholarships for six women to participate in Hartnell College's Women's Education Leadership Initiative (WELI), a comprehensive program that provides life skills, leadership training, mentoring and mutual support to increase the academic success of women students who are single parents, re-entering college and/or economically disadvantaged.

Monterey Peninsula College Foundation received \$15,000 to support low-income women students by providing them with affordable on-campus child care through the MPC Child Development Center, enabling them to pursue a higher education.

The **Natividad Medical Foundation** received \$25,000 toward multicultural medical interpretation training and an internship program for indigenous women to become Qualified Medical Interpreters. Stipends, transportation assistance and child care will be provided to participating women. Through this program, women with low levels of education and lack of work experience will receive training that will enable them to seek higher-paid employment positions.

The **Youth Arts Collective (YAC)** was awarded \$10,000 to mentor young women artists in preparing for acceptance and scholarships at the college of their choice. YAC uses art as the medium for young

people, many who come from troubled situations, to build self-confidence and future dreams, and helps them plan for and pursue their educational goals.

Business Development Assistance funding supports financial literacy and other services that help women prepare to start and grow a successful micro or small business venture. A \$9,000 grant was given to the YWCA Monterey County to collaborate with El Pajaro Community Development Corporation to expand their women's financial self-sufficiency program and bring it to women in need living in Salinas and on the Monterey Peninsula. The YWCA will provide outreach to women that can benefit from financial literacy workshops, business orientations and El Pajaro CDC's Women's Business Education and Loan Program, which guides women entrepreneurs in preparing a business plan for starting or growing their own business.

Women's Economic Self-Sufficiency grants enhance the ability of existing organizations to provide direct financial assistance to women at critical points of transition to self-sufficiency.

Community Human Services received \$3,500 to provide direct financial support to women residing in Elm House, a transitional housing facility in Seaside for single women in recovery from substance abuse. They will receive economic assistance for healthcare, education, transportation and other basic needs. The goal is to provide the women with transitional support as they work to maintain their recovery from substance abuse and rebuild their lives post-treatment.

The **Monterey Peninsula College Foundation** was awarded a \$3,500 grant for the "Women Supporting Women" program, which provides emergency financial assistance to women at risk for dropping out of college due to a financial hardship. Through this fund, women receive help for car repairs, rent, utilities, bus passes, auto insurance and other unforeseen expenses that might keep them from attending school.

Although the issues facing women and girls in Monterey County will shift over time, the need to invest in them will remain constant. The Women's Fund is building its endowment to insure that there are permanent resources available to meet those changing needs. With an endowment, a percentage of the fund's value is available to grant each year while the principal remains intact and is invested, enabling the fund to grant many times over the initial amount in the years to come. For more information, please contact Tobi Marcus, Director of Resource Development at 831.375.9712 x126.

The mission of the Community Foundation is to inspire philanthropy and be a catalyst for strengthening communities throughout Monterey County. For more information visit www.cfmco.org, call 831.375.9712 or stay connected at www.facebook.com/cfmco.

Monterey Office


2354 Garden Road Monterey, CA 93940
TEL 831.375.9712 FAX 831.375.4731

Salinas Office

945 South Main Street, Suite 207 Salinas, CA 93901
TEL 831.754.5880 FAX 831.754.5876

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Confirmed in Compliance with National Standards for U.S. Community Foundations 

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Design: Byte Technology

Alex Stewart
Membership Chair
Marina High School PTSA
298 Patton Pkwy.
Marina, CA 93933

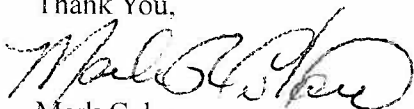
Monterey Peninsula College Governing Board of Trustees-

The Marina High School PTSA (Parent Teacher Student Association) would like to extend it's thanks to the MPC Theatre Department.

One of Marina High PTSA's biggest fund raisers during the year is Christmas gift wrapping. We set up in a cavernous building next to Michael's in the new Marina Shopping Center. For the second year in a row, the MPC Theatre Department has loaned us materials to build a facade that brings the massive room down to a size that feels more cozy, comfortable and manageable. The Theatre Department loaned us large sections of pipe, bases and the connectors to put it together. They also loaned us theater strength lights to make the work area safe and easy to work in.

Our fundraiser was successful, once again, and part of that success is due to the help we received from the MPC Theatre Department. We treasure the cooperation between MPC and Marina High.

Thank You,



Mark Cohan
President MaHS PTSA

Ruby Stanley-Cohan
Treasurer MaHS PTSA



Alex Stewart
Membership MaHS PTSA

JAN 05 2012

CIO NEWS AND VIEWS

The Newsletter of the =CCCCIO
Ed Buckley (ebuckley@sonic.net) Editor

January 2012

Volume VII, Number 2

Fifteen Minutes of Fame Feature #10

MONTEREY PENINSULA COLLEGE



MISSION

Monterey Peninsula College is committed to fostering student learning and success by providing excellence in instructional programs, facilities, and services to support the goals of students pursuing transfer, career, basic skills, and life-long learning opportunities. Through these efforts MPC seeks to enhance the intellectual, cultural, and economic vitality of our diverse community.

VALUES STATEMENT

Essential to the values and standards of MPC, we hold the following as vital to the attaining of our Mission:

- Recruiting and retaining highly qualified and diverse faculty and staff.
- Supplying and supporting that faculty and staff with high quality equipment and necessary training.
- Providing all faculty, staff, students and support personnel with clean, attractive and safe facilities.
- Fostering a culture of collaboration to promote and achieve student success.

STRATEGIC PLAN GOALS

- Goal 1: Promote academic excellence and student success.
- Goal 2: Build MPC into an economic driving force for the Monterey area by supporting and developing programs that teach employable skills.
- Goal 3: Manage the rate of growth in programs and services in Seaside and Marina, subject to funding and growth conditions.
- Goal 4: MPC will maintain and strengthen instructional and institutional technology.

SERVICE AREA

The college serves the communities of Big Sur, Carmel, Carmel Valley, Del Rey Oaks, Marina, Monterey, Pacific Grove, Pebble Beach, Presidio of Monterey Annex, Sand City, and Seaside.

DEMOGRAPHICS FOR 2010-11

<u>Ethnicity</u>	<u>Number</u>	<u>%</u>
African-American	847	4.4%
Am Ind/Alask Native	174	0.9%
Asian	1,157	5.0%
Filipino	606	3.1%
Hispanic or Latino	4,927	25.4%
Pac Islander	230	1.2%
White	11,005	56.8%
Two or more races	408	2.1%
Unknown	32	0.2%
TOTAL	19,386	100.0%

<u>Gender</u>	<u>Number</u>	<u>%</u>
Female	9,132	47.1%
Male	10,221	52.7%
Unknown	33	0.2%
TOTAL	19,386	

<u>FTES</u>	
Credit	6385.35
Noncredit	450.84

HISTORY

1947 – Monterey Peninsula College (MPC) commenced its operation on the campus of Monterey High School, holding classes from 4 p.m. to 10 p.m. daily. During the first year, 97 acres of land were purchased on Fremont Street. The following September, classes opened in converted barracks buildings with 280 students and 20 faculty members.

1957 – New buildings were needed to accommodate the growing number of students. The engineering building was constructed in 1958, the library in 1960, and the art and music center and swimming pool in 1962.

1961 – MPC separated from the Monterey Union High School District and became a separate junior college district. With this reorganization, the Carmel Unified School District and the Pacific Grove Unified School District became part of the Peninsula-wide junior college district.

1965 – The building program was renewed, and the “temporary” buildings of 1948 were replaced with new buildings for business, humanities, life sciences, physical education, physical sciences and social sciences. The Lecture Forum, the College Theater, and the Student Center were part of this campus renewal.

1971-1993 – The college operated an education center at Fort Ord in cooperation with the U.S. Army, mainly for the benefit of armed forces personnel and their families. After the closing of the base, the Fort Ord Re-Use Authority (FORA) was formed to administer and oversee the distribution of the former Fort Ord property to various state, county and local agencies, including Monterey Peninsula College.

1982-1983 – Monterey Peninsula College was selected as the site for the Maurine Church Coburn School of Nursing, established with a grant from the Maurine Church Coburn Charitable Trust.

2002 – Local voters approved a \$145 million bond for facilities, infrastructure, and equipment at MPC. Funds from the bond are being used to support the programmatic needs described in the College’s Educational/Facilities Master Plan, which includes the development of the MPC Education Center at Marina located in the former Fort Ord.



2003 – Construction of the new Library and Technology Center at the entrance to the campus was completed, and a new Plant Services building was erected near the Automotive Technology program site.

From Montana to Monterey

INTERIM CIO PAVES THE WAY FOR SUCCESSOR

Martin (Marty) Johnson came out of retirement last July to fill in as VPAA at Monterey Peninsula College. (The position was very recently filled by Dr. Celine Pinet.) Dr. Johnson has a BS in Engineering from West Point, a MS in Physics from Purdue, and a MS in Counseling from Long Island University. An Army officer for twenty years, he taught Physics at West Point, Engineering at the Royal School of Military Engineering in England, and Math, Physics and Engineering at Gavilan College, where he also served as VP of Instruction and interim President.



N&V: This is the first time that we've featured a college for "Fifteen Minutes of Fame" with an interim chief instructional officer. What led you to MPC?

MJ: Well, after Gavilan I was retired for five years, living in Montana, where I was born and raised. We had lived in Monterey for twenty years, and decided to return to be closer to our two sons—and to be warmer, as well. The interim opportunity arose at MPC, so I applied and was fortunate to get the job. My wife and one of my sons graduated from the college, so I have strong ties to it.

N&V: So much for retirement!

MJ: Well, I like to stay active. I grew up on a homestead in Montana, and still enjoy running, mountain biking, cross-country skiing, fly fishing....

N&V: What makes the college unique?

MJ: MPC is unique in many ways. First it is in Monterey, one of the top tourist areas in the state, with Pebble Beach and Carmel, the Pro-Am, the Jazz Festival and many other events and attractions.

It is also a major educational center. Regionally, higher education and research contribute the third highest input to the economy. The Marine Hopkins and Moss Landing Centers, the Oceanographic Institute, the Monterey Aquarium, CSU Monterey Bay, Monterey Institute of International Studies, the Defense Language Institute, and the Naval Postgraduate School—all these educational institutions constitute a collaborative environment that is normally found only in large metropolitan areas.

N&V: And MPC.

MJ: That's right. MPC is unique in that a large, affluent segment of the population are highly educated and dedicated to life-long learning. They seek access to all

of the college programs. The college supports the community through older adult offerings and a wide range of over 300 courses in physical fitness, dance, studio arts, music and theater. We also have outstanding technical programs. Our Nursing Program is a good example. Supported by an endowment and in partnership with the Community Hospital of the Monterey Peninsula, the program is one of the finest anywhere. The program just received full 8-year accreditation with many commendations.

N&V: I gather the college has been doing a lot of construction.

MJ: Yes, and it's quite exciting. A new campus in Marina opened for this fall semester to serve students in the northern part of our district. Land was made available because of the closer of Fort Ord and the Marina Campus and the Fire Safety Center were constructed. Additional facilities to support Public Safety programs will also be constructed. As new housing developments are constructed on Fort Ord lands, educational facilities will be available to support the growth. The Marina Campus has available land for expansion as needed. Getting a bond passed and getting new buildings constructed and others renovated have greatly improved our ability to provide better opportunities for learning through smart class rooms, learning centers, computer and science labs, and other facilities.

N&V: What major planning initiatives will the college implement over the next five or ten years?

MJ: The college is in the process of developing a new Educational Master Plan. The plan may include additional partnerships with CSUMB and the Naval Postgraduate School, furthering the multi-site vision of the Marina Campus and the public safety centers at Fort Ord, development of a continuing education program, and further expansion of CTE programs.

N&V: Why should students choose the college over other choices?

MJ: This college is characterized by a welcoming learning environment, where faculty are sincerely interested in the growth of their students and have the talent, passion and education to provide the best opportunities for learning. And I think that administration and staff genuinely share that passion and work to maintain an attractive, safe and welcoming learning environment. The Foundation receives excellent support from the community and is key to supporting students and programs, especially during these difficult economic times.

N&V: What do you like the most about your work at the college?

MJ: I have always been impressed with the quality of faculty members and staff. Each day I am motivated by their hard work, expertise and dedication to teaching and learning.

N&V: What's tough about your job?

MJ: Not being able to do all that needs to be done. Budget and time constraints, shortage of staff, and pending state mandates present a challenge every day. And like all California colleges, we are challenged by the difficult economic times and changing state requirements. However, those challenges offer opportunities to work together to solve them. And the faculty and staff at MPC do.

N&V: Is anything you would like to add?

MJ: Yes—Monterey Peninsula College is not only where I temporarily work; as a resident I'm proud to say that it is my community college!



It happened in Monterey....

Pinet Named Permanent CIO at MPC

Marty Johnson has informed *News and Views* that at their December 13 meeting, the MPC Board of Trustees announced the appointment of **Celine Pinet** as the college's Vice President of Academic affairs. Pinet, whom many of you will remember from the fall conference, will begin her tenure at MPC on February 6. Pinet holds a Ph.D in Architecture from the University of Wisconsin, Milwaukee, plus a Master's in Environmental Design and a Bachelor's in Psychology from the University of Montreal. She has been West Valley College's Dean of Instruction since 2006, and has also served as Interim Vice President of Instruction at West Valley College from January 2011 until July 2011. She also served as division chair and department chair after a teaching career that began in Ohio and continued at West Valley from 1998 until 2006. Prior to becoming the Dean, she was the Division Chair of Applied Arts & Science from 2004 – 2006.



Carla Robinson

From: Carlis Crowe-Johns
Sent: Wednesday, December 07, 2011 2:32 PM
To: ALL USERS
Subject: Employment Opportunity- Library Specialist- Circulation Desk
Attachments: DIST APPLICATION-CLASS. 7-08.doc

Subject: Employment Opportunity- Library Specialist- Circulation Desk

This is a notice of an employment opportunity within Monterey Peninsula College:

Department: Library

Title: Library Specialist- Circulation Desk

Starting at : \$14.56*

Hours per Week: 21.25

Months per Year: 8 & 7 Days

Shift Assignment: Monday-Wednesday 2:30-8:15pm and Thursday 2:15-8:15pm**

*includes the 3.02% reduction in 2011/2012 which is taken in 2.25% wage concession & a 0.77% furlough

**Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
831-646-3012- Fax
[Employment Opportunities at MPC](#)
[Hear about the latest MPC openings on Twitter](#)

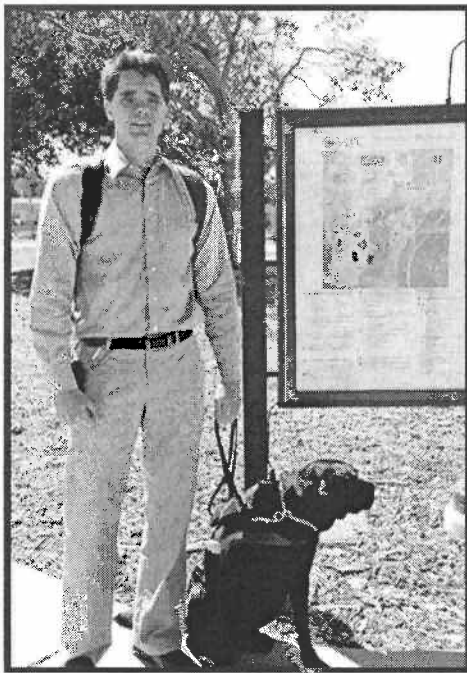
*******HUMAN RESOURCES OFFICE HOURS*******

Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

Carla Robinson

From: Carla Robinson
Sent: Friday, December 09, 2011 9:15 AM
To: ALL USERS
Cc: Trustee Charles Page, J.D.; J. D. Trustee R. Lynn Davis (rlynn@davis@sbcglobal.net); Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppennoll; Trustee Marilynn Gustafson; Trustee Rick Johnson
Subject: Braille Maps Needed at MPC!
Attachments: Payroll Deduction Form.pdf

On behalf of Robin Venuti, Executive Director, MPC Foundation, and Alexis Copeland, MPC High Tech Center:



MPC Student Travis Fugate with Uncle Fess

Help all students find their way!

We are delighted to announce that the MPC Foundation was chosen to participate in *Monterey County Weekly's* 2011 fundraising campaign ***Monterey County Gives!*** The Foundation and the MPC High Tech Center are using this great opportunity to raise funds to bring braille/tactile maps to the campus. We need to raise \$9,000!

Like any new student, our blind and low vision students are anxious to locate their classrooms, the Library, Student Services, etc. Permanent braille/tactile maps would help them find their way and would be installed in high-traffic areas.

We invite you to support the braille/tactile maps by making a gift to the ***Monterey County Gives*** campaign by December 31st.

Visit: <http://www.montereycountygives.com/non-profits.aspx>, click on the Education & Youth category, and then the Monterey Peninsula College

Foundation. **The *Monterey County Weekly* will match a percentage of your gift!**

Let's show the community how much we care about our MPC students!

If you prefer to make your end-of-year gift in support of **Student Scholarships, Faculty and Staff Advancement, or Instructional Materials**, you can make a donation directly to the MPC Foundation. We welcome your support through our website: www.mpc.edu/foundation, or in person at the MPC Foundation office. You may also choose to make your contribution through a payroll deduction using the attached form.

We appreciate your ongoing involvement in Foundation programs in support of all MPC students.

With thanks,

Robin Venuti
MPC Foundation Executive Director

Alexis Copeland
Adaptive Technology Specialist



CHARITABLE GIVING THROUGH PAYROLL DEDUCTIONS

Faculty and Staff may provide a tax deductible charitable gift through payroll deductions each month.

Authorization for Payroll Deduction

Choose one program you wish your campaign contribution to support:

- Student Scholarships
- Faculty and Staff Advancement Awards
- Instructional Materials

Please indicate if this is a new gift, an additional gift, or revision of a current payroll deduction gift.

