To College Council Nov. 3 2015

Faculty Position Rubric for 2016-2017 Rankings - Final 10/14/15

Rate each position for each category on a scale of 0 - 5

0 = Strongly Disagee

1

2

3 = Agree

4

5 = Strongly Agree

Faculty Positions	Description and justification of the position reflect the needs of the division and college.	The position will make significant contributions to college and community—outside the classroom.	The position will contribute to generating or maintaining FTES through enrollment or services provided.	Need for the position is evident, aligned with the college mission, and has been documented through college planning documents	The position will contribute to program completion, transfer, career advancement and/or life-long learning	There is evidence of high demand for a full time position through assignment, FTES generation, and/or other data	**Total Score for each position**
Access Services Librarian							0
Administration of Justice Instructor							0
Astronomy/Physics Instructor - New							0
Astronomy/Physics Instructor - Replacement							0
Automotive Technology Instructor							0
Biology Instructor							0
Business Skills Center Instructor							0
Computer Science & Information Sys Instructor							0
Dental Assisting Instructor							0
Early Childhood Education Instructor							0
English Instructor - Replacement 1							0
English Instructor - Replacement 2							0
Fire Technology Instructor							0
General Business/Entrepreneurship Instructor							0
Graphic and Studio Arts Instructor							0
History Instructor							0
Mathematics Instructor - New 1							0
Mathematics Instructor - New 2							0
Nutrition Program Coordinator/Instructor							0
Physical Education/PFIT/Coaching							0
Theatre Arts Instructor							0