

2013 -2016 Technology Plan Initiatives Update -> April / May 2015

Objective 1a – Enhance the Delivery and Support of Technology to MPC		
Initiative	Description	Measurable Outcomes
1.a.1 Implement help desk software for IT/AV	The system of using email distribution lists as a help desk solution provided very limited functionality and did not provide reporting capabilities. Using a cloud-based help desk management system will provide functionality for users, such as being able to track requests and reporting capabilities for managers.	By April 2014 fully implement the ITDirect module of SchoolDude. The implementation will include training for groups and individuals.

Objective 1.a.1 Status – April 2015

- IT Direct (SchoolDude) has been fully implemented. As of April 23rd -> 2986 Tasks have been completed. The average wait time for unassigned tasks is now < 1day. One-on-one and Flex Day training did take place. Baseline analysis, leading to a supportable Service Level Agreement is being developed. This helpdesk system has addressed efficiencies. Now quantifiable, time-stamped, data is being collected including when ticket is opened, who has been assigned ticket, how long ticket remains open, etc. This data is used to directly address inefficient processes and to develop a realistic Service Level Agreement (SLA).

Aligns to the following Institutional Goals and Objectives

- Goal 2 Establish and maintain fiscal stability
 - Objective 2.1: Improve institutional efficiencies

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Initiative	Description	Measurable Outcomes
1.a.2 Develop mobile apps for institutional use	The development of mobile apps designed to support student access has been identified as a priority. This initiative will lend to the perception of technology modernization and will be focused on the current usage trends of students.	By the end of fiscal year (FY) 2014/15 have a mobile app in production that will allow students to view campus maps, class schedules and other information.

Objective 1.a.2 Status – April 2015

- Guidebook is still being evaluated. However, it will not be implemented in time for Spring '15 Graduation. Webinar has been scheduled and evaluation tools have been downloaded.

Aligns to the following Institutional Goals and Objectives

- Goal 2 Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies

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Objective 1.b – Enhance Distance Education Support		
Initiative	Description	Measurable Outcomes
1.b.1 Implement help desk software for Distance Education Support	Implement a focused help desk solution specifically for Distance Education/ Online support. The use of this system is designed to increase efficiency and responsiveness when responding to online help desk issues.	By December 2013 fully implement help desk solution to address Distance Education issues.

Objective 1.b.1 Status – April 2015

- The helpdesk system for Distance Education – Freshdesk has been implemented
- Aligns to the following Institutional Goals and Objectives**
- Goal 2 Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies
 - Objective 2.3 Strategically improve and enhance enrollment and retention rates.

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Initiative	Description	Measurable Outcomes
1.b.2 Hire full time Instructional Support Technician	This position will directly support Distance Education and Online classes. This position will report to the Associate Dean of Instructional Technology and Development.	Fill position by July 2014

Objective 1.b.2 Status – April 2015

- This position has been created and filled
 - Aligns to the following Institutional Goals and Objectives**
 - Goal 2 Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies
 - Objective 2.3 Strategically improve and enhance enrollment and retention rates.

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Objective 1.c – Technology Support, Services and Training		
Initiative	Description	Measurable Outcomes
<p>1.c.1 A feasibility analysis for centralizing and standardizing technology support</p>	<p>In addition to I.T. Technicians, MPC has decentralized model of technical support with Instructional Technicians assigned to several divisions. A Business Process Analysis should be performed to determine if a centralized model of technical support, under the IT Department would enhance support, efficiencies, areas and hours of coverage and standardization.</p>	<p>During FY 2013/14 Research and plan for a model of centralized technology support and services. During FY 2014/15 Perform independent Business Process Analysis FY2015/16 Transition to the model of support as recommended by the Business Process Analysis</p>

Objective 1.c.1 Status – April 2015

- Campus standards for PC / Monitor, Laptops, Printers, projectors and phones have been established. Those standards will be posted on the IT homepage. The request to purchase process is being streamlined.
- IT duties, such as such as imaging machines, are being standardized and documented

Aligns to the following Institutional Goals and Objectives

- Goal 2 Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies
 - Objective 2.3 Strategically improve and enhance enrollment and retention rates.

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Initiative	Description	Measurable Outcomes
1.c.2 Increase technical proficiency and professional development	Technical training and professional development will be provided for IT personnel as well as other staff and faculty.	Multiple Trainings

Objective 1.c.2 Status – April 2015

- All measurable Outcomes in this Objective have been completed. Because technology is constantly changing, it will be important to continue to support training. Supportable and sustainable training methods, not involving travel, are being used when applicable.
- Non-technical training is included-> Example currently 8 members of the IT Team, including the Director are taking a customer service class.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies
- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Strengthen Connectivity, security, and sustainability of technology infrastructure

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Initiative	Description	Measurable Outcomes
1.c.3 Improve IT's use of best practices, planning and support	Develop a system of best practices and methodologies based on Project Manager Professional (PMP) and the Information Technology Infrastructure Library (ITIL). The benefits to the college will include technologies being planned and tested before being implemented.	Ongoing

Objective 1.c.3 Status – April 2015

- Project Management methodologies are being implemented including discovery (assessment), testing and ongoing support are being analyzed for all technology.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies

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Initiative	Description	Measurable Outcomes
1.c.4 Create a new computer/ network Acceptable Use Agreement (AUA)	This will provide an updated AUA to reflect current technology usage and needs. See <i>Appendix A: Policies</i> for draft.	By July 2014 develop a new AUA.

Objective 1.c.4 Status – April 2015

- A Draft AUA AP 3720 and BP 3720 have been submitted for approval (see appendix)

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Strengthen Connectivity, security, and sustainability of technology infrastructure

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<u>Initiative</u>	<u>Description</u>	<u>Measurable Outcomes</u>
1.c.5 Develop a Service Level Agreement (SLA)	After a sustainable level of resources is allocated to the IT Department, based on the staffing / re-organization recommendations that were put forth by the CISO, a Service Level Agreement (SLA) would be put in place. This SLA would include hours of operations, expected response times and other expectations. See <i>A: Policies</i> for draft.	By the end of FY 2014/15 the SLA will be fully implemented and include; telephone support for urgent issues, tiered escalation of issues, clearly defined response times.

Objective 1.c.5 Status – April 2015

- A draft Service Level Agreement (SLA) has been developed. (See Appendix) There is enough baseline data available through ITDirect (SchoolDude) to begin refining to fit current environment.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies

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<u>Initiative</u>	<u>Description</u>	<u>Measurable Outcomes</u>
1.c.6 Develop consortiums and partnerships with IT leaders and local colleges	Develop and enhance a collaborative relationship between the I.T. leadership at local colleges including CSUMB, Hartnell and Cabrillo. Utilize these relationships to share information, experiences and resources. Investigate the possibility of increased purchasing opportunities through these consortiums.	Ongoing

Objective 1.c.6 Status – April 2015

- Partnerships and collaboration is going and continuing. Some recent examples of MPC technology of potential improvements coming from these partnerships. “Cabrillo” build Smart classrooms, (cost saving) helpdesk solution and a myriad of other technology being evaluated. The IT staff is able to collaborate with peers from other schools. (Note: This is a new paradigm)

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies

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Initiative	Description	Measurable Outcomes
1.c.7 Develop an established IT maintenance window	This will provide the IT Department with a scheduled time to perform routine off-hours maintenance, such as system patching and other upgrades.	By September 2013 work with MPC leadership to establish approved maintenance windows.

Objective 1.c.7 Status – April 2015

- The following Maintenance Windows were approved by PV/P in Sept '13:
 - 1st and 3rd Saturday of each month -> 10pm – 8am
 - 2nd Wednesday of the month -> 10pm – 6am

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies
- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Strengthen Connectivity, security, and sustainability of technology infrastructure

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Initiative	Description	Measurable Outcomes
1.c.8 Address IT staffing needs	Create and fill a Network Operations Manager position. This position along with centralized support will provide IT with the human resources required to fulfill the technology expectations and needs of the college.	Fill this position as soon as possible.

Objective 1.c.8 Status – April 2015

- The Network Operations Manager position is “off the table”. However, other essential (non-management) current staffing gaps including Webmaster, A/V Support and Tier 1 – Helpdesk need to be addressed. Long-term needs will include additional Programmers.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies
- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Strengthen Connectivity, security, and sustainability of technology infrastructure

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Objective 2a – Enhance Channels of Communication and Collaboration		
Initiative	Description	Measurable Outcomes
2.a.1 Redesign website including project management and hosted solution	Develop and advertise RFP for website redesign project. The intent is to increase effectiveness of the present website and to remove barriers to student success. Accept vendor proposal that is within budget. A hosted solution is desirable for availability and sustainability. The redesigned website should enhance channels of communication and collaboration.	By September 2013 - establish Website Redesign Sub-committee. By October 2013 – Develop and approve a Request for Proposal (RFP) for a website redesign project By December 2013 – Select a vendor. By April 2014 – Hire an internal Project Manager to work with the vendor By August 2014 – Go live with new website.

