



MONTEREY PENINSULA
COLLEGE

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD OF TRUSTEES**

**REGULAR MEETING
WEDNESDAY, MARCH 25, 2015**

NEW BUSINESS

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. A

Fiscal Services
College Area

Proposal:

That the Governing Board review and discuss the 2014-2015 Monthly Financial Report for the period ending February 28, 2015.

Background:

The Board routinely reviews financial data regarding expenses and revenues to monitor District fiscal operations.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that the 2014-2015 Monthly Financial Report for the period ending February 28, 2015, be accepted.

Recommended By:



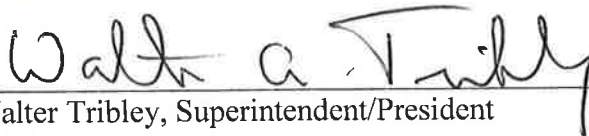
C. Earl Davis, Vice President for Administrative Services

Prepared By:



Rosemary Barrios, Controller

Agenda Approval:



Dr. Walter Tribley, Superintendent/President

Monterey Peninsula College
Fiscal Year 2014-15
Financial and Budgetary Report
February 28, 2015

Enclosed please find attached the Summary of All Funds Report for the month ending February 28, 2015 for your review and approval. The financial report is an internal management report submitted to the Board of Trustees to compare actual financial activities to the approved budgets.

Operating Fund net revenue through February 28, 2015 is \$28,595,278 which is 61.1% of the operating budget for this fiscal year. Expenditures year-to-date total \$27,557,862 which is 58.9% of the operating budget for this fiscal year, for a net difference of \$1,037,416.

Unrestricted General Fund

Revenues

- February apportionment of \$63K has been received this month.
- Property Tax revenue received this month of \$31K.
- Other local revenue received which includes: enrollment fees, course material fees, and other local revenues totaling \$888K.

Expenditures

Overall the District operating funds expenditures continue to track as projected.

Child Development Fund – (Restricted)

- The Revenue in the Child Development restricted fund is low because the district has not received its reimbursement from the state. We still anticipate receiving the full reimbursement.

Child Development Fund – (Unrestricted)

- The remaining budgeted transfer (revenues) have been moved into the Unrestricted Child Development Fund this month from the Unrestricted General Fund as part of the District support to this fund. This has helped with the cash flow in this fund.

Student Center Fund

- Deferred revenues of \$19K have been reversed and added to the February revenue for the student center fund this month.

Parking Fund

- Deferred revenues of \$35K have been reversed and added to the February revenue for the parking fund this month.

Self Insurance Fund

- Self Insurance expenses are at 51.7% of budgeted expenditures.
- Transfers from the Unrestricted General Fund and other funds (Revenues) have been received and posted for February.

OPEB/Worker Comp Fund

- The Other Postemployment Benefits fund (OPEB) and Worker Compensation fund have been added to the Summary of All Funds for the month of February. There continues to be some work that is being completed in these two funds to show the actual revenue, expenditures and cash balance.
- These two funds were setup in the 13-14 fiscal year so that the District could present and account for the revenue and expense separately from self insurance fund.

Building Fund

- The expense activity in the Building Fund has slowed down significantly as the district starts completing the bond related projects. There continues to be some small payments being made to finish up payment on some projects.

Other Fiduciary Funds

- Most Fiduciary Funds are tracking close to budget.
- The Orr Estate fund revenue and expense budgets have been reduced to project to be received and paid out for the fiscal year. It has been confirmed that there will be no additional revenue coming into this fund for this fiscal year.

Cash Balance:

The total cash balance for all funds is \$26,427,511 including bond cash of \$9,535,863 and \$16,891,648 for all other funds. Operating funds cash is \$9,396,797. Cash balance in the General Fund is at \$8,395,745 for the month ending February 28, 2015. This is sufficient cash to make month end payroll and accounts payable.

Other:

The First Principal Apportionment (P1) Recalc from the State Chancellor's Office came out this month for the 13-14 FY and the state has made an adjustment to the districts state apportionment for the 13-14 FY showing that the state overpaid the district in the 13-14 FY by \$1.2M. The district setup a liability at fiscal year-end 13-14 for the repayment based on the 13-14 Second Principal Apportionment (P2). A repayment of \$1.2M is owed back to the state. The amount owed back to the state will be subtracted from our monthly apportionment payment we would normally receive from the state for the months of February and March 2015. For the month of February we have received apportionment revenue of only \$63K.

Monterey Peninsula Community College

Monthly Financial Report

February 28, 2015

Summary of All Funds

<u>Funds</u>	<u>Beginning</u> <u>Fund Balance</u>	<u>Revised Budgets</u> <u>2014 - 2015</u>		<u>Ending</u> <u>Fund Balance</u>	<u>Year to Date Actual</u> <u>2014 - 2015</u>			<u>% Actual</u> <u>to Budget</u>		<u>Cash</u> <u>Balance</u>
	<u>07/01/14</u>	<u>Revenue</u>	<u>Expense</u>	<u>6/30/2015</u>	<u>Revenue</u>	<u>Expense</u>	<u>Encumbrances</u>	<u>Rev</u>	<u>Expense</u>	<u>2/28/2015</u>
General - Unrestricted	\$3,885,950	\$38,029,473	\$38,029,473	\$3,885,950	23,428,024	22,781,165	4,591,348	61.6%	59.9%	\$8,395,745
General - Restricted	0	7,482,884	7,482,884	0	4,270,379	4,023,503	578,009	57.1%	53.8%	0
Child Dev - Unrestricted	0	302,207	302,207	0	275,870	208,608	10,967	91.3%	69.0%	0
Child Dev - Restricted	0	190,565	190,565	0	117,749	143,839	21,621	61.8%	75.5%	2,912
Student Center	339,092	259,200	259,200	339,092	164,080	76,703	35,766	63.3%	29.6%	426,975
Parking	540,630	525,000	525,000	540,630	339,176	324,044	37,366	64.6%	61.7%	571,166
Subtotal Operating Funds	\$4,765,672	\$46,789,329	\$46,789,329	\$4,765,672	\$28,595,278	\$27,557,862	\$5,275,077	61.1%	58.9%	\$9,396,797
Self Insurance	2,865,000	9,391,471	8,794,471	3,462,000	3,422,123	4,543,425	17,483	36.4%	51.7%	5,700,906
Worker Comp	770,000	0	597,000	173,000	12,306	54,874	1,625	0.0%	0.0%	-42,568
Other Post Employment Benefits (OPEB)	3,908,381	0	2,241,207	1,667,174	0	0	0	0.0%	0.0%	0
Capital Outlay Project	578,651	750,116	1,328,767	0	558,664	180,630	16,092	74.5%	13.6%	726,684
Building	11,217,621	25,000	2,232,397	9,010,224	18,560	1,641,355	81,925	74.2%	73.5%	9,535,863
Revenue Bond	22,258	17,625	17,625	22,258	17,646	16,425	1,200	100.1%	93.2%	23,479
Associated Student	92,451	90,000	90,000	92,451	56,787	30,407	0	63.1%	33.8%	186,590
Financial Aid	17,745	5,200,000	5,200,000	17,745	3,826,690	3,826,690	0	73.6%	73.6%	233,077
Scholarship & Loans	272,948	2,500,000	2,500,000	272,948	1,411,861	1,354,593	0	56.5%	54.2%	270,185
Trust Funds	293,917	510,000	510,000	293,917	394,660	398,503	0	77.4%	78.1%	371,924
Orr Estate	22,302	2,000	1,000	23,302	1,121	1,143	0	56.1%	114.3%	24,575
Total all Funds	\$24,826,946	\$65,275,541	\$70,301,796	\$19,800,691	\$38,315,696	\$39,605,908	\$5,393,402	58.7%	56.3%	\$26,427,511

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2012
Board Meeting Date

New Business Agenda Item No. B

Fiscal Services
College Area

Proposal:

Approve budget decrease.

Background:

Board policy 2120 requires Board Approval of decrease to the Fiscal Year budget.

To adjust the Orr Fund revenue and expense budgets due to no additional funds to be received for student grants this fiscal year.

Budgetary Implications:

Orr Estate

Revenue Decrease \$ 8,000
Expense Decrease \$19,000

Information Only

Resolution: BE IT RESOLVED, that the following budget decrease in the Orr Fund be approved:

Revenue Decrease \$ 8,000
Expense Decrease \$19,000

Recommended By:

C. Earl Davis

C. Earl Davis - Vice President for Administrative Services

Prepared By:

Rosemary Barrios

Rosemary Barrios - Controller

Agenda Approval:

Walter Tribley

Dr. Walter Tribley - Superintendent / President

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. C

Fiscal Services
College Area

Proposal:

That the Governing Board review and discuss the 2014-2015 Bond Expenditure Report for the period ending February 28, 2015.

Background:

The Board routinely reviews financial data regarding expenses and revenues to monitor how the District bond funds are being spent.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that the 2014-2015 Bond Expenditure Report for the period ending February 28, 2015, be accepted.

Recommended By: C. Earl Davis
C. Earl Davis, Vice President for Administrative Services

Prepared By: Rosemary Barrios
Rosemary Barrios, Controller

Agenda Approval: Walter A. Tribble
Dr. Walter Tribble, Superintendent/President

BOND EXPENDITURE REPORT 2/28/15

Total Budget With Other Funds	Projects	A Total Bond Budget	B Total Bond Prior Year Expenses	C 2014-2015	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	In Process						
\$4,724,000	Arts Complex	\$4,724,000	\$3,159,348	\$548,255	\$1,016,397	78%	100%
\$5,952,000	College Center Renovation	\$5,952,000	\$5,773,342	\$419,535	(\$240,877)	104%	100%
\$5,685,000	Furniture & Equipment	\$5,685,000	\$5,205,552	\$463,475	\$15,973	100%	99%
\$6,614,000	Humanities, Bus-Hum, Student Services	\$3,296,000	\$3,223,689	\$18,339	\$53,972	98%	100%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$6,453,313	\$7,763	\$4,924	100%	100%
\$10,750,000	Life Science/Physical Science	\$10,750,000	\$10,568,582	\$5,932	\$175,486	98%	100%
\$3,830,000	PE Phase II - Gym/Locker Room Renov.	\$3,830,000	\$3,810,036	\$0	\$19,964	99%	100%
\$2,640,519	Pool/Tennis Courts Renovation	\$2,640,519	\$2,443,596	\$29,450	\$167,473	94%	100%
\$5,800,000	Swing Space / Interim Housing	\$5,800,000	\$5,722,573	\$39,369	\$38,058	99%	99%
\$10,400,000	Theater	\$10,400,000	\$10,284,474	\$0	\$115,526	99%	100%
\$0	Miscellaneous	\$0	\$140,992	\$42,642	(\$183,634)	0%	0%
\$0	General Contingency	\$0	\$0	\$0	\$0	0%	0%
\$62,861,519	Total in Process	\$59,543,519	\$56,785,497	\$1,574,760	\$1,183,262		
	Future						
\$2,400,000	Music	\$1,200,000	\$46,270	\$0	\$1,153,730	4%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$70,500	\$0	\$5,929,500	1%	0%
\$14,400,000	Total Future	\$7,200,000	\$116,770	\$0	\$7,083,230		
	Completed						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
\$1,000,000	Auto Technology Building	\$958,602	\$958,602	\$0	(\$0)	100%	100%
\$2,300,000	Business Computer Science	\$2,215,418	\$2,215,418	\$0	\$0	100%	100%
\$8,300,000	New Ed Center Building at Marina	\$8,300,000	\$8,234,700	\$0	\$0	99%	100%
\$9,700,000	New Student Services Building	\$9,700,000	\$9,681,388	\$0	\$0	100%	100%
\$112,931,887	Total Completed	\$82,579,744	\$82,495,833	\$0	(\$1)		
\$190,193,406	Total All Projects	\$149,323,263	\$139,398,100	\$1,574,760	\$8,266,491		
	General Institutional-Bond Management		\$5,372,278	\$66,592			
			\$144,770,378	\$1,641,352			
	Total Bond Funds Spent to Date		\$146,411,730				

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. D

Academic Affairs
College Area

Proposal:

To approve these courses and program which have proceeded through the institutional curriculum development process to the point of recommendation to the Board.

Background:

The courses and program listed below are recommended by the Curriculum Advisory Committee and endorsed by the MPC administration.

Budgetary Implications:

When offered, related courses and programs generate instructor and support costs, which are offset by student attendance driven income.