Please select:

Fixed Gift Amount My total pledged amount is: \$ _____

I authorize a monthly deduction of \$ _____ for _____ months.
Monthly amount Duration

Monthly deductions will cease when total gift amount has been reached. The minimum gift for payroll deductions is \$10/month.

Ongoing Pledged Gift

I authorize a monthly deduction of \$ _____ to begin on: _____
Monthly amount Date

I will notify you when I would like change or stop monthly deductions.

I would like to include the college in my estate plan. Please contact me to discuss strategic ways for me to leave a legacy here at MPC.

Name: _____
(Please print your name as you would like it to be acknowledged in the Annual Report) I wish to remain Anonymous.

Address: _____
Street City, State & Zip

Phone: _____ Email: _____

Signature: _____

I am a 12 month employee 10 month employee Other

Thank you for your support of Monterey Peninsula College!
Please return this form to the MPC Foundation Office.

Carla Robinson

From: Carlis Crowe-Johns
Sent: Tuesday, December 13, 2011 9:15 AM
To: ALL USERS
Subject: Employment Opportunity- Counselor
Attachments: 2012_Counselor Job Announcement.pdf; Faculty Application 2011.doc

Subject: Employment Opportunity- Counselor

MPC is happy to announce that we are accepting applications for a full time, tenure track faculty for a Counselor. The application deadline is Thursday, February 16, 2012. This position will begin Fall 2012. Please see the attached announcement.

If you or someone you know is interested and qualified, we hope that you will consider applying for the position. The attached application is required along with the other required materials listed on announcement.

Application materials should be sent to my attention via email or US Postal Mail.

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
831-646-3012- Fax
[Employment Opportunities at MPC](#)
[Hear about the latest MPC openings on Twitter](#)

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Carla Robinson

From: Carlis Crowe-Johns
Sent: Tuesday, December 13, 2011 12:46 PM
To: ALL USERS
Subject: Employment Opportunity- ASL Instructor
Attachments: Faculty Application 2011.doc; 2012 Sign Language- Job Announcement.pdf

Subject: Employment Opportunity- ASL Instructor

MPC is happy to announce that we are accepting applications for a full time, tenure track faculty for an American Sign Language Instructor. The application deadline is Thursday, February 16, 2012. This position will begin Fall 2012. Please see the attached announcement.

If you or someone you know is interested and qualified, we hope that you will consider applying for the position. The attached application is required along with the other required materials listed on announcement.

Application materials should be sent to my attention via email or US Postal Mail.

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
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Carla Robinson

From: Douglas Garrison
Sent: Wednesday, December 14, 2011 3:48 PM
To: ALL USERS
Subject: MPC Notes - Budget News
Attachments: MPC Notes 12-14-11 Budget News.doc

Good afternoon.

Yesterday, Governor Brown made some important announcements regarding funding for California Community Colleges. Please review the attached edition of MPC Notes which comments on the fiscal implications.

Thanks,
Doug

Douglas R. Garrison, EdD.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060



MPC Notes December 14, 2011

Budget News: Today's newspapers carry articles about an announcement made yesterday by Governor Brown and the Department of Finance regarding the 2011-2012 "trigger cuts." They announced that revenues for the 2011-12 fiscal year were estimated to fall \$2.2 billion below the budget assumptions made in June. Per statutory agreement reached by the Legislature and the Governor with the passage of the 2011 Budget Act, this shortfall will "trigger" both the Tier 1 and Tier 2 current year reductions outlined in statute and detailed in earlier communications. For the California Community Colleges, the impacts include:

- A \$102 million reduction to base apportionments.
- A fee increase from \$36 to \$46 per unit commencing in the summer of 2012.

The Chancellor's Office will provide greater detail on the implementation of these reductions, but I wanted to remind the campus community that MPC based its 2011-2012 budget on a "worst case" scenario. That is, we assumed that these cuts would occur; therefore, we feel we have already made the necessary adjustments in our adopted budget.

In addition to the news about the triggers, the Governor also shared some other interesting information.

- He indicated his intention to put an initiative on the November ballot to increase annual revenues by \$7B.
- He indicated that his budget proposal in January for the 2012-2013 budget would include additional reductions beyond those of 2011-2012 and that midyear trigger reductions for the 2012-2013 budget would be included should the ballot initiative be rejected by the voters (so the \$7B in approved revenues will be assumed in his budget).
- Despite the bad news, the Governor did suggest that the economy is improving, just not enough to erase the deficit.

Planning Assumptions for the 2012-2013 Budget: The California Community Colleges have been faced with budget reductions for the last three years. As a result, each year, I have provided some planning assumptions for development of the following year's budget. Though we do not know the contents of the Governor's proposed budget for 2012-2013 or the legislative response, we are well served to initiate our local discussions based on the information we do have. We know that the economy is still sluggish. We know that the state still faces a deficit in 2012-2013, currently estimated at \$13B, which may result in further reductions in state funding. We know that enrollment fees will increase to \$46 a unit and that the Board of Governors is considering regulatory changes which may impact enrollment. These factors are important considerations for our local

budget planning. I've included the 2012-2013 Planning Assumptions for your review and will be discussing these in more detail at our Flex Day gathering on January 25, 2012.

Planning Assumptions – 2012/2013

In an effort to facilitate planning of the 2012/2013 schedules of classes and services, the college must develop planning assumptions regarding the probable 2012/2013 budget and impact on district operations.

1. Current economic conditions make it likely that the “trigger cuts” included in the 2011/2012 state budget will be implemented resulting in increased enrollment fees to \$46 a unit effective summer 2012 with additional reductions in apportionment revenue in 2012/2013.
2. Increased fees, continued unemployment, changes in state regulations, and the need to reduce offerings proportionate to apportionment reductions have contributed to a decline in enrollment in 2011/2012 and may impact enrollment in 2012/2013.
3. Current collective bargaining agreements on wage concessions expire on June 30, 2012, but the fiscal conditions that necessitated the concessions will continue throughout 2012-2013, complicated by anticipated additional reductions in apportionment revenue.
4. MPC will continue incremental steps toward implementation of the multi-site strategy as a means of serving students and enhancing the college's financial base.
5. MPC will review the 2011/2012 level of program and service offerings with consideration for proposed changes in Title V, related regulations, and pending legislation to develop the most efficient class schedule and service offerings possible for 2012/2013.
6. Enrollment demand will be met through redistribution of existing resources and enhanced efficiency.
7. MPC will endeavor to meet changing staffing needs through redistribution of existing resources to ensure our human resources are allocated in the areas of greatest institutional need.
8. Budget management for 2011/2012 must endeavor to limit discretionary spending, transfers, and end of year “buy down.” Any year-end balance will be allocated to areas of greatest need for the 2012/2013 budget.
9. Discussions regarding the scheduled expiration of current collective bargaining agreements on wage concessions must be initiated early in 2011/2012 to facilitate an interest-based resolution which promotes institutional stability.
10. The budget development process for 2012/2013 must reflect the anticipated budget parameters of the California community college system, including legislative guidelines and fiscal conditions resulting from collective bargaining agreements.

If you have any questions or comments on any of this information, please let me know at 646-4060 or dgarrison@mpc.edu.

Carla Robinson

From: Carla Robinson
Sent: Thursday, December 15, 2011 9:45 AM
To: ALL USERS
Cc: Trustee Charles Page, J.D.; J. D. Trustee R. Lynn Davis (rlynn@davis@sbcglobal.net); jim@tunney@sbcglobal.net; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: FW: MPC Retirement Party for Trustees Charlie Page and Lynn Davis

On behalf of Robin Venuti, Foundation Executive Director:

Dear All:

I invite you to view pictures of the December 13th Trustees retirement party which are now posted on the Monterey Peninsula College Foundation facebook page.

If you are a member of facebook, you can access our page directly by typing in our name. Please "like" us so you can continue to see events and programs of the Foundation.

I encourage you also to comment on any images anytime.

If you are not a member of facebook, simply go to our website at www.mpc.edu/foundation and click on the facebook icon at the top of the page.

What a great send-off! The food, the drink, and the MUSIC were amazing!! I think Charlie and Lynn felt very appreciated.

Sincerely,
Robin

Robin Venuti, CSPG
Executive Director
Monterey Peninsula College Foundation
980 Fremont Street
Monterey, CA 93940
t. 831.655.5507
f. 831.655.2627
e. rvenuti@mpc.edu
www.mpc.edu/foundation

Carla Robinson

From: Carla Robinson
Sent: Tuesday, December 20, 2011 4:59 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Passing of Henry Edmund Gilpin, December 11, 2011
Attachments: Henry Gilpin.pdf

On behalf of Dr. Douglas Garrison and the MPC Community:

It is with sad news that Monterey Peninsula College announces the passing of Henry Edmund Gilpin on December 11, 2011, former photography instructor. Henry was 89 years old and had health complications after a stroke. His memorable obituary is a wonderful recollection of Henry's life as an Army pilot and Air Force Reservist, sheriff and detective, and a long and acclaimed third career as a photography instructor at MPC from 1965-2000. Henry's passions combined his lifelong love of teaching photography and travel, developing black and white negatives, and publishing his work through exhibits, workshops, and video/DVD. The attached obituary portrays a full life of family, travel and exploration of the art of photography.

An Open House for friends, family and former students will be held at his home on Saturday, January 28, 2012 from 1:00-4:00pm. Donations in his name can be made to the Monterey Museum of Art, 559 Pacific St, Monterey, 93940, or the Center for Photographic Art, PO Box 1100, Carmel, 93921.

Thank you.

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

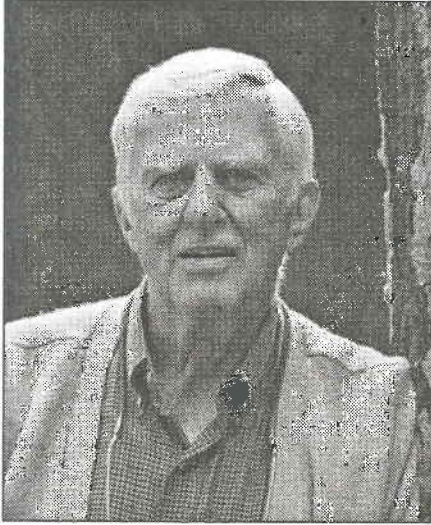
Henry Edmund Gilpin III

November 10, 1922 ~ December 11, 2011

MONTEREY – Henry Gilpin, 89, died peacefully in his home on Sunday, December 11, 2011, with his family by his side, following complications of a stroke.

Henry was born in Cleveland, Ohio, to Henry Edmund Gilpin Jr. and Eloise Van der Veer Gilpin. Henry was educated in Cleveland Heights schools, spending summer vacations working on his Dutch relatives' farm in New York. He was a direct descendent of General Philip Schuyler, and had a lifetime interest in U.S. history.

Henry enlisted in the Army Air Corps, training in the southwest, and received his pilot's wings in November 1943. In Lincoln, Nebraska, he picked up his plane, a B-24, gathered the nine men that would complete his crew, and flew across the Atlantic to England. He was 21 years' old.



Assigned to the 801st/492nd Bombardment Group, Henry became part of the Carpetbaggers. Carpetbaggers flew at night, in B-24s painted black and modified to carry and drop supplies, as well as men and women, who worked with the underground resistance movement in German-occupied Europe. As a Carpetbagger, Henry flew 58 missions, the last eight missions supplying gas to General Patton. Receiving the Distinguished Flying Cross, Henry was honorably discharged from the Army Air Corps on September 11, 1945. He later served in the Air Force Reserve, retiring in 1971.

Upon discharge, Henry married his childhood friend and later sweetheart, Doris Myers, in 1946, in Cleveland's University Circle. GI Bill opportunities drew them to California, where Henry attended classes at UCLA. Tiring of LA, they sought a smaller town and came to the Monterey Peninsula. Seeking a way to live in the area, they investigated an opportunity with the Sheriff's Department of Monterey County.

Henry often told the story as "I walked in to inquire about a job and came out with a badge and a gun". In 1976, retiring from the Sheriff's Department after 25 years, he left a varied career that included leading the Search and Rescue Team and attending the FBI Academy. At the time of his retirement, Henry was the Captain of the Detectives Division.

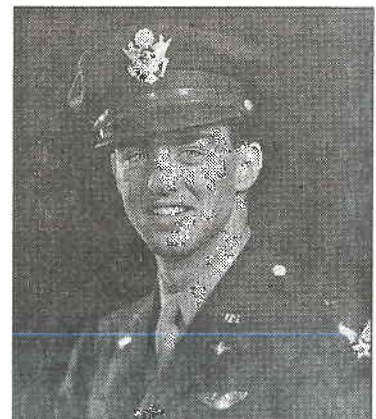
Photography played a significant part of Henry's life beginning in his childhood, when he had a coal bin dark-room. He had a lifelong interest in photography, and in 1959, attending an Ansel Adams workshop in Yosemite, his life changed. From that time onward, Henry's skill and passion for photography dominated his life. His goals to improve as a photographer led him to travel, exploring nature and refining his skills. Over his career, he produced more than 7,000 negatives, all black and white.

A Monterey Peninsula College teaching career began when Henry was with the Sheriff's department and continued for 37 years. He taught over a thousand students the basics of black and white photography. During his MPC years, a life rich with shows both individual and juried, program presentations, workshops, and travels enriched his life as he enriched the lives of others through his teaching. He also taught for 15 years at the University of California Santa Cruz extension. Henry led local workshops, taught in the Ansel Adams Workshops at Yosemite from 1967-1973, led workshops through the Gold Country, along Route 395, and in Death Valley. He led photographic caravans to Sante Fe and Yellowstone and in addition led workshops in New Zealand, Alaska and Spain. He traveled independently to Antarctica and Greenland.

Henry has been featured as a valuable photographic force in numerous magazine articles, books, a video and DVD. He is listed in Who's Who in American Art, and his prints are included nationwide in public and private collections. These include the California Museum of Photography, the San Francisco Museum of Modern Art, the Yale University Art Gallery, the Art Institute of Chicago, the Philadelphia Museum of Art, the Amon Carter Museum, the University of Arizona Center for Creative Photography, the University of Colorado University Library in Boulder, and the Monterey Museum of Art. His work has been on exhibit locally at the Monterey Museum of Art, the Highlands Inn, and the Center for Photographic Art in Carmel.

Henry is survived by Doris, his wife of 65 years; daughter, Jean Gilpin Freeman (Gary) of Pasadena; grandsons, Christopher Gilpin Freeman and Alexander Grant Freeman of Pasadena; son, James Howard Gilpin of Ventura; and stepbrother, William Van der Veer Myers of San Diego. Henry was preceded in death by infant son, John Henry Gilpin.

No memorial service will be held. An Open House for friends, family, and former students will be held at his home, Saturday, January 28, 2012 from 1:00 to 4:00 pm. Donations may be made in his name to the Monterey Museum of Art, 559 Pacific St., Monterey, CA 93940, or the Center for Photographic Art, P.O. Box 1100, Carmel, CA 93921.



Carla Robinson

From: Carla Robinson
Sent: Wednesday, January 04, 2012 10:51 AM
To: ALL USERS
Subject: Correction: Passing of Bernie Miller, December 29, 2011

Bernie Miller was a devoted **Groundsman** at MPC, and we will be honoring his service to the college and all the athletic fields he cared for by flying the flag at half-mast this Friday, January 6th. Rest in peace, Bernie.

Carla
Monterey Peninsula College
646-4272

From: Carla Robinson
Sent: Wednesday, January 04, 2012 9:41 AM
To: ALL USERS
Subject: Passing of Bernie Miller, December 29, 2011

Bernard Miller, former MPC Custodian, passed away Thursday, December 29, 2011. Attached is a copy of his obituary and memorial service. The service takes place today, January 4 at 11:00am at Bayside Community Mortuary in Seaside.

“Bernie” was a full time Custodian at MPC from January of 1978 until his retirement in April of 1988. He was honored as the CSEA Employee of the Month in March of 1988, and that article speaks of Bernie’s many community activities and his dedication to his life in horticulture. Please see the attached article.

Our condolences are with his family and friends.

Carla
Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

Bernard Miller

April 6, 1927 ~ December 29, 2011



SEASIDE - Bernard Miller, 84, passed away December 29, 2011. Visitation is January 3, 2012 from 4:00-8:00pm with Funeral Services January 4, 2012 at 11:00am, both at Bayside Community Mortuary in Seaside with Burial following at Mission Memorial Park. www.baysidecommunitymortuary.com

Groundman

January, 1978

Retired

April 8, 1988

Above and Beyond

MONTEREY PENINSULA COLLEGE SCHOOL EMPLOYEES ASSOCIATION

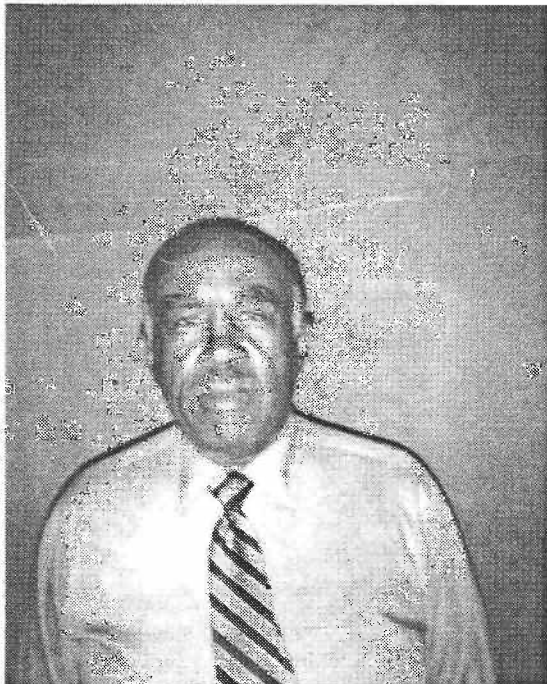
relita dalit-pierson, reporter

NEWSLETTER

MARCH 1988

"BERNIE"

File
BERNARD MILLER
EMPLOYEE OF THE MONTH.....