Objective 2.a.1 Status – April 2015

- The new website has been developed. In April '15, after experiencing multiple downtime situations related to the hosting services, the website was moved to a much more stable hosting solution.
- The biggest gaps remaining are developing an enhanced Intranet and employing a Webmaster.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1 Improve institutional efficiencies
 - Objective 2.2 Create and implement a significant marketing plan
 - Objective 2.3 Strategically improve and enhance enrollment rates
- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Strengthen Connectivity, security, and sustainability of technology infrastructure

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Initiative	Description	Measurable Outcomes
<p>2.a.2 Implement hosted email, storage and collaboration solution</p>	<p>This initiative will reduce ongoing costs and overhead to the I.T. Department, while providing enhanced services to students, faculty and staff. Appropriate and timely Training for all stakeholders will be heavily emphasized during this implementation.</p>	<p>By Feb 2014 visit neighboring colleges and universities to research their email solutions. By March 2014 conduct student survey focused on email By Feb 2015 all students, faculty and staff will be using a hosted email solution. The implementation is estimated to take 4 – 6 months from the initiation.</p>

Objective 2.a.2 Status – April 2015

- A Statement of Work (SOW) has been developed to for Google Campus project. This SOW has not been reviewed by PV/P yet.
- Several people will be attending a low cost (\$275ea) Google Summit training at York School on June 9 & 10.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1: Improve institutional efficiencies
 - Objective 2.2: Create and implement a significant marketing plan
 - Objective 2.3: Strategically improve and enhance enrollment rates
- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.1: Strengthen Connectivity, security, and sustainability of technology infrastructure

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Initiative	Description	Measurable Outcomes
2.a.3 Improve emergency alert systems	A robust emergency alert system will need to be put in place. Recent tests and a real incident identified gaps in communications. A text alert system should be evaluated and gaps in current systems will need to be addressed.	By August 2014 a text alert system will be implemented.

Objective 2.a.3 Status – April 2015

The following I.T. initiatives have significantly enhanced MPC emergency notification abilities:

1. **InformaCast** – This is the PA system that broadcasts over the phone system and wall-mounted speakers. The InformaCast Server and Software have been upgraded to the latest versions. The notification process has been simplified from 7 steps to 4 steps. Previously broadcasts could only be sent from one phone (located in Large Conference Room), broadcasts can now be sent over any phone that is registered in the system. In addition to live broadcasts, the InformaCast system can also be used to send pre-recorded messages. Several prerecorded messages have been stored. **(Current Status-> fully implemented – Gaps in speaker location is being addressed)**
2. **EverBridge** – This is the text and email notification system. This is a stand-alone system, broadcasts can be sent from any computer (on or off the network) or any mobile device. **(Current Status-> Limited rollout, some staff/faculty-> not to students yet)**
3. **Alertus*** - This system will send notification that will display on users computer screens. This system will be fully integrated with the EverBridge system. Alertus was free to us by applying for their educational institution grant. (Though we did have to sit through a sales pitch for their other products.) **(Current Status-> Successful “beta test” on April 17th to 60 PC’s)**

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.6 Update and implement the emergency response plan

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Objective 3a – Enhance the Institutional Network and Internet Connectivity		
Initiative	Description	Measurable Outcomes
3.a.1 Enhance network infrastructure	An upgrade to the core networking infrastructure will need to be performed. To date, 21 new switches have been purchased from contingency funds.	By August 2014: 21 switches will be installed at the Library.

Objective 3.a.1 Status – April 2015

- Library switches have been implemented.
- A report has been developed to show the age and (estimated) cost of remediation for the network infrastructure. (Appendix)

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.1: Strengthen Connectivity, security, and sustainability of technology infrastructure

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Initiative	Description	Measurable Outcomes
<p>3.a.2 Wi-Fi validation, plan and upgrade</p>	<p>The college Wi-Fi is performing well below reasonable standards and expectations. A Wi-Fi validation will be performed to identify areas of concern. Then a plan of remediation based on student expectations will be developed. After the plan is developed enhanced Wi-Fi solutions will be implemented</p>	<p>By January 2014 hire consultant to perform Wi-Fi validation Contingent on Initiatives 1.c.1 and 1.c.8. and contracted expert services: By September 2014 A Wi-Fi prioritization plan will be developed to include Bring your Own Device (BYOD) By December 2014 address all known technical Wi-Fi issues. MPC will have a robust and sustainable Wi-Fi.</p>

Objective 3.a.2 Status – April 2015

- After further review and discovery the measurable outcomes for Objective 3.a.2. are not realistic. A report has been generated to show the estimated costs for WiFi remediation.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1: Improve institutional efficiencies
 - Objective 2.3: Strategically improve and enhance enrollment rates
- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.1: Strengthen Connectivity, security, and sustainability of technology infrastructure

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Initiative	Description	Measurable Outcomes
3.a.3 Enhance VOIP Voicemail	The current voicemail system is based on Microsoft Exchange. The voicemail system needs to be standardized on a Cisco platform.	

Objective 3.a.3 Status – April 2015

- After further review and discovery this objective would cost more money than it would save. **This objective is “off the table” for now. To be reevaluated later.**

Objective 3b – Enhance Security for Transitions, Storage and Backup		
Initiative	Description	Measurable Outcomes
3.b.1 Utilize service provided by the CCC Information Security Center	These free services are supported by the Chancellor’s Office and include vulnerability scanning and server monitoring. The security audits will be followed with plans to mitigate any vulnerabilities.	By March 2014 begin using this free service.

Objective 3.b.1 Status – April 2015

- Free (funded by Chancellors Office) from both CCC Information Security Center and InCommon are being utilized. (See appendix)

These services include:

- Security Certificates
- Single Sign-on
- Security Scans
- Etc.

Aligns to the following Institutional Goals and Objectives

- Goal 2: Establish and maintain fiscal stability
 - Objective 2.1: Improve institutional efficiencies
- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.1: Strengthen Connectivity, security, and sustainability of technology infrastructure

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Initiative	Description	Measurable Outcomes
3.b.2 Implement network management/ monitoring software	Network monitoring is essential to help understand the extents of a smooth running network and to be able to negate issues before end-users are impacted.	This initiative is dependent on Initiatives 1.c.1 and 1.c.8.

Objective 3.b.2 Status – April 2015

SolarWinds Orion has been fully implemented this real-time monitoring tool, allows IT staff to:

- Quickly detect, diagnose and resolve network performance issues and outages
- Produce real-time reports on the status of network equipment

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.1: Strengthen Connectivity, security, and sustainability of technology infrastructure

Initiative	Description	Measurable Outcomes
3.b.3 Develop disaster preparedness/ recovery plan	Preparation, planning and drills will be established by using industry best practices. The recovery plans will protect the essential data of the college and ensure business operations can be reestablished.	By August 2014 a Disaster preparedness / recovery plan will be formalized.

Objective 3.b.3 Status – April 2015

- Reviewing current backup solutions and strategies.
- IT will be blocking off time in July to fully develop the plan

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.1: Strengthen Connectivity, security, and sustainability of technology infrastructure

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Objective 3.c – Increase Sustainability and Reduce Ongoing Overhead		
Initiative	Description	Measurable Outcomes
3.c.1 Implement server and desktop virtualization technologies	Virtualization technologies are software applications that allow a single desktop computer or server to mimic multiple desktops or servers. This increased use of virtualization will reduce energy consumption; speed up desktop/server deployment,	By March 2014 – Using consulting help and in-house staffing resources. Implement Virtual Desktop Infrastructure (VDI) lab Contingent on

Objective 3.c.1 Status – April 2015

Reviewing for viability in current environment

Initiative	Description	Measurable Outcomes
3.c.2 Implement Single Sign On (SSO) solution	This will allow users to log in to the computer once to gain access to all connected systems without being prompted to log in again at each one of them. The authentication to college services is centralized through Active Directory.	By June 2014 hire consultant to configure SSO for open CCCApply Contingent on Initiatives 1.c.1 and 1.c.8 By September 2014 All applicable applications will be accessible by SSO

Objective 3.c.2 Status – April 2015

Addressed in Objective 3.b.1

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Initiative	Description	Measurable Outcomes
3.c.3 Active directory redesign	A redesign of active directory to industry standards and functionality will enhance the overall functionality and performance of critical enterprise services, including SSO and security.	Contingent on Initiatives 1.c.1 and 1.c.8. and possible need for expert services: By September 2014 Active Directory will be completely resigned. This is a necessary preparation step for hosted email and other efficiency saving initiatives.

Objective 3.c.3 Status – April 2015

Included in Google Campus SOW

Initiative	Description	Measurable Outcomes
3.c.4 Develop sustainable printing solutions	Evaluate sustainable printing solutions. It has the potential to enhance the sustainability and functionality for this core service. By properly designing and implementing a campus-wide centralized printing solution, the overall number of printers can be reduced.	June 2014 begin evaluating present campus wide printing solutions. By December 2014 make recommendations to reduce printing costs for MPC.

Objective 3.c.4 Status – April 2015

Reviewing sustainable options. Developing printer standards as part of IT approved equipment list.

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4.a Enhance the Institutional Data Storage, Retrieval, Organization and Access		
Initiative	Description	Measurable Outcomes
4.a.1 Perform a Business Performance Analysis (BPA)	A Business Process Analysis (BPA) will be an opportunity to examine current business processes. The goal is to identify inefficiencies and ineffectiveness and to develop a plan to mitigate those flaws.	By December 2013 hire consultant to perform BPA for A & R and HR Other functional areas TBD

Objective 4.a.1 Status – April 2015

- The BPA's were completed

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.2: Implement an information management system.

Initiative	Description	Measurable Outcomes
4.a.2 Procure and implement Enterprise Resource Planning (ERP) software	The Santa Rosa SIS system is operating with increasingly reduced resources. A fully supported and integrated Enterprise Resource Planning (ERP) system will need to be procured and implemented.	The Santa Rosa SIS system is operating with increasingly reduced resources. A fully supported and integrated Enterprise Resource Planning (ERP) system will need to be procured and implemented.

