Academic Senate Minutes

May 21st, 2015 2:30-4:30 in LTC 216 Called to Order at 2:31 pm

Present:

Alfred Hochstaedter (President)

Kathleen Clark (VP)

Paola Gilbert (ASCCC delegate)

Kevin Raskoff

Alexis Copeland (Late)

Merry Dennehy

Mike Torres

Dawn Rae Davis

Heather Craig

Nancy Bingaman

Mark Clements

Robynn Smith

Catherine Webb

Sandra Washington

Absent:

Steve Lambert (Student rep)

Eric Ogata

Sunny LeMoine (Rep at large)

Guests:

Michael Gilmartin

Jon Knolle

Walt Tribley

Suzanne Muszala

I. Opening Business

A. Public Comments

Any persons may have up to three minutes to address the Academic Senate on any subject not on the agenda today.

RS: Idea that the new VP has been endorsed by the senate being talked about around campus.

FH: There has been no endorsement, and none is being sought from Walt from any group on campus.

WT: This is a board decision, not by any academic committee/group.

B. Approval of Draft Minutes from the Draft Minutes from the April 23, 2015 meeting

ACTION

DRD- moves to approve the minutes from April 23rd, 2015

NB- seconds

Unanimous approval

Abstention

RS, CW, MC

II. Reports

A. President Report Notes (2:35-2:40)

Various topics summarized at:

http://www.mpcfaculty.net/senate/5-21-15/Notes5-21-15.htm

B. COC (Action) (2:40-2:45)

Screening Committee for VP of Administrative Services
Jon Mikkelsen
Steve Albert
Chris Calima

Institutional Committee for Distance Education
Andy Washburn (Math), replacing Joel Pickering

ACTION

KR – moves to approve KW – seconds Unanimous approval Abstentions: None

Basic Skills Committee
Joel Pickering (Math), replacing Tracie Catania
Scott Moller (SS-CTE), replacing Kim Shirley
Vote at next meeting

C. Flex Committee Report (2:45-3:00)

Draft Schedule

HC: Still waiting for some details to be decided (in red), but most of the schedule is set. Two breakout sessions, with three choices in each. SLO work can also be done with Fred during the Curriculum Revision & Development session.

RS: Loves the idea of the Tom Logan talk on the Middle East. Encourages this sort of social/historical issues to be talked about during future flex days.

HC: Would like more members on the committee, encouraging others to join.

III. Old Business

A. Plagiarism Continued (Information) (3:00-3:20)

Use of the BART System to report plagiarism See Notes for supporting communications

FH: Leave judgment up to instructors as to if they want to report or not, and at what recommendation they would like the VP of Student Services to do. Flexible and a nice option for our instructors.

MD: What is the mechanism that would connect the dots for multiple independent reports.

FH: We think the system is capable of connecting the dots for such a system.

PG: This would be optional for faculty to use.

FH: Yes, optional.

SW: What does "endorse" mean for the senate?

FH: He would advertize the system across the campus and highlight its ability.

MC: Have been used already and can be used as a way to help students

MT: VP of Student Services should use the counselors for additional information and background.

ACTION

RS – moves to endorse use of BART system to report issues of academic dishonesty DRD – seconds

Unanimous approval

IV. New Business

A. Academic Renewal Policy Changes (1st Reading) (3:20-3:40)

Explanatory Powerpoint

Note:

(AH)Applies to tens of students a year.

(SM)More students might use it if they were aware.

(MT)And California colleges/universities tend to honor CC decisions on academic renewal.

B. Institutional Effectiveness Partnership Initiative (Feedback) (3:40-4:00)

Background and MPC Response

FAQ

C. MPC Academic Senate Annual Report (1st Reading) (4:00-4:15)

Draft Annual Report

V. Future Agenda Items

A. Reviewing the MPC GE standards/descriptions

-These are the descriptions that are used to determine placement of courses into MPC GE areas.

B. Should MPC Online transition from Moodle to Canvas (if necessary)?

C. CTE Leadership Institute Report

Report from those who attended the CTE Leadership Institute.

D. Technology Update including Google Campus

Mike Midkiff