Our MPCSEA Employee of the Month is originally from South Carolina, where he attained his primary and high school education. At eighteen, he was drafted by the U.S. Army where he attained the rank of a master sergeant in six years. His excellent service in the U.S. Army brought him fifteen awards and decorations including a Silver medal for bravery, the Purple Heart (with oak leaf cluster) for wounds received in combat, and the Combat Infantry Badge.

Upon his retirement from the U.S. Army on December 1, 1965, he joined the staff of the City of Monterey. He continued his education in Ornamental Horticulture by taking evening classes at M.P.C. In July 1974, he accepted a job as Landscape Garden Officer for Washington D.C.'s Department of Correction. He discovered that city life was not for him so he came back to Seaside and joined the M.P.C. Plant Services staff in January 1978. After 10 years of dedicated and excellent services at M.P.C., he will retire in April 1988.

His retirement at M.P.C. will not stop his active role in "community affairs". He has been a member of Seaside POP Warner Youth Football for 16 years and has served as a past president. He is currently a member of Seaside Community Development Advisory Committee, Seaside American Legion, Veteran of Korean Wars, Disabled American Veteran, and Retired Men Social Club. Moreover, he was a former member of Seaside Redevelopment Agency, Seaside Design Review Board and Crime Abatement Committee. And lastly, he was the past president of Hannon Home Owners Association.

He has been married for 36 years to his junior high school sweetheart, Susie Bell Dinkins. They were married in December 10, 1951 and were blessed with three beautiful children.

Bernie shows the meaning of "dedication". A man who is truly dedicated to his job, his community, and his family. Bernard "Bernie" Miller deserves to be "Above and Beyond's" Employee of the Month!

Carla Robinson

From: Carla Robinson
Sent: Friday, January 06, 2012 10:02 AM
To: ALL USERS
Subject: Obituary for Jacqueline Bachels Pentony and Beach Memorial Today
Attachments: J B Pentony.pdf

As we advised on January 4th, Professor Emeritus of Child Development Jacqueline Bachels Pentony passed away on December 28th. Her obituary was published today in the *Monterey Herald and Carmel Pine Cone*. Her family is inviting friends to join them today at 4:00pm for a beach memorial in Carmel. Please see the attached article.

Thank you.

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
646-4272

From: Carla Robinson
Sent: Wednesday, January 04, 2012 9:34 AM
To: ALL USERS
Subject: Passing of Jacqueline Bachels Pentony and Memorial Service

The MPC Community is saddened to announce the passing of Jacqueline Bachels Pentony, former Child Care Instructor at MPC. Jacquie was a full time Child Care Instructor from September of 1971 until her retirement in June of 1995. The family is hosting an informal memorial service this Friday, January 6th. Please see the details below. Emails can be directed to Jacquie's son Mark Bachels at mbachels@pb.com.au.

Our condolences are to the family.

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
646-4272

From: Bachels, Mark [<mailto:MBachels@pb.com.au>]
Sent: Tuesday, January 03, 2012 7:20 PM
Subject: Jacqueline Bachels Pentony Memorial Service

Jacquie Bachels Pentony, our mother, passed away on the 28th of December. As you may know she had Alzheimer's since retiring from MPC in 1995.

If you would be so kind to pass on the following invites to anyone you think would be interested including previous students, colleagues and friends as we will hold an informal memorial in Carmel and a formal service in the Bay Area:

- 1) An informal memorial service at Carmel Beach this Friday 6th of January at 4 pm at the foot of 13th Street, where the stairs go down to the Carmel beach. Please bring flowers to scatter. Afterward any who wish could join us at a local pub for a toast to Jacquie.

2) A formal memorial in Berkeley this Sunday 8th of January at 1.30pm the Unitarian Universalist Church of Berkeley, 1 Lawson Road, Kensington CA 94707, Phone: 510.525.0302.

It would be lovely to see anyone who wants to join us at either or both of these events.

Cheers Mark Bachels and Deborah Schmidt

mbachels@pb.com.au

www.pbworld.com

Jacqueline Beaumont Pentony

March 13, 1932 ~ December 28, 2011

EL CERRITO – Jacqueline Beaumont Pentony passed away December 28, 2011. She was 79. She was born



March 13, 1932 in San Francisco, and she attended Lincoln High and UC Berkeley, earning both her BA and MA in Child Development.

Jacque was a fabulous mother and grandmother, a passionate advocate for early childhood education, a Head Start pioneer, chair of the Monterey County Childcare Planning Council and professor emeritus of Child Development at Monterey Peninsula College.

She is survived by children: Deborah Schmidt of El Sobrante, Mark Bachels of Caloundra, Australia, Heather Lanier of Big Sur; Christopher Pentony of Carmel Valley; and seven grandchildren.

Her memorial will be held Sunday, January 8, 2012 at 1:30 p.m. at the Unitarian Universalist Church of Berkeley. Friends are also invited to join family at 4:00 p.m. January 6, 2012 at the foot of 13th in Carmel to scatter flowers on the beach. Contributions preferred to the UUCB organ fund (510-525-0302).

Carla Robinson

From: Carla Robinson
Sent: Thursday, January 05, 2012 12:20 PM
To: ALL USERS
Subject: MPC's New Board Meeting Date
Attachments: 2012 Meeting Dates 2012.docx

To the MPC Community on behalf of Dr. Doug Garrison and the Governing Board:

At the December 13th Annual Organizing Board Meeting, the Governing Board voted to hold Regular Board Meetings on the FOURTH WEDNESDAY OF EACH MONTH. We are pleased to accommodate our very hard-working Board for the next four years, starting in February of 2012. Attached is a list of meeting dates for 2012. There will also be additional study sessions scheduled as necessary. The first Study Session is Wednesday, January 18, 11:00am-12:30pm in the Sam Karas Room on the topics of MPC's Curriculum/Enrollment Management, Program Review and Education Master Plan, and the MPC community is invited.

Best wishes for everyone's start of the new year.

Carla

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

2012 MPC BOARD MEETING DATES

Regular Meetings Fourth Wednesday of each Month

Closed Session 1:30pm, Stutzman Room

Open Session 3:00pm, Sam Karas Room

January, 2012

Wednesday, January 18

January Study Session, 11:00am, Sam Karas Room

Topics: Education Master Plan, Enrollment Management, and Curriculum Development

Tuesday, January 24

Regular Board Meeting (future meetings on Wednesdays)

February, 2012

Wednesday, February 22

Regular Board Meeting

Institutional Report: Understanding Budget Development and Management/Audits

March, 2012

(date to be confirmed)

Governing Board Retreat [time and place to be confirmed

Topics: Shared Governance, Collective Bargaining, Personnel Actions, and MPC Planning and Resource Allocation Process

Wednesday, March 21*

Regular Board Meeting

*Meeting on third Wednesday to be confirmed due to Spring Break March 26-31

April, 2012

Wednesday, April 25

Regular Board Meeting

Institutional Report: Accountability Reports: ACCJC, ARCCC, IPEDS, and Mandated Reports

May, 2012

(date/time to be confirmed)

May Study Session 11:00am, Sam Karas Room

Topics: MPCCD Demographics and Multi-Site Vision

Wednesday, May 23

Regular Board Meeting

June, 2012

Wednesday, June 27

Regular Board Meeting

Institutional Report: Facilities Planning, and Citizen's Bond Oversight Committee

July, 2012

Wednesday, July 25

Regular Board Meeting

August, 2012

Wednesday, August 22

Regular Board Meeting

September, 2012

Wednesday, September 26

Regular Board Meeting

October, 2012

Wednesday, October 24

Regular Board Meeting

November, 2012

Wednesday, November 28

Regular Board Meeting

December, 2012

Wednesday, December 12

Regular Board Organization Meeting

Carla Robinson

From: Carlis Crowe-Johns
Sent: Monday, January 09, 2012 3:23 PM
To: ALL USERS
Subject: Employment Opportunity- Psychology Instructor
Attachments: 2012 Psychology Job Announcement.doc

Subject: Employment Opportunity- Psychology Instructor

*** PLEASE SEND TO ALL USERS***

MPC is happy to announce that we are accepting applications for a full time, tenure track faculty for a Psychology Instructor. The application deadline is Monday, March 12, 2012. This position will begin Fall 2012. Please see the attached announcement.

If you or someone you know is interested and qualified, we hope that you will consider applying for the position. The attached application is required along with the other required materials listed on announcement.

Application materials should be sent to my attention via email or US Postal Mail.

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
831-646-3012- Fax
[Employment Opportunities at MPC](#)
[Hear about the latest MPC openings on Twitter](#)

*****HUMAN RESOURCES OFFICE HOURS*****

Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

Carla Robinson

From: Carlis Crowe-Johns
Sent: Tuesday, January 10, 2012 9:31 AM
To: ALL USERS
Attachments: DIST APPLICATION-CLASS. 7-08.doc

Subject: Employment Opportunity- Custodian

This is a notice of an employment opportunity within Monterey Peninsula College:

Department: Facilities

Title: Custodian

Starting at : \$2,281/month* + benefits + Night Shift or Graveyard Stipend, if assigned

Hours per Week: 40

Months per Year: 12

Shift Assignment: To be Determined**

*includes the 3.02% reduction in 2011/2012 which is taken in 2.25% wage concession & a 0.77% furlough

**Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
831-646-3012- Fax
[Employment Opportunities at MPC](#)
[Hear about the latest MPC openings on Twitter](#)

*******HUMAN RESOURCES OFFICE HOURS*******

Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

Carla Robinson

From: Carla Robinson
Sent: Tuesday, January 17, 2012 8:25 AM
To: ALL USERS
Subject: Departing Board Trustee Charlie Page and Herald Article
Attachments: Charlie Page 12_27_2011.pdf

On behalf of Dr. Doug Garrison and the Governing Board:

As many of you are aware, Governing Board Trustee Charlie Page retired from the MPC Board at the Regular Board Meeting on December 13, 2011, along with Trustee Lynn Davis. We welcomed our newest Trustees Rick Johnson and Marilynn Gustafson to replace Charlie and Lynn. *The Monterey Herald* published a wonderful article on Charlie entitled "Mr. Lucky leaves legacy at MPC" on December 27th. The article is attached for your reading pleasure.

We welcome all our faculty and staff back for Spring Semester. See you at Flex Day!

Carla

Carla Robinson
Executive Assistant to Dr. Doug Garrison
Monterey Peninsula College
crobinson@mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

'Mr. Lucky' leaves legacy at MPC



Charles Page
Served eight years on MPC board of trustees.

Charles Page leaves legacy at MPC

By CLAUDIA MELÉNDEZ SALINAS
Herald Staff Writer

Posted: 12/27/2011 01:27:03 AM PST

Charles Page wakes up every morning to a commanding view of Monterey Bay: the lush canopy of the forest, the strikingly blue Pacific Ocean gleaming beyond Point Lobos.

It's the view from the house that he and his late wife, Caroline, built from the ground up, and the view that inspires him to repeat his favorite self-description.

Mr. Lucky.

In the cozy living room of this house, covered with tapestries and artifacts from all over the world, Caroline Page, Kip Hudson and five other community leaders began meeting in 1994 with the idea of starting a foundation to support Monterey Peninsula College. Even then, before a rash of budget cuts, Monterey community leaders realized MPC would never have enough money to grow into the institution that could make them proud. A foundation, they concluded, would bring additional money to help the college thrive.

Page sat nearby, taking minutes. Though he was busy with his law practice and other community engagements, he was determined to help. Through Caroline's engagement in MPC, Page had shown a boundless love for the college in particular, and education in general.

"In many ways, Charlie Page is MPC — he lives and breathes MPC," retiring board member Lynn Davis said at their farewell party last week. "Charlie has given thousands of hours of his time and resources to members of the community most in need. He deeply cares about the Monterey Peninsula."

Page, 82, ended an eight-year stint on the MPC board

when he decided not to run for re-election in November.

"I love the college, but it's time for me to move on," Page said, looking through the glass doors of his Jacks Peak home, contemplating the quails and finches feasting on his garden feeders.

Humble beginnings

Born in Durham, N.C., Page's life story is the stuff of legend, a rags-to-riches tale that he cheerfully shares with anyone who cares to listen. In his 2008 autobiography "Mr. Lucky's Monterey Legacy," he details the travails his family endured during his childhood, the jobs he held growing up, his adventures and struggles.

"To help support the family, my mom sold magazines over the phone," he writes. "When she made a sale, I rode my bike to the home of the buyer to pick up the money."

Later, he sold shoes and worked as a bellhop.

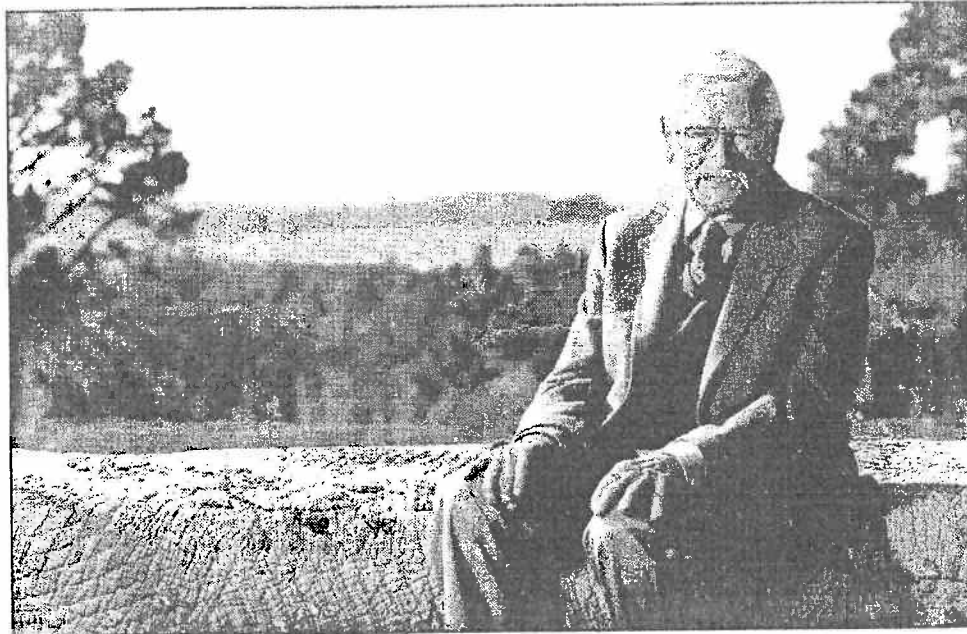
But, he said, his life changed through education. He credits the public school system of North Carolina with the good instruction he received.

Page met Caroline at Miami University of Ohio. They married in 1951, while he was in the Air Force, much to the chagrin of her family, who wanted better for their daughter than a working-class boy with lackluster chances of a lucrative career.

"The wedding was a happy event only for me and Caroline," Page writes. "It was in the family home and was jammed with family, all of whom were weeping! I thought this is a very emotional family who wept during happy events."

Page's prospects improved considerably after attending Stanford Law School and being hired by Lewis Fenton in Monterey.

The rest, as they say, is history.



DAVID ROYAL/The Herald

Charles Page, 82, at his Jacks Peak home.

'A key person'

Page has been active on numerous fronts, from service to the Big Sur Land Trust to a stint on the Monterey City Council.

But most of his efforts in the past couple of decades have been focused on MPC, from its foundation to its governing board.

"He was our secretary," said Kip Hudson, first president of the foundation. "His energy — his interest — really helped motivate everyone."

The MPC Foundation now has an endowment of more than \$1 million and more than \$3 million in assets.

"Every step of the way in the fundraising projects, Charlie Page has been a key person," said Richard Kazarian, former MPC faculty and foundation member. "When you had the foundation on its feet and it needed operating funds, Mr. Page stepped up every step of the way. He's been tremendously generous."

Charming, self-deprecating and humorous, Page at times rubs people the wrong way with his strong opinions and penchant for self-promotion.

And his bad jokes.

Still, he's generally admired for his appetite for information, and his sharp and nimble mind.

"Here's a unique combination about Charlie: He's always well prepared, he has a strong opinion about the issues, he'll come forward, make a presentation, but he's wide open," Kazarian said. "He's got an ability to listen, to change his mind. He encourages discussion, and despite the fact that he's informed and has his own opinion, I've never seen him lose his temper. I wish I had some more of those qualities."

Page said the hiring of Doug Garrison to lead the college in 2006 was among MPC's greatest recent accomplishments. The college was going through a rough patch, and Garrison was the perfect leader to get it out of its funk, he said.

"One of the proudest things I've ever done in my life is to fight to hire Garrison," he said. "He can define a problem so people can understand it. He's just an incredible guy."

Garrison is reciprocal in his admiration for Page.

Page "has a very analytical mind and at the same time he's an incredible people person," Garrison said. "He cares about people — relationships are what guides most of his perspectives on things."

Garrison said he believes the board and college administration will miss Page's humor.

"He's got that proverbial twinkle in his eyes, is really helpful when you deal with a really complex and challenging situation. He's somebody who stays grounded with a sense of humor," Garrison said. "He's going to be missed. Our board will continue to be very strong, but it will have a different personality now that Charlie Page and Lynn Davis are not going to be here."

Carla Robinson

From: Carla Robinson
Sent: Tuesday, January 17, 2012 3:37 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: MPC in the News! CIO Newsletter highlights Marty Johnson
Attachments: CIO News and Views 2012.pdf

The Newsletter of the CCCCIO (California Community College Chief Instructional Officers) featured MPC in their "Fifteen Minutes of Fame" feature by Ed Buckley in January of 2012. Attached is the article highlighting MPC, Interim Vice President Marty Johnson, and incoming Vice President Celine Pinet.

Congratulations to Marty Johnson for a successful interview and article on his time at MPC!