Objective 4.a.2 Status – April 2015

- Bi-weekly phone calls between SRJC Director, IT and MPC Director, IS are taking place.
 - SRJC did pass a Technology Bond; However, they are exploring all options including emerging ERP solutions such as WorkDay
 - Developing plans to maintain dependent systems, such as FAMS until ERP is procured and implemented.

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.2: Implement an information management system.

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Initiative	Description	Measurable Outcomes
4.a.3 Enhance institutional reporting; in concert with the new ERP system	This is dependent on available funding through a Title V grant. A plan will need to be developed to train people on how to use the ARGOs reporting system.	By May 2014 file submission for Title V grant. Depending on results of grant and identified other funding sources, begin implementing ERP system by the end of spring 2015

Objective 4.a.3 Status – April 2015

- Title V Grant was not successful. However, TracDat is reporting / planning tool that integrates with major ERP Systems that is going through the approval process.

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.2: Implement an information management system.

Initiative	Description	Measurable Outcomes
4.a.4 Hire Network Operations Manager	The network operations manager will be essential for the backfill of duties of the CISO during ERP preparation and implementation. This position will also be an essential part of IT helping to stabilize the continued growth and sustainability of technology at MPC.	The position will be filled once approved.

Objective 4.a.4 Status – April 2015

-> This objective is “Off the table” because of changing environment and emerging greater IT Staffing needs.

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5.a Improve Technology Budgeting, Prioritization and Purchasing Processes		
Initiative	Description	Measurable Outcomes
5.a.1 Develop and update a sustainable technology refreshment strategy	The College must develop a sustainable technology refresh budget. The budget should be centralized under the IT Department to ensure the ability to leverage purchasing options.	By the beginning of FY 15/16 a refresh budget should be established.

Objective 5.a.1 Status – April 2015

- A Technology Refresh Plan - Subcommittee has been assembled.
- Workstation and Network reports, including costs, have been developed.
- There is a need for the Technology Committee to work in concert with the Budget Development committee to develop the appropriate funding streams.

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.3: Develop funding and sustainability model for technology

Initiative	Description	Measurable Outcomes
5.a.2 Develop processes for departments to partner with IT for investigation, purchase and implementation of technology	Without a pre-purchase partnership, there is a risk that technology will be purchased the IT Department is not aware of, cannot support, and/or is not compatible with the IT infrastructure. It is imperative, for long-term sustainability and robust college-wide technology, that all technology purchasing is reviewed and approved by the IT Department.	Ongoing.

Objective 5.a.2 Status – April 2015

- All Technology PR's reviewed by IT
- Developing a set of campus standard and streamlining the purchasing process.
- Reaching out to individuals and functional areas to work with, not around IT, to ensure sustainable and supportable solutions.

Aligns to the following Institutional Goals and Objectives

- Goal 4: Establish and maintain effective infrastructure to promote student learning and achievement
 - Objective 4.3: Develop funding and sustainability model for technology

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Initiative	Description	Measurable Outcomes
5.a.3 Explore funding opportunities, including grants and partnerships	Explore funding opportunities including grants through the MPC Foundation and through other funding opportunities. This will develop opportunities and strengthen partnerships with vendors.	Ongoing

Objective 5.a.3 Status – April 2015

- Continuing to explore all funding options.

Initiative	Description	Measurable Outcomes
5.a.4 Develop a system to prioritize and rank current and future initiatives.	The Technology Committee will develop a clearly defined system to rank and prioritize technology initiatives. Criteria such as scope of positive impact to student success and feasibility will be utilized.	By December 2014 an initiative prioritization system will be in place.

Objective 5.a.4 Status – April 2015

- Addressed as part of a Technology Refresh Plan -> Objective 5.a.2

Appendixes

Supporting Documents



ADMINISTRATIVE PROCEDURE

AP 3720 Computer and Network Use

References: Education Code Section 70902; 17 U.S. Code Sections 101 et seq. Penal Code 502; Accreditation Standard III.C

Computer and Network Acceptable Use Agreement (AUA)

I. Introduction

To comply with federal and state regulations, laws, and harassment mitigation policies, educational organizations are compelled to establish Internet safety guidelines otherwise known as Acceptable Use Agreements (AUAs) for the appropriate use of computer systems.

II. Rights and Responsibilities

Use of computers, services, and networks owned by Monterey Peninsula College (MPC) is a privilege governed by certain regulations and restrictions as defined by the College as well as by all applicable federal, state and local laws.

The user agrees to abide by the regulations set forth in this AUA. This means that the user agrees to behave responsibly in accordance with the standards established by MPC and this document while using college systems and network resources.

III. Right to Privacy

MPC supports each individual's right for personal communication; however, messages on computing resources are accessible to others through normal system administration activities and to the public through public records laws. Therefore MPC cannot guarantee privacy of electronic communication.

The system administrator reserves the right to monitor the usage of all network resources to ensure compliance with this policy, College policy, and federal, state and local laws. User files may be subject to search by law enforcement agencies under court order if such files contain information which may be used as evidence in a court of law.

MPC users are expected to comply with copyright and intellectual property laws.

Users who become aware of any violation of this policy should notify the proper authorities.

IV. Email

Email correspondence between employees of MPC to students or the community directly related to performing the duties and business of the College must take place using the official MPC.edu email address. Any official correspondence to a preferred or provided email address that is not a MPC domain email address will be considered a violation of this policy. MPC students should be directed to check MPC.edu email often for communication from the college and its employees. The MPC administration acknowledges there are exceptions to this policy such as when contacted by past students who no longer use college email or prospective students who have not yet received their student email address.

Student E-mail

An MPC e-mail address (username@mpc.edu) is provided to all students as an official means of communication. Students are responsible for all MPC communication sent to their MPC e-mail address.

It is expected that students check their e-mail account on a frequent and consistent basis. To ensure that students remain current with MPC-related communications, students are strongly encouraged:

To check their e-mail at least two times a week.

To respond to all official MPC communications as directed in each communication (e.g., responding in person, by surface mail, or by e-mail).

Do not assume an e-mail response is a satisfactory substitution when directed otherwise.

Students are subject to this policy during academic terms for which they are enrolled, during breaks between terms, and during MPC holidays and vacations.

Faculty members determine how they will use e-mail in their classes. Faculty may wish to include their e-mail expectations in the course syllabus. The distribution of mass communications is restricted to MPC departments and offices for MPC business. External requests for mass communications will not be honored.

MPC employs various measures to protect the security of its computing resources and users' accounts. However, users should be aware that MPC does not and cannot guarantee such security. Furthermore, individuals are advised to exercise caution when sending sensitive or FERPA-protected student information via e-mail. In addition, individuals are reminded that some MPC information is not appropriate for e-mail communication.

V. Enforcement

Violations of this policy will be reported to the appropriate administrator and, if warranted, the appropriate civil authorities. Non-compliance with this policy may also result in the loss of access to computer resources.

Students will be subject to the student discipline process as outlined in the college catalog.

Employees: Enforcement and discipline of this policy will be decided upon by HR and/or applicable union contract agreements.

VI. Acceptable Use Agreement

Conduct which is deemed non-acceptable use of MPC technology resources includes, but is not limited to, the following activities:

- Using a computer account without authorization.
- Sharing an account with other users is not authorized.
- Using the campus network to gain unauthorized access to any computer systems.
- Connecting unauthorized equipment to the campus network.
- Using a personally-owned wireless access point or wireless device acting as an access point on campus.
- Attempting to circumvent data protection schemes or uncover security loopholes. This includes creating and/or running programs that are designed to identify security loopholes and/or decrypt intentionally secure data.
- Knowingly or carelessly performing an act that will interfere with the normal operation of computers, terminals, peripherals, or networks, e.g., deleting programs or changing icon names.
- Knowingly or carelessly running or installing on any computer system or network, or giving to another user a program intended to damage or to place excessive load on a computer system or network. This includes, but is not limited to, programs known as computer viruses, Trojan Horses, and worms.
- Deliberately wasting/overloading computing resources
- Violating terms of applicable software licensing agreements or copyright laws.
- Violating copyright laws and their fair use provisions through inappropriate reproduction or dissemination of copyrighted text, images, movies, etc.
- Using College resources for commercial activity, such as creating products or services for sale.
- Using electronic mail to harass or threaten others. This includes sending repeated, unwanted e-mail to another user.
- Initiating or propagating electronic chain letters.
- Inappropriate mass mailing. This includes multiple mailings to newsgroups, mailing lists, or individuals, e.g. "spamming," "flooding," or "bombing."
- Forging the identity of a user or machine in an electronic communication.
- Transmitting, reproducing, or publicly displaying materials that are slanderous or defamatory in nature or that otherwise violate existing laws or MPC regulations.
- Attempting to monitor or tamper with another user's electronic communications.
- Reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner.
- Transmitting pornographic material.
- Software theft (pirating). Users will not install unapproved software on computers owned by MPC, including software that does not include a site license agreement via MPC Tech Services.
- Accessing MPC Ethernet (wired) network without written permission from MPC IT is strictly prohibited. Violations of this include:
 - Moving computers, printers or other devices from one data port to another.

- Plugging any personal device into a data port.
- Network shared storage is for work related purposes only. Storing non-work related personal items, including photos, video clips and music is prohibited.

See Board Policy 3720

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GOVERNING BOARD POLICIES

BP 3720 Computer and Network Use

The District owns and operates computer and electronic communication systems that support the District's mission of providing instruction and support services to students. The District explicitly prohibits individuals from using its computer systems and networks to violate intellectual property and copyright laws. All users of District information technology resources shall secure appropriate prior permission to download and/or distribute protected material in any form, including computer software, text, photographic images, graphic illustrations, video, and audio including music. The District reserves the right to deny access to its information technology resources when necessary to satisfy these restrictions and constraints.