RESOLUTION: BE IT RESOLVED, that the following course revisions, program revision and new program be approved:

Course Revisions:

ANTH 30	Gender in Global Perspective
ETNC 30	Gender in Global Perspective
GWOS 1	Introduction to Gender and Women's Studies
GWOS 2	Leadership and Community Development
GWOS 4	Gender, Sexuality, and Popular Culture
GWOS 6	Psychology of Women
GWOS 10	Gender in American Politics
GWOS 12	Women in United States History
GWOS 25	Introduction to Language and Gender
GWOS 30	Gender in Global Perspective
GWOS 40	Introduction to Feminist Theory
HIST 12	Women in United States History
HUMA 40	Introduction to Feminist Theory
PHIL 40	Introduction to Feminist Theory
POLS 10	Gender in American Politics
PSYC 6	Psychology of Women

Program Revision:

Gender and Women's Studies (Associate in Arts)

New Course:

GWOS 3 Gender and Violence

Recommended By:



Michael Gilmartin, Interim Vice President of Academic Affairs

Prepared By:



Kim Kingswold, Academic Technician

Agenda Approval:



Dr. Walter Tribley, Superintendent/President

COURSE REVISIONS

ANTH 30, Gender in Global Perspective

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course explores gender categories, experience, and history from a transnational feminist perspective, examining diverse global locations, geo-politics, and cultural contexts. Also offered as Ethnic Studies 30 and Gender and Women's Studies 30; credit may be earned only once.

ETNC 30, Gender in Global Perspective

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course explores gender categories, experience, and history from a transnational feminist perspective, examining diverse global locations, geo-politics, and cultural contexts. Also offered as Ethnic Studies 30 and Gender and Women's Studies 30; credit may be earned only once.

GWOS 1, Introduction to Gender and Women's Studies

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course offers an interdisciplinary approach to the study of gender in social, cultural, and institutional contexts, examining how gender systems impact women, men, and gender-queer people. The course introduces fundamental concepts and methods in the discipline of Gender and Women's Studies and emphasizes intersections of gender with race, class, ethnicity, and sexuality. Also offered online.

GWOS 2, Leadership and Community Development

2 units

2 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This combination hybrid DE and lab course offers students both classroom instruction and a hands-on opportunity for developing socially responsible leadership experience in community development contexts through the lens of gender, race, class, ethnicity, and sexuality. Study combines off-campus practicum and classroom instruction and activities. Requires concurrent enrollment in GWOS 2L (1 unit Lab component).

GWOS 4, Gender, Sexuality, and Popular Culture

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course examines popular culture and gender in its intersections with sexuality, race, ethnicity, and class. Students study diverse representations of gender in popular media such as television, film, gaming, sports, and music.

GWOS 6, Psychology of Women

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course focuses on the psychological, social, and biological factors that influence women's personality, behavior, and self-image throughout the life cycle. The course explores ways to promote development of women's full potential and optimum mental health. Also offered as Psychology 6; credit may be earned only once.

GWOS 10, Gender in American Politics

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course focuses on American government at the national, state, and local levels, emphasizing roles and influence of women from contemporary and historical perspective, especially the legal and civil rights of women in areas of employment, law, and public participation. Also offered as Political Science 10; credit may be earned only once.

GWOS 12, Women in United States History

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course covers Native American, African-American, Asian-American, Latina, European-American and immigrant women heroines and "ordinary" women who have shaped U.S. history and culture. It satisfies the CSU American History requirement. Also offered as History 12; credit may be earned only once. Also offered online.

GWOS 25, Introduction to Language and Gender

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course examines the linguistic differences associated with gender and how these differences affect the speaker's identity and cultural roles. Opportunities for analyzing and discussing language in terms of gender are provided. Also offered online.

GWOS 30, Gender in Global Perspective

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course explores gender categories, experience, and history from a transnational feminist perspective, examining diverse global locations, geo-politics, and cultural contexts. Also offered as Anthropology 30 and Ethnic Studies 30; credit can be earned only once.

GWOS 40, Introduction to Feminist Theory

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course encourages students to reflect on historical and present-day social experiences of women and men through readings in feminist philosophy and theory. It engages students in critical analysis of the readings and the changes that feminist theory has undergone, as well as its relationship to other theories. Also offered as Humanities 40 and Philosophy 40; credit may be earned only once. Also offered online.

HIST 12, Women in United States History

3 unit

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course covers Native American, African-American, Asian-American, Latina, European-American and immigrant women heroines and "ordinary" women who have shaped U.S. history and culture. It satisfies the CSU American History requirement. Also offered as Gender and Women's Studies 12; credit may be earned only once. Also offered online.

HUMA 40, Introduction to Feminist Theory

3 unit

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course encourages students to reflect on historical and present-day social experiences of women and men through readings in feminist philosophy and theory. It engages students in critical analysis of the readings and the changes that feminist theory has undergone, as well as its relationship to other theories. Also offered as Gender and Women's Studies 40 and Philosophy 40; credit may be earned only once. Also offered online.

PHIL 40, Introduction to Feminist Theory

3 unit

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course encourages students to reflect on historical and present-day social experiences of women and men through readings in feminist philosophy and theory. It engages students in critical analysis of the readings and the changes that feminist theory has undergone, as well as its relationship to other theories. Also offered as Gender and Women's Studies 40 and Humanities 40; credit may be earned only once. Also offered online.

POLS 10, Gender in American Politics

3 unit

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course focuses on American government at the national, state, and local levels, emphasizing roles and influence of women from contemporary and historical perspective, especially the legal and civil rights of women in areas of employment, law, and public participation. Also offered as Women's Studies 10; credit may be earned only once.

PSYC 6, Psychology of Women

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course focuses on the psychological, social, and biological factors that influence women's personality, behavior, and self-image throughout the life cycle. The course explores ways to promote development of women's full potential and optimum mental health. Also offered as Gender and Women's Studies 6; credit may be earned only once.

PROGRAM REVISION

Gender and Women's Studies (Associate in Arts)

Justification:

Due to new procedures, the Chancellor's Office is requesting that this program revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

The Gender and Women's Studies Program is an interdisciplinary course of study, investigating systems of gender and diverse gender identities. Courses examine political, cultural, institutional, and economic impacts of gender in the lives of women, men, and gender-queer people. Students learn to apply critical and interdisciplinary methods highlighting the racial, ethnic, socio-economic, and sexual diversity of gender experience. The program offers a major and AA degree in Gender and Women's Studies as well as courses that satisfy General Education requirements at MPC and for transfer. Students graduating with a major in Gender and Women's Studies have a foundation for careers in many fields.

NEW COURSE

GWOS 3, Gender and Violence

3 units

3 hours lecture

Justification:

This new course is an initial offering in the newly updated curriculum of the Gender and Women's Studies Department at MPC.

Description:

This course examines gender-based violence through intersectional methods attentive to interlocking systems of race, ethnicity, sexuality, and class and investigates gendered violence in social, cultural, and institutional contexts.

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

Board Meeting Date

Human Resources

College Area

New Business Agenda Item No. E

Proposal: That the Governing Board approve the job descriptions for the Early Childhood Playground Assistant Level 1, 2 and 3.

Background:

The California School Employees Association Chapter #245 and the Monterey Peninsula Community College District (the Parties) agreed to the restructuring of the Child Development Center in a memorandum of understanding (MOU) dated July 1, 2014. In the MOU, the Parties agreed to discuss job descriptions as defined in Education Code §88003 as Playground Assistants, which would be exempt from the classified service.

In a MOU dated September 12, 2014 and entitled "Child Development Center Job Descriptions" the Parties agreed to the job descriptions of two new classifications, Lab Mentor and Unit Office Manager CDC, and a timeline for the restructuring of the center. The Parties also reviewed the draft job descriptions for the Early Childhood Playground Assistants.

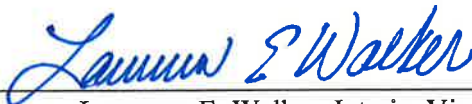
The job descriptions for the Early Childhood Playground Assistants 1, 2 and 3 are presented in their final versions. These positions are exempt from classified service in accordance with Education Code §88003.

Budgetary Implications:

These positions will be funded by parent fees and the Department of Education California State Preschool Program (CSPP) grant.

Resolution: Be it resolved, that the Governing Board approve the job descriptions for the Early Childhood Playground Assistants 1, 2 and 3.

Recommended By: _____



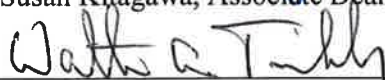
Laurence E. Walker, Interim Vice President of Student Services

Prepared By: _____



Susan Kitagawa, Associate Dean of Human Resources

Agenda Approval: _____



Dr. Walter Tribley, Superintendent/President

MONTEREY PENINSULA COLLEGE

Early Childhood Playground Assistant Level 1

Hours: 5 hours/day; 20 hours/week

Work Year: 180 days & 3 days for New Employee Orientation

Hourly Rate: \$ 12.00

Employment Status: Exempt from classified service in accordance with Education Code §88003.

JOB SUMMARY

Under the supervision of the Lab School Director and guidance of the Early Childhood Education Lab Mentor work as a member of the teaching team to promote active learning in the lab school environment by assisting in planning and implementing Developmentally Appropriate Practices and by assisting in creating an environment in which Early Childhood Education Department (ECED) students gain mastery of running a quality program for three to five year old children; assists in maintaining a clean, safe, and orderly physical environment which meet Title 5 and Title 22 guidelines for health and safety.

ESSENTIAL JOB FUNCTIONS

1. Assist the Lab Mentor and Early Childhood Playground Assistants Level 3 and 2 in the smooth operation of the Lab School in relation to all regulatory agency guidelines and requirements.
2. Assist in the set up for the daily lab use in collaboration with the Early Childhood Playground Assistant Level 3, 2, and the Lab Mentor.
3. Assist in the development and implementation curriculum and environments under guidance from the Early Childhood Playground Assistant Level 3, 2 and the Lab Mentor
4. Assist in support of ECED students by offering assistance or direction in close guidance with the Lab Mentor.
5. Develop quality relationships with children and families in close collaboration with the Lab Mentor.
6. Assist in the overall organization and maintenance of all lab classrooms and environments, classroom kitchens, indoor/outdoor storage areas and offices that meet regulatory agency guidelines and align with best practices in health and safety for early childhood environments with guidance from the Lab Mentors and Early Childhood Playground Assistants Level 3, 2 and the Lab School Director.
7. Maintain ethical code of conduct in compliance with the NAEYC, Title 5, Education Code, and FERPA.
8. In collaboration with the Lab Mentor, work effectively with individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs.
9. Assist in all aspects to maintain laboratory classrooms and environments with guidance from the Lab Mentor and Early Childhood Playground Assistants 2 and 3.

10. Work as a team with the Early Childhood Playground Assistants, Lab Mentor and Lab School Director in collaboration with the ECED Department Chair
11. Communicate any needs and concerns to the Lab Mentor and the Lab School Director.
12. Assist in use of computer as needed to support the Lab School and ECED program under guidance of the Lab School Director.
13. Promote safe laboratory conditions and practices per state guidelines; follow all standard safety procedures during work; recognize/help rectify any potential safety problems by communicating issues to the Lab Mentor or Lab School Director.
14. Meet regularly with the Lab Mentor and the Early Childhood Playground Assistants to support the development and implementation of curriculum and environments.
15. Meet with the Lab School Director, Lab Mentor, and Early Childhood Playground Assistants as needed.

REQUIRED QUALIFICATIONS

Qualified for or possession of a valid Child Development Associate Teacher Permit or ability to obtain permit within 90 days of employment. Proof of completion of a college level Observation and Assessment Course within the first year of employment. Must be at least 18 years of age and enrolled in college courses leading to an ECE Degree or permit specialization. Proof of completion of 15 hours training in preventative health practices, including pediatric cardiopulmonary resuscitation (CPR) and pediatric first aid within the first year of employment.

DESIRABLE QUALIFICATIONS

Previous work experience with children ages 18 months to 5 years.

KNOWLEDGE AND ABILITIES

Ability to: Communicate effectively both orally and in writing in the English language, work effectively with individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs, develop and maintain quality relationships with young children and their families, assist in setting, maintaining and taking down quality environments that support children's development and meet health and safety guidelines per Title 5, assist in maintaining healthy and safe standards throughout the lab school center, work with young children in a variety of situations to support their early growth and development, assist in development of early childhood curriculum that meets the developmental needs and interests of groups of children, assist in observing, recording, and assessing young children., assist in preparation and maintenance of accurate records, and maintain a positive attitude, patience and genuine interest in working with students, children, parents and staff.

Knowledge of: NAEYC Developmentally Appropriate Practice, FERPA, individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs, healthy and safe standards, maintenance and confidentiality of records, including pediatric cardiopulmonary resuscitation (CPR) and pediatric first aid, applicable laws, regulations and guidelines, and ECE curriculum and environments.