Carla

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Carla Robinson

From: Carla Robinson
Sent: Tuesday, January 17, 2012 3:46 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Loren Steck; Trustee Margaret-Anne Coppernoll; Trustee Marilyn Gustafson; Trustee Rick Johnson
Subject: Passing of Richard Snibbe, former Dept of Justice Instructor
Attachments: Richard Snibbe.pdf

On behalf of Dr. Garrison and Human Resources:

We have another sad email to write on the passing of Professor Emeriti Dick Snibbe. MPC was advised by wife Jane Snibbe on January 13th that her husband of 45 years, Richard "Dick" Snibbe, passed away on January 11th. Dick Snibbe taught at MPC from 1962 to 1989, establishing the police academy, a cadet group, and a community advisory committee. He was a military policeman, police officer, poet and writer, and law enforcement minister, being called the "chaplain to the chaplains."

He and Jane moved to Cloverdale in ¹⁹⁹⁸~~1968~~ and his funeral service will be held there on January 28th at the Good Shepherd Church at 2:00pm. An article on Dick's life is attached.

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Richard Snibbe

Published: Monday, January 16, 2012 at 4:13 p.m.

Richard "Dick" Snibbe, a retired criminal justice professor and Sonoma County law enforcement "chaplain to the chaplains," has died. He was 82.

The Cloverdale resident was among the 70 volunteers who minister to crime victims, people burned out of their homes and the police and firefighters who serve them.

More recently, he turned his focus to helping other chaplains cope with the emotional strain of assisting people dealing with personal tragedy and loss.



Richard "Dick" Snibbe

Before moving to Sonoma County in 1998, he taught administration of justice at Monterey Peninsula College for 27 years.

"He was a very compassionate person," said Jane Snibbe, his wife of nearly 55 years. "Ministering to people in the greatest need was something that was important to him for a long time."

Richard Howard Snibbe was born in Bronxville, N.Y., and lived as a youth in Connecticut, Maryland and Southern California.

After attending Pepperdine for a year he enlisted in the Army in 1950 and was trained as a military policeman. Instead of getting shipped off to the Korean War, he went to Austria where he worked as an undercover agent in the Criminal Investigation Division.

He attended the University of California, Berkeley when he got out and met his wife in an English class. They were married in 1957 and had two sons.

Snibbe was a police officer in Pacific Grove from 1958 to 1960 before returning to school at Fresno State to get undergraduate and graduate degrees in criminology. He also had a master's in education from University of Redlands.

He taught at Monterey Peninsula College from about 1962 to 1989. He established the police academy, a cadet group and a community advisory committee. He also taught at the U.S. State Department's international police academy in Washington, D.C., and at the University of Georgia, where he championed community policing efforts.

Upon retirement he wrote essays and poetry. Some pieces ran in the Sierra Club magazine and other publications.

He and his wife moved to Cloverdale's Del Web subdivision in 1998 to escape the cold and fog of Monterey.

Snibbe was a member of the Good Shepherd Episcopal Church.

He was commissioned as a law enforcement chaplain about five years ago, his wife said.

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“We called him the chaplain to the chaplains,” said the program’s head, Warren Hays. “He would kind of care for the other chaplains, send them encouraging emails and talk to them after call-outs.”

Snibbe, who suffered a heart attack 21 years ago, collapsed Jan. 7 while buying food at a Cloverdale Subway sandwich shop.

He was taken to Sutter Medical Center of Santa Rosa, where he died Wednesday.

In addition to his wife, he is survived by sons Carl of Red Bluff and Curt of Dana Point. He leaves behind three grandchildren.

A funeral service will be 2 p.m. on Jan. 28 at the Good Shepherd church in Cloverdale.

— Paul Payne

THE HERALD December 9, 2011

An *Ear* for *Music*

SAL FERRANTELLI'S CHORAL
GROUPS MARK 30 YEARS



VERN FISHER/The Herald

Sal Ferrantelli, on piano, leads I Cantori de Carmel at Monterey Peninsula College on Wednesday. Ferrantelli's work with the choral group has established him as one of the pre-eminent conductors in the area.

By **MARC CABRERA**
Herald Staff Writer

F or all of his experience — a doctorate in music, 30-plus years of teaching, more than a dozen original compositions — Sal

Ferrantelli's greatest asset as a conductor might be a natural one: his ears.

Ferrantelli's ears can single out one missed note from a chorus of 80 voices.

His ears help him get into a conductor's mind-set. He listens

If you go

- ▶ **What:** MPC Chorus' free 30th anniversary concert
- ▶ **When:** 2 p.m. Sunday
- ▶ **Where:** First Presbyterian Church, 830 Padre Drive, Salinas

and understands the emotion being conveyed in the music, then passes that knowledge on to his students.

"They are the most valuable physical asset," said Ferrantelli, 71, the director of choral music at Monterey Peninsula College, who

came to the Peninsula 32 years ago to begin his teaching career.

"But your most valuable asset is your mind and how you prepare," said Ferrantelli, "and your understanding of what you're trying to get out of the music and what the composer wanted, and your ability to teach that, to bring that information to your singers."

Ferrantelli helped build I Cantori di Carmel and the Monterey Peninsula College Chorus into renowned, internationally known powerhouses.

This month, both groups celebrate their 30th anniversaries. The MPC Chorus will perform an anniversary concert at 2 p.m. Sunday at First Presbyterian Church in Salinas. The concert is free.

Ferrantelli's ear for music was developed at birth. "When I was 16 months old, I was singing in perfect tune," he said his mother told him.

He grew up in San Diego

Please see **Ferrantelli page C3**



VERN FISHER/The Herald

The 50-member I Cantori di Carmel is listed as an advanced choral class at MPC.

Ferrantelli

From page C1

idolizing the jazz harmonies of The Four Freshmen, a fixation that continues with his jazz quartet The ReFreshmen.

In his 20s, Ferrantelli played in dance bands and as a lounge pianist.

He was 39 when he finished his doctorate in music at Indiana University.

He took a job as a music instructor at San Diego University, where he almost threw his future away.

"I saw a piece of paper on the faculty lounge table. I crumpled it up and threw it in the wastebasket," Ferrantelli said. "Then I thought, 'I better check that, because it might be

somebody's test.'"

It turned out to be a job listing for a music instructor at MPC. He called, got an interview and was quickly hired.

"In that one instance, I might have said, 'Ehh, it's trash,'" he said. "Fate."

Ferrantelli came to Monterey with the understanding that "it's the music you make and how you teach, not in the opulence of the building."

Shortly after his arrival, he was approached by a Carmel Bach Festival choral singer to help form a year-round singing group. I Cantori di Carmel was soon formed.

The 50-member choral group performs bi-annual concerts at Carmel Mission Basilica. The group is listed as an advanced choral class at MPC.

Ferrantelli's work with the group has established him as one of the pre-eminent conductors in the area.

"There's a huge choral community in this area. Sal is at the center of that," said Susan Meister, one of Ferrantelli's students in the MPC Chorus and a local choral devotee.

"Choral singing is incredibly demanding. You have to make beautiful music and you have to speak it well," said Meister. "You realize what a complex brain exercise it is to sing. That's what we deliver, and he teaches it."

Ferrantelli can be demanding as an instructor, but never mean-spirited, Meister said.

The conductor said his tough-love approach is a key to his success. It didn't come

easy.

"A good choral or orchestral conductor will get what he needs to get by being a good person to his choir," he said. "By encouraging, by nurturing, not by threatening. It took me some years to learn that."

His devotion to music and teaching is almost equal.

Ferrantelli said if he had to choose between the two, he'd stick with composing music, his first love.

"I wrote in my composition for the 30th anniversary 'Music, most noble of arts,'" Ferrantelli said. "Michael Angelo, he may have taken issue with that. That's okay."

Marc Cabrera can be reached at 646-4345 or mcabrera@montereyherald.com.

[<< Back](#)

Is Community College Still Affordable?

Posted: Dec 14, 2011 11:00 PM PST

Updated: Dec 14, 2011 11:00 PM PST

By Susanne Brunner - email

MONTEREY, Calif. - Students at Monterey Peninsula College can breathe a sigh of relief. Like so many K-12 school districts, the college said it prepared for the cuts this year, so students won't see a change. While Community College is the affordable route to earning your degree, President Douglas Garrison said budget cuts are becoming costly to students.

"There's a breaking point for people where they can no longer pursue their educational goals either as rapidly as they want, or they may need to change them," said Douglas Garrison, MPC President.

Central Coast News caught up with one student who just earned her bachelors degree, but is back at community college to learn more. While she doesn't agree with the cuts, it's not stopping her.

"It's definitely getting more expensive, education is just expensive in general," said Heathyr Smyth, MPC student.

So expensive that 60 percent of students at Monterey Peninsula College are getting some form of financial aid. Students we talked to don't agree with how the government is spending and budgeting its money.

"It's too bad that they have to take it out on the students," said Smyth.

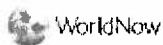
Not only are budget cuts affecting tuition hikes and student supplies, but experts say it's also creating a domino effect, that affects jobs.

"Very likely, if you're engaging in kind of technician level interaction that came here, so when there is a limit to people's access to be able to prepare themselves for their contributions to society isn't just an impact to that student," said Garrison.

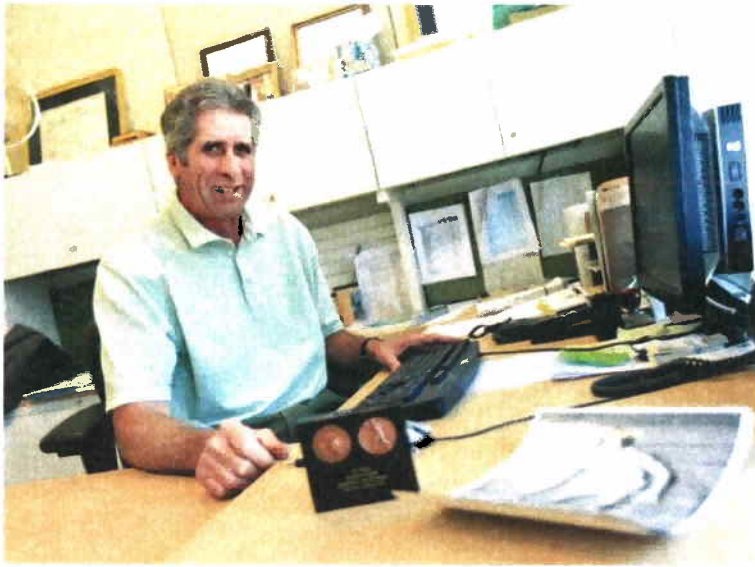
But it would also impact the entire community.



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His uniform was a shiny green and gold, and Sal Cardinale's best shot was his 20-footer, clean and precise, from the guard position.

Cardinale has been reminiscing recently about his 1970-71 season as a Mustang at California Polytechnic University at San Luis Obispo.

Reason is, he was one of the players that year who helped propel the Cal Poly men's basketball team to the NCAA tournament.

"For the first time ever," he said. "That made it an historic team."

Hard to believe that 40 years have passed. Hard to believe that Cardinale, who lives along the Highway 68 corridor, is now 62.

He mentions the game only because, earlier this month, Cal Poly hosted a banquet honoring that 1970-71 achievement and the players

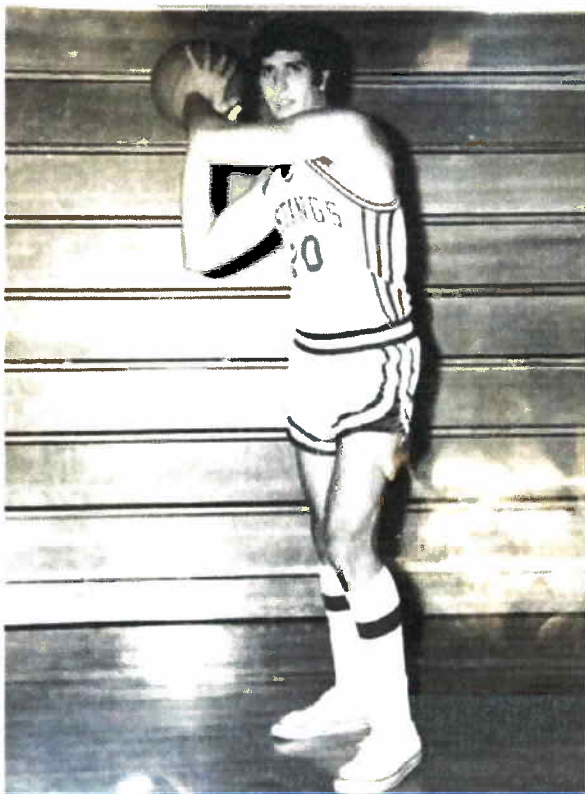
who made it happen.

Back in 1970-71, Cal Poly was a Division II team. Today, it's Division I.

In the NCAA tournament, the Mustangs opened against Puget Sound University in the NCAA West Regional in Tacoma, Wash.

"In front of a noisy full house," Cardinale said.

The Mustangs lost 81-69, then went on to beat San Francisco State 70-68 in the consolation game.



Born and raised in Monterey, Cardinale had played for Monterey High School and then for Monterey Peninsula College.

All of the players on the 1970-71 team had been recruited from community colleges.

"So we came out of that same college system and were incredibly close-knit," Cardinale said.

The 1970-71 adventure didn't begin and end with the NCAA trip, milestone though it was.

Cardinale and his teammates also played at Louisiana State University in Shreveport. They played Oral Roberts University in Tulsa, then ranked 18th in the nation.

Those games, in their own right, provided interesting life experiences as well as intense competition.

"Oral Roberts himself met us at the airport," Cardinale recalled. "Before the game, they did a 'Pledge of Allegiance.' Then everybody sang 'God Bless America.'"

Then Roberts led the fans in prayer.

With all that patriotism aligned with the Almighty, Cardinale figured the game could take only one direction.

"I thought, 'We're already down 20 points before we start,'" he said. "In fact, they beat us 119 to 81.

"They were very good. That's all I know."

The 1970-71 season was a time in America when racial tensions in many parts of the country, such as the Deep South, were still wound to the snapping point.

That included parts of Shreveport.

"Just the players from our team, blacks and whites, walking around town together was considered an oddity," Cardinale said.

One night, several players decided to grab an authentic dinner of grits and ribs in a black diner in a black section of town.

"I thought we were just going to Taco Bell," Cardinale recalled. "We stepped into eat. People were staring hard at us. It was big-time tension.

"I never felt that kind of tension in California, but it was educational."

At Cal Poly, Cardinale majored in business and minored in physical education.

He earned a bachelor's degree and eventually two master's degrees from the school.

He went on to coach basketball at MPC from 1976 to 1992. He's now head of MPC's Counseling Department and has been at the school 36 years.

A highlight of that long and busy career remains the NCAA appearance, walking into that packed arena electric with anticipation.

"Even though you don't make it to the Final Four, it's still a great ride to be part of that atmosphere," Cardinale said.

"It's the excitement of the tournament. Period."

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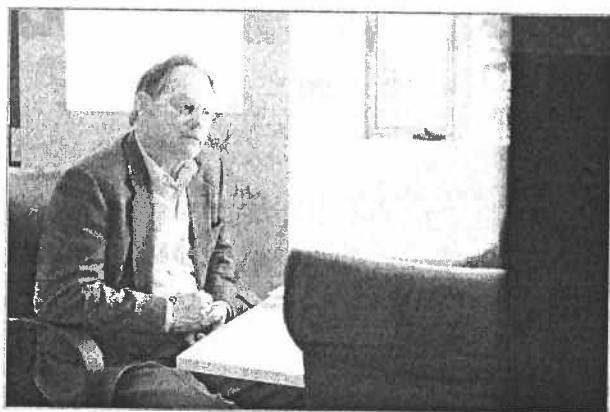


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Misguided Metrics: MPC President Douglas Garrison worries a state task force is taking the wrong approach to improving student success. "The group was driven by economic issues with virtually no input from the field," he says. Photo by [Nic Coury](#).

Test For Success

MPC, Hartnell leaders question state task force recs for community colleges.

By [Rebecca Robinson](#)

It's hard to find an area of California's infrastructure that's *not* facing a bleak future these days. But even as public safety and parks and rec departments take big budget hits, it's arguably the state's community college system that faces the most upheaval in the near future.

That's due in part to Gov. Jerry Brown's recently announced \$980 million in mid-year budget cuts triggered by lower-than-expected tax revenues. Most of the cuts go into effect Jan. 1, 2012, including a \$107 million hit to the community college system.

Monterey Peninsula College President Douglas Garrison and outgoing Hartnell College President Phoebe Helm aren't necessarily worried about the latest cuts: As Garrison puts it, "We ate it already," laying off about a dozen professors last March and cutting this academic year's offerings by nearly 6 percent. Helm, meanwhile, says Hartnell staff budgeted for a worst-case scenario that didn't pan out, so Draconian cuts to courses and student services aren't necessary.

But what has her and Garrison – along with community college leaders and faculty statewide – more worried is a set of recommendations from the California Community Colleges Student Success Task Force aimed at increasing graduation rates and creating stronger common core standards.

"These recommendations would completely alter the mission of community colleges without any dialogue," Garrison says.

The task force, created by legislation last year, published a 73-page report in September replete with recommendations for upping the academic ante at community colleges. Among them: tying funding to the rate of students completing an associate degree or transferring to a four-year college, and establishing statewide core curriculum standards developed in collaboration with the state's K-12 public education system.

It's an attempt to address a vexing problem the state's struggled to solve for years. Of all first-time CCC students, 70 to 90 percent require remediation in English, math or both. Dropout rates are high; a 2010 report by the nonprofit Campaign for College Opportunity found fewer than a third of the 250,000 students tracked over a six-year period had earned an associate degree or transferred to a four-year institution.

It all adds up to a shortage of adequately educated workers, at a time when the federal Bureau of Labor Statistics projects occupations requiring an associate degree will grow faster than any other job group in the next six years.

Dr. Ronnie Higgs, vice president for student affairs at CSU Monterey Bay, views the recommendations as a proactive step to help both community colleges and four-year institutions like the CSUs, which get 55 percent of their students from state community colleges.

"This ensures students will acquire basic skills, and save them money by not having to take an extra semester taking prep courses," Higgs says.