The use of information technology resources is limited by restrictions that apply to all District property and by constraints necessary for the reliable operation of electronic systems and services. Anyone who uses District information technology resources and the information they contain, and related resources, has a responsibility to use those resources in an acceptable manner and to respect the rights of others. Administrative Procedures that provide guidelines to users for the appropriate use of the District's information technologies will be associated to this Board Policy. The procedures shall include that users must respect software copyrights and licenses, respect the integrity of computer-based information resources, refrain from seeking to gain unauthorized access, and respect the rights of other users of information technology

References: Education Code Section 70902; 17 U.S. Code Sections 101 et seq. Penal Code 502; Accreditation Standard III.C

Adopted: TBD

See Administrative Procedure 3720

Services Level Agreement (SLA)

Purpose

The purpose of this document is to define service levels provided to Monterey Peninsula College (MPC), to ensure supported business needs are met. This Service Level Agreement (SLA) identifies customer expectations and defines services provided by MPC Information Technology (IT), stating agreed-upon service level goals, operating practices, and reporting policies.

Commitment to excellence

- IT is committed to delivering excellent customer service by:
- Responding to requests for support within published time frames.
- Interacting with the MPC campus community in a respectful and courteous manner.
- Requesting feedback for opportunities for improvement.
- Continuously working to improve quality of service.
- Regularly reviewing and monitoring performance based on this SLA.
- Publicly publishing weekly status reports.

Scope*

- IT provides support to MPC employees in the following categories:
- MPC owned computing devices – desktops, laptops, etc.
- MPC owned telephones, fax machines
- Supported software applications
- MPC IT approved Operating Systems, hardware, firmware, and supported software updates
- MPC IT recommended anti-virus and power management software
- Access to shared folders
- MPC owned peripherals such as printers and scanners
- Network hardware management
- Internet connectivity and core phone systems/services
- Core Enterprise Applications; Email, SIS

- Network equipment configuration/installation

*The list above is not comprehensive and does not reflect the collaborative efforts between IT and the Lab Technicians in the current decentralized technical support model.

Out of Scope

- Any equipment that is not owned by MPC.
- Personal computers, laptops, tablets, or smart-phones of faculty, staff or students.
- All personally owned devices and software.
- Third party software not installed by IT.
- District or College purchased software cannot be installed on personal systems.
- Ad hoc end-user training on applications.

Hours of Operation

Normal hours of operation are Monday through Friday, 8:00 – 5:00. All campus-observed holidays are excluded.

Requesting Service/Assistance

Submit all requests and question through the IT & AV Help Desk

Priority Levels

IT will make every effort to resolve issues at the time of the call. If the problem cannot be resolved over the phone, a work order will be generated by the Help Desk staff. IT will assign priorities for all requests not resolved at the time of the initial call, based on the below definitions. Requests will be handled according to the priority of the work order, as determined by IT.

The following table briefly describes priority levels assigned to work orders, and initial response time expectations. While every effort will be made to resolve all issues immediately, circumstances may delay remediation or repair. In such cases, a resolution path and approximate time frame will be determined, and communicated to the end-user.

Level	Description	Initial response	First Contact Point	Escalation
1	Critical/Emergency	1 Hour	831-646-4080 On-Campus x4080	1. Tier 3 – Director, IS / Systems Programming Manager
2	Urgent/High	3 Hours	IT & AV Help Desk	2. Tier 2 – Network Engineers / Programmers
3	Normal	2 Days	IT & AV Help Desk	
4	Low/Scheduled	5 Days	IT & AV Help Desk	3. Tier 1 – Technicians / Helpdesk
5	Project Based	Scheduled	IT & AV Help Desk	

Priority levels in detail

(Bullet points are examples only and not inclusive of possible range of issues. Also may not reflect current model of decentralized technical support)

Priority 1 – 1 hour response

Defined: Immediate impact upon instruction

- Classroom technology failure, preventing the class from proceeding
- Critical service failure for one or more divisions/business groups

Priority 2 – 2 hour response

Defined: Urgent or high priority issues directly impacting instruction or business operations

- Classroom technology failure that must be addressed before the next class meeting
- Staff inability to access core services
- Faculty or staff computer is non-functional, and preventing them from working
- Virus infection

Priority 3 – 1 day response

Defined: Day-to-day support issues of a non-urgent nature

- One or more applications will not function, but an alternative exists
- Classroom technology problems that do not prevent the class from proceeding
- Issues of an inconvenient nature, but not impacting day-to-day business operations

Priority 4 – 5 day's response

Defined: Low priority or scheduled requests

- The user has requested A/V for a class in the future
- A time is setup/appointment made for new or replacement equipment to be set up
- Computer OS or Software updates
- Equipment/phone moves and setup

Priority 5 – Project based requests

Defined: These requests are considered informational, or project-oriented, and will be addressed as part of larger projects or ongoing maintenance issues.

- Any request for non-essential help without time constraints
- Technology initiatives or projects
- Non-urgent software or equipment purchase consultation

Exceptions:

During traditionally busy times, such as the first week of a semester, response times may be longer than normal. Help Desk staff will inform callers if a delay is to be expected.

Response times do not guarantee resolution times, although every effort will be made to resolve all work orders upon first contact. If an immediate resolution is not available, interim solutions will be suggested and made available. Examples of delays:

- A part needs to be ordered to return a computer to operation. If possible a loaner computer will be made available.
- A subject matter expert must be contacted in order to resolve the problem.

Customer Responsibilities

To help facilitate the IT support process, the MPC campus community is requested to:

- Provide a clear, detailed narrative of the problem, including location and contact information.
- Provide a clean, safe and hospitable work environment for IT while they are in your office, class or lab.
- Notify IT at least 24 hours advance of any pre-determined need.*

- Interact with IT in a respectful and courteous manner.
- Attend training opportunities offered on campus for technology that will be used.
- IT must be consulted regarding new hardware or software purchases to have expectations of ongoing support.

*Depending on the scope of the request, additional lead-time may be required.

Feedback and Escalation

To give feedback or for escalation, please contact:

Director of Information Systems

Name: Michael Midkiff
Office Phone: 831-646-3073
Cell: 831-760-2245
Email: mmidkiff@mpc.edu

DRAFT



INFORMATION SECURITY CENTER

YOUR STUDENT'S AND COLLEGE'S DATA ARE AT RISK

- **Theft of student data is on the rise, with more than 2.3 million records breached in 2012 alone.**
- **The cost per compromised record is \$140-\$160 due to notification laws and credit monitoring.**
- **Attacks have become more sophisticated and can remain undetected for long periods of time.**
- **The legal and regulatory requirements for information security in education have grown more complex.**

WE CAN HELP

THE CCC INFORMATION SECURITY CENTER OFFERS FREE RESOURCES TO CALIFORNIA'S COLLEGES

FREE INFORMATION SECURITY BOARD POLICIES AND PROCEDURES: The CCC ISC has collaborated with the CCC IT community to develop a CCC security standard and board policy that may be adapted for your campus, including:

- Incident Response Plan
- Disaster Recovery Template
- Data Classification Plan

FREE INFORMATION SECURITY AWARENESS TRAINING: Designed as a professional development program, security

awareness training is offered to administrators and staff within the CCC, and in particular those who handle secure information or deal with private student data, personal identity information, research data, social security numbers, or financial aid data as part of their job functions.

OTHER FREE IS SERVICES: Other services, including vulnerability scanning and server monitoring, are also available free of charge to California's community colleges.

FOR MORE INFORMATION, PLEASE VISIT:

CCCSecurityCenter.org

Michael Midkiff

From: Chief Information Systems Officers <CISO-ALL@LISTSERV.CCCCO.EDU> on behalf of Tim Calhoon <calhoonti@CCCNEXT.NET>
Sent: Tuesday, April 7, 2015 10:40 AM
To: CISO-ALL@LISTSERV.CCCCO.EDU
Subject: Sign up for Centrally Paid InCommon Membership for All CCC's
Attachments: participationagreement.pdf; participationagreement_Addendum_CCCDs.pdf

Dear Colleagues,

To facilitate our federated identity initiative to allow single sign-on access to all systemwide technology offerings, CCCCO and the CCC Technology Center have put together an agreement for InCommon Membership for all California Community Colleges to be paid centrally moving forward. Ongoing funding for this effort is a part of the Technology Initiatives for Student Success funded by the legislature.

[InCommon](#), operated by [Internet2](#), provides a trust fabric for higher education, their vendors, and partners to facilitate single sign on from local campus accounts. InCommon also operates a related [assurance program](#), and offers [security certificate](#) and [multifactor authentication](#) services.

The addition of CCC's 112 members will boost InCommon to 824 [participants](#), including 585 higher education institutions, 30 government and non-profit research centers, and 209 corporate sponsored partners. InCommon will now serve more than 10 million users.

Immediate Savings for Security Certificates

As InCommon members, colleges may see an immediate savings in using the [security certificate](#) program.

Single Sign-On for Higher Education Vendors

Microsoft, Blackboard, Canvas, Box, Dropbox, National Student Clearinghouse, rSmart, Parchment, EBSCO, are among the many [participants](#) in InCommon providing online services to colleges.

Single Sign-On for CCC Systemwide Technology Offerings

Low or no-cost offerings to the colleges such as Common Assessment, the Common Course Management System (Canvas), Education Planning, Degree Audit, Retention (Hobsons/Starfish), Portal, CCCApply, and all systemwide technology will be available to the colleges via the InCommon Federation when released.