PHYSICAL AND MENTAL CHARACTERISTICS

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; Manual dexterity sufficient to write, use the telephone, and operate center equipment; Vision sufficient to read printed materials and to see at a distance. Hearing sufficient to conduct in

person conversations with children and adults and telephone conversations; Speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone, and in addressing groups; Physical agility to push/pull, squat, twist, turn, bend, stoop, and to reach overhead, stand, walk, and run; Physical mobility sufficient to move rapidly about the work environment on varied indoor and outdoor surfaces and respond to emergency situations; Physical strength sufficient to lift fifty (50) pounds and occasional climbing of ladders and overhead work; Physical stamina sufficient to sit in a child's chair, squat at children's eye level for prolonged periods of time; Physical, mental, and emotional tolerance to be exposed to the noise generated by children in an enclosed environment; Mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

WORK ENVIRONMENT

Work environment includes indoor/outdoor work with periodic exposure to environmental extremes; some exposure to hazardous chemicals.

CONDITIONS OF EMPLOYMENT

Complete fingerprinting and receive criminal record clearance prior to the first day of employment. Submit proof of negative TB test and health screening completed not more than one year prior to or seven days after employment. Maintain required permits and certificates throughout duration of employment.

MONTEREY PENINSULA COLLEGE

Early Childhood Playground Assistant Level 2

Hours: 5 hours/day; 25 hours/week

Work Year: 180 days and 3 days for New Employee Orientation

Hourly Rate: \$ 14.00

Employment Status: Exempt from classified service in accordance with Education Code §88003.

JOB SUMMARY

Under the supervision of the Lab School Director and guidance of the Early Childhood Education Lab Mentor work as a member of the teaching team to promote active learning in the lab school environment by assisting in planning and implementing Developmentally Appropriate Practices and by creating an environment in which Early Childhood Education Department (ECED) students gain mastery of running a quality program for three to five year old children; assist in maintaining a clean, safe, and orderly physical environment which meet Title 5 and Title 22 guidelines for health and safety.

ESSENTIAL JOB FUNCTIONS

1. With direct guidance from the Lab Mentor and Early Childhood Playground Assistant Level 3, assist in the smooth operation of the Lab School in relation to all regulatory agency guidelines and requirements.
2. Support the set up for the daily lab use in collaboration with the Early Childhood Playground Assistant Level 3 and the Lab Mentor.
3. Assist in the development and implementation curriculum and environments under guidance from the Early Childhood Playground Assistant Level 3 and the Lab Mentor.
4. Support ECED students by offering assistance or direction in close guidance with the Lab Mentor.
5. Develop quality relationships with children and families in close collaboration with the Lab Mentor.
6. In collaboration with the Lab Mentor, is responsible for the overall organization and maintenance of all lab classrooms and environments, classroom kitchens, indoor/outdoor storage areas and offices that meet regulatory agency guidelines and align with best practices in health and safety for early childhood environments.
7. Maintain ethical code of conduct in compliance with the NAEYC, Title 5, Education Code, and FERPA.
8. In collaboration with the Lab Mentor, work effectively with individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs.
9. In collaboration with the Lab Mentor, clean, safely store, organize, maintain, laboratory classrooms, environments, and materials including, but not limited to proper labelling and dilution/concentration of sanitizing chemicals.

10. Work as a team with the Early Childhood Playground Assistants, Lab Mentor and Lab School Director in collaboration with the ECED Department Chair.
11. Communicate any needs and concerns to the Lab Mentor and the Lab School Director.
12. Assist in use of computer as needed to support the Lab School and ECED program under guidance of the Lab School Director.
13. Promote safe laboratory conditions and practices per state guidelines; follow all standard safety procedures during work; recognize/help rectify any potential safety problems by communicating issues to the Lab Mentor or Lab School Director.
14. Meet regularly with the Lab Mentor and the Early Childhood Playground Assistants to support the development and implementation of curriculum and environments.
15. Meet with the Lab School Director, Lab Mentor, and Early Childhood Playground Assistants as needed.

REQUIRED QUALIFICATION

Qualified for or possession of a valid Child Development Teacher Permit or ability to get this permit within 90 days of employment. Proof of completion of a college level Observation and Assessment Course upon hire. Must be at least 18 years of age and enrolled in college courses leading to an ECE Degree or permit specialization. Proof of completion of 15 hours training in preventative health practices, including pediatric cardiopulmonary resuscitation (CPR) and pediatric first aid within ninety days of employment.

DESIRABLE QUALIFICATION

Previous work experience with children ages 18 months to 5 years.

KNOWLEDGE AND ABILITIES

Ability to: Communicate effectively both orally and in writing in the English language, work effectively with individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs, develop and maintain quality relationships with young children and their families, set, maintain and take down quality environments that support children's development and meet health and safety guidelines per Title 5, maintain healthy and safe standards throughout the lab school center, work with young children in a variety of situations to support their early growth and development, develop early childhood curriculum that meets the developmental needs and interests of groups of children, observe, record, and assess young children, use computers and applicable software, assist in the preparation and maintenance of accurate records, and maintain a positive attitude, patience and genuine interest in working with students, children, parents and staff.

Knowledge of: NAEYC Developmentally Appropriate Practice, FERPA, individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs, healthy and safe standards, maintenance and confidentiality of records, computers and applicable software, pediatric cardiopulmonary resuscitation

(CPR) and pediatric first aid, applicable laws, regulations and guidelines, and ECE curriculum and environments.

PHYSICAL AND MENTAL CHARACTERISTIC

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; Manual dexterity sufficient to write, use the telephone, and operate center equipment; Vision sufficient to read printed materials and to see at a distance. Hearing sufficient to conduct in person conversations with children and adults and telephone conversations; Speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone, and in addressing groups; Physical agility to push/pull, squat, twist, turn, bend, stoop, and to reach overhead, stand, walk, and run; Physical mobility sufficient to move rapidly about the work environment on varied indoor and outdoor surfaces and respond to emergency situations; Physical strength sufficient to lift fifty (50) pounds; Physical stamina sufficient to sit in a child's chair, squat at children's eye level for prolonged periods of time; Physical, mental, and emotional tolerance to be exposed to the noise generated by children in an enclosed environment; Mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions. Moderate to heavy physical effort; frequent standing and walking; periodic handling of parcels or supplies and/or children up to 50 lbs., occasional climbing of ladders and overhead work.

WORK ENVIRONMENT

Work environment includes indoor/outdoor work with periodic exposure to environmental extremes; some exposure to hazardous chemicals.

CONDITIONS OF EMPLOYMENT

Complete fingerprinting and receive criminal record clearance prior to the first day of employment. Submit proof of negative TB test and health screening completed not more than one year prior to or seven days after employment. Submit proof of completion of 15 hours training in preventative health practices, including pediatric cardiopulmonary resuscitation (CPR) and pediatric first aid within ninety days of employment.

MONTEREY PENINSULA COLLEGE

Early Childhood Playground Assistant Level 3

Hours: 5 hours/day; 25 hours/week

Work Year: 180 days and 3 days for New Employee Orientation

Hourly Rate: \$ 16.00

Employment Status: Exempt from classified service in accordance with Education Code §88003.

JOB SUMMARY

Under the supervision of the Lab School Director and guidance of the Early Childhood Education Lab Mentor, work as a member of the teaching team to promote active learning in the lab school environment by planning and implementing Developmentally Appropriate Practices (DAP) and by creating an environment in which Early Childhood Education Department (ECED) students gain mastery of running a quality program for three to five year old children; assist in maintaining a clean, safe, and orderly physical environment which meet Title 5 and Title 22 guidelines for health and safety.

ESSENTIAL JOB FUNCTIONS

1. With guidance of the Lab School Director and the Lab Mentor, assist in the smooth operation of the Lab School in relation to all regulatory agency guidelines and requirements.
2. With guidance from the Lab School Director and in collaboration and guidance from the Lab Mentor, set up environments for daily lab school environments and activities according to National Association for the Education of Young Children (NAEYC) DAP guidelines and state regulations that align with instructional outcomes prepared by faculty to support ECED students and children.
3. Working with the Lab Mentor, develop and implement curriculum and environments aligned with the ECED program and Lab School joint philosophy that support ECED students, and children.
4. Support ECED students by offering assistance or direction in close guidance with the Lab Mentor.
5. Develop quality relationships with children and families in close collaboration with the Lab Mentor.
6. In collaboration with the Lab Mentor, is responsible for the overall organization and maintenance of all lab classrooms and environments, classroom kitchens, indoor/outdoor storage areas and offices that meet regulatory agency guidelines and align with best practices in health and safety for early childhood environments.
7. Maintain ethical code of conduct in compliance with the NAEYC, Title 5, Education Code, and FERPA.
8. In collaboration with the Lab Mentor, work effectively with individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs.

9. In collaboration with the Lab Mentor, clean, safely store, organize, maintain, laboratory classrooms, environments, and materials including, but not limited to proper labelling and dilution/concentration of sanitizing chemicals.
10. Communicate any needs and concerns to the Lab Mentor and the Lab School Director.
11. Assist in use of computer as needed to support the Lab School and ECED program under guidance of the Lab School Director.
12. Promote safe laboratory conditions and practices per state guidelines; follow all standard safety procedures during work; recognize/help rectify any potential safety problems by communicating issues to the Lab Mentor or Lab School Director.
13. Meet regularly with the Lab Mentor and the Early Childhood Playground Assistants to support the development and implementation of curriculum and environments.
14. Meet with the Lab School Director, Lab Mentor, and Early Childhood Playground Assistants as needed.

REQUIRED QUALIFICATIONS

Qualified for or possession of a valid Child Development Master Teacher Permit. Proof of completion of a college level Observation and Assessment. Must be at least 18 years of age and enrolled in college courses leading to an ECE Degree or permit specialization. Proof of completion of 15 hours training in preventative health practices, including pediatric cardiopulmonary resuscitation (CPR) and pediatric first aid within ninety days of employment.

DESIRABLE QUALIFICATION

Previous work experience with children ages 18 months to 5 years.

KNOWLEDGE AND ABILITIES

Ability to: Communicate effectively both orally and in writing in the English language, work effectively with individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs, develop and maintain quality relationships with young children and their families, set, maintain and take down quality environments that support children's development and meet health and safety guidelines per Title 5, maintain healthy and safe standards throughout the lab school center, work with young children in a variety of situations to support their early growth and development, develop early childhood curriculum that meets the developmental needs and interests of groups of children, observe, record, and assess young children, use computers and applicable software, assist in the preparation and maintenance of accurate records, and maintain a positive attitude, patience and genuine interest in working with students, children, parents and staff.

Knowledge of: NAEYC Developmentally Appropriate Practice, FERPA, individuals of diverse gender, educational, socio-economic, and cultural backgrounds, and those with disabilities and special needs, healthy and safe standards, maintenance and confidentiality of records, computers and applicable software, pediatric cardiopulmonary resuscitation

(CPR) and pediatric first aid, applicable laws, regulations and guidelines, and ECE curriculum and environments

Physical and Mental Characteristics: Physical, mental and emotional stamina to perform the duties and responsibilities of the position; Manual dexterity sufficient to write, use the telephone, and operate center equipment; Vision sufficient to read printed materials and to see at a distance. Hearing sufficient to conduct in person conversations with children and adults and telephone conversations; Speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone, and in addressing groups; Physical agility to push/pull, squat, twist, turn, bend, stoop, and to reach overhead, and run; Physical mobility sufficient to move rapidly about the work environment on varied indoor and outdoor surfaces and respond to emergency situations; Physical strength sufficient to lift fifty (50) pounds; Physical stamina sufficient to sit in a child's chair, squat at children's eye level for prolonged periods of time; Physical, mental, and emotional tolerance to be exposed to the noise generated by children in an enclosed environment; Mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

WORK ENVIRONMENT

Work environment includes indoor/outdoor work with periodic exposure to environmental extremes; some exposure to hazardous chemicals.

CONDITIONS OF EMPLOYMENT

Complete fingerprinting and receive criminal record clearance prior to the first day of employment. Submit proof of negative TB test and health screening completed not more than one year prior to or seven days after employment. Submit proof of completion of 15 hours training in preventative health practices, including pediatric cardiopulmonary resuscitation (CPR) and pediatric first aid within ninety days of employment.

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. F

Human Resources
College Area

Proposal:

That the Governing Board approve the 2015-2016 Early Childhood Playground Assistants Salary Schedule effective July 1, 2015.

Background:

The Early Childhood Playground Assistant is a new position that was developed as part of the transition of the Child Development Center to the Lab School. The position is exempt from classified service in accordance with Education Code §88003.

Budgetary Implications:

None.

BE IT RESOLVED, that the Governing Board approve the attached 2015-2016 Early Childhood Playground Assistants Salary Schedule effective July 1, 2015.