But Jonathan Lightman, the head of the Faculty Association of California Community Colleges, points back to the budget cuts.

"How do you make qualitative changes without additional resources?" he asks.

Garrison agrees that community colleges need to improve outcomes, but takes issue with the report's assumptions of how to achieve them. He's expressed his concerns in writing to CCC Chancellor Jack Scott and the Board of Governors, citing, among other things, the prioritization of remedial courses at the expense of offerings in physical education and the arts.

"If it's not part of a degree program, it's now marginalized," Garrison says.

This approach, he believes, hangs "life-enrichment" classes and their faculty out to dry and ignores the large population of part-time students who take classes not for a degree but to improve their professional skill set for current or future jobs.

The school's board of trustees unanimously passed a resolution in November urging CCC's board to postpone adopting the recommendations until they'd conducted more thorough discussions with community college faculty, CEOs and students.

Humanities faculty have vocally opposed the recommendations.

"There's a direct impact on people who teach arts courses and students who would avail themselves of those courses," says MPC Theatre Arts Chair Gary Bolen. By limiting students to 16 units of any performance course within the creative arts area, he adds, the Student Success Initiative would prevent theatre arts students from earning enough credits to transfer to a program at a four-year institution.

Both Bolen and MPC English professor Alan Haffa compare the task force's aim to align the community college curriculum with California's K-12 Common Core Standards to education's biggest Bogeyman.

"Many of the specific proposals are ideas that have been implemented and failed under the auspices of No Child Left Behind," Haffa writes in the Dec. 2011/Jan. 2012 MPC Gentrain Society newsletter, which caters to "lifelong learners" not pursuing a degree.

Haffa cites CCC's recommended "score cards" prioritizing career-oriented students as an attempt to emulate a federally mandated program – NCLB – that many view as a failure.

Helm feels a greater emphasis on remedial courses could hurt successful programs at Hartnell, such as its two-week intensive math academies that give students a semester's worth of math in a fraction of the time.

"One of my fears about this process is there will be no money to fund our math academy," Helm says. "But if we put students through two semesters of remedial math, we'd have more state funding. It's a waste of time; it keeps students out of the employment line."

The moment of truth comes Jan. 9, when the CCC board votes on the revised recommendations.

The board on Dec. 8 released a series of revisions to its original recommendations, ditching proposals to charge more for non-degree classes and limiting non-credit classes to those designated for career development. The original recommendations incensed some educators, who saw the proposal as a threat to ESL and citizenship courses – just two examples of classes taken by community members with specific needs that don't fit into a degree program.

Garrison notes the irony of emphasizing collaboration between the state's K-12 schools and community colleges when there's not a single K-12 representative on the task force.

"I just think this process isn't on their radar screen," says Garrison of local K-12 district leaders, who have not been part of any discussions with MPC about the Student Success Initiative. "They have their own world" – not to mention nearly \$80 million in mid-year cuts – "and this isn't an immediate issue facing them."

"The intent of the report is right on target," Helm says, "but the methodology is too simple."

'Mr. Lucky' leaves legacy at MPC



Charles Page
Served eight years on MPC board of trustees.

Charles Page leaves legacy at MPC

By CLAUDIA MELÉNDEZ SALINAS
Herald Staff Writer

Posted: 12/27/2011 01:27:03 AM PST

Charles Page wakes up every morning to a commanding view of Monterey Bay: the lush canopy of the forest, the strikingly blue Pacific Ocean gleaming beyond Point Lobos.

It's the view from the house that he and his late wife, Caroline, built from the ground up, and the view that inspires him to repeat his favorite self-description.

Mr. Lucky.

In the cozy living room of this house, covered with tapestries and artifacts from all over the world, Caroline Page, Kip Hudson and five other community leaders began meeting in 1994 with the idea of starting a foundation to support Monterey Peninsula College. Even then, before a rash of budget cuts, Monterey community leaders realized MPC would never have enough money to grow into the institution that could make them proud. A foundation, they concluded, would bring additional money to help the college thrive.

Page sat nearby, taking minutes. Though he was busy with his law practice and other community engagements, he was determined to help. Through Caroline's engagement in MPC, Page had shown a boundless love for the college in particular, and education in general.

"In many ways, Charlie Page is MPC — he lives and breathes MPC," retiring board member Lynn Davis said at their farewell party last week. "Charlie has given thousands of hours of his time and resources to members of the community most in need. He deeply cares about the Monterey Peninsula."

Page, 82, ended an eight-year stint on the MPC board

when he decided not to run for re-election in November.

"I love the college, but it's time for me to move on," Page said, looking through the glass doors of his Jacks Peak home, contemplating the quails and finches feasting on his garden feeders.

Humble beginnings

Born in Durham, N.C., Page's life story is the stuff of legend, a rags-to-riches tale that he cheerfully shares with anyone who cares to listen. In his 2008 autobiography "Mr. Lucky's Monterey Legacy," he details the travails his family endured during his childhood, the jobs he held growing up, his adventures and struggles.

"To help support the family, my mom sold magazines over the phone," he writes. "When she made a sale, I rode my bike to the home of the buyer to pick up the money."

Later, he sold shoes and worked as a bellhop.

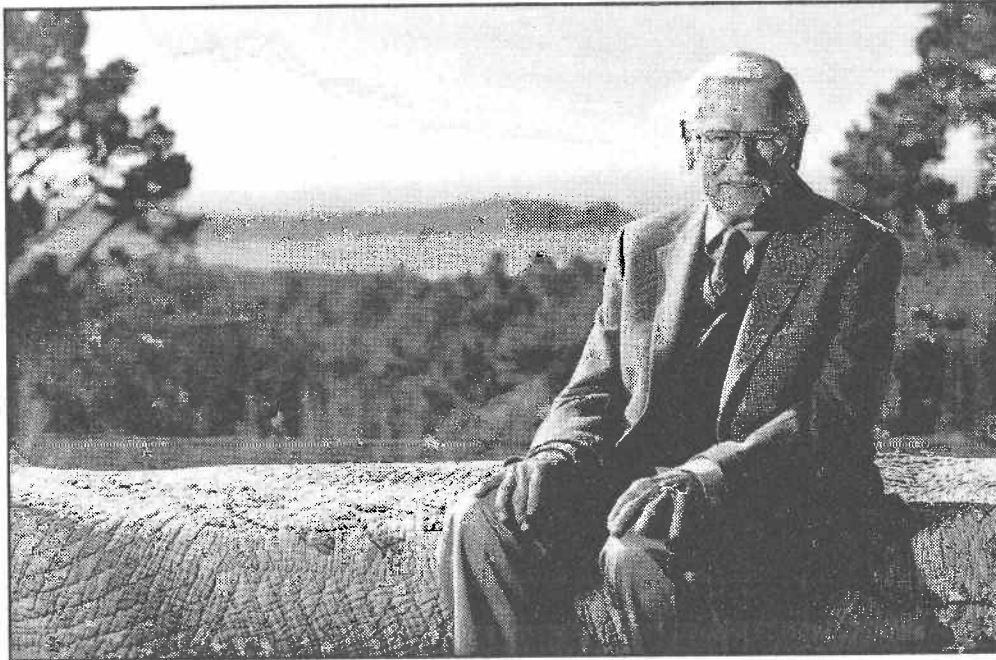
But, he said, his life changed through education. He credits the public school system of North Carolina with the good instruction he received.

Page met Caroline at Miami University of Ohio. They married in 1951, while he was in the Air Force, much to the chagrin of her family, who wanted better for their daughter than a working-class boy with lackluster chances of a lucrative career.

"The wedding was a happy event only for me and Caroline," Page writes. "It was in the family home and was jammed with family, all of whom were weeping! I thought this is a very emotional family who wept during happy events."

Page's prospects improved considerably after attending Stanford Law School and being hired by Lewis Fenton in Monterey.

The rest, as they say, is history.



DAVID ROYAL/The Herald

Charles Page, 82, at his Jacks Peak home.

'A key person'

Page has been active on numerous fronts, from service to the Big Sur Land Trust to a stint on the Monterey City Council.

But most of his efforts in the past couple of decades have been focused on MPC, from its foundation to its governing board.

"He was our secretary," said Kip Hudson, first president of the foundation. "His energy — his interest — really helped motivate everyone."

The MPC Foundation now has an endowment of more than \$1 million and more than \$3 million in assets.

"Every step of the way in the fundraising projects, Charlie Page has been a key person," said Richard Kazarian, former MPC faculty and foundation member. "When you had the foundation on its feet and it needed operating funds, Mr. Page stepped up every step of the way. He's been tremendously generous."

Charming, self-deprecating and humorous, Page at times rubs people the wrong way with his strong opinions and penchant for self-promotion.

And his bad jokes.

Still, he's generally admired for his appetite for information, and his sharp and nimble mind.

"Here's a unique combination about Charlie: He's always well prepared, he has a strong opinion about the issues, he'll come forward, make a presentation, but he's wide open," Kazarian said. "He's got an ability to listen, to change his mind. He encourages discussion, and despite the fact that he's informed and has his own opinion, I've never seen him lose his temper. I wish I had some more of those qualities."

Page said the hiring of Doug Garrison to lead the college in 2006 was among MPC's greatest recent accomplishments. The college was going through a rough patch, and Garrison was the perfect leader to get it out of its funk, he said.

"One of the proudest things I've ever done in my life is to fight to hire Garrison," he said. "He can define a problem so people can understand it. He's just an incredible guy."

Garrison is reciprocal in his admiration for Page.

Page "has a very analytical mind and at the same time he's an incredible people person," Garrison said. "He cares about people — relationships are what guides most of his perspectives on things."

Garrison said he believes the board and college administration will miss Page's humor.

"He's got that proverbial twinkle in his eyes, is really helpful when you deal with a really complex and challenging situation. He's somebody who stays grounded with a sense of humor," Garrison said. "He's going to be missed. Our board will continue to be very strong, but it will have a different personality now that Charlie Page and Lynn Davis are not going to be here."

A page from Charlie's book

The front-page article (Dec. 27) about the retirement of Charles Page from the Monterey Peninsula College board was excellent, uplifting and well timed during the holiday season.

His service to the MPC board, MPC Foundation, Monterey City Council and Big Sur Land Trust have benefited all of us. Every successful, well-managed entity stimulates other success, making the Peninsula a premier place to live. Charlie Page is one of the best of the best. I have cut out your article and place it inside my copy of his book, "Listen . . . It Will Change Your Life."

Don Redgwick

Pacific Grove

Protect the arts

Resolutions that should be offered up in the New Year:

1. The Monterey County Herald should resolve to find a way — any way — to reinstate reviews of live theater to the GO! section. Reviews are the lifeblood of the lively and widespread Monterey County theater community and the devoted patrons. The lack of reviews (positive or negative) diminishes the efforts of all theater groups and impedes our patrons' ability to choose shows and companies to sponsor with their attendance.

2. **All patrons of the arts** — theatre, dance, music, photography, painting, etc. — should resolve to contact the California Community College Board in Sacramento before its crucial vote Monday on the Student "Success" Initiative. **If passed, local control over how many courses in creative arts and physical education students may be allowed to take will be taken from Monterey Peninsula College and Hartnell College and given over to the state (and we all know what a bang-up job they've done with the economy).**

Potentially, students of the arts may be asked to pay over \$300 *per unit* for classes in the creative arts and P.E. You can contact the state on this matter at <http://californiacommunitycolleges.cccco.edu/PolicyInAction/StudentSuccessTaskForce/PublicComments.aspx>.

Gary Bolen
MPC Theatre Arts

The Herald

CSUMB nursing program emphasizes big picture

By CLAUDIA MELÉNDEZ SALINAS
Herald Staff Writer

Posted: 01/04/2012 01:56:17 AM PST

To explain how a two-year nursing program will differ from a four-year degree, a very visual Tom McKay moves to the whiteboard and draws a two-square graphic.

On the first square, the first director of the nursing program at Cal State Monterey Bay writes skills typically obtained under an associate's degree: how to draw blood, how to give shots.

On the second square, he writes the knowledge a student would get with a bachelor's: public health, information technology, policy.

"When students come out of an associate's program, they're pretty well prepared to work at a hospital, but not at all prepared to work in this other context," McKay said.

Beginning this month, nursing school candidates already accepted into any of the four local community colleges — Monterey Peninsula, Cabrillo, Hartnell and Gavilan — will have the option of studying for the bachelor's degree at CSUMB.

Only those closest to get into a program will be accepted. There are about 1,000 people on the waiting list, McKay estimated. The bachelor's degree program will accept 25 to 30 students a year. Community colleges accept 25 to 30 students per semester.

At CSUMB, the blended program will offer one year of "big picture" information: public policy, information technology and how demographic changes are affecting health care delivery in the United States.

After their first year, students will attend their regular community colleges, where they will complete the

regular nursing course work: physiology, microbiology, basics of pharmacology. When done,

they will return to CSUMB for a semester and their final project.

Ultimately, the goal is to have the students think beyond their skills and begin to see their place in the larger context of health care.

"When you start with the skills, your role perception is very narrow," McKay said. "If you start thinking the only thing you can do is shots, that's what you'll end up doing. The proof of that is everybody wants to work in the ER or neonatal intensive care."

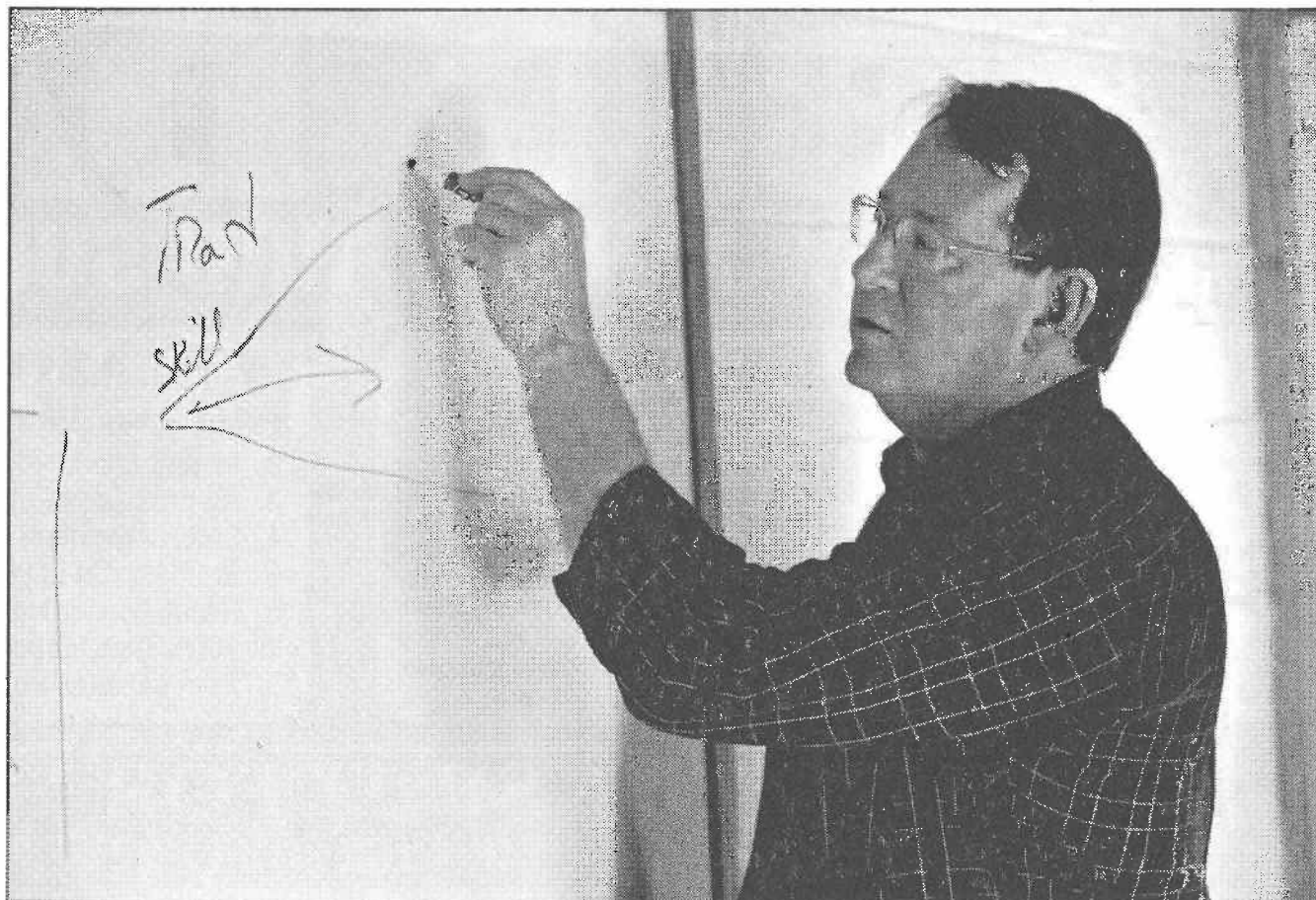
Which incidentally, is the most expensive way to deliver health care.

McKay wants students to broaden their perspective: how to talk about primary care; how do you prevent problems from happening?

In a typical bachelor's program, McKay said, students tend to focus more on the clinical aspect on the profession rather in its public policy implications. The CSUMB nursing program will teach students to look at the bigger picture: how patients can manage their illnesses, how to improve their health, how to stay healthy and stay away from the hospital.

And save money.

"We have 70 million older adults who have three to four health conditions, on different medications that interact with each other," McKay said. "What we're doing is focusing on primary care so they don't have to come back to the hospital."



VERN FISHER/The Herald

"What we're doing is focusing on primary care so they (patients) don't have to come back to the hospital," Tom McKay said of the CSUMB nursing program.

Let's encourage and support all nurses

In response to the article Jan. 4, a bachelor's degree in nursing at CSU-Monterey Bay will certainly enhance the students' knowledge. Any knowledge benefits the nurse, and by extension, the people they care for. However, to imply that a nurse educated through an associate degree program does not have any experience in information technology, health care policy or an understanding in public health is inaccurate.

