

Monterey Peninsula College Tech Prep Grant Objectives 2007-08

1. Expand and strengthen TechEd Monterey Bay, a collaborative partnership of all Tech Prep programs in the Monterey Peninsula offering a minimum of two years of secondary education and two years of public postsecondary education in a nonduplicative, sequential course of study.
2. Establish marketing materials for use by consortia members, to expand and increase student access to Tech Prep pathways and programs.
3. Complete articulation agreements between high schools and community college/universities, and technical schools for all existing and future pathways and academies that represent non-duplicative sequential courses of study.
4. Establish new academies and pathways if feasible and support existing academies and pathways that focus on provision of technical preparation in career fields such as engineering, technology, applied science, mechanical, industrial, or practical arts or trades, agriculture, health occupations, business, and applied economics. Articulate with post-secondary and baccalaureate programs and ensure that job placement services will be available to students completing the programs.
5. Work in collaboration to find external grants and donations of \$400,000 from both private and public sectors to support the programs and goals of TechEd Monterey Bay.
6. Participate in the Workforce Investment Board and other local business groups, obtaining advice on how to best meet local workforce needs and enhancing ability to help prepare students for the workplace.
7. Provide inservice education for fifty teachers and counselors to effectively implement and promote tech prep programs.
8. Adopt clearly outlined industry skill standards for all pathways and academies that prepare students for postsecondary study and employment opportunities in technical careers.
9. Learning outcomes will be established and/or reviewed for each pathway or program and evidence of assessment of outcomes will be accumulated.
10. Increase student success in meeting or exceeding grade level standards for academic achievement to ninety percent of students in tech prep programs in the consortium.