Recommended By:

Susan Kitagawa
Susan Kitagawa, Associate Dean of Human Resources

Prepared By:

Susan Kitagawa
Susan Kitagawa, Associate Dean of Human Resources

Agenda Approval:

Walter Tribley
Dr. Walter Tribley, Superintendent/President

Monterey Peninsula Community College District

EARLY CHILDHOOD PLAYGROUND ASSISTANT

PAY SCHEDULE

2015-2016

Effective July 1, 2015

Position Title	Hourly Pay Rate
Early Childhood Playground Assistant 1	\$12.00
Early Childhood Playground Assistant 2	\$14.00
Early Childhood Playground Assistant 3	\$16.00

Notes:

1. The Early Childhood Playground Assistants are exempt from classified service in accordance with Education Code §88003.

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. G

Human Resources
College Area

Proposal:

That the Governing Board approve the revised 2014-2015 salary schedule for Confidential employees.

Background:

On November 19, 2014 the Governing Board approved the Memorandum of Understanding (MOU) of October 17, 2014, entitled Academic Affairs and Student Services Reorganization. Per the MOU, two classified bargaining unit positions, Administrative Assistant IV-Academic Affairs and Administrative Assistant IV-Student Services were designated as having confidential status, effective August 1, 2014. The revised salary schedule for Confidential employees reflects the transfer of these positions.

Budgetary Implications:

The transfer of the Administrative Assistant IV positions from the bargaining unit to confidential status will cost approximately \$15,841 for fiscal year 2014-2015. This amount includes all anticipated step increases. The additional costs will be covered by contingency funds.

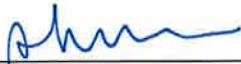
RESOLUTION: BE IT RESOLVED, that the Governing Board approve the attached 2014-2015 salary schedule for Confidential employees, effective August 1, 2014.

Recommended By:



Susan Kitagawa, Associate Dean of Human Resources

Prepared By:



Shirley Kim, HR Benefits & Retirement Coordinator

Agenda Approval:



Dr. Walter Tribley, Superintendent/President

Monterey Peninsula Community College District

CONFIDENTIAL SALARY SCHEDULE

2014-2015

Effective August 1, 2014

Title	A	B	C	D	E	F
Administrative Assistant IV to the Vice President for Academic Affairs	3,500	3,677	3,863	4,059	4,265	4,481
	20.19	21.21	22.29	23.42	24.61	25.85
Administrative Assistant IV to the Vice President for Administrative Services	3,500	3,677	3,863	4,059	4,265	4,481
	20.19	21.21	22.29	23.42	24.61	25.85
Administrative Assistant IV to the Vice President for Student Services	3,500	3,677	3,863	4,059	4,265	4,481
	20.19	21.21	22.29	23.42	24.61	25.85
Budget and Operations Analyst	4,265	4,481	4,707	4,946	5,196	5,459
	24.61	25.85	27.16	28.54	29.98	31.49
Executive Assistant to the President	3,960	4,161	4,371	4,593	4,825	5,070
	22.85	24.01	25.22	26.50	27.84	29.25
Human Resources Administrative Assistant II	2,802	2,945	3,094	3,251	3,415	3,588
	16.17	16.99	17.85	18.76	19.70	20.70
Human Resources Analyst	4,265	4,481	4,707	4,946	5,196	5,459
	24.61	25.85	27.16	28.54	29.98	31.49
Human Resources Benefits and Retirement Coordinator	3,331	3,500	3,677	3,863	4,059	4,265
	19.22	20.19	21.21	22.29	23.42	24.61
Human Resources Specialist	3,251	3,415	3,588	3,770	3,960	4,161
	18.76	19.70	20.70	21.75	22.85	24.01

Confidential Stipend of 5% is paid to all confidential employees in addition to the above salary amounts.

Notes:

1. Retroactive Pay. Retroactive pay is not paid to hourly, temporary staff.
2. Each employee shall be granted a non-cumulative longevity stipend per month as described below beginning in the first month of the employee's eighth (8th) year of continuous employment, and at the beginning of each subsequent fifth (5th) year thereafter up to the maximum. Stipends are pro-rated for part-time employees. A maximum of four (4) longevity stipends will be granted at the beginning of years 8, 13, 18 and 23 of continuous employment. The amounts listed below are the total amounts paid at the designated service period; they are not added together. The maximum longevity stipend, at the beginning of 23 years of service, will be \$360.00 per month.

<i>Beginning Year:</i>	<i>Total Monthly Increment</i>
<i>Eight (8)</i>	<i>\$60</i>
<i>Thirteen (13)</i>	<i>\$140</i>
<i>Eighteen (18)</i>	<i>\$240</i>
<i>Twenty-three (23)</i>	<i>\$360</i>

Effective Date: August 1, 2014
 Board Approval: March 25, 2015

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. H

Human Resources

College Area

Proposal:

That the Governing Board approve the revised 2014-2015 salary schedule for Classified employees.

Background:

On November 19, 2014 the Governing Board approved the Memorandum of Understanding (MOU) of October 17, 2014, entitled Academic Affairs and Student Services Reorganization. The revised Classified salary schedule reflects changes related to the reorganization. Per the MOU, these changes were effective July 1, 2014.


Budgetary Implications:

The additional costs of the personnel changes from the reorganization will be covered in 2014-2015 by contingency funds.

BE IT RESOLVED, that the Governing Board approve the attached 2014/2015 salary schedule for Classified employees effective July 1, 2014.

Recommended By: 
Susan Kitagawa, Associate Dean of Human Resources

Prepared By: 
Shirley Kim, HR Benefits & Retirement Coordinator

Agenda Approval: 
Dr. Walter Tribley, Superintendent/President

Monterey Peninsula Community College District
CLASSIFIED SALARY SCHEDULE

2014-2015
 Effective July 1, 2014

	RANGE		RANGE
Academic Curriculum Scheduling & Catalog Technician	20	Library Operations Coordinator	26
Accommodations Specialist	13	Library Specialist-Circulation Desk	10
Accounting Specialist	12	Library Specialist-Interlibrary Loans, Periodicals & Circulation Desk	12
Accounting Specialist II	17	Library Specialist-Tech Services	17
Accounting Specialist III	20	Library Systems Technology Coordinator	26
Administrative Assistant I	7	Maintenance Specialist	20
Administrative Assistant II	11	Matriculation Services Specialist	9
Administrative Assistant II- Child Development Center	14	Matriculation Services Specialist, Senior	13
Administrative Assistant III	18	Matriculation/Articulation Technician	29
Administrative Assistant III-Faculty Contracts	19	Media Technician-Audio/Visual	14
Admissions & Records Specialist	10	Network Engineer	33
Art Gallery Specialist	15	Online Instructional Technology Specialist	26
Art Studio Specialist	14	Payroll Analyst	20
Assessment Specialist	14	Program Coordinator-Business Skills Center	22
Athletic Trainer	28	Program Coordinator-International Student Program	22
Athletics & PE Equipment Specialist	7	Program Coordinator-Older Adult & Continuing Education	20
Attendance Accounting Specialist	18	Program Coordinator-Reading Center	29
Automotive Laboratory Manager	18	Programmer Analyst	30
Campus Security Officer	7	Programs Specialist- Upward Bound	14
Career/Transfer Resource Coordinator	18	Public Information/Graphic & Publications Productions Specialist	22
Ceramics Studio Specialist	14	Public Relations/ Publications Production Specialist	18
Categorical Services Coordinator	17	Purchasing Coordinator	23
Child Development Specialist	17	Records Evaluator	15
Child Development Specialist, Senior	19	Re-Entry & Multicultural Resource Center Coordinator	22
College Receptionist/Dispatcher	7	Re-Entry Counseling Services Specialist	17
CurricuNET Specialist	18	Reprographics Technician	11
Custodian	6	Research Specialist	19
Custodian/Pool Operator	8	Scheduling Technician	20
Custodian-Lead	8	Sciences Laboratory Manager	23
Division Office Manager	18	Shipping/Receiving Specialist	8
Food Preparer	7	Student Activities Coordinator	18
Groundskeeper	8	Student Financial Services Advisor	20
Health Services Specialist	14	Student Financial Services Coordinator	22
Information Technology Support Technician	23	Student Financial Services Outreach Advisor	17
Instructional Specialist-Theater-Master Carpenter	20	Student Financial Services Outreach Coordinator	22
Instructional Specialist	14	Technology Resource Specialist	22
Instructional Technology Specialist	22	Theater Management Specialist	14
Instructional Technology Specialist – Nursing	23	Tutorial Site Coordinator- TRIO/Upward Bound	14
Job Center Coordinator	14	Unit Office Manager, A&R	18
Job Developer- Workability	17	Unit Office Manager, EOPS / CARES	18
Laboratory Specialist I	14	Unit Office Manager, Facilities	18
Laboratory Specialist II	17	Unit Office Manager, Library	18
Library Circulation Desk Coordinator	17	Unit Office Manager, Marina Ed. Ctr.	18
		Workability Program Coordinator	22

Monterey Peninsula Community College District

CLASSIFIED SALARY SCHEDULE

2014-2015

Effective July 1, 2014

Notes:

1. Each employee shall be granted a non-cumulative longevity stipend per month as described below beginning in the first month of the employee's eighth (8th) year of continuous employment, and at the beginning of each subsequent fifth (5th) year thereafter up to the maximum. Stipends are pro-rated for part-time employees. A maximum of four (4) longevity stipends will be granted at the beginning of years 8, 13, 18 and 23 of continuous employment. The amounts listed below are the total amounts paid at the designated service period; they are not added together. The maximum longevity stipend, at the beginning of 23 years of service, will be \$360.00 per month. Board Approved: 2/26/2008.

<i>Beginning Year:</i>	<i>Total Monthly Increment</i>
<i>Eight (8)</i>	<i>\$60</i>
<i>Thirteen (13)</i>	<i>\$140</i>
<i>Eighteen (18)</i>	<i>\$240</i>
<i>Twenty-three (23)</i>	<i>\$360</i>

As of January 1, 2001, those employees who have earned Longevity Increments under a previous longevity program, will have the actual dollar amount frozen and will continue to receive the actual dollar value of the increment(s). The dollar amount will remain constant until that amount is equal to or less than the longevity increment program amount described above. The employee will then receive the longevity amount available under the new program.

2. Employees who earned Professional Growth increments(5% of base salary for each increment, up to a maximum of 5 increments), prior to June 30, 2005 will continue to receive these increments as outlined in Article Vi of the MPCEA Contract. Awards of new or additional Professional Growth increments are not available after June 30, 2005.
3. Qualified employees in designated positions who are required to orally translate in Spanish to English and/or English to Spanish shall receive a monthly stipend of \$50.00, pro-rated for part-time employees. Qualified employees are determined by a district selected and administered examination.
4. An employee who is assigned to work four (4) or more hours in at least one shift during swing hours shall be paid a shift differential of \$65.00 per month, pro-rated for part-time employees. Swing is defined as hours between 5:01PM and midnight (12:00AM).
5. An employee who is assigned to work four (4) or more hours in at least one shift during graveyard shift hours shall be paid a shift differential of \$85.00 per month, pro-rated for part-time employees. Graveyard is defined as hours between 12:01AM and 7:59AM.
6. A \$500/month stipend may be assigned to a Sciences Laboratory Manager in Chemistry to serve as Chemical Hygiene Officer to meet the requirements of CCR Title 8, Section 5191.
7. An off-schedule payment of 2.45% will be paid on gross salary paid from July 1, 2007 to March 31, 2008 for all classified employees employed on April 1, 2008.
8. Retroactive Pay. Retroactive pay is not paid to hourly, temporary staff.

Effective Date: July 1, 2014

Board Approval: March 25, 2015

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. 1

Student Services
Office

Proposal:

That the Governing Board proclaims the week of April 12–18, 2015 as the “Week of the Young Child” with the theme of “Celebrating Our Youngest Learners!”

Background:

The first nationwide “Week of the Young Child” was held in 1971. Since then, community efforts promoting the wellbeing of children and their needs to the public have increased. Citizens are encouraged to collect information about available services for children and become informed of how public policy at the local, state, and national level influence the lives of young children.

“Week of the Young Child” is a time to recognize that early childhood is where our future begins and to recommit ourselves to ensuring that each and every child experiences the type of early environment at home, at child care, at school and in the community that will promote their early learning.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, That the Governing Board proclaims the week of April 12–18, 2015 as the “Week of the Young Child” with the theme of “Celebrating Our Youngest Learners!”

Recommended By:



Laurence E. Walker, Interim Vice President of Student Services

Prepared By:



Amy Cavender, Administrative Assistant to the Interim Vice President of Student Services

Agenda Approval:



Dr. Walter A. Tribley, Superintendent/President

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. J

Superintendent/President
Office

Proposal:

That the Governing Board consider candidates and vote for nominees for seven (7) three-year vacancies on the California Community College Trustees (CCCT) Board.

Background:

On February 26, 2015, the District received communication from the Community College League of California regarding the CCCT Board of Directors election for 2015. A copy of the communication, the official ballot, the list of candidates, and candidates' biographic sketches and statements are attached.