A nurse working in the emergency room, neonatal intensive care or any other acute care setting has extensive training in addition to their general nursing knowledge. Because I have personal experience in the specialty, I know that caring for fragile babies and their families is far more advanced than any nursing program can prepare one for. Nurses must possess highly specialized skills and knowledge in an area that is emotionally challenging as well as very rewarding. They must be able to work under pressure and utilize critical thinking skills to optimize outcomes.

Let us encourage and support all nurses and health care team members, whose goal is to keep our communities healthy, educated, supported and cared for to the best of our abilities.

Zosia Chciuk

Pacific Grove

Monterey
County

LOCAL STATE

www.montereyherald.com

Dream Act critics fall short

SACRAMENTO (AP) — The attempt to block a California law that allows public financial aid for college students who are in the country illegally has failed to collect enough signatures to qualify for the ballot, the leading proponent said Friday.

Opponents fell short by about 57,000

signatures, said state Assemblyman Tim Donnelly, who led the repeal effort. They needed more than 500,000 registered voter signatures to try to overturn the law.

When the law takes effect next year, it will allow undocumented immigrants to apply for state-funded college

scholarships and aid at public universities.

A second portion of what is known as the California Dream Act took effect this year and allows private scholarships and loans for students who are undocumented immigrants.

MPC foiled by SJCC

YOUNG LIMITED TO 10 POINTS

By JOHN DEVINE
Herald Staff Writer

Flashes of a program that began the season ranked in the Top 20 in the state appeared in more than one sequence.

And then there were other moments Friday where youth and maturity caught up with Monterey Peninsula College.

Such as spotting San Jose City College an 18-point lead in the first half. Then failing to hold a five-point cushion in the final four minutes of a 71-65 setback.

"We started fouling in the final five minutes for no reason," Lobos coach Blake Spiering said. "We started reaching, got a little too anxious. We got caught up in the emotion and the moment."

The Lobos have gotten a little more attention this season with state leading rebounder Andrew Young drawing a crowd of college recruiters.

A recruiter for the University of Pittsburgh was in the stands to watch the 6-foot-8 former Monterey High center run the floor.

"I knew he was here," said Young, who spoke with the

**"We've
been in
these
situations
before. We
just made
some bad
decisions."**

Blake Spiering
Lobos coach

Please see MPC page B5

MPC

From page B1

recruiter after the game. "But I didn't know where he was in the stands. There have been a lot of teams coming to see me. I'm kind of past that nervousness."

Young, who sat out last year to get his grades up, has 29 Division I schools chasing his services with an offer on the table from North Carolina State.

"I'm not focusing on the recruiting right now," Young said. "I'm just trying to help this team win."

Facing double and triple teams, Young struggled, finishing with just 10 points and 12 rebounds before fouling out with 4:16 left.

"It's frustrating," Young said.

When Young went out the Lobos still had 61-55 lead behind the torrid shooting of freshman Donovan Salvant, who dropped in a season-high 27 points.

But Salvant was forced to the bench when he picked up his fourth foul.

"Chalk that up to maturity," Spiering said.

With all the attention on Young in the paint, Salvant, a Seaside graduate, caught fire in the second half with five of his six 3-point goals coming in the second half.

"He shot the ball a lot better than he has all season," Spiering said. "He's progressing. Donovan's getting better. It shows he's learning something."

It didn't hurt when Shane Perryman warmed to the rims from the top of the perimeter, dropping three shots from beyond the 3-point line in a span of three minutes to keep the Lobos on top.

"I wish we had that in the first half," Spiering said.

But with Young on the bench, the Lobos had no

inside presence. And with Salvant not in the game for the next two minutes, the Jaguars pushed their zone defense out while going on a 6-0 run to tie the game at 62 with 2:44 remaining.

"We've been in these situations before," Spiering said. "We just made some bad decisions. We'll learn and we'll get better. We're getting better."

Salvant had ice in his veins in the second half, knocking down another three from the baseline to cut the Jaguars lead to 66-55 with 20.2 seconds left.

Despite sending the Jaguars to the free throw line twice over the next four seconds, MPC was still within three with 16.4 seconds remaining.

The Lobos never got a potential game-tying shot off as the ball was stolen with 7.6 seconds left, dropping them to 0-2 in the Coast Conference.

"I wish I could have done more," Young said.

Everytime Young touched the ball, he had two and sometimes three players surround him.

"You just have to kick it back up and hope we make that shot," Young said.

The Lobos struggled from the perimeter in the first 10 minutes of the game. Behind six 3-point goals from Moses Kinnah in the first half, San Jose built a 32-14 lead before Salvant's 10 points cut the deficit to 15.

MPC ran off the first eight points of the second half. Salvant lit up the Jaguars with three 3's and a two-handed jam, cutting the lead to 49-46 with 11:58 remaining. Salvant's assist tied the game.

Young's tenacious defense limited the Jaguars options inside. When Perryman nailed a 3-point goal, the Lobos had a 58-53 lead with 6:42 left.

Community college board votes for sweeping reforms

By NANETTE ASIMOV
San Francisco Chronicle

SACRAMENTO — Over the objections of angry college students and worried faculty members, California community college leaders voted Monday to support a systemwide overhaul that could end many free classes

for older adults and squeeze out students who fail to move quickly through the system.

The 22 recommendations approved by the college system's Board of Governors are intended to address a devilish problem: Essential classes are in critically short supply and

thousands of students are turned away from classes they need because of the state's economic crisis.

Board member Peter MacDougall, chairman of the "Student Success Task Force" that drew up the recommendations over the last year, said

colleges can no longer afford to put out the welcome mat they have offered for generations.

"As wonderful as having open admission is, if it's a false promise it fails," he said.

Under the new plan, all

students will be expected to set up an education plan to move quickly toward an associate's degree or vocational certificate. If they linger too long or take too many classes unrelated to their goal, they lose registration priority. Others poor enough to qualify for a fee waiver would lose that benefit after 110 credits, well beyond the 60 credits needed to transfer.

These changes, including a shift in key decision-making from the 112 campuses to the state chancellor's office, won't be automatic. Legislation is required for several of the proposals.

But Monday's vote, unanimous with two abstentions, was a significant step toward implanting them.

"This is the most significant issue that's come before the board," said Board of Governors President Scott Himmelstein.

Supporters include the Community College League of California and other groups that say the recommendations will focus more attention on students who fall through the cracks.

"It's unconscionable that community colleges have been cut \$2 billion in the current fiscal year, but it's more unconscionable that we have a 20-point achievement gap between white and black

students," said Scott Lay, president of the league. "We cannot ignore this any longer."

Dozens of opponents addressed the board, fearful that students who don't fall within the scope of the recommendations will be shut out.

Many said that 110 credits isn't enough time for some students, especially those who have had troubled childhoods, are single parents or former offenders.

"These recommendations are discriminatory," said Paul Munoz, who works with needy students at Ventura Community College.

Ed Murray, an instructor at City College of San Francisco where many opponents were

from, urged the board to oppose the recommendations.

"Don't cut out the poorest of our society. Where are they going to go if they can't go to community college? To prison?" Murray asked.

Several speakers who oversaw programs for older adults, which offer free classes, from memoir writing to music appreciation.

The recommendations direct colleges to spend their dollars first on students with academic or vocational goals. Only then should scarce resources be spent on free enrichment classes.

Chancellor Jack Scott told the audience that he has nothing against older adults. "I happen to be one of them,"

said the white-haired former state senator.

Scott also addressed those who criticized the rationing of education, an expression he has used himself.

"We're already rationing education," he said. "We're just doing it haphazardly."

Abstaining from the vote were board member Natalie Berg, also a City College of San Francisco trustee, and Danny Hawkins.

As the board members voted, students stood, interrupting with "Mike check!" the Occupy movement's signature statement. They paused only long enough to allow the board to finish voting, then shouted:

"We'll be back! We shut down the Port of Oakland — twice — and we're coming for you!"

Alex D. Ratliff

July 6, 1992 ~ January 8, 2012

SALINAS – On January 8, 2012, Alexander D. Ratliff (Alex), 19, died from injuries sustained in an auto accident on Reservation Road near Marina. Alex



was the beloved son of David and Irmina Ratliff and was born in Santa Cruz, California. Alex went to school in the Scotts Valley School District and was attending Monterey Peninsula College. He is also survived by his grandmother, Marieta Aquino along

with numerous aunts, uncles and cousins.

His smiles, quick wit, and positive outlook will be missed by his family and friends. Alex enjoyed baseball, fishing, paintball, and computer gaming.

Friends are invited to pay their respects Thursday, January 12, 2012 at Bayside Community Mortuary, 1610 Noche Buena Street, Seaside, CA from 4:00 until 8:00PM, with the rosary to be recited at 7:00PM. Mass of Catholic Burial will be celebrated at San Carlos Cathedral, Monterey at 9:30AM. Committal service will follow at San Carlos Catholic Cemetery of Monterey, CA.

Reception to follow after interment services at Alex's home at: 17759 Riverbend Road, Las Palmas 1 in Salinas.

To sign the on line guestbook, please visit baysidecommunitymortuary.com.

FOREVER YOUNG

MPC HOOPS STAR DRAWING INTEREST FROM BIG-TIME COLLEGE PROGRAMS

By JOHN DEVINE
Herald Staff Writer

Sitting alone in the bleachers in a blue and gold sweat suit with 'Pitt' written on the front was a recruiter for the University of Pittsburgh.

Noticeable to all watching Monterey Peninsula College play that night except the man he came to see.

"I knew he was here," Andrew Young said. "But I didn't notice where he was. I wasn't looking. It's not the first time this has happened. I'm kind of past that stage."

The 6-foot-8 center is getting used to the attention of recruiters showing up to watch him play on the basketball court on a regular basis.

Nearly 30 Division I colleges have either inquired about the 20-year-old sophomore, come to see him play, or already offered him a full-ride basketball scholarship.

"I told him Cal called me," Monterey High boys coach Greg Daniels said. "I said your grades must be pretty good. That let me know he's focused. He's a smart kid. But a lot of smart kids don't achieve."

Among the big-time schools that have called include Cincinnati, Virginia, Cal, Pittsburgh, Georgetown, Texas Tech, Gonzaga and North Carolina State.

"I only get four visits," said Young, who leads the state in rebounds at just under 20 a night. "I don't know which ones I'm going to take."

Four colleges have already made an offer to the 2009 Monterey graduate, who has literally come out from under a rock to establish himself as one of the premier junior college players in the state.

"He has bought into our culture," MPC coach Blake Spiering said. "You have to go to school to play for me. He has got such high values and morals. He's matured. He has set out for what he wants."

Yet, even Young did not know what he wanted after spending an uneventful first year at Cabrillo College, choosing to transfer last year, redshirt and improve himself academically first.

Last year at this time Young was not honing his basketball skills or even on a hardwood. Instead he rechanneled his energy towards the classroom, regaining his eligibility and getting his personal life in order.

"I had a 1.8 GPA after my freshman year at Cabrillo," Young said. "It wasn't the environment for me. I went back to school at MPC and got my GPA up to 3.7. I refocused my thoughts and energy."

Still playing major college basketball wasn't on his radar.

"No it wasn't," Young said.

That is until Young stepped back on the court this season with a chiseled frame, a new mindset and the skills of an elite player in the paint.

"I used to tell him in high school he has all the tools," said Daniels, who coached him at Monterey.

Young slid under the radar as a senior at Monterey, missing most of the season after he broke his left wrist on a fall following a dunk in the second game of the season.

"Without a doubt, I saw his potential," Daniels said. "It's always been up to him to commit to be a better player. I wish I had him for a full 24 games."

Realizing he wasn't prepared to put the basketball in storage for good, Young rededicated himself during the off-season, developing a couple of new moves in the paint while showing guard-like reflexes on the floor.

"I put a lot of work in the off-season to set myself up for success," Young said.

This is not the first time Spiering has had players command the attention of a Division I program. In 2005, guard Ryan McBride signed with the University of Arkansas, while Adrian Hernandez went to Tulsa in 2007 and Nate Rede secured a scholarship to Idaho State.

"We've sent a lot of kids off to four-year schools," Spiering said. "But I've never had a kid get this much attention from so many schools. It's good for the program."

Young's presence has created a buzz around the

Lobos program. It's clearly made him the focal point in opposing teams' schemes. He has become the primary objective in shutting down MPC.

Against San Jose, he was sometimes triple-teamed when the ball landed in his hands, limiting his touches.

"I just have to kick it back out and hope we knock down the shot," Young said.

Young didn't have his best night last Friday, finishing with just 10 points and 12 rebounds before fouling out in the Lobos loss to San Jose City College.

That didn't seem to change the mind of the recruiter from Pittsburgh

who told him to keep in touch before leaving the facility.

"I wish I could do more," Young said.

Young isn't just a menace in the middle. What makes him attractive to prospective colleges is his ability to run the floor and drain jump shots.

"He's changed his work ethics," Daniels said. "He's grown up. Coach Blake had something to do with it. He realized he was running out of time."

Going back to his senior year of high school, Young has only played one full season in the last three years. Earlier this year he was leading the state in points and rebounds.

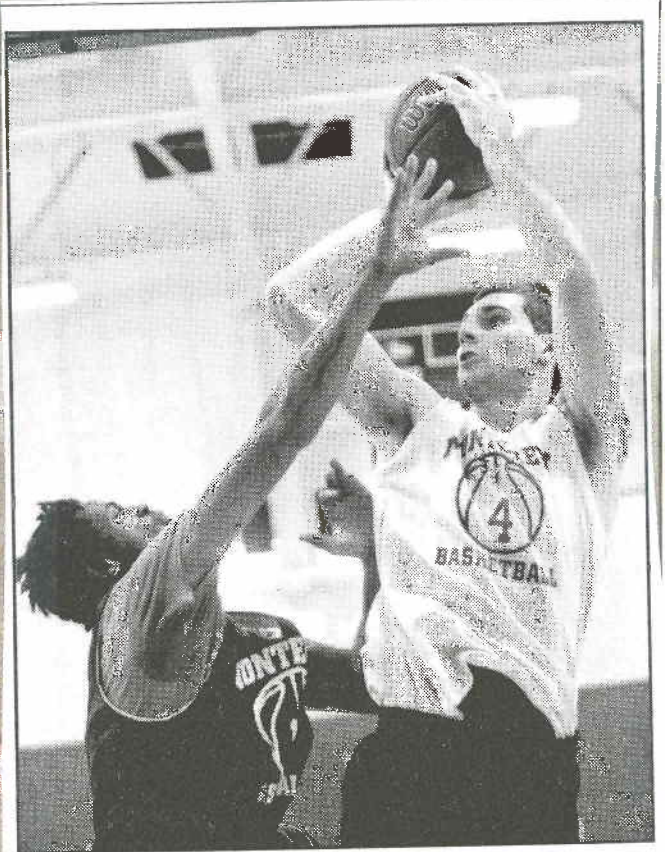
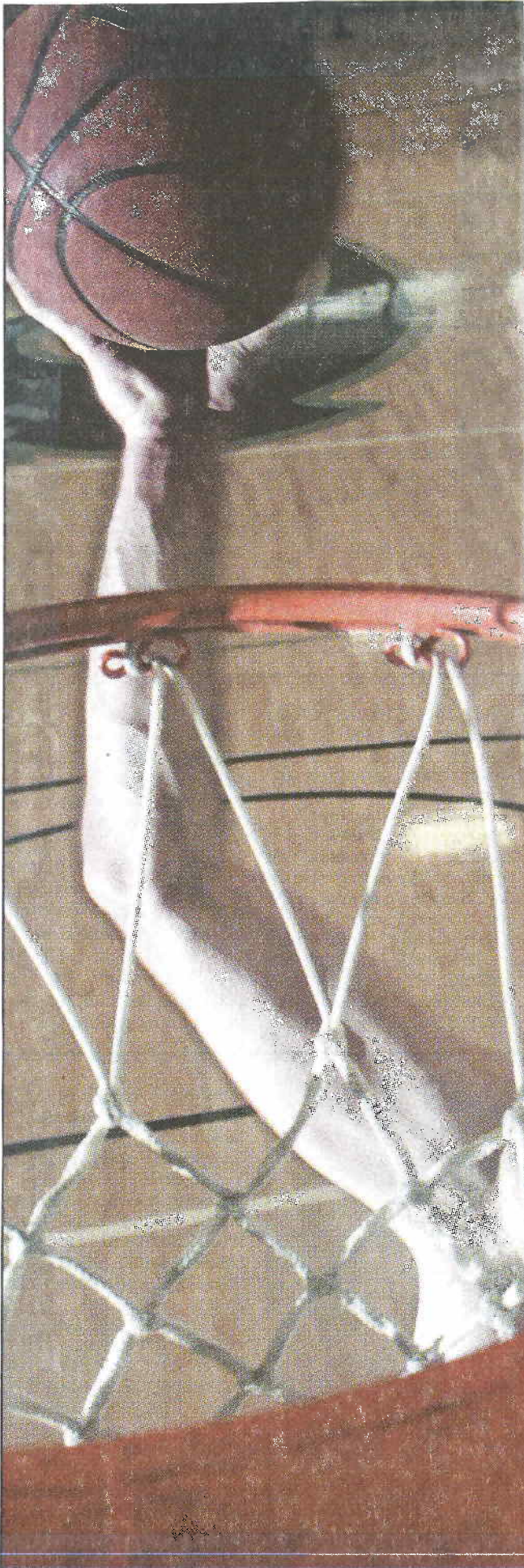
"It's nothing we're doing," Spiering said. "It's more of Andrew putting in the extra time. The kid doesn't take a day off. He spends extra time after practice. He's up to midnight doing his homework."

Young is averaging just under 20 points and 20 rebounds a game for the Lobos, who began the year ranked in the Top 20 in the state, but have stumbled to an 0-2 Coast Conference start.

And while he listens and carefully studies each school that has shown an interest in him, Young is not expected to make a verbal decision until April.