How do we Sign Up?

Attached are the standard **InCommon Membership Agreement** and an **Addendum** that modifies the Agreement so that Membership Fees can be paid centrally by the CCC Technology Center for the system.

Please have these documents signed and return to:

InCommon, LLC c/o Internet2
1000 Oakbrook Drive, Suite 300

Network Switch / WiFi Access Point -> estimated costs

Building	# Switches		# APs		Total Cost
AS - 1	N/A		N/A		\$ -
BMC - 2	13	\$ 45,500.00	12	\$ 12,600.00	\$ 58,100.00
HSS - 4	5	\$ 17,500.00	4	\$ 4,200.00	\$ 21,700.00
GA - 5	5	\$ 17,500.00	3	\$ 3,150.00	\$ 20,650.00
FCS - 6	1	\$ 3,500.00	3	\$ 3,150.00	\$ 6,650.00
HU - 7	5	\$ 17,500.00	15	\$ 15,750.00	\$ 33,250.00
NU - 8	4	\$ 14,000.00	4	\$ 4,200.00	\$ 18,200.00
ADM - 9	8	\$ 28,000.00	6	\$ 6,300.00	\$ 34,300.00
LS - 10	12	\$ 42,000.00	11	\$ 11,550.00	\$ 53,550.00
AT - 12	3	\$ 10,500.00	4	\$ 4,200.00	\$ 14,700.00
Pool - 13	1	\$ 3,500.00	1	\$ 1,050.00	\$ 4,550.00
MU - 14	1	\$ 3,500.00	5	\$ 5,250.00	\$ 8,750.00
PS - 15	13	\$ 45,500.00	13	\$ 13,650.00	\$ 59,150.00
GC - 16	TBD		TBD		\$ -
LF - 18	4	\$ 14,000.00	N/A		\$ 14,000.00
IC - 19	4	\$ 14,000.00	6	\$ 6,300.00	\$ 20,300.00
	4				
SS - 20		\$ 14,000.00	13	\$ 13,650.00	\$ 27,650.00
AD - 21	4	\$ 14,000.00	5	\$ 5,250.00	\$ 19,250.00
PE - 22	4	\$ 14,000.00	site survey	TBD	\$ 14,000.00
FTC - 24	1	\$ 3,500.00	6	\$ 6,300.00	\$ 9,800.00
Stadium	TBD		Site survey		
PB - 25		\$ -		\$ -	\$ -
CS - 26	0	\$ -		\$ -	\$ -
TH - 27	4	\$ 14,000.00	8	\$ 8,400.00	\$ 22,400.00
SC - 29	N/A		N/A		\$ -
AC - 30	N/A		N/A		\$ -
DA - 31	1	\$ 3,500.00	1	\$ 1,050.00	\$ 4,550.00
	1				
AG - 33		\$ 3,500.00	1	\$ 1,050.00	\$ 4,550.00
LTC - 36		\$ -	site survey		\$ -
2nd - 3rd floor	17	\$ 59,500.00			\$ 59,500.00
1st floor	13	\$ 45,500.00			\$ 45,500.00
FAC - 40	4	\$ 14,000.00	6	\$ 6,300.00	\$ 20,300.00
CDC1 - 51	1	\$ 3,500.00	2	\$ 2,100.00	\$ 5,600.00
CDC2 - 52	1	\$ 3,500.00	2	\$ 2,100.00	\$ 5,600.00
CDC3 - 53	1	\$ 3,500.00	3	\$ 3,150.00	\$ 6,650.00
STS - 62	16	\$ 56,000.00	site survey		\$ 56,000.00
MEC	16	\$ 56,000.00	13	\$ 13,650.00	\$ 69,650.00
PSTC	12	\$ 42,000.00	Site visit		

Total Switches 179 \$ 626,500.00

Notes: Description of switch types, AP types, Ups, cost per unit, etc.

<u>Model</u>	<u>Approximate/ Costs</u>	<u>Description</u>
Catalyst 3850	\$ 3,500.00	
Aironet 3702i	\$ 1,050.00	

Admin Building - Staff / Faculty Desktop Inventory Update 04.02.15

Pres - VP

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 3</u>	<u>RAM</u>	<u>Processor</u>
Lisa Turner	Lenovo	M-73	64	8	i5-4570T @ 2.9 GHz
Shawn Anderson	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Walt Tribely	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
President Office Front Desk	Dell	Optiplex 755	64	4	E7500 @ 2.93 GHz
Front Desk Larry Walker	Dell	Dimension 8200	32	0.75	P4 @ 1.8 GHz
Larry Walker	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
Amy Cavender	Dell	Optiplex 7010	64	4	i5-3570 @ 3.4 GHz
Susan Ammons	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz
Front Desk Larry Walker	Dell	Dimension 8200	32	0.75	P4 @ 1.8 GHz
Earl Davis	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
		Good Medium High			
Costs					
Red	3 PCs x \$ 900.55	Total = \$2,701.65			
Yellow	3 PCs x \$900.55	Total = \$2,701.65			

Admin Building - Staff / Faculty Desktop Inventory Update 04.02.15

Academic Affairs

Person Assigned Computer Make Computer Model 64 Bit or 32 Bit RAM Processor

Ruth Killens	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz
Sara Thompson	Dell	Optiplex 7010	64	4	i7 @ 3.4 GHz
Leslie Procive	Dell	Optiplex 780	64	4	i3-2120 @ 3.3 GHz
Kim Kingswold	Lenovo	M-73	64	8	i5-4570T @ 2.9 GHz
Susan Steinstra	Dell	Optiplex 7010	64	8	i5-3750 @ 3.4 GHz
Kathy Kress	Dell	Dimension 9150	32	3	Pentium-d @ 2.8 GHz
Joe Nguyen	Dell	Optiplex 7010	64	8	i5-3750 @ 3.4 GHz
Laura Mock	Dell	Optiplex 760	64	4	E7500 @ 2.93 GHz
John Knolle	Apple	MacBook	64	8	i5 @ 2.5 GHz
Michael Gilmartin	Lenovo	M-73	64	8	i5-4570T @ 2.9 GHz
Laura Franklin	Dell	Optiplex 7010	64	8	i5-3750 @ 3.4 GHz
Denise Moss	Dell	Optiplex 790	64	4	i3-2120 @ 3.3 GHz
Sara Metz	Dell	Optiplex 7010	64	4	i3-3220 @ 3.3 GHz
Vicki Nakamura	Dell	Optiplex 7010	64	4	i5 @ 3.3 GHz
		Good			
		Medium			
		High			
<u>Costs</u>					
Red	1 PCs x \$ 900.55	Total = \$ 900.55			
Yellow	7 PCs x \$900.55	Total = \$6,303.85			

Admin Building - Staff / Faculty Desktop Inventory Update 04.02.15

Foundation

Person Assigned Computer Make Computer Model 64 Bit or 32 Bit RAM Processor

Lisa Granger	Dell	Optiplex 755	64	4	E6550 @ 2.33 GHz
Linda Roninski	Dell	Latitude 5430	64	4	i5-3230 @ 2.6 GHz
Karen Kelley	Dell	Optiplex 755	64	4	E7500 @ 2.93 GHz
Beccie Michaels	Dell Laptop	Latitude 5430	64	4	i5-3230 @ 2.6 GHz
Gina Bianchi	Dell Laptop	Latitude 5430	64	4	i5-3230 @ 2.6 GHz
Allison Payne	Dell Laptop	Latitude 5430	64	4	i5-3230 @ 2.6 GHz
Jeanette Haxton	Apple	i-Mac	64	16	i7 @3.4 GHz
Jeanette Haxton	Apple	i-Mac	32	2	Core 2 Duo @ 2.16 GHz
		Good			
		Medium			
		High			
<u>Costs</u>					
Yellow	3 PCs x \$900.55	Total = \$2,701.65			
Yellow	3 Laptops x 981.25	total = \$2,943.75			

Admin Building - Staff / Faculty Desktop Inventory Update 04.02.15

Fiscal Services

Person Assigned Computer Make Computer Model 64 Bit or 32 Bit RAM Processor

Front Desk	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Sharon Johnson	Dell	Optiplex 755	32	4	E4600 @ 2.4 GHz
Front Side Desk	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Fanya Bohoe	Dell	Optiplex 755	32	4	E4600 @ 2.4 GHz
Luz Aguirre	Dell	Optiplex 780	64	4	E7500 @ 2.93 GHz
Linda Martin	Dell	Dimension 9150	32	3	Pentium-D @ 2.8 GHz
Connie Andrews	Dell	Dimension 9200	64	4	6300 @ 1.86 GHz
Mary Webber	Dell	Optiplex 760	64	4	E7500 @ 2.93 GHz
Rosemary Barrios	Lenovo	M-73	64	8	i5-4570T @ 2.9 GHz
Shawn Willis	Dell	Optiplex 7010	64	4	i3-3220 @ 3.3 GHz
Michelle Moore	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Thelma Morales	Dell	Optiplex 790	64	4	i3-3220 @ 3.3 GHz
Gina Pru	Dell	Optiplex 755	32	4	E4600 @ 2.4 GHz
Angela Ramirez	Dell	Dimension 9200	32	2	6320 @ 1.86 GHz
		Good			
		Medium			
		High			
<u>Costs</u>					
Red	5 PCs x \$ 900.55	Total = \$4,502.75			
Yellow	5 PCs x \$900.55	Total = \$4,502.75			