The CCCT Board serves a major role within the Community College League of California. The twenty-one member board provides leadership and direction to ensure a strong voice for locally elected governing board members. In addition, the Board meets twice a year with the Board of Governors of the California Community Colleges.

The election of members of the CCCT Board of the League will take place between March 10 and April 25, 2015. Our ballot must be returned to the League office postmarked no later than April 25, 2015.

Each member community college district board of the League shall have one vote for each of the seven vacancies on the CCCT board. Only one vote may be cast for any nominee or write-in candidate.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that the Governing Board votes for the following persons to the California Community College Trustees (CCCT) Board:

_____, _____, _____,
_____, _____, and _____.

Recommended By: Dr. Walter A. Tribley, Superintendent/President
Dr. Walter A. Tribley, Superintendent/President

Prepared By: Shawn Anderson
Shawn Anderson, Executive Assistant to Superintendent/President and Governing Board

Agenda Approval: Walter A. Tribley
Dr. Walter A. Tribley, Superintendent/President



COMMUNITY COLLEGE LEAGUE
OF CALIFORNIA

DATE: February 26, 2015

TO: California Community College Trustees
California Community College District Chancellors/Superintendents

FROM: Thuy Thi Nguyen, Interim President/CEO

SUBJECT: CCCT BOARD ELECTION — 2015

Pursuant to the CCCT Board Governing Policies, the election of members of the CCCT board of the League will take place between March 10 and April 25. This year there are seven (7) seats up for re-election on the board; one of those seven is a vacancy created by a board member that was not re-elected at the district level in November.

Each community college district governing board shall have one vote for each of the seven seats on the CCCT board. Only one vote may be cast for any nominee or write-in candidate. The seven candidates who receive the most votes will serve a three-year term.

The ten trustees who have been nominated for election to the board are listed on the enclosed sheet in the Secretary of State's random drawing order of January 26, 2015. An official ballot for the election is also enclosed in this mailing to each community college district governing board, as well as copies of the statement of candidacy and biographic sketch form of each of the candidates. Candidates' statements and bios will also be available on the League's website (www.ccleague.org).

Please remember that:

- 1) ballots must be signed by the board secretary and board president or vice-president and also include the name of the district; and*
- 2) ballot return envelopes must have no identifying information or signatures.*

Although it is not required, you may want to send your ballots via certified mail as we will not have the ability to confirm receipt. Official ballots must be signed and returned to the CCCT Elections Committee, League office, with a USPS **postmarked no later than April 25**. A self-addressed return envelope is enclosed for your convenience. Faxed ballots will **not** be accepted. The ballots will be opened and counted by three tellers appointed by the CCCT board president and the results announced at the CCCT Annual Conference, May 1-3 in Monterey.

If you have any questions on the CCCT board election, please contact Judy Centlivre at the League office at (916) 444-8641.

Attachments:

List of Candidates

CHANCELLORS/SUPERINTENDENTS (GOVERNING BOARD OFFICES) ONLY:

Official Ballot and Return Envelope

Candidates' Biographic Sketches and Statements



CCCT 2015 BOARD OFFICIAL BALLOT

Vote for no more than seven (7) by checking the boxes next to the names.

NOMINATED CANDIDATES

List order based on Secretary of State's January 26, 2015 random drawing.

- *Ann H. Ransford, Glendale CCD
- *Janet Chaniot, Mendocino-Lake CCD
- Richard Watters, Ohlone CCD
- *Bernard "Bee Jay" Jones, Allan Hancock CCD
- Don Edgar, Sonoma County CCD
- Brent Hastey, Yuba CCD
- Janet Green, Riverside CCD
- Bill Freeman, Hartnell CCD
- *Doug Otto, Long Beach CCD
- *M. Tony Ontiveros, North Orange County CCD

WRITE-IN CANDIDATES

Type each qualified trustee's name and district on the lines provided below.

* Incumbent

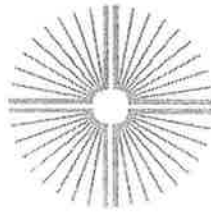
Board Secretary and Board President or Board Vice President must sign below:

This ballot reflects the action of the board of trustees cast in accordance with local board policy.

District: _____

Secretary of the Board

President or Vice President of the Board



2015 CCCT BOARD ELECTION
CANDIDATES LISTED IN SECRETARY OF STATE'S
RANDOM DRAWING ORDER OF JANUARY 26, 2015

1. *Ann H. Ransford, Glendale CCD
2. *Janet Chaniot, Mendocino-Lake CCD
3. Richard Watters, Ohlone CCD
4. *Bernard "Bee Jay" Jones, Allan Hancock CCD
5. Don Edgar, Sonoma County CCD
6. Brent Hastey, Yuba CCD
7. Janet Green, Riverside CCD
8. Bill Freeman, Ohlone CCD
9. *Doug Otto, Long Beach CCD
10. *M. Tony Ontiveros, North Orange County CCD

* Incumbent




CCCT BOARD
NOMINATION FORM
2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Glendale Community
College District nominates Ann H. Ransford to be a
candidate for the CCCT Board.

This nominee is a member of the Glendale Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Ann Ransford

DATE: January 28, 2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The most critical issue is hiring the League CEO, as change in long term leadership can be challenging. Additionally, as community colleges' roles & recognition expand, the League must continue its education policy leadership and advocacy and partner with others for the betterment of community colleges and students success.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

For CCCT I served on CTE, ETP, and Accreditation Workshop committees; co-led a Conference session; wrote for Board Focus; and produced a video. State and local board experience and a career in community colleges help me contribute by asking key questions, identifying solutions, assisting in priority-setting, and making sound decisions.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Ann Ransford	DATE: January 28, 2015
ADDRESS: 1846 Caminito del Cielo	CITY & ZIP CODE: Glendale CA 91208
PHONE: 818-549-9182	EMAIL: ransford@glendale.edu

EDUCATION

CERTIFICATES/DEGREES:
 MA, Pacific Oaks College
 Various courses, USC School of Gerontology
 BA, Cal State University San Jose
 Community College, Administrative Credential
 Adult Education Credential
 Community College Credential, FSA Gerontology

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Trustee, Glendale Community College

OTHER: Director of Communications, Marketing & Foundation, GCC 1999-2007
 Executive Director, Glendale College Foundation, Inc. GCC 1987-1999
 Executive Director, Los Angeles Council on Careers for Older Americans 1983-1987
 Adult Education Instructor/Coordinator Retirement Seminars, GCC 1972-1987

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Glendale Community College District
YEARS OF SERVICE ON LOCAL BOARD: 6 years
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Clerk, Vice President, and President

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

Presenter, Navigating the Excellence in Trusteeship Program (ETP) 2014 League Trustee Conference
Awarded - Excellence in Trusteeship Program (ETP) certificate
CCCT - served on various committees
Currently nominated as CCCT representative to Community College League of California Board
Represented CCCT at Board of Governors meetings

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

Attended the 2013 & 2014 ACCT Congresses and Legislative Conferences and serve as the GCC board representative to ACCT.

CIVIC AND COMMUNITY ACTIVITIES

I served a 6-year term, including chair, on the City of Glendale Parks, Recreation & Community Services Commission; and have been a member of the executive boards of the YWCA, YMCA, Chamber of Commerce, Rotary, Committee on Aging, Temple Sinai, Rose Float Association, Campbell Center, Career Encores, and Life Services.

OTHER

Selected for inclusion as a trustee to serve on an ACCJC accreditation team.

I would very much like to continue my service and participation on the CCCT Board of the League.

I respectfully ask for your vote. Thank you.

CCCT BOARD
NOMINATION FORM
2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Mendocino-Lake Community College District nominates Janet Chanot to be a candidate for the CCCT Board.

This nominee is a member of the Mendocino-Lake Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


Signature of Clerk or Secretary of Governing Board

CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Janet Chaniot DATE: 02/02/15

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Issues: ****Improving access, success, diversity, and equity.**

****Matching local, state and federal resources to students' needs.**

****Meeting 21st century needs for educated, skilled citizens.**

Activities: ****Publish best practices in the areas above.**

****Support legislation and programs aligned with system goals.**

**** Provide services to facilitate increased transfer rates and CTE.**

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

****Experience in secondary and community college education.**

****Service to CCLC and CCCT as an officer of the board.**

****Work with national and international organizations to support programs for students of all ages.**

****Perspective of small, rural colleges in partnership with other districts.**

CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nomination form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Janet Chaniot Date: 02/02/2015
Address: 9430 West Road
City: Potter Valley Zip: 95469
Phone: 707-743-1310 707-972-6722
(home) (office)
E-Mail: kiks@pacific.net

EDUCATION

Certificates/Degrees: B.A. - University of Michigan, Ann Arbor, M.A. - University of California, Berkeley, M.A. - University of San Francisco, Teaching Credential, Administrative Services Credential

PROFESSIONAL EXPERIENCE

Present Occupation: Retired Teacher/Administrator (some part-time teaching)

Other: Experience in Education: Part-time Instructor at Mendocino College, with service on the curriculum committee and the Academic Senate, Administrative/Teacher in private alternative high school during a period of successful state Department of Education campaign to regain a public K-12 school, Department Chair at Colegio Roosevelt in Lima, Peru

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Mendocino-Lake Community College District

Years of Service on Local Board: 13

Offices and Committee Memberships Held on Local Board: Chair, Vice-Chair, Clerk, Policy Committee member.

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc*)

Two terms on CCCT Board, currently serving as 1st Vice President. Meetings with legislators to improve understanding of Community College issues and to lobby for legislation which improves the Community College system. Active participant in numerous educational conferences including community college trustee and legislative conferences.

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____
Work with Congressman Mike Thompson to support the Community College Caucus.
Participate in the 2005 Higher Education Law and Policy Institute.

CIVIC AND COMMUNITY ACTIVITIES

- **California Retired Teachers Association
 - **Local Community Services Board (member)
 - **Western Association of Schools and Colleges (WASC school and community college accreditation visiting committee member)
 - **North Coast Resolutions (board member, volunteer mediator)
- _____

OTHER

- **National Council of Teachers of English (NCTE)
Chair, Standing Committee on International Concerns
Chair, Committee to implement Robert Shafer Memorial Award for excellence in teaching English as a global language
Presenter at numerous national and international conferences
 - **World Council for Curriculum and Instruction, participant at Triennial Conference in Amristar, India
International Federation for the Teaching of English, presenter at the Melbourne, Australia, Quadrennial Convention
- _____

CCCT BOARD NOMINATION FORM 2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ohlone Community
College District nominates Richard Watters to be a
candidate for the CCCT Board.

This nominee is a member of the Ohlone Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Richard Watters

DATE: 2/11/15

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I think the two major issues CCCT and the League should focus on are: implementing the goals recommended by the Commission on the Future 2020 Vision and lobbying for California Community Colleges to provide necessary funding to fully implement Student Success initiatives and address an equitable funding formula.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

With my 20 years experience working in higher education and experience as a trustee, I can offer my strategic planning and project management skills to assist with the implementation of goals and actions plan, and to lobby the legislature for CCCT and League initiatives.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: RICHARD WATTERS	DATE: 2/7/14
ADDRESS: 6887 GRAHAM AVENUE	CITY & ZIP CODE: NEWARK, CA 94560
PHONE: 510-648-4616	EMAIL: RWATTERS@OHLONE.EDU

EDUCATION

CERTIFICATES/DEGREES: BA IN ENGLISH; BS IN HOSPITALITY & TOURISM; MA IN HIGHER EDUCATION ADMINISTRATION (IN PROGRESS); CALIFORNIA LICENSED REALTOR

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION:

OTHER:

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: OHLONE COMMUNITY COLLEGE DISTRICT

YEARS OF SERVICE ON LOCAL BOARD:

OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: PRESIDENT, VICE PRESIDENT, AUDIT COMMITTEE

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

Member and former board member, National Orientation Directors Association; Member, National Association of Student Personnel Administrators; Member, American College Personnel Association; Member, National Association of Campus Activities; Member, Association of College Unions-**International**; Member, Association of College and University Housing Officers – International.

CIVIC AND COMMUNITY ACTIVITIES

School Site Council, Bunker Elementary School; Superintendent's Advisory Council, Newark Unified School District;

OTHER



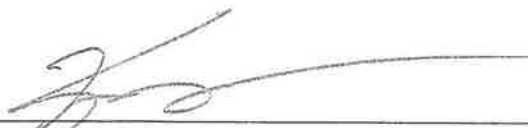
CCCT BOARD
NOMINATION FORM
2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Allan Hancock Community College District nominates Bernard "Bee Jay" Jones to be a candidate for the CCCT Board.