"I'm not focusing on the recruiting part right now," Young said. "It can be overwhelming. I'm just trying to help this team win any way I can. I want to do something here first."

John Devine can be reached at
jdevine@montereyherald.com
and 646-4405.



DAVID ROYAL/The Herald

Monterey Peninsula College's Andrew Young has been drawing major college scouts to watch him play this season.

Monterey Peninsula College's Andrew Young is averaging a double-double this season.

DAVID ROYAL/The Herald

OTHER VIEWS

'Lifelong learning' a luxury today

One of the most devastating effects of budget cuts to the California Community Colleges in recent years — \$500 million in total — is that thousands of students have been shut out of courses they need. In 2009-10 alone, approximately 133,000 new students were unable to get into even a single class.

A recently approved plan to revamp policies at the 112-campus system will help to realign the system's goals and address these problems. It refocuses educational priorities on supporting degree and certificate holders, and transferring students to four-year colleges.

Students would be required to set specific educational goals by the end of their first year of college and create a road map to accomplish that goal by the fourth semester. The course registration system would be adjusted to give priority to students with these plans. Students who simply wander through the system would lose their registration priority. This will change the existing structure, where registration priority is given to students already in the system and with the most credits accumulated.

One negative effect is that people seeking noncredit courses for personal enrichment may get squeezed out. Since they are less likely to have educational plans, they will be given low priority in registration. And colleges may eventually be forced to raise fees for these courses in order to make them self-sustaining.

Learning at any age, for almost any purpose, is worthwhile, but in the state's current fiscal crisis, "lifelong learning" is a luxury. It makes more sense for a taxpayer-funded education system to focus on improved educational outcomes and workforce preparedness.

To be sure, the plan promotes rationing of education at community colleges. But unfortunately, with so many students being denied access to needed courses, this rationing is already in place. The student success plan simply makes the rationing more fair. Students who have already taken 10 or 15 more courses than needed to graduate will take a back seat to students who need to get into specific classes to attain their educational goals.

As Community Colleges Chancellor Jack Scott put it "At a time when resources are scarce, our system must implement solutions that improve student outcomes, deliver an educated and trained workforce, and ensure the efficient use of state investment in higher education."

This new plan accomplishes those goals and should be fully implemented. While it eats away at one of the founding principles of our community colleges — that all Californians should have a place in the system — it is a necessary step to ensure that what resources remain for community colleges are used effectively and efficiently. Limited resources and the need for economic growth demand it.

— *Bakersfield Californian*
editorial

Kudos to Linda Page

I have had so many calls and letters from the community about the wonderful article by Claudia Melendez Salinas in The Herald on Dec. 27 headlined "Mr. Lucky leaves legacy at MPC!"

The only really sad thing about the article it left out any reference to my wonderful wife Linda, who is responsible for and takes such wonderful care of the "cozy living room of this house covered with tapestries and artifacts from all over the world" and the wonderful garden.

On the day the article was published I received a call from my neighbor who has spent many special times in this house enjoying the cozy living room and special artifacts. Knowing who cares for this wonderful spot, she was very distressed that wonderful Linda was not mentioned.

Charles Page
Carmel

Superintendent/President's Report

January 25, 2012

<u>December 15, 2011</u>	Attended MPC Fire Academy graduation
<u>December 16, 2011</u>	Attended FORA Board of Directors meeting
<u>January 4, 2012</u>	Attended MPC Foundation Executive Committee meeting
<u>January 6, 2012</u>	Participated in conference call with MBEST Higher Education Advisory Group
<u>January 9, 2012</u>	Participated in interview with Charles Richards of Netzel Grigsby, Inc as part of their fund development audit for the MPC Foundation
<u>January 12, 2012</u>	Met with Brian O'Donnell of Conservation Lands Foundation regarding potential designation of Ft. Ord BLM lands as a national monument
<u>January 13, 2012</u>	Attended reception for Ken Salazar, US Secretary of the Interior, and FORA Board of Directors meeting
<u>January 18, 2012</u>	Participated in Governing Board Special Study Session on Education Master Plan, Enrollment and Curriculum
<u>January 18, 2012</u>	Attended MPC Foundation Board of Directors meeting at MPC Education Center at Marina
<u>January 19, 2012</u>	Attended South Bay Regional Public Safety Training Consortium Board of Directors meeting at Evergreen Valley College

From: senator@feinstein.senate.gov
Sent: Tuesday, December 06, 2011 3:01 PM
To: Carla Robinson
Subject: U.S. Senator Dianne Feinstein responding to your message



Dear Mr. Garrison:

I received your letter in support of funding the Federal Pell Grant. I appreciate the time you took to write and welcome the opportunity to respond.

The Pell Grant is the cornerstone of the Federal student aid program, providing nearly 9 million grants for Americans to pursue an undergraduate degree in 2010, including over 800,000 Californians. For many low-income and first-generation college students, the Pell Grant is a vital resource in making college affordable.

On April 14, 2011 I voted in favor of a bill to fund the government through the end of fiscal year 2011, which was signed into law by the President on April 15, 2011 (Public Law 112-10). I am pleased that the final Continuing Resolution provides \$23 billion to the Pell Grant program, ensuring that the maximum award will remain at \$5,550 for the remainder of fiscal year 2011. A previous House-passed budget proposal (H.R. 1) would have cut Pell Grant funding to \$17.5 billion, which would have reduced the maximum award by \$845. I voted against H.R. 1, and it was defeated in the Senate on March 9, 2011. The final Continuing Resolution eliminates the "year-round" Pell Grant, meaning that students will only qualify for one Pell Grant per year. Previously, an additional Pell Grant could be granted for summer courses. This elimination cuts the cost of the Pell Grant program without reducing the maximum award amount.

The national debt now stands at \$14 trillion and continues to rise. Prudent action will continue to be necessary to reduce our nation's ballooning debt, but such measures cannot be ideologically motivated and must not eliminate necessary investments, endanger jobs or critical services for the most vulnerable, or put us at risk of another recession.

Ensuring that higher education is accessible and affordable for Americans is a priority of mine. Please be assured that I have noted your support for the Pell Grant, and I will continue to work with my Congressional colleagues to protect our

investment in America's future.

Once again, thank you for writing. If you have any further questions or comments, please do not hesitate to contact my Washington, D.C. office at (202) 224-3841. Best regards.

May I wish you and your family a happy and healthy holiday season.

Sincerely yours,

Dianne Feinstein
United States Senator

Further information about my position on issues of concern to California and the Nation are available at my website, Feinstein.senate.gov. You can also receive electronic e-mail updates by subscribing to my e-mail list. [Click here to sign up](#). Feel free to checkout my [YouTube Page](#).

Carla Robinson

From: Douglas Garrison
Sent: Wednesday, December 07, 2011 10:48 AM
To: cob.response@hoa.ocgov.com
Subject: Opposition to Orange County Property Tax Move

Importance: High

To Darlene Bloom, Clerk of the Board: please forward to your Orange County Board of Supervisors: Chairman Bill Campbell / Vice Chairman John Moorlach / Janet Nguyen / Shawn Nelson / Patricia Bates.

My name is Dr. Douglas Garrison, Superintendent/President of Monterey Peninsula College in Monterey, CA. I am forwarding this email to oppose Orange County's property tax grab from California's community college districts. Contrary to Supervisor Campbell's perception that the overall impact is "relatively small," the impact on Monterey Peninsula College is not small at all. The eliminated funding for MPC is estimated between \$64,000-\$102,000, on top of a reduction of nearly \$3million in this year's budget. Our community of students deserves this funding, as do all students in the 112 community college system in California. Orange County simply cannot in good conscience place itself at a higher level of importance than the California Community College System which enrolls 2.9 million students a year – a great many of which in Orange County. I urge you to abandon this ill conceived notion. Thank you.

Douglas R. Garrison, EdD.
Superintendent/President
Monterey Peninsula College
980 Fremont St.
Monterey, CA 93940
831-646-4060

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Tuesday, December 13, 2011 11:58 AM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: PRESS RELEASE: California Community Colleges Chancellor Jack Scott says Investing in College Students is an Investment in the State's Future and Economic Recovery
Attachments: PRESS RELEASE - 2011 Winter Media Briefing on Trigger Cuts and SSTF w Fact Sheet - FINAL (12-13-11).doc



CALIFORNIA COMMUNITY C
C H A N C E L L O R ' S O F F

**PRESS
RELEASE**

December 13, 2011

Contact: Paige Marlatt Dorr
Office: 916.327.5356
Cell: 916.601.8005
Office E-mail: pdorr@cccco.edu
Mobile E-mail: pmarlatt@comcast.net

**California Community Colleges Chancellor Jack Scott says Investing in College Students
Is an Investment in the State's Future and Economic Recovery**

Trigger cuts will result in an erosion of student services; colleges forced to make even more tough choices

SACRAMENTO, Calif. – California Community Colleges Chancellor Jack Scott today said that disinvesting in the 2.6 million students that attend the state's community colleges is not the path that should be taken if lawmakers want an educated workforce to power California's economic recovery. If the full mid-year cuts are applied, California's lowest income and most vulnerable students will see even more reductions to support services.

In a media call Tuesday morning, Chancellor Scott detailed the two levels of budget cuts facing the system and talked about where the continued underfunding has left the colleges. If state tax revenues fall more than \$1 billion below projections the community colleges will be cut by \$30 million and the per unit fees will go from \$36 to \$46 in summer 2012. If the shortfall is more than \$2 billion, the system will suffer a \$102 million cut.

In the event that either trigger is pulled, the Legislature and governor have indicated they will raise community colleges fees by an additional \$10 per unit in the summer 2012. If this occurs, full-time students enrolled in 15 units will pay \$1,380 annually in fees.

The cumulative effects of California's disinvestment in higher education have been devastating for the community college system. Since the 2007-08 academic year, spending per student when adjusted for inflation declined by 10.6 percent, while per unit fees increased over the same period by nearly 80 percent.

"Most of our colleges prepared for the possibility of mid-year budget cuts and planned spring 2012 course sections accordingly," Chancellor Scott said. "Where students are really going to feel the impact of the continuous reductions in state funding is in the area of student support services. Most of our campuses in the spring will have fewer part-time faculty, counselors, advisors, tutors, financial aid officers and others that are critical to helping our students accomplish their educational goals."

Without adequate support and guidance, it will be much more difficult for many students to graduate, transfer, earn a degree or get job training in a timely manner, Scott said. Other impacts that will be felt by students include course section reductions ranging from 5 to 15 percent, longer wait lists, average class sizes increasing from 29 to 31 students, transfer and career centers that are open only during parts of the academic year, and reduced access and response time on accommodations requests for students with disabilities.

"Our state must come up with an honest solution to California's budget problem," Scott said. "We can't keep slashing higher education budgets and raising fees to cover the shortfalls and close the budget gaps. California's families and students can't plan for college costs. Fee increases, if necessary, should be moderate, gradual and predictable – that's the only way we'll be able to salvage the state's renowned higher education system and provide a trained workforce to fuel our economy."

Chancellor Scott also discussed the importance of the California Community Colleges Student Success Task Force reform plan in the context of the system needing to do more with less in these tough economic times. If adopted by the board, the plan and recommendations will be shared with the Legislature by Mar. 1, 2012. The focus of the recommendations, Scott said, is on basic skills, transfer pathways, certificate and degree attainment, and priority enrollment.

Advancements made by the California Community Colleges and the California State University systems in implementing the Student Transfer Achievement Reform Act also were discussed. The transfer reform enables community college students who complete 60 transferrable units that include general education and major preparation courses, to obtain an Associate Degree for Transfer. Those students also will be guaranteed admittance to a California State University campus with junior standing.

Since December 2010, 16 majors for the Associate Degree for Transfer program have been jointly developed by the California Community Colleges and the California State University faculty and are open to students wanting to participate in the program. Under these majors, 235 degree programs have already been approved throughout the community college system and are available to students immediately. Some of the most popular degree programs are communication studies, mathematics, psychology, and sociology. Nine more majors will be available to students in early spring 2012.

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students per year. Community colleges supply workforce training, basic skills courses in English and math, and prepare students for transfer to four-year colleges and universities. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

###

NOTE: Please see attached sheet for supplemental information on the mid-year budget reductions

Carla Robinson

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Thursday, January 05, 2012 5:35 PM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: MEDIA STATEMENT - California Community Colleges Chancellor or Jack Scott Reacts to Gov. Brown's Budget Proposal
Attachments: MEDIA STATEMENT Chancellor Scott on Gov Jerry Brown State Budget Proposal FINAL (1-5-12).docx



CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

**MEDIA
STATEMENT**

January 5, 2012

Paige Marlatt Dorr
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California Community Colleges Chancellor Jack Scott Reacts to Gov. Brown's Budget Proposal; Support of Tax Initiative is Critical for the Future of Higher Education and the State's Economic Recovery

SACRAMENTO, Calif. – California Community Colleges Chancellor Jack Scott today released the following statement on Gov. Jerry Brown's 2012-13 state budget proposal:

"The November tax initiative is critically important to higher education. A yes vote in November means more than \$200 million will be provided to community colleges and will begin to reverse years of significant cuts to the nation's largest system of higher education. These cuts have resulted in hundreds of thousands of Californians being denied an opportunity to pursue their educational goals.

"I want to thank Gov. Brown for recognizing the value of investing in higher education and the critical role community colleges play in powering the state's economy. His budget proposes a 4 percent annual funding increase to our system beginning in the 2013-14 academic year. This gives our 112 colleges the ability to plan for stable and predictable revenue growth and make budget decisions that benefit all students.

"Another positive aspect of the governor's budget proposal is that there will be no additional fee increases for our students beyond the one scheduled to take place for summer 2012. I look forward to seeing the

governor's complete budget proposal. But what I see so far is evidence that he continues to value higher education and believes the people of this great state want to start investing in their economic future once again."

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students per year. Community colleges supply workforce training, a basic skills education and prepare students for transfer to four-year colleges and universities. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

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From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Chancellor's Office of Communications <Communications@CCCCO.EDU>
Sent: Monday, January 09, 2012 9:34 AM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: MEDIA ADVISORY - California Community Colleges Board of Governors to Take Action on Historic Student Success Task Force Reform Plan
Attachments: MEDIA ADVISORY - SSTF Plan Presented to BOG for Adoption FINAL REMINDER (1-9-12).pdf

**MEDIA ADVISORY –
REMINDER**

January 9, 2012

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California Community Colleges Board of Governors to Take Action on Historic Student Success Task Force Reform Plan Intended to Increase Graduation, Transfer and Certificate Attainment Rates at the System's 112 Colleges

- ❖ **Who:** Members of the California Community Colleges *Board of Governors*.
California Community Colleges *Chancellor Jack Scott*.
Members of the California Community Colleges *Student Success Task Force*.
- ❖ **What:** The California Community Colleges Student Success Task Force, formed in January 2011 in response to Senate Bill 1143, has produced a comprehensive report for the board of governors and state Legislature that outlines recommendations to increase student graduation, transfer and certificate attainment rates at the 112 California community colleges. The board of governors will formally receive the Student Success Task Force plan and be asked to adopt the proposal before it is forwarded it to the state Legislature for review.
- ❖ **When/** Monday, January 9, 2012 from 1 p.m. to 5 p.m. PST
Where: California State Capitol
Room 4203
10th Street and Capitol Mall
Sacramento, CA 95814
Live webcast: <http://www.3CMediaSolutions.org> (view only, no Q&A)

Why: In January 2011, the board of governors established the California Community Colleges Student Success Task Force and appointed to it a diverse group of community college faculty, students, administrators, researchers, staff, and external stakeholders. Over the last 12-months the task force studied college and system-level policies and initiatives and identified the best practices for increasing graduation, certificate attainment and transfer rates.

After a year-long study, the publication of draft recommendations and a listening tour throughout California, major and historic reforms are being proposed for the 112 campuses of the California Community Colleges. The final Student Success Task Force plan will be formally submitted to the California Community Colleges Board of Governors and they will be asked to take action to endorse the report and approve its transmittal to the Legislature. During the meeting, the board is not expected to go through the report item-by-item, although board members do reserve the right to pull sections out for discussion.

More: Recent changes to the Student Success Task Force Draft Recommendations can be viewed here:

http://californiacommunitycolleges.cccco.edu/Portals/0/StudentSuccessTaskForce/December_Changes_to_Draft_report.pdf

Read the entire set of draft recommendations:

http://www.californiacommunitycolleges.cccco.edu/Portals/0/StudentSuccessTaskForce/SSTF_FinalReport_Web_010312.pdf

Contact **Paul Feist** at PFeist@cccoco.edu or **(916) 327-5353** if you would like to schedule interviews with board members, Chancellor Jack Scott or task force members.

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students per year. Community colleges supply workforce training, basic skills courses in English and math, and prepare students for transfer to four-year colleges and universities. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

###

Carla Robinson

From: Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of Schluter, Jacob <jschluter@CCCCO.EDU>
Sent: Tuesday, January 10, 2012 9:45 AM
To: BOT-ALL@LISTSERV.CCCCO.EDU
Subject: PRESS RELEASE - California Community Colleges Board of Governors Approves Student Success Task Force Recommendations
Attachments: PRESS_RELEASE_BOGapprovesSSTF_010912.pdf



CALIFORNIA COMMUNITY COLLEGES C H A N C E L L O R ' S O F F I C E

**PRESS
RELEASE
9, 2011**

January

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California Community Colleges Board of Governors Approves Student Success Task Force Recommendations, Sends Report to State Legislature
Chancellor Scott thanks board as reform plan to increase graduation, certificate, and transfer rates clears another hurdle

SACRAMENTO, Calif. – California Community Colleges Chancellor Jack Scott today thanked the board of governors for adopting the critical Student Success Task Force reform package that has been a year in the making. The recommendations, Scott said, will go a long way in improving student graduation, certificate and transfer rates at the system's 112 colleges. The plan, which was approved without a dissenting vote, will be sent to the state Legislature for review in accordance with Senate Bill 1143 (Liu).