ARTS / Theater - Faculty / Staff Desktop Inventory Updated 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
ART CERAMICS					
Diane Eisenbach	Apple	iMac	32	1GB	G5
Margaret Niven	Apple	iMac	32	1GB	G5
ART DIMENSIONAL					
Theresa Lovering-Brown	Apple	iMac	32	1GB	G5
Gary Quinonez	Apple	iMac	32	1GB	G5
ART GALLERY					
Melissa Pickford	Apple	iMac	32	1GB	G5
Staff	Apple	iMac	32	1GB	G5
ART STUDIO/ DIVISION OFFICE					
Adjunct Faculty	Apple	iMac	32	1GB	G5
Adjunct Faculty	Apple	iMac	64	4GB	i5
John Anderson	Dell	Dimension 9150	64	2GB	Pentium D
Gamble Madson	Apple	iMac	32	1GB	G5
Barbara Smallwood	Dell	Dimension 9150	64	2GB	Pentium D
Robynn Smith	Apple	iMac	32	1GB	G5
GRAPHIC ARTS					
Jamie Dagdigan	Apple	iMac	64	8GB	i3
Eduardo Gil de Montes	Apple	iMac	64	8GB	i3
MUSIC					
Sal Ferrentelli	Dell	Dimension 8250	32	0.75	P4 @ 1.8 GHz
PHOTOGRAPHY					
Kevin Bransfield	Apple	iMac	32	1GB	G5
THEATRE					
Dan Beck	Dell	Dimension 9150	64	2GB	Pentium D
Gary Bolen	Dell	Optiplex 755	64	4GB	E7500 @ 2.93 GHz
Eric Maximoff	Dell	Dimension 9100	64	2GB	Pentium 4
Theater Box Office	Dell	Optiplex 790	64	4GB	i3-2120 @ 3.3 GHz
Theater Box Office	Dell	Optiplex 7010	64	4GB	i5 @ 3.3 GHz

Good
 Medium
 High

<u>Costs</u>		
Red	1 PCs x \$ 900.55	Total = \$ 900.55
Yellow	7 PCs x \$900.55	Total = \$4,502.75

M

BMC Building - Staff / Faculty Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Morgan Matthews	Dell Optiplex	780	64	4	E7500 2.9
Kathleen Clark	Dell Optiplex	780	64	4	E7500 2.9
Adjunct BMC201	Dell Optiplex	780	64	4	E7500 2.9
Scott Gunter	Dell Optiplex	780	64	4	E7500 2.9
Leandro Castillo	Dell Optiplex	7010	64	8	I5-3570
Business 203B	Dell Diminsion	9150	32	2	Pentinum D 2.8
DJ Singh	Dell Optiplex	780	64	4	E650 2.3
Esther McKay	Dell Optiplex	780	64	4	E7500 2.9
Tom Rebold	Dell Optiplex	780	32	4	E7500 2.9
JC Prado	Dell Diminsion	9150	32	4	Pentinum D 2.8
Jon Mikkelsen	Dell Optiplex	760	32	4	E7500 @ 2.93 GHz

	Good
	Medium
	High

<u>Costs</u>		
Red	2 PCs x \$ 900.55	Total = \$1,801.10
Yellow	8 PCs x \$900.55	Total = \$7,204.40

Facilities/ Staff Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Sam McCrea	Dell	Optiplex 760	64	2	E7500 @ 2.93 GHz
Kitchell	Dell	Dimension 9150	32	3	Pentium-D @ 2.8 GHz
Pete Olsen	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Custodial	Dell	Optiplex 760	32	4	E7500 @ 3.4 GHz
Mike Carson	Dell	Dimension 9200	32	4	6300 @ 1.86 GHz
Alicia Cadriel	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz
Alicia Cadriel	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz
		Good			
		Medium			
		High			
<u>Costs</u>					
Red	3 PCs x \$ 900.55	Total = \$2,701.65			
Yellow	3 PCs x \$900.55	Total = \$2,701.65			

PE - Gym Faculty / Staff Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 E RAM</u>	<u>Processors</u>
Adaptive PE	Lenovo	M-73	64	8 i5-4570T @2.9 GHz
Paul Tuff	Lenovo	M-73	64	8 i5-4570T @2.9 GHz
Christine Hunsley	Dell	Optiplex 755	64	4 E6550 @ 2.33 GHz
Lyndon Schutzler	Dell	Optiplex 790	64	4 i3-2120 @ 3.3 GHz
Wendy Bates	Dell	Dimension 9100	32	3 Pentium-D @ 2.8 GHz
Blake Spiering	Dell	Optiplex 760	64	4 E7400 @ 2.8 GHz
Kim Fujii	Dell	Dimension 9150	64	3 Pentium-D @ 2.8 GHz
Daniel Phillips	Dell	Dimension 9150	64	3 Pentium-D @ 3.0 GHz
Adjunct	Dell	Dimension 9150	64	2 Pentium-D @ 2.8 GHz
Artie Cairel	Dell	Optiplex 755	32	4 E2160 @ 1.8 GHz
Kit Moore	Dell	Dimension 9150	32	2 Pentium-D @ 2.8 GHz
Marcus Carroll	Dell	Dimension 9150	64	2 Pentium-D @ 2.8 GHz
Vi Tran	Dell	Dimension 9200	32	2 6320 @ 1.86 GHz
Keith Berg	Dell	Optiplex 755	32	4 E2160 @ 1.8 GHz
Valentina Valdez	Dell	Dimension 9150	32	1 Pentium-D @ 2.8 GHz
Renee D'acquisto	Dell	Dimension 9150	32	2 Pentium-D @ 2.8 GHz
Jeff McCart	Dell	Dimension 9150	64	2 Pentium-D @ 2.8 GHz
Mike Rassmussen	Dell	Dimension 9150	64	3 Pentium-D @ 2.8 GHz
Football Assistant Coach	Dell	Dimension 9150	64	3 Pentium-D @ 2.8 GHz
Pfit Office	Dell	Optiplex 760	64	4 E7500 @ 2.93 GHz

	Good
	Medium
	High

<u>Costs</u>		
Red	7 PCs x \$ 900.55	Total = \$6,303.85
Yellow	11 PCs x \$900.55	Total = \$9,906.05

Humanities - Staff/Faculty Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Adjunct	Dell	OptiPlex 760	64	4 GB	Intel Core2 Duo E7300 2.66GHz
Adjunct	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Adjunct	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Adjunct	Dell	OptiPlex 755	64	4 GB	Intel Pentium Dual E2160 1.80GHz
Adjunct	Dell	DXP051(9150)	64	4 GB	Intel Pentium D 2.80GHz
Adjunct	Dell	DXP051(9150)	64	4 GB	Intel Pentium D 2.80GHz
Adjunct	Dell	OptiPlex 755	64	4 GB	Intel Pentium Dual E2160 1.80GHz
Anita Johnson	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E6550 2.33GHz
Beth Penney	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Kelly Stacks	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Diane Boynton	Dell	OptiPlex 7010	64	8 GB	Intel Core i5-3570 3.40GHz
David Clemens	Dell	OptiPlex 780	64	4 GB	Intel Core2 Duo E7500 2.93GHz
Dan Fox	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
David Joplin	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Henry Marchant	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Office Assistant	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E6550 2.33GHz
Jaime Gerad	Dell	OptiPlex 755	64	4 GB	Intel Pentium Dual E2160 1.80GHz
Jonathan Osburge	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Lisa Gonzales	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Lola Jerez	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E6550 2.33GHz
John Nelson	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E6550 2.33GHz
Michele Brock	Dell	OptiPlex 7010	64	8 GB	Intel Core i5-3570 3.40GHz
Merry Dennehy	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E6550 2.33GHz
Molly May	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Paola Gilbert	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Penny Partch	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Richard Abend	Dell	OptiPlex 755	64	4 GB	Intel Pentium Dual E2160 1.80GHz
Susan Joplin	Dell	OptiPlex 755	64	4 GB	Intel Pentium Dual E2160 1.80GHz
Sonia Lizano	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E6550 2.33GHz
Todd Weber	Dell	OptiPlex 755	64	4 GB	Intel Core2 Duo E4600 2.40GHz
Gabino Valladares	Dell	OptiPlex 9020	64	16 GB	Intel(R) Core(TM) i7-4770 CPU @ 3.40GHz

	Good
	Medium
	High

<u>Costs</u>		
Yellow	28 PCs x \$900.55	Total = \$25,215.40

Lecture Forum Faculty / Staff Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processessor</u>
LF 106	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
LF 107	Dell	Precision T 1700	64	16	i7-4770 @ 3.4 GHz
Deidre Sullivan	Dell	Precision T 1700	64	16	i7-4770 @ 3.4 GHz
Jill Zande	Dell	Optiplex 790	64	16	i5-2400 @ 3.1 GHz
LF 109	Dell	XPS 420	64	4	Q6600 @ 2.4 GHz
George Reed	Dell	Precision T 1700	64	8	i7-920 @ 2.67 GHz
Laura Worley	Dell	Optiplex 760	32	4	E7400 @ 2.8 GHz
Laura Worley	Dell	Optiplex 760	32	2	E7400 @ 2.8 GHz
		Good			
		Medium			
		High			
<u>Costs</u>					
Red	3 PCs x \$ 900.55	Total = \$2,701.65			
Yellow	1 PCs x \$900.55	Total = \$900.55			

Family & Consumer Science Staff/ Faculty Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Sunshine Giesler	Dell	Precision T 1600	64	4	Xeon E31245 @ 3.3 GHz
					Good
					Medium
					High