This nominee is a member of the Allan Hancock Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Bernard "Bee Jay" Jones

DATE: January 21, 2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

1. As the gateway to the middle class, we must ensure that funding for high cost programs in CTE are supported at the state level.
2. Programs for the underprepared and underrepresented must be strengthened.
3. Faculty and staff diversity must be a core value.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I know that students are successful when they are connected, directed, engaged, focused, nurtured and valued. As a trustee my goal is to provide the means by which our faculty and staff ensure that student success supported and remains at the core of every college's mission.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Bernard "Bee Jay" Jones	DATE: January 21, 2015
ADDRESS: 3123 Manley Drive	CITY & ZIP CODE: Lompoc, CA 93436
PHONE: (805) 733-1166	EMAIL: bernard.jones@verizon.net

EDUCATION

EDUCATION
CERTIFICATES/DEGREES: B.S., Physics, Southwest Texas State University, 1978 M.A., Public Administration, University of Houston, 1988

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Aerospace Engineer, General Dynamics
OTHER: 23 years U.S. Air Force officer; retired as a Lt. Col. All 23 years in aerospace, space launch and spacecraft acquisition.

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Allan Hancock Joint Community College District
YEARS OF SERVICE ON LOCAL BOARD: 10
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Vice President and President

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

CCCT Board 2008-Present

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

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CIVIC AND COMMUNITY ACTIVITIES

Santa Barbara County Human Relations Commission (Previously - 2 years) and very active in my church.

OTHER

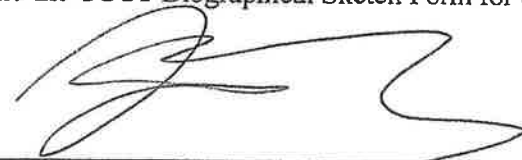
CCCT BOARD
NOMINATION FORM
2015

Must be returned to the League office postmarked no later than February 15, 2015, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Sanoma County Community
College District nominates Don Edgar to be a
candidate for the CCCT Board.

This nominee is a member of the Sanoma County Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Donald S. Edgar, Esq.

DATE: February 12, 2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The success of our colleges can be measured by actual positive outcomes by students in job placement and successful transitions to four year universities. Focusing on necessary outcomes of certificate completion and graduation, and improving access for all by reducing and eliminating barriers are important for CCCT and the League.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I can contribute to further develop a culture of sharing and collegiality among the districts and California universities, especially as to recognizing, sharing and exchanging best practices toward strengthening transfer opportunities, certificate training, and enhanced and broader utilization of technology to improve access, contain costs, and increase student success.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Donald S. Edgar, Esq.	DATE: February 12, 2015
ADDRESS: 408 College Avenue	CITY & ZIP CODE: Santa Rosa, CA 95401
PHONE: 707-799-4090	EMAIL: don@classattorneys.com

EDUCATION

<p>CERTIFICATES/DEGREES:</p> <ul style="list-style-type: none"> -University of Southern California School of Law, Los Angeles, CA Juris Doctor, May 1988 -University of California, San Diego, CA, Bachelor of Science, Management Science, May 1981 -Santa Rosa Junior College, Santa Rosa, CA Associate of Arts, May 1979
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PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Attorney at Law, Edgar Law Firm
<p>OTHER:</p> <ul style="list-style-type: none"> Member, State Bar of California Member, Bar of The District of Columbia Member, American Bar Association Member, United States Supreme Court Bar Association Member, Sonoma County Bar Association Member, Association of Trial Lawyers of America (AAJ) Member, California Trial Lawyers Association (CAOC) Member, Sonoma County Trial Lawyers Association (CAOSC) Member, Consumer Attorneys Association of Los Angeles

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Santa Rosa Junior College
YEARS OF SERVICE ON LOCAL BOARD: Six
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Board Clerk, 2011/2012 through 2012/2013 Terms

Santa Rosa Junior College Foundation Board, 2009/2010 through 2014/2015 Terms
Vice President, 2013/2014 through 2014/2015 Terms
Bear Cub Athletic Trust Board, 2009/2010 through 2014/2015 Terms
Board Facilities Committee, 2014/2015 Term

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

CIVIC AND COMMUNITY ACTIVITIES

Board Member, Board of Community Services, City of Santa Rosa, 1994-98
Member, Active 20/30 International #50, 1989-98
President, Sonoma County Taxpayers' Association, 1993
Vice-President, Santa Rosa Downtown Association, 1993
Board Member, Santa Rosa Thursday Night Market Association, 1993
Adjunct Professor, Sonoma State University (Business Law) 1989-91
Board Member, Petaluma Fair Board (appointed by Gov. Pete Wilson) 1998-02
Soccer Coach, Annadel Youth Soccer League, 1999, 2003, 2004
Board of Trustees, Cardinal Newman High School, 2011/2012 through 2014/2015 Terms
Board Finance Committee, Cardinal Newman High School, 2011/2012 through 2014/2015 Terms
Buildings and Grounds Committee, Cardinal Newman High School, 2011/2012 through 2014/2015 Terms
Diocesan Pastoral Council, Diocese of Santa Rosa, 2011-13
Board Member, Sonoma County Legal Services Foundation
Board Member, Sonoma County Teen Court
Judge Pro Tem, Sonoma County Superior Court
Board Member, Sonoma County Bar Association
Board of Directors, Neptune Swimming

OTHER

CCCT BOARD NOMINATION FORM 2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Yuba Community College District nominates Brent Hastey to be a candidate for the CCCT Board.

This nominee is a member of the Yuba Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Brent Hastey

DATE: January 20, 2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I pledge to work cooperatively and collaboratively with community college colleagues throughout California to reduce the cost of a college degree, to improve student success rates and to improve access, affordability and services for all. I will also work towards a fuller integration of technology to better serve student needs.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I bring my extensive experience in local government, my working knowledge of the legislative process, and my commitment to maintaining affordability for all California college students. I envision an expanded partnership with K-12 districts, UC, CSU and the private sector to create clear and open pathways for improved student success.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Brent Hastey	DATE: January 20, 2015
ADDRESS: 3024 Plumas-Arboga Road	CITY & ZIP CODE: Olivehurst, CA 95961
PHONE: 530-400-1992 Cell 530-741-3223 Home	EMAIL: bhastey@gmail.com

EDUCATION

EDUCATION
CERTIFICATES/DEGREES: AA Yuba College BS Golden Gate University

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Owner of Plumas Lake Self Storage Adjunct Instructor for Central Texas College
OTHER:

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Yuba Community College District
YEARS OF SERVICE ON LOCAL BOARD: 7 years
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Board President 2012 & 2013; Board Vice President, 2011; Clerk of the Board 2010; Governing Board's Policy and Finance Committee 2013 & 2014; Board's Audit Committee 2015

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

Workshop Presenter with YCCD Chancellor Douglas Houston at: (1) 2013 Community College League of California Trustee Conference Presentation: New Trustee Orientation; (2) 2013 Rural Community College Alliance Presentation: A Rural Community College Collaborate; (3) 2014 CCLC Annual Convention Presenter: Trustee Roles in the Accreditation Process (4)2014 ACCJC Cerritos College Accreditation Team
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NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

CIVIC AND COMMUNITY ACTIVITIES

(1)Elected to the Yuba County Water Agency Board of Directors; (2)Chairman of the Board: Bank of Feather River; (3)Public Member of the Yuba County Local Agency Formation Commission (LAFCO); (4) Yuba Feather Rivers Rotary Club, Past President; (5)Yuba County Board of Supervisors 1993-2001; (6)Sacramento Area Council of Governments, Past Chairperson

OTHER



CCCT BOARD
NOMINATION FORM
2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Riverside Community College District nominates Trustee Janet Green to be a candidate for the CCCT Board.

This nominee is a member of the Riverside Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Janet Green

DATE: February 12, 2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

1. Differential funding to Districts for CTE/workforce development; two-thirds job growth requires more than a high school diploma/GED, but less than a BS/BA.
2. Funding, stability/responsibility - including bonding for facilities/technology, Student Success Initiative, AB 86 transitioning from K12 school districts to community college districts, flexibility, i.e., counselors/librarians moved to the right side.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Vast experience as a full professor, director of health services carried AB529 for health service association to get financial assistance for students who could not afford health center fees, administrative experience as dean of evening college sheriff's academy, and governor appointee to state emergency medical services committee.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: JANET GREEN	DATE: FEBRUARY 12, 2015
ADDRESS: 17338I Ranchero Road	CITY & ZIP CODE: Riverside, CA 92504
PHONE: (951) 780-7559	EMAIL: janetgreen@juno.com

EDUCATION

CERTIFICATES/DEGREES: Master's Degree in Administration of Vocational Education from California State University, Long Beach

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Retired Nurse/Educator

OTHER:

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Riverside Community College

YEARS OF SERVICE ON LOCAL BOARD: Eight (8)

OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: President, Vice President, Secretary, Chair-Resources Committee, and Planning and Operations Committee

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

CCLC Advisory Committee on Legislation Member

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

ACCT Public Policy Committee Associate Member

CIVIC AND COMMUNITY ACTIVITIES

Ms. Green has served as chair, president or as a board member on numerous civic and professional organizations including the Board of Fair Housing Council of Riverside County, Inc.; Inland Agency Board of Directors; State Bar Board of Governors; Youth Justice Center; Catholic Charities of San Bernardino and Riverside Counties; NAACP of Riverside County; The Latino Network Association; Youth Justice Center of San Bernardino; San Bernardino Sexual Assault Agency; Child Abuse Center of Riverside; Friends of RCC Forensics; Riverside International Relations Council; and Uptown Kiwanis Club and Rotary East (Riverside). She also has held appointments by the Governor of California to the Emergency Medical Services Advisory Committee, the State Bar Board of Governance, and the State Bar Foundation. And she served for six years as the only public member on the Judicial Task Force to rewrite the Civil Jury Instructions.

OTHER

As a community college trustee, Ms. Green has continued in leadership roles outside the institution, serving on the Inland Valley Trustees and CEOs Association and the Advisory Committee on Legislation for the Community College League. She recently was appointed to the Athena International Board of Directors, which provides women in leadership programs and support to local Athena chapters across the United States, the United Kingdom, and India.

An avid career tech and business proponent, Ms. Green has conducted personnel management seminars in Canada, management and marketing sessions for People's Republic of China government employees, and management workshops for the Center for Civic Education. She has been recognized as the American Business Woman of the Year and the Air Force Nurse of Western Pennsylvania, was a Riverside Press-Enterprise Caring Nurse Award recipient, and received an Excellence Award from ASRCC. Riverside City College and Norco College students also honored her for service and support to the Career Insight Forum and the Upward Bound Program.

CCCT BOARD NOMINATION FORM 2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Hartnell Community College District nominates Bill Freeman to be a candidate for the CCCT Board.

This nominee is a member of the Hartnell Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD

STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Bill Freeman
DATE: 2/14/2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

I believe the two ~~ISSUES~~ ISSUES ARE
(1) Funding or Fees Students pay for their classes;
and (2) Services for Disabled Students.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I believe that more Advocacy on the part of Trustees State wide is the answer. I would be willing to meet with the Governor to make things better for all of the Community College Students.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Bill Freeman	DATE: 2/14/2015
ADDRESS: 1654 Athena Way	CITY & ZIP CODE: SALINAS, CA 93906
PHONE: 831-809-8493	EMAIL: WWJF1961@aol.com

EDUCATION

CERTIFICATES/DEGREES: A.A. Degree From Hartnell B.A Degree From Sacramento State IN GOVERNMENT.

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: TRUSTEE - Hartnell College
OTHER:

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Hartnell College
YEARS OF SERVICE ON LOCAL BOARD: 12
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD:

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

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NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

I WENT TO PRESIDENT OBAMA'S SWEARING IN EVENT IN 2009. I HAVE GONE TO SEVERAL NATIONAL CONVENTIONS AS A TRUSTEE OF HARTWELL COLLEGE.

CIVIC AND COMMUNITY ACTIVITIES

I HAVE WORKED FOR THE PAST 31 YEARS ON CAMPAIGNS FOR DEMOCRATIC CANDIDATES. I HAVE BEEN A SANTA CLAUS FOR DISABLED CHILDREN SINCE 1999. I HAVE HELPED OUT WITH THE SPECIAL OLYMPICS. I WON AN AWARD AS A VOLUNTEER WITH THE BIG BROTHERS AND BIG SISTERS ORGANIZATION.

OTHER

I RAN FOR MAYOR OF THE CITY OF SALINAS IN 2010 AND 2014.



CCCT BOARD
NOMINATION FORM
2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Long Beach Community College District nominates Doug Otto to be a candidate for the CCCT Board.