The task force's recommendations will make community colleges more responsive to the needs of students and the economy, which is increasingly demanding college-educated workers. It is aimed at rebalancing priorities to focus on the core missions of remedial education, workforce preparation, certificate and degree attainment and transfer. Students who make progress toward meeting their goals will be rewarded with priority enrollment, and colleges will adjust course offerings according to the needs of students based on their education plans. The recommendations also will

improve the student assessment process and promote better use of technology to help students reach their educational goals on time.

“I want to commend the task force for its hard work and dedication to increasing student success,” Chancellor Scott said after the report was adopted by the board Monday afternoon. “This plan is historic and wide-ranging. Because of the state’s disinvestment in higher education, access is being rationed at the community colleges in ways that are unfair and harm entering students. The recommendations in the report are integral to balancing priorities so first-time students have a fair opportunity to pursue their educational goals. At a time when resources are scarce, our system must implement solutions that improve student outcomes, deliver an educated and trained workforce, and ensure the efficient use of state investment in higher education – I am confident that this plan will do just that.”

California Community Colleges Board of Governors President Scott Himmelstein said that the board will move forward on the adoption of regulatory changes needed to implement the task force’s vision.

“This is an extraordinary opportunity to improve the educational outcomes of the largest system of higher education in the country,” Himmelstein said. “With these changes, our 2.6 million students will have a better shot at success.”

President Obama announced the goal to make America “the most educated country in the world” by 2020. From 2012 through 2018, occupations requiring an associate degree will grow the fastest but by 2025, California’s workforce will face a shortage of 1 million college degree and certificate holders. In 2010, then Gov. Arnold Schwarzenegger approved Senate Bill 1143, authored by Carol Liu. The bill charged the California Community Colleges Board of Governors with adopting a plan by 2012 for improving student success and awarding more associate degrees and transferring more students to California State University or University of California campuses. Board of governors member Peter MacDougall served as the task force chair and Chancellor Scott was an ex officio member.

The task force released a set of draft recommendations in September and the California Community Colleges Chancellor’s Office and task force members subsequently embarked on a state-wide listening tour to gather input from constituencies. Those interested also could find the recommendations online and leave comments that were considered by the task force in November. After the listening tour was complete, revisions were made on several key points. Some of those revisions included not charging students full price for classes outside their educational plans and allowing colleges some leeway to exempt students under extraordinary circumstances from the 110-unit cap on Board of Governors Fee Waiver eligibility.

“This task force really worked very hard to outline a plan that will help students reach their educational goals faster and more efficiently,” MacDougall said. “We listened to

input and great ideas offered by students, faculty, staff and parents from around the state and incorporated what we heard into the final draft. This was a collaborative effort and I am proud to have been a part of this historic task force.”

The board of governors now has until March 1, 2012 to submit the full report to the state Legislature for review.

The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students per year. Community colleges supply workforce training, basic skills courses in English and math, and prepare students for transfer to four-year colleges and universities. The Chancellor’s Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

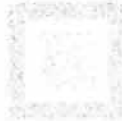
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The Student Success Task Force final report can be viewed

at: http://www.californiacommunitycolleges.cccco.edu/Portals/0/StudentSuccessTaskForce/SSTF_FinalReport_Web_010312.pdf

Changes made to the original Student Success Task Force recommendations based on public feedback can be viewed

at: http://californiacommunitycolleges.cccco.edu/Portals/0/StudentSuccessTaskForce/SSTF_taskforcememo_111411.pdf



Attorney General Opinion Confirms Narrow Application of Real Estate Negotiations Exception to Brown Act

Recently, the California Attorney General issued an opinion concerning the application of the “real estate negotiations” exception to the California Brown Act (Govt. Code §§ 54950, *et seq.*) (“Act”). In the opinion (Opinion No. 10-206), the Attorney General confirms that the real estate negotiations exception, which permits the closed session discussion of certain specific aspects of a real estate transaction, must be narrowly applied and cannot be used to discuss *any and all* aspects of a proposed real estate transaction. Instead, the exception can only be used to discuss the following in closed session: (1) the amount of payment a local agency is willing to pay or accept in a real estate transaction; (2) the form, manner and timing concerning such payment; and (3) items that are *essential* to arriving at the authorized price and payment terms.

The Act regulates meetings held by public agencies in California and seeks to ensure actions taken by public agencies are done openly and that their deliberations are conducted in an open manner to facilitate public participation. (Govt. Code § 54950.) Although the goal of the Act is to ensure the openness of meetings by public agencies, there are certain specific situations expressly provided for in the Act permitting limited discussion of matters in closed session so long as such items are properly described on the agenda for the meeting. (Govt. Code § 54954.2.) One of the situations where discussion in closed session is permitted is for a local agency to discuss with its negotiator, prior to the purchase, sale, exchange, or lease of real property, the price and terms of payment for a property transaction. (Govt. Code § 54956.8.)

In its opinion, the Attorney General confirmed the real estate exception must be construed narrowly in favor of the public’s right of access to public information. Based on the language of the exception, the Attorney General opines it narrowly applies only to topics related to a negotiator’s authority concerning price and terms of payment. In the view of the Attorney General, the exception does not permit closed session discussion of *any and all* terms of a real estate transaction that *might* have some effect on price and payment. Thus, the Attorney General opines that only items that are *essential*, rather than just reasonably related, to arriving at the authorized price and payment terms may be discussed with a negotiator in closed session.

Of course, the facts and circumstances of each transaction will be different and will warrant careful analysis to determine whether the use of the real estate negotiations exception is appropriate. The careful use of this exception is important to make sure a local agency is able to negotiate the best price and payment terms possible for a transaction without disclosing its position. For this reason, the exception should be used whenever possible; however, a local agency should make sure its use is within the narrow parameters of the Act to ensure any decisions by the governing body with regard to the real estate transaction are not called into question based on allegations that the Act was violated.

If you have any questions concerning the use of the real estate negotiations exception, please call one of our six offices.

*F3 NewsFlash prepared by Paul G. Thompson and Gregory Rodriguez.
Paul is a partner in the F3 Sacramento office.
Greg is an associate in the F3 Oakland office.*

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MPC
Active Bond/Facility Projects Update
January 11, 2012

Humanities / Old Student Services / Business Humanities – The project is receiving State matching funds. Phase 1 (Old Student Services Building) construction is ahead of schedule. A new roof has been installed over the holiday recess. Glazing has been completed. The insulation and drywall have been installed. Interior and exterior painting has begun.

Theatre – Concrete work on the orchestra pit and elevator continues. As of this date, no significant unforeseen conditions have been discovered that could impact budget and schedule. Work is progressing as scheduled.

Life Science / Physical Science Buildings – There are two phases in this project with the First Phase being the Life Science building, and once it is completed the renovation of Physical Science will commence. The interior framing and metal stud walls have been installed. Electrical and plumbing pipe are being installed in the walls so that drywall installation can begin. The old windows have been removed and replaced with new high performance windows (which will lower utility bills). Work is progressing as scheduled.

Gym First Floor – The P.E. department has moved out of the first floor and into the Swing Space relocatables. The hazardous materials are being abated over the holiday break when the campus is vacated. Main construction work will begin in January 2012, and construction will be completed by November 2012.

Swing Space – The “Swing Space Village” is located adjacent to and south of the Theatre, and classes are being conducted in the building. The General Classrooms Building has been modified to accommodate Life Science and Physical Science programs, and Life Science classes are being conducted in the building. The architect has submitted drawings for approval to DSA to convert the General Classrooms building to accommodate the Physical Science department this summer (construction on the Physical Science building is scheduled to begin late summer).

Infrastructure – Site work (directional kiosks, lighting, parking lots, sidewalks) will be ongoing for the next few years.

Pool/ Tennis Courts – Work will begin after the gym first floor is complete.

Student Center – The Architect has prepared schematic drawings for available space options. Planning meetings have involved student representatives and ASMPC has reviewed and approved the schematic drawings.

Facilities Committee – The Committee meets on a regular basis to review project budgets and schedules. A report will be forthcoming on the Committee’s recommendations.

Arts Complex – The Arts Complex project is comprised of the Art Studio Building, Graphic Arts (Drafting), Art Ceramics Building and the Art Dimensional Building. Preliminary design work and a series of meetings have been conducted to identify potential scope so that the architect can move forward with the drawings and estimate.

Cost Control Report

1/11/2012

Old Student Services / Humanities / Business

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,280,000	\$ 1,100,000	\$ 180,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 4,780,000	\$ 4,110,000	\$ 670,000	Actual bid amount.
C.O. Contngcy.	\$ 478,000	\$ 411,000	\$ 67,000	
Test & Inspect.	\$ 240,000	\$ 231,000	\$ 9,000	
Cnstr Mgmt Fee	\$ 383,000	\$ 330,000	\$ 53,000	
Equipment	\$ 132,000	\$ 132,000	\$ -	Equipment partially State funded
Other	\$ 397,000	\$ 300,000	\$ 97,000	Includes hazmat, demolition and IT
Total	\$ 7,690,000	\$ 6,614,000	\$ 1,076,000	

Summary: It is important to recognize that this is a State "match" funded project (State will fund \$3,318,000 and MPC will fund \$3,296,000). The original budget of \$3,845,000 that MPC was to contribute has now been reduced to \$3,296,000 due to the bids coming in lower than the budget. This results in a potential savings to the MPC bond budget of \$549,000 which may be allocated in the future to a contingency fund. Phase 1 (Old Student Services Building) is within budget and ahead of schedule.

Life Science / Physical Science

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 2,600,000	\$ 2,500,000	\$ 100,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 9,400,000	\$ 7,352,350	\$ 2,047,650	Actual bid amount.
C.O. Contngcy.	\$ 940,000	\$ 735,000	\$ 205,000	
Test & Inspect.	\$ 350,000	\$ 350,000	\$ -	
Cnstr Mgmt Fee	\$ 650,000	\$ 624,250	\$ 25,750	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 560,000	\$ 938,400	\$ (378,400)	Includes hazmat, demolition, IT and future allowance.
Total	\$14,500,000	\$12,500,000	\$ 2,000,000	

Summary: The current projection anticipates a \$2,000,000 savings to the budget as a result of the bids being substantially lower than the bid budget. The savings may be allocated in the future to the contingency fund.

Theatre

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 880,016	\$ 995,400	\$ (115,384)	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 6,900,000	\$ 7,783,055	\$ (883,055)	Actual bid amount.
C.O. Contngcy.	\$ 690,000	\$ 778,000	\$ (88,000)	
Test & Inspect.	\$ 250,000	\$ 250,000	\$ -	
Cnstr Mgmt Fee	\$ 385,000	\$ 385,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 200,000	\$ 200,000	\$ -	Includes hazmat, demolition and IT
Total	\$ 9,305,016	\$10,391,455	\$ (1,086,439)	

Summary: The current projection anticipates an overage of \$1,086,439 (largely due to the low bid being \$883,055 over the bid budget). This shortfall may be mitigated by using funds saved from the projected savings of the Old Student Services / Humanities / Business and the Life Science / Physical Science projects.

MPC Education Center at Marina				
	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,044,000	\$ 1,044,000	\$ -	Includes Architect, DSA fees, etc. for permanent facilities
CEQA/Design	\$ 286,500	\$ 286,500	\$ -	Temporary facilities design and environmental services
Constructn bid	\$ 4,309,949	\$ 4,309,949	\$ -	Actual bid amount for permanent buildings
C.O. Contngcy.	\$ 430,994	\$ 430,994	\$ -	At this time the forecasted change order contingency appears adequate
Test & Inspect.	\$ 275,000	\$ 275,000	\$ -	
Cnstr Mgmt Fee	\$ 288,000	\$ 288,000	\$ -	
Equipment	\$ 366,000	\$ 366,000	\$ -	Furniture and equipment
Site demo	\$ 782,800	\$ 782,800	\$ -	Includes hazmat, demolition and haul-off of six existing buildings
Utility Services	\$ 725,000	\$ 725,000	\$ -	Also included are contingencies for MCWD, PG&E and AT&T
Site work	\$ 287,000	\$ 287,000	\$ -	Includes parking lot
Temp Facilities	\$ 304,757	\$ 304,757	\$ -	Relocatable buildings used during construction
Other	\$ -	\$ -	\$ -	
Total	\$ 9,100,000	\$ 9,100,000	\$ -	

Summary: The project is currently under budget. Work is completed. The past projection anticipated a \$1,900,000 savings to the budget (the original budget was \$11,000,000). The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate as the costs are becoming more defined as the final costs are being reconciled. Additional savings will be transferred to a contingency once all costs are compiled.

New Student Services Building				
	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,223,000	\$ 1,223,000	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 7,099,000	\$ 7,099,000	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 567,000	\$ 567,000	\$ -	The change order contingency will need to be increased.
Test & Inspect.	\$ 228,000	\$ 228,000	\$ -	
Cnstr Mgmt Fee	\$ 383,000	\$ 383,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
Total	\$ 9,500,000	\$ 9,500,000	\$ -	

Summary: Final costs are being compiled, and it appears that the testing and inspection budget and the change order contingency will need to be increased. This project had an initial budget of \$11,000,000. After the bid, \$1,500,000 was transferred to a contingency. It appears the \$9,500,000 budget will not be adequate (testing and inspection budgets were substantially over original forecast) and the budget will need to be increased from the contingency. Final costs are being determined.

Infrastructure Phase III / Miscellaneous				
	Budget	Current Projection	Variance	Comments
Design Phase	\$ 386,000	\$ 386,000	\$ -	Design includes Architect, Const. Mgmt., DSA fees, printing, etc.
Constructn bid	\$ 5,400,000	\$ 5,400,000	\$ -	Projected.
C.O. Contngcy.	\$ 540,000	\$ 540,000	\$ -	
Test & Inspect.	\$ 140,000	\$ 140,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
Total	\$ 6,466,000	\$ 6,466,000	\$ -	

Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)

Description	Early Start	Early Finish	2010		2011				2012				2013				2014				2015				2016				2017		
			Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
Old Student Services/Humanities/Bus Humanities																															
Old Student Services Construction	JUL052011 A	MAR162012																													
Humanities Construction	JAN242013	NOV282013																													
Demo Business Humanities	DEC302013	MAY262014																													
Theater																															
Theater Construction	OCT032011 A	JAN282013																													
Music																															
Music Construction	FEB162015	NOV302015																													
Life and Physical Science																															
Life Science Construction	SEP072011 A	JUN062012																													
Physical Science Construction	SEP202012	JUL232013																													
Gym Shower and Lockers																															
Gym Construction	JAN252012	NOV142012																													
Pool and Tennis Courts																															
Tennis Courts Construction	JUN032013	NOV112013																													
Pool Construction	JUL012013	DEC312013																													
Student Center																															
Student Center Construction	MAR042014	FEB192015																													
Art Studio/Ceramics/dimensional/Inter. Center																															
Art Studio Constuction	AUG122013	DEC162013																													
Art Ceramics Construction	MAR052014	DEC112014																													
Art Dimensional Construction	JAN192015	AUG032015																													
Demo of International Center (IC)	MAR092016	JUN012016																													

Start date	JUN082010
Finish date	JUN012016
Data date	JAN082012
Run date	JAN122012
Page number	1A
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**Monterey Peninsula College
MPC Master Project Schedule**

- Early bar
- Progress bar
- Critical bar
- Summary bar
- Start milestone point
- Finish milestone point

BOND EXPENDITURE REPORT 12/31/11

Total Budget With Other Funds	Projects	A Total Bond Budget	B Total Bond Prior Year Expenses	C 2011-2012	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	In Process						
\$1,000,000	Auto Technology Building	\$1,000,000	\$958,602	\$0	\$41,398	96%	100%
\$2,300,000	Business Computer Science	\$2,300,000	\$2,215,418	\$0	\$84,582	96%	100%
\$4,000,000	College Center Renovation	\$4,000,000	\$0	\$0	\$4,000,000	0%	0%
\$4,000,000	Furniture & Equipment	\$4,000,000	\$2,306,403	\$370,292	\$1,323,305	67%	70%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,845,000	\$544,624	\$710,003	\$2,590,373	33%	37%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$4,796,407	\$824,190	\$845,403	87%	90%
\$14,500,000	Life Science/Physical Science	\$14,500,000	\$1,003,982	\$960,744	\$12,535,274	14%	12%
\$9,100,000	New Ed Center Building at Marina	\$9,100,000	\$7,513,699	\$498,158	\$1,088,143	88%	100%
\$9,500,000	New Student Services Building	\$9,500,000	\$9,182,287	\$207,833	\$109,880	99%	100%
\$3,940,128	PE Phase II - Gym/Locker Room Renov.	\$3,940,128	\$61,898	\$22,993	\$3,855,237	2%	5%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$176,560	\$0	\$1,823,440	9%	0%
\$4,600,000	Swing Space / Interim Housing	\$4,600,000	\$3,912,266	\$581,314	\$106,420	98%	100%
\$9,305,016	Theater	\$9,305,016	\$826,796	\$990,366	\$7,487,854	20%	22%
\$1,667,699	General Contingency	\$1,689,498	\$0	\$0	\$1,689,498	0%	0%
\$80,068,843	Total in Process	\$76,245,642	\$33,498,942	\$5,165,893	\$37,580,807		
	Future						
\$4,387,987	Arts Complex	\$4,387,987	\$43,239	\$7,500	\$4,337,248	1%	0%
\$1,200,000	Music	\$1,200,000	\$0	\$0	\$1,200,000	0%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$34,379	\$14,284	\$5,951,337	1%	0%
\$17,587,987	Total Future	\$11,587,987	\$77,618	\$21,784	\$11,488,585		
	Completed						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
\$84,153,686	Total Completed	\$61,405,724	\$61,405,724	\$0	(\$0)		
\$181,810,516	Total All Projects	\$149,239,353	\$94,982,285	\$5,187,677	\$49,069,391		
	General Institutional-Bond Management		\$4,861,445	\$172,751			
			\$99,843,730	\$5,360,428			
	Total Bond Funds Spent to Date		\$105,204,158				