<u>Costs</u>		
Yellow	1 PCs x \$900.55	Total = \$900.55

CDC Staff/ Faculty Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>	<u>HD</u>
CDC 113	Dell	Optiplex 755	32	4	E2160 @ 1.8 GHz	232
CDC Front Desk	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz	232
Cathy Nyznyk	Dell	Optiplex 7010	64	8	i5-3570 @3.4 GHz	465

	Good
	Medium
	High

<u>Costs</u>		
Red	1 PCs x \$ 900.55	Total = \$ 900.55
Yellow	1 PCs x \$900.55	Total = \$900.55

Library 1st Floor - Faculty / Staff Desktop Inventory

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Adria Gerard	Dell	Dimension 755	64	4 GB	Intel Core 2 duo E6550 2.33 GHz
Brian Streetman	Dell	Dimension 755	32	4 GB	Intel Core 2 duo E6550 2.33 GHz
Joan Smith	Dell	Dimension 755	32	4 GB	Intel Core 2 duo E6550 2.33 GHz
Paula Norton	Dell	Dimension 9150	32	2 GB	Intel Pentium D 2.80 GHz
Kimberlyn Forte & Inga Gonzales (shared)	Dell	Dimension 755	32	4 GB	Intel Core 2 duo E6550 2.33 GHz
Kristina Ferguson & Yuliana Vasquez (shared) ESL Counseling	Dell	Dimension 9150	32	3 GB	Intel Pentium D 2.80 GHz
ESSC & RC staff media station (shared)	Dell	Dimension 755	32	4 GB	Intel Core 2 duo E6550 2.33 GHz
ESSC Staff (shared)	Dell	Dimension 755	32	4 GB	Intel Core 2 duo E6550 2.33 GHz
ESSC Staff (shared)	Dell	Dimension 755	32	4 GB	Intel Core 2 duo E6550 2.33 GHz
RC Staff (shared)	Dell	Dimension 9150	32	4 GB	Intel Pentium D 2.80 GHz
Lounge, RC Staff (shared)	Dell	Dimension 9150	32	3 GB	Intel Pentium D 2.80 GHz
Lounge, RC Staff (shared)	Dell	Dimension 9150	32	3 GB	Intel Pentium D 2.80 GHz
Lounge, RC Staff (shared)	Dell	Dimension 9150	32	3 GB	Intel Pentium D 2.80 GHz

1

	Low
	Medium
	High

<u>Costs</u>		
Red	12 PCs x \$ 900.55	Total = \$10,806.60
Yellow	1 PCs x \$900.55	Total = \$900.55

Library 2nd Floor Faculty / Staff Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Bill Easton	PC DELL	OPTIPLEX 755	32	4GB	Intel® Core2 Duo
Charlene Wells	PC DELL	OPTIPLEX 755	32	4GB	Intel® Core2 Duo
Kevin Haskin	PC DELL	OPTIPLEX 755	32	4GB	Intel® Core2 Duo
Phuc Le	PC DELL	OPTIPLEX 755	32	4GB	Intel® Core2 Duo
Aletia Egipciano	PC DELL	OPTIPLEX 755	32	4GB	Intel® Core2 Duo
Lib Systems Technology Coordinato	PC DELL	OPTIPLEX 755	32	4GB	Intel® Core2 Duo
Deborah Ruiz	PC DELL	OPTIPLEX 7010	64	8GB	Intel® Core i5
Catherine Webb	PC DELL	OPTIPLEX 7010	64	8GB	Intel® Core i5
Glenn Tozier	PC DELL	OPTIPLEX 7010	64	8GB	Intel® Core i5
Denise Sallee	PC DELL	OPTIPLEX 7010	64	8GB	Intel® Core i5
Thu Duong	PC DELL	DIMENSION9150	32	3GB	Intel® Pentium
Amelia Converse	PC DELL	DIMENSION9150	32	3GB	Intel® Pentium
Durell Duran	PC DELL	DIMENSION9200	32	4GB	Intel® Core2
Adjunct Librarian	HP	THIN CLIENT		32 2GB	Atom N280 @ 1.66 GHz
Adjunct Librarian	HP	THIN CLIENT		32 2GB	Atom N280 @ 1.66 GHz
Richard McNelly	HP	THIN CLIENT		32 2GB	Atom N280 @ 1.66 GHz
Circ Staff	HP	THIN CLIENT		32 2GB	Atom N280 @ 1.66 GHz
Library Staff	Laptop DELL	LATITUDE E6510	32	4GB	Intel® Core i3
Library Staff	Laptop DELL	LATITUDE X1	32	1.24GB	Intel® Pentium
Library Staff	Notebook DELL	INSPIRON	32	4GB	AMD Athlon

	Good
	Medium
	High

<u>Costs</u>		
Red	9 PCs x \$ 900.55	Total = \$8,104.95
Red	3 Laptopss x \$ 981.25	Total = \$2,943.75

Library 3rd Floor Faculty / Staff Desktop Inventory

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit RAM</u>	<u>Processor</u>
Steve Bruemmer	dell optiplex 755	optiplex 755	32	4 e2160 @ 1.80GHz
Jaye Luke	imac10,1	imac 21.5" late 2009	OS X 10.9.5	4 3.06 Gh intel core 2 duo
Rosaleen Ryan				

	Good
	Medium
	High

<u>Costs</u>		
Red	3 PCs x \$ 900.55	Total = \$900.55

Life Sciences - Staff/Faculty Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Julia Fields	Apple	iMac 21"	64	4	2.5 GHz Intel Core i5
Abeje Ambaw	Apple	iMac 5	64	2	2.4 GHz Intel Core Duo
Kevin Raskoff	Apple	MacBook Pro 5,3	64	8	1.07 GHz Intel Core 2 Duo
Andres Durstenfeld	Apple	iMac 7,1	64	4	2.8 GHz Intel Core 2 Duo
Molly Jansen	Apple	iMac 21.5"	64	8	2.7 GHz Quad-Core Intel Core i5
Heather Faust	Apple	iMac 21.5"	64	4	2.7 GHz Quad-Core Intel Core i5
Rosa Arroyo	Dell	Precision T 1700	64	32	Xeon E3-1245 3.4GHz
Julie Himes	Apple	iMac 21"	64	4	2.5 GHz Intel Core i5
Server	Apple	Mac Mini	64	8	2.66 GHz Intel Core 2 Duo
Heather Craig	Apple	iMac 21.5"	64	8	2.7 GHz Quad-Core Intel Core i5
Monika Bell	Apple	iMac 7,1	32	2	2.4 GHz Intel Core 2 Duo
Karoline Grasmuck	Apple	iMac 7,1	32	2	2.4 GHz Intel Core 2 Duo
Adjunct Office LS 209	Apple	iMac 5,1	64	2	2.16 GHz Intel Core 2 Duo
Adjunct Office LS 209	Apple	Power PC G5	pre-Intel	1.5	2.1 GHz Power PC G5
Adjunct Office LS 203	Apple	iMac 7,1	64	1	2.4 GHz Intel Core 2 Duo
		Good			
		Medium			
		High			

<u>Costs</u>		
Yellow	1 PCs x \$900.55	Total = \$900.55

MEC Faculty / Staff Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Adjunct (Laptop)	Dell	Latitude 5530	64	4GB	i3-2350m 2.30ghz
STS / Adjunct	Dell	Dimension 9150	32	2GB	Pent D 2.80
Jhagerty, Adjunct, Student Worker	Dell	Optiplex 755	64	4GB	Xeon 2.00ghz
L.Franklin / G. Leyva	Dell	Optiplex 755	32	4GB	Intel Core 2 Duo 2.33GHz
Adjunct / G. Leyva	Dell	Optiplex 755	64	4GB	Pentium Dual 1.8ghz
Adjunct / G. Leyva	Dell	Dimension 9200	32	4GB	Intel Core2 1.86ghz
G. Leyva / Student Worker	Dell	Optiplex 780	64	4GB	Intel Core2 duo 2.93ghz

	Good
	Medium
	High

<u>Costs</u>		
Red	3 PCs x \$ 900.55	Total = \$2,701.65
Yellow	4 PCs x \$900.55	Total = \$3,602.20

Auto Tech Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or RAM</u>	<u>Processor</u>
Adjunct 102	Dell	Dimension 9150	32	2 Intel Pent D 2.81
Ian 103	Dell	Dimension 9150	32	3 Intel Pent D 2.82
James 103A	Dell	Dimension 9100	32	2 Intel Pent D 2.83

<u>Costs</u>		
Red	3 PCs x \$ 900.55	Total = \$2,701.55

	Good
	Medium
	High

Faculty / Staff Desktop Inventory

Nursing

Person Assigned	Computer Make	Computer Model	64 Bit or 32 Bit	RAM	Processor
Advincula, Elba	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Benavente, Pete	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Bingaman, Nancy	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Bryan, Julie	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Hage, Samar	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Hanna, Sue	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Kragelund, Lynn	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
La Mothe, Eileen	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Loop, Laura	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Nervino, Patti	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
NU102-01 Staff	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
NU102-02 Staff	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Nurslrc	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Rodriguez, Don	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Rondez, Tina	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Scantron	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz
Traphl, Kittie	Dell	755	64 Bit	4G	Dual Core CPU 1.8Ghz