This nominee is a member of the Long Beach Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Doug Otto

DATE: February 9, 2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

CCLC has recently undergone a change in leadership at the top. It needs to recruit and hire a visionary leader and develop a new strategic plan to lead California Community Colleges into the future. CCCT should play a central role in these efforts.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I have been an active CCCT board member for six years. I taught the Board about student success, co-chaired CCLC's Commission on the Future of Community Colleges, served on the CCLC Board of Directors and co-chaired the League's Organizational Task Force. I was recently nominated as CCCT's vice president.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Doug, Otto	DATE: February 9, 2015
ADDRESS: 111 West Ocean Blvd., Ste. 1900	CITY & ZIP CODE: Long Beach 90808
PHONE: (Cell) 562-889-1005	EMAIL: doug@dwottolaw.com

EDUCATION

CERTIFICATES/DEGREES: Long Beach City College; Stanford University BA; Union Theological Seminary/Columbia University MA; University of Chicago JD

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Trial Attorney

OTHER: Adjunct Professor at Southwestern University School of Law for 15 years

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Long Beach Community College District

YEARS OF SERVICE ON LOCAL BOARD: Elected 2004; Re-elected 2008; Re-elected 2012 = 11 years

OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: President Board of Trustees; Vice President Board of Trustees; Chair Audit Committee; Chair Trustees Goals Committee; Chair Presidential Search Committee; Chair Measure E \$440M Bond Campaign

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

- 1) Board of Directors Community College Leadership Development Initiatives (CCLDI) 2006-2010; Presenter at Summer Leadership Academy, Chair Bylaws Committee, Member Strategic Plan Task Force;
- 2) Board of Directors CCCT 2009-2015: Chair Student Success Committee, presenter at numerous conferences and conventions;
- 3) Board of Directors CCLC 2010-2012: Co-chair Commission on the Future of Community Colleges, Co-chair CCLC organizational Task Force; participant in California Leadership Alliance for Student Success (CLASS) program.

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

None

CIVIC AND COMMUNITY ACTIVITIES

Chair Long Beach Strategic Plan 2010; Chair City Manager's Downtown Business Development Advisory Committee; Chair Long Beach Planning Commission; Chair Citizens Transportation Task Force; President Long Beach Arts Council; President Long Beach Foundation for Architectural & Cultural Heritage; President Long Beach Bar Association; Founding Member Board of Directors; Chair Long Range Planning and Member Executive Committee Aquarium of the Pacific; Member Long Beach Ethics Task Force; Unsuccessful candidate for Mayor of Long Beach; Chaired Mayor's Transition Team

OTHER

AWARDS:

Rockefeller Foundation Scholarship to Union Theological Seminary (1971-1971)
Long Beach Preservationist of the year (1990)
Long Beach Bar Association Lawyer of the Year (2005)
City of Long Beach David Landry Award for Community Service (2001)
Long Beach City College Distinguished Blue Ribbon Alumni Award (2008)
National Conference for Equality & Justice Humanitarian Award (2009)
California State Bar Association Solo and Small Firm Section Attorney of the Year (2011)

CCCT BOARD NOMINATION FORM 2015

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the North Orange County Community College District nominates M. Tony Ontiveros to be a candidate for the CCCT Board.

This nominee is a member of the North Orange County Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2015** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Manny Ontiveros, Trustee, North Orange County CCCD

DATE: February 11, 2015

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The League is currently in a state of transition. It is imperative we examine its current role and responsibilities to ensure we are meeting the needs of our districts. The League must continue to be our primary voice in Sacramento, in regards to budget and advocacy efforts.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Last year we faced many leadership challenges. However, being on the executive board provided me with the opportunity to work closely with the CEOs to ensure the League continued without missing a beat. I will use my trustee experience to ensure we continue to become a stronger and responsive organization.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2015**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Manny Ontiveros	DATE: February 11, 2015
ADDRESS: PO Box 28796	CITY & ZIP CODE: Anaheim, 92807
PHONE: (562) 868-1753	EMAIL: trusteeontiveros@yahoo.com

EDUCATION

CERTIFICATES/DEGREES: Master's Degree, Political Science, Cal State Fullerton and Bachelor of Arts Degree, Criminology, Law and Society, University of California, Irvine

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Probation Officer

OTHER: Adjunct Political Science Professor, Golden West College

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: North Orange County CCD

YEARS OF SERVICE ON LOCAL BOARD: 16

OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Board President, 2002, 2008 and 2015.

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

CCCT member since 2009; 2014 CCCT President; 2014 Member of the Chancellor's Office Consultation Council; 2014 Trustee Representative on the Chancellor's Baccalaureate Degree Study Group; 2015 Graduate of Effective Trusteeship program; League Presenter of Board/CEO Relationships in 2004, 2005, and 2008; Past member of the ACES Committee; Past President, California Association of Latino Community College Trustees and Administrators.

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

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CIVIC AND COMMUNITY ACTIVITIES

Member, Anaheim Beautiful Graduate of Leadership Anaheim

OTHER

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Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

President's Office

College Area

New Business Agenda Item No. K

Proposal:

That the Governing Board approve a resolution in support of Assembly Bill 288 (Holden) authorizing concurrent enrollment partnerships between community college districts and local school districts.

Background:

Under existing law, California community colleges may admit high school students to take college courses, subject to certain regulatory restrictions. For example, high school principals can only recommend five percent (5%) of their students to attend community colleges during the summer. In addition, for community colleges to be able to claim apportionment, courses must be open to the general public and published in the schedule of classes. Registration procedures may not result in limiting enrollment to high school students, even if the courses are offered at the high school.

Assemblymember Chris Holden recently introduced Assembly Bill (AB) 288 -- Public Schools: College and Career Access Pathways (CCAP) Partnerships, which would expand concurrent enrollment opportunities for a broader range of high school students. AB 288 cites the benefits of concurrent enrollment programs, such as reducing the number of high school dropouts, increasing the number of community college students transferring and completing a degree, reducing the time for degree completion, and helping high school students be better prepared to successfully complete college-level courses.

The California Community Colleges Chancellor's Office is a sponsor of AB 288. Per the Chancellor's Office legislative analysis, AB 288 provides a modest expansion of voluntary dual enrollment partnerships between community colleges and high schools by reducing the fiscal penalties and policy barriers that currently limit such collaborations. The bill would authorize a community college district and K-12 school district to enter into a formal partnership with the goal of developing seamless pathways from high school to community college for career technical education, preparing students for transfer to four-year institutions, helping high school students achieve college- and career-readiness, and improving high school graduation rates. College courses authorized by this legislation could be offered on high school campuses during the school day and enrollment may be limited to eligible high school students.

A copy of AB 288 (Holden) (Attachment A) and a resolution in support of the legislation (Attachment B) are attached for the Board's review and consideration.

Budgetary Implications:

None.

RESOLUTION: **BE IT RESOLVED,** That Resolution No. 121 in support of AB 288 (Holden) -- Public Schools: College and Career Access Pathways (CCAP) Partnerships, authorizing concurrent enrollment partnerships between community college districts and local school districts, be approved.

Recommended By: Walter Tribley
Dr. Walter Tribley, Superintendent/President

Prepared By: Vicki Nakamura
Vicki Nakamura, Assistant to the President

Agenda Approval: Walter Tribley
Dr. Walter Tribley, Superintendent/President

/c:/my docs/board/resolution in support of AB 288 – concurrent enrollment.doc



California
LEGISLATIVE INFORMATION

AB-288 Public schools: College and Career Access Pathways partnerships. (2015-2016)

CALIFORNIA LEGISLATURE— 2015–2016 REGULAR SESSION

ASSEMBLY BILL

No. 288

**Introduced by Assembly Members Holden and Olsen
(Coauthors: Assembly Members Alejo and Weber)**

February 11, 2015

An act to add Section 76004 to the Education Code, relating to public schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 288, as introduced, Holden. Public schools: College and Career Access Pathways partnerships.

Existing law authorizes the governing board of a school district to allow pupils whom the district has determined would benefit from advanced scholastic or vocational work to attend community college as special part-time or full-time students, subject to parental permission. Existing law requires credit to be awarded to these pupils, as specified, authorizes a school principal to recommend a pupil for community college summer session if the pupil meets specified criteria, and prohibits the principal from recommending more than 5% of the total number of pupils from any particular grade level who completed that grade immediately before the time of recommendation for summer session attendance.

This bill would authorize the governing board of a community college district to enter into a College and Career Access Pathways partnership with the governing board of a school district located within its service area with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. The bill would require the partnership agreement to outline the terms of the partnership, as specified, and to establish protocols for information sharing, joint facilities use, and parental consent for high school pupils to enroll in community college courses.

The bill would authorize specified high school pupils to enroll in up to 15 units if those units are required for these pupils' partnership programs and specified conditions are satisfied, and would authorize a community college district to exempt special part-time and full-time students taking up to a maximum of 15 units per term from specified fee requirements. The bill would prohibit a community college district from receiving a state allowance or apportionment for an instructional activity for which a school district has been, or will be, paid an allowance or apportionment under a concurrent enrollment partnership agreement. The bill would require, for each partnership agreement entered into under the bill, the affected community college district and school district to provide an annual report, containing specified data, to the office of the Chancellor of the California Community Colleges.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. The Legislature finds and declares all of the following:

- (a) Research has shown that dual enrollment can be an effective means of improving the educational outcomes for a broad range of students.
- (b) Dual enrollment has historically targeted high-achieving students; however, increasingly, educators and policymakers are looking toward dual enrollment as a strategy to help students who struggle academically or who are at risk of dropping out.
- (c) Allowing a greater and more varied segment of high school pupils to take community college courses could provide numerous benefits to both the pupils and the state, such as reducing the number of high school dropouts, increasing the number of community college students who transfer and complete a degree, shortening the time to completion of educational goals, and improving the level of preparation of students to successfully complete for-credit, college-level, courses.
- (d) California should rethink its policies governing dual enrollment, and establish a policy framework under which school districts and community college districts could create dual enrollment partnerships as one strategy to provide critical support for underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.
- (e) Through dual enrollment partnerships, school districts and community college districts could create clear pathways of aligned, sequenced coursework that would allow students to more easily and successfully transition to for-credit, college-level, coursework leading to an associate degree, transfer to the University of California or the California State University, or to a program leading to a career technical education credential or certificate.
- (f) To facilitate the establishment of dual enrollment partnerships, the state should remove fiscal penalties and policy barriers that discourage dual enrollment opportunities. By reducing some of these restrictions, it will be possible to expand dual enrollment opportunities, thereby saving both students and the state valuable time, money, and scarce educational resources.

SEC. 2. Section 76004 is added to the Education Code, to read:

76004. Notwithstanding Section 76001 or any other law:

- (a) The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district located within its service area for the purpose of offering or expanding dual enrollment opportunities with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.
- (b) A participating community college district may enter into a CCAP partnership with a school district partner that is governed by a CCAP partnership agreement approved by the governing boards of both districts. As a condition of, and before adopting, a CCAP partnership agreement, a community college district and a school district, at regularly scheduled open public meeting of their respective governing boards, shall take comments from the public and approve or disapprove the proposed agreement.
- (c) (1) The CCAP partnership agreement shall outline the terms of the CCAP partnership and shall include, but not necessarily be limited to, the scope, nature, and listing of community college courses to be offered, and criteria to assess the ability of pupils to benefit from those courses. The CCAP partnership agreement shall also establish protocols for information sharing, joint facilities use, and parental consent for high school pupils to enroll in community college courses.
- (2) The CCAP partnership agreement shall identify a point of contact for the participating community college district and school district partner.

- (3) A copy of the CCAP partnership agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department before the start of the CCAP partnership.
- (d) A community college district participating in a CCAP partnership shall not provide physical education course opportunities to high school pupils pursuant to this section or any other course opportunities that do not assist in the attainment of at least one of the goals listed in subdivision (a).
- (e) A high school pupil enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011.
- (f) A community college district participating in a CCAP partnership may assign priority for enrollment and course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending a middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001.
- (g) The CCAP partnership agreement shall certify that any community college instructor teaching a course on a high school campus has not been convicted of any sex offense as defined in Section 87010, or any controlled substance offense as defined in Section 87011.
- (h) The CCAP partnership agreement shall certify that any community college instructor teaching a course on a high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.
- (i) (1) A community college district may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP partnership agreement.
- (2) For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus pursuant to paragraph (1) of subdivision (j) shall be credited with additional units of full-time equivalent students attributable to the attendance of eligible high school pupils.
- (j) A community college district may allow a special part-time student participating in a CCAP partnership agreement established pursuant to this article to enroll in up to a maximum of 15 units if both of the following circumstances are satisfied:
- (1) The units constitute no more than four community college courses per term.
- (2) The units are part of an academic program that is part of a CCAP partnership agreement established pursuant to this article.
- (k) The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article may, in whole or in part, exempt special part-time students described in subdivision (j) from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.
- (l) A community college district shall not receive a state allowance or apportionment for an instructional activity for which a school district has been, or shall be, paid an allowance or apportionment.
- (m) The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity.
- (n) For each CCAP partnership agreement entered into pursuant to this section, the affected community college district and school district shall report annually to the office of the Chancellor of the California Community Colleges all of the following information:
- (1) The total number of high school pupils by schoolsite enrolled in each CCAP partnership.
- (2) The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.

(3) The total number and percentage of successful course completions, by course category and type and by schoolsite, of CCAP partnership participants.

(4) The total number of full-time equivalent students generated by CCAP partnership community college district participants.

(o) Notwithstanding Section 10231.5 of the Government Code, the annual report required by this subdivision shall also be transmitted to all of the following:

(1) The Legislature, in compliance with Section 9795 of the Government Code.

(2) The Director of Finance.

(3) The Superintendent.

MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT

RESOLUTION NO. 121

**RESOLUTION IN SUPPORT OF COLLEGE & CAREER ACCESS PATHWAYS ACT
ASSEMBLY BILL 288 (HOLDEN)**

WHEREAS, the connection between a college degree and economic stability has been exhaustively documented, making college access and preparation a social and economic justice issue; and

WHEREAS, across the United States there is a growing emphasis on school and community college collaboration to prepare students to be college and career ready; and

WHEREAS, California should do more to help schools and community colleges improve their college readiness and college enrollment rates; and

WHEREAS, concurrent enrollment has become a viable and effective method to prepare any student – even those who may have struggled academically and who may have had no initial interest in pursuing a postsecondary degree or credential – to complete high school and enter college; and

WHEREAS, allowing a greater and more diverse segment of high school students to take community college courses could provide benefits to both students and the state, such as, reducing high school dropouts, increasing the number of community college students who transfer and complete a degree, shortening the time to completion of educational goals, and improving the level of preparation of students to successfully complete for-credit, college level courses; and

WHEREAS, through concurrent enrollment partnerships school districts and community college districts could create clear pathways of aligned, sequenced coursework that would allow students to easily and successfully transition to for-credit, college level coursework leading to an associate degree, transfer to the University of California or the California State University, or a career technical education (CTE) credential or certificate; and

WHEREAS, to facilitate the establishment of concurrent enrollment partnerships, the state should remove fiscal penalties and policy barriers that discourage concurrent enrollment opportunities; and

WHEREAS, AB 288, the College & Career Access Pathways (CCAP) Act, reduces some of the state's key barriers around concurrent enrollment and makes it possible to expand college and career pathway opportunities for all students, thereby saving students and the state valuable time, money and scarce educational resources; and

NOW, THEREFORE, BE IT RESOLVED, that California should rethink its policies governing concurrent enrollment and establish a policy framework under which school districts and community college districts could create concurrent enrollment partnerships as a strategy to provide critical support for under-achieving students, those from groups underrepresented in higher education, those who are seeking advanced studies while in high school, and those seeking a career technical education (CTE) credential or certificate; and

BE IT FURTHER RESOLVED, that the Monterey Peninsula Community College District requests members of the California State Senate and the California State Assembly to improve and expand college access for all students and pass AB 288 by Assembly Member Chris R. Holden, the College & Career Access Pathways (CCAP) Act.

PASSED AND ADOPTED by the Governing Board of the Monterey Peninsula Community College District this 25th day of March 2015, by the following vote:

Ayes:

Noes:

Absent:

Abstentions:

Rick Johnson, Chair, Governing Board

Dr. Walter Tribley, Secretary

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

President's Office

College Area

New Business Agenda Item No. L

Proposal:

That the Governing Board approve a resolution in support of differential funding for high cost career and technical education programs.

Background:

One of the primary missions of the California community colleges is to provide vocational instruction. While vocational or career and technical education (CTE) is vital to supporting California economic competitiveness, the funding provided by the state often does not cover the cost of instruction. Many CTE courses, such as nursing, automotive technology, or culinary arts are expensive for colleges to offer, due to the need for specialized equipment, technology, or facilities. The current system of state apportionment funding for full-time equivalent students (FTES) does not consider the higher cost to offer those courses.

The Board of Trustees at Cabrillo College recently approved a resolution to focus attention on this issue and have requested all community college districts to join in support of adequate funding levels for career and technical education offerings. The resolution (Attachment A) is attached for the Board's review and consideration. If approved, the resolution will be forwarded to the state Chancellor's Office.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, That Resolution No. 122 in support of changes to community college funding to include differential funding for high cost career technical education programs, be approved.

Recommended By:

Walter A. Tribley
Dr. Walter Tribley, Superintendent/President

Prepared By:

Vicki Nakamura
Vicki Nakamura, Assistant to the President

Agenda Approval:

Walter A. Tribley
Dr. Walter Tribley, Superintendent/President

MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT

RESOLUTION NO. 122

RESOLUTION IN SUPPORT OF CHANGES TO COMMUNITY COLLEGE FUNDING TO INCLUDE DIFFERENTIAL FUNDING FOR HIGH COST CAREER TECHNICAL EDUCATION PROGRAMS

WHEREAS, California Community Colleges have built extensive depth and breadth of educational programs over the past 50 years that provide for certificated and degree employment, responding to the educational needs of their respective communities, and contributing to a skilled workforce that in turn, provides the economic vitality necessary for the next few decades and delivers upon the national and state mandates for a qualified workforce;

WHEREAS, 2013-14 Assembly bill (AB977) requested that the CCC Chancellor convene a group of experts in Career Technical Education, business, or industry to research ways to address issues related to implementing differential funding for credit bearing, high cost, high demand courses at the community colleges;

WHEREAS, for the community colleges, credit courses are currently funded at \$4,636 per full-time equivalent student (FTES), non-credit courses are funded at \$2,788 per FTES, and 'enhanced non-credit' courses are funded at \$3,283 per FTES;

WHEREAS, many of Monterey Peninsula College's Career Technical Education (CTE) programs receive less in FTES funding than they cost to operate with some healthcare related programs funded at only one-quarter to one-half of their actual operating costs;

WHEREAS, a recent report by the Institute for Higher Education Leadership Policy found that California's current funding structure creates a fiscal disincentive to support high cost programs;

WHEREAS, the California Community Colleges System Strategic Plan 2013 update states in Strategic Goal C: "Partnerships for Economic and Workforce Development strengthen the Colleges' capacity to respond to current and emerging labor market needs and to prepare students for a global economy;"

WHEREAS, the Donahoe Higher Education Act states: "A primary mission of the California Community Colleges is to advance California's economic growth and global competitiveness through education, training, and services that contribute to continuous work force improvement," and further states "The California Community Colleges shall, as a primary mission, offer academic and vocational instruction at the lower division level;"

WHEREAS, the Economic and Workforce Development (EWD) program within the CCC Chancellor's Office exists to bridge the gap between workforce needs and skills training provided by the community colleges and therefore is a priority of local and state businesses;

NOW, THEREFORE, BE IT RESOLVED, that the Monterey Peninsula Community College District requests additional support of high cost, high demand career technical education programs through differential funding that can allay the increased cost of performing the services necessary for a college student to earn a certificate or degree; and which can allay the high cost due to mandated low teacher to student ratios, high equipment and maintenance costs, and

BE IT FURTHER RESOLVED, that Monterey Peninsula Community College District supports legislation that would secure differential funding for necessary career technical education demand.

PASSED AND ADOPTED by the Governing Board of the Monterey Peninsula Community College District this 25th day of March 2015, by the following vote:

Ayes:

Noes:

Absent:

Abstentions:

Rick Johnson, Chair, Governing Board

Dr. Walter Tribley, Secretary

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. M

Superintendent/President
College Area

Proposal:

To change the time for regular Governing Board meetings.

Background:

For several years, the Governing Board has held regular monthly meetings with the start time of 3:00 p.m. This time schedule was reaffirmed at the Board's Annual Organizational Meeting on December 10, 2014.

Current Regular Board Meeting Schedule

Closed Session: 1:30 – 3:00 p.m.
Open Session: 3:00 p.m.

To create the opportunity for more students to attend Governing Board meetings, better ensure active engagement in Board business, and facilitate engagement of MPC staff, a change in the meeting time to 1:30 p.m. was proposed at the February 23, 2015 Board meeting.

Proposed Regular Board Meeting Schedule: Option #1

Closed Session: 11:00 a.m. – 12:30 p.m.
Open Session: 1:30 p.m.

Proposed Regular Board Meeting Schedule: Option #2

Closed Session: 11:00 a.m. – 12:30 p.m.
Open Session (Business): 1:30 p.m. – 3:00 p.m.
Open Session (Reports): 3:00 p.m. (Start time may be delayed if "Business" section runs late.)

The proposed options are being presented at the March meeting for further discussion.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that the Governing Board changes the time for regular Governing Board meetings to _____, effective _____.

Recommended By: Dr. Walter Tribley, Superintendent/President

Prepared By: Shawn Anderson
Shawn Anderson, Executive Assistant to Superintendent/President and Governing Board

Agenda Approval: Walter Tribley
Dr. Walter Tribley, Superintendent/President

Monterey Peninsula Community College District

Governing Board Agenda

March 25, 2015

New Business Agenda Item No. N

Superintendent/President
College Area

Proposal:

To review the attached Calendar of Events.

Background:

The Trustees request that the Calendar of Events be placed on each regular Governing Board meeting agenda for review and that volunteer assignments be made so that the Trustees become more visible on campus.

Trustees will attend meetings as observers and will not represent the Board's view on issues/topics.

Budgetary Implications:

None.

INFORMATION: Calendar of Events.

Recommended By: Dr. Walter Tribley, Superintendent/President

Prepared By: Shawn Anderson
Shawn Anderson, Executive Assistant to Superintendent/President and Governing Board

Agenda Approval: Walter Tribley
Dr. Walter Tribley, Superintendent/President

MPC Governing Board 2014-2015 Calendar of Events

MARCH 2015

Saturday, March 21
Wednesday, March 25

CCLC Trustee Training: 10:00 a.m., Sam Karas Room
Regular Board Meeting: MPC Library & Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room
Spring Recess

Sunday, March 29 to
Friday, April 3

APRIL 2015

Wed-Fri, April 1-3
Saturday, April 11
Wednesday, April 22

Spring Recess (March 29-April 3)
Asian Student Assn Annual Culture Show: 7:30-9:30 p.m., MPC Theatre
Regular Board Meeting: MPC Student Center
1:30pm: Closed Session – **Large Conference Room, MPC Administration Bldg.**
3:00pm: Regular Meeting – Almaden Lounge

MAY 2015

May Date TBD
May Date TBD
Friday, May 1
May 8
Monday, May 25
Wednesday, May 27

MPC Scholarship Awards Ceremony
EOPS/TRiO Recognition Ceremony
President's Address to the Community: **11:30 a.m.**, Monterey Conf. Center
Access Resource Center (ARC) Scholarship Ceremony: Time and Location TBA
Memorial Day Holiday
Regular Board Meeting: MPC Library & Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room

JUNE 2015

June Date TBA
Thursday, June 4
Thursday, June 4
Thursday, June 4
Friday, June 6
Saturday, June 6
Saturday, June 6
Saturday, June 6
Monday, June 15
Wednesday, June 24

Fire Academy Ceremony
Spring Semester Ends
Latino Ceremony: 6:00 p.m., LF 103 (to be confirmed)
Asian Student Assn Ceremony: 6:00 p.m., Sakura Buffet (to be confirmed)
Kente Ceremony: 7:00 p.m., MU 101 (to be confirmed)
Faculty Retirement Breakfast, 8:30am (to be confirmed)
Commencement: 12:00 p.m., Amphitheatre (Line-up at 11:30 a.m. in Gym)
Nurse Pinning Ceremony: 3:00 p.m., Amphitheatre
Summer Session Begins
Regular Board Meeting: 1:30 p.m.: MPC Library & Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room

JULY 2015

Friday, July 3
Wednesday, July 22

Friday, July 24

Independence Day Holiday (Observed)
Regular Board Meeting: MPC Marina Education Center
1:30pm: Closed Session – Location TBA
3:00pm: Regular Meeting – Location TBA
End of Six-Week Summer Session

MPC Governing Board 2014-2015 Calendar of Events

AUGUST 2015

Monday, August 24 Fall Semester Begins
Wednesday, August 26 Regular Board Meeting: MPC Library & Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room

SEPTEMBER 2015

Monday, September 7 Labor Day Holiday
Wednesday, September 23 Regular Board Meeting: MPC Library & Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room

OCTOBER 2015

Wednesday, October 28 Regular Board Meeting: MPC Public Safety Training Center
1:30pm: Closed Session – Location TBA
3:00pm: Regular Meeting – Location TBA

NOVEMBER 2015

Wednesday, November 11 Veteran's Day Holiday
Wednesday, November 18 Regular Board Meeting: MPC Library & Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room
Thursday, Nov. 26 through Thanksgiving Holiday
Friday, November 27

DECEMBER 2015

Wednesday, December 16 Annual Organizational Board Meeting and Swearing-in Ceremony: MPC Library
& Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room
Tuesday, December 17 Fall Semester Ends