	Good
	Medium
	High

Costs		
Yellow	17 PCs x \$900.55	Total = \$15,309.35

Physical Science Faculty / Staff Desktop Inventory Update 04.01.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Elizabeth Bishop	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz
Lisa Chovick	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Tracie Catania	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Don Phillely	Dell	Optiplex 790	64	4	i3-2120 @ 3.3 GHz
Andy Washburn	Apple				
Frank Rivera	Dell	Optiplex 760	Disconnected,	he uses	his Apple laptop instead
Chemistry Stockroom	Dell	Dimension 9100	32	2.5	Pentium-D @ 2.8 GHz
Chris Wood	Dell	Dimension 9150	32	3	Pentium-D @ 2.8 GHz
Luke Spence	Dell	Optiplex 7010	64	4	i3-3220 @ 3.3 GHz
Sara Gerhardt	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
Linda Logdon	Dell	Dimension 9150	32	3	Pentium-D @ 2.8 GHz
109-E Adjunct 1	Dell	Dimension 9150	32	1	Pentium-D @ 2.8 GHz
109-E Adjunct 2	Dell	Dimension 9150	64	3	Pentium-D @ 2.8 GHz
109-E Adjunct 3	Dell	Dimension 9150	64	2	Pentium-D @ 2.8 GHz
Joel Pickering	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Todd Ritsema	Dell	Optiplex 760	32	4	E7400 @ 2.8 GHz
Hazel Ross	Dell	Dimension 9150	64	3	Pentium-D @ 2.8 GHz
Rushia Turner	Dell	Dimension 9200	32	4	6300 @ 1.86 GHz
Geolab 1	Dell	Optiplex 760	32	4	E7300 @ 2.67 GHz
Geolab 2	Dell	Dimension 8300	32		
Fred Hochstaeder	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz
1st Floor Supply Room 1	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
1st Floor Supply Room 2	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
1st Floor Supply Room 3	Dell	Optiplex 760	32	4	E7400 @ 2.8 GHz
Lynn Iwamoto	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
John Crystobal	Apple				
Lijuan Wei	Dell	Optiplex 755	64	2	E2160 @ 1.8 GHz
Homer Bosserman	Dell	Optiplex 755	32	4	E2160 @ 1.8 GHz
		Good			
		Medium			
		High			

<u>Costs</u>		
Red	17 PCs x \$ 900.55	Total = \$15,309.35
Yellow	3 PCs x \$900.55	Total = \$1,801.1

Social Science / Staff Desktop Inventory Update xx/xx/2015

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32 Bit</u>	<u>RAM</u>	<u>Processor</u>
Song Monroe	Dell	Optiplex 755	64	4	E2160 @ 1.8 GHz
Room 103 Adjunct	Dell	Optiplex 760	64	4	E7400 @ 2.8 GHz
Room 105 Adjunct	Dell	Optiplex 780	64	4	Q8400 @ 2.8 GHz
Elias Kary	Apple	21.5" iMac	64	4	i3 @ 3.06 GHz
Rachel Whitworth	Dell	Optiplex 760	64	4	E7400 @ 2.8 GHz
Elizabeth Mullins	Dell	Optiplex 780	64	4	E7500 @ 2.93 GHz
Adrienne Kotecki	Dell	Optiplex 7010	64	4	i3-3220 @ 3.3 GHz
Tom Logan	Dell	Optiplex 780	64	4	E7500 @ 2.93 GHz
Kendra Cabrera	Dell	Optiplex 7010	64	4	i3-3220 @ 3.3 GHz
Scott Moller	Dell	Dimension 9150	64	3	Pentium-D @ 2.8 GHz
Dawn Rae Davis	Dell	Optiplex 780	64	4	E7500 @ 2.93 GHz
Steve Albert	Dell	Optiplex 760	32	4	E7300 @ 2.66 GHz
Alan Haffa	Dell	Optiplex 755	32	4	E6550 @ 2.33 GHz
2nd Floor Adjunct	Dell	Optiplex 760	64	4	E7300 @ 2.66 GHz
					Good
					Medium
					High

<u>Costs</u>		
Red	2 PCs x \$ 900.55	Total = \$1,801.1
Yellow	11 PCs x \$900.55	Total = \$9,906.05

Student Center - Staff/Faculty Desktop Inventory Update 04.02.15

Person Assigned Computer Make Computer Model 64 Bit or 32 RAM Processor

ID Card PC	Dell	Dimension 9150	64	1	Pentium-D @ 2.8 GHz
Student Worker	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
Julie Osborne	Dell	Optiplex 760	32	4	E7400 @ 2.8 GHz

	Good
	Medium
	High

<u>Costs</u>		
Red	3 PCs x \$ 900.55	Total = \$2,701.65

A & R Staff/ Faculty Desktop Inventory Update 04.02.15

Person Assigned Computer Make Computer Model 64 Bit or 32 Bit RAM Processor

Front Desk 1	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Front Desk 2	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Front Desk 3	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Front Desk 4	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Michael Conye	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Nicole Dunne	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Victoria	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Sgundo Zosa	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Front Scanner	Lenovo	M-73	64	8	i5-4570T @2.9 GHz
Rear Scanner	Dell	Dimension 9150	32	1	Pentium-D @ 2.8GHz
		Good			
		Medium			
		High			

<u>Costs</u>		
Red	1 PCs x \$ 900.55	Total = \$900.55

Fin Aid Staff/ Faculty Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32</u>	<u>RAM</u>	<u>Processor</u>
Front Desk	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Front Desk	Dell	Optiplex 780	64	4	e7500 @ 2.93 GHz
Front Desk	Dell	Optiplex 755	32	3	e2160 @ 1.8 GHz
Deliyah Murphy	Dell	Optiplex 755	64	4	e2160 @ 1.8 GHz
Empty Desk	Dell	Optiplex 760	32	3	e7300 @ 2.66 GHz
Linda Ransom	Dell	Optiplex 780	64	4	e7500 @ 2.93 GHz
Danielle Hodgkins	Dell	Optiplex 7010	64	8	i5-3570 @ 3.4 GHz
Empty Desk	Dell	Optiplex 755	32	3	e2160 @ 1.8 GHz
Student Desk	Dell	Optiplex 755	32	3	e6550 @ 2.33 GHz
Brenda Kalina	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Deanna Galdo	Dell	Optiplex 7010	64	4	i3-3220 @ 3.3 GHz
Patricia Chapman	Dell	Optiplex 7010	64	4	i5-3570 @ 3.4 GHz
Francisco Tostado	Dell	Optiplex 7010	64	4	i3-3220 @ 3.3 GHz
		Good			
		Medium			
		High			

<u>Costs</u>		
Red	4 PCs x \$ 900.55	Total = \$3,602.20
Yellow	6 PCs x \$900.55	Total = \$5,403.30

Counseling Staff/ Faculty Desktop Inventory Update 04.02.15

<u>Person Assigned</u>	<u>Computer Make</u>	<u>Computer Model</u>	<u>64 Bit or 32</u>	<u>RAM</u>	<u>Processor</u>
Susan Walter	Dell	Dimension 9200	64	3	6420 @ 2.13 GHz
207-B	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
207-C	Dell	Optiplex 755	64	4	E4600 @2.4 GHz
Salvator Cardinale	Dell	Dimension 8200	32	750 MB	P4 @ 1.8 GHz
207-E	Dell	Optiplex 755	32	4	E6550 @ 2.33 GHz
Constance Gamiere	Dell	Optiplex 755	32	4	E6550 @ 2.33 GHz
Kim Mansfield	Dell	Dimension 9200	32	4	6300 @ 1.86 GHz
He Seon Ihn	Dell	Optiplex 780	64	4	E7500 @ 2.93 GHz
He Seon Ihn	Dell	Dimension 9150	32	3	Pentium-D @ 2.8 GHz
207-I	Dell	Optiplex 755	64	4	E6550 @ 2.33 GHz
Amber Kerchner	Dell	Dimension 8300	32	1	P4 @ 2.6 GHz
Laron Johnson	Dell	Dimension 9200	32	4	6300 @ 1.86
Susan Mosala	Dell	Dimension 9150	64	3	Pentium-D @ 2.8 GHz
Carrie Craig	Dell	Optiplex 755	32	4	E2160 @ 1.8 GHz
Lilian Gerham	Dell	Optiplex 755	32	4	E2160 @ 1.8 GHz
Front Desk	Dell	Optiplex 755	32	4	E2160 @ 1.8 GHz
Unknown	Dell	Dimension 9150	64	3	Pentium-D @ 2.8 GHz
Larry Walker	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Sandy Nee	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Sudeshna Nand	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
Front Desk	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
215-D	Dell	Dimension 9150	32	3	Pentium-D @ 2.8 GHz
Student Worker	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
Receptionist	Dell	Dimension 9150	32	2	Pentium-D @ 2.8 GHz
Eric Ogata	Dell	Optiplex 9020	64	8	i7-4770 @ 3.4 GHz
Kelly Fletes	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Stephanie Perkins	Dell	Optiplex 9020	64	8	i7-4770 @ 3.4 GHz
Student Worker	Dell	Optiplex 755	64	4	E6550 @ 2.33 GHz
Student Worker	Dell	Optiplex 755	64	4	E6550 @ 2.33 GHz
Thin Client	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Student Worker	Dell	Optiplex 755	64	4	E6550 @ 2.33 GHz
Eileen Crutchfield	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Grace Anongchanya-Calima	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Christine Vincent	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Stan Armistead	Dell	Optiplex 760	64	4	E7500 @ 2.93 GHz
Stacy Jones	Dell	Optiplex 9020	32	4	i7-4770 @ 3.4 GHz
Stacy Jones	Dell	Optiplex 755	64	4	E6550 @ 2.33 GHz
Chris Calima	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
Sandra Washington	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz
219-D	HP	Thin Client	32	2	Atom N280 @ 1.66 GHz

	Good
	Medium
	High